

1997-1998 GRADUATE CALENDAR

CARLETON
UNIVERSITY







Carleton
UNIVERSITY

Faculty of Graduate Studies

*Graduate Calendar for the
Academic Year 1997-98*

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The Graduate Calendar is available at the Web site: <http://www.carleton.ca>. Every effort has been made to ensure the accuracy of the electronic version, but in the case of any discrepancy, the printed Calendar shall be considered to be the University's official statement.

The Calendar is published several months in advance of the beginning of the academic year. The University reserves the right to make whatever changes may be required, including alteration of the various fee schedules and cancellation of particular courses.

Office of the Dean

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September 1 to August 31

10:00 A.M. — 12:00 noon

1:00 P.M. — 4:00 P.M.

Table of Contents

The University.....	7
Degree Programs.....	8
Academic Dress.....	8
Academic Schedule.....	10
Calendar.....	13
Course Designation System.....	14
General Regulations.....	15
General Information.....	34
Hours of Operation	
Bookstore.....	34
Business Office.....	34
Library.....	34
Alumni Association.....	34
Athletics and Recreation.....	35
Carleton International.....	35
Carleton University Press.....	35
Chaplaincy.....	36
Colonel By Child Care Centre.....	36
Computing and Communications Services.....	36
Counselling and Student Life Services.....	36
Fees.....	37
Exemptions for International Students.....	39
Method of Fee Payment.....	40
Delinquent Accounts.....	40
Fee Adjustments for Course Changes and Withdrawals.....	40
Adjustment Amounts and Adjustment Periods.....	40
Tuition Fees: Senior Citizens.....	41
Other Charges.....	41
Graduate Students' Association.....	42
Health Services.....	42
Housing and Food Services, Residences.....	43
Inventions, Technology Transfer and the Graduate Student.....	44
Library.....	44
Ombuds Services.....	45
Paul Menton Centre for Persons with Disabilities.....	45
Placement and Career Services.....	46
Race Equity Office.....	47
Status of Women Office.....	47
Student Government (Carleton University Students' Association).....	47
Student Participation in Academic Affairs.....	48
Study Abroad.....	48

4 Table of Contents

Awards and Financial Assistance.....	49
General Information.....	49
Awards Administered by Carleton University.....	50
Awards Tenable at Carleton University.....	62
Government Aid Programs.....	63
University Loan Funds.....	64
 Faculty of Arts.....	 65
Art History (School for Studies in Art and Culture).....	67
Canadian Studies.....	69
Comparative Literary Studies (School for Languages, Literatures & Comparative Literary Studies).....	75
English Language and Literature.....	82
Film Studies (School for Studies in Art and Culture).....	85
French.....	86
German (School for Languages, Literatures & Comparative Literary Studies).....	89
History.....	92
Journalism and Communication.....	98
Linguistics and Applied Language Studies.....	102
Mass Communication.....	105
Music (School for Studies in Art and Culture).....	108
Philosophy.....	109
Religion.....	111
Spanish (School for Languages, Literatures & Comparative Literary Studies).....	113
 Faculty of Engineering.....	 115
Engineering.....	117
Architecture.....	120
Ottawa-Carleton Institute for Civil Engineering.....	124
Civil and Environmental Engineering.....	128
Ottawa-Carleton Institute for Electrical Engineering.....	135
Electronics.....	138
Systems and Computer Engineering.....	145
Electrical Engineering (University of Ottawa).....	156
Ottawa-Carleton Institute for Mechanical and Aerospace Engineering.....	163
Mechanical and Aerospace Engineering.....	167
Mechanical Engineering (University of Ottawa).....	174
Industrial Design.....	180
 Faculty of Science.....	 181
Ottawa-Carleton Institute of Biology.....	183
Collaborative Program in Biostatistics.....	190
Collaborative Program in Chemical and Environmental Toxicology.....	193
Ottawa-Carleton Chemistry Institute.....	195
Ottawa-Carleton Institute for Computer Science.....	202
Computer Science.....	209
Ottawa-Carleton Geoscience Centre.....	214
Information and Systems Science Committee.....	223
Ottawa-Carleton Institute of Mathematics and Statistics.....	227
Institute of Neuroscience.....	236

Institute of Neuroscience.....	236
Ottawa-Carleton Institute for Physics.....	239
Faculty of Social Sciences.....	247
Business.....	249
Central/East European and Russian-Area Studies.....	257
Economics.....	262
Geography.....	269
International Affairs.....	275
Law.....	285
Political Economy.....	291
Political Science.....	295
Psychology.....	306
Public Administration.....	315
Social Work.....	326
Sociology and Anthropology.....	332
Women's Studies.....	341
Officers of the University.....	342
Faculty.....	345
Milestones.....	364
Public Lectures.....	368
Campus Map.....	369

Carleton University is a community of faculty, staff, and students who are engaged in teaching, learning and research. Its members are part of the community at large and are governed by the law common to all persons. But membership in the academic community also entails certain rights and responsibilities. The University respects the rights of speech, assembly, and dissent; it prohibits discrimination on the basis of race, ancestry, place of origin, colour, ethnic origin, national origin, creed, sex, age, marital status, family status, political affiliation or belief, sexual orientation, or any handicap that is defined as such in the Human Rights Code of Ontario; it requires tolerance and respect for the rights of others; and it promotes an environment conducive to personal and intellectual growth.

(Please refer to Offences of Conduct, General Regulations, Section 15, page 31.)

Education Equity Policy

Preamble

In support of Carleton University's commitment to Section 15 of the Federal Charter of Rights and Freedoms, Sections 4 and 13 of the Ontario Human Rights Code, and the University's mission statement,

Statement of Principles

Carleton University is committed to providing equity in its educational programs and services and a welcoming environment for all individuals regardless of race, creed, colour, age, sex, sexual orientation, marital status, family status, ancestry, ethnic origin, place of origin, or disability, as defined in the Ontario Human Rights Code.

Carleton University strives for the best possible educational experience for all of its students. The University attempts, to the best of its ability, to encourage and assist all students to succeed academically and as members of the University community.

Educational Equity Policy Statement

In support of its commitment to excellence in teaching, scholarship, and research, Carleton University seeks to identify University policies, programs, and services that need to be changed, enhanced, or created, subject to the availability of resources, in order to:

- (a) increase the access, retention, and graduation of groups of students who have traditionally been under-represented, under-served, and/or disadvantaged in University programs, and
- (b) provide a supportive and welcoming learning environment for all students.

The designated groups for education equity include, but are not limited to: women; Aboriginal peoples; persons with disabilities; racial, ethnic, or visible minorities; the economically disadvantaged; mature and part-time students; gay men, lesbians, and bisexuals; and international students.

The University undertakes to provide reasonable accommodation to these groups and, to the extent that it is possible, to implement special measures to support the achievement of the University's education equity goals.

In support of its commitment to achieve and maintain a hospitable campus climate for all students, faculty, and staff, the University undertakes to provide education and training on human rights issues as these relate, *inter alia*, to curriculum and pedagogy.

The University

Carleton University is a contemporary, enterprising university situated in Canada's capital. Undergraduate and graduate programs are offered in the disciplines of arts, social sciences, engineering, and science and through many professional schools and institutes. Specialized research is carried out in more than 84 organized research centres. With some 18,207 full-time and part-time students from the national capital region, from across the country, and from more than 107 countries around the world, Carleton has acquired a reputation that is worldwide.

Founded in 1942 as a non-denominational, private, co-educational college, Carleton initially occupied a few rented classrooms in church basements and high schools in downtown Ottawa. Full-time programs were offered in 1946 in journalism and public administration. Rapid expansion during the following years led to the development of a new campus on a large and picturesque site between the Rideau River and the historic Rideau Canal.

Carleton's location in Canada's capital has shaped its philosophy and character in a special way. Throughout its fifty-four year history, Carleton has explored the Canadian perspective in many fields and utilized Ottawa's unique resources to give its students an advantage that few other universities enjoy. In the pursuit of academic excellence, Carleton has played a national role in contributing to the quality of public discourse in Canada and to the advancement of our country's international relations. Looking to the future, the University is at the forefront in developing new partnerships, new programs, and new directions in teaching and research that will enable its graduates to lead in meeting the challenges of tomorrow. Forging ties with business, industry, government, and other educational institutions will ensure the most relevant education and most current research that is leading-edge.

The first undergraduate degrees, awarded in 1946, were in journalism and in public administration, and the first graduate diploma in 1954 was in public administration. Today, the University offers graduate instruction leading to the master's degree in some 40 fields and to the doctorate in 19 fields. In 1996-97, The Faculty of Graduate Studies and Research registered some 2,332 students in full-time and part-time studies.

Carleton has set as its major goal in graduate studies the promotion of the spirit of independent investigation and the pursuit of scholarly work of consistent high quality. By concentrating on certain

fields of study and by electing areas in which it had a comparative advantage, the University has been able to ensure great success in the pursuit of these goals. With outstanding scholars, challenging and imaginative programs, excellent students, libraries, laboratories, and other resources and facilities, the University can provide its students with the most current and relevant education. Graduate programs in science and engineering are enhanced by linking resources and expertise with the University of Ottawa to create institutes that are among the finest in the country. Moreover, students in all programs have access to the vast number of scholars working in government organizations and to the special facilities associated with these national and international institutions.

Carleton University's 29 buildings occupy a beautiful 62-hectare campus just 10 minutes drive south of Parliament Hill. A special feature of the campus is an extensive underground tunnel system which makes the University especially accessible for students who have mobility impairments. The MacOdrum Library houses more than a million volumes and an extensive collection of microfilms, archival material, maps, documents, and prints, all accessed by an on-line catalogue system with terminals on every floor. Reading rooms and special interest resource centres are maintained by many departments on campus. Accommodations for over 1,600 students is provided in Carleton's seven residence buildings, and cafeterias throughout the campus offer meals and snacks. The physical recreation centre houses facilities for a wide range of activities from individual fitness to interuniversity team competition in a number of sports. Special-interest clubs, public lectures, concerts, films, live theatre, conferences, and conventions bring many dimensions to campus life.

Recreational, cultural, and leisure-time activities to suit every taste abound in the national capital area. The National Arts Centre, the Museum of Civilization, and the National Art Gallery enlighten and entertain in both English and French. Carleton boasts the world's longest winter skating rink, the Rideau Canal, at its doorstep, and miles of bike paths and walking trails surround the picturesque campus along waterways and greenbelts.

All academic and administrative buildings are smoke-free. Smoking is allowed only in the smoking sections of the cafeterias and pubs in the University Centre and Commons buildings and residences.

Degree Programs

The following graduate programs are currently offered at Carleton:

*Graduate Diploma in Public Administration
(D.P.A.)*

Master of Architecture (M.Arch.)

Master of Arts (M.A.)

Anthropology, Applied Language Studies, Canadian Art History, Canadian Studies, Central/East European and Russian-Area Studies, Communication, Comparative Literary Studies, Economics, English, French, Geography, German, History, International Affairs, Legal Studies, Philosophy, Political Economy, Political Science, Psychology, Public Administration, Religion, Sociology, and Spanish

Master of Computer Science (M.C.S.)

Master of Engineering (M.Eng.)

Aerospace, Civil, Electrical, Materials, Mechanical Engineering, and Telecommunications Technology Management

Master of Journalism (M.J.)

Master of Management Studies (M.M.S.)

Master of Science (M.Sc.)

Biology, Chemistry, Earth Sciences, Information and Systems Science, Mathematics, and Physics

Master of Social Work (M.S.W.)

Doctor of Philosophy (Ph.D.)

Biology, Chemistry, Comparative Literary Studies, Computer Science, Earth Sciences, Economics, Engineering (Aerospace, Civil, Electrical, and Mechanical), Geography, History, Management, Mathematics, Physics, Political Science, Psychology, Public Policy, and Sociology

Joint programs with the University of Ottawa are offered in the following areas: Civil Engineering, Electrical Engineering, Mechanical and Aerospace Engineering, Biology, Chemistry, Computer Science, Earth Sciences, Mathematics and Statistics, Physics, and Economics.

The Institute of Neuroscience collaborates with the University of Ottawa to offer a Specialization in Neuroscience.

The Departments of Biology, Chemistry, and Psychology offer a collaborative program in Chemical and Environmental Toxicology.

The Ottawa-Carleton Institute of Mathematics and Statistics and the Department of Epidemiology and Community Medicine at the University of Ottawa collaborate to offer a Specialization in Biostatistics.

The Ottawa-Carleton Institute of Computer Science and the Department of Systems and Computer Engineering participate with ConGESE (Consortium for Graduate Education in Software Engineering) to offer a Specialization in Software Engineering.

The Norman Paterson School of International Affairs and the Common Law Section of the Faculty of Law at the University of Ottawa offer a joint Master of Arts in International Affairs and Bachelor of Laws degree (M.A./LL.B.).

Academic Dress

The academic dress of Carleton University is a compromise between the style of hoods outlined in the American Intercollegiate Code and the dress of ancient foundations of Britain and America.

The master's hood, made of black silk, is of simple or Oxford shape with an open lining of two chevrons (red and black) on a silver field. The border of the hood denotes the degree granted, according to the following colour combinations: arts — white; journalism — white with a black cord sewn slightly in from the lower border; management studies — camel brown with a black cord sewn slightly in from the lower border; science — golden yellow; computer science — royal blue; social work — cream; architecture — cerise; engineering — orange. The master's gown is of full style, made of black silk or rayon, with full gathered yoke behind and closed sleeves with an opening at the elbows.

The Doctor of Philosophy hood is also made of silk, but completely opened to show the lining, and provided with a purple border. The doctoral gown has the same style as the master's and is made of royal blue cloth with facings of light blue silk.

The gown of the Honorary Doctorate of Laws, Literature, Science, Engineering, Architecture, or Fine Arts is a blue robe with bell-shaped sleeves, made of fine royal blue cloth with facings and sleeves in light blue silk. The hood is made of the same material as the gown, has the same lining as that for the degrees granted by examination, and is bordered with purple for the degree of Doctor of Laws, vibrant blue for the degree of Doctor of Lit-

erature, dark red for the degree of Doctor of Science, orange for the degree of Doctor of Engineering, cerise for the degree of Doctor of Architecture, and dark cardinal for the degree of Doctor of Fine Arts.

Academic Schedule

The following schedule of dates is anticipated for academic activities and procedures; however, it is subject to final confirmation by the University Senate.

Students in the joint programs and visiting graduate programs should also check with the University of Ottawa for confirmation of their academic schedule.

Spring/Summer Term 1997

May 13

Last day to complete registration, including fee payment for first-term and full-session courses, without incurring a late registration charge.

May 14

Spring/summer-term classes begin (full-session and first-term courses).

May 19

Statutory holiday. University closed.

May 21

Last day for late registration for spring/summer term. Last day for course changes for first-term evening-division courses and for evening-division full-session courses. Students who have not yet deposited the five final copies of their thesis in the office of the Faculty of Graduate Studies and Research must register.

June

Spring Convocation for the conferring of degrees; dates to be announced.

June 13

Last day for withdrawal from first-term courses. Last day for any first-term fee adjustment when withdrawing from first-term or full-session courses.

June 24

Last day for classes for first term. (*Note:* Full-session courses resume July 2).

June 25-27

First-term final examinations may be scheduled. It may be necessary to schedule examinations for evening classes during the day and vice versa.

July 1

Statutory holiday. University closed. Evening classes missed may meet on July 12.

July 2

Second-term classes begin.

July 31

Last day for withdrawal from full-session courses and second-term courses. Last day for any second-term fee adjustment when withdrawing from second-term or full-session courses.

August 4

Civic holiday. University closed. Evening classes missed may meet August 8.

August 12

Last day for spring/summer-term classes.

August 13-16

Spring/summer-term examinations may be scheduled as announced. It may be necessary to schedule examinations for evening classes during the day and vice versa.

Fall Term 1997

The Faculty of Graduate Studies and Research normally admits students to commence in the fall term. However, some academic units may consider applicants to commence in the winter term or the spring/summer term. Applications for admission may be submitted at any time. Applications for admission from outside Canada should be completed at least five months before the desired date of admission in order for students to make the necessary visa arrangements.

Applicants wishing to be considered for financial assistance from Carleton University are reminded that they must submit their completed applications before March 1. Please note that some schools and departments may require completed applications prior to March 1. Students must refer to departmental entries in this calendar for details.

August 1

Last day for submission to the thesis supervisor of six examination copies of master's and Ph.D. theses for Fall Convocation.

September 1

Statutory holiday. University closed.

September 2

Fall term begins. *Note:* Some graduate courses in joint programs with the University of Ottawa will begin formal classes as of this date. Graduate students are advised to check with their departments for details. Last day for receipt of applications for degrees from potential graduates for Fall Convocation.

September 2-3

Preparation Activity Days. All students are expected to be on campus on these days. Class and laboratory preparations, departmental introductions for students, and other academic orientation activities will be held during this week (2-5).

September 3

Orientation for Graduate Teaching Assistants.

September 4

Graduate fall and fall/winter classes begin. Late registration begins.

September 5

Last day to complete registration, including fee payment, for fall/winter session without incurring a late registration charge. Last day to withdraw from fall/winter and fall-term courses, incurring only the registration charge. Last day to withdraw completely or change to part-time status incurring only the registration charge.

September 6

Cancellation of course selections for those students who have not concluded fee payment arrangements.

September 19

Last day for late registration for fall term. Students who have not yet deposited the five final copies of their thesis in the office of the Faculty of Graduate Studies and Research must register. Last day to change courses or sections for fall/winter and fall-term courses.

October 13

Statutory holiday. University closed.

October 15

Last day for submission to the office of the Faculty of Graduate Studies and Research of five final copies of master's and Ph.D. theses for Fall Convocation.

November

Fall Convocation for the conferring of degrees; date to be announced.

November 7

Last day for withdrawal from fall-term courses.

Last day for any fall-term fee adjustment when withdrawing from fall-term or fall/winter courses.

December 1

Last day for receiving applications for degrees from potential graduates for Winter Graduation. Last day for submission to the thesis supervisor of six examination copies of master's and Ph.D. theses for Winter Graduation.

December 1

Last day for fall-term classes. Fall term ends.

December 4-20

Final examinations in fall courses and mid-term examinations in fall/winter courses may be scheduled as announced. It may be necessary to schedule examinations for classes held in the evening during the day and vice versa.

December 20

Last day for full fee adjustment when withdrawing from winter-term courses.

Winter Term 1998**January 2**

Last day to withdraw from winter-term courses incurring only the registration charge.

January 5

Winter term and winter-term classes begin. Last day to complete registration, including fee payment, for winter-term courses without incurring a late registration charge.

January 10

Cancellation of course selections for those students who have not concluded fee payment arrangements.

January 16

Last day for late registration for winter-term courses. Students who have not yet deposited the five final copies of their thesis in the office of the Faculty of Graduate Studies and Research must register. Last day to change courses and sections for winter-term courses.

January 26

Last day for submission to the office of the Faculty of Graduate Studies and Research of the five final copies of master's and Ph.D. theses for Winter Graduation.

February 1

Last day for receiving applications for degrees from potential graduates for Spring Convocation.

February 23-27

Winter break. Classes suspended.

March 1

Last day for receipt of applications for admission from candidates who wish to be considered for the initial award (April) of financial assistance (including Carleton fellowships, scholarships, and departmental assistantships) administered by Carleton University. Candidates whose applications are received after the March 1 deadline date may be eligible for the award of a fellowship, scholarship, or assistantship by reversion. Last day for submission to the thesis supervisor of six examination

12 Academic Schedule

copies of master's and Ph.D. theses for Spring Convocation.

March 13

Last day for withdrawal from fall/winter and winter-term courses. Last day for any winter-term fee adjustment when withdrawing from winter-term or fall/winter courses.

April 3

Last day of fall/winter and winter-term classes. Some graduate courses may continue during review week until the end of winter term on April 11. Classes scheduled on this day will be those appropriate to a Friday.

April 6-9

Review week. Some lectures, laboratories, review tutorials, etc., may take place in review week until the end of winter term on April 11.

April 9

Winter term ends.

April 10

Statutory holiday. University closed.

April 13-29

Final examinations may be scheduled as announced. It may be necessary to schedule examinations for classes held in the evening during the day and vice versa.

May 15

Last day for submission to the office of the Faculty of Graduate Studies and Research of the five final copies of master's and Ph.D. theses for Spring Convocation.

June

Spring Convocation for conferring of degrees; dates to be announced.

1997

13

JANUARY							FEBRUARY							MARCH							APRIL							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4					1						1		1	2	3	4	5		1	2	3	4	5		
5	6	7	8	9	10	11	2	3	4	5	6	7	8	2	3	4	5	6	7	8	6	7	8	9	10	11	12	
12	13	14	15	16	17	18	9	10	11	12	13	14	15	9	10	11	12	13	14	15	13	14	15	16	17	18	19	
19	20	21	22	23	24	25	16	17	18	19	20	21	22	16	17	18	19	20	21	22	20	21	22	23	24	25	26	
26	27	28	29	30	31		23	24	25	26	27	28		23	24	25	26	27	28	29	27	28	29	30				
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MAY							JUNE							JULY							AUGUST							
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4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	
25	26	27	28	29	30	31	29	30						27	28	29	30	31			24	25	26	27	28	29	30	
														31														
SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4	5	6	7	1	2	3	4	5	6	7	1						1	2	3	4	5	6			
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	
28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				
														30														

1998

JANUARY							FEBRUARY							MARCH							APRIL							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6		
4	5	6	7	8	9	10	8	9	10	11	12	13	14	8	9	10	11	12	13	14	5	6	7	8	9	10	11	
11	12	13	14	15	16	17	15	16	17	18	19	20	21	15	16	17	18	19	20	21	12	13	14	15	16	17	18	
18	19	20	21	22	23	24	22	23	24	25	26	27	28	22	23	24	25	26	27	28	19	20	21	22	23	24	25	
25	26	27	28	29	30	31								29	30						26	27	28	29	30	31		
MAY							JUNE							JULY							AUGUST							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2						1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8	
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15	
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22	
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29	
31																					30	31						

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4	5				1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12	
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19	
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	
27	28	29	30				25	26	27	28	29	30	31	29	30						27	28	29	30	31			

Course Designation System

Prefix Numbering

Each course number is prefixed by the number or numbers of the department, institute, or school under whose auspices the course is offered.

- | | |
|----|--|
| 9 | Women's Studies |
| 11 | Art History |
| 12 | Canadian Studies |
| 17 | Comparative Literary Studies |
| 18 | English |
| 19 | Film Studies |
| 20 | French |
| 22 | German |
| 24 | History |
| 28 | Journalism and Communication |
| 29 | Linguistics |
| 30 | Music |
| 32 | Philosophy |
| 34 | Religion |
| 38 | Spanish |
| 42 | Business |
| 43 | Economics |
| 44 | Political Economy |
| 45 | Geography |
| 46 | International Affairs |
| 47 | Political Science |
| 49 | Psychology |
| 49 | Specialization in Neuroscience |
| 50 | Public Administration |
| 51 | Law |
| 52 | Social Work |
| 53 | Sociology |
| 54 | Anthropology |
| 55 | Central/East European and Russian-Area Studies |
| 61 | Biology |
| 65 | Chemistry |
| 67 | Earth Sciences |
| 70 | Mathematics and Statistics |
| 74 | Physics (<i>joint program</i>) offered at University of Ottawa |
| 75 | Physics |
| 76 | Architecture |
| 77 | Architecture |
| 78 | Architecture |
| 82 | Civil and Environmental Engineering |
| 83 | Civil Engineering (<i>joint program</i>) offered at University of Ottawa |
| 85 | Industrial Design |
| 88 | Mechanical and Aerospace Engineering |

- | | |
|----|---|
| 89 | Mechanical and Aerospace Engineering (<i>joint program</i>) offered at University of Ottawa |
| 92 | Electrical Engineering (<i>joint program</i>) offered at University of Ottawa |
| 93 | Information and Systems Science |
| 94 | Systems and Computer Engineering |
| 95 | Computer Science |
| 96 | Telecommunications Technology Management |
| 97 | Electronics |

Course Numbering Pattern

The course numbering pattern is, in general, as follows:

- | | |
|---------|---|
| 001-099 | Courses usually taken in qualifying University year |
| 100-199 | Courses usually taken in first year |
| 200-299 | Courses usually taken in second year |
| 300-399 | Courses usually taken in third year |
| 400-499 | Courses ordinarily taken in fourth-year engineering, fourth-and fifth-year architecture, and fourth-year (honours) arts, social sciences, science, and computer science |
| 500-599 | Courses ordinarily taken by graduate students |
| 600-699 | Courses ordinarily taken by graduate students |

General Regulations

1.	Administration of the Regulations	18
1.1	General Administration	18
1.2	Student Responsibility	18
2.	Admission Requirements and Eligibility	18
2.1	General Requirements	18
2.2	Eligibility	18
2.3	Qualifying-Year Program	18
2.4	Master's Program	18
2.5	Doctoral Program	18
2.6	Restriction on Degrees	19
3.	Application for Admission	19
3.1	Senate Policy Statement on Accessibility for the Disabled	19
3.2	Application Forms	19
3.3	Deadlines	19
3.4	Transcripts	19
3.5	Letters of Reference	19
3.6	Proficiency in English	19
4.	Admissions Procedure	19
4.1	General Procedure	19
4.2	Admission Validity for New Students	20
4.3	Revocation of Admission or Registration	20
5.	Program Requirements	20
5.1	General Information	20
5.2	Qualifying-Year Program	20
5.3	Master's Program	20
5.4	Doctoral Program	20
5.5	Language Requirements	20
6.	Transfer of Credit	20
6.1	Transfer of Credit on Admission	20
6.2	Transfer of Credit after Admission	21
7.	Registration and Course Selection	21
7.1	The Calendar Year	21
7.2	Course/Program Approval	21
7.3	Student Records Information	21
7.4	Revocation of Registration/Admission	21
7.5	Course Selection	21
7.6	Evaluation	21
7.7	Tutorials	22
7.8	Audit Courses	22
7.9	Course Numbering System	22

7.10	Status	22
7.11	Definition of Full-Time Status	22
7.12	Definition of Part-Time Status	22
7.13	Change of Status from Full-Time to Part-Time	23
7.14	Off-Campus Research	23
7.15	Inter-University Cooperation in Graduate Instruction	23
7.16	University of Ottawa	23
8.	Continuous Registration	24
8.1	Loss of Status	24
8.2	Continuous Registration in Thesis, Research Essay, or Independent Research Project	24
8.3	Deposit of Thesis Copies	24
8.4	Reinstatement	24
8.5	Exemption from Registration	24
8.6	Off-Campus Registration	24
8.7	Course Changes	24
8.8	Withdrawal	24
9.	Examinations	25
9.1	General Remarks	25
9.2	Special/Deferred Final Examinations	25
9.3	Master's Examinations and Deadlines	25
9.4	Doctoral Examinations and Deadlines	25
9.5	Comprehensive Examinations	25
9.6	Unsatisfactory Grades	25
10.	Grading System	25
10.1	Letter Grades	26
10.2	Other Grading Notations	26
10.3	Release of Grades	27
11.	Academic Standing	27
11.1	Qualifying-Year Program	27
11.2	Master's Program	27
11.3	Doctoral Program	27
11.4	Departmental Evaluation	27
12.	Thesis Requirements	27
12.1	General Remarks	27
12.2	Master's Thesis	27
12.3	Doctoral Thesis	28
12.4	Deadlines	28
12.5	Specifications	28
12.6	Licence to the University and to the National Library of Canada	29
12.7	Withholding of Thesis Deposition	29
13.	Time Limits for Program Completion	29
13.1	General Remarks	29
13.2	Master's Program	29

13.3	Doctoral Program	30
13.4	Exemption from Time Limit	30
13.5	Extension of Time Limit	30
13.6	Grade Review	30
13.7	Program Review	30
13.8	Records Retention Policy	30
14.	Instructional Offences	30
14.1	Regulations	30
15.	Offences of Conduct	31
15.1	Conduct Offences	31
15.2	Discrimination	31
15.3	Sexual Harassment	32
16.	Appeals and Petitions	32
16.1	Criteria and Procedures	32
17.	Graduation	33
17.1	Conferring of Degrees	33
17.2	Application Deadlines	33

1. Administration of the Regulations

1.1 General Administration

The regulations on the following pages apply to all degree and diploma programs administered by the Faculty of Graduate Studies.

1.2 Student Responsibility

(a) The student is responsible for knowing the regulations of the Faculty of Graduate Studies and for complying with them. Any exceptions to the regulations must be approved, in writing, by the Dean of the Faculty of Graduate Studies. Routine approval of a records form does not constitute approval of an exception.

It is also each student's responsibility to establish and maintain contact with his or her faculty adviser or thesis supervisor.

(b) In order for a student to receive his or her degree, he or she must fulfil:

- all the requirements of the department, school, or institute in which he or she is taking the degree;
 - all faculty regulations;
 - all University regulations;
 - all financial obligations to the University.
-

2. Admission Requirements and Eligibility

2.1 General Requirements

Graduates of recognized universities will be considered for admission to the Faculty of Graduate Studies. The University's general policy on admission is outlined below, but all applicants should refer to the departmental statements in this Calendar for details concerning the specific or additional requirements of each department, institute, or school.

2.2 Eligibility

A combination of factors is taken into consideration in assessing the eligibility of a candidate for admission into one of the graduate programs:

- the performance of the candidate and the assessment provided by his/her referees as a measure of the likelihood that the candidate can successfully complete the course of studies and research defined by the Senate of the University for the given degree
- the capacity of the graduate department, institute, or school to provide a program of studies and research which would meet the expectations of the candidate as defined in his/her statement of academic interests and ambitions

- the availability of a faculty member competent to supervise the academic program of studies and research of the candidate at the time.

2.3 Qualifying-Year Program

Applicants who do not qualify for direct admission to the master's program may be admitted to a qualifying-year program. Applicants who lack an honours degree but have a pass degree with honours standing (at least B overall) will normally be admitted to a qualifying-year program.

If successful in this qualifying year and upon formal application to the Faculty of Graduate Studies, the student may eventually proceed to the master's program. However, admission to the qualifying-year program does not imply automatic admission to the master's program. At the end of the qualifying-year program the student will be required to apply for entry into the master's program, at which time the department will determine the student's eligibility to enter the program. If successful, the student will be informed of this decision by the Dean of the Faculty of Graduate Studies.

Applicants for a master's degree who have a program requirement of 7.5 credits or more (with the exception of the School of Public Administration and the School of Journalism) will register initially in the qualifying-year program.

Credits taken to fulfil the requirements of the qualifying-year program may not be used for credit for the master's degree. Courses taken extra to the program requirements of the qualifying year and which have been successfully completed may be considered for credit towards the master's degree.

2.4 Master's Program

For admission to the master's program, applicants must hold an honours bachelor's degree, or the equivalent, with at least high honours standing (normally B+ or better in honours subject; B- or better overall). The applicant must also be recommended by the department in which he/she plans to undertake his/her studies.

Applicants for a master's degree who have a program requirement for 7.0 credits or less will register directly in the master's program.

2.5 Doctoral Program

For admission to the Ph.D. program, applicants must ordinarily hold a master's degree, or the equivalent, from a recognized university, normally with a minimum average of B+ in courses (including thesis where applicable) and normally with no grade below B-.

2.6 Restriction on Degrees

Applicants should note that of the bachelor's, master's, and Ph.D. degrees, only two may ordinarily be taken at Carleton University.

3. Application for Admission

3.1 Senate Policy Statement on Accessibility for the Disabled

Carleton University is committed to making reasonable accommodation to individuals with disabilities and actively encourages application from disabled students. This commitment includes gaining an understanding of the circumstances of an individual's disabilities and adjusting services to all academically qualified individuals enabling them to compete on an equitable basis.

Our applications process assures confidentiality insofar as the admission decision is concerned while identifying the candidate to the Paul Menton Centre for Persons with Disabilities, so that those who gain admission can make the decision to come to Carleton after assessing the extent to which specialized services will be available.

Academic accessibility is intrinsically linked to physical accessibility. Carleton is committed to continually monitoring and upgrading physical accessibility to whatever extent is possible.

A standing Committee of the Senate monitors the needs and problems of disabled students in conjunction with their academic problems and makes recommendations for improvements. (See General Information, Counselling and Student Life Services, Persons with Disabilities, page 36).

3.2 Application Forms

Applications for admission to the Faculty of Graduate Studies should be made on prescribed forms, available from the major department or the office of the Faculty of Graduate Studies, and they should be submitted directly to the department. To cover administrative costs, a non-refundable charge of \$35 (Cdn. or U.S. funds) is required with each application.

3.3 Deadlines

The Faculty of Graduate Studies normally admits students to commence in the fall term. However, some academic units may consider applicants to commence in the winter term or the spring/summer term. Applications for admission may be submitted at any time. Applications for admission from outside Canada should be completed at least five months before the desired date of admission in order for students to make the necessary visa arrangements.

Applicants wishing to be considered for financial assistance from Carleton University are reminded that they must submit their completed applications before March 1. *Please note that some schools and departments may require completed applications prior to March 1. Students should refer to departmental entries in this Calendar for details.*

Students applying to joint programs with the University of Ottawa should note that application procedures, especially deadlines, are different in the two institutions, and they should refer to the university calendars for details.

3.4 Transcripts

Two detailed official transcripts of the applicant's entire university record must be sent to the chair of the department concerned. All foreign documents, e.g., transcripts, must be translated into English and be notarized.

3.5 Letters of Reference

All applications must be supported by letters of recommendation from at least two faculty members with whom the candidate has studied, who are in a position to assess his/her potential for graduate studies and research. References from non-academic supervisors are not ordinarily acceptable, except in certain cases, such as that of an applicant working in a research laboratory environment. All letters of reference are to be sent by the referees directly to the chair of the department.

3.6 Proficiency in English

Proficiency in English is necessary to pursue graduate studies at Carleton University. All applicants whose native tongue is not English must be tested for proficiency in the English language. This requirement may be satisfied by presenting a TOEFL score of at least 550 (TOEFL tests are administered by TOEFL, Box 899, Princeton N.J. 08540, U.S.A.), or by achieving scores of 70—90 in three of the four skill areas on the Carleton Assessment of English administered by the Centre for Applied Language Studies, Room 215, Paterson Hall, Carleton University.

4. Admissions Procedure

4.1 General Procedure

All applicants for admission will initially be examined and evaluated by the department, institute, or school in which the applicant wishes to study. All supporting documents (transcripts, letters of reference, etc.) must be received before any application can receive formal consideration. Completed applications of those students whom the department wishes to recommend for admission will be for-

warded to the Dean of the Faculty of Graduate Studies for consideration. The office of the Dean will officially notify each applicant whose admission is approved.

4.2 Admission Validity for New Students

The Statement of Standing on Admission issued to each newly-admitted student is valid only for the twelve month period stipulated on the form. If the applicant fails to register within this period of time, his/her admission and registration eligibility will lapse automatically. He/she may re-apply for admission.

4.3 Revocation of Admission or Registration

The University may nullify an admission and revoke a registration if it finds that an applicant for admission or registration has, in the process, provided false or incomplete information.

5. Program Requirements

5.1 General Information

A description of each program offered under the auspices of the Faculty of Graduate Studies is presented in the departmental Program Descriptions and Details of Courses section of this Calendar. Prospective applicants should note particularly the admission requirements, the fields in which advanced study and research may be undertaken, and the program requirements of each department, in addition to the general regulations of the Faculty of Graduate Studies, which are spelled out in this section.

5.2 Qualifying-Year Program

Students in the qualifying year will ordinarily register in 5.0 credits, or the equivalent, at the senior undergraduate level. Of these five, normally no more than 1.0 credit at the 200 level and no more than 2.0 credits at the 500 level may be taken.

5.3 Master's Program

The normal requirement for the master's degree is 5.0 credits, or the equivalent, of which at least 4.0 (including the thesis where applicable) must be at the 500 level. With departmental approval, the remaining 1.0 credit may be selected from those offered at the senior undergraduate level, that is, at the 400 level.

Where applicable, the normal requirement for a 10.0 credit master's degree is 10.0 credits, or the equivalent, of which at least 8.0 credits (including the thesis where applicable) must be at the 500 level. With departmental approval, the remaining

2.0 credits may be selected from those offered at the senior undergraduate level, that is, at the 400 level.

5.4 Doctoral Program

Ordinarily, all courses taken for credit towards the Ph.D. degree must be at the 500 or 600 level.

The thesis will ordinarily carry a weight of about half of the total requirement of 10.0 credits, or the equivalent.

5.5 Language Requirements

Some graduate programs require a reading knowledge of one or more languages other than English. Language requirements will be prescribed by departments according to their regulations and the needs of their students. Language requirements must be completed within the time limit allowed for the completion of the student's program.

6. Transfer of Credit

6.1 Transfer of Credit on Admission

Graduate courses completed at another institution or at Carleton University may be accepted in partial fulfilment of Carleton's degree requirements. Credit for such work will be determined in each case by the Faculty of Graduate Studies on the recommendation of the department concerned. Master's candidates in a 5.0 credit program are allowed a maximum of 2.0 transferred credits. In addition, if a master's candidate is granted transfer of credit for 2.0 credits, his/her remaining 3.0 credits at Carleton must be at the 500 level.

Master's candidates in a 10.0 credit program are allowed a maximum of 4.0 transferred credits. In addition, if a master's candidate is granted transfer of credit for 4.0 credits, his/her remaining 6.0 credits at Carleton must be at the 500 level.

Doctoral candidates may be given up to one year's credit for work completed at other universities but must normally register for a minimum of one year of full-time studies thereafter at Carleton and fulfil the thesis and comprehensive examination requirements. Students admitted with transfer of credits in a Ph.D. program may be required to pass a qualifying examination upon entry.

A candidate who has completed credits as a special student is not normally permitted to transfer such credits for degree credit in the Faculty of Graduate Studies.

Special students enrolled in a graduate level course are subject to the special student regulations outlined in the *Undergraduate Calendar*.

6.2 Transfer of Credit After Admission

A student formally admitted to and eligible to register in a graduate program is not permitted to register at Carleton University at the same time in any other graduate program or as an undergraduate or special student. Should he/she do so, credits may not be transferred.

Similarly, if a student normally admitted to a graduate program at Carleton wishes to enrol in courses at another university, credit will be granted only if written permission is received from the Dean of the Faculty of Graduate Studies. Such permission must be received in advance of registration for the course work. *In no case will such transfer alter the maximum number of allowable transferred credits noted above.*

7. Registration and Course Selection

7.1 The Calendar Year

The Faculty of Graduate Studies divides the calendar year into three terms, and the academic year (September-May) into two terms; each term comprises about thirteen weeks of lectures or seminars. The first term of the academic year is designated as the *fall term* (registration period at the beginning of September); the second term of the academic year is designated as the *winter term* (registration period early in January); and the third term of the calendar year is designated as the *spring/summer term* (registration period in early May). The precise dates of registration for the fall, winter, and spring/summer terms are specified in the academic schedule of this Calendar.

7.2 Course/Program Approval

Graduate students must have approval from their departmental supervisor of graduate studies for initial course/program registration, and for any subsequent course changes. This approval is also required for any undergraduate student who wishes to register in a graduate-level course.

Credit will be granted only for those courses and research activities for which the candidate is formally registered. An unregistered student is not entitled to attend lectures, tutorials, or seminars, and is not entitled to thesis supervision, examination privileges, or access to research facilities. A student will receive no credit for any work completed during a term in which he/she was not properly registered.

7.3 Student Records Information

Names

As the University is committed to the integrity of its student records, each student is required to provide on the application for admission his/her complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution, or addition, must be accompanied by appropriate supporting documentation. Upon making application for graduation, students may be asked to provide proof of their name.

Addresses

Incorrect address information will delay the receipt of awards and student information. Students must notify the office of the Faculty of Graduate Studies immediately of any change in:

- permanent or home address (used for registration information)
- local address (used for all mail during the academic session)
- telephone number for permanent address and for local address

7.4 Revocation of Registration/Admission

The University may nullify an admission and revoke a registration if it finds that an applicant for admission or registration has, in the process, provided false or incomplete information.

7.5 Course Selection

A student proceeding to a graduate degree or diploma must arrange his/her program according to the regulations of the Faculty of Graduate Studies and the major department.

The course and thesis requirements of each graduate program are organized or defined in units of credits: 1.0 credit typically comprises three hours of lectures or seminars a week for two terms, or the equivalent; 0.5 credit typically comprises three hours of lectures or seminars a week for one term, or the equivalent.

7.6 Evaluation

To gain standing in a course, a student must meet the course requirements for attendance, term work, and examinations.

Instructors will inform their classes by distributing written notices, before the last day for late registration, of the elements and their weighting that will contribute to the final grade, including (where applicable) attendance, class participation, essays, tests, laboratories, studio-workshops, other course-related work assignments, and final examinations.

7.7 Tutorials

These are arranged to allow students to take full advantage of all the resources of the University, even in areas or fields of a very highly specialized nature. Such arrangements are subject to the approval of the supervisor of graduate studies, who will arrange that a document spelling out the details of the topic, reading list, etc., is submitted to the office of the Faculty of Graduate Studies before the last day for course changes in the term concerned.

7.8 Audit Courses

Graduate students may register to audit *1.0 credit per program*.

- Full-time students will not be charged an additional fee; others must pay the prevailing fee for part-time students.
- Part-time students will not be permitted to audit a course in addition to two 0.5 credits per term.

7.9 Course Numbering System

Each course is identified by a seven-symbol code. The first two digits indicate the department, school, or committee under whose auspices the course is offered. The three digits following the decimal point identify the specific course. The letter which follows the course number designates the term in which the course is offered: F denotes fall term; W, winter term; S, spring/summer term; and T, two terms (fall and winter). The number which follows the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc.

7.10 Status

Prior to May 1, 1996

All students admitted and registered prior to May 1, 1996 are reminded that status is established by formal registration in the appropriate courses for each term of activity in the calendar year. Those students registering solely in a thesis, research essay, or independent research project will declare whether their status is full time or part time according to the definition in 7.11 and 7.12.

Important Note

All students in this category will be eligible for post-residency fee rates for the duration of their program unless:

- (a) a re-admission is required because the time to completion of degree has expired
- (b) a new admission is required in cases of an approved degree transfer or new degree admission.

In the cases noted above, students will lose their grandparent fee status and will be subject to the current fee rates, i.e., the same fee rates that apply

to students initially registered and admitted after May 1, 1996.

After 1 May 1996

All students admitted and registered after May 1, 1996 should note:

- (i) the elimination of post-residency status and fee rates associated with post-residency for all admitted graduate degree students. Post-residency is defined as those students in the second or subsequent year of full-time study in a master's program; third or subsequent year of full-time study in the School of Public Administration, School of Journalism, or School of Social Work; and third or subsequent year of full-time study in a Ph.D. program.
- (ii) that full- or part-time status is established by admission status and initial program registration. Graduate students admitted and registered after May 1, 1996 who apply and are admitted as full-time students and who initially register as full-time students will be required to continue and complete their program as full-time students, and will be assessed full-time fees for the duration of their program; graduate students admitted and registered after May 1, 1996 who apply and are admitted as part-time students and who initially register as part-time students will be required to continue and complete their program as part-time students, and will be assessed part-time fees for the duration of their program.

7.11 Definition of Full-Time Status

Full-time course load for all students (admitted and registered prior to and after May 1, 1996)

A full-time graduate student will normally register in a minimum of 1.5 credits (or the equivalent) per term. An audit is not permitted as part of the 1.5 credits required per term to maintain full-time status.

In addition to the course load requirements described above, the following criteria for full-time status have been established by the Faculty of Graduate Studies for all students (admitted and registered prior to and after May 1, 1996).

A full-time graduate student must:

- (i) identify himself or herself at the point of first registration as a full-time graduate student
- (ii) be considered a full-time graduate student by his or her supervisor
- (iii) be designated as a full-time graduate student by the University

Students who are unsure of their status should contact the office of the Faculty of Graduate Studies for assistance, at 520-2525.

7.12 Definition of Part-Time Status

Part-time course load for all students (admitted and registered prior to and after May 1, 1996)

A part-time graduate student will normally register in a minimum of 1.0 credit (or the equivalent) per term, including audit courses.

In addition to the course load restriction described above, the following criteria for part-time status have been established by the Faculty of Graduate Studies for all students (admitted and registered prior to and after May 1, 1996).

A part-time graduate student must:

- (i) identify himself or herself at the point of first registration as a part-time graduate student
- (ii) be considered a part-time graduate student by his or her supervisor
- (iii) be designated as a part-time graduate student by the University

7.13 Change of Status from Full-Time to Part-Time

Students who have valid reasons for changing status from full time to part time for a term may apply for permission by:

- writing to the Dean of the Faculty of Graduate Studies stating the reason(s) for seeking exemption from the full-time registration requirements stated in 7.10 and 7.11
- requesting a statement from the departmental graduate supervisor (and the thesis supervisor if there is one) in support of their request, confirming that they will be infrequently on campus for the term, will be using the University facilities (i.e., library, laboratories, computer centre, etc.) on a part-time basis, and will be receiving supervision on a part-time basis, including supervision through correspondence

It is understood that such a status change will be granted only in exceptional cases (e.g., for medical or other special reasons.)

Exemptions are normally granted for a term, but, in extraordinary circumstances, approval may be granted for a longer period.

7.14 Off-Campus Research

In the interest of enriching their learning experience, graduate students may arrange to undertake full-time studies or research at another institution or in the field. It should be understood that such activity would apply to only a part of the total program and that the off-campus period would not normally exceed twelve months.

Requests for permission to undertake full-time off-campus study or research must be submitted, well in advance, to the Dean of the Faculty of Graduate Studies through the department concerned. Such requests should include the following information:

- a detailed statement of the research proposal or program of studies, and the specific arrange-

ments that are proposed for the supervision and direction of the work

- an explanation of the reasons why the work cannot be satisfactorily undertaken while on campus at Carleton University
- a description of the studies and/or research facilities that are available at the proposed off-campus location
- a written statement from a responsible official (for example, the on-site supervisor or director) of the outside institution confirming that the proposed arrangements are satisfactory and that the candidate will be able to undertake research or studies
- a time schedule for the proposed studies or research work
- a statement of the candidate's expected sources of financial support

7.15 Inter-University Cooperation in Graduate Instruction

Under certain circumstances, it is permissible for a student admitted to a graduate degree program and registered at one Ontario university to follow an approved credit course at another university. All interested students should consult the chair of their department, prior to registration, in order to obtain further information on procedures and conditions of eligibility. In order for this procedure to be valid, students must be officially registered at their home institution by contacting the office of the Faculty of Graduate Studies.

7.16 University of Ottawa

Carleton University and the University of Ottawa have developed a number of joint programs at the graduate level. The details of these are given under the appropriate academic unit later in this Calendar.

Where formal joint programs do not exist, a graduate student may be permitted to follow *up to two full courses* at the University of Ottawa. Moreover, there are reciprocal arrangements worked out among departments, institutes, and schools at both universities to involve students, when it is desirable, in parts of the program of research and studies at the other institution. All interested students should consult the chair of their department, institute, or school, prior to registration, in order to obtain further information on particular departmental conditions of eligibility and procedures. In order for this procedure to be valid, students must be officially registered at their home institution by contacting the office of the Faculty of Graduate Studies.

8. Continuous Registration

8.1 Loss of Status

Any candidate who remains unregistered in his/her degree program for three terms (twelve months) will lose his/her graduate status.

8.2 Continuous Registration in Thesis, Research Essay, or Independent Research Project

Any candidate (full-time or part-time), after initial registration in a thesis, research essay, or independent research project, must maintain this registration in all successive terms (including the term in which the student is examined) until his/her thesis, research essay, or independent research project is completed. Completion means modifications, any retyping involved, etc. Students should note that faculty approval to register in the thesis, etc., is given on the understanding that the student will be in regular contact with his/her supervisor, and that thesis research will be actively pursued in each term of registration.

8.3 Deposit of Thesis Copies

In the case of a thesis, registration must be maintained until five final copies are deposited in the office of the Faculty of Graduate Studies. Should the final copies not be deposited in the office of the Faculty of Graduate Studies by the last day for late registration in a given term, the student will be required to register for that term. A microfilming charge of \$35 will be assessed at the time of deposit in the office of the Faculty of Graduate Studies.

8.4 Reinstatement

Students whose files have been closed as a result of failure to observe continuous registration requirements must apply for reinstatement if they wish to continue their studies. If reinstated, students must pay a reinstatement charge which consists of \$50 plus the equivalent of 1.0 credit tuition fees for each term in which they failed to register.

The reinstatement charge is a tuition fee and therefore is defined as eligible for income tax deduction.

8.5 Exemption from Registration

Students who have valid reasons for not registering for a term may apply for permission to remain unregistered by:

- writing to the Dean of the Faculty of Graduate Studies stating the reasons for seeking exemption from registration
- requesting a statement from the departmental supervisor of graduate studies (and from their thesis supervisor, if there is one) in support of their request, confirming that they will not be on cam-

pus for the term, will not use any University facilities (that is, library, laboratories, computer centre, etc.), or receive any supervision, including supervision through correspondence

- applying to the Dean of the Faculty of Graduate Studies through their graduate department for a one- to three-term maternity leave during their program of study. While on leave students will not be registered with the faculty, nor will they be required to pay fees for this period. They will not be eligible to receive awards administered by Carleton University during the leave. In the case of other awards, the regulations of the particular granting agency will apply. The time limit for completion of the program will be extended by the duration of the leave taken. Where possible, the start and finish of the leave should coincide with the start and end of a term.

A charge of \$50 per term for leave of absence must accompany each request.

It is understood that such an exemption from registration will be granted only in exceptional cases (for example, medical or other special reasons).

Exemptions are normally granted for one term, but in extraordinary circumstances an exemption may be granted for a longer period.

When exemption from registration for a term or terms has been approved by the Dean of the Faculty of Graduate Studies, this period will be exempt from the overall time limit allowed for completion of the program.

8.6 Off-Campus Registration

Students who have been permitted to study off campus while registered full-time at Carleton, may register using Touchtone Telephone Registration or by mail.

8.7 Course Changes

A course change is the addition or deletion of one or more individual courses by a registered graduate student. This is the only acceptable procedure for revising or correcting a graduate student's registration. All course changes must be approved by the student's department.

Note: The deadline dates for course changes are stipulated in the academic schedule of this Calendar.

8.8 Withdrawal

A graduate student wishing to terminate his/her registration in a graduate program (that is, drop all courses) must consult with his/her department prior to withdrawal.

● Withdrawal Credit

When a student officially withdraws, a withdrawal credit will be calculated on a *pro rata* basis as of the date of withdrawal or receipt of let-

ter. Credit for fees or refunds will depend on the date of withdrawal and the amount of fees originally paid. Students are encouraged to examine the financial implications of withdrawal. A refund schedule is available at the Business Office (see Fee Adjustments for Course Changes and Withdrawals, page 40).

● *Mid-Term Transfer of Program*

Graduate students are cautioned that there is no procedure at Carleton University for direct "mid-term" transfer from one graduate program to another. Similarly, there can be no direct transfer to or from undergraduate or special student status. Any candidate who elects to change programs after registration (before the last day of late registration) will be required to withdraw from the first program and then register in the second. The *pro rata* refund of fees calculated as a result of withdrawal from the first program can be applied against the new fee assessment for the second program.

● *Degree Completion*

A registered candidate who completes his/her degree requirements by depositing the thesis/research essay prior to the last day for withdrawal in any term (as specified in the academic schedule) is required to withdraw formally if he/she anticipates any refund of fees.

Note: This only applies to thesis or research essay registration.

9. Examinations

9.1 General Remarks

Final examinations in courses will be held at the times indicated in the academic schedule. Graduate students must obtain grades that meet the standards outlined in Section 11, Academic Standing and that satisfy the specific requirements of the department concerned.

9.2 Special/Deferred Final Examinations

A graduate student who is unable to write a final examination because of illness or other circumstances beyond his/her control, or whose performance on the examination has been impaired by such circumstances, may apply to write a special or deferred final examination. Such an application will be considered only if it is submitted in writing to the Dean of the Faculty of Graduate Studies within two weeks of the examination.

If the student has been seen at the University Health Services, the office of the Dean will confirm the illness by contacting the treating physician. If the student has consulted a physician outside the

University, he/she will be required to submit a statement from the physician confirming the illness.

In cases other than illness, appropriate documents will be required.

Students with special needs may also apply for special/deferred final examinations by contacting the Faculty of Graduate Studies.

9.3 Master's Examinations and Deadlines

In addition to any examination which may be required in individual courses, a master's candidate who is writing a thesis will be expected to undertake either an oral defence of the thesis or a comprehensive examination in his/her field of specialization, or both. Please refer to Thesis Specifications, Section 12.5, Master's, for submission deadlines. When the degree is taken by course work, a comprehensive examination may be required. It is important to note that individual departments may have additional or particular requirements.

Some departments specify deadlines for the submission of thesis proposals and for comprehensive examinations. Students should check the Calendar entry for their department.

9.4 Doctoral Examinations and Deadlines

Doctoral candidates may be asked to pass a qualifying examination at the beginning of their residence at Carleton University.

A comprehensive examination covering prescribed fields will normally be undertaken one year prior to the thesis presentation. This examination (oral or written, or both) may include any material considered fundamental to a proper comprehension of the field of study.

After the thesis has been received and accepted for examination, a final oral examination on the subject of the thesis and related fields will be held. Please refer to Thesis Specifications, Section 12.5, Doctoral, for submission deadlines.

Some departments specify deadlines for the submission of thesis proposals and for comprehensive examinations. Students should check the Calendar entry for their department.

9.5 Comprehensive Examinations

The date, place, and time of comprehensive examinations will be announced at least two weeks in advance. An examining board will be appointed according to the guidelines laid down by the Faculty of Graduate Studies.

9.6 Unsatisfactory Grades

If the comprehensive examination is graded *Unsatisfactory*, the department may permit the candidate to repeat the examination. If the comprehensive exami-

nation is graded *Unsatisfactory* for a second time, a request by the department that the candidate be allowed to continue in the program would require the approval of the Faculty of Graduate Studies.

The comprehensive and thesis examination processes must be conducted according to the principles and practices prescribed by the Faculty of Graduate Studies.

10. Grading System

10.1 Letter Grades

Carleton University employs the twelve-point system of letter grades to represent standing in graduate lecture courses, directed studies, seminars, tutorials, and some research essays and theses. The letter grades used and the grade point equivalents are as follows:

A+	12	B+	9
A	11	B	8
A-	10	B-	7
C+	6	D+	3
C	5	D	2
C-	4	D-	1

The following percentage equivalents apply to all final course grades at Carleton.

A+	90-100	B+	77-79
A	85-89	B	73-76
A-	80-84	B-	70-72
C+	67-69	D+	57-59
C	63-66	D	53-56
C-	60-62	D-	50-52

10.2 Other Grading Notations

Under certain defined circumstances, notations are used instead of letter grades to represent standing. The only notations permissible in the Faculty of Graduate Studies are the following:

- a notation of *Satisfactory* or *Unsatisfactory* may be assigned, subject to the approval of the Faculty of Graduate Studies, in certain very special courses involving practicum, field work, or other complex activities not easily adaptable to the twelve-point system of grading
- comprehensive examinations are graded *Pass With Distinction*, *Satisfactory*, or *Unsatisfactory*

- the master's thesis is graded *Pass With Distinction*, *Satisfactory*, or *Unsatisfactory*. The oral defence is graded *Satisfactory* or *Unsatisfactory*
- the Ph.D. thesis and its oral defence are each graded *Satisfactory* or *Unsatisfactory*
- a notation of *Incomplete* may, subject to the approval of the chair of the department, be assigned to a course in which the student has been granted the privilege of submitting an assignment after the final deadline date. This notation of *Incomplete* will be permissible only in exceptional cases (for example, medical or other special reasons) and must be replaced with a letter grade within forty days of the end of classes. If the notation of *Incomplete* is not changed to a letter grade (through the regular change-of-grade procedures) within forty days of the end of classes, the *Incomplete* notation will be changed to a grade of F, which will remain as a permanent entry on the student's record. In exceptional cases students may petition the Dean of the Faculty of Graduate Studies to have the *Incomplete* notation remain on the student record. With the permission of the Dean of the Faculty of Graduate Studies, students may register to repeat the course in order to obtain a letter grade. In the circumstances that go beyond the forty day period (for example, medical or other special reasons), students may apply for a deferral (refer to Special/Deferred Final Examinations, Section 9.2)

- *Fail*: a notation of F will be assigned to any course in which the student has failed
- a notation of *Absent* will be assigned to any course in which the student failed to attend the final examination. If the student explains his/her absence (in writing) to the Dean of the Faculty of Graduate Studies within fourteen days of that examination, he/she may be granted the privilege of undertaking a special or deferred examination. The notation of *Absent* will also be assigned where a student has terminated a course without formally withdrawing from the course prior to the end of classes; this notation is deemed to be the equivalent of a failure
- if a thesis, research essay, independent research project, or comprehensive examination is not completed by the end of the period of registration, the notation of *In Progress* will be recorded. The notation *In Progress* may, subject to the approval of the Faculty of Graduate Studies, be used for a research seminar, i.e., a seminar in which students present the results of their thesis research. This notation must be replaced by an appropriate final notation or grade (as specified above) after the thesis, research essay, independent research project, or research seminar has

been examined. In cases where a student has registered in a research essay or a thesis without completing it and later undertakes course work to complete the degree program, or loses graduate student status in the program, the notation *In Progress* will remain as a permanent entry on the student's record.

10.3 Release of Grades

Grades can be accessed through the Touchtone Telephone System for each student as soon as the grades are available after the end of the fall and winter terms of the fall/winter session and after the end of the spring session. Transcripts required for professional and graduate schools should be ordered well in advance of any deadline set by these institutions. Students are advised that no official transcripts will be released by the University until all outstanding accounts due have been paid (see Delinquent Accounts, page 40).

11. Academic Standing

11.1 Qualifying-Year Program

Students should note that admission to the master's program from qualifying year is governed by the admission requirements in Section 2, Admission Requirements and Eligibility.

11.2 Master's Program

A grade of B- or better must normally be obtained in each course credited towards the master's degree. A candidate may, with the recommendation of his/her department and the approval of the Dean of the Faculty of Graduate Studies, be allowed a grade of C+ in 1.0 credit (or the equivalent). Some departments do not permit the C+ option; students should check carefully to see if the department in question has a B- minimum rule.

- **Full-Time Continuation**

Full-time master's candidates who fail to achieve a weighted grade point average of 7.0 after two terms of study, or to maintain it subsequently, will be required to withdraw from the program. In the event of special or extenuating circumstances, the student may apply to the Dean of the Faculty of Graduate Studies for permission to continue in the program.

- **Part-Time Continuation**

A part-time master's student who fails to achieve or maintain a weighted grade point average of 7.0 after completing two full courses (or the equivalent) will be required to withdraw from the program.

11.3 Doctoral Program

Doctoral students must normally obtain a grade of B- or better in each course credited towards the degree.

11.4 Departmental Evaluation

In addition to the above requirements, departments will undertake a periodic evaluation of a student's progress in his or her overall program of studies and research to determine whether that progress is satisfactory. In the event that progress is deemed unsatisfactory, the department may recommend to the Dean of the Faculty of Graduate Studies that the student be required to withdraw.

12. Thesis Requirements

Note: Copies of the *Guidelines for the Preparation of Graduate Theses* are available in the departments, in the Faculty of Graduate Studies office, and on the World Wide Web at <http://www.carleton.ca>. Information on the procedures for examination of graduate theses is available in the Graduate Student Handbook which is jointly produced by the Faculty of Graduate Studies and the Graduate Students' Association.

12.1 General Remarks

The thesis is a major requirement of most programs and, in conjunction with the research for it, makes up at least one half of the time normally required for the program. The thesis must be expressed in a satisfactory literary form, consistent with the discipline concerned, and must display a scholarly approach to the subject and thorough knowledge of it. A critical review of previous work related to the subject should usually be given.

A candidate will not be permitted to submit a thesis for which he or she has previously received a degree; however, with the permission of the Dean of the Faculty of Graduate Studies, he or she may incorporate into the thesis material that was included in a previous thesis.

12.2 Master's Thesis

The master's thesis should embody the results of successful scholarly research in a specialized area. It should exhibit the candidate's knowledge of recognized techniques of investigation and critical evaluation, and be presented in an organized and systematic way.

- **Oral Examinations**

Candidates are ordinarily required to undertake an oral examination of the thesis. Please refer to Thesis Specifications, Section 12.5, Master's, for submission deadlines.

The master's thesis will be examined by a board

consisting of at least four members, including the thesis supervisor, the chair of the department concerned, an examiner from a department other than that of the candidate, and one additional member from the department concerned.

The chair of the department concerned will announce the constitution of the examining board; both it and the thesis examination process are defined by guidelines, principles, and practices prescribed by the Faculty of Graduate Studies.

- ***Thesis Weight***

Thesis weight (1.0 to 3.0 credits) must be identified at the time of admission. A change in the thesis weight at a later date would require the approval of the Dean of the Faculty of Graduate Studies.

- ***Research Essays and Independent Research Projects***

Faculty regulations governing research essays and independent research projects are normally the same as those for master's theses, and subject to the guidelines, principles, and practices prescribed by the Faculty of Graduate Studies.

12.3 Doctoral Thesis

The doctoral dissertation must report, in an organized and scholarly fashion, the results of original research. The thesis must be a contribution to knowledge, and must demonstrate the candidate's ability to undertake sustained research and to present his/her findings in an appropriate manner.

- ***Oral Examinations***

The thesis must be defended successfully at an oral examination. Please refer to Thesis Specifications, Section 12.5, Doctoral, for submission deadlines.

The doctoral thesis will be examined by a board consisting of at least five members, including the thesis supervisor, the chair of the department concerned, an examiner from a department other than that of the candidate, the members of the candidate's advisory committee, the Dean of the Faculty of Graduate Studies or his delegate, and an external examiner who is a recognized authority on the subject of the thesis.

The Dean of the Faculty of Graduate Studies will announce the constitution of the examining board; both it and the thesis examination process are defined by guidelines, principles, and practices prescribed by the Faculty of Graduate Studies.

- ***Thesis Weight***

Thesis weight (ordinarily about half of the total Ph.D. requirements of 10.0 credits) must be identified at the time of admission. If the thesis weight falls within a range of credit weights, it should be assigned at the time of admission a

weight corresponding to the lower bounds of that range. A change in the thesis weight at a later date would require the approval of the Dean of the Faculty of Graduate Studies.

The work of each Ph.D. candidate will be assisted by an advisory committee of faculty members who will aid the candidate in his/her preparation for the final comprehensive examination, and assist in the evaluation of the thesis and oral examinations.

12.4 Deadlines

- ***Master's Thesis***

A master's student expecting to graduate at the Spring Convocation must submit his/her thesis to his/her supervisor, in examinable form, by March 1. A master's student expecting to graduate at the Fall Convocation must submit his/her thesis by August 1. A master's student expecting to graduate at the Winter Graduation must submit his/her thesis by December 1.

- ***Doctoral Thesis***

A Ph.D. student expecting to graduate at the Spring Convocation must submit his/her thesis to his/her supervisor, in examinable form, by March 1. A Ph.D. student expecting to graduate at the Fall Convocation must submit his/her thesis by August 1. A Ph.D. student expecting to graduate at the Winter Graduation must submit his/her thesis by December 1.

12.5 Specifications

- The candidate must submit six printed copies (original and five acceptable duplicated copies, on bond paper) and must comply with the special departmental requirements governing the form of the thesis, including methods of bibliographical entry and the use of diagrams and tables.

- Each thesis must be accompanied by a suitable abstract. The abstract of a master's thesis should not exceed 150 words, while the abstract of a doctoral thesis may be up to 350 words in length.

- Regulations regarding style, pagination, certification, acceptance, grade and size of paper, as well as abstracts, reproduction, microfilming, binding, and the constitution of the examining board will be prescribed by the Faculty of Graduate Studies.

- ***Master's Thesis***

The candidate is expected to notify his/her supervisor and the chair of the department at least two weeks in advance of the date on which he/she intends to submit the completed thesis. The candidate is then expected to submit six copies of the completed thesis to the department at least four weeks in advance of the intended date of examination. The thesis examination and defence will then be scheduled and the date will be announced

at least *two* weeks in advance. The department must deposit one copy of the thesis to the office of the Faculty of Graduate Studies at least *two* weeks in advance of the actual date for the examination and defence.

- ***Doctoral Thesis***

The candidate is expected to notify his/her supervisor and the chair of the department at least *two* weeks in advance of the date on which he/she intends to submit the completed thesis. The candidate is then expected to submit *six* copies of the completed thesis to the department at least *six* weeks in advance of the intended date of examination. The thesis examination and defence will then be scheduled and the date will be announced by the Dean of the Faculty of Graduate Studies at least *four* weeks in advance. The department must deposit one copy of the thesis to the office of the Faculty of Graduate Studies at least *four* weeks in advance of the actual date for the examination and defence.

- Five unbound copies of the approved thesis, the original and four others, should be submitted for binding to the Faculty of Graduate Studies. Each copy must be presented in order of pagination in a separate envelope. Two copies are maintained in the library, the third copy is given to the department, the fourth copy is for the candidate, and the fifth copy is for the thesis supervisor. If the thesis was supervised by two faculty members, the Faculty of Graduate Studies will accept *six* unbound copies.

12.6 Licence to the University and to the National Library of Canada

In the interest of facilitating research by members of the Carleton community and by interested outsiders, and in consideration of his/her having been accepted as a graduate student at Carleton, the student author of a thesis or dissertation submitted in partial fulfilment of the requirements for an advanced degree shall grant to the University and to the National Library of Canada a licence to make single copies or microfilms, solely for the purpose of private study and research, in response to written requests from individuals, libraries, universities, or similar institutions.

It is understood that the student author retains other publication rights, and that neither the thesis nor extensive extracts from it may be printed or otherwise reproduced without the author's written permission.

12.7 Withholding of Thesis Deposition

If, at the time of submitting his/her thesis, the student elects to protect any rights to immediate com-

mercial publication, or to obtain a patent which may arise from his/her research, or to keep his/her thesis out of circulation for other reasons, he/she may apply in writing to the Dean of the Faculty of Graduate Studies requesting that the thesis be withheld from deposit in the library:

- for an additional period of three months, without reason
- for each additional period of six months, with reason (total period of restriction not to exceed two years)

The student must submit any request for extension of the restriction one month prior to the termination of the previous period. The student and his/her supervisor will be required to justify the extension of the restriction. Subsequent requests must follow the same procedure.

13. Time Limits for Program Completion

13.1 General Remarks

There are maximum time limits for the completion of programs. Candidates may also be subject to time constraints prescribed by individual departments to ensure orderly progress through the stages of their programs.

13.2 Master's Program

- ***Full time***

Full-time master's candidates must complete their degree requirements within six terms of registered full-time study. Students admitted to a 10.0 credit master's program (that is, in the School of Public Administration, the School of Journalism and Communication, and the School of Social Work) must complete their degree requirements within nine terms of registered full-time study.

- ***Part time***

A part-time master's candidate must complete his/her degree requirements within an elapsed period of six calendar years after the date of initial registration. Students admitted to a 10.0 credit master's program (that is, in the School of Public Administration, the School of Journalism and Communication, and the School of Social Work) must complete their degree requirements within an elapsed period of eight calendar years after the date of initial registration.

- ***Combined Full Time and Part Time***

A master's candidate who elects to complete his/her program by a combination of full-time and part-time study is governed by the following elapsed-time limitations: five calendar years if the candidate is registered as a full-time student

for two or three terms and part-time for the balance; four calendar years if the candidate is registered for four or five terms as a full-time student and part-time for the balance.

These limitations are calculated from the date of initial registration in the master's program.

● **Combined Full Time and Part Time in 10.0 credit Master's Programs in the School of Public Administration, the School of Journalism and Communication, and the School of Social Work**

A master's candidate who elects to complete his/her program by a combination of full-time and part-time study must complete the degree requirements within an elapsed period of eight calendar years after the date of initial registration in the master's program.

13.3 Doctoral Program

● **Full Time**

A full-time Ph.D. candidate who is admitted on the basis of a master's degree (that is, with a program of 10.0 credits or the equivalent) must complete the Ph.D. degree requirements within an elapsed period of six calendar years after the date of initial Ph.D. registration.

● **Part Time**

A Ph.D. candidate who undertakes the program by a combination of full-time and part-time study must complete the degree requirements within an elapsed period of eight calendar years after the date of initial registration in the Ph.D. program.

13.4 Exemption from Time Limit

When exemption from registration for a term or terms has been approved by the Dean of the Faculty of Graduate Studies, this period will be exempt from the overall time limit allowed for completion of the program.

13.5 Extension of Time Limit

In exceptional cases, an extension of time permitting further registration (one or two terms) may be granted to a candidate whose recent progress, as judged by the department, has been otherwise satisfactory. Requests for extension of time should be directed to the Dean of the Faculty of Graduate Studies through the department concerned.

A charge of \$50 per term of extension beyond the normal time limit must accompany each request.

13.6 Grade Review

Within two weeks of the release of grades or the announcement of comprehensive examination results or thesis results, a graduate student may request, through the Dean of the Faculty of Graduate Studies, that one or more of his/her grades or results be reviewed. The charge for such a review is \$50, which must accompany the review request. *Note:*

The review process will not take place if the fee is not remitted. If the grade is raised, the \$50 charge is refundable.

13.7 Program Review

A graduate student has the right to request a review of decisions made concerning his/her graduate status or any other ruling relating to his/her program. All such requests are to be made in writing to the Dean of the Faculty of Graduate Studies.

13.8 Records Retention Policy

Since 1990 the University has implemented a records retention policy which provides for the destruction of student file folders and their contents after a period of ten years has elapsed since the last registration. This policy applies to those students who are formally admitted and registered in degree programs. Further information on this policy can be obtained by contacting the Faculty of Graduate Studies.

14. Instructional Offences

14.1 Regulations

The Senate of the University has enacted the following regulations for instructional offences at the graduate level:

Any student commits an instructional offence who:

- (a) cheats on an examination, test, or graded assignment by obtaining or producing an answer by deceit, fraud, or trickery, or by some act contrary to the rules of the examination
- (b) submits substantially the same piece of written work to two different courses. Minor modifications and amendments or changes of phraseology do not constitute a significant and acceptable reworking of an essay or paper
- (c) contravenes the regulations published at an examination or which are displayed on the reverse side of a properly authorized examination booklet
- (d) commits an act of plagiarism. Plagiarism will be deemed to have occurred when a student either:
 - (i) directly copies another's work without acknowledgement;
 - (ii) closely paraphrases the equivalent of a short paragraph or more without acknowledgement; or
 - (iii) borrows, without acknowledgement, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own, would contribute to the merit of his or her own work

- (e) disrupts a class or other period of instruction if he or she:
 - (i) is a registered member of the class or period of instruction
 - (ii) is warned to discontinue any act or behaviour reasonably judged by the instructor of the course or period of instruction to be detrimental to the class, and having ignored such warning is ordered by the instructor to leave and refuses to leave
- (f) Any student found in violation of these regulations may be:
 - (i) expelled
 - (ii) suspended from all studies at the University
 - (iii) suspended from full-time studies; and/or
 - (iv) awarded a reprimand
 - (v) refused permission to continue or to register in a specific degree program, but subject to having met all academic requirements shall be permitted to register and continue in some other program
 - (vi) placed on academic probation
 - (vii) awarded a *Fail* or *Absent* in a course or examination

Allegations of instructional offence may be investigated by instructors and/or departmental chairs and, in all cases, will be reported to the faculty dean. The dean will promptly advise, in writing, the student and the University Ombudsman of the allegation and of the student's rights. The dean will review the allegation and if not resolved at that level, the allegation becomes subject to final disposition by a tribunal appointed by the Senate. Information about procedure governing tribunals is available from the Clerk of the Senate, Room 607, Robertson Hall.

15. Offences of Conduct

15.1 Conduct Offences

The University has in place regulations and procedures to deal with allegations of misconduct made against students in the areas of discrimination and sexual harassment.

15.2 Discrimination

The University has enacted the following regulation:

Any student commits a general offence who commits an act of discrimination on the basis of race, ancestry, place of origin, colour, ethnic origin, national origin, creed, sex, age, marital status, family status, political affiliation or belief, sexual orientation, or any handicap that is defined as such in the Human Rights Code of Ontario.

The University has also approved the following procedures for enforcement of this regulation:

1. An allegation shall be made in writing to the Dean of the Faculty in which the program to which the respondent has been admitted belongs or, in the circumstances where the respondent has not been admitted to a program, to the Dean of the Faculty where the majority of courses in which the respondent has registered are administered. An allegation against a student in residence when made by another student in residence which involves the complainant's enjoyment of her/his accommodation shall be made to the Vice-President (Academic).

The Dean or the Vice-President (Academic), as the case may be, shall cause to have an investigation conducted and, upon receipt of the report of the investigation, shall either

- (a) dismiss the allegation on the grounds of insufficient evidence or lack of jurisdiction by the University, or
- (b) accept that the allegation is founded and seek the agreement of the respondent to a remedy, or
- (c) refer the matter to the President

A dean's dismissal of the allegation may be appealed, within ten working days, to the Vice-President (Academic) who may, in turn, either

- (a) again dismiss the allegation, or
- (b) accept that the allegation is founded and propose a remedy to the respondent, or
- (c) refer the matter to the President

In the case of students in residence, where the original allegation has been made to the Vice-President (Academic) and is dismissed, appeal shall be directly to the President who may either

- (a) again dismiss the allegation, or
- (b) accept that the allegation is founded and propose a remedy to the respondent, or
- (c) refer the matter to a tribunal appointed by the Senate

2. In the instance where the matter has been referred to the President, the latter shall decide whether or not the University shall conduct a hearing before a tribunal appointed by the Senate.

If the allegation is proven, the tribunal shall decide upon one of the following sanctions:

The student may be:

- (a) expelled
- (b) suspended for a period of time from all studies at the University
- (c) restricted in his/her use of University facilities; and/or
- (d) given a reprimand

Should the President decide not to conduct a hearing before a tribunal, the allegation shall be deemed to have been dismissed, but the President shall give written reasons for such a decision, and these reasons shall be communicated to the parties involved.

3. In the instance where the complainant wants redress from the University without the involvement of the respondent, or where the respondent is unknown or is not a member of the university community, and/or where there is a claim that the University has failed or has been negligent in providing a safe, non-hostile environment, the allegation of an offence shall be made in writing to the President, who shall cause an investigation to be conducted. Upon receipt of the report of the investigation, the President may order any relief he/she deems fit, and shall give written reasons for the decision, which reasons shall be communicated to the complainant.

Information about procedure governing tribunals is available from the Clerk of the Senate, Room 607, Robertson Hall.

15.3 Sexual Harassment

The University has approved a Sexual Harassment Policy which defines sexual harassment as follows:

1. Sexual harassment may occur irrespective of gender and is:
 - (a) unwanted attention of a sexually oriented nature, made by a person who knows or ought reasonably to know that such attention is unwanted; and/or
 - (b) an implied or expressed promise of reward for complying with or submitting to a sexually oriented request or advance; and/or
 - (c) an implied or expressed threat or reprisal for not complying with or submitting to a sexually oriented request or advance

Sexual harassment may include, but may not be limited to, behaviour such as

- unwarranted touching
- suggestive remarks or other verbal abuse in a sexual context
- leering
- compromising invitations
- demands for sexual favours
- sexual assault

2. Sexual harassment may also be engaging in a course of sexual comment or conduct that is known or ought reasonably to be known to be unwelcome. This form of sexual harassment may affect individuals or groups. It may take the form of excluding an individual or a group from rights and/or privileges to which they are otherwise entitled.

3. Sexual harassment may be psychological, verbal, or physical, and may be all of these. It is behav-

iour prohibited by the University for all persons and circumstances over which the University has jurisdiction. In some of its forms it may contravene the Human Rights Code of Ontario. Sexual assault is a crime pursuant to the Criminal Code.

4. Regulations governing the conduct of students and employees of the University are applied to those times and places at which the actions of such employees and students relate to or impinge upon their function as such.

The University's sexual harassment policy provides for advisory and mediation services to assist in resolving perceived situations of sexual harassment before they reach the level of formal allegation. Attention is drawn, in this regard, to the role of the University's adviser on sexual harassment complaints, Dr. Nancy Adamson, Coordinator for the Status of Women. The Coordinator can be reached at 520-5622.

The University has enacted regulations under which allegations of general offence (sexual harassment) may be made against students. These regulations state that a student commits a general offence who engages in conduct which constitutes sexual harassment as defined in the University's sexual harassment policy.

The University has also approved procedures for the handling of allegations of general offence (sexual harassment) against a student. These procedures, as well as the sanctions which a tribunal can impose, are the same as those outlined above for acts of discrimination, save and except that the investigators charged with the investigation which the Dean, the Vice-President (Academic), or the President, as the case may be, shall cause to have conducted, must be selected from the Panel of Investigators provided for under the terms of the University's sexual harassment policy.

16. Appeals and Petitions

16.1 Criteria and Procedures

Assuming that a graduate student has exhausted all avenues of appeal and petition with the Dean of the Faculty of Graduate Studies (questions regarding the appeals process can be directed to the Office of the Dean at 520-2525), a graduate student may appeal the decision of the University to deny the award of degree or the required withdrawal of the student to the Senate upon certain specific grounds.

Such grounds are the allegation by the student that the student has been denied a degree or forced to withdraw because of some mistake, error, or improper conduct by the University, its officers, or employees.

A graduate student may petition the Senate to grant a degree or to stay a decision of required withdrawal on compassionate grounds.

Such appeals and petitions must be submitted in writing, within ninety days of receipt by the student of the decision which is to be appealed or petitioned, to the Clerk of the Senate, Room 607, Robertson Hall.

17. Graduation

17.1 Conferring of Degrees

On the recommendation of the Faculty of Graduate Studies and with the approval of the Senate of the University, degrees are conferred by the Chancellor in the spring and fall of each year.

17.2 Application Deadlines

Candidates may have their degrees certified in February each year; they must apply by *December 1*. Students expecting to graduate at the Spring Convocation must apply for graduation in the Graduate Studies and Research office by *February 1*. Those expecting to graduate at the Fall Convocation must apply by *September 1*.

General Information

Hours of Operation

Bookstore

Labour Day to May

Monday to Thursday 9:00 A.M. — 9:00 P.M.

Friday 9:00 A.M. — 4:30 P.M.

There will be no refunds or exchanges without the Bookstore cash register receipt. Refer to the Bookstore refund/exchange policy, located in the store, for further details.

Business Office

Monday to Friday 9:00 A.M. — 4:00 P.M.

Library

The following hours are subject to change.

Fall/Winter Terms

Monday to Friday 8:00 A.M. — 11:00 P.M.

Saturday and Sunday 10:00 A.M. — 11:00 P.M.

Spring/Summer Intersessions

Monday to Friday 9:00 A.M. — 5:00 P.M.

Saturday and Sunday Closed

Summer Term

Monday to Thursday 9:00 A.M. — 10:00 P.M.

Friday 9:00 A.M. — 5:00 P.M.

Saturday Closed

Sunday 12:00 NOON — 5:00 P.M.

The Library closes for all holidays except Good Friday and Easter Monday.

For current Library hours, call 520-5621 (recording).

Alumni Association

Robertson Hall 510

Telephone: 520-3636

Fax: 520-3587

E-mail: devalum@carleton.ca

The Carleton University Alumni Association represents the over 67,000 graduates of Carleton University. Membership is automatically extended to all graduates, and is available, upon request, to former students who have completed five full credits but are no longer registered at Carleton.

The objectives of the Association are to advance the excellence and prestige of Carleton University as a distinguished institution of higher learning in Canada, and to encourage a spirit of loyalty, friendship, service, and benevolence among the members.

The Alumni Association serves the University by promoting its well-being through contact with the graduates, government, public, faculty, students, and potential students. Its members are actively involved in various advisory boards and recruiting activities. It is governed by the National Alumni Council, a volunteer group comprised of an executive, branch and chapter representatives, and committee chairs.

All graduates with known addresses receive the quarterly *Carleton University Magazine*. The Department of Development and Alumni Services maintains alumni records to ensure a meaningful and continuing dialogue between alumni and the University.

The Alumni Association sponsors Homecoming, reunions, an alumni awards program, and various branch and chapter activities. The Association offers services to alumni including life, automobile, and home insurance, an affinity Master Card, a long-distance savings program, and specially-labelled wine.

Funds from alumni help to support the Library, student awards, and other specific projects.

Members of the National Alumni Council for 1997-98:

Michael Makin, B.J. 1986 (President)

Jennifer Higgins-Ingham, B.A. 1989, B.A.(Hons.) 1992 (Vice-President)

Patrick O'Reilly, B.Com. 1992 (Vice-President)

Gail Larose, B.A. (Hons.) 1969, M.A. 1970 (Past President)

Tom Anzai, B.Com. 1984

Rick Breen, B.A. 1987

Paul Brown, B.A. 1989

Gerard Buss, B.A. 1973

Paul Correy, B.Eng. 1974

Liz Czanyo, B.A. (Hons.) 1988

Derek DeLeon, B.A. 1994

Christine Fisher, B.A. (Hons.) 1975, M.A. 1977

Stephen Fretwell, B.A. 1989

David Gerrior, B.A. 1983

Mark Giberson, B.J. 1984

Maxine Grier, M.A. 1991

Sherri Kashuba, B.Com 1987

Michelle Landreville, B.A. 1984

Michael Lanos, B.A. 1986

Brigitte Leitgeb, M.A. 1993

Trevor Lewis, B.A. (Hons.) 1995

David Loney, B.A. 1979

Alan Macartney, B.A. 1984
Maria McClintock, B.A. 1986
Christopher Mueller, B.Com. 1995
Thomas Olivia, B.A. 1985
Celia Quigley, B.A. (Hons.) 1990
Stewart Ross, B.Com. 1978
Phil Rourke, M.A. 1989
Lisa Smith, B.Com. 1991
David Thomson, B.C.S. 1986, M.C.S. 1993

member of the Ontario Women's Intercollegiate Athletic Association.

Full-time graduate students are eligible for interuniversity athletics, subject to league regulations. There is an Athletics Board which advises the Department and the University on matters of athletics and recreation policy through the Office of the President. The Board is composed of members from the Faculty, Administration, Alumni, the Students' Associations, and the Residence Association.

Athletics and Recreation

Telephone: 520-4480
Recorded message: 520-5631
Fax: 520-4466

The mandate of the Department of Physical Recreation and Athletics is to enhance campus life, spirit, and health by providing a variety of opportunities for high-quality physical activity which meet the needs of students and staff. A balance of programs are offered for all skill and competitive levels, including freelance recreation, instruction programs, intramural sports, and interuniversity athletics.

The athletic facilities include an L-shaped fifty-metre pool with diving tower; a Fitness Centre with a track, weight-training equipment, and cardiovascular machines; nine International squash courts; a double gymnasium; a heavy-weight training room; and Combatives and Multipurpose rooms. Outdoor facilities include football and soccer fields, three other playing fields, and five tennis courts. These facilities may be available to students either for recreational needs or for organised competition.

Instructional classes offered include group fitness programs such as aerobics, weight-training, and step aerobics; personal training services; fitness appraisals; aquatics programs such as learn-to-swim, aquafit, and masters' swim; dance; martial arts; yoga; tai chi; and table tennis.

The intramural program includes golf, badminton, softball, touch football, soccer, volleyball, hockey, squash, pool, basketball, broomball, ball hockey, tennis, and snow football. Some of these activities are co-educational.

Carleton's Varsity teams for men (The Ravens) participate in basketball, football, rugby, soccer, swimming, waterpolo, cross-country skiing, and fencing. The University is a member of the Ontario Universities Athletic Association.

The women's Varsity teams (The Ravens) participate in basketball, volleyball, swimming, cross-country skiing, fencing, field hockey, rowing, soccer, and waterpolo. The University is also a

Carleton International

K.J. McGillivray
Director
Dunton Tower 1506
Telephone: 520-2519
Fax: 520-2521
E-mail: cmarland@gsro.carleton.ca

Carleton International is best described as the foreign office for the University and a clearing house for information on Carleton's international activities. Carleton has many formal academic linkages with other countries. These are administered on behalf of the University by Carleton International, and many allow graduate students to spend a term or a year abroad in study relating to their research. Information and applications to participate in an exchange as well as information on scholarships and study/work opportunities abroad are available through Carleton International. Application is usually made in October/November.

Carleton International is also responsible for liaison with the international and diplomatic community and for the reception of foreign visitors and delegations to the University.

Carleton University Press

Carleton Technology and Training Centre
Suite 1400
Telephone: 520-3740
Fax: 520-2893
E-mail: cu_press@carleton.ca

The philosophy underlying the Press is to provide important texts at reasonable prices and to keep all books in print as long as possible. There are currently 275 titles in print, with an average of 25 new titles published each year. The Press, wholly owned by Carleton University, became an independent publisher in 1981. The main body of the Press list is made up of the Carleton Library Series, which is drawn from the fields of Canadian history, politics,

law, economics, sociology, anthropology, geography, science, business, and media studies. Other subjects covered by our publications include art, international affairs, literature, philosophy, biography, and aboriginal peoples. The Press continues to publish the Public Policy Series, the Women's Experience Series, and a dynamic Trade List, as well as producing course manuals, journals, and more. The Press has recently developed the Carleton Information Series, the Changing Americas Series, the Harbinger Poetry Series, and the Archives of Canadian Art.

These books are available through both general trade and university bookstores, or by ordering directly from the sources listed.

Chaplaincy

For the past thirty years there has existed at Carleton a chaplaincy service, part of whose function has been to share experiences, insights, friendships, and faith. It has also been involved in study and discussion groups, community projects, development education, marriage preparation, and religious services. The chaplaincy service also has connections with many organizations and resources on campus, as well as with churches and religious groups in the Ottawa area.

The two principal chaplains are the Reverend Neil Hunter (Protestant-Ecumenical), who is located in T28 and T30 Tory tunnel and can be reached at 520-4449, and Father Don MacLellan (Roman Catholic), who can be reached at 520-2896 in Room 127G, Unicentre. People are encouraged to visit at any time. Appointments are not necessary, but at times they are advisable and can be arranged by the support staff in the chaplaincy offices.

Next to the chaplaincy offices in the Tory tunnel, there is a quiet room which is used for individual meditation, religious services, and study-group activity. It is open on weekdays from 9:00 A.M. to 5:00 P.M. (approximately).

Colonel By Child Care Centre

Telephone: 520-2715
Fax: 520-3992

Colonel By Child Care Centre has been providing non-profit child care on the Carleton University campus for over twenty years. Qualified teachers care for 57 children between the ages of six months and five years. The Centre operates twelve months

a year, Monday to Friday from 8:00 A.M. to 5:45 P.M. Fee subsidies from the Regional Municipality of Ottawa-Carleton are available for families who meet the criteria. Parents are encouraged to apply as early as possible since there is normally a waiting list. For further information please contact Margot Henderson or Sandy Thompson.

Computing and Communications Services

Robertson Hall 401

Telephone: 520-3700

Fax: 520-4448

Computing and Communications Services operates several SUN Unix systems and Novell PC networks for student use. All graduate students are eligible for accounts on the Unix systems. In addition, many departments have their own computing facilities for graduate students.

Comprehensive data analysis packages such as SPSS, SAS, S+, Mathematica, NAG, and Matlab are available on the Unix systems. The PC networks offer word-processing, spreadsheet and database software, as well as access to laser printing and CD-ROM services. All students have access to electronic mail and the Internet.

Complete information about computing on campus is available on the World Wide Web, see <http://www.carleton.ca/CCS>

For information or assistance, please visit the CCS Help Desk in Robertson Hall, Room 401, or call 520-3700. Handouts on various topics may be picked up at the Help Desk.

Counselling and Student Life Services

University Centre 501

Telephone: 520-6600

Fax: 520-3995

Hours: 9:00 A.M. — noon

1:00 P.M. — 5:00 P.M.

Counselling and Student Life Services is an educational resource centre available to all members of the University community. A qualified team of professionals offers a wide range of services and programs listed below.

All contacts are voluntary and strictly confidential. Information is only released upon the request and consent of the client involved.

Other types of assistance include appropriate on- and off-campus referrals when required, and consultation regarding the problems of another person.

● *Counselling Services*

Personal counselling can help individuals deal more effectively with emotional and social concerns. Individual and group approaches are used in providing counselling.

● *Career Counselling*

Educational and career counselling involves learning to plan wisely, handle difficulties, and make decisions with regard to academic and vocational concerns. Relevant information generated by group discussion and testing is used in helping the client to determine goals and make choices.

● *Information Services*

A resource centre is maintained for use in educational and vocational planning. It includes materials on occupations, university and community college calendars, directories, and other types of career literature. Information regarding other sources of assistance at Carleton University and in the greater Ottawa community is also available.

● *Learning Assistance Program*

Various programs and activities are designed to create learning experiences which further the development of effective reading and study skills. Testing, instruction, and practice are provided to correct difficulties and to improve the ability to learn and study. Individual and group approaches are utilized.

● *Campus Life Program*

The program provides direct and indirect service to students at the University. Its main goal is to assist new students in a variety of areas (e.g., academic, social, and emotional) thereby easing the transition to life at Carleton University. In addition to initial activities, services and programs are offered throughout the year. Various study skills workshops are offered during the academic year. It is important to realize that different styles of learning are required for high school and University. Get a head start on developing these skills further by registering for the study skills courses that would best fit your needs.

● *International Student Advisory*

The international student adviser is available to discuss particular concerns international students may have. A ten day orientation program is held every August for incoming international students. Information concerning University education, financial assistance, health coverage, immigration regulations, and the general adjustment to a new living situation is available. Students seeking assistance are encouraged to visit.

● *Group Programs*

These afford opportunities to be involved in a variety of experiences in which learning is best facilitated through group participation. They are offered periodically throughout the year. The nature and content of programs are publicized, along with dates and registration details.

Fees

Fees at Carleton University are calculated on a composite basis to include tuition, the Students' Association and the Graduate Students' Association, Athletics, University Centre, and Health Services fees.

The University reserves the right to change all fees, charges, and refund policies without notice. The fee schedule published below was in effect for the academic year 1996-1997 and is subject to change. The 1997-98 Fall/Winter Session Registration Instructions and Class Schedule booklet, available July, 1997, should be consulted for any revisions to the following amounts.

Important Notice:

The Faculty of Graduate Studies announces that post-residency status and fee rates associated with post-residency have been eliminated, effective May 1, 1996, for *admitted* students (that is, those students admitted and registered *after* May 1, 1996). *In-program* students (that is, those students admitted and registered *before* May 1, 1996) will be grandfathered and are eligible for post-residency fee rates for the duration of their current program. Post-residency status is defined as those students in the second or subsequent year of full-time study in a master's program, third or subsequent year of full-time study in a master's program in the School of Public Administration, School of Journalism, or the School of Social Work, and third or subsequent year of full-time study in a Ph.D. program. For more details on student status, see the General Regulations section of this Calendar, Section 7.10.

Canadian Citizens, Permanent Residents and International Students Exempt from Visa Regulations (see page 39)

● Full-Time

Master's Program and Diploma in Public Administration

* (first year of full-time study, and first and second year of full-time study for students in Public Administration, Journalism, and Social Work)

Tuition	\$1472.00
Dental Plan ‡	176.20
Student Sickness/Accident Insurance †	42.80
Students' Association	53.39
Athletics	66.72
Health	19.05
University Centre	<u>25.00</u>
Total composite fee (per term)**	\$1855.16

(second or subsequent year of full-time study)

(Applicable only to those students admitted and registered prior to May 1, 1996. See Important Notice above.)

Tuition	\$736.00
Dental Plan ‡	176.20
Student Sickness/Accident Insurance †	42.80
Students' Association	16.02
Athletics	20.02
Health	5.71
University Centre	<u>7.50</u>
Total composite fee (per term)**	\$1004.25

Doctoral Program

(first and second year of full-time study)

Tuition	\$1472.00
Dental Plan ‡	\$176.20
Student Sickness/Accident Insurance †	42.80
Students' Association	53.39
Athletics	66.72
Health	19.05
University Centre	<u>25.00</u>
Total composite fee (per term)**	\$1855.16

* Students admitted to Social Work prior to Fall 1995 and students admitted effective Fall 1997 will be required to pay full fees in the first and second year of full-time study. Fees for the School of Social Work may vary slightly.

‡ The dental plan fee is assessed to full-time students in September for a one-year period. Students starting in January or May are not assessed this fee and therefore are not automatically covered by the plan. For further information on obtaining family coverage, coverage for part-time students, and refunds for those already covered elsewhere, please contact the Graduate Students Association, 600 Unicentre, prior to October 1. Students beginning their studies in the Winter term may join the dental plan prior to February 1 by contacting the Graduate Students' Association.

† The student accident/sickness insurance coverage is based on a one-year period from September 1 to August 31. The insurance fee is payable once a year, at registration in September or January. Students registering solely for the summer term will not pay the insurance fee and will not receive coverage; however, those summer students previously registered in the fall or winter term will continue to receive coverage over the summer. For information on obtaining family coverage, for part-time students, and refunds for those already covered elsewhere, please go to the C.U.S.A. office, Room 401 Unicentre, before October 1 (or February 1 for January registration).

** This amount includes the compulsory insurance fee of \$42.80 and the dental plan amount of \$176.20. For students registering in January for their first term, there is no dental plan; therefore, the total composite fee for that term is the amount shown less \$176.20. For students registering in May for their first term, there is no dental plan or insurance coverage; therefore, the total composite fee for that term is the amount shown less \$219.00.

*** Theses, Research Essays, or equivalents are equated to 1.0 credit.

(third or subsequent year of full-time study)

(Applicable only to those students admitted and registered prior to May 1, 1996. See Important Notice above.)

Tuition	\$736.00
Dental Plan ‡	\$176.20
Student Sickness/Accident Insurance †	42.80
Students' Association	16.02
Athletics	20.02
Health	5.71
University Centre	<u>7.50</u>
Total composite fee (per term)**	\$1004.25

Qualifying Year

All departments except Computer Science and Engineering

Total composite fee (per term)**	\$1843.16
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Computer Science

Total composite fee (per term)**	\$1883.16
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Engineering

Total composite fee (per term)**	\$1970.66
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● Part-Time (0.5 credit)

Tuition	\$500.00
Students' Association	16.02
Athletics	20.02
Health	5.71
University Centre	<u>7.50</u>
Total composite fee (per term)	\$549.25

● Part-Time (two 0.5 credits)***

Tuition	\$736.00
Students' Association	16.02
Athletics	20.02
Health	5.71
University Centre	<u>7.50</u>
Total composite fee (per term)	\$785.25

International Students

• Full-Time

Master's Program and Diploma in Public Administration

* (first year of full-time study and first and second year of full-time study for students in Public Administration, Journalism, and Social Work)

Total composite fee (per term)** \$3327.16

(second or subsequent year of full-time study)

(Applicable only to students admitted and registered prior to May 1, 1996. See Important Notice above.)

Total composite fee (per term)** \$1740.25

Doctoral Program

(first and second year of full-time study)

Total composite fee (per term)** \$3327.16

(third or subsequent year of full-time study)

(Applicable only to students admitted and registered prior to May 1, 1996. See Important Notice above.)

Total composite fee (per term)** \$1740.25

Qualifying Year

All departments except Computer Science and Engineering

Total composite fee (per term)** \$4033.16

Computer Science

Total Composite fee (per term)** \$4133.16

Engineering

Total composite fee (per term)** \$4353.16

• Part-Time (0.5 credit)

Total composite fee (per term) \$1049.25

• Part-Time (two 0.5 credits)***

Total composite fee (per term) \$1521.25

Exemptions for International Students

Subject to the approval of the Dean of the Faculty of Graduate Studies, the following categories of international graduate students are exempt from the international students' fee indicated above, and will instead be assessed the regular tuition fee:

Note: A dependent of a person includes his/her spouse; unmarried child; or spouse's unmarried child. The dependent status must be fully documented and must have been established a minimum of three years before the student's application for exemption.

1. Persons who are permanent residents within the meaning of the Immigration Act

Note: A person who has met "all the preliminary requirements" for permanent residency status, and who can present a letter from Canada Employment and Immigration confirming this, will be assessed for regular tuition fees. Such letters must be presented by November 1 for the fall term and February 1 for the winter term.

2. Dependents of Canadian citizens or Permanent Residents
 3. Persons and their dependents who have been recognized as Convention Refugees within the meaning of the Immigration Act or persons and their dependents who have applied for Convention Refugee Status prior to January 1, 1989
 4. Persons or dependents of persons admitted to and remaining in Canada under diplomatic visas or under the Visiting Forces Act
 5. Persons or dependents of persons admitted to and remaining in Canada under clause 10(c) of the Immigration Act for the purpose of engaging in employment (other than graduate teaching and research assistants)
 6. Persons participating in a cultural exchange agreement between the Government of Canada and the government of another country, or in the Ontario-Jiangsu Academic Exchange Agreement, or in a formal exchange agreement between Carleton University and a post-secondary institution in another country
 7. Persons who hold an Ontario Graduate Scholarship, or holders of an Ontario Graduate Scholarship who subsequently lose their scholarships but who maintain the minimum acceptable grade level for Ontario Graduate Scholarship eligibility (B+) until completion of the program for which they had originally been granted the scholarship
 8. Recipients of the Government of Canada Awards awarded by the Department of External Affairs and International Trade
 9. Holders of Canadian Medical Research Fellowships and holders of Medical Research Council of Canada studentships
 10. Holders of the Ontario Attorney General's Graduate Fellowship in Law; holders of Graduate/Post-Graduate Scholarships for the Yemen Arab Republic and Oman; or recipients of a Fulbright Scholarship awarded by the Foundation for Educational Exchange between Canada and the United States
- Graduate students who believe they qualify for exemption under one of the foregoing categories must submit documentation to support their claim to the Faculty of Graduate Studies, Room 1516, Dunton Tower. Until a request for exemption has been requested and approved, students will be assessed the international student fee.

Graduate students who were previously exempted, and whose basis of exemption has changed due to circumstances beyond their control, should also contact the Faculty of Graduate Studies Office so that an assessment can be made to determine if their exemption would continue.

Method of Fee Payment

Full-time and part-time fees are payable in full, by term. Winter-term courses registered for in September are payable on or before January 15.

Scholarships, bursaries, and loans administered by the University will be applied first to fees, provided that this is not contrary to the terms of the award.

Personal cheques will be accepted for the payment of accounts, but the University reserves the right to cancel this policy if it is abused. A service charge of \$12.50 will be assessed for each cheque returned to the University as non-negotiable for any reason. Students are requested to provide their own cheques when making payments. Any payment returned to the University as non-negotiable must be replaced before the first day for late registration (see Academic Schedule, page 10) or the late registration charge will apply (refer to Late Registration Charge, page 41).

A statement of tuition fees paid will be available for income tax purposes and will be mailed by the end of February. Students will be charged \$15.00 in advance for each duplicate tax certificate requested.

Delinquent Accounts

Registration will not be complete until satisfactory arrangements have been made for the payment of fees; registration may be cancelled should the student fail to meet these arrangements.

If a student owes the University *any* money at the end of an academic session, his/her account becomes delinquent.

Students with delinquent accounts will not have access to examination results, official transcripts, or duplicate diplomas *and will not be permitted to register again* until all monies have been paid in full by cash or certified cheque.

The University reserves the right to use any method of collection deemed necessary to reclaim monies owing, including collection agencies or legal action.

Fee Adjustments for Course Changes and Withdrawals

Students who withdraw from a course, courses, or entirely from the University, are required to do so using the Touchtone Telephone Registration System, or to notify in writing the office of the Dean of the Faculty of Graduate Studies. The effective date

of withdrawal is the date recorded by the Touchtone Telephone Registration System or the date written notice is received in the Office of the Dean. Fee adjustments are calculated solely on the basis of the effective date of withdrawal/change.

Fees are assessed and adjusted weekly, as of Fridays at midnight, if the total number of credits or the status (full-time/part-time) for a term changes. If the total number of credits or status remains unchanged by Friday midnight, even if several changes were made during the week, no fee adjustment occurs.

The accident/sickness insurance and dental plan fees will apply whenever a student's status is assessed at the full-time rate. For complete withdrawals, these fees will be included in the full fee adjustment up to midnight Friday, September 5, 1997. For complete withdrawals or changes to part-time status after September 5, 1997, only the accident/sickness insurance can be rebated by contacting the C.U.S.A. office before October 1, 1997.

Late registration charges are non-refundable.

The following schedule applies to all categories of fees. A registration charge or percentage adjustment to the assessed composite tuition and compulsory miscellaneous fees will be made according to the following schedule. Note that course loads are assessed as of midnight Friday each week during the term.

Adjustment Amounts and Adjustment Periods

1. Full fee adjustment

Fall Term:

Before midnight August 22, 1997

Winter Term:

Before midnight December 19, 1997

2. Full fee adjustment less a registration charge of \$100 (full-time), \$25 (part-time)

Fall Term:

August 23, 1997 through to September 5, 1997

Winter Term:

December 20, 1997 through to January 2, 1998.

3. Full fee adjustment less C.U.S.A. insurance and dental plan and the following percentage:

15% Adjustment Period

Fall Term:

September 6, 1997 to September 12, 1997

Winter Term:

January 3, 1998 to January 9, 1998

30% Adjustment Period

Fall Term:

September 13, 1997 to September 19, 1997

Winter Term:

January 10, 1998 to January 16, 1998

45% Adjustment Period

Fall Term:

September 20, 1997 to September 26, 1997

Winter Term:

January 17, 1998 to January 23, 1998

60% Adjustment Period

Fall Term:

September 27, 1997 to October 3, 1997

Winter Term:

January 24, 1998 to January 30, 1998

75% Adjustment Period

Fall Term:

October 4, 1997 to October 10, 1997

Winter term:

January 31, 1998 to February 6, 1998

90% Adjustment Period

Fall Term:

October 11, 1997 to November 7, 1997

Winter Term:

February 7, 1998 to March 13, 1998

4. No fee adjustment**Adjustment Period**

Fall Term:

November 8, 1997 onwards

Winter Term:

March 14, 1998 onwards

If the fee adjustment allows for a credit, it will be applied to the student's account, and any amounts owing at that time will be deducted before a refund cheque is prepared. Students are advised to inquire at the Business Office about fee adjustments and implications before making changes.

Tuition Fees: Senior Citizens

All persons 60 years of age and over as of the last day for late registration may register in degree-credit courses and have their tuition fees waived. The charge to these students is a \$2.50 per term registration fee.

Other Charges**Late Registration Charge**

The late registration charge applies when payment arrangements over the phone or in person are made on the first day of classes or later, or when a registration payment is returned to the University as non-

negotiable and is not replaced before the first day for late registration (see Academic Schedule, page 10) or when mail-in or bank payments are received in the Business Office on the first day of classes or later. The late registration charge is non-refundable.

<i>Full-time Students</i>	\$120
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<i>Part-time Students</i>	\$24
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Appeals

To cover administrative costs, the charge for each appeal is \$50, which is refundable if the appeal is successful.

Application

To cover administrative costs, a non-refundable charge of \$35 (Cdn. or U.S. funds) is required with each application.

Student Identification Cards

A charge of \$20 will be assessed for the replacement of student identification cards. Returning students will be requested to pay this amount at registration in the event that the student's card is not available for validation. The identification card remains the property of Carleton University and it may be cancelled or withheld at the discretion of the University.

Transcripts

Each student is eligible to receive one free transcript at graduation. All other transcript requests will be processed after payment is made (in advance) to the Business Office, at the rate of \$8 per transcript. Mailing address: Transcript Clerk, Room 405, Robertson Hall, Carleton University, 1125 Colonel By Drive, Ottawa, K1S 5B6.

An extra charge per transcript will be added to offset the cost of faxing transcripts at the request of students as follows: Ontario \$3.25, rest of Canada \$5.25, outside Canada \$8.50.

Reinstatement

Students who fail to observe continuous registration requirements must apply for reinstatement if they wish to continue their studies. If reinstated, students must pay a reinstatement charge which consists of \$50 plus the equivalent of the prevailing 1.0 credit tuition fees for each term in which they failed to register.

**Exemption from Registration/
Leave of Absence**

Students may request a leave of absence from their program in accordance with the terms set out in Section 8.5 of the General Regulations. A charge of \$50 per term for leave of absence must accompany each request.

Extension of Time

Students may request an extension of time beyond the normal time limits required to complete their program as set out in Section 13.5 of the General Regulations. A charge of \$50 for each term of extension beyond the normal time limit must accompany each request.

Diplomas

Diplomas are issued at the time of graduation or are mailed to students who are unable to attend Convocation ceremonies. Students who require a replacement diploma due to loss or damage of their original diploma may order a Display Diploma by contacting the Office of Admissions and Academic Records, Room 405, Robertson Hall, 1125 Colonel By Drive, Ottawa, Canada, K1S 5B6. The charge for a Display Diploma is \$80 (unframed), \$140 (framed).

Gowns and Hoods

At each convocation, the University makes available to graduating students the appropriate academic regalia. The regalia will be available at a time and location to be announced in advance.

Convocation Charge

A charge of \$30 applies to all graduands who *attend* Convocation. This charge is intended to help defray the costs associated with the event, including the provision of gowns and hoods and the rental of facilities. Payment of this charge must be made, by cash or cheque, at the time graduating students collect their gowns and hoods.

Graduate Students' Association

University Centre 600

Telephone: 520-6616

Fax: 520-3680

E-mail: gsa@carleton.ca

The Graduate Students' Association (GSA) represents the collective interests and promotes the general welfare of the graduate students of Carleton University. The Association promotes and maintains communications between the graduate students and the University administration, and represents graduate students within the University. The GSA can aid individual graduate students with specific problems related to the University community. The Association also acts to stimulate social, intellectual, and political contact among graduate students.

The GSA Council is comprised of annually elected student representatives from each department, a four-member Executive (Internal Directors), and two External Directors. The Council

meets on a monthly basis. For more information on becoming a GSA Councilor, contact the GSA office.

The Association owns and operates two separate lounges: Mike's Place (520-6681), a pub on the second level of the Unicentre; and the Gekko Grotto (ext. 8783), a coffee and computer lounge on the sixth level of the Unicentre. For full information on GSA services, please refer to the Graduate Student Handbook: Manual and Daily Planner, available from the GSA, your department, or Graduate Studies.

Health Services

Carleton Technology and Training Centre,

Suite 2600

Telephone: 520-6674

Fax: 520-4059

An on-site health service is provided to protect and improve the physical and mental health of the students, staff, and faculty. The clinic's responsibility is to provide consultation, treatment, and advice on matters of health, and to ascertain the fitness of students to perform academic work. The clinic is staffed by physicians, psychiatrists, social workers, nurses, and a health educator. When the necessary service cannot be provided, appropriate referrals are made. Confidentiality is respected at all times.

The clinic is located on the second level of the Carleton Technology and Training Centre. Office hours are Monday to Friday, 9:00 A.M. to 6:00 P.M. Please call 520-6674 for an appointment. Walk-in services are provided for those students needing emergency treatment.

The health educator provides on-going educational programs and trains student peers to facilitate workshops on responsible drinking, sexuality, nutrition and wellness. For further information on these services contact the clinic.

Students who become *seriously ill* when the clinic is closed should go to the nearest hospital emergency. For problems of a less serious nature, Health Services provides after-hours medical care through Ottawa Medical Service, 102-476 Holland Avenue (at Carling), 722-5221. When you call, please identify yourself as a Carleton Student.

- **Health Regulations**

Medical insurance is compulsory for all full-time students. It is the student's responsibility to provide the insurance number when receiving medical care.

All Ontario residents should obtain an Ontario health insurance number. Students whose home residence is outside Ontario should have coverage under their own provincial plan. All provincial plans are recognized by Health Services and billed directly. Full-time students are automatically covered

by an extended health care plan which covers a portion of other medical expenses (drugs, etc.). Questions concerning reimbursements should be directed to the Carleton University Students' Association on the fourth level of the Unicentre.

- *International students*

Carleton students from outside Canada are not eligible for Ontario health care coverage. The University provides a plan (UHIP) which is mandatory upon registration. Further information regarding this health care coverage is available from the International Student Advisor. *Individuals with no health insurance will be expected to assume all costs for medical care provided.*

- *Immunization Record*

It is recommended that students personally insure adequate immune status. This means documented evidence of appropriate vaccines and includes German measles, red measles, mumps, tetanus, polio, and others when appropriate. If status is uncertain, vaccination is recommended. Students should check with their family physician regarding Hepatitis B vaccine and tuberculosis testing.

Housing and Food Services, Residences

Stormont House 261

Telephone: 520-5612

Fax: 520-3952

E-mail: accommodations@carleton.ca

- *Residences*

Carleton's student residence complex is home to over 1,600 students each academic year. Graduate students are housed in a separate building which has single rooms in single sex or co-educational environments. Washrooms are shared between two rooms. The building also has study and television lounges, a laundry room, and open space for relaxation or group discussions. As part of the Residence fee they pay, residents receive a meal plan which provides lunch and dinner each day, seven days a week. In addition, there is a fully equipped kitchen located in Renfrew House for use by its residents, who may wish to prepare light meals, snacks, etc. (Please note that the meal plan remains compulsory to all students living in residence.)

There are no facilities on campus for married students. Graduate students wishing to apply to live in residence should make inquiries to the office of the Faculty of Graduate Studies.

- *Off-Campus Housing*

The Off-Campus Housing Service is designed to provide assistance in finding suitable accommodation for students who cannot be accommodated or are not interested in on-campus residential housing. This service mainly operates on a self-help basis, with listings of accommodation posted outside of 261 Stormont House for viewing twenty-four hours per day, seven days a week. During normal office hours we have staff members who are pleased to assist in any way with information, advice, etc. Free local phone service is available for your use, as well as posted maps and brochures on various topics including, but not limited to, bus service, the Landlord and Tenant Act, and meal plans. In addition to the above, the Off-Campus Centre, located in Room 225 Commons building, operates Monday to Friday from 9:00 A.M. to 4:00 P.M. during the months of July and August. Staff at the Centre provide personal assistance and further information, and have extra copies of the listings for use at the Centre.

The University does not undertake to inspect or approve any of the facilities listed, so we strongly advise that your search be undertaken in person. The listings can also be viewed on any terminal having access to the University mainframe by typing the word "housing" after the "enter class" prompt appears. Although mail/fax copies of the listings are not available, individuals with access to a computer and modem can access the listings as follows: set modem to 7 bit ASCII, 1 stop bit, no parity; PACX dial-in number is 613-564-5600; when connected press carriage return and follow the onscreen instructions.

- *Food Services*

All residence students choose one of two meal plan options. Plan A provides lunch and dinner, seven days a week, in the Residence Dining Hall. Plan B provides any 12 meals per week (choice of lunch and dinner) in the Residence Dining Hall and a \$300 cash credit on the student's campus card to be used at any of the University operated food service outlets and vending machines on campus at any time. The breakfast plan is optional, and is not included in the residence fees.

Students living off-campus may use the residence dining facilities by purchasing a campus dining plan, or eating individual meals in the dining halls. Campus dining plans purchased by students are not subject to provincial sales tax. Additional dining, cafeteria, and vending facilities are located throughout the campus.

For further information, students should contact the Student Housing Office, second level, Stormont House Residence.

Inventions, Technology Transfer and the Graduate Student

Technology and Research Development Office,
1514 Dunton Tower

Telephone: 520-2517

Fax: 520-2521

In the course of their research activities, graduate students at Carleton University sometimes make discoveries that have commercial potential. There is a process that enables inventors at Carleton University to seek protection for their ideas and to enter partnerships to seek commercial possibilities.

Graduate students should contact the Technology and Research Development Office as soon as preliminary research results exist or when outsiders have expressed interest in their research area or technology. This office identifies, evaluates, and protects the inventions and technologies developed on campus. It also assists in the transfer of these technologies to the private sector. For information regarding intellectual property, patents, confidentiality agreements, etc., contact the Technology and Research Development Office.

Library

MacOdrum Library

Telephone: 520-5621 (hours recording),
520-2735 (Reference and Information)

Fax: 520-2750

The University Library is located on the south-west side of the main quadrangle. The Library provides access to materials in a wide variety of subjects in support of teaching, learning, and research at Carleton. The Library's collection consists of over two million books, periodicals, government documents, maps, and newspapers, as well as more than one million microfilms, microfiche, and compact discs. Many electronic resources are also offered, including CD-ROMs, online literature searching, and the Library's online catalogue, known as CUBE. The Library serves a population of approximately 25,000 regular users. Its staff is committed to offering a broad range of services to assist users in accessing information whether it is to be found on site in the Library, off site through interlibrary loans, or electronically on the Internet.

The Library collection is arranged on five stack floors. The first floor houses theses, microform services, and photocopy services; the second (main) floor contains reference and information, maps,

data, government documents, circulation, and interlibrary loans services; the third floor holds the Library administration offices; the fourth floor houses study rooms and microcomputer labs; and the fifth floor contains special collections and archives. Study space is available on all floors.

Many electronic library services are offered: CD-ROMs, online literature searching, online library catalogue (CUBE) terminals, University of Ottawa library terminals, and access to campus network services.

The Library is governed by Senate-approved regulations, full copies of which are available at the circulation desk. Alumni of Carleton University and the general public, on payment of an appropriate fee, may purchase a borrower's card which will allow for limited borrowing privileges.

Undergraduate students may borrow for two weeks. Graduate students and students in the fourth year may borrow for four weeks. Books are subject to recall if requested by another patron after the first two weeks. Borrowers with three overdue books will have their borrowing privileges automatically suspended until all items are returned. Books from the reserve collection may be borrowed for five days, overnight, or on an hourly basis.

Registered students are able to borrow materials in person at other Ontario University libraries. Various reciprocal agreements exist with the University of Ottawa to support the joint programs. Users may enquire about this direct borrowing program at the circulation desk. The Library also participates in IUBP (Inter-University Borrowing Program) and issues cards to students wishing to borrow from Quebec universities. The Centre for Research Libraries, considered an extension of the University Library, offers students access to their library materials through the Interlibrary Loans Department.

The Library collection is protected against theft by an electronic book detection system. As a condition of use of the Library, all users must submit books, briefcases, bags, etc., for inspection at the exit if requested to do so. Late return fines and billing costs are charged for overdue books, and, as noted under Delinquent Accounts, page 40, examination grades and transcripts will be withheld from students owing money to the University.

Ombuds Services

Jim Kennelly

University Ombudsperson

University Centre 511

Telephone: 520-6617

Fax: 520-3599

Ombuds Services deals with a variety of grievances and complaints as well as with requests for information. On-campus and off-campus problems are handled by the staff (academic appeals, instructional offences, consumer problems, etc.). All discussions with the Ombudsperson are kept confidential. Financing of this service is provided equally by the University and the Students' Association (CUSA).

Paul Merton Centre for Persons with Disabilities

University Centre 500

Telephone: 520-6608

TDD: 520-3937

Fax: 520-3995

Web site: <http://www.carleton.ca/dmellway/paul-merton/welcome.htm>

Satellite Office: Residence Commons 223

Telephone: 520-2600 (ext. 5591)

Director

Larry McCloskey

Coordinator, Learning Disabilities

Nancy McIntyre

Learning Specialist

Diane Proulx

Coordinator, Physical Disability

Dean Mellway

Coordinator, Attendant Services

Matthew Cole

- **Publications**

A series of brochures and flyers on resources and services available to students with disabilities at Carleton University may be obtained, free of charge, at the Centre. Information is also available on the website.

- **Requests for Service**

The Paul Merton Centre provides individualized support services to persons who are deaf or hard of hearing, with learning disabilities, attention deficit disorder (ADD), visual impairments, head injuries, physical disabilities including mobility impairments, or who have psychiatric or other medical disabilities. The Centre accommodates as many requests as resources permit.

Students are responsible for applying for special services by making an appointment with the appropriate coordinator. Students are advised to visit the

Centre as early in the term as possible to discuss all service requests. All requests are considered on an individual needs basis.

- **Examination Accommodations**

Examination accommodations for all tests and examinations (in-class, itv, or formally scheduled) must be arranged by specific deadline dates. Please refer to the Paul Merton Centre for a list of deadlines for all examinations. Accommodation requests not made prior to the specified deadlines will not be fulfilled.

- **Library Services for Persons with Disabilities**

Students referred by the Paul Merton Centre have access to the Joy Maclareen Adaptive Technology Centre, located on the main floor of the MacOdrum Library, Room 232. Heather Cross, Coordinator of Library Services for Students with Disabilities, is located in the department of Reference Services, Room 206 (520-2600, extension 8186). Students are advised to contact her for a complete list of services available in the Library, including use of the Centre, research assistance, stacks retrieval, assistance with photocopying, and reserves assistance. Services at the University of Ottawa for students with disabilities are also available to Carleton students. Students must obtain a letter of referral from Heather Cross for each academic year to have access to services at the University of Ottawa.

The Library's contact for transcription services is Margaret McLeod of the department of Reference Services (520-2600, extension 8943). Students referred by the Paul Merton Centre are registered with the W. Ross MacDonald School, the provincial agency which provides texts and other course-related material in alternative formats for students with a print disability. For tapes that must be borrowed from Recordings for the Blind, there is a lifetime registration fee of \$50 (U.S.) plus a \$25 (U.S.) annual fee. Requests can take up to four months to process; therefore, requests should be made as early as possible. Students may scan text using the Reading Edge, a reading machine, and have the scanned material recorded onto audio tape or downloaded onto a disc. This machine is housed in the Joy Maclareen Adaptive Technology Centre.

- **Assistive Technical Devices**

A limited number of portable computers, two- and four-track tape recorders, and personal FM systems are available at Instructional Media Services, Room D283 Loeb Building. Written referral by the Paul Merton Centre is required.

- **Students who are Blind or Visually Impaired**

In the Joy Maclareen Adaptive Technology Centre in the MacOdrum Library, students who are blind or visually impaired have access to Zoomtext Plus, two Telesensory colour SVGA close circuit TVs, a

Dectalk voice synthesizer, Vocal-Eyes screen interface software, a Reading Edge machine, and a Slim-voice speech synthesizer.

- *Students who are Deaf or Hard of Hearing*

The Paul Merton Centre acts as liaison for the Educational Support Services (ESS) program. The ESS program provides interpreter service, notetakers, and personal FM systems for eligible part-time students. Full-time students may be eligible for services through Vocational Rehabilitation Services (VRS) or other funding agencies. It is the student's responsibility to initiate early inquiries.

- *Students with Learning Disabilities*

It is required that the student have a recent psychoeducational assessment available which has been administered after the age of 16 or within three years of initial registration at the Paul Merton Centre. This will allow PMC staff to organize services that address each individual's particular learning disability.

- *Students with Attention Deficit Disorder (ADD)*

To receive accommodation, students with ADD are required to have formal identification from a psychiatrist, psychologist, or physician. For further information, contact the Paul Merton Centre.

- *Students with Mobility Impairments*

The campus of Carleton University is well equipped for accommodating persons with physical disabilities. The buildings are in close proximity to each other and most are connected by tunnels. All of the main buildings have elevators and are ramped for outside entrance and egress. Most sidewalks have been made accessible by curb-cut renovations. A building-by-building accessibility inventory is available from the Centre or on the web site.

- *Students with Non-Visible Disabilities*

Students with non-visible disabilities may have legitimate needs which are not easily recognized or understood within the university community. Students with psychiatric, medical, or other non-visible disabilities are encouraged to contact the Paul Merton Centre to discuss personal and/or academic issues of concern to them. Appropriate documentation is required.

- *Residence Attendant Services Program for Students with Disabilities*

The Residence Attendant Services Program offers 24 hour assistance with activities of daily living such as personal care, room chores, cafeteria assistance, etc. The program is available to students with various levels of disability and attempts to respond to individuals according to their specific needs. In

order to provide comprehensive services, only a limited number of program spaces are available each year. A guide describing the program in detail is available free of charge by contacting the Attendant Services Coordinator at 520-6615.

For students who need an accessible room in residence but do not require attendant services, a limited number of rooms are available based on the following criteria: the need for special accommodation; the level of disability; whether the applicant has housing alternatives in the area; and the date of application. For further information contact the Accommodations Officer in the Housing Department at 520-5612.

Placement and Career Services

University Centre 508

Telephone: 520-6611

Fax: 520-5695

Placement and Career Services is the on-campus student employment centre. Services provided by this office include:

- *Job Postings*

Casual, part-time, and summer jobs are posted on the self-service job boards within the office. Full-time jobs are posted in binders in the reference library.

- *On-Campus Recruiting*

Each year a number of employers from the private and public sectors visit Carleton to recruit graduating students seeking permanent employment. Recruiting begins in mid-September and continues until March. Deadlines for applications are advertised in *The Charlottan* newspaper once every two weeks and are also posted in the *Bi-Weekly Bulletin* in the showcase outside of the office.

- *Alumni Referral Services*

Throughout the year, employers contact us seeking qualified candidates for immediate job openings. All positions are posted in the office and then selectively file searched. A file search involves contacting qualified Carleton alumni registered with the service and referring them to employers. Alumni may register with the service one month prior to graduation and remain on file up to three years after graduation.

- *Employment Counselling*

Weekly sessions on resumé writing, covering letters, interview techniques, and job search and networking skills are provided by the Centre. Students and alumni may register to attend at the Placement and Career Services office. A resumé-critiquing service is also available to session participants.

● Reference Library

Students can view material from the reference library in the office. The library contains literature on employers, company videos, job search materials, work abroad programs, salary information, and telephone books from cities across Canada.

Race Equity Office

Dunton Tower 2209

Telephone: 520-5645

Coordinator: Edward Osei Kwadwo Prempeh
Carleton University is host to students from various racial, cultural, and ethnic backgrounds. This diversity is one of our strengths as an institution and we celebrate it. Indeed, the University has a well-established reputation for its commitment to excellence in diversity. Dr. Edward Osei Kwadwo Prempeh, the Race Equity Coordinator, works collaboratively with a wide range of students, faculty, staff, and senior administrators to promote diversity as an institutional value and to develop campus-wide educational programs designed to provide an opportunity for individuals to broaden their knowledge and sensitivity to cultural and racial diversity. He serves as a resource person and adviser to the campus community in all areas relating to anti-racism and non-discrimination practices.

While the Office receives complaints of racial discrimination and harassment and provides a confidential advisory service to complainants, including advice on alternative avenues for redress, special emphasis is placed on prevention through education and counselling. The educational function consists of workshops on topics such as employment and educational equity, "chilly climate", and racism. These workshops are available to campus groups, student organizations, departments, classes, or by request.

Status of Women Office

Dunton Tower 2201

Telephone: 520-5622

Fax: 520-4037

The University established the position of Status of Women Coordinator to facilitate structural changes to address status of women's issues. Despite the advancements made in recent years, there are still special challenges, both old and new, facing women in university.

Coordinator Nancy Adamson identifies priority issues of various groups of women on campus, and lobbies for changes that will improve their status. Some of these issues are childcare, sexual harassment, personal and campus safety, date rape and

sexual assault, racism, inaccessibility, sexism, employment and educational equity, and chilly climate. The Coordinator also offers confidential counselling, information, and referral to individual students, staff, and faculty to resolve specific problems.

The Office's Human Rights Educator, Jane Keele, also facilitates workshops on sexual harassment, sexism in general, and other human rights issues.

Located in Dunton Tower, Room 2201, the office is usually open from 9:00 A.M. to 4:00 P.M., but the Coordinator is also available for evening appointments. Students are encouraged to call 520-5622 or write to the Coordinator with their concerns.

Carleton University Students' Association

University Centre 401

Telephone: 520-6688

Fax: 520-3704

The Carleton University Students' Association (CUSA) is an incorporated, student-run organization that promotes the interests of the student body. All registered undergraduate full- and part-time students are members of CUSA.

CUSA represents the students' interests to all levels of government and administration. It is also a member of the Canadian Federation of Students (CFS) and CFS-Ontario. These two organizations are committed to bringing about necessary educational, administrative and/or legislative changes in those areas affecting students.

Student services funded wholly or in part or operated by CUSA include: Career and Placement Services (by direct student levy); Carleton Disability Awareness Centre; Carleton Foot Patrol; CKCU-FM Radio Carleton; Gay, Lesbian and Bisexual Centre; International Students' Centre; Mature and Part-time Students' Centre; New University Government; Off-Campus Students' Lounge; Peer Counselling Centre; Photo Centre; Safety Commissioner; Women's Centre; and the Volunteer Centre.

CUSA business ventures include: the Copy Shop (joint venture with Graphic Services); Arcade; Oliver's Pub; Rooster's Coffeehouse; Unicentre Store; and a Canada Post outlet.

The legislative body of CUSA is a 34 member Students' Council made up of representatives from each faculty and a President and Finance Commissioner who are elected annually by the student population. Elections take place in February. The term of office is twelve months commencing the following May.

CUSA also sponsors more than 75 clubs and societies, alternate education programs, speaker series, and concerts.

The Students' Association is continually working to improve and expand its scope of activities. Students are encouraged to communicate ideas and opinions to members of their elected representatives in CUSA, to participate and become actively involved in the activities of the Association, and to exercise their voting privileges.

Room 1506, Dunton Tower, telephone 520-2519.
Application deadline is usually late November.

Student Participation in Academic Affairs

There are several ways in which students may become involved in academic issues on campus.

Students may join the New University Government (NUG). NUG is an organization which gives students direct input into academic decisions by filling the student representative positions at departmental meetings. As a result of such representation, students have direct input into curriculum committees and hiring boards, as well as routine departmental issues. Each department has at least one graduate NUG representative. Each faculty is entitled to send two representatives to the Graduate Faculty Board, and two of these student representatives are elected to the University Senate where most of the general academic decisions are made.

There are several Senate policy committees which have graduate student representation. These include the Library, Computer, Admission and Studies, University Government, and the Academic Planning committees. There are other Senate committees, but to date they do not have spaces reserved specifically for graduate students.

Finally, there is the GSA council, where representatives from every department meet not only to discuss academic issues but to formulate GSA policies on academic matters, which may be presented to the Senate or other University committees.

To obtain more information on any of these, please call the GSA at 520-6616, or drop by the office, 600 Unicentre.

Study Abroad

Carleton has many formal academic linkages with other countries. These are administered on behalf of the University by Carleton International. Students have the opportunity to spend a term or a year abroad in such countries as Australia, Austria, China, Cuba, Germany, France, Hungary, Mexico, Poland, Russia, Tanzania, and Scotland. Application forms and scholarship information for study abroad are available through Carleton International,

Awards and Financial Assistance

General Information

Medals

- The Governor General's Medal, Graduate Level Awarded annually to a graduating student of very high academic standing in a master's or doctoral program of study. Donor: His Excellency the Governor General of Canada. Established in 1988.

- University Medal at the Ph.D. Level

Awarded at each convocation ceremony, when merited, to a graduating student for outstanding academic achievement at the Ph.D. level. Established in 1982.

- University Medal at the Master's Level

Awarded at each convocation ceremony, when merited, to a graduating student for outstanding academic achievement at the master's level. Established in 1982.

Awards Policy

In recent years Carleton graduate students have won a large number of external scholarships, such as SSHRC fellowships, NSERC scholarships, and Ontario Graduate Scholarships. In addition, the University itself provides generous support, and the majority of graduate students receive funds from this source.

Holders of awards must pay regular tuition fees unless otherwise stated.

Full-time graduate students at Carleton University are expected to comply with the following procedures:

- Any full-time graduate student who accepts an award that is not directly administered by Carleton University must immediately inform his/her departmental chair and the Dean of the Faculty of Graduate Studies in writing. This requirement applies to any awards or assistance offered by any agency or institution.
- Any full-time graduate student who accepts part-time employment outside the University is required to inform his/her departmental chair and the Dean of the Faculty of Graduate Studies, in writing, prior to undertaking the work.

Application Deadlines

March 1 is the last date for receipt of completed applications for admission (including transcripts, letters of reference, etc.) from candidates who wish to

be considered for the initial award, announced April 1, of financial assistance administered by Carleton University.

Candidates whose applications are received after the March 1 deadline may be eligible for the award of a scholarship and assistantship by reversion.

Method of Payment

All awards administered by Carleton University will be paid on a monthly basis, with the first installment on **September 30**.

Students are urged to note the above payment dates and be prepared to be financially self-sufficient during the month of September.

Other Awards

A number of national and provincial organizations award fellowships and scholarships which are tenable at Carleton University (for example, SSHRC, OGS, NSERC, etc.). Some application procedures and regulations concerning fellowships awarded by agencies other than Carleton University are given in the description of each of these awards.

In addition, a large number of foundations, companies, fraternal organizations, and other agencies offer fellowships and scholarships.

The Faculty of Graduate Studies maintains an information system to assist the Carleton community in identifying funding opportunities for graduate studies. The information system is available at the Web site: <http://www.carleton.ca> and contains information on agency deadlines and the application procedures.

Eligibility

In the case of fellowships, grants, scholarships, etc., for which students must make application, it is the individual student's responsibility to establish his/her eligibility. Should it become known that a student is unqualified for any reason, he/she must return the funds already received, with the University assuming no responsibility.

Departments recommending students for internal awards must accept full responsibility for the eligibility of their nominees.

Students are urged to consult carefully the brochures and announcements which specify the conditions associated with tenure of individual awards. This information is available in the office of the Faculty of Graduate Studies and in departmental offices.

Awards Administered by Carleton University

The awards administered by Carleton University are derived from a variety of sources. Throughout the years, a number of individuals and organizations have contributed substantial funds to the University, through bequests and donations, in order to help support students in various fields of study.

It is not always possible to identify precisely the sources of various donations and bequests (often small, but most important in the aggregate) from which any graduate student's financial support has been constructed. These sums, together with the assistantship funds made available from the University budget, make up the reservoir from which the Carleton scholarships and assistantships are drawn.

In the following cases, however, either because of the relative importance of the contribution or because of the fact that it is earmarked for a specific type of student or program, we do identify the external source from which the award has originated.

Duncan M. Anderson Memorial Bursary
 This bursary was endowed in 1992 by colleagues, former students, and friends of Duncan M. Anderson, who was a professor in the Department of Geography from 1964 to 1992. It is awarded annually to a deserving full-time student enrolled in the graduate program in geography who is in need of financial assistance, and whose studies relate to land use planning, resource management, or geographic aspects of the environment. Application is not required. The name of the recipient will be announced by the Dean of the Faculty of Graduate Studies, on the recommendation of the Chair of the Department of Geography.

Friends of Art History Book Award
 Endowed in 1994 by the Friends of Art History, this award, valued at \$100, is presented annually to a graduate student enrolled in the Master of Arts program in Canadian Art History. Application is not required. The recipient will be chosen on the recommendation of the Art History Graduate Committee.

The Association of Palestinian Arab Canadians Graduate Scholarship

This scholarship was established in 1988. It is awarded annually to an outstanding recent graduate of the following Palestinian universities: Bier Zeit, Al-Najah National, Al-Khaleel (Hebron), Bethlehem, The Islamic University of Gaza and Al-Quds (Jerusalem).

The recipient will be chosen by an awards committee chaired by the Dean of the Faculty of Gradu-

ate Studies from nominations made by the students' home institutions. It is hoped that the recipient will return to a teaching position in a Palestinian University.

Auto-Carto Six Scholarship

This scholarship is awarded annually to a graduate student in geography studying computer-assisted cartography. The scholarship will be awarded, on the recommendation of the Department of Geography, on the basis of academic merit as determined by the academic index used by the Faculty of Graduate Studies.

Walter Baker Fellowship

In honour of the distinguished contribution of the late Walter Baker to Canadian politics, parliamentary life, and public administration, and his long-standing dedication and service to the Ottawa community, Minto Construction Ltd. has established the Walter Baker Fellowship. It is awarded annually to an outstanding student entering the School of Canadian Studies M.A. program. Application is not required; the recipient will be chosen by the graduate awards committee from a list of candidates recommended by the Director of the School of Canadian Studies.

Fred Barkley Special Bursary

This bursary, in the amount of \$500, is awarded annually to a graduate student from a developing country who requires special financial assistance in order to study at Carleton University. The recipient of the award will be announced by the Dean of the Faculty of Graduate Studies each year.

Harold Bernstein Memorial Award in Physical Chemistry

This grant, valued at approximately \$1,000, will be awarded annually to a student joining the graduate program of the Ottawa-Carleton Institute to study and do research in the area of physical chemistry. It is a one-time scholarship, and is additional to all other stipends or scholarships that the student may hold.

The award is named in honour of Dr. Harold J. Bernstein, eminent spectroscopist and researcher, who retired from the National Research Council, Ottawa, in 1979. Dr. Bernstein served as an adjunct professor of chemistry at Carleton University from 1970 to 1979.

Dr. Thomas Betz Memorial Award

Established in 1990 by family, friends, and colleagues in memory of Dr. Thomas Betz, this award, valued at \$1,000, is open to undergraduate and graduate students, and is awarded annually, when merited, on the basis of scholarly promise and po-

tential for intellectual leadership. The recipient will be chosen on the recommendation of a selection committee chaired by the Dean of the Faculty of Graduate Studies, from a list of candidates nominated by departments, schools, and institutes.

Board of Governors' Graduate Student Bursaries

Established in 1992 by members and friends of Carleton University's Board of Governors on the occasion of Carleton University's 50th Anniversary, these bursaries are available to graduate students who need financial assistance to cover tuition fees.

Application should be made to the chair/director of the student's academic unit. The final selections will be made by the Dean of the Faculty of Graduate Studies from a list of names recommended by each academic unit.

The Swithun Bowers Memorial Social Work Bursary

Endowed in 1985, this bursary is available to graduate students within the School of Social Work who are nearing the completion of their program and experiencing financial difficulty in meeting the costs of typing/reproduction of their thesis or independent enquiry project.

The selection of the recipient(s) will be decided on the recommendation of the Director of the School of Social Work.

Broadbent-Jewett International Bursaries

In recognition of the leadership of J. Edward Broadbent in Canadian politics and in recognition of the contributions of Pauline Jewett to international and academic affairs, the New Democratic Party of Canada has established two bursaries in their honour to assist students in need. Valued at \$1,000 each, these bursaries are awarded annually to foreign students who have been accepted to the M.A. program in International Affairs but are in need of financial assistance in order to be able to study in Canada. The recipients will be selected each year by the Dean of the Faculty of Graduate Studies, on the recommendation of the Director of the School of International Affairs. Established in 1992 by the New Democratic Party of Canada.

Peter Browne Memorial Scholarship Fund

This scholarship was established in 1983 by students, friends, and colleagues of the late Professor G. Peter Browne. The recipient will be chosen by the awards committee upon the recommendation of the Department of History from among those students who apply. Preference will be given to deserv-

ing history graduate students who are nearing the completion of their thesis.

Dr. John David Burton Award

Awarded annually, when merited, to a student in good standing enrolled in a program at Carleton University, University of Ottawa, La Cité Collégiale, or Algonquin College who has made a significant contribution toward awareness, equality, and integration of persons with disabilities within his/her educational community. The recipient will be chosen on the recommendation of the Assistant Director (Special Needs), Counselling and Student Life Services at Carleton University, assisted by a Selection Committee. Endowed in 1992 by students, family, and friends of Dr. John David Burton, who was a champion and advocate for persons with disabilities throughout his career as an educator.

CAL Corporation Scholarship

This scholarship, valued at \$2,500, is provided annually by CAL Corporation in honour and memory of Mr. Bev Christie, Mechanical Group Leader, who was a key employee at CAL Corporation until his untimely passing. It is awarded to a student of outstanding performance studying for a graduate degree in electrical engineering who is working in the field of aerospace electronics with an emphasis on microwave technology, antennas, or radar.

Application is not required. The recipient will be selected on the recommendation of the Scholarship Committee, composed of the chair of the department, one other faculty member, and a representative from CAL Corporation. The recipient of the award will be announced in January each year. In a given year, the award may not be made for lack of a suitable candidate, but will be held over so as to allow more than one recipient in a subsequent year.

Canadian Marconi Company Bursary in Electrical Engineering

This bursary, established in 1987 by Canadian Marconi Company, is available to graduate students in Electrical Engineering who are in need of financial assistance.

Application should be made to the Faculty of Graduate Studies. The recipient will be selected each year by the Dean of the Faculty of Graduate Studies.

Canadian Marconi Company Scholarship in Electrical Engineering

This scholarship, valued at \$1,000, is awarded annually, on the basis of academic achievement and on the recommendation of the dean of Engineering, to a student enrolled in a graduate program in electri-

cal engineering who is working in the area of analog electronic design, antennas and propagation, power systems, or microwave theory.

CHEZ-FM Inc. Research Award in Sociology

This award, valued at \$600, was established in 1989 by CHEZ-FM Inc. to assist with the cost of a media-related research project, essay, or thesis involving quantitative research on radio broadcasting or broadcast regulation generally, or contributing to general theoretical development in media sociology. It is awarded annually, when merited, to a fourth-year honours student or a graduate student enrolled in a sociology program.

Application is not required. The recipient will be announced by the Dean of the Faculty of Graduate Studies, on the recommendation of a selection committee comprised of the Chair of the Department of Sociology and Anthropology, the Coordinator of the Honours Program (Sociology), the Coordinator of the Graduate Program (Sociology), and a representative from CHEZ-FM Inc.

R.F. Chinnick Memorial Scholarship

This scholarship is provided by Telesat Canada in memory of R.F. Chinnick, their former vice-President of engineering and operations. It is awarded annually, where appropriate, to a student enrolled in a graduate program in electrical engineering who is working in the field of satellite communications, or whose work has direct relevance to this area of telecommunications.

It is normally awarded in the second or subsequent year of graduate work, when the student's area of specialization has been well established. It may be awarded more than once to the same student. If an award is not appropriate in a given year, it will be held over so as to allow more than one recipient in a subsequent year.

The Irene Ethel Cockburn Bursary

This bursary, which carries a value of up to \$2,000, was established in 1991 and is derived from a legacy of the late Irene Ethel Cockburn. It may be awarded to one or more graduate students who require special financial assistance in order to complete their studies at Carleton University. Application is not required. The recipient(s) will be selected by the Dean of the Faculty of Graduate Studies from a list of candidates recommended by each department.

Scholarship in Comparative Economics

Awarded annually, if merited, on the recommendation of the Chair of the Department of Economics, to a graduate or undergraduate student who has shown aptitude in the field of comparative econom-

ics. Endowed in 1991 by Professor Richard Carson in memory of his parents, Robert L. and LeVerne N. Carson.

Odette Condemine Graduate Scholarship in French Canadian Literature

Endowed in 1955 by Professor Odette Condemine, who taught French Canadian Literature at Carleton University until her retirement in 1992, this scholarship is awarded annually, when merited, to the graduate student in the French program who has demonstrated the most promise in French Canadian Literature. Application is not required. The recipient will be announced by the Dean of the Faculty of Graduate Studies on the recommendation of the Chair of the Department of French.

Davidson Dunton Memorial Student Assistance Fund

Established in 1987 by relatives, colleagues, and friends of the late Davidson Dunton, Carleton's fourth and longest serving President and a Director of the School of Canadian Studies, this fund is available to graduate students within the School of Canadian Studies who are experiencing financial difficulty meeting the costs of typing/reproduction of their thesis or other research papers, attendance at conferences, or other approved special needs.

The selection of the recipient(s) will be made upon the recommendation of the Director of the School of Canadian Studies.

Rachael Elizabeth Edwards Memorial Award

Awarded annually, on the recommendation of the School of Journalism and Communication, to an outstanding student completing the first year of the Master of Journalism program. Preference will be given to a female student who has indicated an interest in pursuing a career in the daily newspaper field.

Endowed in 1974 in memory of Rachael Elizabeth Edwards, a former student in the School of Journalism and Communication. Revised in 1987.

The Hendrika Alice Eisen Memorial Fund

This fund was established in 1990 by friends, co-workers, and relatives of the late Hendrika Alice Eisen, a graduate student in the Department of Psychology who was working in the interdisciplinary area of computer interface design.

In memory of the interdisciplinary nature of her interests and the high regard she had for the annual conference in computer-human interactions (CHI) presented by the Special Interest Group SIGCHI of the Association of Computing Machinery, this fund is to assist graduate students interested in attending

this annual conference. Application for assistance with travel or accommodations can be made to the office of the Faculty of Graduate Studies. Preference will be given to students presenting posters or papers at CHI and who are acting as student volunteers at the conference. The award is open to students from any discipline who are interested in attending the CHI conference.

The David and Rachel Epstein Foundation Fellowship: Equal Pay for Work of Equal Value

Established in 1985, this fellowship is open to students studying in any discipline within the social sciences or humanities to support a master's or doctoral student in a thesis program. The thesis should be on the topic of "equal pay for work of equal value", and should have a strong empirical basis with application to Canadian work settings.

Valued at \$6,000, this fellowship is provided by part of the income from the David and Rachel Epstein Fund. It will be awarded on the basis of academic merit as determined by the Faculty of Graduate Studies from a selection of applicants who have submitted a research proposal related to the above. Departments will be asked by the selection committee to nominate suitable candidates. Deadline for the completion is February 1. In a given year, the award may not be made for lack of a suitable candidate.

David and Rachel Epstein Foundation Scholarships

Part of the income from the David and Rachel Epstein Foundation Fund, which was established in 1970, has been designated to provide scholarships for outstanding graduate students at Carleton University.

Up to twenty scholarships valued at \$1,000 will be awarded annually to students from a list of candidates recommended by each department. Application is not required.

Harriet and Eugene Forsey Scholarship

This scholarship was established in 1993 by the Canadian Federation of University Women/Ottawa in memory of the mutual fidelity of the Forseys. Senator Eugene Forsey was a recognized expert on the Canadian Constitution and a lecturer in Carleton's Political Science Department for many years.

Valued at \$1000, this scholarship is awarded annually, when merited, to a graduate student in the Political Science program who is working in the area of the Canadian Constitution. Application is not required. The recipient will be announced by the Dean of the Faculty of Graduate Studies, on the rec-

ommendation of the Chair of the Department of Political Science.

GAC-MAC Graduate Scholarship in Earth Sciences

This scholarship was endowed by the Geological Association of Canada and the Mineralogical Association of Canada in recognition of the support provided by the Ottawa-Carleton Geoscience Centre when Carleton University hosted the "Ottawa '86" Annual GAC-MAC Meeting.

It will be awarded annually to a graduate student enrolled in the Ottawa-Carleton Geoscience Centre. Application is not required. The recipient will be selected by the Board of Management of the Ottawa-Carleton Geoscience Centre.

Indira Gandhi Memorial Fellowship

This fellowship, to the value of approximately \$10,000, was established in 1985 by friends of India to honour the memory of Mrs. Indira Gandhi, Prime Minister of India, 1966-77, 1980-84.

It is awarded annually to an outstanding (preferably foreign) student enrolled in a graduate program. No application is required for this fellowship. The recipient will be chosen by an awards committee chaired by the Dean of the Faculty of Graduate Studies from candidates recommended by departments, schools, and institutes having graduate programs.

Randall Geehan Memorial Scholarship in Quantitative Economics

Awarded annually, on the recommendation of the Chair of the Department of Economics, to a deserving fourth-year honours student or graduate student, whose studies emphasize quantitative work in economics. Endowed in 1990 by colleagues, family, and friends in memory of Dr. Randall Geehan who was a professor in the Department of Economics.

Lois Gonyer Bursary

Awarded annually, on application and on the recommendation of the Director of the School of Canadian Studies, to a Canadian studies graduate student whose program is threatened because of financial need. Established in 1988 by friends and colleagues of Lois Gonyer and funded by them and institute graduates in recognition of her twenty-seven years of service as administrator in the School of Canadian Studies.

Graduate Scholarship in Civil Engineering

This award is made possible by contributions from staff and faculty employees in Civil Engineering as well as from other donors. The award, valued at up to \$500, will be provided annually to an outstanding

undergraduate student at Carleton who enrolls in a graduate program in the Department of Civil and Environmental Engineering. No application is required. The recipient will be selected by a scholarship committee composed of the Chair of the Department of Civil and Environmental Engineering, the departmental supervisor of graduate studies, and two other faculty members from the Department of Civil Engineering.

Graduate Student Research Fund

Application is made by letter from the graduate student to the Dean of the Faculty of Graduate Studies, c/o the Office of Research Services, along with a letter of support from the supervisor. The application should contain a brief description of the research project underway as well as a providing a research plan outlining the need for the requested funds and a full budget. The student number should be included on the application. There is no deadline date.

The Fund is intended to cover modest research costs where other sources of support are not available. Eligible costs are: translation, questionnaire production, mailing, field travel, supplies, long-distance telephone, etc. Photocopying costs of the thesis itself are not an eligible charge against this fund. Photocopying of journal articles in a library or archive would be considered a research expense, and would be eligible for funding.

Applications are normally reviewed on a weekly basis.

Graduate Student Travel Funding Policy

The Faculty of Graduate Studies provides some funding assistance to full-time graduate students who are presenting papers at scholarly conferences. Awards usually amounting to one-quarter of transportation costs are made with the expectation that, where possible, similar contributions will be made by one or more of the parent department or school, the faculty dean, the research supervisor, and the student.

Application is made by letter to the Dean of the Faculty of Graduate Studies, c/o the Office of Research Services. For further information, please contact the Office of Research Services, Room 1501 Dunton Tower.

Rudelle Hall Memorial Scholarship

Endowed in 1995 by family and friends in memory of Rudelle Hall, a graduate of the Master of Arts program, this scholarship is awarded annually, when merited, to a graduate student who is doing work in the area of women's studies. Preference will be given to a female student who is specializing in eco-feminism.

Application is not required. The recipient will be selected by the Dean of the Faculty of Graduate Studies from a list of candidates recommended by the departments, schools, and institutes having graduate programs.

The Michael Hare Fellowship

The fellowship was endowed in 1988 by colleagues, friends, and family in memory of Michael Hare, a graduate of the master's program in geography and former senior proctor in the department.

The fellowship is normally awarded annually to a student in the third or subsequent term of a graduate program in the Department of Geography. It may be held in combination with a teaching or research assistantship. Application is not required; the recipient will be selected by the departmental graduate studies committee. The award is made on the basis of academic achievement combined with a tangible contribution to the quality of the working environment for students in the department.

Neil Huckvale Memorial Scholarship

This award was established in 1981 by family, friends, and colleagues in honour of Neil Huckvale, a former graduate student in the Department of Geography. The recipient will reflect Neil Huckvale's humanity and philosophy, and will be chosen on the basis of merit and special interest in teaching and resource conservation.

The scholarship will normally be awarded annually to a student enrolled in the third or subsequent term of a graduate program in geography. It may be held in combination with a teaching or research assistantship. Application is not required; the recipient will be selected on the recommendation of the graduate studies committee. If an award is not appropriate in a given year, it will be held over so as to allow more than one recipient in a subsequent year.

The Ina Hutchison Award in Geography

Established in 1989, the fortieth anniversary of the founding of geography at Carleton, this award is presented annually. Its primary purpose is to assist graduate students in geography undertake research, but it may also be used to assist graduate students in the preparation of manuscripts for publication and to facilitate conference participation. The recipient(s) will be chosen each year on the recommendation of a Department of Geography selection committee.

International Fee Waiver Scholarships

Carleton University makes available every year a certain number of foreign fee waiver scholarships tenable at the University. These scholarships are made on similar terms to the graduate assistant-

ships/ scholarships on entrance to the program. They are for one year at the master's level and two years at the doctoral level. Students will be exempted from paying the foreign student fees, but will be required to pay the regular domestic fee. It is not necessary to apply separately for this scholarship. Scholarships are contingent on the student being accepted to a graduate program. The student will be awarded the scholarship on the recommendation of the department, and will be notified by the Dean of the Faculty of Graduate Studies.

Zbigniew A. Jordan Scholarship

This award, established in 1978 by friends and colleagues in honour of the late Professor Zbigniew A. Jordan, is open to all graduate students in sociology.

Application is not required; the recipient will be chosen by the awards committee from candidates recommended by the Department of Sociology and Anthropology on the basis of merit and special interest in sociological theory and the philosophy of social sciences.

The Eve Frankel Kassirer Memorial Scholarship

The Eve Frankel Kassirer Memorial Scholarship is awarded annually, when merited, on the recommendation of the Dean of the Faculty of Graduate Studies, Carleton University, to a graduate student in sociology with research interests relating to ethical issues, the family, or allied health professions. It was endowed in 1988 by family and friends in memory of Eve Kassirer.

Eve was one of the first students to receive a master's degree in sociology from Carleton University.

Eldon Kaye Memorial Scholarship

Awarded annually, on the recommendation of the Chair of the Department of French, to an undergraduate or graduate student in the French program who has demonstrated the most promise in French literature. Endowed in 1989 in memory of Eldon Kaye who was a professor in the Department of French.

Sherine Khalil Memorial Bursary in International Affairs

Awarded annually to a deserving full-time student enrolled in the M.A. program in International Affairs who is undertaking work on a thesis related to developmental issues in the Third World, and who is in need of financial assistance in order to complete his/her studies. Endowed in 1990 by friends and family of Sherine Khalil, a graduate student in the Norman Paterson School of International Affairs, who died tragically in the summer of 1990.

The recipient will be selected by the Dean of the Faculty of Graduate Studies from a list of possible

candidates submitted each year by the Director of the School of International Affairs.

Christoph Lehmann-Halens Memorial Award

Awarded annually, when merited, to a student enrolled in the Master of Journalism degree program at Carleton. While good academic standing is an important consideration, demonstrated interest in the issues of disarmament and/or environmental protection and/or feminist concerns are the main criteria for selection.

The recipient will be chosen each year on the recommendation of the Director of the School of Journalism and Communication.

This award in memory of Christoph Lehmann-Halens who died tragically in Libya while on assignment, was established in 1987 by his family, friends, and Southam News.

The Helen Levine Bursary

This bursary may be awarded to one or two students who require special financial assistance in order to complete their studies in social work. Preference will be given to female students who have demonstrated an interest in pursuing research and practice in women's issues or feminist counselling.

The selection of the recipient will be made upon the recommendation of the Director of the School of Social Work.

Endowed in 1990 in honour of retired Professor Helen Levine, recipient of the Governor General's Persons Award for 1989.

The David Lewis Research Honorarium

Established in 1983 by the David Lewis Trust Fund, this \$2,500 research honorarium is awarded annually, when merited, to a graduate student enrolled in the master's program within the Faculties of Social Sciences or Arts. It is to assist the recipient in the preparation of a thesis or research essay dealing with the labour movement and/or democratic socialism in Canada.

Candidates are initially screened by their department and recommended to the Dean of the Faculty of Graduate Studies. A short list of deserving candidates is submitted to the Board of the David Lewis Trust Fund, the members of which make the final selection of a recipient.

The winner of this honorarium will also receive an additional stipend to assist in the payment of costs associated with the writing and production of the thesis/research essay. This stipend is provided for through an endowment from the BOAG Foundation. A copy of the thesis or research essay is to be sent, upon completion, to the BOAG Foundation.

The John Lyndhurst Kingston Memorial Scholarship

This scholarship was endowed in 1984 by Mrs. Leslie Kingston in memory of her late husband John L. Kingston, Architect. It is awarded annually to an outstanding graduate student studying in a discipline within the Faculties of Arts, Social Sciences, Science (including Computer Science), or Engineering, whose work is aimed at the betterment of our society.

Application is not required. The recipient will be selected by the Dean of the Faculty of Graduate Studies from a list of candidates recommended by departmental chairs from the above faculties.

R.O. MacFarlane Memorial Award

This award is presented annually to an outstanding student registered in a graduate program in the School of Public Administration at Carleton University. Endowed in 1971 by relatives, friends, and graduates of Carleton University, the award is named in honour of the late R. Oliver MacFarlane, the first director of the School of Public Administration, 1953-1971.

R.A. MacKay Memorial Fund

This fund was established in 1980 by relatives, friends, and former colleagues of the late R.A. MacKay, a distinguished scholar in Canadian government, a senior member of the Department of External Affairs, professor of political science at Carleton University from 1961, and founding associate director of the Norman Paterson School of International Affairs, 1966-68.

The award is intended to assist graduate students from outside Canada who are studying international affairs at Carleton University; they may be enrolled in the Norman Paterson School of International Affairs or come from a related discipline, such as political science, history, or economics, provided that the "international" component of their course of study is prominent.

The Vic Mallet Scholarship

This scholarship commemorates Vic Mallet, an outstanding student of the Department of English who died tragically in a car accident. Established by the department and by his family and friends, it is awarded annually, when merited, to the student with the highest academic standing on admission to the master's program. Application is not required; the recipient will be chosen on the recommendation of the Department of English.

The Dewan Chand and Ratna Devi Marwah Memorial Scholarship in Mathematics and Statistics

This scholarship, valued at \$1,000, was endowed in 1984 by Professor Kanta Marwah of the Department of Economics in honour and memory of her parents. It will be awarded annually to the most outstanding and deserving graduate student within the Department of Mathematics and Statistics, preferably to a doctoral candidate who, having successfully completed all course and comprehensive requirements, is undertaking completion of a dissertation.

No application is required. The recipient will be selected by the Scholarship Committee, composed of the Chair of the Department of Mathematics and Statistics, the Director of the Ottawa-Carleton Institute of Mathematics and Statistics, and Professor Kanta Marwah or her designate. The recipient of the award will be announced by the Dean of the Faculty of Graduate Studies in September each year. In a given year, the award may not be made for lack of a suitable candidate.

Doctoral Prize in Mathematics and Statistics

Established in 1993 by members of the Ottawa-Carleton Institute of Mathematics and Statistics, this prize, valued at \$500, will be awarded annually for the best doctoral thesis in the Institute of Mathematics and Statistics defended during the academic year prior to September 1. Application is not required. Nominations for the prize may be made by the student's supervisor, or by a member of the Executive Committee to the Chair of the Executive Committee of the Institute. In a given year, the prize may not be awarded for lack of a meritorious candidate.

P.D. McCormack Fund

The purpose of the fund is to establish a memorial in perpetuity to Peter D. McCormack. The P.D. McCormack Fund is to be used for the support of graduate students in general experimental psychology in the Department of Psychology. Support may be direct (e.g., scholarships) or indirect (e.g., support of a graduate student reading room). The Chair of the Department of Psychology shall determine the deployment of funds on an annual basis.

The P.D. McCormack scholarships should be considered as prestige awards in a manner similar to the Epstein Fellowships. The Dean of the Faculty of Graduate Studies, in collaboration with the Chair of the Department of Psychology, will determine the number and amount of the awards in January of each year to be awarded in the following fall.

The Bruce McFarlane Bursary

In honour of Dr. Bruce McFarlane and in recognition of his outstanding contributions during 33 years as a teacher and a scholar at Carleton University, on the occasion of his retirement in 1992, his friends, colleagues, and former students established this bursary. The Bruce McFarlane Bursary is available to full-time graduate students from the Department of Sociology and Anthropology or the Norman Paterson School of International Affairs who need financial assistance in order to meet tuition fees or cover research costs. Application is not required. The recipient(s) will be selected each year by the Dean of the Faculty of Graduate Studies from candidates recommended by the above units.

Violet McLaughlin Scholarship

This scholarship, which carries a value of up to \$1,000, was established in 1984 and is derived from a legacy of the late Violet McLaughlin to graduate students in the School of Social Work.

The scholarship will normally be awarded twice a year to a graduate student who, upon admission, possesses the highest academic standing; and to a student achieving the highest academic standing at the end of the first year of the program.

Application is not required; the recipients will be chosen by the awards committee from candidates recommended by the School of Social Work.

The Stanley Mealing Bursary

Established in 1990 by former students, friends, and colleagues of Professor Stanley Mealing on the occasion of his retirement, this bursary is available to full-time master's or Ph.D. students in history who require financial assistance in order to continue their studies at Carleton University.

Applications should be made to the Chair of the Department of History. The selection of the recipient(s) each year will be made upon the recommendation of a selection committee comprised of the Department of History graduate committee.

Chet Mitchell Memorial Award in Law

Established in 1991 by colleagues, family, and friends in honour of the late Chet Mitchell, who was a professor in the Department of Law, this award is given annually to a deserving student enrolled in the Master of Arts program in legal studies.

Application is not required. The recipient will be chosen each year on the recommendation of the Chair of the Department of Law.

Molecular Recognition and Inclusion Scholarship

Endowed in 1995 by the organizing committee of the 8th International Symposium on Molecular Recognition and Inclusion, this scholarship will be

awarded annually to an outstanding student entering a graduate program in the Ottawa-Carleton Chemistry Institute. The scholarship will be used to encourage young researchers to enter the field of Molecular Recognition and Inclusion. Application is not required. The name of the recipient will be announced by the Dean of the Faculty of Graduate Studies, on the recommendation of the Director of the Ottawa-Carleton Chemistry Institute.

Roy Buckley Morrison Scholarship

This scholarship was established in 1979 in honour of the late Roy Buckley Morrison by Panasonic/Matsushita Electric of Canada Limited, and friends and associates. It will normally be awarded to a Canadian citizen or permanent resident of Canada registered in the Norman Paterson School of International Affairs.

Application is not required; the recipient will be chosen by the awards committee from candidates recommended by the School on the basis of merit and special interest in conflict analysis and/or studies in strategy and security.

George Mulligan Memorial Scholarship

Established in 1989 by colleagues and friends of the late George Mulligan, who was a partner of Toronto Investment Management Inc., this scholarship is awarded annually, when merited, to a deserving student enrolled in the Master of Management Studies program to assist in the undertaking of research for a thesis dealing with investment management.

Application is not required. The recipient will be selected on the recommendation of the Director of the School of Business. In a given year, the award may not be made for lack of a suitable candidate, but will be held over so as to allow more than one recipient in a subsequent year.

Norman Paterson School of International Affairs Alumni Association Foreign Student Bursary

Endowed by the alumni of the Norman Paterson School of International Affairs (NPSIA) in 1990, this bursary is awarded annually to one or more foreign students, admitted full time in the M.A. program in international affairs, who require(s) financial assistance in order to study at Carleton University.

The recipient will be chosen by a selection committee composed of the Director of the School of International Affairs, two representatives from the NPSIA Alumni Association, and one other faculty member from the School of International Affairs. The name of the recipient will be announced by the Dean of the Faculty of Graduate Studies.

Interested applicants should contact the Director of the School of International Affairs. The bursary may not be awarded if there is no qualified candidate. In such cases it will be held over so as to allow more than one recipient in a subsequent year.

Maureen O'Neil Award in Women's Studies

This award was endowed in 1985 by Canadian Hadassah-WIZO in honour of Maureen O'Neil, Coordinator, Status of Women Canada. It is awarded annually, when merited, to a student enrolled in the Faculty of Graduate Studies who is doing work in the area of women's studies.

Application is not required. The recipient will be selected by the Dean of the Faculty of Graduate Studies from a list of candidates recommended by each department within the Faculties of Arts or Social Sciences.

Robert E. Osborne Award

Awarded annually, on the recommendation of the Chair of the Department of Religion, to an undergraduate or graduate student in the religion program. Preference, in order, will be given in the areas of New Testament, biblical, and other forms of religious studies. Endowed in 1986 in memory of Robert E. Osborne who was a professor in the Department of Religion.

Khayyam Zev Paltiel Doctoral Dissertation Prize in Social Philosophy, Social Theory, or Social Policy

This prize, endowed by Professor Khayyam Z. Paltiel of the Department of Political Science, is intended to provide a fund to assist in the publication of a deserving doctoral dissertation presented to the Faculty of Graduate Studies at Carleton University in the fields of social philosophy, social theory, or social policy. The prize is awarded biennially to the best doctoral dissertation presented in these fields in the previous two-year period. The prize is not intended to be confined to students in a particular discipline; doctoral dissertations in the appropriate fields may be presented in political science, sociology and anthropology, economics, psychology, and history. Dissertations are nominated for the prize by the doctoral examining boards; adjudication is by a committee chaired by the Dean of the Faculty of Graduate Studies and including the appropriate faculty deans together with the chairs of the relevant departments.

Paterson Fellowships

From the generous support provided by the late Senator Norman M. Paterson when the School was established in 1966, funds are allocated to support

some candidates for the M.A. degree in the Norman Paterson School of International Affairs.

All those with high standing who are admitted to this program are considered for these fellowships.

Lester B. Pearson Scholarships

These scholarships, which were established in 1990 by a bequest from the estate of the late Lester B. Pearson, will be awarded after the first term of each academic year to three graduate students working in the areas of Canadian foreign policy, politics, or history. The awards, having a value of approximately \$1,000 each, will be made on the recommendations of the Director of the School of International Affairs and the Chairs of the Departments of Political Science and History.

The Norman Pollock Memorial Award for Latin American Studies

This award is presented annually to an outstanding student in the areas of Canadian-Latin American relations or Latin American development studies. It has been endowed to honour the memory of Norman Pollock by his son David H. Pollock and his granddaughter Susan A. Harkavy.

Application is not required. The recipient will be selected by the Dean of the Faculty of Graduate Studies from candidates nominated from relevant graduate programs.

John Porter Graduate Bursary

An annual bursary of \$1,000 awarded to an M.A. student in sociology who requires financial assistance in order to complete studies at Carleton University. The selection of the recipient will be on recommendation of the Coordinator of Graduate Studies, Department of Sociology and Anthropology.

Pratt & Whitney Canada Graduate Scholarship

Established in 1996, this scholarship is valued at \$2,000. It is awarded annually, when merited, to a student entering the Master of Engineering program in Mechanical and Aerospace Engineering specializing in gas turbine technology. Application is not required. The recipient will be selected by the Dean of the Faculty of Graduate Studies on the recommendation of the Chair of the Department of Mechanical and Aerospace Engineering.

Rogers Communications Award in Mass Communication

Awarded annually to an outstanding student enrolled in the Master of Arts in Communication program. The recipient will be selected by the awards committee of the Mass Communication Program. Endowed in 1991 by Rogers Ottawa Ltd.

Rogers Communications Award in Television Journalism

Awarded annually on the recommendation of the School of Journalism and Communication to the student graduating from the Master of Journalism program who shows the most promise as a television journalist. Endowed in 1991 by Rogers Ottawa Ltd.

The Roderick S.J. Rooney, F.C.A. Memorial Scholarship

This scholarship was endowed in 1985 by Mrs. Isabella M. Rooney in memory of her late husband Roderick S.J. Rooney, F.C.A. It is awarded annually to an outstanding student who is enrolled in the Master of Social Work program.

Application is not required. The selection of the recipient will be decided on the recommendation of the Director of the School of Social Work.

The Dr. Imrich Rosenberg Memorial Award

Awarded annually to a full-time student who is enrolled in a graduate program at Carleton University and is undertaking a research project on Jewish studies. Need, integrity, and all-round contribution to the study of the philosophical and practical intricacies of the Jewish people/nation in the world will also be criteria used in the selection of the recipient each year. Endowed in 1991.

Application is not required. The recipient will be chosen on the recommendation of a selection committee chaired by the Dean of the Faculty of Graduate Studies, from a list of candidates nominated by departments, schools, and institutes having graduate programs.

William and Margaret Roxburgh Memorial Award

This award was established in 1981 by Gwenda and Ross Roxburgh, and is open to all graduate students in the School of Canadian Studies. The amount of \$250 is provided annually to assist students in carrying out research projects.

Application should be made to the Director of the School of Canadian Studies; recipients will be chosen from a list of candidates recommended by the Director.

John Ruptash Memorial Fellowship

This fellowship was established in 1974 by relatives, former students, faculty colleagues, and friends as a memorial to the late John Ruptash, who was Dean of the Faculty of Engineering and later Dean of the Faculty of Graduate Studies from 1959 to 1973. The fellowship has been awarded annually, beginning in 1975-76, to an outstanding graduate student in the Faculty of Engineering; it may be

held in combination with a teaching or research assistantship.

Application is not required; the recipient will be chosen by the awards committee from candidates recommended by the Faculty of Engineering.

The Arnold Smith Award in International Affairs

Valued at \$1,500, this award was established in 1990 by the North-South Institute in honour of the outstanding contribution made to the Institute by its Chair of the Board, Mr. Arnold Smith. It is awarded annually, when merited, to a student who is enrolled full-time in the Master of Arts program in international affairs, is following the development studies core, and whose work focuses on Canadian policies toward developing countries in aid, trade, or international finance. Application is not required. The recipient will be selected each year by the Dean of the Faculty of Graduate Studies on the recommendation of the Director of the School of International Affairs.

The Arnold Smith Commonwealth Scholarship

This scholarship will be awarded annually from funds provided by the Royal Commonwealth Society, Ottawa Branch, to a student from a Commonwealth country other than Canada in any field of study at the graduate level. The award will be based on academic excellence and seeks to recognize students who will use their studies to contribute to the development of their country of origin.

Application is not required. The recipient will be chosen by the awards committee of the Faculty of Graduate Studies from a list of candidates recommended by each department.

Social Sciences Graduate Bursary

This fund is made possible by contributions from staff and faculty employees in the social sciences. Support of up to \$100 is available to graduate students nearing the completion of their program and experiencing financial difficulty in meeting the costs of typing/reproduction of an M.A. or Ph.D. thesis.

Application should be made to the chair/director of the student's department, for referral with recommendation to the Dean of Social Sciences.

Staff and Faculty Prize in Development Administration

Established in 1985 from the generous support provided by the staff and faculty of the School of Public Administration, this award is presented annually to an outstanding student proceeding from the first to the second year of the development administration stream in the School of Public Administration.

The recipient will be chosen by the awards committee of the Faculty of Graduate Studies from candidates recommended by the School of Public Administration.

Stentor Environmental Research Scholarship

Established in 1991 by Stentor Canadian Network Management on the occasion of its sixtieth anniversary, this scholarship valued at \$2,500 is awarded annually, when merited, to a student enrolled in any graduate program at Carleton University who is undertaking research on an environment-related issue.

Application is not required. The recipient will be chosen by an awards committee chaired by the Dean of the Faculty of Graduate Studies from candidates recommended by departments, schools, and institutes having graduate programs.

The Frank Stone Memorial Prize

Awarded annually, when merited, to a student graduating from the M.A. program in international affairs who presents the best thesis or research essay on Canadian trade policy. Endowed in 1990 by friends and colleagues of the late Frank Stone in honour of his contribution to the study of trade policy in Canada and to encourage others to follow in his footsteps.

Application is not required. The selection of the recipient will be decided on the recommendation of the Director of the School of International Affairs, and the winner will be announced each year by the Dean of the Faculty of Graduate Studies.

Michael Thompson Scholarship in English

Awarded annually, on the recommendation of the Chair of the Department of English Language and Literature, to the English Honours student with the highest grade point average who is proceeding from third to fourth year of the Honours program, or from fourth year to Carleton's Master of Arts program in English. Endowed in 1992 by colleagues, friends, and former students in honour of Professor Michael Thompson's many contributions to the Department and to the University.

Philip E. Uren Fellowships

Two fellowships are awarded annually, one to a graduate student in the Department of Geography and one to a graduate student in the Norman Paterson School of International Affairs, and may be held in combination with a teaching or research assistantship. Application is not required; the recipient will be chosen by the Dean of the Faculty of Graduate Studies on the recommendation of the awards committees from the academic units involved. The fellowships were established in 1980

by relatives, friends, former students, and faculty and staff colleagues as a memorial to the late Philip Ernest Uren who was a professor of geography between 1965 and 1979, and who served the University as Chair of the Department of Geography, Director of the Institute of Soviet and East European Studies, Director of the Norman Paterson School of International Affairs, and Director of the Paterson Centre for International Programs.

Johan Van Beek Memorial Bursary

Valued at approximately \$1,500, this bursary is awarded annually to a student from a developing country enrolled in the M.A. program in international affairs, whose particular area of study is international development, and who is in need of financial assistance.

The recipient will be selected by the Dean of the Faculty of Graduate Studies from a list of possible candidates submitted each year by the Director of the School of International Affairs. If there is more than one deserving candidate in any given year, this bursary may be split between them.

The Varian Graduate Scholarship in Analytical/Environmental Chemistry

This Scholarship was established in 1992 by Varian Canada in recognition of its involvement in the development of the Centre for Analytical and Environmental Chemistry, in the Department of Chemistry. Valued at \$2,000, this scholarship is awarded annually to an outstanding graduate student who is carrying out research in the Centre for Analytical and Environmental Chemistry. Application is not required; the recipient will be announced by the Dean of the Faculty of Graduate Studies based on recommendation from the Department of Chemistry.

Norma E. Walmsley Award for International Understanding

Valued at \$2,500, this award, established in 1955 by MATCH International Centre, is to honour Dr. Norma E. Walmsley, O.C., the organization's Founding President, for distinguished service to Canada and for her outstanding contribution to the international community — through university teaching and imaginative leadership in governmental and non-governmental agencies.

It is awarded annually, when merited, to a student who is enrolled full-time in the Master of Arts program in International Affairs and whose work will further international understanding between Canadian women and women of the South.

Application is not required. The recipient will be selected each year by the Dean of the Faculty of Graduate Studies on the recommendation of the

Awards Committee to the Director of the School of International Affairs.

Charlotte Whitton Fellowships in Canadian Urban Life

In honour of the distinguished contribution of the late Charlotte Whitton to Canadian urban life and politics, and her long association with Ottawa, up to two fellowships in urban life will be awarded annually to the student(s) in the School of Canadian Studies with the highest standing on admission. The proposed field(s) of study must relate to urban life and problems.

The recipient(s) will be chosen by the Dean of the Faculty of Graduate Studies on the advice of the Director of the School of Canadian Studies.

Alice E. Wilson, F.R.S.C. Scholarship in Geoscience

This scholarship, valued at \$1,000, was established in 1995 by the Canadian Federation of University Women/Ottawa. It is in honour of Alice E. Wilson, F.R.S.C., a paleontologist with the Geological Survey of Canada, and a charter member of the Canadian Federation of University Women/Ottawa when it was founded in 1910.

It is awarded annually, when merited, to a graduate student enroled in the Ottawa-Carleton Geoscience Centre. Application is not required. The recipient will be selected on the recommendation of the Director of the Centre. Preference will be given to students who are returning to studies after absences due to family responsibilities.

The S.F. Wise Graduate Scholarship

This scholarship, established in 1990 by members of the Carleton community to honour a former Dean of the Faculty of Graduate Studies, will be awarded annually to a doctoral student who has demonstrated research potential through publication.

Application is not required. The recipient will be chosen each year by the Dean of the Faculty of Graduate Studies from a list of candidates recommended by departmental chairs and directors.

The Monty Wood Fellowship in Tropical Environmental Conservation

Established in 1993 by the Faculty of Graduate Studies, this fellowship recognizes and complements the substantial contribution made by Dr. Monty Wood, Adjunct Professor of Biology. This award, valued at \$1,200, will cover costs of travel and operating expenses for field research in environmental sciences or systematics of tropical ecosystems, preferably in the Americas. Applicants must have demonstrated ability in and commitment to biological conservation through volunteer work, publications, thesis topic, etc., and to passing on

knowledge of ecological systems and their conservation. Demonstrated ability to conduct field studies is required.

Applications should be made to the departmental Chair, who will make a recommendation to the Dean of the Faculty of Graduate Studies. The applications should include a project proposal with an objective that will result in publication of the research results.

YTV Canada Inc. Youth and Television Award

Established in 1992 by YTV Canada Inc., this scholarship, valued at \$1,500, is awarded annually to a student enrolled in the Master of Arts program in Communication whose thesis topic is related to youth and television. Application is not required. The selection of the recipient will be made upon the recommendation of the School of Journalism and Communication to the Dean of the Faculty of Graduate Studies.

Graduate Bursaries

A full-time graduate student who experiences *unexpected* financial need, after completion of five weeks from the date of most recent registration, may be awarded a bursary of up to \$1,000 for the year. Application forms are available from the office of the Faculty of Graduate Studies.

Residence Fellowships

Applications are invited from graduate and senior undergraduate students with good academic standing. The Residence Fellowship responsibilities include supervision of a floor in residence, enforcement of community regulations, and counselling of students in residence. An excess of twenty hours per week is required to meet job responsibilities satisfactorily. Please note that the selection process demands that candidates attend an interview and a workshop in the second term.

Application forms may be obtained from the office of Student Housing and Food Services, Carleton University, 1125 Colonel By Drive, Ottawa, Ontario, K1S 5B6. The deadline for receipt of applications is January 15.

Special Bursary for Students in Social Work

This bursary, in the amount of \$1,000 annually, may be awarded to one, or divided between two students in the School of Social Work who require special financial assistance in order to complete their studies at Carleton University. The selection of the recipient(s) will be decided on the recommendation of the Director of the School of Social Work.

Awards Tenable at Carleton University

Commonwealth Scholarships and Fellowships

The Government of Canada, through the Commonwealth Scholarships and Fellowships Committee, offers annually a number of scholarships and fellowships, normally tenable for two years, which cover such expenses as travelling costs, tuition fees, other University fees, and a living allowance to students of other Commonwealth countries.

Under a plan drawn up at a conference held in Oxford in 1959, these scholarships and fellowships are awarded mainly for graduate study, and are tenable in the country making the offer.

Students are advised to consult Carleton International. The deadline for receipt of applications is October 31 for all awarding countries except Australia and New Zealand. The deadline for receipt of applications for Australia and New Zealand awards is December 31. For further details, please contact the Canadian Bureau for International Education, 85 Albert Street, Suite 1400, Ottawa, Ontario, K1P 6A4. Application forms are available from Carleton International, Room 1506 Dunton Tower, Carleton University.

I.O.D.E. War Memorial Scholarships

Nine scholarships are offered annually by the Imperial Order Daughters of the Empire for postgraduate study and research in the humanities or social sciences. The awards are valued at \$12,000 for study in Britain or another country in the Commonwealth, and \$8,500 for study in a Canadian University.

Candidates must be Canadian citizens and graduates of recognized colleges or universities.

Application forms are available from the office of the Faculty of Graduate Studies. The deadline is December 1.

Sir John A. Macdonald Graduate Fellowship in Canadian History

The Province of Ontario annually offers the Sir John A. Macdonald Graduate Fellowship, valued at \$8,500, for full-time graduate studies and research in the field of Canadian history at the Ph.D. level. The fellowship is tenable for three years, at an Ontario University only, and it will be awarded to a Canadian citizen resident in Ontario.

Application forms and additional information can be obtained from the Graduate Studies and Research office. The deadline for submission of completed applications to the Dean of the Faculty of Graduate Studies is March 1.

Department of National Defence Scholarships and Fellowships

The Department of National Defence offers scholarships and fellowships for strategic studies of relevance to current and future Canadian national security problems, including their political, economic, social, and military dimensions. Eight Ph.D. scholarships valued at up to \$12,000 and eight M.A. scholarships valued at up to \$10,000 will be awarded to cover tuition fees and related expenses.

Applicants must be Canadian citizens. The deadline is February 1.

Natural Sciences and Engineering Research Council

NSERC Postgraduate Scholarships (range \$15,600 — \$17,400) are tenable at Carleton University by students undertaking advanced studies and research in science, engineering, experimental psychology, and physical geography.

Students currently enrolled at Carleton University must apply through their departments on prescribed forms available from the office of the Faculty of Graduate Studies. Departments will advise students of relevant deadlines.

Noranda Bradfield Graduate Fellowship Program

The Noranda Bradfield Graduate Fellowships are given to promote and encourage research collaboration between Canadian universities and companies in or associated with the Noranda Group. Up to seven fellowships, each valued at \$15,500, are available to full-time students in graduate programs leading towards a master's or doctoral degree who are working in the natural and applied sciences, mathematics, economics, business, and commerce.

Application should be made through the appropriate University department to the Secretary, The Noranda Bradfield Graduate Fellowship Program, Noranda Research Centre, 240 Hymus Boulevard, Pointe Claire, Quebec, H9R 1G5, not later than March 1.

Ontario Graduate Scholarships

The Province of Ontario annually offers scholarships of \$3,953 per term to students who intend to pursue graduate studies at an Ontario University. Applicants must have maintained an overall average of at least A-, or the equivalent, during each of the last two years of study at the postsecondary level.

Application forms and brochures containing details of the award may be obtained from the student's department. Registered students should submit completed application forms to their department. The department will advise students of the relevant deadlines.

The Queen Elizabeth II Ontario Scholarships

The Queen Elizabeth II Ontario Scholarship Fund provides a number of annual awards in the fields of humanities, social sciences, and mathematics for candidates expecting to be in the final year of their Ph.D. research and writing during their tenure of the award.

These scholarships, valued at \$13,000, plus a general expense allowance of \$500, are open only to Canadian citizens and landed immigrants, and are tenable only at Ontario universities. Preference will be given to candidates who are residents of Ontario.

Prescribed application forms are to be completed and submitted to the Dean of the Faculty of Graduate Studies by December 1, for transmission to the selection committee by December 15.

Queen's Fellowships

Two or three Queen's Fellowships will be awarded annually to the most highly-ranked Doctoral Fellowship recipients entering the first year of a doctoral program in Canadian Studies. The fellowships are tenable only at a Canadian University and will provide tuition and travel costs in addition to the basic Doctoral Fellowship award.

J.H. Stewart Reid Memorial Fellowship

This fellowship provides an award of \$5,000 for twelve months for any field of study in a graduate program in any Canadian University. It is open to students who are Canadian citizens, or who have held landed immigrant status from April 30 and have been admitted to a Canadian graduate program by the time of award. Applications may be obtained from the Awards Officer, Canadian Association of University Teachers, 2675 Queensview Drive, Ottawa, Ontario, K2B 8K2.

Social Sciences and Humanities Research Council of Canada

The Council offers fellowships ranging in value up to \$14,436 for studies and research at the doctoral level in the humanities and social sciences.

These fellowships are tenable in Canada or abroad for a maximum of twelve months and may be renewed upon application.

Application forms and brochures containing details of the assistance programs available may be obtained from the student's department. Departments will advise students of the deadline.

Government Aid Programs

Ontario Residents

Canadian citizens or landed immigrants (permanent residents) who are residents of Ontario may qualify

for assistance from the Ontario Student Assistance Program. The financial aid scheme is designed to supplement, rather than replace, family and/or student resources. In order to determine the additional funds required, the province objectively assesses the resources that could reasonably be used to provide for the student's educational costs. Interest free Canada Student Loans and/or Ontario Student Loans are given to assist the student. The maximum loan a student can receive in one academic year is usually the total amount of his or her allowable educational costs. Application forms and further information can be obtained by contacting the Awards office at Carleton or the Student Awards Branch of the Ministry of Education and Training, Fellowship Section, P.O. Box 4500, 189 Red River Road, 4th Floor, Thunder Bay, Ontario, P7B 6G9.

Students wishing to have applications processed in time for fall registration must ensure that completed forms are submitted to the Awards office by July 1.

Residents of Other Provinces/Territories Except Quebec

Canadian citizens or landed immigrants (permanent residents) from the territories and all other provinces except Quebec may qualify for assistance from the Canada Student Loans Plan through their home province. The loan is interest free while the student is enrolled full time. Some provinces also make available non-repayable grant assistance along with this federal loan.

The Awards office disburses general information on the various provincial aid schemes, but application forms and details on individual programs must be obtained from the authorities in the home province. Deadline dates vary but, generally speaking, it is wise to apply for financial assistance through the appropriate provincial department before June 30.

Quebec Aid

Applications from students for assistance from the province of Quebec should be made directly to the Awards office. Deadline dates for submission of applications are May 31 for all students who submitted an application for the previous school year and June 30 for all students who did not submit an application for the previous school year. In order to be accepted by the Department of Education, all applications must be coded by the Awards office.

The above government assistance programs are subject to change.

University Loan Funds

John Parker Loan Fund

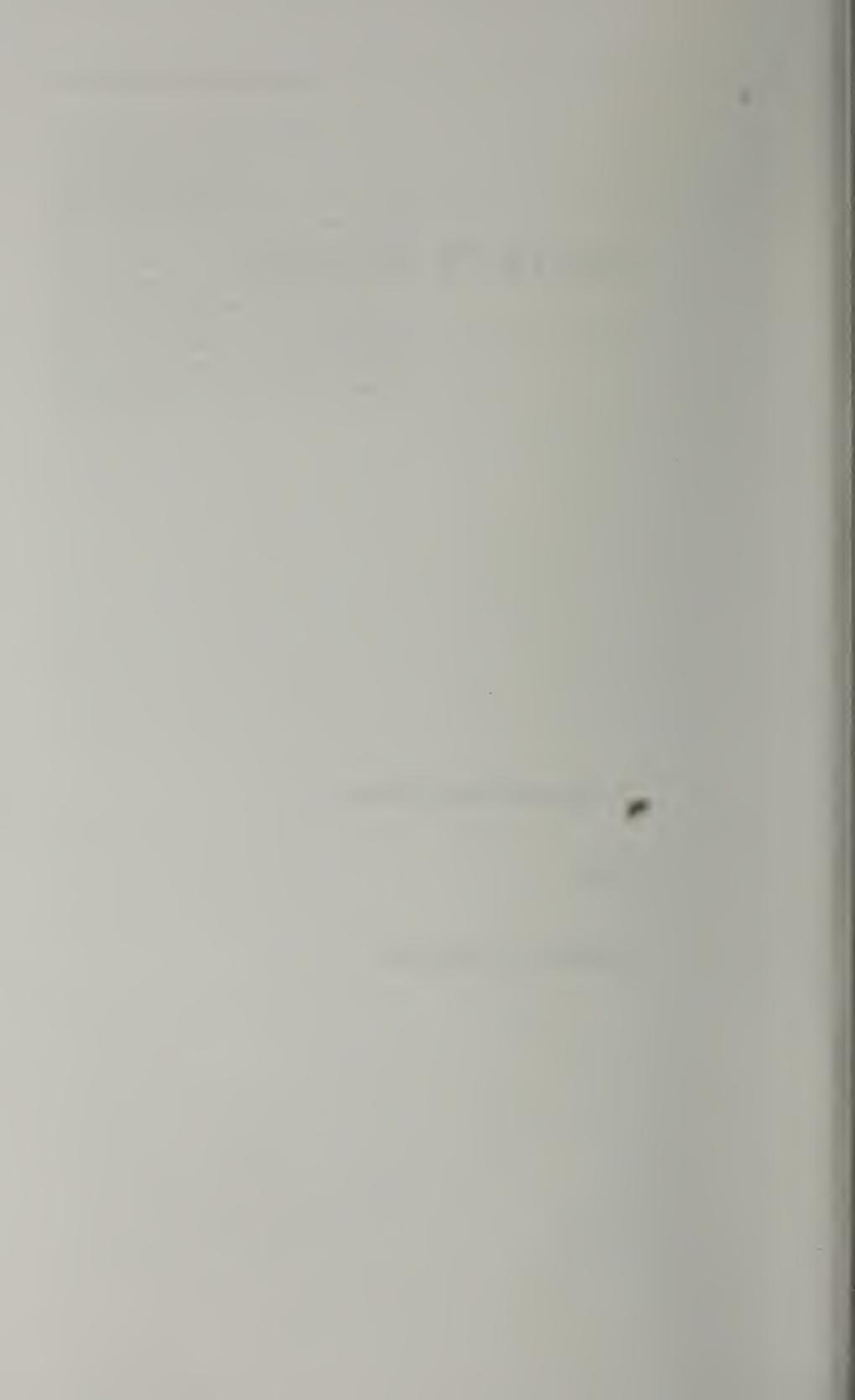
This fund was established to provide loans of up to \$1,000 to students in their first year of studies at Carleton University, and up to \$1,500 in future years to students who require financial assistance to meet their educational costs. This fund also provides emergency loans for 60 days or less to students whose funds from other sources have been delayed. Application forms are available to students in the Awards Office, Room 202, Robertson Hall, telephone 520-3600.

FACULTY OF ARTS

Program Descriptions

and

Details of Courses



School for Studies in Art and Culture

Art History

St. Patrick's Building 423
 Telephone: 520-2342
 Fax: 520-3575

The School

Director:

John Shepherd

Supervisor of Graduate Studies:

Natalie Luckyj

The School for Studies in Art and Culture offers a program of study and research leading to the degree of Master of Arts in Canadian Art History. The program is unique in its breadth and comprehensiveness. Students can choose to focus on art and architecture drawn from Canada's wealth of different artistic communities, including the traditions of Euro-Canadians, aboriginal peoples, other ethnic groups, and women. They are encouraged to consider these traditions as aesthetic expressions and within broad contexts of race and gender and of social, political, and economic history.

Qualifying-Year Program

Applicants who do not qualify for direct admission to the master's program may be admitted to a qualifying-year program. Applicants who lack an honours degree, but have a pass degree with an honours standing (at least B overall) will normally be admitted to a qualifying-year program. Refer to the General Regulations section of this Calendar, Section 2, for regulations governing the qualifying year.

Master of Arts

Admission Requirements

The minimum requirement for admission to the master's program is an honours bachelor's degree (or the equivalent) in art history or a related discipline, with at least high honours standing. Related disciplines may include anthropology, Canadian history, and Canadian studies. Applicants without a background in art history may be required to take up to a maximum of 2.0 credits in certain designated courses from the undergraduate art history program in addition to their regular program.

Program Requirements

The specific program requirements for students in the M.A. program are as follows:

- Art History 11.500: The Practice of Canadian Art (1.0 credit)
- 2.0 credits (or the equivalent) with a minimum of 1.0 and no more than 1.5 to be taken from the following six areas of concentration in Canadian art: Euro-American tradition, Indian art, Inuit art, architecture, photography, folk and popular arts
- Art History 11.599: M.A. Thesis (2.0 credits)

Subject to the approval of the graduate supervisor, 0.5 credit may be taken outside the Art History program. A maximum of 1.0 credit (or the equivalent) may be selected from course offerings at the 400 level in Art History.

The student's program will be developed in consultation with the graduate supervisor and graduate faculty of Art History, and must be approved by the graduate supervisor. The prescribed program will take into account the student's background and special interests, as well as the research strengths of the Art History graduate faculty.

Deadlines

Thesis Proposal

Full-time students will normally submit their thesis topic to the thesis proposal board no later than April 15 of the first year of registration for students enrolled full time, and no later than the middle of the fifth term of registration for students enrolled part time.

Thesis

Regulations governing requirements for the master's thesis, including deadlines for submission, are outlined in the General Regulations section of this Calendar, Section 12.

Language Requirements

Students are required to demonstrate a reading knowledge of French (or another language to be approved by the Art History graduate supervisor).

Academic Standing

A standing of B- or better must be obtained in each credit counted towards the master's degree.

Graduate Courses***• Art History 11.500T2****The Practice of Canadian Art History**

This course examines three areas: (1) the historiography of both native and non-native Canadian art history; (2) the history and practice of collecting institutions in the six areas of concentration in Canadian art: Indian art, Inuit art, Canadian art, Euro-American tradition, architecture, folk and popular arts, and photography with attention to questions posed by new methodologies and theoretical approaches; and (3) cross-cultural and multi-cultural aspects of contemporary art. Additionally, the course provides on-site introduction to techniques of archival and collection research within the major collecting institutions in Ottawa.

• Art History 11.501F1, W1 or S1**Graduate Practicum**

This course involves practical on-site work in Ottawa collecting institutions (as available) and an extensive written assignment derived from the practicum project. The departmental graduate practicum coordinator and the on-site supervisor are jointly responsible for the final mark. A maximum of one 1.0 credit practicum will be accepted towards degree requirements.

• Art History 11.502F1, W1, S1**Directed Readings and Research**

Tutorials designed to permit students to pursue topics in Canadian art which they have selected in consultation with the faculty of the program.

• Art History 11.519W1**Aspects of Contemporary Art Practice**

This course offers opportunities to examine a wide spectrum of contemporary art practice in Canada. Explorations of the artist collective, traditional and new media (painting, sculpture, installation, video, computer art, etc.), relationship of artist and society, critical and public reception of contemporary art production, as well as interaction between institutional collecting and artist-run centres will provide the basis for a cultural analysis of specific sites of individual and institutional practice.

• Art History 11.543F**Contemporary Canadian Architecture**

An examination of the leading figures and trends in Canadian architecture since 1950. This includes the influence of international modernism, regionalism, urban theory, and postmodernism.

• Art History 11.599F4, W4, S4**M.A. Thesis****Courses Not Offered 1997-98**

11.511	Topics in Historical Canadian Arts
11.512	The History of Art Criticism in Canada to 1940
11.513	Esotericism in Canadian Art
11.515	Reading Modernism and Postmodernism in Canada
11.516	Contemporary Women Artists: 1970 to the Present: Vision and Difference
11.517	Public Art in Canada: Issues and Realities
11.518	Contemporary Canadian Earthworks and Environmental Art
11.520	Art of the Woodlands Indians in the Historic Period
11.521	Art of the Plains Indians in the Historic Period
11.522	Art of the North-West Coast Indians in the Historic Period
11.523	Museums and First Nations in Canada
11.524	Contemporary Indian Art
11.526	Canadian Art and the Museum
11.527	Creating an Exhibition
11.530	Prehistoric and Historic Inuit Art
11.531	Contemporary Inuit Sculpture
11.532	Contemporary Inuit Graphic Arts
11.533	Topics in Contemporary Inuit Art
11.540	Aspects of Historical Architecture in Canada
11.542	Architectural Drawings in Canadian Collections
11.550	Historical Canadian Photography
11.551	Modern Canadian Photography
11.560	Canadian Folk and Popular Arts: Sources and Styles
11.561	Canadian Folk and Popular Arts: Critical Readings

* F,W,S indicates term of offering. Courses offered in the fall and winter will be followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc.

School of Canadian Studies

Dunton Tower 1206
 Telephone: 520-2366
 Fax: 520-3903
 E-mail: canadian_studies@carleton.ca

The School

Director of the School:

Pat Armstrong

Graduate Supervisor and Coordinator, Canadian Women's Studies:

Katherine Arnup

Coordinator, Northern and Native Studies:

Madeleine Dion Stout

Coordinator, Cultural Studies:

Stan McMullin

Coordinator, Advanced Summer School:

Pat Armstrong

Assistant Professor of Canadian Studies:

Pauline Rankin

Associate Professor of English:

Parker Duchemin

Associate Professor of Law:

M.H. Davies

Adjunct Research Professors:

R.T. Clippingdale, Heather Menzies, James Page

Fellow:

H.B. Neatby

The School of Canadian Studies offers a program of study and research leading to the degree of Master of Arts in Canadian Studies.

The work of the School is conducted with the assistance of faculty and availability of course work in a variety of supporting departments including: Architecture, Art History, Economics, English, Film Studies, French, Geography, History, Journalism and Communication, Law, Linguistics and Applied Language Studies, Music, Political Economy, Political Science, Psychology, Public Administration, Religion, Social Work, Sociology and Anthropology, and Women's Studies.

The Canadian Studies program is interdisciplinary in emphasis. It enables students in the School to develop individual areas of concentration to meet particular interests in a broad range of Canadian issues.

The proximity of Carleton University to the National Library, the National Gallery of Canada, the national museums, the Library of Parliament, the Public Archives of Canada, Statistics Canada, and the libraries of various government departments and embassies ensures excellent research facilities for graduate candidates in Canadian Studies.

With the aid of a grant from the Donner Foundation, the School has initiated a program area of Northern and Native studies. The same conditions and requirements apply as in other program areas; however, special consideration may be given to candidates for admission who have extensive knowledge of the north or of native peoples, and the language requirement may be met by a demonstrated knowledge of an aboriginal Canadian language in addition to English or French.

In 1983-84, a program area of women's studies was instituted. Both interdisciplinary and comparative in focus, the program permits students to examine the interplay within the Canadian context between gender and race, gender and nationality, gender and class, and sex/gender as a dynamic principle in the process of imperialism, nation building, and the construction of national and ethnic identities.

Since 1986, the School has offered a program area in Canadian culture and cultural policy. Students with a broad interest in traditional and popular culture, music, art, film, literature, and performing arts will find the program's interdisciplinary approach to cultural theory and practice of great value.

A program area in heritage conservation began in 1989-90. With an interdisciplinary focus on the Canadian built environment, the program permits the course of study to be tailored to individual interest and backgrounds. The Department of Leisure Studies at Ottawa University, the Heritage Canada Foundation, and the Canadian Parks Service at Environment Canada cooperate in offering the program.

The School also runs an advanced summer program from mid-May to mid-August. The format includes credit and non-credit courses, seminars, and public events. Write to the School of Canadian Studies for information about summer 1997.

Qualifying-Year Program

Applicants who do not qualify for direct admission to the master's program may, in exceptional cases, be admitted to a qualifying-year program. Applicants who lack an honours degree but have a pass degree with honours standing (at least B overall) also may be admitted to a qualifying-year program.

If successful in this qualifying year and upon formal application to the Faculty of Graduate Studies and Research, the student may eventually proceed to the master's program. However, admission to the qualifying-year program does not imply automatic admission to the master's program. At the end of the qualifying-year program the student will be required to apply for entry into the master's program, at which time the School will determine the student's eligibility to enter the program. If successful, the student will be informed of this decision by the Dean of the Faculty of Graduate Studies and Research.

Master of Arts

Admission Requirements

Applicants must normally hold an honours B.A. (or the equivalent), with at least high honours standing, in one of the disciplines represented in the School. *Applicants wishing to be considered for financial assistance from Carleton University are advised to submit completed applications to the School by February 1 since enrolment in the School is limited.*

Language Requirement

The School requires a reading knowledge of French. This requirement may be satisfied in one of two ways:

- Successful completion of a 100-level French course or its equivalent, preferably French 20.106
 - Successful completion of a language examination
- The School conducts the language examinations in September and January. Students choosing the first option should note that examination results in these courses form part of their record, although they are additional to the course requirements for the degree.

Program Requirements

The minimum requirements for the master's program are outlined in the General Regulations section of this Calendar. The School of Canadian Studies specifies that all candidates must select one of the following program patterns:

- 3.0 credits (or the equivalent), a thesis, and an oral examination
 - 4.0 credits (or the equivalent), and a research essay
 - 5.0 credits (or the equivalent), and a comprehensive examination in two parts; part one based on 12.501, and part two based on one of 12.510, 12.520, 12.530, or 12.540
- Whichever pattern is selected, all students in the master's program are required to take 12.501 and one of 12.510, 12.520, 12.530, or 12.540.

Comprehensive Examinations

A committee will be assigned on entrance to each candidate choosing the 5.0 credit course option to advise and assist in the preparation for the comprehensive examination. The comprehensive examination will normally be written but may, with the approval of the graduate supervisor, be oral. The comprehensive examination will normally be undertaken in the academic year in which the student completes 12.501, but, with the approval of the graduate supervisor, may be undertaken at a later point in the student's program.

Thesis/Research Essay Proposal

Students are required to file with the School a detailed proposal of their thesis or research essay project no later than the end of the second term of registration for students enrolled full time, and no later than the end of the fifth term of registration for students enrolled part time. Students failing to file a proposal may not be permitted to register in subsequent terms until this requirement has been met. Approval of proposals shall be the responsibility of the student's intended thesis/research essay supervisor, the graduate supervisor of the School, and the program area coordinator.

Special Requirements for Heritage Conservation Program Area

Students are expected to have some knowledge of the history of Canadian architecture. This requirement may be met by successful completion of 76.302, History of Canadian Architecture, or its equivalent, either before or after admission. This course is in addition to the requirements for the degree.

- Architecture 77.541F1,W1,S1 and 78.542F1,W1,S1

Graduate Courses*

Students not registered in the M.A. program in the School of Canadian Studies may take interdisciplinary seminars with the permission of the School.

- Canadian Studies 12.501F1, W1 or S1

Modern Concepts of Canada

Interdisciplinary Seminar. Topic varies from year to year depending on instructor.

Prerequisite: Graduate standing in the School.

- Canadian Studies 12.502F1, W1, or S1

Interdisciplinary Methods

A survey of the issues raised by problem-directed methodologies; critiques of existing methodology including from the standpoints of feminist and native scholarship.

Prerequisite: Canadian Studies 12.501.

- Canadian Studies 12.503F1, W1, S1

Selected Topics in Canadian Studies

Topic varies from year to year.

- Canadian Studies 12.510T2

Northern and Native Issues

Interdisciplinary seminar. The significance of the north to Canada, and the position of Native people in Canadian society. The impact of resource development and modern technology on both the north and native people.

- Canadian Studies 12.520T2

Women's Studies

Interdisciplinary seminar. The significance in the Canadian experience of sex/gender in the dynamics of imperialism, nation building, class differentiation, and the construction of culture. Canadian feminist theory and the history of women's movements.

- Canadian Studies 12.521F1, W1, S1

Collective Identities in Canadian Societies

An interdisciplinary examination of the relationships and conflicts among sex/gender, race, language, ethnicity and nation. Particular emphasis will be given to gendered understandings of racism, nationalism, regionalism, and multi-culturalism; and to conflicts between individuals and collective rights claims.

- Canadian Studies 12.530T2

Canadian Culture and Cultural Policy

Interdisciplinary seminar. The nature of Canadian culture and purposes, activities, and impact of the

principal Canadian institutions, agencies, and systems involved with cultural production, in both English- and French-language dimensions.

- Canadian Studies 12.540T2

Canadian Heritage Conservation

An interdisciplinary seminar providing an introduction to the cultural, economic, legal, political, and technical aspects of the conservation of heritage resources. Particular attention will be given to the elements of the built environment, buildings, complexes, landscapes, and urban areas, along with their associated artifacts.

- Canadian Studies

Internship/Practicum

A limited number of internships and practicum placements are available each year in institutional settings outside of the University. Students are required to complete a formal written paper in addition to their internship/practicum activities. The written work is evaluated jointly by the student's internal and external advisers.

12.580T2

Internship/Practicum

12.581F1, S1

Internship/Practicum

12.582W1, S1

Internship/Practicum

Students are advised to apply to the graduate supervisor no later than a month prior to the beginning of the term in which placement is desired.

- Canadian Studies 12.590T2, S2

Directed Studies

Reading and research tutorials. A program of reading and preparation of written work supervised by a qualified adviser, in an area not covered by an existing seminar. Students are advised to apply to the graduate supervisor no later than a month prior to the beginning of the term in which the directed studies is to take place. Only 1.0 credit of directed studies tutorial can be used towards completion of the degree.

- Canadian Studies 12.591F1, W1, S1

Directed Studies

Reading and research tutorials.

(Same description as 12.590.)

- Canadian Studies 12.592T2, S2

Directed Studies

Reading and research tutorials.

(Same description as 12.590.)

- Canadian Studies 12.593F1, W1, S1

Directed Studies

Reading and research tutorials.

(Same description as 12.590.)

- Canadian Studies 12.598F2, W2, S2

Research Essay

- Canadian Studies 12.599F4, W4, S4

M.A. Thesis

* F,W,S indicates term of offering. Courses offered in the fall and winter will be followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc.

Selection of Courses

In addition to the graduate courses offered by the School, the following courses are of particular relevance to students in Canadian Studies. The list is not exclusive and is subject to change. Students in the master's program in the School must complete at least 4.0 credits, or the equivalent, at the 500 level, with the possibility of 1.0 credit at the 400 level.

Note: Students should be aware that the number of spaces in graduate courses offered by other departments may be limited, and that registration may be conditional upon obtaining the prior approval of the department concerned. It is the responsibility of the student to ensure that permission is obtained from the appropriate department prior to registering in any of the department's courses.

Anthropology

- 54.470 Selected Problems in the Study of North American Native Peoples
 54.516 North American Native Studies
 54.517 Problems in North American Ethnohistory
 54.538 Feminist Analyses

Architecture

- 76.423 Society and Shelter
 76.425 Workshop: User Analysis and Building Performance
 76.500 Directed Studies in History and Theory of Architecture
 76.501 Architecture Seminar I
 76.502 Architecture Seminar II
 77.440 Design for Construction
 77.541 Workshop: Technical Studies in Heritage Conservation
 78.542 Workshop: Urban Studies in Heritage Conservation

Art History

- 11.400 Topics in Canadian Art: Art of the Land
 11.405 Historic Dress Traditions of Canadian Indian Peoples
 11.461 Topics in Twentieth-Century Art: Women Artists and Modernism in Europe and America
 11.480 Readings in Twentieth-Century Architectural History
 11.490 Directed Readings and Research
 11.491 Directed Readings and Research
 11.492 Directed Readings and Research
 11.500 The Practice of Canadian Art History
 11.501 Graduate Practicum
 11.502 Directed Readings and Research
 11.511 Topics in Historical Canadian Art
 11.523 Museums and First Nations in Canada

Comparative Literary Studies

- 17.401 Foundations of Comparative Literary Studies
 17.402 Theories of Literature
 17.501 Problems in the Theory of Literature I
 17.502 Problems in the Theory of Literature II
 17.532 Studies in the Literature of Identity
 17.558 Comparative Canadian Literature I

Economics

- 43.436 Employment Economics and Labour Policy
 43.465 Industrial Relations
 43.480 Urban Economics
 43.531 Firms and Markets
 43.532 Competition Policy
 43.533 Regulation and Public Enterprise
 43.541 Public Economics: Expenditure
 43.542 Public Economics: Taxation
 43.581 Regional Economics
 43.582 Urban Economics

English Language and Literature

- 18.481 Selected Topics in Canadian Poetry
 18.482 Studies in Canadian Ethnic Minority Language
 18.483 Studies in the Literature of Quebec and English Canada
 18.486 Studies in Canadian Literature I
 18.487 Studies in Canadian Literature II
 18.488 Canadian Writing and the Literatures of the First Nations
 18.581 Canadian Poetry
 18.582 Ethnicity, Multiculturalism, and Canadian Literature
 18.583 Canadian Fiction
 18.587 Selected Topic in Canadian Literature
 18.589 Colonial Discourse and Native Literatures in Canada

French

- 20.504 Linguistique du français canadien
 20.550 Littérature canadienne-française I
 20.551 Littérature canadienne-française II

Geography

- 45.423 Urban Revitalization
 45.425 Space, Place and Well-Being
 45.426 Health, Environment and Society
 45.427 Urban Development and Analysis
 45.431 Advanced Cultural Geography
 45.435 Historical Geography
 45.442 Transportation Geography
 45.447 Canadian Agriculture
 45.541 Society and Space
 45.543 Selected Concepts in Cultural Geography
 45.545 Problems in Historical Geography
 45.570 Problems of Development in Arctic and Subarctic Environments

45.572	Issues in Canadian Resource Development	<i>Journalism and Communication</i>
45.573	Natural and Regional Resource Analysis	28.500 Journalism and Society I
<i>History</i>		28.535 Perspectives on Modern Society
24.421	Science and Technology in the Canadian Experience	28.541 Journalism Law
24.422	The Maritimes in Transition, 1870s to 1920s	28.560 Journalism and Society II
24.424	Canadian Immigration and Ethnic History	<i>Law</i>
24.425	Selected Problems in the Political Economy of Canadian Labour	51.401 Law, Family and Gender
24.426	Perspectives on State Formation in Canada	51.402 Feminist Theories of Law
24.430	Colonial Society in British North America	51.405 Contemporary Theories of Law, State and Politics
24.431	Canada from Confederation to the Great War	51.417 Law in Advanced Capitalist Society
24.432	Acadian and Quebec Society before 1763	51.440 The Arbitration Process in Industrial Relations
24.433	Selected Problems in Canadian Business History, 1850-1980	51.445 Labour Relations in the Public Service
24.434	History of Northern Canada	51.451 Selected Problems in Comparative Constitutional Law
24.437	Canada From War to War	51.456 Administrative Law I
24.438	Studies in the History of Popular Culture	51.457 Administrative Law II
24.439	Modern Canada Since 1939	51.487 Quebec Civil Law
24.454	Selected Problems in the History of Women and the Family: The Pre-Industrial Atlantic World	51.502 Law and Gender Relations
24.459	Selected Problems in the History of Women and the Family: From the Industrial Revolution	51.507 Race, Ethnicity and the Law
24.500	Practicum in Applied History	51.508 Consuming Passions: The Regulation of Consumption, Appearance and Sexuality
24.525	Society and Culture in Canada, 1850-1939	51.532 Feminism, Law and Social Transformation
24.526	Perspectives on State Formation in Canada	51.590 Tutorials/Directed Readings in Law
24.529	History of Northern Canada	51.591 Tutorials/Directed Readings in Law
24.530	Canadian Immigration and Ethnic History	51.593 Contemporary Topics in Legal Studies
24.531	French Canada since Confederation	51.594 Contemporary Topics in Legal Studies
24.532	Ontario in the Nineteenth Century	<i>Mass Communication</i>
24.533	Intellectual History of Canada	27.410 Selected Topics in Mass Communication Analysis
24.534	Problems of Growth and War in Canada 1896-1921	27.412 Selected Topics in Mass Communication Analysis
24.535	The Canadian Diplomatic Tradition	27.430 Policy: Theory and Foundations
24.536	Science and Technology in the Canadian Experience	27.432 Policy: Institutions and Practices
24.537	The Maritimes in Transition, 1870s to 1920s	27.450 Mass Media and Capitalist Democracy I
24.539	Acadian and Quebec Society before 1763	27.451 Mass Media and Capitalist Democracy II
24.556	Historical Perspectives on Power	27.521 History of Social Communication
24.559	Women in Nineteenth- and Twentieth-Century North America and Britain	27.523 Communication Technology and Society
24.588	Historiography of Canada	27.525 Communication and Social Relations
		27.531 Communication Institutions, Cultural Industries and State Policy
		27.555 Communication Media
		27.556 International Communication
		27.557 History of Canadian Broadcasting
		27.558 Mass, Public, Audience
		27.559 Media, Culture and Gender
		27.565 Special Topics in Communication Research

Music		Psychology
30.501	Theories of Music as Culture	49.590 Directed Studies
30.505	Feminism and Musicology	Public Administration
30.510	History of Canadian Music I	50.500 Public-Sector Management and the Canadian Political System
30.511	History of Canadian Music II	50.516 Urban and Local Government Management
30.512	History of Canadian Music III	50.560 Industrial Policy
30.515	History of Canadian Music IV	50.567 Political Economy of the State
		50.584 Industrial Relations and Public-Sector Collective Bargaining
Political Science		Sociology
47.400	Topics in Canadian Government and Politics	53.451 Workshop in Demography/Human Ecology
47.402	Policy Seminar: Problems of Northern Development	53.452 Workshop on Work and Organizations
47.403	Politics and the Media	53.525 Canadian Society
47.405	Federalism	53.532 The Labour Process
47.406	Legislative Process in Canada	53.538 Feminist Analyses
47.407	The Politics of Law Enforcement in Canada	53.540 Political Sociology
47.408	National Security and Intelligence in the Modern State	53.545 Power and Stratification
47.409	Politics in Quebec	53.568 Women and Work
47.410	Canadian and Comparative Local Government and Politics	Women's Studies
47.411	French-English Relations	09.491 Selected Topics in Women's Studies I
47.416	Labour and the Canadian State	09.492 Selected Topics in Women's Studies II
47.417	Political Participation in Canada	09.500 Issues for Feminist Scholarship
47.418	Canadian Provincial Government and Politics	09.501 Research Seminar in Women's Studies
47.419	The Politics of the Canadian Charter of Rights and Freedoms	
47.424	Elections	
47.441	Business-Government Relations in Canada	
47.503	Political Parties in Canada	
47.504	Policy Making in Canada	
47.506	Problems of Canadian Government and Politics I	
47.507	Problems of Canadian Government and Politics II	
47.508	The Politics of Energy and the Environment	
47.509	Canadian Political Economy	
47.511	Canadian Federalism	
47.520	Nationalism	
47.521	Politics in Plural Societies	
47.536	The Canadian and American Political Traditions I	
47.537	The Canadian and American Political Traditions II	
47.541	Canadian Public Administration and Policy Analysis	
47.561	Analysis of Canadian Foreign Policy	
47.600	The Political Process in Canada I	
47.601	The Political Process in Canada II	

School of Languages, Literatures and Comparative Literary Studies: Comparative Literary Studies

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The School

Assistant Director:
 Fernando De Toro
Supervisor of Graduate Studies
 F.G. Loriggio

Comparative Literary Studies offers programs of graduate study leading to the degrees of Master of Arts and Doctor of Philosophy in Comparative Literary Studies.

The purpose of the program in comparative literature is to study literature in its international context, and to relate and compare literary phenomena usually studied in isolation because of linguistic barriers and the traditional departmental division of academic disciplines. Thus, taking into account the interrelation of all humanistic studies, such as the various literatures, philosophy, psychology, sociology, the visual arts, and history, comparatists view literary creation within the total complex evolution of world literature. The historical flow of literary archetypes, the role of folklore and myth in literature, recurrent problems of literary theory, and consideration of the less well known literatures of the world are some of the objects of comparative literary studies.

Qualifying-Year Program

The regulations governing admission to the qualifying-year program are outlined in the General Regulations section of this Calendar.

Applicants who hold only a general (pass) B.A. degree will be required to successfully complete the basic courses, Comparative Literary Studies 17.401: Foundations of Comparative Literary Studies (0.5 credit) and Comparative Literary Studies 17.402: Theories of Literature (0.5 credit), and to take courses from other departments of literature or Comparative Literary Studies (see *Undergraduate Calendar*) to achieve the equivalent of a combined honours B.A. with high honours standing.

The total course program must be determined in consultation with the supervisor of graduate studies.

Formal admission to the master's program may be considered at the end of the first term.

- Comparative Literary Studies 17.401

Foundations of Comparative Literary Studies

The history of the discipline of comparative literature will be studied, including its beginnings in nineteenth-century France, its evolution, and its current status in Europe, the United States, and Canada.

Prerequisite: Permission of Comparative Literary Studies.

- Comparative Literary Studies 17.402

Theories of Literature

The course focuses on twentieth-century literary theories in the context of comparative studies, providing the student with an overall view of the theoretical discussion of literature from about 1920 to the present. Included in the study are Russian Formalism, American New Criticism, and such other approaches as the structuralist, semiotic, socio-cultural, and hermeneutic.

Prerequisite: Permission of Comparative Literary Studies.

(Students enrolling in this course under the cross-listed 38.402 should note the requirements of the Department of Spanish).

Master of Arts

Admission Requirements

The regulations governing admission to the M.A. program are outlined in the General Regulations section of this Calendar.

The specific requirements for admission to the M.A. program in Comparative Literary Studies are as follows:

- An honours B.A. degree (or the equivalent) with at least high honours standing in a literature (studied in the original language) or in two literatures or in a literature and a related arts subject
- Proficiency in English
- An ability to work at the graduate level in an additional language approved by Comparative Literary Studies. Students whose record does not clearly demonstrate this ability will be required to take as part of their program at least 0.5 credit in the literature of this second language in the original language

Program Requirements

Students accepted into the master's program without having taken the two 0.5 credits, Comparative Literary Studies 17.401 and Comparative Literary Studies 17.402 (or their equivalent), will have a 6.0 credit requirement, including 17.401 and 17.402.

Master's candidates in Comparative Literary Studies will follow one of two 5.0 credit options:

Thesis Program:

- Comparative Literary Studies 17.501: Problems in the Theory of Literature I (0.5 credit), and Comparative Literary Studies 17.502: Problems in the Theory of Literature II (0.5 credit)
- 1.5 credits (or the equivalent) at the 500 level selected from those courses offered by Comparative Literary Studies (Directed Studies excluded)
- 0.5 credit (or the equivalent) at the 500 level selected from any course offered in Comparative Literary Studies or from other programs in the University with permission of the graduate committee, but normally not exceeding 0.5 credit (or the equivalent)
- Comparative Literary Studies 17.599: M.A. Thesis (2.0 credits)

Non-Thesis Program

- Comparative Literary Studies 17.501: Problems in the Theory of Literary Studies I (0.5 credit), and Comparative Literary Studies 17.502: Problems in the Theory of Literary Studies II (0.5 credit)
- 2.5 credits (or the equivalent) at the 500 level selected from those courses offered by Comparative Literary Studies (Directed Studies excluded)
- 0.5 credit (or the equivalent) at the 500 level selected from any course offered in Comparative Literary Studies or from other programs in the University with permission of the graduate committee, but normally not exceeding 0.5 credit (or the equivalent)
- Comparative Literary Studies 17.593: M.A. Comprehensives (1.0 credit)

Guidelines for Completion of Master's Degree

The master's program is normally completed no later than two years or six terms after initial full-time registration and six years or eighteen terms after initial part-time registration.

Doctor of Philosophy

Admission Requirements

The normal requirement for admission to the Ph.D. program is an M.A. degree in literary studies (or in related subjects approved by Comparative Literary Studies) with at least high honours standing, normally with no grade below B-.

Each applicant must supply proof, by means of a research effort that has resulted in an extensive essay, that he or she is capable of producing a publishable paper. Such proof will be submitted at the time of application to the program.

Students admitted into the program with a master's degree earned in another department or institution will be required to make up any deficiencies in course work as required by Comparative Literary Studies.

In exceptional cases, an outstanding student who has completed the B.A. Honours degree and who meets the language requirements outlined below, may be admitted directly to the doctoral program. The program requirement for these students is normally 15.0 credits.

A student who transfers from the master's program in Comparative Literary Studies must meet the language requirements on admission as well as those listed under program requirements.

Applicants must demonstrate a capacity to work at the graduate level in at least two languages other than English. The two languages must be approved by Comparative Literary Studies. Normally, one of the two languages must be French. Applicants must also be proficient in English. Students whose native tongue is not English may be required to pass the TOEFL test with a minimum score of 600.

Program Requirements

- 3.0 credits (or the equivalent) at the 600 level to be chosen from courses offered by the discipline
- 0.5 credit (or the equivalent) at either the 500 or 600 level in the social sciences to be approved by the graduate adviser
- 0.5 credit (or the equivalent) at the 600 level outside the area of specialization of the student to be chosen from the courses offered by the discipline
- A 1.0 credit comprehensive examination, both oral and written parts to be taken prior to the approval of the Ph.D. thesis prospectus
- A thesis equivalent to 5.0 credits.

Comprehensive Examinations

The comprehensive examination is designed to test the candidate's competence both in comparative literary theory and in the chosen area of specialization. The comprehensive examination is to be completed after course requirements for the Ph.D. have been completed.

Students admitted to the program who have a master's degree in the area of literary studies (or in related subjects approved by Comparative Literary Studies) must normally satisfy the comprehensive examination requirement by the end of the third term in the program.

Those students either admitted directly into the program from the B.A. Honours program or transferring from the master's to the doctoral program must satisfy the comprehensive examination requirement no later than the end of the third year or ninth term of study.

Normally the comprehensive examination must be completed no later than four years or twelve terms after the initial part-time registration following the M.A. (or equivalent).

Students admitted directly from the B.A. Honours program or transferring from the master's to the doctoral program must earn 15.0 credits beyond the B.A. honours and most of the master's program in Comparative Literary Studies, with the exception of the comprehensive examination which may be replaced by course work equivalent to 1.0 credit.

Thesis

Comparative Literary Studies appoints a thesis supervisor and an advisory committee for each doctoral candidate. A minimum of two faculty members will constitute the thesis advisory committee and one of the two members will be from outside Comparative Literary Studies. Both the thesis supervisor and the advisory committee determine when a thesis proposal may proceed to the graduate committee of Comparative Literary Studies for approval.

Specialization Requirements

Each candidate must demonstrate competence in an area of specialization chosen from the following list: postmodernism, post-colonialism, feminism, gender and literature, the Hebrew Bible, intellectual history, Latin American literature, literary history, literary theory, literature and historical studies, literature and linguistics, literature and religious studies, literature of the Francophonie, literature written in English, language and social sciences, medieval and early renaissance Hispanic literature, modern theatre and dramatic literature, nineteenth- and twentieth-century French literature, nineteenth- and twentieth-century German literature, nineteenth- and twentieth-century Italian literature.

Candidates who enter the Ph.D. program with a master's degree in a special area or discipline, and who wish to either continue in that area or discipline or choose another specialization in their doctoral program, will be tested in their chosen area in the specialization portion of the comprehensive examination.

Candidates admitted directly from a B.A. Honours program or transferring from the master's to the doctoral program will be required to take the equivalent of 3.0 credits in the area of specialization, and will be tested in this area in the specialization portion of their comprehensive examination.

Language Requirement

Doctoral students must acquire a reading knowledge in a third language, to be approved by Comparative Literary Studies, before beginning the comprehensive examination. Candidates must successfully complete either 0.5 credit at the master's level in the literature(s) of that language (extra to the degree) or a reading proficiency test administered by Comparative Literary Studies.

Academic Standing

All candidates are required to maintain a grade point average of B-.

Of the 10.0 credits required beyond the master's level, no more than 1.0 credit (or its equivalent) may be at the 500 level.

Guidelines for Completion of Doctoral Degree

Students admitted with a B.A. Honours degree and registered full time must normally complete the comprehensive examination requirement by the end of the third year or ninth term of full-time study. The thesis proposal must normally be presented after three and one-half years or ten terms of study.

Students admitted with a master's degree and registered full time must normally complete the comprehensive examination requirement by the end of the third term of study. The thesis proposal must normally be presented no later than the fourth term of study.

Students admitted with a B.A. Honours degree and registered part-time must normally complete the comprehensive examination requirement by the end of the ninth year or after twenty-seven terms of study after their initial part-time registration. The thesis proposal must normally be presented no later than ten years or thirty terms of study following the initial part-time registration.

Students admitted with a master's degree and registered part time must normally complete the comprehensive examination requirement by the end of the fourth year or after twelve terms of study after

the initial part-time registration. The thesis proposal must normally be presented no later than five years or fifteen terms of study after the initial part-time registration.

Graduate Courses*

The following is a complete list of graduate courses in Comparative Literary Studies. *Please note that not all courses are offered every year.* Students should consult the University and departmental timetables for a list of courses which will be offered in 1997-98.

A prerequisite for all graduate-level courses is appropriate linguistic ability and approval of Comparative Literary Studies.

A student will not receive credit for both a 0.5 credit course and a 1.0 credit course which bears the same topic title.

- Comparative Literary Studies 17.501W1

Problems in the Theory of Literature I

Topic varies from year to year. Students should consult the School regarding the topic offered.

Prerequisite: Permission of Comparative Literary Studies.

Arnd Bohm.

- Comparative Literary Studies 17.502W1

Problems in the Theory of Literature II

Topic varies from year to year. Students should consult the School regarding the topic offered.

Prerequisite: Permission of Comparative Literary Studies.

F.G. Loriggio.

- Comparative Literary Studies 17.520F1 or W1

Literary History I: Comparative Study of Canon Formation

Topic varies from year to year. Students should consult Comparative Literary Studies regarding the topic offered.

- Comparative Literary Studies 17.521F1

Literary History II: Studies of Themes and Myths

Topic varies from year to year. Students should consult Comparative Literary Studies regarding the topic offered.

- Comparative Literary Studies 17.522F1

Literary History III: Periods, Styles, and Movements

Topic varies from year to year. Students should consult Comparative Literary Studies regarding the topic offered.

- Comparative Literary Studies 17.523W1

Literary History IV: Form and Function of Genres
Topic varies from year to year. Students should consult Comparative Literary Studies regarding the topic offered.

- Comparative Literary Studies 17.532F1

Studies in the Literature of Identity

Topic for 1997-98: Female Identity: Writing by Women in the Twentieth Century

An exploration of topics such as gender and narrativity, women's space, marginalization, women and madness, and mothers and daughters in writing by women in the first half of the twentieth century in northern Europe and North America. The texts are discussed from a cross-cultural perspective with reference to poststructuralist literary theory, including feminist criticism.

Prerequisite: Permission of Comparative Literary Studies.

G.A. Woods.

- Comparative Literary Studies 17.543F1 or W1

Paraliterature

Topic varies from year to year. Students should consult Comparative Literary Studies regarding the topic offered.

- Comparative Literary Studies 17.554F1 or W1

Cross-Cultural Studies I: Literature Written in the English Language

Topic varies from year to year. Students should consult Comparative Literary Studies regarding the topic offered.

Before 1997-98, course 17.554 was offered as 17.550.

- Comparative Literary Studies 17.555F1 or W1

Cross-Cultural Studies II: Literature of the Francophonie

Topic varies from year to year. Students should consult Comparative Literary Studies regarding the topic offered.

- Comparative Literary Studies 17.556F1 or W1

Cross-Cultural Studies II: Literature of the Franco-phonie

Topic varies from year to year. Students should consult Comparative Literary Studies regarding the topic offered.

Before 1997-98, course 17.556 was offered as 17.551.

- Comparative Literary Studies 17.557F1 or W1

Cross-Cultural Studies III: Literature of the Luso-Hispanic World

Topic varies from year to year. Students should consult Comparative Literary Studies regarding the topic offered.

* F,W,S indicates term of offering. Courses offered in the fall and winter are followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc.

● Comparative Literary Studies 17.558W1

Comparative Canadian Literature I

Topic for 1997-98: Literary Autobiography in English and French Canada

Using standard autobiographical theory as well as its feminist and post-colonial offshoots, this course examines a number of autobiographies from English-and French-speaking Canada, emphasizing the role of such elements as gender, cultural background or race, and geography in shaping the narrative of self.

Prerequisite: Permission of Comparative Literary Studies.

Patricia Smart.

● Comparative Literary Studies 17.559F1 or W1

Comparative Canadian Literature II

Topic varies from year to year. Students should consult Comparative Literary Studies regarding the topic offered.

● Comparative Literary Studies 17.561F1

Studies in Postmodernism I

Topic for 1997-1998: Postmodern Theory.

Theories of postmodernism and their relation to feminist theory in art, philosophy, architecture, literature, and theatre. Authors considered are J. Baudrillard, H. Cixous, T. de Lauretis, G. Deleuze, A. de Toro, D.W. Fokkema, F. Guattari, L. Hutchesson, L. Irigaray, C. Jencks, J. Kristeva, D. LaCapra, J-F. Lyotard, T. Moi, L. Nicholson, P. Portoghesi, G. Spivak, R. Venturi, A. Warhol.

Prerequisite: Permission of Comparative Literary Studies.

Fernando de Toro.

● Comparative Literary Studies 17.562W1

Studies in Postmodernism II

Topic for 1997-1998: Postmodern Fiction.

An examination of postmodern fiction and fiction by women through focusing on their differences and similarities in the use of narrative strategies and techniques such as genre subversion, non-fictionality, memory, historicity, the palimpsest, intertextuality, and rhizomatic writing in the work of authors such as K. Acker, J. Banville, J. Barnes, J.L. Borges, N. Brossard, A. Carter, H. Cixous, J.M. Coetzee, U. Eco, G. García Márquez, M. Puig, A. Roa Bastos.

Prerequisite: Permission of Comparative Literary Studies.

L.J. Urbina.

● Comparative Literary Studies 17.565F1

Intertextuality: Literature and Other Cultural Phenomena

Topic varies from year to year. Students should consult Comparative Literary Studies regarding the topic offered.

● Comparative Literary Studies 17.571F1 or W1

The Theory and Practice of Translation

Topic varies from year to year. Students should consult Comparative Literary Studies regarding the topic offered.

● Comparative Literary Studies 17.580W1

Seminar in Comparative Literary Studies

Topic varies from year to year. Students should consult Comparative Literary Studies regarding the topic offered.

● Comparative Literary Studies 17.581T2

Seminar in Comparative Literary Studies

Topic for 1997-1998: Narrative Style and Intertextuality in Twentieth-Century Novels

Styles of "Vergangenheitsbewältigung" and "Selbstrepräsentation" in modern German historical novels: Thomas Mann, *Doktor Faustus*, Günter Grass, *Hundejahre*, Christa Wolf, *Kindheitsmuster*. Historical dimensions and genres of intertexts.

Prerequisite: Permission of Comparative Literary Studies.

Also offered as German 22.544T2.

Jutta Goheen.

● Comparative Literary Studies 17.582F1

Seminar in Comparative Literature

Topic varies from year to year. Students should consult Comparative Literary Studies regarding the topic offered.

● Comparative Literary Studies 17.593F2, W2, S2

Comprehensives

● Comparative Literary Studies 17.595F3, W3

Study Abroad

Under the terms of the accord with l'Université de Picardie in France, Università di Bari in Italy, Universität Leipzig in Germany, and Universidad Iberamericana and Universidad Nacional Autónoma de México in Mexico, Universidad de Buenos Aires in Argentina, students may do a part of their work for the M.A. in Comparative Literary Studies in France, Italy, Argentina, Germany, or Mexico. The content of the study will be decided by Comparative Literary Studies at Carleton. Only students sponsored by Comparative Literary Studies under the exchange may take this course.

Prerequisite: Permission of Comparative Literary Studies.

● Comparative Literary Studies 17.597F1, W1, S1

Directed Special Studies

From time to time, students whose main interests are not covered by courses offered in a given year may pursue independent research, subject to the availability of a qualified adviser and relevant library resources at Carleton. Interested students

should apply directly to the supervisor of graduate studies.

Before 1997-78, course 17.597 was offered as 17.598.

- Comparative Literary Studies 17.599F4, W4, S4
M.A. Thesis

- Comparative Literary Studies 17.601F1

Doctoral Seminar I: Literature and Other Discourses
Topic for 1997-98: Dramaturgical Models in Literary Studies and the Social Sciences

Models, metaphors, and theory. The nature and function of dramaturgical models as they have circulated in literary studies and in such social sciences as anthropology and sociology. Works by Kenneth Burke, Clifford Geertz, Ervin Goffman, G.H. Mead, Luigi Pirandello, Richard Schechner, and Victor Turner.

Prerequisite: Permission of Comparative Literary Studies.

F.G. Loriggio.

- Comparative Literary Studies 17.602W1

Doctoral Seminar II: Literature and Other Discourses

Topic for 1997-98: Borges and Postmodernity

The study of Borges' work in relation to literature, writing, science, as well as through contemporary thought as it is manifested in Derrida, Deleuze, Guattari, Baudrillard, and Lyotard.

Prerequisite: Permission of Comparative Literary Studies.

Fernando de Toro.

- Comparative Literary Studies 17.603F1 or W1
Modernism

Topic varies from year to year. Students should consult Comparative Literary Studies regarding the topic offered.

- Comparative Literary Studies 17.604F1

Postmodernism

Topic varies from year to year. Students should consult Comparative Literary Studies regarding the topic offered.

- Comparative Literary Studies 17.610W1

Narrative and Non-Fiction

Topic varies from year to year. Students should consult Comparative Literary Studies regarding the topic offered.

- Comparative Literary Studies 17.620F1 or W1

Literary History

Topic varies from year to year. Students should consult Comparative Literary Studies regarding the topic offered.

- Comparative Literary Studies 17.625F1 or W1
Hermeneutics and Aesthetic Experiences of Literature

Topic varies from year to year. Students should consult Comparative Literary Studies regarding the topic offered.

- Comparative Literary Studies 17.630F1
Text Theory

Topic varies from year to year. Students should consult Comparative Literary Studies regarding the topic offered.

- Comparative Literary Studies 17.635F1 or W1
Translation Studies: Theory and Practice

Topic varies from year to year. Students should consult Comparative Literary Studies regarding the topic offered.

- Comparative Literary Studies 17.640F1 or W1
Gender and Literature

Topic varies from year to year. Students should consult Comparative Literary Studies regarding the topic offered.

- Comparative Literary Studies 17.650F1
Rhetoric and Literature

Topic varies from year to year. Students should consult Comparative Literary Studies regarding the topic offered.

- Comparative Literary Studies 17.655W1
Iconicity and Medieval and Early Renaissance Literature

Topic varies from year to year. Students should consult Comparative Literary Studies regarding the topic offered.

- Comparative Literary Studies 17.660W1
Sign, Language and Society

Topic varies from year to year. Students should consult Comparative Literary Studies regarding the topic offered.

- Comparative Literary Studies 17.683W1
Seminar in Comparative Literary Studies

Topic varies from year to year. Students should consult Comparative Literary Studies regarding the topic offered.

- Comparative Literary Studies 17.684F1 or W1
Seminar in Comparative Literary Studies

Topic varies from year to year. Students should consult Comparative Literary Studies regarding the topic offered.

- Comparative Literary Studies 17.693F2, W2, S2
Comprehensives

- Comparative Literary Studies 17.695F3, W3
Study Abroad

Under the terms of the exchange agreements with the University of Picardie, the University of Bari,

Universidad de Buenos Aires, Universität Leipzig, Universidad Iberoamericana, and Universidad Nacional Autónoma de México, students may do part of their work for the Ph.D. in Comparative Literary Studies in France, Italy, Argentina, Germany, or Mexico. The content and nature of the course involved will be decided by Comparative Literary Studies. Only students sponsored by Comparative Literary Studies under the exchange may take this course.

- Comparative Literary Studies 17.699F,W,S
Ph.D. Thesis

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The Department

Chair of the Department:

R.B. Lovejoy

Departmental Supervisor of Graduate Studies:

L.T.R. McDonald

The Department of English Language and Literature offers programs of study leading to the M.A. degree in English language and literature. Additional information may be obtained by consulting the departmental supervisor of graduate studies.

Qualifying-Year Program

Applicants who hold a general (pass) B.A. degree with at least a high honours standing (normally B+), with a major in English language and literature, may be admitted to the qualifying-year program. Normally, these students will be required to complete 4.0 or 5.0 credits (or the equivalent) in English, as determined by the department, and to maintain a high honours standing (normally B+) before being considered for admission into the master's program.

Master of Arts

Admission Requirements

The minimum admission requirement for the master's program is an honours B.A. (or the equivalent) in English language and literature, with at least a high honours standing (normally B+), and including credits in at least five of the following:

- history of the English language or general English linguistics
- Old English or Middle English
- Renaissance literature
- drama (including Shakespeare)
- Restoration and eighteenth-century literature
- Romantic and nineteenth-century literature
- twentieth-century literature
- Canadian literature

Possession of the minimum entrance standing is not in itself, however, an assurance of admission into the program.

Program Requirements

Each candidate will select one of the following program patterns:

- The equivalent of 2.0 credits in English, selected from those at the 500 level (excluding English 18.598), plus English 18.505, Bibliography and Scholarly Methods, and a master's thesis; an oral examination on the thesis will be required. A prospectus for the thesis must be submitted to the graduate committee by December 1 after registration in September, or at the end of three months for any other registration
- The equivalent of 3.0 credits in English selected from those at the 500 level (excluding English 18.599), plus English 18.505, Bibliography and Scholarly Methods, and a research essay; an oral examination on the research essay will be required

Each program is designed to be completed within the three-term academic year. Each program is of equal status.

Guidelines for Completion of Master's Degree

Full-time master's candidates are expected to complete all requirements in twelve months or three terms of registered full-time study. Part-time master's candidates are expected to complete their degree requirements within an elapsed period of six calendar years after the date of initial registration.

All candidates are required to demonstrate a reading knowledge of one language other than English, approved by the Department.

Academic Standing

A standing of B- or better must be obtained in each credit counted towards the master's degree.

Graduate Courses*

● English 18.502F1

Contemporary Literary Theory

Topic for 1997-98: Approaches to Theory and Literary Studies

This course examines contemporary approaches to theory and literary studies. The first half of the semester is devoted to an overview of current theoretical approaches to literature, and the second half fo-

* F,W,S indicates term of offering. Courses offered in the fall and winter will be followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 weight, etc.

cuses on the work of Sigmund Freud, Jacques Derrida, and Michel Foucault.

- English 18.503F1

Feminism/s: The Literary Dimension

Topic for 1997-98: Spectacles and Spectators

An examination of the configurations and discursive constructions of various cultural "spectacles," such as certain murder trials, disease outbreaks, sexual scandals, and violence in (and out of) sport. The performance of race and gender in popular culture and how these performances influence cultural assumptions and expectations are considered.

- English 18.504W1

Literature, Contact, and Empire in Colonial and Post-Colonial Societies

Topic for 1997-98: Explorations, Settlement, and the Cant of Conquest

An investigation of some essential European and North American documents relating to the dispossession of Native peoples from the Caribbean to the Arctic, together with the emergence of a radical critique by various Native and non-Native thinkers (Colombus, Montaigne, Cartier, Defoe, Hearne, Cooper, Jameson, Thompson, and others).

- English 18.505F1

Bibliography and Scholarly Methods

An introduction to analytical and descriptive bibliography, editing, research methodology, and professional concerns. The course is graded Satisfactory/Unsatisfactory.

- English 18.534F1

Renaissance Drama

Topic for 1997-98: Politics and the English Renaissance Stage

A study of the popular drama of Marlowe, Shakespeare, Jonson, Marston, Webster, and Tourneur, and the court drama of Peele, Jonson, Shirley, and Carew.

- English 18.542W1

Eighteenth-Century Studies

Topic for 1997-98: Swift, Pope and Johnson: Depictions of Friendship and Gender

An examination of the writings of Swift, Pope, and Johnson with respect to the concept of friendship and the depiction of gender. Works are examined from historical, biographical, and psychological points of view.

- English 18.548F1

Studies in Romanticism

Topics for 1997-98: The "Fantastic" in Romantic Literature

An examination of the fantastic element in some key texts of Romantic literature. The emphasis is on imaginative structures and on the romantic exploration of the mysterious, the exotic, and the forbidden.

- English 18.551W1

Nineteenth Century Studies

Topic for 1997-98: Gender and Genre in Victorian Poetry

A study of works written between 1830 and 1870 in terms of gender representation in relation to generic modalities, exploring the thesis that poets of the period — Tennyson, the Brownings, the Rossettis, Arnold, Clough — confronted a crisis in gender ideology that problematized the lyric.

- English 18.566W1

Twentieth-Century Literature

Topic for 1997-98: A Surly and Twisted Lot: Media in the British Novel

A study of the portrayal of the media as a reflection of society and its values in the twentieth century British novel, starting with Evelyn Waugh's *Scoop* and completing the survey with Fay Weldon's *Darcy's Utopia* and Martin Amis's *The Information*.

- English 18.571F1

American Poetry

Topic for 1997-98: Modern American Poetry

A study of the formative poetry and poetics of several major modern American writers, including: Ezra Pound, William Carlos Williams, Wallace Stevens, Charles Olson, Robert Creeley, and Alan Ginsberg.

- English 18.582F1

Ethnicity, Multiculturalism, and Canadian Literature

Topic for 1997-98: Inter-Ethnic Relations

A study of Canadian literature in relation to theoretical and critical issues posed by ethnicity and other aspects of Canadian cultural diversity.

- English 18.583F1

Canadian Fiction

Topic for 1997-98: Contemporary Canadian Novels

The course concentrates on Canadian writing of the last twenty to thirty years, exploring it with reference to the concept of ideology, within the contexts of Marxist, feminist, and postmodernist literary theories.

- English 18.587S1

Selected Topics in Canadian Literature

Topic for Summer 1997: The Canadian Modernist Movement

An examination of the work and related activity of five Canadian poets and one editor/critic whose writing and literary enterprise may be said to be broadly representative of the Canadian Modernist Movement. Poets studied include F.R. Scott, A.J.M. Smith, Dorothy Livesay, W.W.E. Ross, John Sutherland, and Louis Dudek.

- English 18.591F1

Selected Topic

Topic for 1997-98: Poetics of Expressiveness

A study of the origins of theme-text poetics, an explication of the major components of the theory, and a practical application of the poetics to a selected work of literature. The main texts are: A.K. Zholkovsky, *Themes and Texts: Toward a Poetics of Expressiveness* and Yury Shcheglove and A.K. Zholkovsky, *Poetics of Expressiveness: A Theory and Applications*. Additional readings may include works by Saussure, Eisenstein, and certain Russian formalists.

Also offered at the undergraduate level, with different requirements, as 18.490, for which additional credit is precluded.

- English 18.593W1

English and Cultural Studies

Topic for 1997-98: Performing Bodies and Voices

A consideration of the juncture of literature and popular culture in the twentieth-century American and Canadian contexts. An examination of fusional blues lyric, Beat poetry, folk lyrics, performance art, comic book testimony, rap, Native and gay theatre, spoken word poetry, and dub poetry.

- English 18.598F2, W2, S2

Research Essay

- English 18.599F4, W4, S4

M.A. Thesis

Undergraduate Courses

Graduate students may take the equivalent of 1.0 credit at the senior undergraduate level.

Other Disciplines

Graduate students may take the equivalent of 1.0 credit in a related discipline. The following courses may be among those of special interest:**

Comparative Literary Studies

- | | |
|--------|---|
| 17.401 | Foundations of Comparative Literary Studies |
| 17.402 | Theories of Literature |
| 17.501 | Problems in the Theory of Literature I |
| 17.502 | Problems in the Theory of Literature II |
-

Other Universities

Graduate students may take the equivalent of 2.0 credits at another university or other universities. Students are especially reminded that the University of Ottawa offers a wide range of graduate courses which may be completed (under the general 2.0 credit ruling) for credit at Carleton University.

Courses Not Offered in 1997-98

18.500	Literary Criticism
18.518	Old Norse
18.528	Middle-English Studies
18.531	Renaissance Poetry
18.532	Seventeenth-Century Poetry
18.537	Renaissance Authors
18.538	Renaissance Studies
18.553	Nineteenth-Century Fiction
18.558	Nineteenth-Century Literature
18.561	Twentieth-Century Poetry
18.563	Twentieth-Century Fiction
18.564	Twentieth-Century Drama
18.567	Twentieth-Century Authors
18.568	Twentieth-Century Studies
18.573	American Fiction
18.576	American Literature
18.578	Studies in American Fiction
18.581	Canadian Poetry
18.585	Canadian English
18.589	Colonial Discourse and Native Literatures in Canada
18.590	Selected Topic
18.594	Special Studies in Dramatic Literature

** This is not a complete list of all acceptable options. Students should contact the supervisor of graduate studies or the chair of the Department for approval if there are other courses they wish to take which are not on the list.

School for Studies in Art and Culture Film Studies

St. Patrick's Building 423
Telephone: 520-5606
Fax: 520-3575

The School St. Patrick's Building 423

Director:

John Shepherd

Assistant Director (Film Studies):

To be announced

Film Studies does not offer a program of studies at the graduate level, but does offer courses at the graduate level under the aegis of the School of Canadian Studies.

Graduate Courses*

● Film Studies 19.500T2

Direction in Film Theory and Film History

A course to acquaint students with recent developments in the areas of film theory and film history. Topics covered include spectatorship, identity and gender politics, cultural studies, fan cultures, performance, reception theory, the formation of taste, the construction of audiences, discourse analysis, historical method, and the concepts of national and trans-national cinemas.

● Film Studies 19.529F1

Critical Perspectives on Canadian Cinema

An examination of current critical approaches to Canadian film. Attention is paid to the influence of Canadian cultural theory on thinking about cinema in Canada. Methodological issues are examined in light of the influence of foreign theory and criticism on film studies in Canada.

* F,W,S indicates term of offering. Courses offered in the fall and winter will be followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc.

Department of French

Dunton Tower 1602
 Telephone: 520-2168
 E-mail: french@carleton.ca

The Department

Chair of the Department:

D.W. Smith

Departmental Supervisor of Graduate Studies:

Charles Doutrelepoint

The program of studies leading to a Master of Arts degree in French consists of courses (0.5 credit each) covering the fields of French linguistics, linguistic analysis of literary discourse, literary history, and literary criticism. The availability of a great variety of courses and the existence of 20.580, 20.597, 20.598, and 20.599, in which the student establishes course content in consultation with his/her adviser, allow for considerable flexibility and choice in wide ranging or highly specialized studies.

Qualifying-Year Program

Applicants who hold a general (pass) bachelor's degree with at least B standing or higher, with a major in French, are required to register in the qualifying-year program (normally 5.0 credits in French chosen from those numbered at the 400 level), and maintain at least B+ standing overall, before proceeding to the M.A. program.

Qualifying-year students should consult the *Undergraduate Calendar* for a listing of 400-level courses.

Master of Arts

Admission Requirements

The normal requirement for admission into the master's program is an honours B.A. in French with at least high honours standing (normally B+ or better in honours subject; B- or better overall).

Program Requirements

Students establish their programs in consultation with an adviser from the Department who will normally be the graduate supervisor or the professor with whom they take 20.597 Comprehensive Examination, 20.598 Research Essay, or 20.599 M.A. Thesis.

The following three options are available:

- 4.0 credits of which at least 3.0 credits must be chosen from courses at the 500 level; and an oral and written examination (Comprehensive) equivalent to 1.0 credit, in which the student demonstrates a good grasp of the tools and methods of scholarship, as well as competence in three chosen specialized areas
- 4.0 credits of which at least 3.0 credits must be chosen from courses at the 500 level; and a Research Essay equivalent to 1.0 credit (French 20.598), with an oral examination
- 3.0 credits of which at least 2.0 credits must be chosen from courses at the 500 level; and a master's thesis equivalent to 2.0 credits (French 20.599), with an oral examination

With the approval of the supervisor of graduate studies, M.A. students in French may select the equivalent of 1.0 credit at the graduate or senior undergraduate level outside the 500-level courses offered by the Department.

Guidelines for Completion of Master's Degree

Normally, all full-time students are expected to fulfil the requirements of the M.A. program by the end of the fifth term of study. Generally, students should be able to complete their program within four terms.

Academic Standing

A grade of at least B- must be obtained in each credit counted towards the master's degree.

Graduate Courses*

The graduate courses offered by the Department are open to students in the M.A. program and, with permission of the Department, to students in the qualifying-year program. For prerequisites, please consult the Department.

- French 20.502W1
Linguistique du français II
Francophonie et Français Contemporains. Etat de la francophonie dans le monde. Sociolinguistique et évolution historique des français contemporains. Enjeux socio-économiques et politiques. Le français

* F,W,S indicates term of offering. Courses offered in the fall and winter will be followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc.

des Amériques. Textes au programme: Chaudenson, *Vers une révolution francophone*; Aeger, *Sociolinguistics and Contemporary French*; Chaudenson, Mougeon & Berniak, *Vers une étude panlectale de la variation en français*.

Robert Fournier.

● French 20.504F1

Linguistique du français canadien

Sociolinguistique du français ontarien. Étude descriptive et analyse des variétés de français parlé en Ontario, tant au plan phonologique, morpho-syntaxique que lexical. Application de notions sociolinguistiques théoriques et méthodologiques au français parlé en Ontario. Phénomènes de co-variation linguistique et sociale. Normes et usages. Perception et attitudes. Langues en contact et restriction.

Robert Fournier.

● French 20.504W1

Linguistique du français canadien

Particularités grammaticales du français parlé et écrit au Canada. Discussion de travaux portant sur la morphologie et la syntaxe et s'inspirant d'approches différentes. Analyse de corpus oraux et écrits. Sinclair Robinson.

● French 20.506F1

Linguistique du français langue seconde

Analyse et créativité grammaticale. Comparaison des théories grammaticales actuelles et leur pertinence par rapport à l'apprentissage d'une langue. Circonstances dans lesquelles l'analyse grammaticale participe à la créativité linguistique. Perspectives pragmatiques, situationnelles. Relations entre grammaire et communication.

J.-J. Van Vlasselaer.

● French 20.507F1

Traduction: théorie et pratique

Poésie et traduction. Après une introduction théorique où seront notamment abordés la théorie du "résidu" (the remainder), les problèmes de traduction de la métaphore et des jeux de mots, la création ces dernières années d'une pratique de traduction féministe, les exercices pratiques porteront sur la traduction de textes poétiques de l'anglais vers le français (poètes canadiens-anglais et poètes anglophones) et du français vers l'anglais (poètes du Québec et de la francophonie).

Evelyne Voldeng.

● French 20.520F1

Aspect linguistique particulier

L'amérindianité francophone: ethnolinguistique. L'objet de ce cours est d'aborder sous diverses facettes la question des langues autochtones en milieu francophone: présentation des différentes langues amérindiennes parlées au Canada franco-

phone. Caractéristiques structurales et lexique. Contextes culturel, religieux, social et politique. Evolution de ces langues au contact du français et emprunts du français à ces langues. Problèmes et avantages du bilinguisme langue autochtone-français. Enseignement et survie des langues en milieu minoritaire. Chaque étudiant-e choisira une langue ou un dialecte pour un petit travail de recherche.

Manuel employé pour le cours: Maurais, *J. Les langues autochtones au Québec*.

M.O. Junker.

● French 20.544W1

Auteurs I

Victor Hugo et l'épopée littéraire française: *La Légende des siècles*. Hugo s'intéresse à la poésie épique dès la *Préface de Cromwell* (1827), mais il ne commence la publication de sa vision épique de la vie humaine qu'en 1859, date où, exilé à Guernesey, il écrit aussi ses vastes méditations métaphysiques, la *Fin de Satan et Dieu*. *La Légende des siècles* est un ensemble de poèmes épiques, si l'on tient compte surtout de son caractère narratif; mais c'est aussi une œuvre philosophique, organisée selon une idée morale: les progrès de la conscience humaine. Ce cours étudiera cette œuvre de Hugo dans le contexte générique que forme l'histoire de l'épopée littéraire en France: Hugo, *La Légende des siècles* (Garnier-Flammarion, 2 vol.).

A.W. Halsall.

● French 20.546F1

Genres I

Théâtre. Les tragédies de la décolonisation. Ce cours examinera les quatre œuvres qui constituent la dramaturgie d'Aimé Césaire: *Et les chiens se taisaient*; *La tragédie du Roi Christophe*; *Une saison au Congo* et *Une tempête*. Ces textes seront relus à partir d'une réflexion sur les théories de la tragédie (Aristote, Hegel, Nietzsche) et sur la représentation des rapports racialisés qui constituent un point de repère des théoriciens du post-colonialisme. Ces questions qui relèvent de la pratique textuelle seront analysées en tenant compte des composantes d'une pratique scénique, soit le réalisme critique brechtien et le théâtre afro-américain des années 1960.

Alvina Ruprecht.

● French 20.548F1

Littérature française I

Rutebeuf. L'œuvre de Rutebeuf, une œuvre qui donne une impression de grande variété: textes satiriques, poèmes d'actualité, autobiographies. Perspectives de travail: métrique (vers, rime, strophe); thèmes (la ville, la pauvreté du poète, l'antiféminisme et l'anticléricalisme); procédés rhétoriques; les jeux de mots, la satire et la parodie. Texte au programme: Rutebeuf, *Oeuvres poétiques*, édi-

tion critique bilingue (ancien français et français moderne) de M. Zink.

Charles Doutreleopnt.

- French 20.550W1

Littérature canadienne-française I

Littérature et cinéma: étude de l'expression thématique et métaphorique dans l'oeuvre littéraire et cinématographique de Jacques Godbout. Inventaire et analyse des thèmes et images dans l'optique d'une oeuvre globale. Recherches sur la notion de "documentaires littéraires", de "romans cinématographiques", de prose et d'images "poétiques". A l'étude: trois recueils de poèmes, sept romans, quatre essais, neuf documentaires.

Donald Smith.

- French 20.551F1

Littérature canadienne-française II

L'écriture féminine contemporaine au Québec.

L'éclosion du féminisme littéraire vers la fin de la décennie 1970 au Québec a non seulement produit des textes féministes très forts (Nicole Brossard, France Théoret, Denise Boucher), mais a eu une influence sur la prochaine génération de femmes entrant dans l'écriture. Ce cours débutera par un survol de quelques textes de la "fiction-théorie" féministe des années 1970 pour ensuite passer à la lecture d'un certain nombre des romans de la plus jeune génération (Elise Turcotte, Nicole Houde, Monique Proulx, etc.). Nous verrons comment les romancières de la deuxième génération ont intégré l'influence de leurs aînées féministes, tout en produisant des textes moins théoriques, plus individuels dans leur approche de l'écriture. Bibliographie: Boucher, Denise, *Les Fées ont soif*; Brossard, Nicole, "L'écrivaine" (dans *La Nef des sorcières*); Théoret, France, *Une Voix pour Odile (extraits)*; Houde, Nicole, *La Maison du remous*; Proulx, Monique, *Le Sexe des étoiles*; Turcotte, Elise, *Le Bruit des choses vivantes*.

Patricia Smart.

- French 20.570W1

Aspect littéraire culturel particulier

Etude d'un certain nombre de romanciers du XXe siècle dont les textes sont généralement considérés comme "ludiques" et dont les caractéristiques formelles sont la réflexivité, le jeu du signifiant, la subversion des catégories romanesques traditionnelles et l'humour. On étudiera également le jeu et les fonctions des contraintes formelles dans la production romanesque. Textes de Roussel, Vian, Queneau, Perec, E. Ajar, L'Oulipo.

Dominique Rosse.

- French 20.580F1, W1, S1

Cours de lectures dirigées

Sujet établi sur proposition de l'étudiant en consultation avec son conseiller.

- French 20.597F2, W2, S2

Comprehensive Examination

- French 20.598F2, W2, S2

Mémoire de recherche

Tout(e) étudiant(e) qui ne fait pas de thèse, choisira un directeur d'études avec qui il/elle préparera un mémoire d'une cinquantaine de pages sur un sujet de son choix. Ce travail sera sanctionné par un examen oral.

- French 20.599F4, W4, S4

M.A. Thesis

Courses Not Offered in 1997-98

20.501 Théories linguistiques françaises

20.503 Linguistique du français II

20.541 Sémiotique littéraire

20.542 Littérature et rhétorique

20.543 Auteurs I

20.547 Genres II

20.549 Littérature française II

20.561 Sémiotique culturelle

20.562 Littérature, société, communication

20.563 Littérature et les autres arts

20.564 Paralittératures

School of Languages, Literatures and Comparative Literary Studies: German

Dunton Tower 1315
Telephone: 520-2116

The School

Supervisor of Graduate Studies:

Jutta Goheen

The program of studies leading to the degree of Master of Arts in German has two streams: the study of German literature and the study of German linguistics.

The literature stream of the program focuses on the development of narrative (from the medieval epic to the modern short story) as a genre. Course offerings, though, are not confined exclusively to this area.

The linguistics stream of the program concentrates on structures of modern oral and written German in the context of linguistic change, and the history of German linguistics.

Students in each stream are encouraged to include some course work from the other stream as part of their program. In addition, any student may be granted permission, where appropriate, for enrollment in course offerings in Comparative Literary Studies for up to the equivalent of 1.0 credit. Any student with a special interest in the field of German not explored in the curriculum is invited to develop it within the framework of a thesis or research essay.

Admission Requirements

Departmental requirements conform to those outlined for master's students in the General Regulations section of this Calendar. Further information concerning graduate work in German may be obtained from the supervisor of graduate studies.

Program Requirements

Non-native German speakers admitted from outside Carleton University will be required to take a diagnostic language test, administered by a committee in the School of Languages, Literatures and Comparative Literary Studies, before selecting courses.

Literature Stream

Master's students specializing in German literature will normally be required to select and follow one of three alternative program patterns:

- 3.0 credits (or the equivalent) and a thesis
- 4.0 credits (or the equivalent) and a research essay
- 5.0 credits (or the equivalent)

Within the chosen program pattern, students in the literature stream will normally be required to complete the following core of courses:

- German 22.515F1 or W1: Proseminar in literaturwissenschaftlicher Methodologie
- German 22.581T2: Geschichte der deutschen Sprache und literarischen Diskurse
- German 22.585T2: Angewandte Linguistik im Deutschunterricht als Fremdsprache

All master's students choosing the literature stream are also required to undertake a comprehensive examination, based on a departmental reading list of selected texts by major authors. An additional 0.5 credit, part of the overall credit requirement, is assigned for the successful completion of the examination while the student is enrolled in German 22.592.

Linguistics Stream

Master's students specializing in German linguistics will normally be required to select and follow one of two alternative program patterns:

- 3.0 credits (or the equivalent) and a thesis on a problem relevant to the pedagogy of the German language or of German literature
- 4.0 credits (or the equivalent) and a research essay on a problem relevant to the pedagogy of the German language or of German literature

Within the chosen program pattern, each student in the linguistics stream will normally be required to complete the following core of courses:

- German 22.516F1 or W1: Proseminar in germanistischer Linguistik
- German 22.581T2: Geschichte der deutschen Sprache und literarischen Diskurse
- German 22.585T2: Angewandte Linguistik im Deutschunterricht als Fremdsprache

Guidelines for Completion of Master's Degree

Students entering the master's program should make a choice of program stream at the beginning of the first term to ensure that over the two years of the program all essential courses are completed.

German 22.585 should be completed in the first year.

Full-time students in the literature stream who opt for a thesis or research essay should take the comprehensive examination by the end of the fall term of the second year. Full-time students who opt for a course-work program should take the comprehensive examination by the end of the winter term of the second year. Part-time students should take the comprehensive examination by the end of the fifth year of study (if a thesis or research essay is chosen) or by the end of the sixth year (if a course-work program is chosen).

Full-time students in the linguistics stream should complete the thesis or research essay by the end of the winter term of the second year. Part-time students should have completed the thesis or research essay by the end of the winter term of the sixth year.

Students are governed by the time limits for program completion as set out in Section 13 of the General Regulations section of this Calendar.

Graduate Courses*

The following is a list of courses at the graduate level. Please note that *not all* courses are offered every year. Students should consult the University and the departmental timetables published early in July for a list of courses offered in 1997-98 and scheduling information.

- German 22.515F1,W1

Theory and Methodology of German Studies
Proseminar in literaturwissenschaftlicher Methodologie, Theorie, Text, Interpretation.

- German 22.516F1, W1

Theory and Methodology of German Studies
Proseminar in germanistischer Linguistik.
Methoden der Analyse und Beschreibung von Sprache und Kommunikation.

- German 22.544T2

Theory and Methodology of German Studies
Erzählstrukturen im 20. Jahrhundert
Stile der "Vergangenheitsbewältigung" und
"Selbstrepräsentation" im modernen historischen
Roman: Thomas Mann, *Doktor Faustus*, Günter
Grass, *Hundejahre*, Christa Wolf, *Kindheitsmuster*.
Diachronie und Gattungstypen der Intertexte.
(Also offered as Comparative Literary Studies
17.581)

- German 22.553F1,W1

Prevalent Themes in German Literature

Literatur und die Diskurse des Körpers

Krankheit und Gesundheit in literarischen Texten;
Disziplinierung und Befreiung des Körpers durch
textuelle Darstellung; Schreiben und Lesen in der
Therapie; Literatur als Symptom. Texte: von F.
Schiller, E.T.A. Hoffmann, G. Büchner, R.M.
Rilke, Th. Mann, V. Stefan, D. Wellershoff, A.
Muschg.

- German 22.580T2

Linguistic Topics

Geschichte der deutschen Sprachwissenschaft. Ur-
sprungstheorien (Herder) anthropologische Sprach-
theorie (Humboldt, historische Sprachbeschreibung
(Junggrammatiker). Einfluß Saussures auf Gramma-
tikmodelle des Deutschen (Weisgerber, Glinz,
Brinkmann, Heringer), Satzsemantik und Valen-
ztheorie (v. Polenz), Sprachkompetenz (Coseriu).

- German 22.581T2

Linguistic Topics

Geschichte der deutschen Sprache und literarischen
Diskurse. Diachronische Betrachtung der deut-
schen Sprache und Literatur vom Mittelalter bis zur
Gegenwart.

- German 22.584F1, W1

Linguistic Topics

Der deutsche Satz. Modelle deutscher Syntax. Die
kommunikative Funktion deutscher Satzstruktur in
der Schriftsprache des 19. und 20. Jahrhunderts.
Also offered at the undergraduate level, with differ-
ent requirements, as 22.403, for which additional
credit is precluded.

- German 22.585T2

Linguistic Topics

Angewandte Linguistik im Deutschunterricht als
Fremdsprache. Lehr- und Lernstrategien im Bereich
von Phonetik, Grammatik, Semantik und Textgram-
matik; Produktion und Rezeption von Texten.

- German 22.586F1, W1

Linguistic Topics

Die Entwicklung des Nationalismus-Diskurses im
19. Jahrhundert. Programmatische Schriften, Reden,
Flugblätter, Gedichte und andere relevante
Dokumente, die den Nationalstaat förderten, bezie-
hungsweise (ab 1871) das Reich unterstützten.

- German 22.591F1, W1, S1

Special Topic

Tutorial

- German 22.592F1, W1, S1

Comprehensive Examination

- German 22.598F2, W2, S2

Research Essay

* F,W,S indicates term of offering. Courses offered in the fall and winter will be followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc.

- German 22.599F4, W4, S4

M.A. Thesis

Other Courses

See the *Undergraduate Calendar* for courses at the 400-level which are open, with the approval of the School, to students in the qualifying-year program and (under the usual restrictions) to master's students.

Courses Not Offered in 1997-98

Theory and Methodology

- 22.510 Fallstudien zur Rezeption
fremdsprachlicher Literatur
22.541 Formen der Kurzprosa
22.546 Formen der Lyrik
22.547 Erzählprosa des 19. Jahrhunderts
22.549 Semiotik des Dramas

Prevalent Themes in German Literature

- 22.552 Das Gespräch in frühneuzeitlicher und
neuerer deutscher Literatur

Period Studies

- 22.560 Politischer Diskurs im 19. Jahrhundert
22.563 Literarische Gattungen des Mittelalters
22.567 Romantische Dichtung
22.568 Moderne Lyrik
22.569 Drama des 20. Jahrhunderts

Individual Authors

- 22.571 Goethe im frühen 19. Jahrhundert
22.574 Goethe's early dramas
22.579 Günter Grass

Linguistic Topics

- 22.582 Mittelalterliches Deutsch

Department of History

Paterson Hall 430
 Telephone: 520-2834
 Fax: 520-2819
 E-mail: grad_history@carleton.ca

The Department

Chair of the Department:

G.F. Goodwin

Departmental Supervisor of Graduate Studies:

D.L. McDowall

Associate Supervisor:

M.J. Barber

The Department of History offers programs of study leading to the degree of Master of Arts in Canadian, American, British, modern French, modern Russian, international (diplomatic), medieval, and European intellectual and social history. It also offers a program of study and research leading to the degree of Doctor of Philosophy in Canadian history and in women's history.

Master of Arts

Admission Requirements

The minimum requirement for admission to the master's program is an honours bachelor's degree (or the equivalent) with at least high honours standing.

The Department offers no qualifying-year program; applicants with a general (pass) degree may be considered for admission into the fourth year of Carleton's honours B.A. program.

Program Requirements

Candidates may follow either a thesis or a non-thesis program, as follows:

- History 24.588 or 24.589: a seminar or tutorial in the historiography of the appropriate country or area (1.0 credit)
- History 24.500: a practicum in the applied uses of history (1.0 credit). Another graduate history seminar may be substituted for this course by students who have had extensive work-related experiences in some historical field.
- A graduate history seminar in the student's major field of concentration (1.0 credit)
- *Either* History 24.599: thesis (2.0 credits); *or*
- History 24.598: research essay (1.0 credit) *plus* one additional seminar (1.0 credit), which may

be chosen from those offered at the graduate or 400 level by the Department of History, by another department at Carleton University, or by the Department of History at the University of Ottawa

- M.A. students are required to submit thesis or research essay proposals to the graduate supervisor early in their second term of full-time enrolment.

Guidelines for Completion of Master's Degree

Full-time students are expected to finish all requirements for the degree except 24.598 or 24.599 during their first two terms of study; part-time students should do so during their first twelve terms of study. The research essay or thesis requirement is designed to take both categories of students an additional two or three terms, respectively.

Language Requirements

All candidates are required to demonstrate a reading knowledge of a language other than English, the choice to depend upon the field of the candidate's thesis or research. For seminars dealing with sources not in English, a reading knowledge of the appropriate language will be required *before* acceptance into the program. Details may be obtained from the supervisor of graduate studies.

Doctor of Philosophy

Admission Requirements

Applicants with an M.A. degree will be expected to have at least high honours standing. Applicants for the women's history program will be expected to have at least one of their earlier degrees in history.

An applicant with an honours bachelor's degree who has achieved an outstanding academic record and, in addition, exhibits very strong motivation and high promise for advanced research, may be admitted to the Canadian Ph.D. program directly. Such candidates will be required to complete at least 15.0 credits or the equivalent.

Residence Requirement

The normal residence requirement for the Ph.D. degree is a minimum of three years of full-time study after the B.A. honours degree, or two years after the M.A. degree.

Program Requirements

Candidates will be responsible for three fields: a major field (Canadian or women's history) and two minor fields. In the case of Canadian history majors, at least one of the minor fields must concern American, British, French, Russian, or international history. In the case of women's history majors, at least one of the minor fields must concern American, British, Canadian, French, Russian, or international history. Women's history majors must declare their area of concentration from among these fields. The second minor field for both majors may be a transnational topic or in a related discipline. In each instance, the minor field should cover approximately one century. Written examinations will be taken in the two minor fields before the end of the student's second term of study; an oral examination in the major field will be arranged during the student's fourth term. Ph.D. candidates are required to submit a thesis proposal to the graduate supervisor within *three* months of completing their oral examination.

A reading knowledge of French will be required. The language examination will be written early in the first post-M.A. year, and before the candidate is permitted to take the doctoral field examinations. Proven competence in an additional language may be required if it is pertinent to the candidate's program.

Students entering the *Canadian history* program with an honours B.A. will normally complete:

- History 24.588: Historiography of Canada
 - History 24.591: Directed Studies in a Canadian Field
 - History 24.592: Directed Studies in a Non-Canadian Field
 - Two other graduate seminars in their first year
- Students entering the second year (that is, the first post-M.A. year) of the Canadian history program will normally be required to follow:
- History 24.688: Historical Theory and Method
 - History 24.690: Directed Studies in Canadian History. Preparation for a Ph.D. oral examination in Canadian history (equivalent to 2.0 credits)
 - Two of: History 24.610: Directed Studies in an Aspect of Modern European History; History 24.640: Directed Studies in United States History; History 24.650: Directed Studies in British History; History 24.660: Directed Studies in a Transnational Topic; History 24.693: Women's History Minor; an approved course of studies in a related discipline. At least one of these must be a national history other than Canadian (i.e. 24.610, 24.640, or 24.650).

Students declaring a major field in *women's history* will normally be required to follow:

- History 24.688: Historical Theory and Method
- History 24.692: Directed Studies in Women's History. Preparation for a Ph.D. oral examination in women's history (equivalent to 2.0 credits)
- Two of: History 24.610: Directed Studies in an Aspect of Modern European History; History 24.640: Directed Studies in United States History; History 24.650: Directed Studies in British History; History 24.660: Directed Studies in a Transnational Topic; History 24.691: Canadian History Minor; an approved course of studies in a related discipline. At least one of these must be a national history (i.e., 24.610, 24.640, 24.650, or 24.691).

With other requirements completed, doctoral students will be required to write a thesis on a topic related to Canadian or women's history (5.0 credits).

Guidelines for Completion of Doctoral Degree

It is expected that full-time students will complete the thesis requirement within two years, and part-time students within four years.

University of Ottawa

A Carleton University student may take one seminar in the Department of History at the University of Ottawa, with permission of the two departments.

Graduate Courses*

Most, but not all of the graduate seminars (History 24.500 through 24.588) are offered each year, but none is available during the summer. The directed studies and thesis courses (History 24.589 through 24.693) are always offered during the academic year, and are frequently available during the spring and summer terms as well.

Admission to graduate seminars in the Department of History is normally restricted to graduate students in the Department and to others who have successfully completed two full upper-level undergraduate History courses, or the equivalent, in the general area of the seminar, or who have received permission of the Department.

● History 24.500T2

Practicum in Applied History

Study of the practical uses of history in such fields as teaching and methodology, archival management, museum research, oral history, journal editing, quantitative investigations, and contract research.

Members of the Department

* F,W,S indicates term of offering. Courses offered in the fall and winter will be followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc.

● History 24.502T2

Beginnings of Early Medieval Europe and Near East
Transformation of the later Roman world into the
polities of early medieval Europe and Near East.

Also offered at the undergraduate level, with differ-
ent requirements, as 24.402 or 13.402, for which ad-
ditional credit is precluded.

R.C. Blockley.

● History 24.505T2

Law and Society in Medieval England
J.G. Bellamy.

● History 24.506T2

Medieval Intellectual History

An examination of selected aspects of medieval in-
tellectual history.

Also offered at the undergraduate level, with differ-
ent requirements, as 24.406, for which additional
credit is precluded.

W.R. Laird.

● History 24.507T2

Galileo and His Age

An intensive examination of the scientific and pole-
mical works of the Italian physicist and astronomer
Galileo Galilei (1564-1642). His life and
thought are explored in the context of his medieval
predecessors and of sixteenth- and early seven-
teenth-century science and philosophy in general.
Special attention is given to the role of patronage,
the Jesuits, biblical interpretation, and the circum-
stances that led to his trial and condemnation.

Also offered at the undergraduate level, with differ-
ent requirements, as 24.407, for which additional
credit is precluded.

W.R. Laird.

● History 24.516T2

The French Revolution, 1520-1804

A sound reading knowledge of French is required
for admission.

Roderick Phillips.

● History 24.525T2

Society and Culture in Canada, 1850-1939

Changes to the structure and values of Canadian so-
cieties and their culture in the period of urban-indus-
trial transition.

Members of the Department.

● History 24.526T2

Perspectives on State Formation in Canada

An exploration of selected problems of political his-
tory: the construction of official statistics, the lan-
guage of governments, the invention of national-
isms, the making of political cultures, the autonomy
of the state, the practices of bureaucrats, the politi-
cal role of women, the encounter of the welfare
state and families, the political economy of the
state, communities and the state.

Also offered at the undergraduate level, with differ-
ent requirements, as 24.426, for which additional
credit is precluded.

Dominique Marshall.

● History 24.529T2

History of Northern Canada

A seminar on the regional history of the Canadian
north, including both the provincial and the territorial
norts. Topics include native peoples, culture
contact, the fur trade economy, and resource fron-
tier development. Canadian attitudes toward the
north and the concept of Canada as a "northern na-
tion" are also examined.

Also offered at the undergraduate level, with differ-
ent requirements, as 24.434, for which additional
credit is precluded.

K.M. Abel.

● History 24.530T2

Canadian Immigration and Ethnic History

An examination of immigration and ethnic history
in a selected period between the eighteenth and
twentieth centuries.

Also offered at the undergraduate level, with differ-
ent requirements, as 24.424, for which additional
credit is precluded.

M.J. Barber or B.S. Elliott.

● History 24.531T2

French Canada Since Confederation

A study of topics relating to the political and social
history of French Canada and to problems of cul-
tural duality.

Dominique Marshall.

● History 24.532T2

Ontario in the Nineteenth Century

J.K. Johnson.

● History 24.533T2

Intellectual History of Canada

An intensive examination of selected aspects of Ca-
nadian thought from the early nineteenth century to
the present.

A.B. McKillop.

● History 24.534T2

Problems of Growth and War in Canada, 1896-1921

D.L. McDowall.

● History 24.535T2

The Canadian Diplomatic Tradition

An examination of the origins, evolution, context,
and intellectual content of Canadian diplomatic
practices and policies.

G.N. Hillmer.

● History 24.536T2

Science and Technology in the Canadian Experience

An examination of the role and relationship of sci-
ence and technology, including their social and engi-

neering applications, in the Canadian historical experience.

Also offered at the undergraduate level, with different requirements, as 24.421, for which additional credit is precluded.

J.H. Taylor.

● History 24.537T2

The Maritimes in Transition, 1870s to 1920s

A seminar on social and economic themes.

Also offered at the undergraduate level, with different requirements, as 24.422, for which additional credit is precluded.

D.A. Muise.

● History 24.539T2

Acadian and Quebec Society before 1763

An examination of the main political and social developments in both communities with attention being paid to the history of France during the same period.

Also offered at the undergraduate level, with different requirements, as 24.432, for which additional credit is precluded.

● History 24.540T2

The Age of the American Revolution

P.J. King.

● History 24.550T2

Selected Problems in the Political Economy of Canadian Labour

A study of selected aspects in the history of Canadian labour with emphasis on the dynamics of social, economic, political, and cultural change in twentieth-century Canada.

Also offered at the undergraduate level, with different requirements, as 24.425, for which additional credit is precluded.

● History 24.556T2

Historical Perspectives on Power

An inquiry into historical analyses of politics in light of the current social philosophical conceptions of power and consciousness, with reference to early modern England, and/or Canada in the nineteenth and twentieth centuries, and/or Latin America in the late colonial period, with particular emphasis on Mexico, depending on the instructor(s).

R.B. Goheen, Dominique Marshall or Sonya Lipsett-Rivera.

● History 24.557T2

Community in Early Modern England, 1450-1600

R.B. Goheen.

● History 24.558T2

Culture and Society in Eighteenth- and Nineteenth-Century Britain: Selected Topics

Deborah Gorham.

● History 24.559T2

Women in Nineteenth- and Twentieth-Century North America and Britain

An examination of the role and image of women in the context of social and economic development and of the family in North America and Britain.

M.J. Barber and Deborah Gorham.

● History 24.560T2

Revolutionary Russia, 1898-1921

An examination of various primary sources available for research on revolutionary Russia. A sound reading knowledge of Russian is required for admission.

R.C. Elwood.

● History 24.562T2

M.S. Gorbachev and the Collapse of the USSR

A study of the main reasons for the collapse of the USSR, with emphasis on the CPSU, Soviet ideological presumption, and its participation in the international arena. The nature of the USSR in the 1980s and Gorbachev's attempts at sweeping reform and their consequences provide the setting for this study.

J.L. Black.

● History 24.580T2

Problems in International History

Y.A. Bennett or J.L. Black.

● History 24.588T2

Historiography of Canada

A seminar, primarily for graduate students in Canadian history, which examines the trends and methods of Canadian historical writing and the influences upon it.

Members of the Department.

● History 24.589F2, W2, S2

Historiography

A course of directed studies, leading to an oral comprehensive examination, in one of the following fields:

Modern France

The intensive study of selected problems in the writing of modern French political and social history.

Roderick Phillips.

Britain

The intensive study of a range of selected problems in the writing of sixteenth-century or nineteenth-century English history.

R.B. Goheen, Deborah Gorham, P. Walker.

Modern Russia

Concentrated reading in Russian history and historiography with emphasis on the nineteenth and early twentieth centuries.

R.C. Elwood.

United States

A course in which the trends and methods of historical writing on the United States will be examined.
G.F. Goodwin or P.J. King.

International History

A course in which the trends and methods of historical writing on international history will be examined.

Y.A. Bennett or J.L. Black.

Medieval History

Historical method and historiography of an aspect of the Middle Ages.

J.G. Bellamy or W.R. Laird.

European Intellectual and Social History

Intensive study of a selected topic in the writing of European intellectual or social history during the seventeenth, eighteenth, or nineteenth centuries.

Roderick Phillips or F.A.J. Szabo.

● History 24.591T2, S2

Directed Studies in a Canadian Field

A program of supervised reading and preparation of written work in an area not covered by an existing graduate seminar.

● History 24.592T2, S2

Directed Studies in a Non-Canadian Field
(same description as 24.591)

● History 24.593F1, W1, S1

Directed Studies in a Canadian Field
(same description as 24.591)

● History 24.594F1, W1, S1

Directed Studies in a Non-Canadian Field
(same description as 24.591)

● History 24.595F1, W1

Selected Topics in a Canadian Field

A seminar in an area not covered by an existing graduate course.

● History 24.596F1, W1

Selected Topics in a Non-Canadian Field
(same description as 24.595)

● History 24.598F2, W2, S2

M.A. Research Essay

An examination of an approved topic in Canadian, American, British, modern French, modern Russian, international, or medieval history.

● History 24.599F4, W4, S4

M.A. Thesis

A substantial historical investigation. The subject will be determined in consultation with the Department, and a supervisor will be assigned. The candidate will be examined orally after presenting his/her thesis.

● History 24.610T2, S2

Directed studies in one of the following aspects of modern European history: modern France (Roderick Phillips), modern Russia (R.C. Elwood), and international history (Y.A. Bennett and J.L. Black).

● History 24.640T2, S2

Directed Studies in United States History
P.J. King and G.F. Goodwin.

● History 24.650T2, S2

Directed Studies in British History
Deborah Gorham or R.B. Goheen.

● History 24.660T2, S2

Directed Studies in a Transnational Topic

Preparation for a minor field examination in an area not covered in another doctoral course.

● History 24.688T2

Historical Theory and Method

A course primarily for doctoral candidates in history, offered in alternate years, in which current trends in historical theory and methodology will be examined.

● History 24.690F4, W4, S4

Directed Studies in Canadian History

A program of supervised reading with several instructors in preparation for the Ph.D. oral examination.

● History 24.691T2

Canadian History Minor

A program of supervised reading in Canadian history leading to a written comprehensive examination for doctoral students whose major field is women's history. Students will attend History 24.690 (Directed Studies in Canadian History) in the fall and winter terms.

● History 24.692F4, W4, S4

Directed Studies in Women's History

A program of supervised reading with several instructors in preparation for the Ph.D. oral examination in women's history.

● History 24.693T2

Women's History Minor

A program of supervised reading in women's history leading to a written comprehensive examination for doctoral students whose major field is Canadian history. Students will attend History 24.692 (Directed Studies in Women's History) in the fall and winter terms.

● History 24.699F, W, S

Ph.D. Thesis

● History 24.693T2

Women's History Minor

A program of supervised reading in women's history leading to a written comprehensive examination for doctoral students whose major field is Canadian history. Students will attend History 24.692 (Directed Studies in Women's History) in the fall and winter terms.

● History 24.699F, W, S

Ph.D. Thesis

School of Journalism and Communication

St. Patrick's Building 346
 Telephone: 520-7404
 Fax: 520-6690
 E-mail: journalism@carleton.ca

The School

Director of the School:

Peter Johansen

Supervisor of Graduate Studies (Journalism):

C.T. Dornan

The School of Journalism and Communication offers courses leading to the degree of Master of Journalism. For a description of its degree of Master of Arts in Communication, see page 105. The emphasis in the M.J. program is on advanced professional education for those who are or intend to become practising journalists in the news media. In practical terms, this entails both the polishing of professional journalistic skills to a high level of proficiency and advanced education in a related field of study. Provision is made also for students who wish to undertake research in journalism and mass media.

Following a common first year of professional coursework, students in the master's program will choose one of three areas of concentration in their second year of study:

Specialized Print Reporting

At present, specializations are offered in the fields of politics/public administration, international affairs, and economics/business. Others may be added as resources become available.

Broadcast Journalism

The focus of this specialty will be the study of advanced techniques in reporting, writing and producing programs for the broadcast media.

Journalism Studies

This program is designed for applicants who have mastered the skills of reporting and writing for the news media but who wish to spend a year studying their craft and/or the news industry. This specialty encompasses a number of topics, which include the role of the media in society as it is conceived by selected social and political theorists, communications law, politics and the media, the economics of the media, and journalism history.

Carleton's School of Journalism and Communication is uniquely situated for advanced journalism study. It offers ready access to many of the people and institutions that most directly influence Cana-

dian affairs: Parliament, federal government departments and agencies, embassies, business and labour organizations, and major economic and cultural institutions.

Master of Journalism

Admission Requirements

The Master of Journalism program comprises 10.0 credits (or the equivalent). Most applicants will be admitted to the first year of a two-year course of study, but some may qualify for admission directly to the second year (see below). An admissions committee, including the supervisor of graduate studies, will determine the admissions qualifications of each applicant.

Admission will be selective. Admission will not be guaranteed to all who meet the published minimum requirements, as there are many more qualified applicants each year than there are available spaces.

A student who holds a bachelor's or master's degree from a recognized university in a field other than journalism may be admitted to the first year of study if he or she achieved at least high honours standing. Such students who complete the core first year, outlined below, and meet the requirements of the Faculty of Graduate Studies, Section 11 of the General Regulations section of this Calendar, may proceed to second year.

Applicants who have a three-year (pass) journalism degree with high honours standing may be admitted to a first year made up largely of approved courses from the Faculties of Arts and Social Sciences. Such students may proceed to the second year of study if they have achieved high honours standing.

A limited number of spaces will be made available for direct admission to the second year of the M.J. program. Students must normally possess one of the following qualifications to be considered for this advanced admission: a B.J. (Honours) or the equivalent with high second-class standing, or a degree in another discipline from a recognized university plus at least five years of professional experience in journalism, or long and distinguished professional experience in journalism. Students with suitable professional qualifications but no degree may occasionally be admitted to a program in which they take a required number of undergraduate courses in addition to the M.J. program.

Application is made on forms available from the School of Journalism and Communication. Students applying for the first year of the program are advised to apply by June 1 as enrolment in the School is limited. All applications received after June 1 will normally be considered only for entry into the program in the year following.

As a condition for graduation, all students are required to have a minimum of four months of practical experience in the media, and a working knowledge of a second language, preferably French.

Program Requirements

First Year

Candidates admitted to the first year of the Master of Journalism program must complete the following courses before proceeding to the second year of study:

- Journalism 28.500
- Journalism 28.520
- Journalism 28.522
- Journalism 28.524
- Journalism 28.535
- Journalism 28.536
- Journalism 28.541
- Journalism 28.321

First year M.J. candidates may be considered for advanced standing in certain of the above required courses, but in such cases will be required to replace waived courses with approved options.

Second Year

Credits will be determined according to the stream pursued:

Specialized Print Reporting

- (i) Journalism 28.560
- (ii) Journalism 28.570
- (iii) Journalism 28.575**
- (iv) Journalism 28.598**
- (v) At least 1.0 approved credit (or the equivalent) in the student's area of specialization.

** Under special circumstances, and with departmental approval, a student could replace items (iii) and (iv) above with a 2.0 credit M.J. thesis, 28.599.

Broadcast Journalism

- (i) Journalism 28.560
- (ii) Journalism 28.572
- (iii) Journalism 28.575**
- (iv) Journalism 28.598**
- (v) At least 1.0 approved credit (or the equivalent) in the student's area of specialization.

** Under special circumstances, and with departmental approval, a student could replace items (iii) and (iv) above with a 2.0 credit M.J. thesis, 28.599.

Journalism Studies

- (i) Journalism 28.560
- (ii) At least 1.0 approved credit (or the equivalent) in a field other than journalism but related to the study of journalism (e.g., 47.403, 27.410*, 27.412*, 27.430*, 27.432*)
- (iii) 1.0 approved credit (or the equivalent) from Journalism 28.580, 28.588, 28.589, 28.590, 28.591
- (iv) Journalism 28.599

* At the undergraduate level denotes a 0.5 credit course

Academic Standing

All candidates are required to obtain a grade of B- or better in each credit in the program. A candidate may, with the recommendation of the School and the approval of the Dean of the Faculty of Graduate Studies and Research, be allowed a grade of C+ in 1.0 credit (or the equivalent).

Full-time students in a 10.0 credit M.J. program are advised that their thesis or research essay proposal must be formally approved within eighteen months of initial registration. Students in a 5.0 credit program must have the proposal formally approved by the middle of their second term of full-time registration. Due dates for part-time students will be adjusted accordingly. Students failing to file a proposal may not be permitted to register in subsequent terms until this requirement has been met. Approval of proposals shall be the responsibility of a thesis committee appointed by the Director of the School.

Students are advised to consult the General Regulations section of this Calendar for other regulations relating to academic standing.

Graduate Courses*

First Year

- Journalism 28.500F1 or W1
Journalism and Society I

An examination of the conditions under which genuine communication is possible in a modern democratic society, with special attention to patterns of journalistic practice, media ownership, and governmental regulation in Canada, Britain, and the United States. Emphasis is placed on certain traditional texts as well as current research studies related to journalism and communication.

* F,W,S indicates term of offering. Courses offered in the fall and winter will be followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc.

- Journalism 28.520F2

Print Journalism Laboratory

A laboratory course in basic reporting and editing techniques, followed by application in the print media.

- Journalism 28.522W2

Broadcast Journalism Laboratory

A laboratory course in reporting and editing in the broadcast media.

- Journalism 28.524W1

Depth Reporting

Under the supervision of a faculty member, students will select a public affairs topic of current interest and will research and write a series of interpretive newspaper articles on that subject area. Research and interviewing techniques will be explored as will techniques of writing longer news articles. Seminars will be a combination of faculty instruction and class discussion based on the students' written work.

- Journalism 28.535F1 or W1

Perspectives on Modern Society

A seminar course examining texts from the social sciences, philosophy, literature, and journalism for the contribution they make to an understanding of issues facing modern industrial society.

- Journalism 28.536F1 or W1

Public Issues

A seminar course examining literature and other sources in an attempt to understand continuing and emerging political, social, and economic problems in Canada and elsewhere.

- Journalism 28.541F1 or W1

Journalism Law

The purpose of this course is to prepare journalists to function comfortably within the legal and ethical guidelines governing their occupation. The course also aims to help them avoid the large errors in reporting legal matters. Topics studied and discussed include: the difference between civil and criminal law; contempt of court; free press, fair trial; revealing of sources; civil defamation; criminal libel; obscenity; copyright; privacy; government secrecy; advertising law.

Second Year

- Journalism 28.560T2

Journalism and Society II

This course involves an examination of the practices and problems of journalism, and the role of journalism in modern society. Students will be asked to read texts in which journalists examine their craft and in which non-journalists analyze and comment on the manner in which journalism and communication systems are organized in modern so-

cietry. The course seeks to integrate the analysis of journalism practice into general theories of media and society.

- Journalism 28.570T2

Specialized Print Reporting

This course attempts, through a combination of seminars and individual or small-group tutorials, to integrate advanced journalistic skills with knowledge gained in specialized areas such as politics, international affairs, and economics. Students will study approaches to and problems in reporting in specialized areas, and work with senior professionals to research, report, and write interpretive articles in those specialities.

- Journalism 28.572T2

Television Journalism

Students will be asked to analyze and, as resources permit, report, write, and produce news and public affairs television programs.

- Journalism 28.575T2

Professional Practices

A senior seminar and practicum for second-year students in the specialized print reporting and broadcasting streams. Elements of the course include story analysis, publishing/broadcasting practices, ethical practices, management practices, language analysis, operation and practices of news services.

- Journalism 28.580F1 or W1

Survey Methods for Journalists

An examination of basic research design and data collection with emphasis on problems of interpretation.

- Journalism 28.588F1

Directed Readings

Students, working under faculty direction, will undertake an intensive reading schedule in order to pursue a subject area of particular interest.

- Journalism 28.589W1

Directed Research

Students, working under faculty direction, will develop and undertake a research project in order to pursue a subject area of particular interest.

- Journalism 28.590T2, S2

Directed Studies

Reading and research tutorials.

- Journalism 28.591F1, W1, S1

Directed Studies

Reading and research tutorials.

- Journalism 28.598F2, W2, S2

M.J. Research Project

The student will complete a substantial piece of public affairs journalism in print or, if resources permit, in radio or television; or a research project on the mass media; or a major contribution to journalism

education through the production of a document on an aspect of journalism practice. Students in the specialized reporting stream will be expected to write on public affairs; broadcasting students will be expected to examine problems in broadcast journalism or, if resources permit, may be given an opportunity to submit a completed work on film or video or in radio.

- Journalism 28.599F4, W4, S4

M.J. Thesis

To fulfil the requirements of this 2.0 credit thesis course, students must produce a major piece of journalistic research or complete an academic thesis in the area of journalism studies.

School of Linguistics and Applied Language Studies

Paterson Hall 249
 Telephone: 520-2802
 Fax: 520-2642
 E-mail: linguistics@carleton.ca

The School

Director:

I.W.V. Pringle

Supervisor of Graduate Studies:

Aviva Freedman

The School of Linguistics and Applied Language Studies offers programs of study leading to the degree of Master of Arts in Applied Language Studies. Applied language studies may be distinguished by their focus on language learning, especially the acquisition of literacy and/or second languages, in a variety of contexts.

The program is geared largely towards practitioners in the field, and is aimed at enhancing their understanding of:

- discourse processes and social contexts for language use
- first and/or second language acquisition and development
- educational contexts for and testing of such acquisition

Concentration is possible in one of the following three fields:

- English as a second language
- the acquisition and development of writing abilities
- adult literacy

In addition, individual programs may be drawn up for students who are interested in the connection among any of these three fields.

Additional information may be obtained by consulting the supervisor of graduate studies.

Qualifying-Year Program

Applicants who hold a pass degree with honours standing (at least B overall) may be admitted to the qualifying-year program. Normally, these students will be required to complete 5.0 credits (or the equivalent) in accordance with the advice of the graduate supervisor. At the end of the qualifying-year program, the School will determine the student's eligibility to enter the master's program.

Master of Arts

Admission Requirements

The normal requirement for admission to the master's program is an honours B.A. degree in a discipline involving the analysis of language or the study of language use or learning; or a pass B.A. in a relevant discipline together with a B.Ed. or C.T.E.S.L. Students must have achieved high honours standing (at least B+ in related courses and B-overall) in their academic work. Relevant professional experience is also seriously considered in admissions decisions. In some cases substantial professional experience and related professional development may be accepted as an alternative to certain formal academic work. Students whose previous studies include little work relevant to applied language studies may be required to take up to two additional 1.0 credit courses for the master's degree.

Program Requirements

Students will establish their programs in consultation with an adviser from the School.

Each candidate will select one of the following program paths:

- Linguistics 29.552: Inquiry Strategies in Applied Language Studies; Linguistics 29.501: Directions in Applied Language Studies; plus 2.0 credits (or the equivalent) from the School's graduate listing; and a master's thesis (29.599)
- Linguistics 29.552: Inquiry Strategies in Applied Language Studies; Linguistics 29.501: Directions in Applied Language Studies; plus 3.0 credits (or the equivalent) from the School's graduate listing; and a research essay (29.598)

Linguistics 29.501 is normally to be taken in the first fall term after admission to the program.

Permission may be granted for enrolment in 1.0 credit offered in another department.

Graduate students may take the equivalent of 1.0 full credit at the senior undergraduate level, with the permission of the School adviser.

Guidelines for Completion of Master's Degree

It is expected that students will progress steadily towards the completion of requirements for the degree. In particular, it is normally expected that:

- a full-time student will complete 3.0 credits of course work within two terms of study, and an acceptable thesis proposal early in the third term

- of study; or 4.0 credits of course work within three terms, and an acceptable research essay proposal early in the fourth term; and all degree requirements within six terms of study
- a part-time student will complete 3.0 credits of course work within three years of initial registration, and an acceptable thesis proposal early in the fourth year; or 4.0 credits of course work within four years, and an acceptable research essay proposal early in the fifth year; and all degree requirements within six years of initial registration
 - a student who registers in a combination of full-time and part-time study will, in consultation with an adviser, develop a schedule for completion of course requirements and a thesis or research essay proposal, consistent with times to completion stated above and with the overall time limits specified in the General Regulations section in this Calendar

Academic Standing

A standing of B- or better must be obtained in each credit counted towards the master's degree.

Graduate Courses*

The following is a list of all courses at the graduate level. *Please note that not all courses are offered every year.* Students should consult the University and School timetables published early in July for a list of courses offered in 1997-98 and scheduling information.

- Linguistics 29.501F1 or W1 or S1

Directions in Applied Language Studies

A survey of current research directions in applied language studies and an introduction to ongoing research in the School. The course introduces students to the scope of theory and practice in the field.

- Linguistics 29.521F1 or W1 or S1

Language Classroom Research

Research into language learning in the classroom; methods for evaluating classroom practices and materials.

- Linguistics 29.522F1 or W1 or S1

Curriculum Design in ESL

Current theory and practice in ESL curriculum design in the light of recent research in linguistics, psycholinguistics, sociolinguistics, and language acquisition studies.

- Linguistics 29.523F1 or W1 or S1
Issues in English Language Training/Teaching.
A research seminar to explore current issues in English language training/teaching.

- Linguistics 29.543F1 or W1 or S1

Language in the Classroom

Learning through language; studies of the use of language (as a resource for education) in the classroom; methods for evaluating the effectiveness of classroom discourse practices.

- Linguistics 29.545F1 or W1 or S1

Written Language, Representation and Cognition
Language and thought; social formation of mind and language; written and spoken discourse compared; models and taxonomies of written discourse; modes (narrative, exposition, argument) in traditional rhetoric and contemporary research; concepts of function and levels of abstracting.
Before 1997-98, course 29.545 was offered as 29.563.

- Linguistics 29.551F1 or W1 or S1

Language Testing

Methods for the development of tests; analytic techniques, including classical and IRT methods; research in test-taking and test evaluation.

- Linguistics 29.552F1 or W1 or S1

Inquiry Strategies in Applied Language Studies

A consideration of various approaches to the design of studies and the collection and analysis of data. Naturalistic and quasi-experimental methods will be discussed. The role of statistics in disciplined inquiry, including an introduction to elementary procedures.

- Linguistics 29.554F1 or W1 or S1

Evaluation in Applied Language Programs

An examination of various evaluation paradigms and their application to problems of program and curriculum in applied language settings; the connections among and differences between research and evaluation models of inquiry.

- Linguistics 29.561F1 or W1 or S1

Language Acquisition

Current models of first and second language acquisition, with emphasis on empirical studies.
Also offered at the undergraduate level, with different requirements, as 29.462, for which additional credit is precluded.

- Linguistics 29.564F1 or W1 or S1

Aspects of Language Development

Empirical study of the development of syntax and the expansion of communicative competence during the years of formal education; pedagogical implications.

* F,W,S indicates term of offering. Courses offered in the fall and winter will be followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc.

● Linguistics 29.565F1 or W1 or S1

Writing Research and Theory: Overview of Recent and Current Approaches

Overview of trends and directions in composition research and theory since the 1970s, from the reinvention of rhetorical theory, to the application of cognitive models in research on composing, and the more recent importation of social constructivist paradigms.

● Linguistics 29.566F1 or W1 or S1

Adult Literacy Acquisition

Studies of adult literacy learners; theories of adult learning; relations between literacy and other linguistic abilities; pedagogical implications.

● Linguistics 29.571F1 or W1 or S1

Linguistic Aspects of Canadian Bilingualism

The sociolinguistics and psycholinguistics of different kinds of bilingualism in Canada, with special emphasis on French-English bilingualism and English-heritage language bilingualism.

Prerequisite: Honours courses in linguistics or permission of the School.

● Linguistics 29.573F1 or W1 or S1

Academic and Workplace Genres

Overview of current reconceptualizations of genre as social action; recent research into the nature of school-based, professional, and workplace discourse; issues relating to genre acquisition and pedagogy.

● Linguistics 29.574F1 or W1 or S1

Research in Adult Literacy

Studies in adult reading; methods of identifying adult reading needs; sociolinguistics of adult reading.

● Linguistics 29.575F1 or W1 or S1

Second Language Writing: Research and Theory

Second language writing: research, theory, and pedagogy.

● Linguistics 29.576F1 or W1 or S1

Writing Research and Theory: Social and Cultural Dimensions

Recent research in the social and cultural dimensions of learning to read and write; the uses and impact of written discourse in social contexts; writing in modern societies; the impact of electronic technology.

Before 1997-98, course 29.576 was offered as 29.572.

● Linguistics 29.592F1, W1, S1

Tutorial in Applied Language Studies

A one-term tutorial to study applications of linguistics in such areas as first-language education and second-language teaching.

● Linguistics 29.595F1, W1, S1

Special Topics in Applied Language Studies

Exploration of a topic from current research in applied language studies. Students should check with the School regarding the topic addressed in any term.

● Linguistics 29.597T2

Tutorial in Applied Language Studies

A two-term tutorial to study applications of linguistics in such areas as first-language education and second-language teaching.

● Linguistics 29.598F2, W2, S2

Research Essay

● Linguistics 29.599F4, W4, S4

M.A. Thesis

Mass Communication

St. Patrick's Building 310
 Telephone: 520-7408
 Fax: 520-6690

The Program

Associate Director:

Paul Attallah

Supervisor of Graduate Studies:

Michael Dorland

The Mass Communication program of the School of Journalism and Communication offers a program of studies leading to a Master of Arts degree in Communication. Courses covering four areas of concentration are offered:

- the history of communication and media systems
- communication/information technologies and society
- communication and social relations
- communication policy and political economy

Additional information may be obtained by consulting the supervisor of graduate studies.

Qualifying-Year Program

Applicants who lack an honours degree, but have a pass degree with honours standing (a minimum B standing overall) may be considered for admission to a qualifying-year program. Students who complete the qualifying year with high honours standing may be considered for admission to the master's program in the following year. Refer to the General Regulations section of this Calendar for regulations governing the qualifying year.

Master of Arts

Admission Requirements

The minimum requirement for admission to the master's program is an honours bachelor's degree or the equivalent, with high honours standing in communication or a related discipline. Related disciplines may include sociology, political science, film studies, and Canadian studies.

Applicants without a background in communication studies may be required to take certain designated courses from the undergraduate mass communication program in addition to their regular program.

Possession of the minimum entrance standing is not in itself, however, an assurance of admission into the program.

Program Requirements

Each student, in consultation with the supervisor of graduate studies, will be required to follow a thesis or a non-thesis program for a total of 5.0 credits. Two of the four areas of concentration must be chosen.

In selecting their program of studies, all students will be required to take Communication 27.511: Foundations of Communication Studies. Students may take one optional course (1.0 credit) outside the program, with permission of the supervisor of graduate studies.

All master's students are required to complete:

- Communication 27.511: Foundations of Communication Studies
- 1.0 credit (or the equivalent) selected from:
 Communication 27.521: History of Social Communication
 Communication 27.523: Communication, Technology and Society
 Communication 27.525: Communication and Social Relations
 Communication 27.531: Communication Institutions, Cultural Industries and State Policy
- a thesis (2.0 credits) and 1.0 credit (or the equivalent) from the list of optional courses below, or a research essay (1.0 credit) and 2.0 credits (or the equivalent) chosen from the list of optional courses

Optional Courses

- Communication 27.555: Communication Media
- Communication 27.556: International Communication
- Communication 27.557: History of Canadian Broadcasting
- Communication 27.558: Mass, Public, Audience
- Communication 27.559: Media, Culture and Gender
- Communication 27.565: Special Topics in Communication Research
- Communication 27.589: Directed Research
- Communication 27.590: Directed Studies

Note: Students may take up to 1.0 credit outside the program with permission of the supervisor of graduate studies.

Academic Standing

A standing of B- or better must be obtained in each credit counted towards the master's degree.

Graduate Courses*

The following is a list of all courses in mass communication at the graduate level. Please note that not all courses are offered every year. Students should consult the University and School timetables published early in July.

- **Communication 27.511T2**

Foundations of Communication Studies

This course undertakes an examination of the historical emergence of communication studies in North America. It examines specific problematics and theoretical paradigms as they relate to their contexts of emergence and their underlying logics. It deals with the methodological debates which have occurred between various schools over the competing definitions of communication, and over the broader question of the centrality of communication to society.

- **Communication 27.521F1 or W1**

History of Social Communication

An examination of how major changes in the institutions and technologies of communication have affected the development of western society from the medieval period to the present day. Consideration is given to relevant theoretical studies on communication as well as to selected works on social and cultural history.

- **Communication 27.523F1 or W1**

Communication Technology and Society

The course examines the social and cultural significance of communication and information technology (e.g., computers, television, telecommunication). It examines how these technologies influence and are influenced by major social institutions (e.g., business, government, entertainment) and by cultural practices.

- **Communication 27.525F1 or W1**

Communication and Social Relations

The course provides a detailed analysis of communication processes and practices and the way in which they produce and reproduce the social contexts and relations of gender, age, ethnicity, and political and other socio-cultural attachments. The course explores major theoretical contributions to the under-

standing of this relationship and considers a number of specific case studies and empirical research findings.

- **Communication 27.531F1 or W1**

Communication Institutions, Cultural Industries and State Policy

The course examines the economic and industrial organization of communication and cultural production in Canada. It introduces students to political economy analysis and institutional analysis of the communication and cultural industries. The course covers the historical development of communication institutions and enterprises, the governing logics and mechanisms of operation, and the role of state agencies in this sector. The course will, among other things, study the notions of market and mandate, labour and leisure, and consumption and choice. The course also considers the state, both as an actor and as a field of intervention in the socio-economic development of communication, and the processes of policy making as they concern contemporary Canadian debates.

- **Communication 27.555F1 or W1**

Communication Media

A research seminar which focuses critically upon one of the communication media (such as radio, television, film, telecommunications, publishing, etc.) with a view to understanding its history, forms and genres, and social uses.

- **Communication 27.556F1 or W1**

International Communication

This course addresses the institutions, processes and policies in international communication. It does so by discussing the development of global news, mass entertainment, advertising and telecommunication systems. The course examines public and private international organizations that create media and make international communication policy. It addresses critical issues including the relationship between the freedom to communicate and national sovereignty, the role of international media coverage in world politics, and the impact of global media technologies on traditional cultures.

- **Communication 27.557F1 or W1**

History of Canadian Broadcasting

An examination of the development of public and private radio and television broadcasting in Canada in both English and French from the 1920s to the present day. Consideration will be given to changes in the structure and regulation of the Canadian broadcasting system; the evolution of broadcast technology; developments within areas of programming such as news, public affairs, drama, women's interests, and children's programs; the role of special services such as the CBC Northern Service and

* F,W,S indicates term of offering. Courses offered in the fall and winter will be followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc.

Radio Canada International; and controversies such as the debate over Canadian content regulations. Each student will be expected to write a seminar paper based in part on original research using primary source materials such as archival documents, oral history interviews, and extant program tapes.

- Communication 27.558F1 or W1

Mass, Public, Audience

This course examines the emergence and evolution of conceptions of modern social organization through the key concepts of mass, public, and audience. It looks at how and why shifts in the understanding of social organization occur, how and why these shifts are theorized, and the implications for communication study.

- Communication 27.559F1 or W1

Media, Culture and Gender

This course examines the various theoretical positions which underlie the debates on the production and reproduction of gender relations through communication processes and communication institutions. It addresses current research issues in the feminist debates on culture and communication and explores the possibilities for a feminist politics of communication.

- Communication 27.565F1 or W1

Special Topics in Communication Research

The course considers a variety of research protocols and procedures which may include: research organization; documentary research techniques; strategies in textual analysis, including content analysis and thematic analysis; qualitative techniques, including interviewing, observation, and ethnography; quantitative methods, including questionnaires, coding procedures, and statistical analysis; and writing organization and style.

- Communication 27.589F1, W1, S1

Directed Research

The student, working under faculty direction, will develop and undertake a research project in order to study a particular subject area.

- Communication 27.590F1, W1, S1

Directed Studies

Tutorials or directed readings in selected areas of communication. The student will present papers as the basis for discussion with the tutor.

- Communication 27.598F2, W2, S2

Research Essay

- Communication 27.599F4, W4, S4

M.A. Thesis

Selection of Courses in Related Disciplines

In addition to courses offered by the Mass Communication program, the following courses may, with the prior approval of the supervisor of graduate studies, be used to complete program requirements.

This list is not exclusive and is subject to change. Students should be aware that enrolment in these courses may be limited and that registration may be conditional upon obtaining prior approval of the department concerned.

Note: It is the responsibility of the student to ensure that permission is obtained from the appropriate department prior to registering in any of the department's courses.

Canadian Studies

12.510 Northern and Native Issues

12.520 Women's Studies

12.530 Canadian Culture and Cultural Policy

Economics

43.533 Regulation and Public Enterprise

Geography

45.543 Selected Concepts in Cultural Geography

Journalism and Communication

28.500 Journalism and Society I

28.560 Journalism and Society II

Political Economy

44.500 Theories of Political Economy

44.501 The Methodology of Political Economy

Political Science

47.403 Politics and the Media

47.504 Policy Making in Canada

47.541 Canadian Public Administration and Policy Analysis

Sociology

53.525 Canadian Society

53.536 Cultural Studies

53.538 Feminist Analyses

53.539 Cultural Theory

53.554 Selected Problems in Political Economy I

53.555 Selected Problems in Political Economy II

School for Studies in Art and Culture: Music

Loeb Building A911

Telephone: 520-5770

Fax: 520-3905

The School St. Patrick's Building 423

Director:

John Shepherd

Assistant Director (Music):

Jennifer Giles

Music offers courses at the graduate level in musicology and ethnomusicology. These include courses offered in cooperation with the School of Canadian Studies. Full use is made of the resources of the National Library, the Public Archives, and the National Museum of Civilization.

Dr. Elaine Keillor is lecturer in Canadian music with Dr. Helmut Kallmann (former Chief Music Librarian, National Library) as Adjunct Professor.

Courses in the sociology and aesthetics of music are offered by Dr. John Shepherd and Dr. Geraldine Finn.

Graduate Courses*

● Music 30.501W1

Theories of Music as Culture

This course provides a critical survey of major theories on the relationship between music and culture. Particular attention is paid to the way in which work in musicology, ethnomusicology, culture theory, feminism, semiotics, structuralism, poststructuralism, and psychoanalytic theory has been applied to the problem of understanding the culture-specific character of sound in music.

Prerequisite: Permission of the School for Studies in Art and Culture (Music).

● Music 30.505F1

Feminism and Musicology

This course applies the insights and analyses of feminist cultural critiques to the theory and practice

of music and musicology. Taking specific discursive and musical examples as its focus, the course draws upon recent developments in psychoanalytic theory, deconstruction and post-colonial critique to examine the structures and significances of music in contemporary culture and its relationship to politics, ideology and power.

Prerequisite: Permission of the School for Studies in Art and Culture (Music).

● Music 30.510T2

History of Canadian Music I

Selected aspects of notated Canadian music from 1600 to the present; liturgical music; social and economic conditions of Canadian musical life; regional studies; individual composers and performers.

Prerequisite: Permission of the School for Studies in Art and Culture (Music).

● Music 30.511F1

History of Canadian Music II

Anglo- and Franco-folk music traditions in Canada, past and present.

Prerequisite: Permission of the School for Studies in Art and Culture (Music).

● Music 30.512W1

History of Canadian Music III

The music of various ethnic minorities in Canada with special emphasis on the traditions of the First Nations.

Prerequisite: Permission of the School for Studies in Art and Culture (Music).

● Music 30.515F1

History of Canadian Music IV

A survey of the history of French-Canadian popular music from the beginnings of Nouvelle France to the present. Topics covered include folk music of the seventeenth, eighteenth, and nineteenth centuries, salon music, political song, and the growth of mass disseminated popular music. Special attention is paid to the social and political contexts of music making, in particular the identity of popular music with aspirations of nationalism in the Province of Québec during the 1950s, 1960s, and 1970s.

Prerequisites: Permission of the School for Studies in Art and Culture (Music). A good reading ability in French is essential.

* F,W,S indicates term of offering. Course offered in the fall and winter will be followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc.

Department of Philosophy

Dunton Tower 2123
Telephone: 520-2110

The Department

Chair of the Department:

John Leyden

Supervisor of Graduate Studies:

Marvin Glass

The Department of Philosophy offers programs of study leading to the degree of Master of Arts.

Qualifying-Year Program

Applicants who do not hold an honours degree (or the equivalent) will be required to register in a qualifying-year program before proceeding to the master's program.

The regulations governing the qualifying year are outlined in the General Regulations section of this Calendar.

Master of Arts

Admission Requirements

The minimum requirement for admission to the master's program is an honours B.A. degree (or the equivalent) in Philosophy, with at least B+ standing (or the equivalent).

Qualifying-year and M.A. applicants from an institution other than Carleton University must submit two papers.

Program Requirements

The specific program requirements for master's candidates are the following:

- Philosophy 32.580: Graduate Seminar
- A thesis equivalent to 2.0 credits, which must be defended at an oral examination; or a research essay equivalent to 1.0 credit
- 2.0 credits (or 3.0 in the case of students following the research essay option), a minimum of 1.0 by tutorial, in at least three of the following study areas: studies in the history of philosophy; studies in the work of an individual philosopher; studies in logic, epistemology, or metaphysics; studies in selected problems in philosophy.

Guidelines for Completion of Master's Degree

Full-time students enrolled in the 5.0 credit M.A. program are expected to complete Philosophy 32.580 and 2.0 credits by the end of the second term of study. The thesis or research essay approval form should be submitted by the end of the fourth week of the third term of study. Those students choosing the research essay option should complete 1.0 additional credits by the end of the third term of study. All full-time students are expected to submit the thesis or research essay by the end of the fourth term of study.

Part-time students enrolled in the 5.0 credit M.A. program are expected to complete Philosophy 32.580 and 2.0 credits by the end of the third year of study. The thesis or research essay approval form should be submitted by the end of the second month of the fourth year of study. Those students choosing the research essay option should complete 1.0 additional credit by the end of the fourth year of study. All part-time students are expected to submit the thesis or research essay by the end of the fifth year of study.

Other Courses

A maximum of 1.0 credit (or the equivalent) may be selected from courses offered at the 400 level, or in a related field, or at another university.

Each year, the department offers 400-level undergraduate 0.5 credit courses, which are open to students in the qualifying year and, with permission, to students in the M.A. program. For courses offered in 1997-98, please consult the *Undergraduate Calendar*.

Graduate Courses*

The following graduate courses are open to students in the M.A. program and, with permission, to students in the qualifying-year program. In tutorial courses, at least five two-hour tutorial sessions will be required.

* F,W,S indicates term of offering. Courses offered in the fall and winter will be followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc.

Please note that not all courses are offered every year. Students should consult the university and departmental timetables published early in July for a list of courses offered in 1997-98 and scheduling information.

Tutorial Courses

- Philosophy 32.504F1

Tutorial in the History of Philosophy I

Detailed study of a period or issue in the history of philosophy.

- Philosophy 32.505W1

Tutorial in the History of Philosophy II

Detailed study of a period or issue in the history of philosophy.

- Philosophy 32.514F1

Tutorial in the Work of an Individual Philosopher I

A critical and systematic study of the work of an individual philosopher.

- Philosophy 32.515W1

Tutorial in the Work of an Individual Philosopher II

A critical and systematic study of the work of an individual philosopher.

- Philosophy 32.524F1

Tutorial in Logic, Epistemology, or Metaphysics I

An attempt to find a solution to a specific problem in logic, epistemology, or metaphysics.

- Philosophy 32.525W1

Tutorial in Logic, Epistemology, or Metaphysics II

An attempt to find a solution to a specific problem in logic, epistemology, or metaphysics.

- Philosophy 32.534F1

Tutorial in Selected Problems of Philosophy I

An attempt to find a solution to a specific problem in some area other than logic, epistemology, or metaphysics.

- Philosophy 32.535W1

Tutorial in Selected Problems of Philosophy II

An attempt to find a solution to a specific problem in some area other than logic, epistemology, or metaphysics.

Seminar Courses

- Philosophy 32.510F1

Advanced Problems in Legal Philosophy

Studies in legal theory and analyses of law advanced by Hart, Dworkin, and others, and legal concepts: for example, principles, rights, duties, liability, etc. Precise course content will vary from year

to year and will be announced at the beginning of the term.

Perequisites: Philosophy 32.311 and 32.312 (Law 51.311 and 51.312), or permission of the relevant department.

(Also offered as Law 51.510)

- Philosophy 32.520F1 or W1

Seminar in Philosophy of Mind and/or Philosophical Semantics

A detailed study of an issue or the work of selected philosophers in the general area of philosophy of mind and/or philosophical semantics.

- Philosophy 32.530F1 or W1

Seminar in Value Theory

A detailed study of an issue or the work of selected philosophers in the general area of value theory.

- Philosophy 32.540F1 or W1

Seminar in German Idealism, Its Influence and/or Reactions to It

A detailed study of an issue or the work of selected philosophers in the general area of German idealism, its influence and/or reactions to it.

- Philosophy 32.580T2

Graduate Seminar

The first term will be devoted to a single issue or group of interrelated issues. In the second term, a variety of topics will be discussed. Issues covered in this course will vary from year to year.

- Philosophy 32.598F2,W2,S2

Research Essay

- Philosophy 32.599F4,W4,S4

M.A. Thesis

Department of Religion

Dunton Tower 2121
Telephone: 520-2100

The Department

Chair of the Department:

J.G. Ramisch

Supervisor of Graduate Studies:

J.P. Dourley

The Department of Religion offers programs of study leading to the degree of the Master of Arts.

Master of Arts

Admission Requirements

The minimum requirement for admission to the master's program is an honours bachelor's degree in religion (or the equivalent) with at least high honours standing.

Applicants who do not hold an honours degree in religion (or the equivalent) will be required to register in a qualifying-year program before proceeding to the master's program.

The regulations governing the qualifying year are outlined in the General Regulations section of this Calendar.

Program Requirements

The student will choose a program of study concentrating on one of the following major areas: comparative religion, with special emphasis on one of the major traditions; biblical and ancient near eastern studies; and modern religious thought and culture. Candidates must follow either a thesis or non-thesis program. The specific requirements are as follows:

Thesis Program

- Seminars equivalent to 1.0 credit in major area
- Seminars equivalent to 1.0 credit, selected from one or both of the other areas
- Tutorial in major area for 1.0 credit
- Thesis (equivalent to 2.0 credits) on a topic in major area, which must be defended at an oral examination

Non-Thesis Program

- Seminars equivalent to 3.0 credits; of these, at least 1.0 credit (or the equivalent) of seminar courses must be from the major area, at least 1.0 credit from a second area, and at least 1.0 credit from the remaining area

- Comprehensive reading course in major area
- 1.0 additional credit in major area

The student's program will be worked out in consultation with, and with the approval of, the department's supervisor of graduate studies and its committee on graduate studies. The prescribed program will take into account the student's background and special interests, as well as the research interests and competence of the staff.

Deadlines

Thesis Proposal

In the case of the thesis program, full-time students will normally submit their thesis proposal to the thesis proposal board by the end of the first month of their second term in the master's program.

Thesis

Regulations governing requirements for the master's thesis, including deadlines for submission, are outlined in the General Regulations section of this Calendar, Section 12.

Guidelines for Completion of Master's Degree

Full-time students in the master's program are normally expected to complete all requirements within two years of entry into the program. Part-time students normally complete all requirements within five years of the date of entry into the program.

Language Requirements

The student will be required to acquire, or to demonstrate that he/she already has, a reading knowledge of whatever language is essential to his/her research.

Students are advised to consult the departmental handbook for further regulations.

Graduate Courses*

- Religion 34.512T2, S2
Tutorial in Comparative Religion
- Religion 34.513F1, W1, S1
Directed Studies in Comparative Religion
Seminar for additional study in this area.
- Religion 34.522T2,S2
Tutorial in Biblical and Ancient Near Eastern Studies

* F,W,S indicates term of offering. Course offered in the fall and winter will be followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc.

● Religion 34.523F1, W1, S1

Directed Studies in Biblical and Ancient Near Eastern Studies

Seminar for additional study in this area.

● Religion 34.530F1

Seminar in Modern Religious Thought and Culture

Topic for 1997-98: The Impact of Feminist Research on the Study of Religion

The seminar explores the diverse contributions feminist theory and practice have made to the study of religion during the past two decades. From early questions about content and focus, to later more fundamental paradigm shifts in method and theory, feminist work is examined, and the impact it has had upon the sub-disciplines of religious studies is assessed.

● Religion 34.531W1

Seminar in Modern Religious Thought and Culture

Topic for 1997-98: Paul Tillich's Doctrine of God and Trinity

The seminar explores Tillich's doctrine of God and Trinity focussing on his symbols of God as unity of opposites, ground of being, and depth of reason and on his attendant conception of the presence and function of divinity in human life and history.

● Religion 34.532T2, S2

Tutorial in Modern Religious Thought and Culture

● Religion 34.533F1, W1, S1

Directed Studies in Modern Religious Thought and Culture

Seminar for additional study in this area.

● Religion 34.543F1 or W1

The Anthropology of Signs and Symbols

This course will examine various theoretical and methodological approaches to the anthropology of signs and symbols, their internal workings, and their relationship to other aspects of social life. These approaches may include structural and post-structural semiotics, psychoanalysis, feminism, critical anthropology, neuroanthropology, hermeneutics, and phenomenology. Discussions are grounded through illustrative analyses of concrete case studies and exemplary cases of possible interpretive strategies.

Prerequisite: Permission of the Department.

(Also offered as Anthropology 54.543)

● Religion 34.590T2, S2

M.A. Comprehensive Reading

Not open to students pursuing a thesis program.

● Religion 34.599F4, W4, S4

M.A. Thesis

Courses Not Offered in 1997-98**34.510 Seminar in Comparative Religion****34.511 Seminar in Comparative Religion****34.520 Seminar in Biblical and Ancient Near East Studies****34.521 Seminar in Biblical and Ancient Near Eastern Studies**

School of Languages, Literatures and Comparative Literary Studies: Spanish

Dunton Tower 1419
Telephone: 520-2109

The School

Acting Director:

P.J. Roster

Assistant Director (Spanish):

Ross Larson

Spanish offers a program of study leading to an M.A. degree, with specialization in either Peninsular or Spanish-American literature, or a combination of both.

All requests for more information concerning the program should be addressed to the assistant director (Spanish). Spanish will supply reading lists for individual courses and for the general comprehensive examination, and a brochure containing details of particular requirements and other information related to Spanish studies at Carleton University.

Master of Arts

Admission Requirements

The requirements for admission to the master's program are outlined in the General Regulations section of this Calendar.

Program Requirements

The minimum program requirements for master's candidates are stated in the General Regulations section of this Calendar.

The M.A. program may be undertaken in one of the following optional patterns:

- 3.0 credits (or the equivalent, not including 38.595), and a thesis equivalent to 2.0 credits
- 5.0 credits (or the equivalent, not including 38.595)

The School also requires all students to undertake general comprehensive examinations, and to complete a non-credit tutorial on bibliography and research methods.

In certain circumstances, students wishing to study aspects of Hispanic literature not specifically offered by the School may enrol in Spanish 38.590 or 38.591: Directed Studies, if a specialist in the desired field is available.

All courses taken by graduate students shall be chosen in consultation with the School. From time

to time certain courses offered by other departments may be accepted as part of the M.A. program in Spanish, and special arrangements may occasionally be made to undertake part of the program at universities in Spanish-speaking countries.

International Programs for M.A. Graduates from Carleton: Madrid, Buenos Aires

Under the terms of two exchange agreements, students who successfully complete the M.A. in Spanish at Carleton University may register in the Ph.D. program in Spanish literature at the Universidad Autónoma de Madrid or the Ph.D. program in Hispanic literature at the Universidad de Buenos Aires.

Students who have completed a B.A. at Carleton may also register in master's level courses at the Universidad de Buenos Aires.

Details of these programs are available from the assistant director (Spanish) and the director of Carleton International.

Selection of Courses

The following senior undergraduate courses are open to students in the qualifying-year program and, with permission, to students in the M.A. program.

Spanish

38.402	Theories of Literature
38.415	Medieval Spanish Literature from the Origins through 1300
38.416	Medieval Spanish Literature, 1300-1500
38.420	Cervantes
38.430	Modern Spanish Novel
38.431	Contemporary Spanish Novel
38.435	Modern Spanish Drama
38.436	Contemporary Spanish Drama
38.440	Modern Spanish Poetry
38.441	Contemporary Spanish Poetry
38.460	Twentieth-Century Spanish-American Novel I
38.461	Twentieth-Century Spanish-American Novel II
38.470	Twentieth-Century Spanish-American Poetry I
38.471	Twentieth-Century Spanish-American Poetry II
38.480	Spanish American Theatre I
38.481	Spanish American Theatre II

- 38.490 Seminar on a Special Topic
 38.491 Seminar on a Special Topic
 38.492 Special Studies

Graduate Courses*

● Spanish 38.515W1

Special Topic on Medieval Literature

Topic for 1997-98: Romancing the History

The oral romance epics and the writing of official historical accounts in thirteenth-century Castile.
 F.J. Hernández.

● Spanish 38.520F1

Special Topic on Golden Age

Topic for 1997-98: Góngora

Close textual reading of major and minor works of Góngora against a background of previous and current attitudes toward *culturismo* and *conceptismo*.
 C.A. Marsden.

● Spanish 38.530F1

Problems of Modern Spanish Literature

Taught by a Visiting Professor from Madrid under the terms of the Madrid-Carleton Agreement.

Topic to be announced.

● Spanish 38.530W1

Problems of Modern Spanish Literature

Topic for 1997-98: Memory and Identity in the Contemporary Spanish Novel

An examination of the tradition of autobiographical novel writing in Spain and its revival in the twentieth century.

F.Veas.

● Spanish 38.550F1

Aspects of Spanish-American Literature before 1888

Topic for 1997-98: Travel Writing in the Age of Conquest

An examination of the conventions of travel writing as a form of observing and representing at the time of the exploration and conquest of Spanish America.
 J.L. Urbina.

● Spanish 38.590T2, S2

Directed Studies

● Spanish 38.591F1, W1, S1

Directed Studies

● Spanish 38.595F1, W1, S1

Directed Readings

Additional half courses, designed in particular for students requiring special assistance in preparing

for comprehensive examinations. Students are required to be enrolled in this course at the time of taking the examination.

- Spanish 38.599F, W, S
- M.A. Thesis

Courses Not Offered in 1997-98

38.505 History of the Spanish Language I

38.506 History of the Spanish Language II

38.525 Studies in Eighteenth-Century Literature

38.560 Aspects of Spanish-American Literature after 1888

38.570 Special Problems in Spanish-American Literature

* F,W,S indicates term of offering. Courses offered in the fall and winter will be followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc.

FACULTY OF ENGINEERING

Program Descriptions

and

Details of Courses



Engineering

Programs of study are offered by the Faculty of Engineering leading to the degrees of Master of Engineering and Doctor of Philosophy in Aerospace, Civil, Electrical, and Mechanical Engineering; to the degree of Master of Engineering in Materials Engineering, and Telecommunications Technology Management; and, in cooperation with the Faculty of Science, to the degree of Master of Science in Information and Systems Science.

Most graduate programs in the engineering departments at Carleton University and the University of Ottawa are administered through joint institutes in three engineering disciplines. The Ottawa-Carleton Institute for Electrical Engineering was established in 1983; for Mechanical and Aerospace Engineering in 1984; and for Civil Engineering in 1984. Each of these institutes combines the research strengths and resources of departments of engineering at Carleton University and at the University of Ottawa, and provides a framework for interaction. The institutes are also concerned with applications for graduate programs and graduate course offerings.

Programs leading to master's and Ph.D. degrees are available through the institutes in a wide range of sub-disciplines in each department.

The areas of current research, the research facilities available, and the graduate courses offered are given in the following pages for the four departments of the faculty:

- Civil and Environmental Engineering
- Electronics
- Mechanical and Aerospace Engineering
- Systems and Computer Engineering

Both the master's and Ph.D. programs may be undertaken on a full-time or part-time basis.

General information on awards and financial assistance is given in that section of this Calendar.

A limited number of students who are not degree candidates may be admitted to each graduate engineering course. Credit earned as a special student normally cannot be credited towards a graduate degree in engineering.

Computing Facilities

Computing facilities available to engineering students include the university's central Honeywell mainframes with time-sharing terminals. In addition, two VAX minicomputers, numerous SGI,

SUN, and Apollo workstations, and many microcomputers reside in the engineering departments. Several other computers within the Faculty are in use for data acquisition and specific research projects.

Special Arrangements

Research in an Outside Institution

A student may apply for permission to carry out his/her research, in part or whole, in an outside institution (for example, industrial, governmental, or university laboratory). Such an application, addressed to the Dean of the Faculty of Graduate Studies through the Dean of Engineering, should:

- Include a detailed statement of the research proposal, of arrangements for supervision, and of the circumstances under which it is to be carried out
- Establish that the applicant will be able to pursue independent research
- State the facilities available for the research
- Include a proposed time schedule
- Be accompanied by a supporting letter from a responsible person in the outside institution giving approval of the proposal and accepting these regulations

Part-time Thesis Research

A part-time research program may be permitted if the conditions for the "presence" of the student (outlined under faculty regulations) are satisfied. It is the responsibility of the research supervisor to define the fraction of full-time research engaged upon by the student so that this can appropriately be credited to his/her program and assessed for payment of tuition fees. Before permission to undertake research on a part-time basis can be granted, the student must submit in writing, to the Dean of the Faculty of Graduate Studies through the Dean of Engineering, a statement of his/her proposed manner of working part time, supported by a letter of approval from his/her employer.

Waiver of Thesis

A candidate for the master's degree who has, before admission, completed independent research or development projects of an adequate level of accomplishment, may apply to the chair of the department concerned for a waiver of the thesis requirement. Such application must be made at the time of initial registration, and must be supported by copies of

published reports describing the work. If the application is approved, the candidate must complete ten 0.5 credits (or the equivalent), six of which must be graduate-level courses in engineering, to fulfil the requirement for the award of a degree without a thesis. A candidate who has been granted a waiver of the thesis requirement may be required to take an oral examination on the subject of one of his/her published papers and topics related to his/her field of specialization.

Transfer of Credit

Normally, 1.0 credit (or the equivalent) completed at another university may be accepted in partial fulfilment of degree requirements, provided that the course is appropriate to the candidate's program at Carleton University. Under special circumstances, a second 1.0 credit may be allowed. Refer to the General Regulations section of this Calendar for details of the rules governing transfer of credit.

Transfer from Master's to Ph.D. Program

A student who shows outstanding academic performance and demonstrates high promise for advanced research during the full-time master's program at Carleton University may, subject to meeting the requirements below, and with the approval of the admissions committee of the joint institute administering his/her graduate program, be permitted to transfer into the Ph.D. program without receiving the master's degree. Such a student must complete the course requirements and thesis registration requirements of the master's program, but is exempted from submission of the thesis.

A student wishing to transfer should apply to the chair of his/her department. If the department and the Faculty of Graduate Studies approve the application, the candidate will be required to take the comprehensive examination for the Ph.D. The requirements for the comprehensive examination will include the submission of a report on research to date, and a research proposal for the Ph.D.

After successfully passing the comprehensive examination, the student will be admitted to the Ph.D. program with normal program requirements (but with the comprehensive examination to his/her credit). If unsuccessful, he/she will remain in the master's program and be required to submit the thesis in the usual way.

Faculty Regulations

Graduate students in the Faculty of Engineering are governed by the section of this Calendar entitled General Regulations, and by the regulations stated in this section.

All graduate students in the Faculty of Engineering must obtain satisfactory grades in their course work, must make satisfactory progress in their research if a thesis is included in their program, and must satisfy the following criteria of activity or "presence" in the program:

- Maintain a close working relationship with their research supervisor
- Attend the courses for which they are registered
- Submit written reports and present seminars as required by their supervisor
- Attend departmental seminars held regularly to discuss current research and related topics. Each student is required from time to time to present a seminar on his/her research; part-time students who are not actively engaged in research are exempt from the seminar requirement
- Be readily available on an informal basis

Thesis Regulations

The thesis must represent the result of the candidate's independent research or development work, undertaken after admission to graduate studies at Carleton University. Experimental or theoretical results previously published by the candidate may be used only as introductory or background material for the thesis. A candidate may be permitted to carry on thesis research work off campus, provided that the work is approved in advance, and arrangements have been made for supervision of thesis research activities by a faculty member of Carleton University. A part-time student may use the Faculty of Engineering laboratory facilities for on-campus thesis research and development activities.

Each candidate submitting a thesis will be required to undertake an oral examination on the subject of the thesis and related fields.

Registration and Course Selection

- Undergraduate engineering courses may not normally be taken for credit.
- All students require departmental approval for their program of studies, for course registration, and for any changes to their status or program.
- Each full-time student is required, in any fall or winter program requirements of three or more 0.5 credit courses, to register for credit in at least three 0.5 credit courses. After the last day for withdrawal from courses in each such term, the student must remain registered in at least three 0.5 credit courses.
- For part-time students, the department will arrange the appropriate course load and selection.

Master of Engineering

Admission Requirements

Applicants are admitted under the general regulations specified in this Calendar, but, in addition, are required to have strong undergraduate preparation in the appropriate engineering disciplines, computer programming, mathematics, and physics.

Program Requirements

Two alternatives are available for full-time students studying towards the degree of Master of Engineering, one involving a thesis plus course work, the other involving course work only. The choice of these alternatives must be arranged and approved at the time of admission into the program. Students are encouraged to take at least 0.5 credit outside of their department.

M.Eng. by Thesis

- A thesis based on the student's research
- A minimum of six 0.5 credits (or the equivalent) in engineering or a related discipline. The number of credits required by each department is specified in its section of this Calendar

M.Eng. by Course Work

Specific program requirements are detailed in the departmental sections of this Calendar.

Doctor of Philosophy

Admission Requirements

For admission to the Ph.D. program, an applicant must normally hold a master's degree in engineering (or its equivalent) and, by his/her previous program of study and scholastic record, demonstrate a capacity for advanced study and research. Experience gained while working in an engineering or research environment will be taken into account when assessing an application. The applicant must specify his/her intended field of research.

Program Requirements

The specific program requirements for the Ph.D. degree are the following:

- A minimum of two calendar years of full-time study (or the equivalent)
- Course requirements as established on admission, but not less than the minimum requirements as stated in each joint program Institute section of this Calendar. Students should note that the minimum number of credits required in the Ph.D. program varies among the joint Institutes. Subject to approval of the student's adviser or advisory committee, the student may take, or be required to take, courses

in an appropriate discipline outside the Faculty of Engineering. For information on admission and program requirements for the Departments of Electronics, Mechanical and Aerospace Engineering and Systems and Computer Engineering, please refer to pages 138, 163, and 145, respectively.)

- Substantial research
- A thesis on the research

Advisory Committee

An advisory committee with at least three members will be appointed by the department soon after a student's first registration. It has the responsibility of ensuring that conditions for the pursuit and completion of the student's program are fulfilled, and it reviews his/her program at least once a year.

Comprehensive Examination

The comprehensive examination is held approximately one year after initial registration in the program in the case of full-time students, and at an equivalent time in the case of part-time students. The purpose of the examination is threefold:

- To assess the student's comprehensive knowledge of his/her field of study
- To assess the preparedness and capability of the student for doctoral research
- To judge the suitability of the research topic for a doctoral thesis

The student is required to present his/her research proposal, and to be subjected to oral and written examination in appropriate fields of study. He/she will be informed by the advisory committee of the specific requirements of the examination. Having successfully completed the comprehensive examination, the student becomes a doctoral candidate.

School of Architecture

Architecture Building 202

Telephone: 520-2855

Fax: 520-2849

The School

Director of the School:

Benjamin Gianni

Supervisor of Graduate Studies:

Martin Bressani

The School of Architecture offers a program of graduate studies leading to the degree of Master of Architecture (Design Studies).

Students are admitted to the program on the basis of a first professional degree in Architecture, evidence of undergraduate studies in the humanities, and a portfolio of creative and scholarly work demonstrating academic and architectural design abilities. Professional experience may be taken into consideration. The School admissions committee will consider applications from candidates in related design disciplines on the basis of professional work, academic experience, and the demonstration of design ability. The M.Arch. (Design Studies) is a post-professional, research-oriented degree, not a professional one. Students wishing to pursue first professional studies in architecture are referred to the professionally-accredited B.Arch. offered at Carleton.

The program is research and/or studio-based with students expected to do a research and/or design thesis. The emphasis in both the thesis and graduate seminar is on the cultural grounding of architectural design as investigated in both scholarly investigations and in the design studio. Graduate level studio work is conducted as both intellectual inquiry and practical application. Design theses are expected to include both a written text and appropriate modes of two-dimensional or three-dimensional representation. As far as possible, within the limits of this framework and the resources of the program, the particular interests of individual students will be encouraged.

Students may pursue studies in the following three fields.

Theoretical Issues in Architecture and Culture

Theoretical issues cluster around three axes:

- literature on the theory of culture
- architectural theory
- the use of architectural design as a form of research

Drawing upon the above, students investigate how the patterns and interrelationships of cultural issues and processes manifest themselves in and inform architectural design.

Architecture and Cultural Diversity

The contemporary multicultural ideal, that a broad diversity of cultural identities and ethnicities should be supported by all means available to us, is the focus of this area of the program. Students address the question of how, and to what extent, architectural design can actively support cultural identity while promoting a diversity of identities at the local, national, and global scale. Canada provides a uniquely favourable setting for such an investigation.

Architecture and Techno-Scientific Culture

Contemporary technical and scientific developments challenge traditional modes of cultural expression in production. The third area of the program concerns the need to engage technically-advanced tools in design studies. This focus, like the others, requires academic, scholarly study and experimental design conducted as research. Emergent technologies of simulated reality, intelligent machines, artificial intelligence, electronic modelling and visualization, multi-media and CAD applications, open new possibilities and demand consideration from the viewpoint of cultural values and practices, and their impact on the built environment.

Qualifying-Year Program

Candidates with deficiencies in certain areas may be required to take additional prescribed courses as prerequisites to their graduate work. Applicants who do not possess a professional degree in Architecture may be required to register in the qualifying-year program (normally 5.0 credits at the 400 level). All courses must be approved by the graduate admissions committee of the School in consultation with the Faculty of Graduate Studies and Research. Upon successful completion of these courses, students may be permitted to proceed to the M.Arch. (Design Studies) program.

Master of Architecture

Admission Requirements

The normal requirement for admission to the M.Arch. (Design Studies) program is a professional degree in architecture. Where applicants do not possess such a degree but possess either a professional degree in a related discipline such as industrial design or landscape architecture, a master's degree, or an honours B.A. degree with high standing (minimum B+ average), equivalency will be considered on the basis of professional work, academic experience, and the demonstration of architectural design ability. Applicants must also have successfully completed courses at the undergraduate level in cultural disciplines. This may include appropriate course work from the humanities, fine arts, or social sciences, or the equivalent.

Applicants are required to submit a portfolio of design, graphic, or fine arts work, together with sample research papers or other written material in the cultural disciplines. The portfolio must be judged to be sufficient to document adequate preparation for success in the program.

Applicants must also provide three confidential letters of reference on the prescribed forms and a statement of academic and career objectives. Application is made on the forms available from the office of graduate studies in the School of Architecture.

An admissions committee, which includes the supervisor of graduate studies, will determine the merits of each candidate on the basis of academic record, evidence of visual and architectural design ability, and, where applicable, professional experience. Enrolment is limited.

The Faculty of Graduate Studies and Research requires applicants whose native tongue is not English to be tested for proficiency in English, as described in Section 3.6 of the General Regulations section of this Calendar. Applicants must have an ability to write in English.

The deadlines for submission of applications for graduate studies in Architecture are as follows: March 1 for students requesting financial assistance; June 1 for students who are not seeking financial assistance but who are seeking admission in September; October 1 for students who are seeking admission in January.

Program Requirements

The specific program requirements for master's candidates are as follows:

- 3.0 credits or the equivalent
- a thesis equivalent to 2.0 credits which must be defended at an oral examination

At least 4.0 of the 5.0 credits must be at the 500 level or above. A list of theory, elective, and cultural theory courses that may be used for credit is available from the School. All courses must be approved by the supervisor of graduate studies.

The program will normally be completed in three terms of full-time study.

Term 1

- Architecture 76.501: Architecture Seminar I
- 0.5 credit in architectural theory*
- 0.5 credit in cultural theory**

Term 2

- Architecture 76.502: Architecture Seminar II
- Architecture 76.503: Design and Culture Workshop
- 0.5 credit elective ***

Term 3

- Architecture 76.599: Design Thesis

* an advanced course at the 400 level in the theory of architecture offered by the School of Architecture

** a graduate course at the 500 level or above in the general field of cultural theory

*** an elective, chosen from a list of courses in the area of cultural studies, cultural theory, cultural production, the built environment, technology, and related subjects

Graduate Courses*

Qualified students in other departments may, with permission of the School, enrol in Architecture 76.501, 76.502 and 76.503

- Architecture 76.501F1

Architecture Seminar I

An exploration of the intellectual frameworks which connect design and culture as manifest in theories of culture and in theories of architecture and design, including a discussion of design as research through the study of work manifesting a strong theoretical animation. The seminar builds on previous undergraduate studies in culture and studio work in design, and is not intended as an introduction to these fields. The field of inquiry will be both historical and contemporary, and will utilize both western and non-western examples. Faculty from units other than Architecture are involved in some of the session. This initial seminar concentrates on

* F,W,S, indicates term of offering. Courses offered in the fall and winter are followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc.

broad general frameworks covering the subject areas of culture and design.

- **Architecture 76.502W1**

Architecture Seminar II

A continuation of Architecture 76.501, this seminar follows the same general description, but concentrates more on architectural design, on the contemporary condition, and on the ways of thinking that characterize embodiment of cultural content in architecture and other artifacts. Topics include the following: reading architecture; myth, knowledge, and design; architecture, memory and mannerism; number theory and architectural form; symbolic and spatial order; functionalism in architecture and anthropology; intercultural issues in design; modernism as ethos and as style; measure, science, and postmodernism; new formal models for design; the design professions and the discipline of design; design survival in the corporate world of industrial production; the value of design and factors that threaten it. Faculty members from other units may occasionally present seminars.

- **Architecture 76.503W1**

Design and Culture Workshop

The prime objective of the workshop is experimental: to provide an opportunity to investigate cultural issues in architectural design. The workshop operates as a directed studies in which to explore a theoretical issue.

- **Architecture 76.599F4,W4,S4**

Master of Architecture (Design) Thesis

The thesis requirement for the M.Arch. is a Design Thesis, written in conventional thesis form and supported by the models and drawings that normally document architectural design. Topics are proposed by the student and must be approved by the graduate committee of the School of Architecture. Theses develop around questions of a cultural nature, demonstrate a capacity to conduct design as research on a theoretical level, and reach conclusions in terms of new design knowledge. Theses must be defended orally before an interdisciplinary panel representing other graduate programs and institutions as well as faculty from the School of Architecture

Other Course Offerings

In addition to the M.Arch. program, the School offers graduate-level courses which can be used towards a degree program in the Faculty of Engineering, the School of Canadian Studies, and the Faculty of Social Sciences at Carleton. There is also an understanding with the Faculty of Environmental Studies at York University, the Centre for Building Studies at Concordia University, and the Faculté de

l'Aménagement at the Université de Montréal, that a student registered in their program can apply for permission to do a certain part of the graduate work through course offerings made at the Carleton School of Architecture. Members of the School also supervise graduate research.

The interests and capabilities of the faculty members lie in the following areas:

History and Theory of Architecture

Scholarly studies in architectural thought from renaissance to modern movement, current debate and contemporary issues; Canadian architecture; Mayan architecture; Islamic architecture.

Architecture and Society

Ethnicity, multiculturalism and architectural expression; international development and indigenous architecture; heritage and preservation; evolution of the architecture profession.

Architecture and Technology

Building envelope and construction detail; design economics; structures; energy; lighting; acoustics; integration of systems.

Architecture and the City

Urban morphologies, architectural content of urban planning and design; social, cultural, economic, and political matrix in the urban society and the contemporary architectural reality.

Computer-Aided Design and Management

Design and modelling; visual communication, computer graphics; computers and architectural practice.

Architecture and Morphology

Studies in form, space, structure, and order; geometric and symbolic orders in architecture.

Please note that not all courses are offered every year. Students should consult the School of Architecture for scheduling for 1997-98.

- **Architecture 76.500F1, W1**

Directed Studies in History and Theory of Architecture

Reading and research tutorials.

- **Architecture 76.510F1, W1**

Directed Studies in Architecture and Society

Reading and research tutorials.

- **Architecture 77.500F1, W1**

Directed Studies in Architecture and Technology

Reading and research tutorials.

- **Architecture 77.541F1, W1, S1**

Workshop: Technical Studies in Heritage Conservation.

(Also offered as Canadian Studies 12.541)

- Architecture 78.500F1, W1

Directed Studies in Architecture and the City

Reading and research tutorials.

- Architecture 78.542F1, W1, S1

Workshop: Urban Studies in Heritage Conservation

(Also offered as Canadian Studies 12.542)

- Architecture 79.500F1, W1

Directed Studies in Computer-Aided Design

Reading and research tutorials.

- Architecture 79.501F1, W1

Directed Studies in Architecture and Morphology

Reading and research tutorials.

An honours degree or equivalent qualification in a

relevant field, as well as permission of the School,

is a requirement for admission to these courses.

Ottawa-Carleton Institute for Civil Engineering

Mackenzie Building 3432
 Telephone: 520-5784
 Fax: 520-3951

Université d'Ottawa
 University of Ottawa



Carleton University

The Institute

Director of the Institute:

G.A. Hartley

Associate Director of the Institute:

Erman Evgin

Established in 1984, the Institute combines the research strengths and resources of the Departments of Civil and Environmental Engineering at Carleton University and the Department of Civil Engineering at the University of Ottawa. Programs leading to master's and Ph.D. degrees are available through the Institute in a wide range of fields of civil engineering. Programs in water resources engineering, and in transportation engineering are centred at the University of Ottawa and Carleton University, respectively. Programs in environmental, geotechnical, and structural engineering are available at both universities. Graduate students may pursue their research on either university campus, depending upon the choice of program and supervisor. Registration will be at the university to which the student's supervisor is affiliated. Requests for admission may be sent to the Director of the Institute.

Members of the Institute

The "home" department of each member is indicated by (C) for the Department of Civil and Environmental Engineering at Carleton University and (O) for the Department of Civil Engineering at the University of Ottawa.

A.O. Abd El Halim, *Transportation, Pavements and Materials, Geometric Design* (C)

Kazimierz Adamowski, *Hydrology, Stochastic and Statistical Analyses* (O)

G.E. Bauer, *Geotechnical Engineering, Earth Retaining Structures, In-Situ Testing* (C)

J.J. Beaudoin,* *Cement Chemistry, Strength of Composite Materials* (O)

D.W.R. Bell,* *Transportation, Engineering Economics and Policy, Airport Planning* (C)

J.P. Braaksma, *Transportation, Airport Planning, Traffic Engineering, Pedestrian Circulation, Terminal Design* (C)

Mo-Shing Cheung,* *Finite Element Analysis, Bridge Engineering* (O)

S.C.H. Cheung,* *Environmental Engineering, Solid and Radioactive Waste Disposal* (C)

S.E. Chidiac,* *Heritage Structures, Durability, Mathematical Modelling* (C)

R.L. Droste, *Environmental Engineering, Water and Wastewater Treatment* (O)

S.M. Easa,* *Highway Geometry, Reliability Concept, Planning* (C)

Erman Evgin, *Finite Elements, Soil Plasticity, Environmental Geomechanics* (O)

G.Y. Felio,* *Performance and Rehabilitation of Urban Infrastructure, Water Distribution System* (C)

B.N. Fellenius,* *Geotechnical Engineering, Deep Foundations* (O)

Leta Fernandes, *Environmental Engineering, Agricultural Waste Management* (O)

N.J. Gardner, *Structures, Reinforced Concrete, Earthquake Engineering, Construction Loads* (O)

V.K. Garga, *Geotechnical Engineering, Dams, Harbours, Heavy Foundations* (O)

G.A. Hartley, *Structural Analysis, Finite Elements, Building Frame Analysis* (C)

N.M. Holtz, *Computer-Aided Structural Engineering* (C)

J.L. Humar, *Structures, Earthquake Engineering, Computer-Aided Design* (C)

W.F. Johnson,* *Urban Transportation Planning and Management* (C)

Deniz Karman, *Environmental Engineering, Air Pollution and Control* (C)

K.J. Kennedy,* *Environmental Engineering, Waste Water Treatment* (O)

S.J. Kennedy, *Steel Structures, Composite Structures, Material Behaviour, Experimental Methods, Computer-Aided Structural Engineering* (C)

A.M. Khan, *Transportation, Systems Planning, Engineering and Management* (C)

D.T. Lau, *Earthquake Engineering, Numerical Methods and Modelling of Structures, Monitoring of Structures* (C)

K.T. Law, *Geotechnical Engineering, Embankments, In-Situ Testing* (C)

R.R. Mayes,* *Engineering Management* (C)

R.M. Narbaitz, *Waste Treatment* (O)

Simon Ng, *Structures, Numerical Methods, Dynamic Behaviour* (O)

* Adjunct Professor, Adjunct Research Professor

- W.J. Parker, *Environmental Engineering, Waste Water Treatment, Hazardous Waste Management, Solid Waste Management (C)*
 B.N. Persaud,* *Transportation, Traffic Engineering, Highway Safety (C)*
 A.G. Razaqpur, *Structures, Concrete, Numerical Methods (C)*
 Murat Saatcioglu, *Building Structures, Reinforced Concrete, Earthquake Analysis and Design (O)*
 J.J. Salinas, *Building Structures, Wood Engineering, Structural Reliability (C)*
 E.J. Schiller, *Environmental Engineering, Water Supply and Irrigation (O)*
 A.P.S. Selvadurai,* *Geotechnical Engineering, Continuum Mechanics, Applied Mathematics (C)*
 L.A.Y. Shallal,* *Transportation, Planning and Management, Traffic Engineering (C)*
 T.S. Sridhar, *Environmental Impact Assessment, Wastewater Treatment, Hazardous and Radioactive Waste, Pollution Control (C)*
 G.T. Suter, *Structural Engineering, Masonry Structures (C)*
 O.J. Svec,* *Geomechanics, Pavement Materials, Numerical Methods (C)*
 Hiroshi Tanaka, *Structures, Wind Engineering (O)*
 D.R. Townsend, *Water Resource Engineering, Applied Hydraulics, River Engineering (O)*
 Paul Van Geel, *Environmental Engineering, Groundwater Flow and Contaminant Transport, Waste Disposal (C)*
 E.W. Wright,* *Structures, Computer-Aided Design (C)*
-

Master's Degree

Admission Requirements

The normal requirement for admission to the master's program is a bachelor's degree with at least high honours standing in civil engineering or the sub-disciplines normally considered to be civil engineering. Applications to a qualifying program will also be considered from graduates of other engineering programs or honours science programs under the following conditions:

1. Graduates from engineering or honours science programs with a mathematics content equivalent to the civil engineering program will have to take a minimum of four qualifying undergraduate civil engineering courses in their area of graduate specialty
2. Graduates from other science programs will have to take all the core engineering undergraduate mathematics courses in addition to the requirements specified in (1) above.

The undergraduate courses required will be specified in the Certificate of Admission.

Undergraduate civil engineering courses will not be accepted towards a graduate degree. Graduate students may still be required to take undergraduate courses for credit to fulfil the admission requirements.

No more than one half of the program credit requirements or that stipulated in the regulations of the university in which the student is registered, whichever is less, can be transferred at admission. At least one half of the course work must be taken at the Institute.

Program Requirements

The requirements for course work are specified in terms of credits: one credit is one hour of instruction per week for one term. The requirements for the master's degree by thesis are:

- Eighteen course credits
- Thesis equivalent to eighteen course credits
- Participation in the civil engineering seminar series
- Successful oral defence of the thesis

The requirements for the master's degree by course work are:

- Twenty-seven course credits
 - A project equivalent to nine course credits
-

Doctor of Philosophy

Admission Requirements

The normal requirement for admission into the Ph.D. program is a master's degree with thesis in civil engineering.

Program Requirements

The requirements for course work are specified in terms of credits: one credit = one hour/week for one term.

- A minimum of fifteen course credits
- Participation in the civil engineering seminar series
- Successful completion of written and oral comprehensive examinations in subject areas determined by the student's advisory committee
- Successful completion of a thesis proposal examination
- Thesis
- Successful oral defence of the thesis. The examination board for all theses will include an external examiner, and, when possible, professors from both departments.
- Subject to approval of his/her advisory committee, a Ph.D. student may take, or be required to take, courses in other disciplines.

Students who have been permitted to transfer into the Ph.D. program from a master's program without having completed the master's degree, will require thirty course credits for the Ph.D. degree which include transfer of credits from the incompletely mastered program.

Graduate Courses

In all programs, the student may choose graduate courses from either university with the approval of the adviser or the advisory committee. Graduate courses are listed below, grouped by subject area. Course descriptions may be found in the departmental section of the calendar concerned. All courses are of one term duration. The codes given in parenthesis are those used by the University of Ottawa. Courses beginning with "82" are offered at Carleton University and those beginning with "83" are offered at the University of Ottawa. Not all courses listed are necessarily given during one academic year.

Geotechnical and Soils

82.529 (CVG7100)	Case Studies in Geotechnical Engineering	83.514 (CVG5174)	Soil Plasticity
82.530 (CVG7101)	Advanced Soil Mechanics I	83.515 (CVG5175)	Mathematical Modelling and Finite Element Applications in Geotechnical Engineering
82.531 (CVG7102)	Advanced Soil Mechanics II	83.516 (CVG5176)	Soil Structure Interaction
82.550 (CVG7104)	Earth Retaining Structures	83.517 (CVG5177)	Offshore Geotechnique
82.551 (CVG7105)	Foundation Engineering	83.518 (CVG5178)	Ice Mechanics
82.552 (CVG7106)	In-situ Methods in Geomechanics	Structural Engineering	
82.553 (CVG7107)	Numerical Methods in Geomechanics	82.511 (CVG7120)	Introductory Elasticity
82.554 (CVG7108)	Seepage and Water Flow Through Soils	82.512 (CVG7121)	Advanced Elasticity
82.580 (CVG7305) — 82.584(CVG7309)	Special Topics in Geotechnical Engineering	82.513 (CVG7122)	Finite Element Methods in Stress Analysis
83.500 (CVG5100)	Deep Foundations	82.514 (CVG7123)	Earthquake Engineering and Analysis
83.501 (CVG5101)	Advanced Rock Mechanics	82.515 (CVG7124)	Advanced Finite Element Analysis in Structural Mechanics
83.502 (CVG5102)	Theoretical Soil Mechanics	82.516 (CVG7137)	Dynamics of Structures
83.503 (CVG5103)	Dam Engineering	82.520 (CVG7138)	Engineered Masonry Behaviour and Design
83.504 (CVG5104)	Soil Testing and Properties	82.522 (CVG7139)	Behaviour and Design of Steel Structures
83.505 (CVG5105)	Slope Stability	82.523 (CVG7125)	Theory of Structural Stability
83.506 (CVG5106)	Site Improvements	82.524 (CVG7126)	Behaviour and Design of Structural Steel Members
83.509 (CVG5170)	Geotechnical Engineering in Cold Regions	82.525 (CVG7127)	Analysis of Elastic Structures
83.512 (CVG5171)	Strength and Deformation Behaviour of Soil and Rock	82.526 (CVG7128)	Prestressed Concrete
83.513 (CVG5173)	Soil Dynamics	82.527 (CVG7129)	Advanced Structural Design
		82.528 (CVG7130)	Advanced Reinforced Concrete
		82.560 (CVG7131)	Project Management
		82.561 (CVG7140)	Statistics, Probabilities and Decision-Making
		82.562 (CVG7141)	Applications in Civil Engineering
		82.563 (CVG7132)	Advanced Methods in Computer-Aided Design
		82.564 (CVG7142)	Computer-Aided Design of Building Structures
		82.565 (CVG7143)	Engineering Management
		82.566 (CVG7144)	Design of Steel Bridges
		82.575 (CVG7300) — 82.579(CVG7304)	Design of Concrete Bridges
			Special Topics in Structural Engineering
		83.521 (CVG5142)	Advanced Structural Dynamics
		83.522 (CVG5143)	Advanced Structural Steel Design
		83.523 (CVG5145)	Theory of Elasticity

83.524	(CVG5147)	Theory of Plates and Shells	83.564	(CVG5128)	Water Resources Planning and Policy
83.526	(CVG5150)	Advanced Concrete Technology	83.566	(CVG5131)	River Engineering
83.527	(CVG5151)	Flow Induced Vibration	83.567	(CVG5140)	Irrigation and Drainage
83.528	(CVG5152)	Steel Bridges	83.568	(CVG5135)	Water Supply and Sanitation in Developing Countries
83.529	(CVG5153)	Wind Engineering			Theory and Operation of Hydraulic Models
83.530	(CVG5144)	Advanced Reinforced Concrete Design	83.582	(CVG5118)	Computational Hydraulics
83.531	(CVG5156)	Finite Element Methods I	83.583	(CVG5119)	
83.532	(CVG5146)	Numerical Methods of Structural Analysis	83.590	(CVG5130)	Wastewater Treatment Process Design
83.533	(CVG5157)	Finite Element Methods II	83.591	(CVG5132)	Unit Operations of Water Treatment
83.535	(CVG5148)	Prestressed Concrete Design	83.593	(CVG5139)	Environmental Assessment of Civil Engineering Projects
83.536	(CVG5155)	Earthquake Engineering	83.594	(CVG5136)	Water and Wastewater Treatment Laboratories
83.537	(CVG5158)	Elements of Bridge Engineering	83.595	(CVG5137)	Water and Wastewater Treatment Process
<i>Transportation</i>			83.596	(CVG5133)	Solid Waste Disposal
82.533	(CVG7103)	Pavements and Materials	83.597	(CVG5134)	Chemical Analysis for Environmental Engineering
82.534	(CVG7150)	Intercity Transportation, Planning and Management			
82.535	(CVG7151)	Traffic Engineering			
82.536	(CVG7152)	Highway Materials			
82.537	(CVG7153)	Urban Transportation, Planning and Management			
					<i>Directed Studies</i>
82.538	(CVT7154)	Geometric Design	82.596 and 82.597		Engineering Directed Studies
82.539	(CVG7155)	Transportation Supply	83.570 (CVG6108) —		83.571(CVG6109) Individual Directed Studies
82.541	(CVG7156)	Transportation Economics and Policy			
82.542	(CVG7159)	Transportation Terminals	83.600 — 83.603 (CVG6300 — 6399)		
82.543	(CVG7158)	Airport Planning			Advanced Topics
82.585 (CVG7310) —	82.589(CVG7314)	Special Topics in Transportation Planning and Technology			<i>Projects and Theses</i>
			82.590		Civil Engineering Project
			82.599		M.Eng. Thesis
			82.699		Ph.D. Thesis
			CVG6000		Civil Engineering Report/ Rapport en génie civil
83.550	(CVG5110)	Hydraulics of Open Channels	CVG7999		M.A.Sc. Thesis/Thèse
83.551	(CVG5111)	Hydraulic Structures	CVG9998		Comprehensive Examination (Ph.D.)
83.552	(CVG5114)	Hydraulics and Porous Media			Examen de synthèse du doctorat
83.553	(CVG5115)	Advanced Fluid Mechanics	CVG9999		Ph.D. Thesis/Thèse
83.556	(CVG5120)	Water Resources Systems			
83.558	(CVG5122)	Groundwater and Seepage			
83.559	(CVG5123)	Advanced Topics in Hydrology			
83.561	(CVG5125)	Statistical Methods in Hydrology			
83.562	(CVG5126)	Stochastic Hydrology			
83.563	(CVG5127)	Hydrologic Systems Analysis			

Department of Civil and Environmental Engineering

Mackenzie Building 3432

Telephone: 520-5784

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The Department

Chair of the Department:

J.L. Humar

Departmental Supervisor of Graduate Studies:

D.T. Lau

The Department of Civil and Environmental Engineering offers programs of study and research leading to the Master of Engineering and Ph.D. degrees in Civil Engineering. These degrees are offered through the Ottawa-Carleton Institute for Civil Engineering which is jointly administered by the Department of Civil and Environmental Engineering at Carleton University, and the Department of Civil Engineering at the University of Ottawa. For further information, including admission and program requirements, see page 124.

The Department conducts research and has developed graduate programs in the following areas:

- Environmental Engineering

The program in environmental engineering offers opportunities for research topics in the areas of air pollution, groundwater and soil pollution, water and wastewater treatment, and solid, hazardous and radioactive waste management. The program is intended to be complementary to that at the University of Ottawa, and courses can be selected from either department.

- Geotechnical Engineering

The graduate program in geotechnical engineering places an emphasis on both theoretical and applied problems related to soil and rock mechanics and foundation engineering. These generally include the study of mechanical properties of soil and rock materials, stability of natural slopes and earth embankments, soil-foundation-structure interaction, and problems in foundation design and geomechanics. Broader programs in geotechnical engineering may be arranged by making use of courses offered in the Department of Geography at Carleton University and in the Department of Civil Engineering at the University of Ottawa.

Graduate research in geotechnical engineering is primarily directed towards the following areas:

Soil-Foundation Interaction

Elastic and consolidation effects of soil-foundation interaction; soil-frame interaction; contact stress measurement; performance of rigid and flexible foundations; buried pipelines.

Earth Retaining Structures

Experimental and analytical studies of anchored and braced excavations, flexible and rigid retaining walls, soil reinforcement, tunnels and conduits, field behaviour.

Bearing Capacity and Settlement

Problems related to design of bridge abutments and footings located on sloped granular fill, experimental and field studies.

In-Situ Testing of Soils

The use of devices such as the pressuremeter, the screw plate test, the borehole shear device, and borehole dilatometer in the assessment of geotechnical properties of soils.

Mechanical Behaviour

Development of constitutive relations for soils and rock masses with yield and creep characteristics; applications to foundation engineering.

Mechanics of Geological Structures

Large strain phenomena; buckling of strata; applications to underground storage structures; hydraulic fracture of oil-and gas-bearing geological media.

Performance of Anchors

Theoretical and experimental analysis of deep and shallow anchors in soil, rock and concrete; group action; creep effects; prestress loss.

Nuclear Waste Disposal

Theoretical modelling of rockmass-buffer-canister interaction during moisture migration; non-homogeneous swelling of buffer materials; swelling pressures in buffer systems; coupled heat and moisture flow in materials.

- Structural Engineering

The graduate program in structural engineering embodies a broad spectrum of topics involving material behaviour, structural mechanics and analysis, and the behaviour and design of buildings, bridges, and other types of structures, including liquid storage tanks, dams, and buried pipe systems, etc.

These topics are in the following fields: computer applications in structural analysis; structural dynamics, seismic analysis, earthquake engineering; finite

element analysis; structural systems and design optimization; behaviour and design of steel, concrete, composite, timber and masonry structures; integrated treatment of structural, mechanical and electrical building requirements; construction economics; project planning; and bridge engineering.

Graduate research in structural engineering is primarily directed towards the following areas:

Computer Applications in Structural Design

Development of knowledge-based systems for the analysis, design, detailing, fabrication, and erection of buildings and bridges. Includes graphic interfaces, pre- and post-processing of frame analysis, load determination, and finite element analysis packages.

Seismic Analysis and Design

Seismic response of set-back and other irregular buildings; computer analyses of linear and non-linear structural response; design of buildings for seismic forces; seismic behaviour of liquid storage tanks and dams; fluid structure interaction problems.

Monitoring and Evaluation of Structures

Behaviour and performance of bridges, buildings, and other structures; field and laboratory monitoring techniques; instrumentation; data processing and interpretation.

Continuum Mechanics

Linear and non-linear problems in elasticity; analysis of contact problems in elasticity, plasticity, and viscoelasticity; mechanics of composite materials; fracture processes in geological materials; finite deformations of rubber-like materials; poro-elasticity and micromechanics.

Numerical Modelling of Buildings and Bridges

Advanced analytical modelling of reinforced and prestressed concrete, steel, and composite concrete-steel buildings and bridges. Material and geometric non-linearities, bond-slip, the advent and propagation of cracks, tension-stiffening, and shear-connectors behaviour are modelled to predict the full response of structures up to failure.

Behaviour and Design of Steel, Concrete and Composite Structures

Analytical and experimental studies of structural members, substructures, and connections for buildings, bridges, and offshore structures. Development of the corresponding limit states design format design rules.

Masonry Behaviour and Design

Study of strength and serviceability issues by means of theoretical approaches, testing, and field work.

Timber Structures

Analysis, design, and performance evaluation of wood-structured systems and components; structural reliability.

• Transportation Planning and Technology

The graduate program in transportation planning and technology deals with problems of policy, planning, economics, design, and operations in all modes of transportation. In the area of transportation planning, the focus is on the design of transport systems, including terminals, modelling and simulation, urban and regional studies, traffic engineering, and geometric design. In the transportation technology area, programs deal with technology of vehicles and facilities, acoustics and noise, materials and pavement design. Graduate research in transportation is currently focused on the following areas:

Transport Policy

Assessment and impact analysis of national, regional, and urban transportation policies.

Planning and Design Methodology

Development and application of models for optimization of transport supply; transportation system management.

Travel and Traffic Analysis

Behavioural theories of passenger travel, goods movement; empirical traffic studies.

Transportation Terminals

Airport planning, air terminal design; bus, rail, subway terminal design, layout methods, pedestrian traffic.

Transportation Technology Development and Assessment

Modernization of passenger and freight rail services; soil properties; pavement design, multi-layered systems, low temperature cracking of pavements, thermo-mechanical modelling of fracture processes in pavements; highway design, energy.

Departmental Facilities

The structures laboratory facility includes an 11 m x 27 m strong floor with a clear height of 11 m; a strong pit, measuring 3 m x 3.7 m x 6.6 m for geotechnical and highway material testing; a 400,000 lb. universal testing machine with auxiliary equipment for load and displacement control; numerous hydraulic actuators; test frames; specialized equipment for torsion and impact studies; and a wide selection of measurement devices (strain gauges, LVDTs, pressure transducers, load cells, thermocouples) and several data acquisition systems for testing structural materials and components. The concrete laboratory has facilities for the casting, curing, and testing of reinforced concrete members. Laboratory facilities in geotechnical engi-

neering include both large scale and conventional tri-axial testing, consolidation testing, pore water pressure measurements, and model studies of contact stress measurements. The soil dynamics and highway materials laboratories provide facilities for studies of the physical properties of soil, stabilized soil, aggregate and bituminous mixtures.

Computer-related equipment with the department comprises an HP9000, several Apollo and SUN workstations, a network of microcomputers and related peripherals. The computing centre of the University provides access to a Honeywell Level 66 computer and SUN4 workstation. A library of computer programs in structural, geotechnical, and transportation engineering provides a significant resource for advanced study and research.

Graduate Courses

All courses listed are *one-term courses* and may be offered in either fall or winter with the exception of projects and theses. Please consult the current course listing at the beginning of the fall and winter terms.

- Engineering 82.511 (CVG7120)

Introductory Elasticity

Stresses and strains in a continuum; transformations, invariants; equations of motion; constitutive relations, generalized Hooke's Law, bounds for elastic constants; strain energy, superposition, uniqueness; formulation of plane stress and plane strain problems in rectangular Cartesian and curvilinear coordinates, Airy-Mitchell stress functions and Fourier solutions, application of classical solutions to problems of engineering interest.

- Engineering 82.512 (CVG7121)

Advanced Elasticity

Continuation of topics introduced in Engineering 82.511. Complex variable solutions: torsional and thermal stresses; axially symmetric three-dimensional problems, Love's strain potential, Boussinesq-Galerkin stress functions; problems related to infinite and semi-infinite domains. Introduction to numerical methods of stress analysis, comparison of solutions.

Prerequisite: Engineering 82.511 or permission of the Department.

- Engineering 82.513 (CVG7122)

Finite Element Methods in Stress Analysis

Stress-strain and strain-displacement relationships from elasticity. Plane stress and plane strain finite elements. Lagrange interpolation and Lagrange based element families. Introduction to the theory

of thin plates; overview at plate bending elements. General formulation of the finite element method. Also offered at the undergraduate level, with different requirements, as Engineering 82.421, for which additional credit is precluded.

- Engineering 82.514 (CVG7123)

Earthquake Engineering and Analysis

Advanced topics in earthquake engineering: description of earthquake motions, seismological background; analysis of earthquake response, response spectrum approach, multiple input excitation, extended Ritz coordinates, complex eigen-problem analysis; response analysis via frequency domain; design considerations and code requirements, earthquake forces in building codes; dynamic soil-structure interaction, direct method, substructure method, fundamentals of wave propagation, half-space modelling of soil; dynamic fluid-structure interaction, incompressible and compressible fluid elements, substructure method with liquid continuum; special topics of current interests.

Prerequisite: Engineering 82.516 or permission of the Department.

- Engineering 82.515 (CVG7124)

Advanced Finite Element Analysis in Structural Mechanics

Fundamentals of calculus of variations; variational and Galerkin formulations: assumed displacement, assumed stress and hybrid elements; isoparametric elements and numerical integration; plate bending: convergence, completeness and conformity, patch test, Kirchhoff and Mindlin plate theories, nonlinear elasticity and plasticity; cracking and non-linearities in reinforced concrete structures; incremental and iterative schemes, geometric non-linearity: small strain-large displacement, large strain-large displacement, Eulerian and Lagrangian formulations; finite elements in dynamics; finite element programming.

Prerequisite: Engineering 82.513 or permission of the Department.

- Engineering 82.516 (CVG7137)

Dynamics of Structures

Structural dynamics, single and multi-degree-of-freedom systems, formulation of equations of motion, methods of analytical mechanics, free and forced vibrations, normal mode analysis, numerical methods for the response analyses of single and multiple-degree-of-freedom systems.

- Engineering 82.520 (CVG7138)

Engineered Masonry Behaviour and Design

Properties of masonry materials and assemblages. Behaviour and design of walls, columns and lintels. Treatment of specialized design and construction topics. Design of lowrise and highrise structures.

Discussion of masonry problems. Emphasis throughout the course is placed on a practice-oriented approach.

Also offered at the undergraduate level, with different requirements, as Engineering 82.443, for which additional credit is precluded.

- Engineering 82.522 (CVG7139)

Behaviour and Design of Steel Structures

Brittle fracture and fatigue; behaviour of plate girders; composite beams, girders and columns; stub girders; plastic design principles; frame behaviour; structural stability; bracing of members and frames.

Prerequisite: Engineering 82.524 or permission of the Department.

- Engineering 82.523 (CVG7125)

Theory of Structural Stability

Elastic and inelastic behaviour of beam-columns; elastic and inelastic buckling of frames; application of energy methods to buckling problems; lateral-torsional buckling of columns and beams; buckling of plates; local buckling of columns and beams.

Prerequisite: Engineering 82.525 or equivalent.

- Engineering 82.524 (CVG7126)

Behaviour and Design of Structural Steel Members
Limit states design philosophy; material behaviour; tension members; plate buckling; torsion; lateral torsional buckling; beams, axially loaded columns and beam-column behaviour; bolted and welded connections; applications in design.

- Engineering 82.525 (CVG7127)

Analysis of Elastic Structures

Application of matrices to structural analysis; force and displacement method of analysis for framed elastic planar and space structures; symmetric and anti-symmetric structures.

- Engineering 82.526 (CVG7128)

Prestressed Concrete

Prestressed concrete materials; working stress design for flexure; ultimate strength design for flexure, shear, and torsion; prestress losses; deflection and camber; slabs; indeterminate beams and frames; introduction to prestressed bridges and circular tanks.

- Engineering 82.527 (CVG7129)

Advanced Structural Design

A number of topics, such as the evolution of a structure, structural form, aesthetics, progressive collapse, and design in various structural materials, are treated by members of the Department and outside experts.

- Engineering 82.528 (CVG7130)

Advanced Reinforced Concrete

The research background, development, and limitations in current building code provisions for rein-

forced concrete; yield line theory of slabs; safety and limit state design; computer design of concrete structures.

- Engineering 82.529 (CVG7100)

Case Studies in Geotechnical Engineering

The critical study of case histories relating to current procedures of design and construction in geotechnical engineering. The importance of instrumentation and monitoring field behaviour will be stressed. In-situ testing.

- Engineering 82.530 (CVG7101)

Advanced Soil Mechanics I

Effective stress, pore pressure parameters, saturated and partially saturated soils; seepage; permeability tensor, solutions of the Laplace equation; elastic equilibrium; anisotropy, non-homogeneity, consolidation theories; shear strength of cohesive and cohesionless soils.

- Engineering 82.531 (CVG7102)

Advanced Soil Mechanics II

Plasticity in soil mechanics; failure and yield criteria, plastic equilibrium, upper and lower bound solutions, uniqueness theorems; statically and kinematically admissible states; stability analysis of cohesive and cohesionless soils.

- Engineering 82.533 (CVG7160)

Pavements and Materials

An analysis of the interaction of materials, traffic, and climate in the planning, design construction, evaluation, maintenance, and rehabilitation of highway and airport pavements.

- Engineering 82.534 (CVG7150)

Intercity Transportation, Planning and Management
Current modal and intermodal issues, including energy. Framework and process of intercity transport planning and management. Recent trends and system development. Passenger and freight demand and service characteristics. Future prospects and possibilities.

- Engineering 82.535 (CVG7151)

Traffic Engineering

Introduction to principles of traffic engineering. Basic characteristics of drivers, vehicles, and traffic. Volume, speed, and delay studies. Traffic stream characteristics and queuing theory. Capacity analysis of roads and intersections. Safety.

- Engineering 82.536 (CVG7152)

Highway Materials

Materials characterization and strength evaluation of soils, stabilized soils, aggregates, and asphalt concrete. Effects of low temperatures and frost on materials behaviour.

- Engineering 82.537 (CVG7153)

Urban Transportation, Planning and Management
Urban transportation systems, planning and management. Urban development models, an introduction. Urban transportation policy.

- Engineering 82.538 (CVG7154)

Geometric Design

Basic highway geometric design concepts. Vertical and horizontal alignment. Cross-sections. Interchange forms and design. Adaptability and spacing of interchanges. Design of operational flexibility; operational uniformity, and route continuity on freeways.

- Engineering 82.539 (CVG7155)

Transportation Supply

Advanced treatment of transportation planning and management concepts and techniques: transport supply issues, capacity and costs, evaluation of system improvements and extensions, transportation and development, policy impact analysis.

- Engineering 82.541 (CVG7156)

Transportation Economics and Policy

Transportation, economic analysis framework. Transport industry output. Carrier operations. Issue of resource utilization, measurement, economics, supply of infrastructure, pricing; subsidies, externalities. Transport policy in Canada.

- Engineering 82.542 (CVG7159)

Transportation Terminals

Framework for passenger terminal planning and design. Theory: the transfer function and network modelling; pedestrian flow characteristics; capacity of corridors, stairs, escalators, and elevators; layout planning. Practical applications: air, rail, metro, bus, ferry, and multi-modal terminals.

- Engineering 82.543 (CVG7158)

Airport Planning

Framework for airport planning and design. Aircraft characteristics; demand forecasting; airport site selection; noise, airside capacity; geometric design; the passenger terminal complex; cargo area; general aviation; ground transportation; land use planning.

- Engineering 82.550 (CVG7104)

Earth Retaining Structures

Approaches to the theoretical and semi-empirical analysis of earth retaining structures. Review of the earth pressure theories. Analysis and design methods for rigid and flexible retaining walls, braced excavations, and tunnels. Instrumentation and performance studies.

- Engineering 82.551 (CVG7105)

Foundation Engineering

Review of methods of estimating compression and shear strength of soils. Bearing capacity of shallow

and deep foundations. Foundations in slopes. Pile groups. Use of in-situ testing for design purposes.

- Engineering 82.552 (CVG7106)

In-Situ Methods in Geomechanics

Scope of a subsurface exploration program. Techniques of soil and rock sampling. Geo-physical methods. Mechanical and hydraulic properties of soil and rock. In-situ determination of strength, deformability and permeability of soils and rocks. Critical evaluation of vane, pressuremeter, screw plate, flat dilatometer, borehole shear and plate load tests. Pumping, recharge and packer tests. Permeability of jointed rocks. Rock testing techniques, borehole dilatometer, flat jack, cable jacking tests. Properties of rock joints. In-situ stress measurements.

- Engineering 82.553 (CVG7107)

Numerical Methods in Geomechanics

Critical review of advanced theories of soil and rock behaviour. Linear elasticity, non-homogeneity and anisotropy. Plasticity models: Generalized Mohr-Coulomb and Rucker-Prager failure criteria. Critical state and cap models. Dilatancy effects. Associative and non-associative flow rules. Hardening rules, hypo-elasticity. Soil consolidation, visco-elasticity and creep behaviour of rock masses. Rock joints. Finite element formulation of nonlinear problems. Iterative schemes; tangent stiffness, initial stress and initial strain techniques, mixed methods. Time marching schemes. Solution of typical boundary value problems in geomechanics with the aid of existing research class finite element codes.

Prerequisite: Engineering 82.511, 82.513, or permission of the Department.

- Engineering 82.554 (CVG7108)

Seepage and Waterflow through Soils

Surface-subsurface water relations. Steady flow. Flownet techniques. Numerical techniques. Seepage analogy models. Anisotropic and layered soils. Water retaining structures. Safety against erosion and piping. Filter design. Steady and non-steady flow towards wells. Multiple well systems. Subsidence due to ground water pumping.

- Engineering 82.560 (CVG7131)

Project Management

Introduction to managing the development, design, and construction of buildings. Examination of project management for the total development process, including interrelationships among owners, developers, financing sources, designers, contractors, and users; role and tasks of the project manager; setting of project objectives; feasibility analyses; budgets and financing; government regulations; environmental and social constraints; control of cost, time, and content quality and process; human factors.

- Engineering 82.561 (CVG7140)

Statistics, Probabilities and Decision-Making

Applications in Civil Engineering

Review of basic concepts in statistics and the Theory of Probabilities. Bayes' Theorem. Probability distributions. Moments. Parameter Estimation.

Goodness-of-fit. Regression and correlation. OC curves. Monte Carlo simulation. Probability-based design criteria. Systems reliability. Limit States Design. Selected applications in transportation, geomechanics, and structures. Emphasis will be given to problem solving. Use of existing computer software.

- Engineering 82.562 (CVG7141)

Advanced Methods in Computer-Aided Design

Representation and processing of design constraints (such as building codes and other design rules); decision tables; constraint satisfaction. Automatic integrity and consistency maintenance of design databases; integrated CAD systems. Introduction to geometric modelling. Introduction to artificial intelligence.

- Engineering 82.563 (CVG7132)

Computer-Aided Design of Building Structures

Relevant aspects of computer systems, information handling, auxiliary storage; design methods, computerized design systems, computer graphics; application of structural theory; examination of a selected series of structural engineering programs and programming systems.

- Engineering 82.564 (CVG7142)

Engineering Management

Engineering management principles, including program and project organization, personnel management, major management systems, project management, legal aspects of management, communication problems, politics and management, management of the engineering competition, and union-management problems.

- Engineering 82.565 (CVG7143)

Design of Steel Bridges

Basic features of steel bridges, design of slab-on-girder, box girder and truss bridges. Composite and non-composite design. Introduction to long span suspension and cable-stayed bridges. Discussion of relevant codes and specifications.

- Engineering 82.566 (CVG7144)

Design of Concrete Bridges

Concrete and reinforcing steel properties, basic features of concrete bridges, design of superstructure in reinforced concrete slab, slab-on-girder and box girder bridges, an introduction to prestressed concrete bridges, design of bridge piers and abutments.

In all cases the relevant provisions of Canadian bridge codes are discussed.

- Engineering 82.575 — 82.579 (CVG7300-7304)

Special Topics in Structural Engineering

Courses in special topics related to building design and construction, not covered by other graduate courses; details will be available some months prior to registration.

- Engineering 82.580 — 82.584 (CVG7305-7309)

Special Topics in Geotechnical Engineering

Courses in special topics in geotechnical engineering, not covered by other graduate courses; details will be available some months prior to registration.

- Engineering 82.580 (CVG7305)

Analysis of Embankments and Slopes

Stability of embankments of soft clays; stress-strain analysis; anisotropy; strain rate effect; short and long-term settlement; methods of slope stability analysis; progressive failure; use of stability charts; slope analysis for residual and unsaturated soils.

- Engineering 82.585— 82.589 (CVG7310- 7314)

Special Topics in Transportation Planning and Technology

Courses in special topics in transportation engineering, not covered by other graduate courses; details will be available some months prior to registration.

- Engineering 82.590

Civil Engineering Project

Students enrolled in the M.Eng. program by course work will conduct an engineering study, analysis, or design project under the general supervision of a member of the Department.

- Engineering 82.596 and 82.597

Directed Studies

- Engineering 82.599

M.Eng. Thesis

- Engineering 82.699

Ph.D. Thesis

Other Courses of Particular Interest

Mechanical and Aerospace Engineering

88.514 Ground Transportation Systems and Vehicles

88.517 Experimental Stress Analysis

88.521 Methods of Energy Conversion

88.550 Advanced Vibration Analysis

88.561 Creative Problem Solving and Design

88.562 Failure Prevention (Fracture Mechanics and Fatigue)

88.568 Advanced Engineering Materials

Systems and Computer Engineering

94.501 Simulation and Modelling

Geography

- 45.415 Slope Development: Forms, Processes and Stability
- 45.417 Glacial Geomorphology
- 45.532 Soil Thermal and Hydrologic Properties
- 45.533 Periglacial Geomorphology
- 45.534 Aspects of Clay Mineralogy and Soil Chemistry

Public Administration

- 50.510 Management Accounting
- 50.511 Financial Management

Ottawa-Carleton Institute for Electrical Engineering

3010 Minto CASE
 1125 Colonel By Drive
 Telephone: 520-5659
 Fax: 520-5682



The Institute

Director of the Institute:

Ahmed Karmouch

Established in 1983, the Institute combines the research strengths and resources of the Departments of Electronics and of Systems and Computer Engineering at Carleton University and the Department of Electrical Engineering at the University of Ottawa. Programs leading to master's and Ph.D. degrees are available through the Institute in a wide range of fields of electrical engineering. Graduate students may pursue their research on either university campus, depending upon the choice of supervisor. Registration will be at the university most appropriate to the student's program of studies and research.

Requests for information and applications for admission should be sent to the Director of the Institute.

Members of the Institute

The home department of each member is indicated by (OE) for the Department of Electrical Engineering, University of Ottawa; (CE) for the Department of Electronics, Carleton University; (SCE) for the Department of Systems and Computer Engineering, Carleton University.

T.A. Aboulnasr, *Digital Signal Processing, Applications in Communications* (OE)

N.U. Ahmed, *Systems Theory, Optimal Control, Filtering and Identification with Applications to Spacecraft, Optical Networks and Artificial Hearts* (OE)

Prakash Bhartia,* *Microwaves, Antennas, Instrumentation* (OE)

A.R. Boothroyd,* *Solid State Devices, ICs, CAD* (CE)

G.D. Boudreau,* *Digital Communications, Efficient Coding, Spread Spectrum Communication* (OE)

R.J.A. Buhr, *Software Design, Real-Time and Distributed Systems, Object-Oriented Design* (SCE)

R.J.C. Bultitude,* *Digital Radio, Propagation, Mobile and Portable Radio Systems* (SCE),

C.H. Chan, *VLSI Circuits, Systems* (CE)

J.W. Chinneck, *Computer Modelling, Operations Research, Applied Optimization* (SCE)

J.-Y. Chouinard, *Mobile Communications, Wireless and Mobile Communications, Modulation and Coding, Cryptography* (OE)

Jacek Chrostowski,* *Photonics, Sensors* (OE)

D.C. Coll, *Telecommunications and Computers, Image Processing* (SCE)

M.A. Copeland,* *ICs, Analog Signal Processing, CAD, Digital Radio* (CE)

G.I. Costache, *Electromagnetic Interference and Compatibility* (OE)

S.R. Das, *Digital Circuits, Fault-Tolerant Computing* (OE)

N.W. Dawes,* *Artificial Intelligence, Pattern Recognition, Diagnosis* (SCE)

Mike Devetsikiotis, *Modelling and Simulation, Computer Networks, Applied Optimization* (SCE)

M.S. El-Tanany, *Mobile and Portable Communications, Digital Signal Processing, Synchronization* (SCE)

D.D. Falconer, *Digital Communications, Signal Processing, Mobile and Portable Digital Communications* (SCE)

P.A. Galko, *Digital Communications, Optical Communications* (OE)

N.D. Georganas, *Multimedia Communications, Computer Communications* (OE)

D.T. Gibbons, *Digital and Biomedical Electronics, Computer Engineering* (OE)

R.A. Goubran, *Audio Signal Processing, Digital Systems Design, Adaptive Systems* (SCE)

T.A. Gulliver, *Communications, Spread Spectrum, Digital Algebraic Coding Theory* (SCE)

H.M. Hafez, *Wireless Communications, Neural Networks* (SCE)

R.G. Harrison, *Microwaves, Non-linear Processes* (CE)

Dan Ionescu, *Computers, Artificial Intelligence, Image Processing, Discrete Event and Real-Time Systems* (OE)

G.M. Karam,* *Telecommunications, Software, Analysis and Design of Concurrent Systems and Real Time Systems* (SCE)

Ahmed Karmouch, *Multimedia Communications, Multimedia Real-Time Distributed Information Systems and Databases* (OE)

* Adjunct Professor, Adjunct Research Professor

- Satish Kashiap,* *Electromagnetic Compatibility, Electromagnetic Pulse, High Power Microwaves, Electromagnetic Analysis* (OE)
- Mohsen Kavehrad, *Digital Communications, Optical Communications and Networking, Mobile and Portable Communications* (OE)
- J.P. Knight, *Logic Design, Computer-Aided IC Design, VLSI Testing* (CE)
- Moshe Krieger, *Real-Time System Design, Microprocessor-Based Systems, Software Engineering, Computer Architecture* (OE)
- T.A. Kwasniewski, *Digital and Analog Signal Processing, Microprocessors* (CE)
- Ioannis Lambadaris, *Computer Networks* (SCE)
- S.A. Mahmoud, *Mobile and Portable Communication Systems, Communication Network Protocol* (SCE)
- Shikares Majumdar, *Parallel and Distributed Systems, Operating Systems, Performance Evaluation* (SCE)
- L.S. Marshall,* *Software Engineering, Software Validation and Formal Specification Tools* (SCE)
- L.R. Morris, *DSP, Microcomputers, Speech and Image Processing, Computer Architecture* (SCE)
- M.S. Nakhla, *Computer-Aided Engineering, Simulation and Optimization* (CE)
- Abdellatif Obaid,* *Specification, Design and Verification of Communication Protocols* (SCE)
- L. Orozco-Barbosa,* *Computer Architecture, Communication Networks and Performance Evaluation* (OE)
- Bernard Pagurek, *Network Fault Management, Artificial Intelligence, Diagnosis* (SCE)
- Sethuraman Panchanathan, *Computer Engineering, Video Compression, Image Processing, Parallel Processing* (OE)
- D.C. Petriu, *Performance Evaluation, Software Engineering, Database Systems* (SCE)
- E.M. Petriu, *Robotics, Sensing and Perception, Neural Networks* (OE)
- Calvin Plett, *Analog I.C. Design* (CE)
- J.S. Riordon, *Mobile Communication Systems, Distributed Databases* (SCE)
- J.A. Rolia, *Software Performance, Queuing Networks, Petri-Nets, Performability* (SCE)
- Langis Roy, *Microwave Electronics, Integrated Antennas, Electromagnetic Modelling* (OE)
- H.M. Schwartz, *Robotics, Controls* (SCE)
- A.U.H. Sheikh, *Universal Telecommunications Systems, Data Communication, Digital Signal Processing* (SCE)
- T.J. Smy, *Semiconductor Devices and Transducers, IC Technology* (CE)
- W.M. Snelgrove, *Analog Signal Processing, VLSI* (CE)
- W.J.D. Steenaart,* *Digital Communications, Digital Signal Processing, Array Realization and Application* (OE)
- P.C. Strickland,* *Antennas, Microwaves* (CE)
- M.G. Stubbs,* *Microwave Integrated Circuits* (CE)
- B.A. Syrett, *Microwave Integrated Circuits, Optical Interconnects* (CE)
- Valek Szwarc,* *Signal Processing for Communications* (CE)
- N.G. Tarr, *Solid State Devices, IC Fabrication* (CE)
- R.E. Thomas,* *Solid State Technology, Solar Energy* (CE)
- P.D. van der Puije, *Circuit Synthesis, Biomedical Engineering* (CE)
- D.J. Walkey, *Simulation and Modelling of Submicron MOS and Bipolar VLSI Devices* (CE)
- J.S. Wight, *Radar, Spread Spectrum and Navigation Systems, Microwave Circuits, Antennas, Synchronizers, Phase-Locked Circuits* (CE)
- C.M. Woodside, *Computer Performance, Queuing, Distributed System Design* (SCE)
- O.W. Yang, *Computer Communications, Broadband Networks, Performance Evaluation, Network Interconnection, Queuing Theory* (OE)
- Tet Yeap, *Neural Networks, Parallel Computer Architectures, VLSI, Digital Systems and Control* (OE)
- Abbas Yongaçoglu, *Digital Communications Coding and Modulation, Spread Spectrum Systems* (OE)
- Q.J. Zhang, *CAD for VLSI, Optimization* (CE)

Master's Degree

Admission Requirements

The normal requirement for admission to a master's program is a bachelor's degree with at least high honours standing in electrical engineering or a related discipline.

Program Requirements

The requirements for course work are specified in terms of credits: one credit = one hour/week for one term. Subject to the approval of the departmental chair, a student may take up to half of the course credits in the program in other disciplines (e.g., Mathematics, Computer Science, Physics). At the University of Ottawa, master's programs with a thesis earn the Master of Applied Science degree, while other master's programs earn the Master of Engineering degree. At Carleton University, all master's programs earn the Master of Engineering degree.

Master's Degree by Thesis

- Eighteen course credits plus thesis

Master's Degree by Course Work

- Twenty seven course credits plus a project (nominally six credits)

Cooperative Master's Degree by Thesis

- Eighteen course credits plus a thesis

Cooperative Master's Degree by Course Work

- Twenty four course credits plus two projects (each conducted in one work term)

Participation in the cooperative master's program is subject to acceptance by a suitable sponsoring organization.

Doctor of Philosophy

Admission Requirements

The normal requirements for admission into the Ph.D. program is a master's degree with thesis in electrical engineering or a related discipline.

Program Requirements

The requirements for course work are specified in terms of credits: one credit = one hour/week for one term. Subject to the approval of the advisory committee, a student may take up to half of the course credits in the program in other disciplines (e.g., Mathematics, Computer Science, Physics).

- A minimum of nine course credits
- A comprehensive examination involving written and oral examinations and a written thesis proposal, to take place before the end of the fourth term of registration
- A thesis which must be defended at an oral examination

Graduate Courses

In all programs, the student may choose graduate courses from either university with the approval of the adviser or advisory committee. Course descriptions may be found in the departmental section of the calendar. All courses are of one term duration. Only a selection of courses listed is given in a particular academic year. The following codes identify the department offering the course.

Carleton University

- | | |
|----|---|
| 94 | Department of Systems and Computer
Engineering |
| 97 | Department of Electronics |

University of Ottawa

- | | |
|----|--------------------------------------|
| 92 | Department of Electrical Engineering |
|----|--------------------------------------|

The CSI designation refers to the Department of Computer Science at the University of Ottawa. The ELG designation refers to the Department of Electrical Engineering at the University of Ottawa.

Department of Electronics

Mackenzie Building 5170

Telephone: 520-5754

Fax: 520-5708

E-mail: gradinfo@doe.carleton.ca

The Department

Chair of the Department:

J.S. Wight

Associate Chair, Graduate Studies:

R.G. Harrison

Programs of study and research leading to the master's and Ph.D. degrees in electrical engineering are offered through the Ottawa-Carleton Institute for Electrical Engineering. The Institute, established in 1983, combines the resources of Carleton University and the University of Ottawa. For further information, including admission and program requirements, see page 135.

The Department of Electronics is concerned with the fields of applied and physical electronics. Effort is strongest in four broad areas: computer-aided design for electronic circuits; physics and fabrication technology for solid-state electronic and photonic devices; VLSI and high-speed analog integrated circuits; and microwave and photonic subsystems and circuits. Specific areas of specialization include:

Computer-Aided Circuit Design

Development of hierarchical simulators for mixed analog/digital circuits; analysis and design of switched-capacitor networks; analysis and design of high speed circuits; optimization techniques; synthesis of VLSI circuits using both algorithmic and knowledge-based approaches; analysis and simulations of communications systems links; layout synthesis and module generation.

Photonic Devices

Waveguides and holographic optical elements for optical interconnects; electro-optic modulators and switches; waveguides for sensing applications.

Solid State Devices

Fundamental semiconductor device physics; device design and novel device structures; device modelling for CAD; new fabrication processes; submicron and quantum effect devices; photovoltaics; semiconductor sensors and transducers.

Integrated Circuit Engineering

Design and development of linear and digital integrated circuits; fabrication processes and test tech-

niques; MOS, bipolar and BiCMOS ICs; VLSI; computer-aided circuit design.

Analog Signal Processing

Switched-capacitor filters, transversal filters, operational amplifiers and radio frequency functions in analog signal processing applications, particularly for integrated circuit realization.

Circuits

Active filters; linear and nonlinear circuit design; computer-aided circuit design; phase-locked circuits, carriers and clock synchronizers; mixers, modulators and demodulators.

Microwave Electronics

Microwave amplifiers, oscillators, modulators, frequency converters, phase-shifters; use of FET and bipolar transistors, Schottky barrier, varactor, step recovery and PIN diodes; design using finline, microstrip, stripline, coax, and waveguide; monolithic microwave ICs in GaAs; miniature hybrid microwave ICs.

Communications and Radar Electronics

Circuits for terrestrial and satellite communications; circuit implementation of digital modulation techniques; antenna and array design; communication channel characterization; optical communications circuits; radar transmitter and receiver design.

Biomedical Electronics

Cochlear prosthesis.

NSERC/BNR Chair in CAD

The joint Natural Sciences and Engineering Research Council/Bell Northern Research Chairs in Computer-Aided Design are currently held by Dr. Michel Nakhla and Dr. Q.J. Zhang. This is part of a planned expansion of the department in the area of CAD for VLSI.

NSERC/OCRI Chair in High Speed Integrated Circuits

The joint Natural Sciences and Engineering Research Council/Ottawa-Carleton Research Institute Chair in High Speed Integrated Circuits is currently held by Dr. W.M. Snelgrove.

TRIO

The Department is part of the TRIO (Telecommunications Research Institute of Ontario) Centre of Excellence. Current research areas of the Centre with major participation from the Department are: integrated services digital networks, mobile and portable wireless networks, VLSI in communications,

and millimetre wave/optical antennas and circuits for personal communications.

Micronet

The Department is a member, along with seven other Canadian universities and several major industrial organizations, of Micronet, the federally-sponsored network on Microelectronic Devices, Circuits and Systems for ULSI (ultra-large scale integration). Within the Department Micronet supports research on: device structures, modelling and fabrication processes for submicron CMOS and BiCMOS ICs; high-speed filters, phase detectors, A-to-D converters, frequency synthesizers and other circuit elements for silicon ICs operating at radio frequencies; analysis and optimization of interconnects for high-speed ICs; and automated generation of custom cells for VLSI design.

Course Offerings

The structure of the courses offered allows a well-integrated master's or Ph.D. program of study to be chosen that is appropriately related to the field of thesis research. Device- and integrated-circuit-oriented courses cover: fabrication, semiconductor device theory, semiconductor device design, integrated circuit design, and integrated circuit reliability. Circuit-oriented courses include: signal-processing electronics, micro-processor electronics, computer-aided circuit design, phase-locked circuits, filter circuits, RF and microwave circuits, antenna and array design. Systems-oriented courses cover: optical fibre communications and radar systems.

IC Fabrication Facilities

Excellent facilities are available for the fabrication of solid state devices and integrated circuits for research purposes. These include a class-100 clean room in which all basic processes required in silicon monolithic technology can be carried out. The clean room houses facilities for photomask generation and photolithography, modern diffusion furnaces, a rapid thermal annealer, low-pressure chemical vapour deposition systems, ECR and reactive ion etchers, e-beam, RF and magnetron sputtering systems for metal deposition, and a SEM. Equipment for thick film deposition, scribing, bonding, and automatic testing is also available. Comprehensive test facilities are available for IC characterization, including wafer probers, HP4145 Semiconductor Parameter Analyzers, and an automated C-V measurement station.

Computing Facilities

The Department has excellent computing facilities for software development and circuit design for integrated circuits and microwave circuits. IC designs using synthesis, standard cells and layout are sup-

ported for fabrication through the Canadian Microelectronics Corporation or in-house.

The graduate computer network consists of 90 SUN workstations and has access to the Internet. Industry standard software includes CADENCE, Mentor Graphics, SYNOPSYS, HSpice, ANACAD, VARILOG, SONNET, EESOF, SUPREM, SEDAN, MEDICI, MINIMOS, Franz COMMON Lisp, MATLAB, MATHEMATICA, FRAME-MAKER, and others.

Measurement Facilities

Advanced instrumentation is available supporting automated testing of both analog and digital integrated circuits at frequencies up to 2 GHz. Low noise test facilities include a phase noise measurement system, dynamic signal analyzers, spectrum analyzers, network analyzers, arbitrary waveform generators, digital sampling oscilloscopes, digital data analyzers and generators, and RF frequency synthesizers, all of which may be controlled using the IEEE 488 interface.

The Department has up-to-date facilities for circuit development and measurement at microwave frequencies ranging up to 22 GHz. There are also facilities for work at optical frequencies. Thin-film microwave integrated circuits can be fabricated in house; there is provision for the fabrication of GaAs MMICs through foundry services. Special purpose microwave equipment includes automated network analyzers, spectrum analyzers and frequency synthesizers, and a complete microwave link analyzer. Data generators and error-detection equipment is available for work on digital communications. Industry standard software, such as SERENADE (SUPERCOMPACT, HARMONICA) and ACADEMY (TOUCHSTONE, LIBRA) is available for the computer-aided design and layout of microwave integrated circuits.

The research laboratories maintain extensive collaboration with government and industrial research and development agencies in the Ottawa area.

Graduate Courses*

The courses offered by the Department of Electronics are as follows:

- Engineering 97.551F1 (ELG6351)
Passive Microwave Circuits

Review of EM theory for guided waves; transmission lines and waveguides. Propagation in ferrites. Characteristics of planar transmission lines, both

* F,W,S indicates term of offering. Courses offered in the fall and winter will be followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc.

single and coupled; stripline, micro-strip, coplanar lines, slotline. Representation of discontinuities in transmission lines and waveguides. Scattering-matrix characterization of microwave junctions and discontinuities. Microwave network analysis. Design theory (including CAD), characteristics, and use of microwave components such as impedance transformers, filters, hybrids, directional couplers, isolators and circulators with particular emphasis on their realization in microwave integrated circuits.

B.A. Syrett.

- Engineering 97.552F1 or W1 (ELG6352)

Analog Integrated Filters

The fundamentals and details of analog integrated filters with emphasis on continuous-time filters and SAW filters. Comparison to switched-capacitor filters. Review of filter concepts, types of filters, approximations, transformations. Building blocks such as op amps, transconductance amplifiers, and gyrators. Design using cascaded second-order sections, multiple loop feedback and LC ladder simulations. Discussion of issues such as tuning, linearity, dynamic range, and noise.

Calvin Plett.

- Engineering 97.554F1 or W1 (ELG6354)

Analysis of High-Speed Electronic Packages and Interconnects

Introduction to techniques of modelling, simulation and optimization in designing high-speed VLSI packages and systems; models for IC packages, interconnects and ground/power planes; lumped element models, distributed models and EM based models for high-speed VLSI interconnects; delay, crosstalk and switching noise analysis; simulation of multiconductor transmission line networks; asymptotic waveform evaluation (AWE) and moment matching techniques; concurrent thermal and electrical analysis of IC packages and boards; optimization of signal integrity in IC packages and printed circuit boards; macromodelling of linear and nonlinear components and circuits.

Q.J. Zhang and M.S. Nakhla.

- Engineering 97.555F1 (ELG6355)

Passive Circuit Theory

General description of networks, leading to matrix representation of n-terminal lumped and distributed networks. Elements of matrix algebra as applied to networks. Properties of network functions; poles and zeros of driving point and transfer functions. Foster and Cauer canonic forms. Synthesis of lossless two-ports, single and double-terminated. Modern filter theory; approximation of characteristics by rational functions; Butterworth and Chebyshev approximations. General parameter filters;

graphical design. Elliptic filters, predistortion. Phase response and group delay; all-pass and Bessel filters.

P.D. van der Puije.

- Engineering 97.556W1 (ELG6356)

Simulation and Optimization of Electronic Circuits
Introduction to computer simulation and optimization of electrical circuits. Time- and frequency-domain formulations for simulation, sensitivity analysis and optimization. Optimization techniques for performance-, cost- and yield-driven analysis of electronic circuits. Optimization approaches to modelling and parameter extraction of active and passive elements. Advanced techniques include statistical modelling, tolerance and reliability optimization, computer-aided tuning and analog diagnosis, and large-scale optimizations. Examples and case studies include FET modelling, optimization of amplifiers, filters, multiplexers, mixers, high-speed VLSI packages/interconnects, signal-integrity in high-speed ICs, printed circuit boards and multichip modules.

Q.J. Zhang.

- Engineering 97.557W1 (ELG6357)

Active Circuit Theory

Characterization of negative resistance one-port networks, signal generation and amplification. Active two-ports; y , z , h , k , chain and scattering parameters. Measurement of two-port parameters. Activity and passivity; reciprocity, non-reciprocity, and anti-reciprocity. Gyrator as a circuit element. Stability, inherent and conditional; power gain of conjugate and mismatched two-port amplifiers. Amplifier gain sensitivity. Oscillators, maximal loading, and frequency sensitivity. Active filter design; gyrator, negative immittance converter (NIC) and operational amplifier used as functional elements. Practical realization of gyrators and NICs. Active network synthesis.

Prerequisite: Engineering 97.555 or equivalent.

P.D. van der Puije.

- Engineering 97.558F1 (ELG6358)

Computer Methods for Analysis and Design of VLSI Circuits

Basic principles of CAD tools used for analysis and design of VLSI circuits and systems. Formulation of circuit equations. Sparse matrix techniques. Frequency and time-domain solutions. Relaxation techniques and timing analysis. Noise and distortion analysis. Transmission line effects in high-speed designs. Interconnect analysis and crosstalk simulation. Numerical inversion techniques. Asymptotic waveform estimation. Mixed frequency/time domain

techniques. Sensitivity analysis and its application in optimizing circuit performance.

M.S. Nakha.

- Engineering 97.559F1 (ELG6359)

Integrated Circuit Technology

Survey of technology used in silicon VLSI integrated circuit fabrication. Crystal growth and crystal defects, oxidation, diffusion, ion implantation and annealing, gettering, chemical vapour deposition, etching, materials for metallization and contacting, and photolithography. Structures and fabrication techniques required for submicron devices. Applications in advanced CMOS and BiCMOS processes.

N.G. Tarr.

- Engineering 97.560F1 or W1 (ELG6360)

Digital Integrated Circuit Testing

Production testing of digital integrated circuits.

Cost and difficulty of testing. Outline of methods of testing used in production. Testing schemes and design for testability. Specific topics are: faults and fault models, yield estimates, testability measures, fault simulation, test generation methods, sequential testing, scan design, boundary scan, built-in self test, CMOS testing.

J.P. Knight.

- Engineering 97.562W1 (ELG6362)

Microwave Semiconductor Devices and Applications

Review of basic semiconductor physics, PN junction, Schottky barrier, and heterojunction. Discussion of the characteristics and applications of the following microwave diodes: varactor diode and p-i-n diode (tuning, switches, limiters, attenuators, phase shifters); Gunn diode and IMPATT diode (negative resistance amplifiers and oscillators). Discussion of the characteristics, small-signal models and applications of the following microwave transistors: silicon BJT; GaAs HBT; SiGe HBT; GaAs MESFET; GaAs HEMT. Large-signal model for the GaAs MESFET. Design of transistor amplifiers: low-noise; small-signal; high-power. Design of transistor oscillators. Discussion of device/circuit fabrication technology with emphasis on monolithic microwave integrated circuits (MMICs).

B.A. Syrett.

- Engineering 97.563W1 (ELG6363)

Electromagnetic Wave Propagation

Review of groundwave, skywave and transionospheric propagation modes relevant to radar, communications and other systems operating in the medium frequency to extra high frequency bands. The occurrence and magnitude of various types of electromagnetic noise: physical principles involved,

modelling and prediction techniques, and limitations of such techniques in practical situations.

- Engineering 97.564W1 (ELG6364)

Radar Systems

Fundamentals; range equation, minimum detectable signal, radar cross-section, pulse repetition frequency, range ambiguities. Classes of Radar; CW, FM-CW, MTI, tracking, air surveillance, SSR, PAR, MLS, SAR, SLAR, OTH, 3D and bistatic radars. Radar subsystems; transmitters, antennas, receivers, processors, displays, detection criteria; CFAR receivers, noise, clutter, precipitation. Waveform design; ambiguity functions, pulse compression. Propagation characteristics; Earth's curvature, refraction, diffraction, attenuation.

P.C. Strickland.

- Engineering 97.565F1 (ELG6365)

Optical Fibre Communications

Transmission characteristics of and design considerations for multi-mode and single-mode optical fibre waveguides; materials, structures, and device properties of laser light sources; properties and performance of p-i-n and avalanche photodiodes; types of optical fibre signal formats, preamplifier topologies and noise, receiver sensitivity, transmitter design, link design for digital systems.

D. Beckett, J. Goodwin, L. Tarof, K. Visvanatha.

- Engineering 97.566F1 (ELG6366)

Phase-Locked Loops and Receiver Synchronizers
Phase-locked loops; components, fundamentals, stability, transient response, sinusoidal operation, noise performance, tracking, acquisition and optimization. Receiver synchronizers: carrier synchronizers including squaring loop, Costas loop, and remodulator for BPSK, QPSK BER performance; clock synchronizers including early/late gate, in-phase/midphase, and delay line multiplier; direct sequence spread spectrum code synchronizers including single dwell and multiple dwell serial PN acquisition, delay locked loop and Tau-Dither loop PN tracking; frequency hopped spread spectrum time and frequency synchronization.

Calvin Plett.

- Engineering 97.567F1 (ELG6367)

Antennas and Arrays

Terminology and definitions; radiation patterns, beamwidth, beam efficiency, gain, effective area, aperture efficiency, polarization. Basic antenna categories; pencil, defocused, split, multiple, shaped, scanning beam. Basic antenna types; dipole, horns, paraboloid, offset gridded multi-beam, beam-waveguide Cassegrain, Yagi, log-periodic, helix, lens, array. Aperture fundamentals: Fourier transform, phase errors, stationary phase, Rayleigh range, PWS, Woodward synthesis. Field fundamen-

tals; Maxwell's equations, dipoles, radiation and mutual impedance, duality, slotted waveguide. Reflector antennas; GO, Fermat's principle, GO synthesis, physical optics. Paraboloids, dual-polarized reflector, shaping, Cassegrainian feed, profile errors, multi-beam reflectors. Phased array fundamentals; space factor and immersed element pattern, Z-transform, grating lobe diagram, blind spots, thinned arrays, series/corporate/matrix feed, feed systems and phase shifter design.

P.C. Strickland.

- Engineering 97.568W1 (ELG6368)

Fourier Optics

The theory and applications of diffractive and non-diffractive coherent optics, with emphasis on holograms, tomography and high-speed optical computing. Mathematical basis: generalized 2-D Fourier transforms, transfer function of an optical system, 2-D sampling theory, Helmholtz equation, Green's theorem, and the classical diffraction theories. Eikonal equations; the lens as an optical Fourier transformer; optical imaging and filtering. Bragg cells and their applications in optical correlators and spectrum analyzers. Computed axial tomography (CAT scans) with non-diffractive and diffractive sources: Fourier Slice theorem, Filtered Backprojection, Born and Rytov approximations. Physical and computer-generated holograms, volume holograms, holographic optical elements. Optical computing: spatial filtering, holographic memory, optical processors, optical pattern recognition.

R.G. Harrison.

- Engineering 97.569W1 (ELG6369)

Nonlinear Microwave Devices and Effects

The physical basis and mathematical modelling of a variety of microwave/millimeter-wave devices, (some of which exhibit the most extreme nonlinear behaviour known), how they can be exploited in practical circuits and systems, and how the resulting device/circuit interactions can be analyzed. Devices include two-terminal non-linear-resistance elements (varistors) and two-terminal nonlinear-reactance devices (varactors) based on classical, heterostructure and superconducting technologies: pn and Schottky-barrier diodes, tunnel and resonant-tunneling diodes, PIN and BNN varactor diodes, single-barrier-varactor diodes, high-electron-mobility varactor diodes, Josephson-junction diodes, and SIS quasiparticle tunneling junctions. Three-terminal nonlinear devices include MESFETs, HBTs, HEMTs and RHETs. Circuit applications encompass direct radiation detectors; frequency mixers; resistive, reactive, and active frequency multipliers; as well as reactive and regenerative frequency dividers. Emphasis will

be placed on analytical approaches that provide global insight into the nonlinear phenomena.

R.G. Harrison.

- Engineering 97.572F1 (ELG6372)

Optical Electronics

Generation, manipulation and transmission of optical radiation, with emphasis on fundamental principles. Applications in optical sensing, optical communications and optical computing. Electromagnetic wave propagation in crystals; review of geometric optics; Gaussian beam propagation; optical fibres; dielectric waveguides for optical integrated circuits; optical resonators; optical properties of materials; theory of laser oscillation; specific laser systems; electro-optic modulators; photorefractive materials and applications; holography; optical interconnects.

B.A. Syrett.

- Engineering 97.573F1 or W1 (ELG6373)

Advanced Topics in Solid State Devices and IC Technology

Recent and advanced topics in semiconductor device physics, modelling, and integrated circuit fabrication technology. Topic varies from year to year according to departmental research interests. Students may be expected to contribute lectures or seminars on selected topics.

- Engineering 97.574F1 or W1 (ELG6374)

Advanced Topics in CAD

Recent and advanced topics in computer-aided techniques for the design of VLSI and telecommunications circuits. Topics will vary from year to year according to the departmental research interests. Students may be expected to contribute lectures or seminars on selected topics.

- Engineering 97.575F1 or W1 (ELG6375)

Advanced Topics in VLSI

Recent and advanced topics in the design of very large scale integrated circuits, with emphasis on mixed analog/digital circuits for telecommunications applications. Topic varies from year to year according to departmental research interests. Students may be expected to contribute lectures or seminars on selected topics.

- Engineering 97.576F1 or W1 (ELG6376)

Submicron CMOS and BiCMOS Circuits for Sampled Data Applications

The analog aspects of digital CMOS and BiCMOS circuit design in submicron technologies including reliability; sampled analog circuits, including amplifier non-ideal characteristics and switch charge

injection; CMOS/BiCMOS amplifier design considerations, leading up to standard folded-cascode and two-stage circuits.

W.M. Snelgrove.

- Engineering 97.577W1 (ELG6377)

Microelectronic Sensors

This course is concerned with the fabrication and physical principles of operation of microelectronic sensors. A large variety of sensors will be studied and the basic fabrication methods used in their production reviewed. The devices discussed will include optical sensors, fibre optic sensors, magnetic sensors, temperature sensors and, briefly, chemical sensors. A substantial portion of the course will be devoted to micro-mechanical sensors.

T.J. Smy.

- Engineering 97.578F1 (ELG6378)

ASICs in Telecommunications

The definition of Application Specific Integrated Circuits is given along with current ASIC technology trends. CMOS and BiCMOS fabrication technologies are compared for their potential use in communications circuits. Circuit building blocks such as amplifiers, switched-capacitor filters and analog to digital converters are briefly overviewed in the context of their communications applications. An overview of vendor technologies is followed by application examples such as line drivers, pulse shaping and equalization circuits, high-speed data transmission over twisted pair copper cables and mobile radio components and implementation issues. Students are required to submit a related literature study and design a communications integrated circuit component using a standard cell library environment.

T.A. Kwasniewski.

- Engineering 97.579W1 (ELG6379)

Advanced Topics in Electromagnetics

Recent and advanced topics in electromagnetics, antennas, radar systems, microwave devices and circuits, or optoelectronics. The subject material will vary from year to year according to research interests in the department and/or expertise provided by visiting scholars or sessional lecturers.

- Engineering 97.580F1 (ELG6380)

Theory of Semiconductor Devices

Review of solid state physics underlying device mechanisms. Equilibrium and non-equilibrium conditions in a semiconductor. Carrier transport theory. Physical theory of basic semiconductor device structures and aspects of design: PN junctions and bipolar transistors, field effect devices. Current transport relationships for transistors. Charge control theory.

Modelling of device mechanisms. Performance limitations of transistors.

T.J. Smy.

- Engineering 97.582W1 (ELG6382)

Surface-Controlled Semiconductor Devices

Fundamentals of the MOS system: MOS capacitors. Long channel behaviour: theory, limitations and performance of the SPICE level 1 and 2 models. Small geometry effects: theory, limitations and performance of the SPICE level 3 model. Subthreshold operation and modelling. Hot electron effects and reliability. Advanced analysis: the MISNAN model.

D.J. Walkey.

- Engineering 97.583F1 (ELG6383)

Silicon Compilers: Automated IC Synthesis

Various topics related to computer analysis and synthesis of integrated circuits including automatic programmable logic array/finite state machines compilers, silicon compilers and automatic test plan generators.

Prerequisite: Some IC design knowledge as given, for example, by Engineering 97.469.

J.P. Knight.

- Engineering 97.584F1 (ELG6384)

VLSI Design

An integrated circuit design course with a strong emphasis on design methodology, to be followed by 97.585 in the second term. The design philosophies considered will include Full Custom design, standard cells, gate-arrays and sea-of-gates using CMOS and BiCMOS technology. State-of-the-art computer-aided design tools are available on a network of SUN workstations.

- Engineering 97.585W1 (ELG6385)

VLSI Design Project

Using state-of-the-art CMOS and BiCMOS technologies, students will initiate their own design of an integrated circuit using tools in the CAD lab and submit it for fabrication where the design warrants.

- Engineering 97.588F1 (ELG6388)

Signal Processing Electronics

Signal processing from the viewpoint of analog integrated circuit design. CCDs, transversal filters, recursive filters, switched capacitor filters, with particular emphasis on integration of analog signal processing techniques in monolithic MOS ICs. Detailed op amp design in CMOS technology. Implications of nonideal op amp behaviour in filter performance. Basic sampled data concepts, detailed Z transform analysis of switched capacitor filters, oversampled A/D converters and more complex circuits. Noise in analog and sampled analog circuits, including calculation of dynamic range and signal to noise ratio.

● Engineering 97.590F1, W1, S1

Engineering Project I

A one-term course, carrying 0.5 credit, for students pursuing the course work M.Eng. program. An engineering study, analysis and/or design project under the supervision of a faculty member. Results will be given in the form of a written report and presented orally. This course may be repeated for credit.

● Engineering 97.591F2, W2, S2

Engineering Project II

A one-term course, carrying full-course credit, for students pursuing the course work M.Eng. program or the cooperative M.Eng. program. An engineering study, analysis and/or design project under the supervision of a faculty member. Results will be given in the form of a written report and presented orally. This course may be repeated for credit.

● Engineering 97.596F1, W1, S1

Directed Studies

Various possibilities exist for pursuing directed studies on topics approved by a course supervisor, including the above listed course topics where they are not offered on a formal basis.

● Engineering 97.599F4, W4, S4

M.Eng. Thesis

● Engineering 97.699F, W, S

Ph.D. Thesis

Department of Systems and Computer Engineering

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The Department

Chair of the Department:

S.A. Mahmoud

Associate Chair for Graduate Studies:

J.W. Chinneck

Director, Telecommunications Technology Management Program:

To be announced

The Department of Systems and Computer Engineering offers four graduate programs of study:

- M.Eng. in Electrical Engineering
- M.Eng. in Telecommunications Technology Management
- M.Sc. in Information and Systems Science
- Ph.D. in Electrical Engineering.

The M.Eng. and Ph.D. in Electrical Engineering are offered through the Ottawa-Carleton Institute for Electrical Engineering (OCIEE) which is jointly administered by the Department of Systems and Computer Engineering and the Department of Electronics at Carleton University, and the Department of Electrical Engineering at the University of Ottawa. For further information about the M.Eng. and Ph.D. in Electrical Engineering, including admission and program requirements, please see the OCIEE information beginning on page 135.

The M.Eng. is also available as part of ConGESE (Consortium for Graduate Education in Software Engineering), a collaborative program offering a specialization in software engineering. This program is geared towards software professionals working for participating industrial partners. The ConGESE program imposes further regulations and requirements on the existing program. The degree awarded will in each case specify the discipline of the participating unit with specialization in software engineering. Additional information is available from the graduate supervisor.

The M.Eng. in Telecommunications Technology Management educates electrical engineers and computer scientists in the management of the engineering processes that result in innovative telecommunications systems, products, and services. For further information, please see page 146.

The M.Sc. in Information and Systems Science is specifically designed for those who do not have a background in electrical engineering or computer science. This program is offered in cooperation with the School of Computer Science and the Department of Mathematics and Statistics at Carleton University. Please see page 223 for details.

In addition, certain faculty members in the department are members of the Ottawa-Carleton Institute for Computer Science which offers a program leading to the M.C.S. degree. This program is more fully described on page 202 of this Calendar.

Fields of Research and Study

Research in the Department centres upon the analysis and design of engineering systems which process and transmit information and have computers as components. Within this context, several interrelated areas of study receive major attention:

Communication Systems

- Broadband, ATM, and Multimedia Networks
- Wireless Data Networks
- Portable and Mobile Communication Systems
- Signal Processing
- Network Management
- Software Methods

Computer Systems

- CAD/CASE of Software and Systems
- Real-Time and Distributed Computing
- Software Engineering
- Object-Oriented Systems
- Design and Management of Distributed Application Systems

- Computer Resource Management
- Modelling of Client-Server Systems
- Data Base Systems
- Knowledge-based Systems
- Image Processing Systems
- Signal Processing Systems
- Robotic Systems
- Control Systems

Analysis Techniques

- Modelling and Simulation
- Performance Analysis
- Optimization

Management of Engineering Processes

- Management of Design Systems
- Software Project Management
- Business and Technology Opportunities
- Integrated Product Development

Course work provides students with the fundamental material and allows specialization in one or more of the above areas as desired. Thesis topics include both theoretical studies and the related problems of practicable realizations.

Industrial Connections

The Department is a major partner in the Ottawa-Carleton Centre for Communications Research (OCCCR), which is a multidisciplinary interdepartmental research group comprising faculty members, full-time researchers, graduate students, and support staff from both Carleton University and the University of Ottawa. It is part of the provincial Centre of Excellence TRIO (Telecommunications Research Institute of Ontario) and the federal Centre of Excellence CITR (Canadian Institute for Telecommunications Research). Current research areas of the centres with major participation from the Department are: broadband ISDN access networks, transmission methods for ISDN, methods for telecommunications software, mobile and portable wireless networks, VLSI in communications and network management using artificial intelligence methods, and wireless indoor digital communications. The Department is also part of the TeleLearning Research Network, a network of Centres of Excellence.

Full advantage is taken within the Department of the technology-oriented government, industry, university complex in the Ottawa area. Cooperative projects exist with the Department of Communications, Communications Research Centre, NRC, NORTEL, Gandalf, Bell Canada, and the Department of National Defence.

Research Facilities

The Department has an enviable collection of facilities for advanced research in systems and computer engineering. There are about 100 engineering workstations, primarily SUN, on an Ethernet local area network, multiprocessor target systems, and many other stand-alone and networked workstations. The network is part of the Internet and so has access to the World Wide Web, electronic mail, network news, and much public domain research software. There are also numerous high-end PCs and Macintosh computers. Other equipment includes spectrum analyzers, synthesizers, generators, power meters, counters, analyzers, digital signal processing boards, audio equipment, oscilloscopes, filters, mixers, amplifiers, signal generators, data acquisition hardware, multiprocessors, robots, etc.

Software includes all of the standard programming and AI languages, symbolic algebra systems, word-processors, and various packages specific to telecommunications, signal processing, and other areas of research.

Master's Degree in Telecommunications Technology Management

The Department of Systems and Computer Engineering offers a program of study and research leading to the degree of Master of Engineering in Telecommunications Technology Management.

The objective of the program is to train engineers and computer scientists to become competent and efficient managers of the engineering processes that deliver innovative telecommunications systems, products, and services. The emphasis is on design, development, manufacture, and technical support, areas for which engineers are normally responsible and where their technical expertise and practical knowledge are critical.

The program focuses on research in the synthesis between communication systems engineering and management of engineering processes. Within this context the following areas receive major attention:

- Management of Engineering Processes
- Network Design, Protocols and Performance
- Software Engineering
- Wireless and Satellite Communications
- Manufacturing Systems Analysis

Close links are maintained with the engineering and technological communities, and an effort is made to direct students to thesis and project work of current theoretical and practical significance. The research results should provide useful contributions to the efficient management of engineering processes and the related activities in the telecommunications field.

Admission Requirements

The normal requirement for admission to the master's program is a bachelor's degree in electrical engineering, computer science or a related discipline, with at least high honours standing. Candidates are required to have two years experience in technical work in telecommunications prior to admission.

Candidates applying for admission with degrees not in the discipline of engineering will be considered by the admissions committee. The committee is responsible for establishing criteria for degree equivalencies.

Program Requirements

Subject to the approval of the admissions committee, students in the master's program may choose to complete the degree by successfully completing either a thesis or a project.

Master's Degree by Thesis

All master's students in the thesis option are required to complete a total of 5.5 credits (or the equivalent) as follows:

- 1.5 compulsory credits including: 96.501 Management Principles for Engineers; 96.502 Telecommunications Technology; and 96.503 Issues in Telecommunications
- 2.0 approved credits (or the equivalent) from the list of restricted elective courses below
- a thesis equivalent to 2.0 credits

Master's Degree by Project

All master's students in the project option are required to complete a total of 5.5 credits of which at least 5.0 must be at the 500 level or above, as follows:

- 1.5 compulsory credits including: 96.501 Management Principles for Engineers; 96.502 Telecommunications Technology; and 96.503 Issues in Telecommunications
- 2.0 approved credits (or the equivalent) from the list of restricted elective courses below
- 1.0 credit (or the equivalent) of approved non-restricted electives
- a graduate project equivalent to 1.0 credit

Restricted Elective Courses

Students in the master's program must complete 1.0 credit (or the equivalent) in the field of management of engineering processes and 1.0 credit (or the equivalent) in one of the four sub-fields in communication and systems engineering. Courses in each of the four sub-fields and the field of management of engineering processes are listed below.

The sub-fields in communication systems engineering are:

- Software Engineering
- Wireless and Satellite Communications
- Network Design, Protocols and Performance
- Manufacturing Systems Analysis

All courses in the field of communication systems engineering are offered by the Department of Systems and Computer Engineering and begin with the prefix 94.

Communication Systems Engineering

- Software Engineering
- 94.507 Expert Systems
- 94.511 Computer System Design for Performance
- 94.531 System Design with ADA
- 94.535 Representations, Methods and Tools for Concurrent Systems
- 94.553 Stochastic Processes
- 94.571 Mini/Microcomputer Operating System Design
- 94.573 Integrated Database Systems

94.574	Elements of Computer Systems
94.576	Analytical Performance Models of Computer Systems
94.577	Teleprocessing Software Design
94.579	Advanced Topics in SW Engineering: OO Design
94.582	Introduction to Information and Systems Science
●	Wireless and Satellite Communications
94.553	Stochastic Processes
94.554	Principles of Digital Communication
94.566	Introduction to Mobile Communications
94.568	Wireless Communications Systems
●	Network Design, Protocols and Performance
94.501	Simulation and Modelling
94.504	Mathematical Programing for Engineering Applications
94.505	Optimization Theory and Methods
94.507	Expert Systems
94.511	Computer System Design for Performance
94.519	Teletraffic Engineering
94.521	Computer Communiction
94.527	Distributed Processing Systems
94.553	Stochastic Processes
94.567	Source Coding and Data Compression
94.576	Analytical Performance Models of Computer Systems
94.581	Advanced Topics in Computer Communiction
94.588	Communication Network Management
●	Manufacturing Systems Analysis
94.501	Simulation and Modelling
94.504	Mathematical Programing for Engineering Applications
94.582	Introduction to Information and Systems Science
92.527	Robotics: Control, Sensing and Intelligence
<i>Management of Engineering Processes</i>	
96.504	Management of Design Systems
96.505	Management of Telecommunications System Design
96.506	Management of Software Engineering Projects
96.508	Corporate Communications Networks
96.510	Communications Standards
96.511	Manufacturing and New Product Introduction
96.512	Managing Full-Scale Production
96.513	Advanced Topics in Telecommunications Technology Management
96.514	Directed Studies in Design and Manufacturing Management

Non-Restricted Elective Courses

All students in the project option of the master's program are required to complete two 0.5 credit courses from those offered by the Department of Electronics, Department of Mechanical and Aerospace Engineering, Department of Systems and Computer Engineering, School of Industrial Design, or School of Computer Science.

Graduate Courses*

Courses in the field of *communication systems engineering* are described below. Courses in the field of *management of engineering processes* are described beginning on page 154.

- Engineering 94.501W1 (ELG6101)

Simulation and Modelling

Simulation as a problem-solving tool. Mathematical foundations: random variate generation, parameter estimation, confidence interval, simulation algorithm. Simulation languages: SLAM, SIMULA, SIMSCRIPT. Examples: computers and protocols, urban traffic, harbours and airport capacity planning, manufacturing capacity planning, inventory systems.

- Engineering 94.503F1 (ELG6103I)

Discrete Stochastic Models

Models for software and computer systems, and communications networks, with discrete states, instantaneous transitions and stochastic behaviour. Communicating finite state machines and Petri Nets. Stochastic behaviour leading to Markovian models (including stochastic Petri Nets). Review of concepts of probability, and theory of Markov Chains with discrete and continuous parameters. First-passage problems. Birth-death processes and basic queuing theory. Numerical methods for Markov Models.

C.M. Woodside.

- Engineering 94.504F1 (ELG6104)

Mathematical Programming for Engineering Applications

An introduction to algorithms used for the optimization of complex systems. Topics include linear programming (with duality and post-optimality analysis), nonlinear programming, dynamic programming integer and mixed-integer programming and combinatorial search methods, and network flow programming. Em-

phasis is on practical algorithms for engineering applications, e.g., VLSI design, message routing, etc. J.W. Chinneck.

- Engineering 94.505W1 (ELG6105)

Optimization Theory and Methods

A second-level course in optimization theory and computer-oriented optimization methods. Lagrange's method of undetermined multipliers. Unconstrained optimization: steepest-descent, Newton-Raphson, conjugate gradient, variable metric, and Powell-Zangwill methods. Nonlinear programming: Kuhn-Tucker conditions, saddle point theory and dual problems, computational techniques. Application to nonlinear engineering system identification, network synthesis problems, filter design. Function space techniques and introduction to optimal control.

Bernard Pagurek.

- Engineering 94.506W1 (ELG6106)

Design of Real-Time and Distributed Systems

Real-time and distributed systems: characteristics, issues. Requirements and architectures will be represented using timetreads. Decomposing and recomposing timetreads and architectures. Analyzing designs for robustness, modularity, extensibility, adaptability. Equivalent more detailed formal representation and analysis using LOTOS and Petri Nets. Adding performance information and analyzing performance, e.g., with timed Petri Nets. Principles for performance engineering. Implementation issues. Tools. Major course project.

Prerequisites: Engineering 94.333 and 94.485 or similar experience.

R.J.A. Buhr.

- Engineering 94/95.507F1 (ELG6107)

Expert Systems

Survey of some landmark expert systems; types of architecture and knowledge representation; inferencing techniques; approximate reasoning; truth maintenance; explanation facilities; knowledge acquisition. A project to implement a small expert system will be assigned.

Prerequisite: Computer Science 95.407 or 95.501 or permission of the Department.

W.R. Lalonde.

- Engineering 94.511W1 (ELG6111)

Design of High Performance Software

Designing software to demanding performance specifications. Models of profressing and performance requirements. Performance engineering within the software design process. Improvement of existing designs by the application of performance engineering principles for sequential and concurrent software. Constructing computation graphs, workload models, and performance models for a system.

*F,W,S indicates term of offering. Courses offering in fall and winter are followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credits, 2 denotes 1.0 credit, etc.

The use of standard model solvers. Partitioning functionality among concurrent processes or tasks. Case studies.

Prerequisite: Engineering 94.574 and a course in software engineering, or the equivalent.

C.M. Woodside.

- Engineering 94.512W1 (ELG6112)

Performance Measurement and Modelling of Distributed Applications

Performance measurements, metrics and models of distributed systems and applications. Benchmarks, workload characterization, capacity planning, tuning and system sizing. Introduction to the design and analysis of experiments. Performance monitors, and the correlation of measured information with application resource consumption to support the software performance engineering process. Using metrics to help understand the performance behaviour of distributed applications.

Prerequisite: Engineering 94.511 or the equivalent.

J. Rolia.

- Engineering 94.517W1 (ELG6117)

Queueing Systems

Stochastic processes: Markov chains, discrete birth-death, etc. Queueing systems: M/G/1, G/M/m, M/M/m/k/n queues, etc. Priority queues. Networks of queues: local/global balance equations, product form solutions for open and closed networks. Mean value analysis, diffusion approximation, non-product form networks. Related models (e.g., Petri nets). Numerical solutions. Examples include throughput analysis from multiprocessors and computer-communication networks.

Prerequisite: Engineering 94.553 or ELG5119 or the equivalent.

Exclusion: Engineering 92.520 (ELG5120).

- Engineering 94.518W1 (ELG6118)

Topics in Information Systems

Students participate in a group project designing and developing an expert system of significant size in an organized manner. Specification of the system's aims, design in terms of knowledge representation, knowledge acquisition and knowledge use, prototyping, implementation and testing are covered in a mix of lectures, interactive tutorials and project assignments.

Prerequisite: Engineering 94/95.507 or 94.583 or equivalent.

- Engineering 94.519W1 (ELG6119)

Teltraffic Engineering

Congestion phenomena in telephone systems, and related telecommunications networks and systems, with an emphasis on the problems, notation, terminology, and typical switching systems and networks

of the operating telephone companies. Analytical queuing models and applications to these systems.

Prerequisite: Engineering 94.553 or ELG5119 or the equivalent.

- Engineering 94.520F1 (ELG6120)

Algebraic Coding Theory

Introduction to algebra: groups, rings and fields; vector spaces and matrices; group codes: generator and parity check matrices; Hamming codes and the Hamming bound; bounds on the dimension of a linear code; random coding bounds; dual codes and MacWilliam's identities; syndrome decoding; Reed-Muller codes; polynomial rings and cyclic codes; irreducible and primitive polynomials; encoding and decoding of cyclic codes; BCH and Reed-Solomon codes; decoding using the Berlekamp-Massey and Euclidean algorithms; algebraic curves and Goppa codes.

Exclusion: 94.557 (ELG6157)

T.A. Gulliver

- Engineering 94.521F1 (ELG6121)

Computer Communication

Types of computer networks, performance criteria. OSI Layered Model with emphasis on transport, network and data-link layers. Examples of public networks. Routing and protocol efficiency. Queueing and analysis of networks. Local area networks, protocols and performance analysis of CSMA-CD, token passing and polling. Introduction to ISDN and broadband networks.

Prerequisite: Undergraduate preparation in probability theory equivalent to 69.352.

Exclusion: Engineering 92.567 (ELG5374), 94.462, ELG4181, or equivalent.

- Engineering 94.527W1 (ELG6127)

Distributed Processing Systems

Methods for representing distributed systems such as precedence graphs, communicating state-machine models, and Petri nets. Analysis of distributed system behaviour, based on these models. Protocols. ISO protocol model: transport session, presentation and application levels. Design examples: interprocess communications, file transfer, factory automation. Resource management.

Prerequisites: Engineering 94.521 or ELG5374; and 94.571 or the equivalent.

Shikharesh Majumdar.

- Engineering 94.531F1 (ELG6131)

System Design with Ada

Notations and methods for the design of real time and distributed systems in an object-oriented manner with particular focus on visual techniques and on temporal behaviour problems and solutions. Uses multitasking Ada as an example target implementation technology, but the notations and meth-

ods are presented in an Ada-independent manner and are of wider applicability than Ada. Teaches techniques oriented towards Computer Aided Design (CAD) of systems (CAD differs from CASE - Computer Aided Software Engineering in placing more emphasis on analysis of the design at the design level before implementation); aims to give insight into the state of the art in CAD and CASE tools. A principles course, rather than a programming or tool-use course.

Prerequisite: Permission of the Department.

R.J.A. Buhr.

- Engineering 94.535F1 (ELG6135)

Representations, Methods and Tools for Concurrent Systems

Selected representations and methods for concurrent systems that are supported by current and emerging CAD/CASE tools. A colloquium course with most lectures consisting of student presentations/discussions, supplemented from time to time by talks from invited experts on topics of particular interest. The course is supported by a laboratory containing a selection of interesting tools, such as Statemate, Timebench, MLog, Teamwork, Adagen, a Lotos interpreter, and others.

Prerequisite: Permission of the Department. Limited enrolment.

R.J.A. Buhr.

- Engineering 94.538F1 (ELG6138)

Computer Architecture and Parallel Processing
Introduction to parallel processing; parallel computer structures; memory and input/output subsystems; pipelining and vector processing; array processing; data flow and systolic computations; interconnection networks; software and other design fundamentals; examples.

Prerequisite: Engineering 94.457 or equivalent.

- Engineering 94.541F1 (ELG6141)

Adaptive Control

Analysis of nonlinear dynamic systems with emphasis on stability. Lyapunov and hyperstability theories. Introduction to system identification. The least squares and recursive least squares approaches. Model reference adaptive control. The self-tuning regulator. Issues in parameter convergence and stability. Robustness properties of adaptive systems. Case studies will include applications to process control and robotics. Students will be required to prepare a critical review of the current literature.
Prerequisite: Engineering 94.552 or equivalent.

H.M. Schwartz.

- Engineering 94.542F1 (ELG6142)

Advanced Dynamics With Applications to Robotics
Kinematics of rigid bodies and robot manipulators. Use of the Denavit-Hartenberg principle. Forward and inverse kinematics of manipulators. Momentum and energy principles. Lagrange equations and Hamilton's principle. Dynamics of lumped parameter and continuous systems. Natural modes and natural frequencies. Forced vibrations. General dynamics of robot manipulators.

H.M. Schwartz.

- Engineering 94.552F1 (ELG6152)

Advanced Linear Systems

Review of basic linear systems: input-output relations, superposition, impulse response, convolution. Transform methods in systems analysis. Fourier and Laplace transforms. Time-frequency relationships. Discrete time systems, the Z transform. State space representation of the systems: basic concepts, canonical realizations. Observability and controllability of continuous and discrete time realization. Solution of state equations and modal decomposition. Linear state variable feedback and modal controllability. Abstract approach to state space realization methods. Geometric interpretation of similarity transformations.

H.M. Schwartz.

- Engineering 94.553F1, W1 (ELG6153)

Stochastic Processes

Basic concepts of randomness, as applied to communications, signal processing, and queuing systems; probability theory, random variables, stochastic processes; random signals in linear systems; introduction to decision and estimation; Markov chains and elements of queuing theory.

Exclusion: Engineering 92.519 (ELG5119).

- Engineering 94.554F1 (ELG6154)

Principles of Digital Communication

Elements of communication theory and information theory applied to digital communications systems. Characterization of noise and channel models. Efficient modulation and coding for reliable transmission. Spread spectrum and line coding techniques.

Prerequisite: Engineering 94.553 or ELG5119 or the equivalent (may be taken concurrently).

Exclusion: Engineering 92.556 (ELG5375).

M.S. El-Tanany.

- Engineering 94.558F1 (ELG6158)

Digital Systems Architecture

New architectural concepts in the design of computer systems are introduced. Discussions include system building blocks (arithmetic units, central processing units, control units, input/output and memory devices) and methods to achieve speed-up (instruction look-ahead, pipe-lining, memory inter-

leaving, associative memory, SIMD and MIMD multiprocessing). Examples of current computer systems are used for discussions.

Prerequisite: Engineering 94.457 or the equivalent.
R.A. Goubran.

- Engineering 94.560W1 (ELG6160)

Adaptive Signal Processing

Theory and techniques of adaptive filtering, including gradient and LMS methods; adaptive transversal and lattice filters; recursive least squares; fast recursive least squares; convergence and tracking performance; systolic array techniques. Applications, such as adaptive prediction, channel equalization; echo cancellation; speech coding; antenna beam-forming; system identification in control systems; spectral estimation; neural networks.

Prerequisites: Engineering 94.553 or ELG5119 or equivalent; Engineering 94.562 or ELG5376 or equivalent.

Exclusion: Engineering 92.580 (ELG5377).

D.D. Falconer.

- Engineering 94.561W1 (ELG6161)

Neural Signal Processing

Basic concepts in decision theory and multidimensional function approximation. The least squares adaptive algorithm. The generalized delta rule.

Multi-layer perceptrons and the back-propagation algorithm. Approximation of non-linear functions. Radial basis functions. Self-organized maps. Applications of neural signal processing to control, communications and pattern recognition. Software and hardware implementation of neural networks.

Prerequisite: Engineering 94.553 or ELG6153 or equivalent. May be taken concurrently with 94.553.

Exclusion: Engineering 92.579 (ELG5196).

H.M. Hafez.

- Engineering 94.562F1 (ELG6162)

Digital Signal Processing

Signal representations, Z transform and difference equations. Theory, design of FIR, IIR filters. Discrete Fourier transform: properties, implementation via fast algorithms (radix-m FFT, PFA, WFTA).

Chirp-z transform. Cepstral analysis. Decimation/interpolation. Random signal analysis: estimators, averaging, correlation, windowing, Input/output and quantization effects. Application overview: Analog-digital converters (linear, companded), digital audio (CD, DAT), speech analysis and synthesis. Programmable DSP microcomputers: contemporary commercial architectures, application to implementation of DSP algorithms. Case studies: Linear predictive coding of speech (LPC), radix/4 FFT, spectrograph.

Exclusion: Engineering 92.557 (ELG5376).

L.R. Morris.

- Engineering 94.563W1 (ELG6163)

Digital Signal Processing: Microprocessors, Software and Applications

Digital signal processing (DSP) algorithm structure. Architectural features of CISC, RISC, and DSP computers. Data representation, addressing, and arithmetic processing. Contemporary single (TMS320C25), dual (DSP 56000), and multiple (TMS320C30, DSP96000) accumulator/operand commercial architectures, DSP multiprocessors (TMS320C80). Algorithm/software/hardware architecture interaction. Programming techniques and program examples. Software development cycle. Hardware and software development tools. Program activity analysis techniques. Case studies: linear predictive vocoder, DFT, echo cancellation. Interfacing and input/output. Codecs.

Prerequisite: Engineering 94.562 or ELG5376 or the equivalent.

L.R. Morris.

- Engineering 94.564W1 (ELG6164)

Advanced Topics in Digital Signal Processing

Recent and advanced topics in the field of digital signal processing and its related areas.

Prerequisites: Engineering 94.562 or ELG5376 or the equivalent.

L.R. Morris and R.A. Goubran.

- Engineering 94.565W1 (ELG6165)

Advanced Digital Communication

Digital signalling over channels with intersymbol interference (ISI) and additive Gaussian noise. Error probability analysis. Fading multipath channels as arise in terrestrial Line-of-Sight (LOS) and mobile/portable communications, diversity concepts: modelling and error probability performance evaluation. Synchronization in digital communications. Spread spectrum in digital transmission over multipath fading channels.

Prerequisite: Engineering 94.554 or ELG5375 or the equivalent.

Exclusion: Engineering 92.574 (ELG5180)

D.D. Falconer.

- Engineering 94.566W1 (ELG6166)

Introduction to Mobile Communications

Signal strength prediction techniques: propagation models and statistical coverage. Mobile radio channel characterization: statistical characterization of mobile radio fading channel in indoor and outdoor environment, delay spread models and coherence bandwidth, models for digital transmission. Co-channel and adjacent channel interference: interference models, and outage probabilities. Modulation and transmission systems: signal to noise calculations in fading environment, performance of digital systems in fading. Signal processing in mobile radio: diversity and its applications in MRS, impact

of diversity on baseband interference, noise and random FM. Adaptive techniques to combat interference and fading: adaptive equalization and adaptive arrays. Introduction to mobile radio systems.

Co-requisite: Can be taken concurrently with Engineering 94.553 and 94.554.

A.U. Sheikh.

- Engineering 94.567F1 (ELG6167)

Source Coding and Data Compression

Discrete and continuous sources: the rate distortion functions. Discrete source coding: Huffman coding, run length encoding. Continuous source coding: waveform construction coding; PCM, DPCM, delta modulation; speech compression by parameter extraction; predictive encoding; image coding by transformation and block quantization. Fourier and Walsh transform coding. Compression by tree coding. Applications to telecommunication signals and storage; speech, television, facsimile.

Prerequisite: Engineering 94.553 or ELG5119 or the equivalent.

M.S. El-Tanany.

- Engineering 94.568W1 (ELG6168)

Wireless Communication Systems Engineering
Engineering aspect of mobile radio systems: multi-user environment and transmission systems, traffic engineering and system capacity, concept of frequency reuse and channel allocation algorithms. Public and private mobile radio systems and networks: cellular mobile systems, high capacity analog and digital systems, signalling and protocol issues, vehicle location and handover techniques. Cellular systems of the world. Mobile satellite systems: multibeam geostationary and low orbit satellite systems, on-board processing and switching. Personal communications: microcellular architecture, PCN services, bandwidth on demand concept, intelligent network, universal base station and total system integration. Implementation of mobility in network protocols. Indoor high speed data networks: radio LANs and MANs and their interconnection.

Co-requisite: Can be taken concurrently with Engineering 94.553 and 94.554.

A.U. Sheikh.

- Engineering 94.569W1 (ELG6169)

Digital Television

Television standards: NTSC, PAL, SECAM, and HDTV. Sampling and quantization of television signals: rec 601-1. Digital video compression: inter and intra-frame methods, spatial and transform/wavelet coding; H.261 and MPEG standards. Video conferencing systems and other digital video processing applications.

- Engineering 94.570W1 (ELG6170)

Spread Spectrum Systems

Fundamentals: jamming, energy allocations, system configurations, energy gain, applications such as antijam, low probability of intercept, multiple access, time of arrival. Antijam systems: parameters, jammer waveforms, uncoded and coded direct sequence BPSK, uncoded and coded binary FSK, interleaver/ hop tradeoff, coder BER bounds, cutoff rates, DS-BPSK and pulse jamming bounds, FH-MFSK and partial band jamming bounds, diversity for FH-MFSK, concatenation of codes. Pseudo-noise generators: statistical properties of M sequences, Galois field connections, nonlinear feed forward logic, DS and FH multiple access design. Code synchronizers: single dwell and multiple dwell serial PN acquisition for DS, delay locked loop and Tau-Dither loop PN tracking for DS, time and frequency synchronization for FH.

T.A. Gulliver.

- Engineering 94.571F1 (CSI5117)

Operating System Methods for Real-Time Applications

Principles and methods for operating system design with application to real-time, embedded systems. Concurrent programing: mechanisms and languages; design approaches and issues; run-time support (kernel); I/O handling. Methods for hard real-time applications. Methods for distributed systems. Programing assignments will be in a suitable programing language.

Prerequisites: Engineering 94.333 or 94.574 or equivalent courses and/or experience. Programing experience in high level and assembly languages.

- Engineering 94.573F1 (ELG6173)

Integrated Database Systems

Database definitions, objectives, applications, and architectures. Database design process; conceptual design based on the entity-relationship model and on object-oriented models. Relational data model: relational algebra and calculus, normal forms, data definition and manipulation languages. Implementation of database management systems: data dictionary, transaction management, recovery and concurrency control. Current trends in database systems: object-oriented, knowledge-based, multimedia and distributed databases.

Prerequisite: Engineering 94.574 or the equivalent.

- Engineering 94.574F1 (ELG6174)

Elements of Computer Systems

Subjects covered include: concepts in basic computer architecture, assembly languages, high level languages including object orientation, operating system concepts (including concurrency mechanisms such as processes and threads), runtime systems, and distributed system environments. De-

signed for graduate students without extensive undergraduate preparation in computer system engineering (or the equivalent experience) yet with a firm grasp of programming in at least one high level language.

Prerequisites: Programming experience with at least one high level language and permission of the Department.

- Engineering 94.576F1 (ELG6176)

Analytical Performance Models of Computer Systems

Analytical modelling techniques for performance analysis of computing systems. Theoretical techniques covered include single and multiple class queuing network models, together with a treatment of computational techniques, approximations, and limitations. Applications include scheduling, memory management, peripheral devices, databases, multiprocessing, and distributed computing.

Prerequisite: Engineering 94.503, 94.553 or ELG5119, or the equivalent.

C.M. Woodside.

- Engineering 94.577W1 (ELG6177)

Teleprocessing Software Design

Review of teleprocessing applications, functions and devices. The session, presentation and application layers of the Open System Interconnection Model. Examples: Electronic Mail systems and Distributed Data Bases. Teleprocessing Software Design using high level procedural languages: Concurrent Pascal and Ada. SNA protocols and systems: layering concepts in SNA; distribution of teleprocessing functions and software components. Relationship between SNR and OSI models. Examples of distributed teleprocessing networks and applications in SNA.

Prerequisites: Engineering 94.521 or ELG5374 and 94.574 or the equivalents.

S.A. Mahmoud.

- Engineering 94.579F1, W1(ELG6179)

Advanced Topics in Software Engineering

Recent and advanced topics in the field of software engineering and related areas. Primary references are recent publications in the field.

Prerequisite: Permission of the Department.

- Engineering 94.581F1 (ELG6181)

Advanced Topics in Computer Communications
Recent and advanced topics in computer-communication networks intended as a preparation for research. Students are expected to contribute to seminars or present lectures on selected topics.

Prerequisites: Engineering 94.521 or ELG5374 or equivalent and permission of the Department.

- Engineering 94.582F1 (ELG6182)

Introduction to Information and System Science
An introduction to the process of applying computers in problem solving. Emphasis is placed on the design and analysis of efficient computer algorithms for large, complex problems. Applications in a number of areas are presented: data manipulation, databases, computer networks, queuing systems, optimization.

(Also offered as Mathematics 70.582, Computer Science 95.582 and Information and Systems Science 93.582)

- Engineering 94.583W1 (ELG6183)

Logic Programming

Review of relational databases, first order predicate calculus, semantics of first order models, deductive querying. Proof theory, unification and resolution strategies. Introduction to Prolog, and/or parallelism and Concurrent Prolog. Applications in knowledge representation and rule based expert systems.

Bernard Paguek.

- Engineering 94.584F1, W1 (ELG6184)

Advanced Topics in Communications Systems

Recent and advanced topics in communications systems.

Prerequisite: Permission of the Department.

- Engineering 94.586F1 (ELG6186)

Object Oriented Design of Real-Time and Distributed Systems

An advanced course in software design that deals with system design issues at a high level of abstraction. High-level design models: use case maps for large-scale behaviour patterns at the level of architecture; high-level class relationship diagrams for traditional object-oriented concerns. Relationships between these models, and between them and conventional detailed-design models at the level of methods, messages, and communicating state machines. Design patterns with these models. Step-wise methods for forward engineering, reverse engineering, and re-engineering in terms of these models. Study of examples such as telephony systems, object-oriented GUIs, distributed messaging systems, object request brokers, conventional object-oriented frameworks such as HotDraw, and object-oriented frameworks for real-time and distributed systems such as ACE. Substantial course projects on an application chosen by the student.

Prerequisite: Permission of the Department.

R.J.A. Buhr.

- Engineering 94.587F1, W1, S1 (ELG6187)

Advanced Topics in Computer Systems

Recent and advanced topics in computer systems. The course will generally focus on one or more of the following areas: specification, design, imple-

mentation, and modelling/analysis. Students may be expected to contribute to lectures or seminars on selected topics.

Prerequisite: Permission of the Department.

- Engineering 94.588W1 (ELG6188)

Communications Network Management

Overview of network management issues, WANs and LANs. The Internet and ISO models of network management. Network management protocols SNMP, CMIP, CMOT, etc. Events, Managed Objects, and MIBs. Fault management techniques, models and algorithms. Current diagnostic theory and its limitations. AI and machine learning approaches. Monitoring and fault management tools, examples, recent products.

Prerequisite: Engineering 94.521 or equivalent.

Bernard Pagurek.

- Engineering 94.590F1, W1, S1

Systems Engineering Project

Students pursuing the non-thesis M.Eng. program conduct an engineering study, analysis, and/or design project under the supervision of a faculty member.

- Engineering 94.591F2, W2, S2

Systems Engineering Project

Project similar to Engineering 94.590, but either of greater scope or longer duration.

- Engineering 94.593F2, W2, S2

Cooperative Program Project

A one-term course, carrying a full-course credit, for students pursuing the cooperative M.Eng. program. An engineering study, analysis, and/or design project under the supervision of a faculty member.

This course may be repeated for credit.

- Engineering 70/94/95.595F4, W4, S4

M.C.S. Thesis

- Engineering 94.596F1, W1, S1 (ELG6196)

Directed Studies

- Engineering 70/93/94/95.598F3, W3, S3

M.Sc. Thesis in Information and Systems Science

- Engineering 94.599F4, W4, S4

M.Eng. Thesis

- Engineering 94.699F, W, S

Ph.D. Thesis

The following are courses in the field of management of engineering processes, and begin with the prefix 96.

- Engineering 96.501F1

Management Principles for Engineers

Management topics critical for dynamic telecommunications technology-based companies to compete through the introduction of new products into the global market. The course is intended to create a

common level of knowledge among students on topics in management of projects, leadership, basic managerial economics, industrial marketing and organizational behaviour.

- Engineering 96.502F1

Telecommunications Technology

Comprehensive review of the fundamentals of telecommunications technology. The importance of bandwidth, communications reliability and networks are emphasized. Topics covered include: the nature of information sources and the coding of their outputs; nature of channels and their characteristics; nature of signals and their behaviour in physical channels, their generation and reception; nature of interconnection, networks, signaling and switching; role of standards and regulation; the characteristics of major world systems and operators; and the thrust of new and future technology.

- Engineering 96.503W1

Issues in Telecommunications

Leaders of industry, academia and government discuss key issues and readings relevant to the telecommunications industry. Issues include the introduction of new products to the global market, technology sourcing, intellectual property rights, industry trends, technology and ethics, user interface design, new business opportunities and product identification, industry characteristics, regulation, and international competition.

- Engineering 96.504W1

Management of Design Systems

The focus is on how to design, maintain, expand and evolve an organization that delivers hardware, software and system designs, and on the frameworks, methods and tools used to improve its performance. Topics include the essence of design; unique aspects of designing telecommunications systems, products and services; characteristics of a development organization and its environment; mental models supporting the frameworks, methods and tools used to reduce interval, improve design quality and increase productivity; and applications.

Prerequisite: Engineering 96.501 and 96.502.

- Engineering 96.505S1

Management of Telecommunications System Design

The focus is on the groups that evolve the architecture and technological infrastructure of firms and product management. Topics include the relationships between architecture, system design, system product and product management; product function and performance; appropriability regimes; interdependence between technology and complementary assets; acquisition and diffusion of technology; evo-

lution of design environments; integration of projects; and capability improvement models.

Prerequisite: Engineering 96.501 and 96.502.

- Engineering 96.506W1

Management of Software Engineering Projects

Models for software development life cycle. Earned-value models for project control. Software project management tools. Configuration management and quality control. Incorporation of testing tools and techniques in the software development life cycle. Risk assessment. Risk management. Examples are drawn from software development in telecommunications applications.

Prerequisite: Engineering 96.501 and 96.502.

- Engineering 96.508S1

Corporate Communications Networks

Communications networks as a vital resource within organizations. Private networks as an infrastructure for information flow within a firm and across its interfaces. Applications and operations of corporate telecommunications networks. Information networking as a source of competitive advantage. Issues in the selection of corporate telecommunications architectures. Comparison of public and private corporate networks. Implementation issues.

Prerequisite: Engineering 96.501 and 96.502.

- Engineering 96.510S1

Communications Standards

Importance of global standards in telecommunications and information technology for product development, business and society. Relevant public standards classified by type. National, international and quasi-standards bodies that establish public standards, their characteristics, roles and relationships. The standards setting process. Formulation and execution of standards strategies. Integrating the firm's standards program with engineering processes, product management, systems groups and marketing. Coordinating the network of internal and external groups involved in the development of standards to gain competitive advantage. Corporate standards. Standards conformance and inter-operability. Standards and the new product introduction process. Special topics pertaining to public and corporate standards.

Prerequisite: Engineering 96.501 and 96.502.

- Engineering 96.511W1

Manufacturing and New Product Introduction

The new product introduction process; overall philosophy of just-in-time and time-based competition and its application to new product introduction; the voice of the customer, lead user analysis, quality function deployment; manufacturing in the front-end; manufacturing and design, concurrent engineering and design for manufacturability; cost estima-

tion and activity based costing; managing CAD/CAM and manufacturing process selection; impact of new product introduction on existing operations including prototyping, pre-production and ramp-up.

Prerequisite: Engineering 96.501 and 96.502.

- Engineering 96.512F1

Managing Full-Scale Production

Overall philosophy of just-in-time and time-based competition; just-in-time production and manufacturing resource planning; total quality management including vendor relations; socio-technical systems and employee participation; computer integrated manufacturing and advanced process technologies; manufacturing and facilities strategy, capacity planning; manufacturing flexibility; product/process evolution and the experience curve; service aspects of manufacturing.

Prerequisite: Engineering 96.501 and 96.502.

- Engineering 96.513F1,W1,S1

Advanced Topics in Telecommunications Technology Management

In-depth exploration of an advanced topic in the field of telecommunications technology management. A different topic is covered each semester and more than one section, with different topics, may be offered in the same semester.

Prerequisite: One of Engineering 96.504, 96.505, 96.511, or 96.512.

- Engineering 96.514F1,W1,S1

Directed Studies in Design and Manufacturing Management

Directed by one or more instructors. The student explores, through extensive literature surveys, specific topics (not suitably covered by existing courses) in the areas of design and manufacturing management. The objective is to enable the student to study a specific topic to acquire a suitable background to initiate and complete thesis work requiring this preparation. Precludes credit for any other directed studies in the program.

- Engineering 96.591F2,W2,S2

M.Eng. Project

- Engineering 96.599F4,W4,S4

M.Eng. Thesis

Department of Electrical Engineering

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The Department

Chair of the Department:

G.I. Costache

Graduate Program Coordinator:

Sethuraman Panchanathan

The Department of Electrical Engineering is one constituent of the Ottawa-Carleton Institute for Electrical Engineering. Consult the Institute entry beginning on page 135 of this Calendar for a faculty list, graduate program descriptions, and admission requirements.

Department Facilities

Computing Facilities

(1) A UNIX network consisting of:

- (a) Two RISC DecServer 3100s each with 24 MB of RAM and a 1 GB disk
- (b) Four RISC DecStation 3100s each with 16 MB of RAM, a 100 MB disk and a 19" colour monitor
- (c) Five RISC DecStation 3100s each with 16 MB of RAM, a 100 MB disk and a 19" monochrome monitor

(2) Several other Unix-based workstations in various research laboratories (SUN workstations, Compaq 386, HP386, etc.)

In addition to this, the Department operates dozens of IBM compatible and Apple Macintosh family computers. All of the department's computers are linked together using Ethernet and LocalTalk networks. The department's networks connect to the University of Ottawa's mainframe and the Internet network. The Department is also linked to OCInet, Canada's first ATM research network, which provides high speed links for various projects (primarily in the Multimedia Communications Research Laboratory) to such industry and government collaborators in the Ottawa region as Bell Northern Research, Newbridge Networks, Telesat Canada, Stentor, Bell Canada, the Communications

Research Centre, and the National Research Council.

Graduate students have access to a RS6000/390 operated by the University of Ottawa's Computer Services for research in Engineering. This UNIX machine is equipped with such software packages as MATLAB, Mathematica, Maple, IMSL, Explorer, MiniTab, SAS, etc.

In addition to these facilities, students in the Department have access to a computer-aided design laboratory operated by the Faculty of Engineering (University of Ottawa). This facility includes 24 networked Silicon Graphics workstations; it is, however, intended primarily for the use of undergraduate students.

Digital Communications Research Laboratory

This laboratory is equipped with a variety of communication system and signal analysis equipment. This includes some of the latest equipment for data source simulation, data error rate monitoring, spectrum analysis, cross and autocorrelation function measurement, probability density function measurement, noise simulation, filtering, etc. It also includes prototype digital modulation and demodulation equipment, and various digital signal processing hardware and software systems based on the TMS320C25 digital signal processor. The laboratory also features a 14/12 GHz satellite earth station and associated terminal equipment for testing prototype equipment on an actual satellite link.

Lightwave Communications Research Laboratory

This laboratory is equipped with many modern optical communications instruments covering wavelengths in the range of 600nm to 1500nm. The laboratory also has several UNIX workstations, and Macintosh and PC computers interconnected on the department's networks. The computing facilities are equipped with software packages used for computer simulation of various aspects of optical communication systems and networks. The laboratory is also equipped with audio-video equipment for image communication over fibre networks and two bench-top fibre local area networks that use WDM and/or CDM on the physical layer.

Multimedia Communications Research Laboratory

This laboratory is equipped with more than 20 SUN Sparc20, Sparc10, Silicon Graphics Indy, IBM

RS/6000 and DEC Alpha workstations, a variety of PC-UNIX hosts, and Macintosh computers. While UNIX (Solaris, SCO OTD, AIX, Linux) is the predominant operating system used in the laboratory, Apple System 7 and Windows NT are also available. Software tools available include various C and C++ compilers, ObjectSore OODBMS and a variety of multimedia authoring and programming toolkits. The laboratory is also equipped with video cameras, video display/capture boards, audio input/output devices, etc. These resources are complemented with a heterogeneous network consisting of 10 Mbps Ethernet, 16 Mbps Token Ring, 100 Mbps FDDI and 155 Mbps ATM. The laboratory is connected, via OCRInet, to industry and government collaborators in the Ottawa region.

Electromagnetic Research Laboratory

This laboratory is equipped with modern co-axial line and waveguide instruments covering frequencies from 10 MHz to 60 GHz. A computer-controlled frequency domain network analyzer with error correcting capabilities allows reflection and transmission measurements from 5 Hz to 60 GHz. The laboratory is also equipped with a computer-controlled time domain network analyzer and a modern scalar network analyzer (transmission, reflection test set) as well as various frequency counters and spectrum analyzers. A computer controlled three-dimensional scanning system is located in an anechoic chamber and may be used for near-field antenna measurement in both frequency and time domains over the frequency range from 100 MHz to 3GHz. TEM cells at 100 MHz and 3 GHz are available for field probe calibration and EMC/I testing of electronic equipment.

Graduate Courses

- Engineering 92.505 (ELG5162)

Knowledge-Based Systems: Principles and Design
Basic concepts and terminology. Introduction to mathematical logic and to reasoning. Introduction to Lisp and Objective C. Knowledge representation using rules, semantic nets and frames. Case study. Representation in state space. Case study. Use of knowledge. Procedural and declarative knowledge. Demons. Production systems. Case study. Solution searching algorithms. Expert system components. Inference engine principle. Basic schemes for inference engine representation. Knowledge-based system design. Using an expert system shell for the design of knowledge-based systems. Case study: an expert system for process control.
Dan Ionescu.

- Engineering 92.506 (ELG7132)

Topics in Electronics I
Current topics in the field.

- Engineering 92.507 (ELG7133)

Topics in Electronics II
Current topics in the field.

- Engineering 92.508 (ELG7575)

Sujets choisis en électronique
Sujets d'intérêt courant dans la matière.

- Engineering 92.510 (ELG5163)

Machine Vision

Image acquisition. Lighting considerations. Structured light and stereo ranging. Gray-scale and binary images: geometric and topological properties. Regions and image segmentation. Image preprocessing. Edge finding. Image processing. Image recognition techniques. Mathematical models for image representation. Mathematical morphology. Model building. Representation of 3-D objects. Three dimensional scene understanding. Motion detection. Special vision architectures, massively parallel computers, AIS series. Machine vision for manufacturing.

Prerequisite: ELG4153.

Dan Ionescu.

- Engineering 92.511 (ELG7199)

Directed Studies

Various possibilities exist for pursuing directed studies on topics approved by the Department and which a full-time faculty member has agreed to direct, including any of the courses listed in the Graduate Calendar that are not being offered on a formal basis in the current academic year.

- Engineering 92.512 (ELG5197)

Introduction to Embedded Systems

Embedded systems; general characteristics, their niche, and design alternatives. Simple embedded systems: sequential event response systems and cyclic executives. Design overview: prototype-based designs, multitasking and multiactivity paradigms. Multitasking system design: elements of real-time operating systems and harmony. Multiactivity systems design: process activity language (PAL) and PAL based design tools.

Prerequisite: ELG4161 or the equivalent.

Moshe Kreiger.

- Engineering 92.513 (ELG5198)

Parallel Processing with VLSI

Overview of parallel processing. Architectures for parallel processing: array processors, associate processors, vector processors, orthogonal processors, switch lattice architecture, hypercubes, systolic arrays, wavefront arrays, pyramid structures, data flow architectures, and reduction machines. Memory organization, buses, I/O and interconnection net-

works for parallel processing systems. Connection machine processing hardware, RISC processors, and some VLSI processors. Impact of GaAs technology on parallel processing. Future parallel processing systems implementations. Some representative parallel processing systems. Examples of parallel processing architectures for various applications.

Sethuraman Panchanathan.

- Engineering 92.514 (ELG5199)

Design of Multimedia Distributed Database Systems
Conventional database technology trends. Database concepts and architecture. Data modelling. Relational technology and distributed databases: relational concepts, relational algebra, distributed database architecture, horizontal and vertical fragmentations, distribution design, distributed transparency and distributed concurrency control. Examples of the new generation of databases for advanced applications such as multimedia information retrieval and the limitations of the conventional models for managing multimedia information (graphics, text, image, audio/video and voice). Extended relational databases and object-oriented database approaches will be discussed.

Ahmed Karmouch.

- Engineering 92.515 (ELG5373)

Secure Communications and Data Encryption
Introduction to secure communications. Data encryption and encipherment. Source entropy and average mutual information. Cryptanalysis of encrypted data. Classic encipherment methods: substitution, transposition and product ciphers. Symmetric cryptosystems: shift register sequences, stream ciphers and Data Encryption Standard DES. Public key encipherment concept, RSA cipher, knapsack cipher, computational complexity, Diffie-Helman public key distribution scheme. Message authentication and identity verification. Applications: electronic funds transfer, secure speech communications.

Prerequisite: ELG5119 or 94.553 or the equivalent.
J.-Y. Chouinard.

- Engineering 92.516 (ELG5113)

Stochastic Systems

Wiener processes. Poisson random measures. Stochastic Wiener-Ito integrals. Stochastic integrals with respect to Poisson measures. Stochastic differentials. Diffusion processes. Ito-stochastic differential equations: existence and uniqueness of solutions, continuous dependence of solutions with respect to parameters. Semigroup theory and generation of semigroups as applied to stochastic differential equations. Applications to engineering systems

modelling (computer communications networks, power system networks, etc.).

Prerequisite: Permission of the instructor.

N.U. Ahmed.

- Engineering 92.517 (ELG5164)

Fuzzy Systems

Fuzzy and neural machine intelligence. Fuzziness versus probability. Fuzzy associative memories. Fuzzy control systems. Comparison of fuzzy and neural systems. Comparison of fuzzy and Kalman-filter systems. Fuzzy neural networks. Applications of the fuzzy logic in control, robotics and machine perception.

E.M. Petriu.

- Engineering 92.518 (ELG5381)

Switching and Traffic Theory for Integrated Broadband Networks

Principles of switching theory. Circuit switching and fast packet switching. Self routing and non-blocking switches. Asynchronous Transfer Mode switching architectures. Principle of teletraffic engineering. Queuing theory topics and performance evaluation techniques as applied to the study of computer network architectures. Current topics in integrated services computer network modelling analysis, such as congestion control for high-speed networks, frame relaying services and integration of services.

Prerequisite: ELG5374 (92.567) or ELG 6121 (94.521) or the equivalent.

Corequisite: ELG5119 (92.519) or ELG6153 (94.553) or ELG6103 (94.503) or the equivalent.

- Engineering 92.519 (ELG5119)

Stochastic Processes

Probability spaces. Random variables. Distribution and density functions. Expectation. Functions of random variables. Moments and characteristic functions. Random vectors. Functions of random vectors. Sequences of random variables. Convergence notions. The central limit theorem. The law of large numbers. Stochastic processes: basic notions, characterizations and examples. Stationarity notions.

Poisson processes. Gaussian processes. Transformations of stochastic processes. Ergodicity. Second order random processes. Representation theorems.

Markov processes. Homogeneous Markov chains. Applications.

Exclusion: 94.553

P.A. Galko.

- Engineering 92.520 (ELG5120)

Queuing Systems

Resource sharing issues such as delay, through-put and mean queue length. Basic queuing theory, Markov chains, birth and death processes.

M/M/m/k/n queues, bulk arrival/service systems.

Little's Rule. Intermediate queuing theory: M/G/1, G/M/m queues. Advanced queuing theory: G/Gm queue, priority queue, fluid approximations, network of queues, etc. Application of various queuing systems.

Prerequisite: One of ELG5119, 94.503 or 94.553 or the equivalent.

Exclusion: 94.517

O.W. Yang.

- Engineering 92.527 (ELG5161)

Robotics: Control, Sensing and Intelligence

Robotics as the intelligent connection of perception to action. Robotics in the CIM context. Advanced robotics technologies. Robot arm kinematics and dynamics. Planning of manipulator trajectories. Control of robot manipulators. Robot-level programing. Sensors and sensory perception. Control problems for sensory controlled robotic-based flexible manufacturing systems. Task-level programing. Mobile robots. Knowledge-based control for mobile robots: environment perception, robot's world model, navigation and motion control.

Prerequisite: ELG4161 or the equivalent.

E.M. Petriu.

- Engineering 92.529 (ELG7113)

Topics in Systems and Control I

Current topics in the field, including linear semi-group theory and optimal feedback control.

- Engineering 92.530 (ELG7114)

Topics in Systems and Control II

Current topics in the field, including linear and non-linear filtering and optimal control of stochastic systems.

- Engineering 92.531 (ELG7574)

Sujets choisis en systèmes et réglage automatique. Sujets d'intérêt courant dans le domaine.

- Engineering 92.535 (ELG5108)

Electromagnetic Compatibility and Interference
Interference phenomena. Shielding of conductors. Grounding. Other noise reduction techniques. EMI filters. Noise sources: narrowband and broadband. Electromagnetic pulse as an interference source. Modelling EMI/C circuit boards and backplanes.

Prerequisite: ELG4103 or the equivalent.

G.I. Costache and Prakash Bhartia.

- Engineering 92.538 (ELG7500)

Sujets choisis en électromagnétisme.

Sujets d'intérêt courant dans la matière.

- Engineering 92.541 (ELG5104)

Electromagnetic Waves: Theory and Applications
The homogeneous wave equation. Uniform and non-uniform plane waves. Inhomogeneous wave equations. Green's functions. Theory of potentials. Scattering problems. Numerical methods. Boundary

value problems. Perturbation and variational techniques.

Prerequisite: ELG4101 or the equivalent.
Staff.

- Engineering 92.542 (ELG5379)

Numerical Methods in Electromagnetic Engineering
An introduction into modern numerical methods for solving electromagnetic field problems. Deterministic as well as eigenvalue problems will be treated using the following techniques: finite difference and finite element techniques, moment methods, sparse matrix techniques, spectral domain techniques, hybrid mode analysis, transmission line matrix simulations. Applications include wire antennas, waveguides of arbitrary cross-section, micro-strip and quasiplanar transmission lines, transmission line discontinuities and computer-aided design and optimization of microwave components.

Prerequisite: ELG4103 and ELG4104, or the equivalent.

G.I. Costache.

- Engineering 92.543 (ELG5504)

Ondes électromagnétiques: théorie et applications
Équation homogène d'ondes. Ondes planes uniformes et non uniformes. Équation non homogène d'ondes. Fonctions de Green. Théories des potentiels. Problèmes de diffraction. Méthodes numériques. Problèmes avec conditions aux limites. Méthodes des perturbations et variation.

Préalable: ELG4103 ou l'équivalent.

Staff.

- Engineering 92.544 (ELG7100)

Topics in Electromagnetics I

Current topics in the field.

- Engineering 92.545 (ELG7101)

Topics in Electromagnetics II

Current topics in the field.

- Engineering 92.546 (ELG5779)

Méthodes numériques en génie électromagnétique
Une introduction aux méthodes modernes de résolution numérique des problèmes électro-magnétiques. Le cours couvre des problèmes déterministes et aux valeurs propres. Les méthodes suivantes seront présentées: différences finies, éléments finis, analyse dans le domaine spectral, analyse par modes hybrides, méthode t.l.m. Les méthodes seront appliquées aux problèmes suivants: antennes, guides d'ondes à section arbitraire, lignes microrubans et lignes quasi-planaires, discontinuités dans les lignes de transmission, conception par ordinateur de composants hyperfréquences.

Préalable: ELG4103 and ELG4104, ou l'équivalent.

G.I. Costache.

- Engineering 92.550 (ELG5371)

Digital Communications by Satellite

Overview of satellite communications. Channel characterization and link budget calculations.

Transponders: a transponder model, channelization, frequency plans, processing transponders. Earth station technology: modems (BPSK, QPSK, MSK, etc., coherent versus differential detection), low noise amplifiers, high power amplifiers. Forward error correction for satellite links. Propagation and interference considerations. Satellite access techniques: FDMA, TDMA, CDMA, random multiple access. Satellite switching and on-board processing. Networking and Services. Integrated services digital satellite network. VSAT, MSAT, Intelsat and Inmarsat.

Prerequisite: ELG4171 or the equivalent.

Abbas Yongaçoglu.

- Engineering 92.551 (ELG5170)

Information Theory

Overview of information theory: source coding, channel coding and data encryption. Measure of information: entropy, equivocation mutual information, relative entropy. Continuous channels and sources: differential entropy and mutual information of continuous sources and channels. Sources and channels with memory. Source coding: fixed-length and variable-length codes. Typical sequences and Asymptotic Equipartition Property. Source coding theorem. Kraft inequality. Huffman codes. Universal Codes. Channel coding for noisy channels. Channel capacity: memoryless channels and channels with memory. Blahut-Arimoto algorithm. Channel coding theorem. Random coding exponent and channel reliability function. Data compression and distortion measures. Quantizers. Rate-distortion function. Source compression coding theorem. Blahut algorithm for rate-distortion. Multiterminal information networks. Capacity of multiple access schemes.

Prerequisite: ELG5119 or 94.553 or the equivalent.

J.-Y. Chouinard.

- Engineering 92.553 (ELG5179)

Detection and Estimation

An introduction to the optimal processing of communication signals. The binary hypothesis testing problem. Bayes risk and Neyman-Pearson criteria based receivers. M-ary hypothesis detection problems. Composite hypothesis problems. Parameter estimation criteria; Cramer-Rao bounds; maximum likelihood estimation. Function space concepts. Integral equations; the Karhunen-Loeve Expansion Theorem. Detection problems of signals in additive white Gaussian noise. Detection problems

in coloured noise; the whitening filter; singular detection. The noise-in noise problem. Classical signal estimation problems. The liner filtering problem. The Wiener filter. The Kalman filter. Sequential detection (Wald's test). Introduction to non-parametric detection.

Prerequisites: ELG5119 or 94.553; and ELG5375 or 94.554; or the equivalents.

P.A. Galko.

- Engineering 92.554 (ELG5372)

Error Control Coding

General introduction. Algebraic concepts. Linear block codes. Cyclic codes, error trapping, decoding of cyclic codes, BCH codes, majority-logic decoding of cyclic codes, finite geometry codes, burst-error correcting codes. Convolutional codes. Maximum-likelihood decoding, sequential decoding, and majority-logic decoding of convolutional codes. Burst-error correcting convolutional codes. Automatic repeat request strategies. Applications of block coding to data storage systems. Applications of convolutional codes.

Co-requisite: ELG4171 or the equivalent.

Abbas Yongaçoglu.

- Engineering 92.556 (ELG5375)

Principles of Digital Communication

Elements of communication theory and information theory applied to digital communications systems. Characterization of noise and channel models. Analysis of digital data transmission techniques for additive Gaussian noise channels. Efficient modulation and coding for reliable transmission. Spread spectrum and line coding techniques.

Prerequisite: 94.553 or ELG5119 or the equivalent (may be taken concurrently).

Exclusion: 94.554.

P.A. Galko.

- Engineering 92.557 (ELG5376)

Digital Signal Processing

Review of discrete-time signals, systems and their representation in time and frequency domains, Z-transform, and the Discrete Fourier Transform. Fast Fourier Transform algorithms. Basic and advanced methods of FIR and IIR filter design. Spectrum analysis and short-time Fourier transform Time-frequency representation and the wavelet transform. Multi-rate signal processing: decimation/interpolation and decimator design. Efficient implementations. Finite word length effects. Applications, which may include A/D and D/A conversion, filter-banks and subband coding/wavelets in signal compression.

Exclusion: 94.562.

T.A. Aboulnasr.

- Engineering 92.558 (ELG5776)

Traitements numériques des signaux

Méthodes de traitement numérique des signaux dans le domaine fréquentiel et temporel; effets d'arrondissement sur les coefficients et accumulation des erreurs. Réalisations directes à très hautes vitesses. Réseaux systoliques. Réalisations utilisant des micro-ordinateurs. Techniques d'adaptation. Applications aux systèmes de télécommunications.

Prerequisite: ELG4172 ou l'équivalent.

- Engineering 92.559 (ELG5378)

Image Processing and Communications

Introduction. Image perception. Image sampling and quantization. DFT, cosine, sine, Hadamard, Haar and KL transforms. Point operations, histogram modelling, pseudocolour and colour image enhancement. Image filtering. Image interpolation and extrapolation. Edge detection, boundary extraction, region representation, structure, texture, scene matching, image segmentation and image comprehension. Image data compression: pixel coding, predictive techniques, transform coding, hybrid coding, vector quantization, subband coding, interframe coding and standards for image/video compression.

Prerequisite: ELG5376 or 94.562 or the equivalent.
Sethuraman Panchanathan.

- Engineering 92.560 (ELG7172)

Topics in Signal Processing I

Current topics in the field.

- Engineering 92.561 (ELG7173)

Topics in Signal Processing II

Current topics in the field.

- Engineering 92.563 (ELG7179)

Topics in Signal Processing III

Current topics in the field.

- Engineering 92.565 (ELG7177)

Topics in Communications I

Current topics in the field.

- Engineering 92.566 (ELG7178)

Topics in Communications II

Current topics in the field.

- Engineering 92.567 (ELG5374)

Computer-Communication Networks

Network applications, structures and their design issues. Resource sharing/access methods. Network transmission and switching techniques. The OSI model and concepts. Error control, flow control and various issues related to the physical, data link, network and transport layers. Local area networks. ISDN. Performance evaluation in computer-communication networks such as delay throughput analysis

of various resource access protocols.

Prerequisite: an undergraduate course in probability and statistics such as MAT2377.

Exclusion: 94.521

O.W. Yang.

- Engineering 92.572 (ELG7572)

Sujets choisis en télécommunications et en traitement de signaux.

Sujets d'intérêt courant dans le domaine.

- Engineering 92.573 (ELG5194)

Design and Testing of Reliable Digital Systems
Introduction. Test generation for combinatorial circuits. Fault detection in sequential circuits. Memory testing. LSI/VLSI circuit testing. Deterministic and random testing of digital circuits. Design for testability. Self-checking circuits. Design of fault-tolerant systems. Case studies.

Prerequisite: ELG5195 or the equivalent.

S.R. Das.

- Engineering 92.574 (ELG5180)

Advanced Digital Communication

Digital signalling over channels with intersymbol interference (ISI) and additive Gaussian noise. Error probability analysis. Fading multipath channels as arise in terrestrial line-of-sight (LOS) and mobile/portable communications, diversity concepts: modelling and error probability performance evaluation. Synchronization in digital communications. Spread spectrum in digital transmission over multipath fading channels. Optical communications and networking over fibre and atmosphere. Shot noise, laser intensity noise and Gaussian noise performance limits.

Prerequisite: 94.554 or ELG5375 or the equivalent.

Exclusion: 94.565

Mohsen Kavehrad.

- Engineering 92.575 (ELG5195)

Digital Logic Design: Principles and Practices

Combinational circuit analysis including hazard detection. Number systems and codes. Switching algebra. Combinational circuit design including PLA and MSI techniques. IC logic families. Flip-flop properties. Switching algebra: special properties; symmetric functions, unate functions, threshold functions, Boolean difference, and functional decomposition. Introduction to sequential circuits; state reduction, incompletely specified machines, state assignment, and series-parallel decomposition. Fundamental mode sequential circuits; race, hazards, and state assignment. Testing aspects of digital systems; failure and fault models, deterministic test generation for combinational circuits, testing sequential circuits, state identification, and testing memories and complex LSI/VLSI circuits. Design for testability techniques: scan techniques, built-in

self test (BIST), and easily testable network structures. Semicustom and MSI design. Special sequential circuits including sequential integrated circuits. S.R. Das.

- Engineering 92.577 (ELG5192)

Microprocessor-Based Systems Design

Overview of microprocessors: complex instruction set computer (CISC), microprogrammable and reduced instruction set computer (RISC) machines; hardware design alternatives. The memory subsystem: main memory and virtual memory systems. The input/output subsystem: I/O schemes, digital and analog I/O ports, and bussing schemes. Multiple processor systems overview; taxonomy of multiple processor systems. Applications of multimicroprocessor systems.

Moshe Krieger.

- Engineering 92.578 (ELG5193)

Multi-Microprocessor Systems

Multiprocessor systems: definitions, characteristics, objectives and applications. Multi-microprocessor systems: what, where and why. Task-driven systems. Examples of multi-microprocessor systems. (Students will be expected to do extensive reading of the current literature, a project and class presentation of an assigned topic.)

Prerequisite: ELG5192 or the equivalent.

Moshe Krieger.

- Engineering 92.579 (ELG5196)

Automata and Neural Networks

Automata and neural networks: historical review, cellular automata, parallel distributed processing, multilayered networks and recurrent networks.

Learning algorithms: linear learning, competitive learning, backward error propagation algorithm and training algorithm used in Boltzmann machines.

Applications: pattern recognition, vector quantization, temporal pattern recognition, optimization, associative memory and control of dynamical systems. Hardware realization: implementation issues, analogue and digital VLSI implementations, and silicon models of early visual processing.

Exclusion: 94.561 (ELG6161)

E.M. Petriu.

- Engineering 92.580 (ELG5377)

Adaptive Signal Processing

Theory and techniques of adaptive filtering including gradient and LMS methods; adaptive transversal and lattice filters; recursive least squares; fast recursive least squares; convergence and tracking performance; systolic array techniques. Applications, such as adaptive prediction; channel equalization; echo cancellation; speech coding; antenna beam

forming; system identification in control systems; spectral estimation; neural networks.

Prerequisite: 94.553 or ELG5119 or the equivalent; 94.562 or ELG5376 or the equivalent.

Exclusion: ELG6160.

- Engineering 92.587 (ELG7186)

Topics in Computers I

Current topics in the field.

- Engineering 92.588 (ELG7187)

Topics in Computers II

Current topics in the field.

- Engineering 92.590 (ELG7573)

Sujets choisis sur les ordinateurs.

Sujets d'intérêt courant dans la matière.

- ELG6000

Engineering Report/Rapport technique

For students in the course work master's program working on the Engineering Report. Pour les étudiants et les étudiantes à la maîtrise qui préparent un rapport technique.

- ELG7999

M.A.Sc. Thesis/Thèse de M.Sc.A.

For students working towards their master's thesis. Pour les étudiants et les étudiantes qui travaillent à leur thèse de maîtrise.

- ELG8000

Co-Op Work Term I/Travail coopératif 1er stage

For students in a cooperative master's program who are on their first work term.

Pour les étudiants et les étudiantes à un programme coopératif de maîtrise qui font leur première session de travail.

- ELG8001

Co-Op Work Term II/Travail coopératif 2e stage

For students in a cooperative master's program who are on their second work term.

Pour les étudiants et les étudiantes à un programme coopératif de maîtrise qui font leur deuxième session de travail.

- ELG9998

Ph.D. Comprehensive Exam/Examen de synthèse du doctorat

For students undergoing the Ph.D. comprehensive examination.

Pour les étudiants et les étudiantes qui doivent passer l'examen de synthèse du doctorat.

- ELG9999

Ph.D. Thesis/Thèse de doctorat

For students working towards their Ph.D. thesis.

Pour les étudiants et les étudiantes qui travaillent à leur thèse de doctorat.

The Ottawa-Carleton Institute for Mechanical and Aerospace Engineering

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The Institute

Director of the Institute:
 E.G. Plett

Established in 1984, the Institute combines the research strengths and resources of the Departments of Mechanical and Aerospace Engineering at Carleton University and Mechanical Engineering at the University of Ottawa. Programs leading to master's and Ph.D. degrees are available through the Institute in a range of fields of mechanical and aerospace engineering. Graduate students may pursue their research on either university campus, depending upon the choice of supervisor. Registration will be at the university most appropriate to the student's program of studies and research. Requests for information and applications for admission may be sent to the Director of the Institute.

Members of the Institute

The "home" department of each member is indicated by (C) for the Department of Mechanical and Aerospace Engineering, Carleton University, and by (O) for the Department of Mechanical Engineering, University of Ottawa.

F.F. Afagh, *Structural Dynamics and Control, Solid Mechanics* (C)
 Melek Akben, *Metallurgy, Welding, Hot Working of Metals* (O)
 Andrei Artemev, *Phase Transformations, Solidification Processes* (C)
 P.E. Barrington, *Aerodynamics, Aeroelasticity* (C)
 J.C. Beddoes, *Physical Metallurgy and Metal Processing* (C)
 Robert Bell, *Finite Element Analysis, Stress Analysis, Solid Mechanics, Fracture Mechanics* (C)
 M.J. Bibby, *Materials and Manufacturing Engineering, Weld Analysis* (C)
 Shui-Chih Cheng, *Heat Transfer, Numerical Methods* (O)

- M.C. de Malherbe,* *Design, Manufacturing Engineering Processes* (C)
- Balbir Dhillon, *Reliability* (O)
- Atef Fahim, *CAD/CAM, Controls* (O)
- R.C. Flanagan, *Dynamics, Internal Combustion Engines* (O)
- P.R. Frise, *Fracture Mechanics, Fatigue, Non-destructive Testing* (C)
- J.A. Gaydos, *Thermodynamics, Continuum Mechanics* (C)
- K.R. Goheen,* *Controls, CAD/CAM/CIM* (C)
- J.A. Goldak, *Computer-Integrated Manufacturing Processes, Finite Element Modelling of Manufacturing* (C)
- D.J. Gorman, Professor Emeritus, *Vibrations*, (O)
- D.C. Groeneveld,* *Heat Transfer, Two Phase Flow* (O)
- Yehai Haddad, *Applied Mechanics, Materials and Design* (O)
- W.L. Hallett, *Fluid Mechanics, Combustion* (O)
- E.S. Hanff,* *Unsteady Aerodynamics, Unsteady Wind Tunnel Techniques* (C)
- R.J. Kind, *Aerodynamics of Aircraft and Turbomachinery* (C)
- A.S. Krausz, Professor Emeritus, *Fracture, Plasticity, Manufacturing*, (O)
- B.H.K. Lee,* *Aerodynamics, Aeroelasticity* (O)
- Yung Lee, *Heat Transfer, Nuclear Engineering* (O)
- Ming Liang, *Production and Manufacturing Systems* (O)
- J.M. McDill, *Adaptive Thermal-microstructural Mechanical Finite Element Analysis for Manufacturing Processes* (C)
- J.J. McPhee,* *Virtual Prototyping* (C)
- R.E. Milane, *Combustion, Fluid Mechanics* (O)
- Shaukat Mirza, *Vibrations, Stress Analysis* (O)
- Hany Moustapha,* *Turbomachinery, Aerodynamics* (C)
- M.B. Munro, *Composite Materials* (O)
- Tofigh Mussivand,* *Medical Devices Design, Evaluation (in vitro, in vivo, clinical), Artificial Heart Sensors, Valves and Prosthetics* (C)
- D.S. Neculescu, *Control, Robotics, Reliability* (O)
- E.G. Plett, *Energy Systems, Fluid Mechanics, Thermodynamics and Heat Transfer, Numerical Modelling* (C)
- David Redekop, *Applied Mechanics, Finite Element Analysis, Robotics* (O)
- W.G. Richarz, *Aeronautical Engineering, Acoustics, Instrumentation* (C)

* Adjunct Professor, Adjunct Research Professor

J.T. Rogers,* Professor Emeritus, *Heat Transfer, Energy Systems, Nuclear Engineering (C)*

D.L. Russell, *Dynamics, Controls, Robotics (C)*

H.T. Saliba, * *Vibrations (O)*

H.I.H. Saravanamuttoo, *Gas Turbine Performance, Engine Health Monitoring (C)*

J.Z. Sasiadek, *Control Systems, Robotics and Automation, Guidance, Navigation and Control (C)*

H.M. Schwartz, *Automation, Robotics, Controls (C)*

J.S. Sinkiewicz,* *Robotics, Guidance, Navigation, Space (C)*

S.A. Sjolander, *Aerodynamics, Turbomachinery, Wind-Tunnel Engineering (C)*

D.A. Staley, *Spacecraft Dynamics and Control (C)*

P.V. Straznicky, *Design, Light Weight Structures (C)*

C.L. Tan, *Solid Mechanics, Boundary Integral and Finite Element Methods (C)*

Stavros Tavoularis, *Fluid Mechanics, Experimental Techniques (O)*

W.R. Tyson,* *Materials Processing (C)*

Frank Vigneron,* *Space Dynamics (C)*

George Vukovich,* *Control Systems (C)*

W. Wallace,* *Materials Engineering (C)*

J.Y. Wong, *Vehicle Engineering, Transportation Technology (C)*

M.J. Worswick, *Solid Mechanics, Stress Analysis, Fracture (C)*

M.I. Yaras, *Turbomachinery, Aerodynamics, Computational Fluid Dynamics (C)*

Master's Degree

Admission Requirements

The normal requirement for admission to the master's program is a bachelor's degree with at least high honours standing in mechanical engineering or a related discipline.

Program Requirements

The requirements for course work are specified in terms of credits: one credit is one hour/week for one term (thirteen weeks). The requirements for the master's degree by thesis are:

- Eighteen course credits
- Participation in the Mechanical and Aerospace Engineering seminar series
- Thesis

The requirements for the master's degree by course work are: twenty-seven course credits plus a project equivalent to nine course credits (Engineering 88.598 for Carleton University students; MCG6000 for University of Ottawa students).

Guidelines for Completion of Master's Degree

Students are expected to complete the master's program within the maximum limits outlined in the Section 13.2 of the General Regulations section of this Calendar.

Doctor of Philosophy

Admission Requirements

The normal requirement for admission to the Ph.D. program is a master's degree in mechanical or aerospace engineering or a related discipline. Students who have been admitted to the master's program may be permitted to transfer into the Ph.D. program if they show outstanding academic performance and demonstrate significant promise for advanced research.

Program Requirements

The requirements for the Ph.D. degree (from the master's degree) are:

- Nine course credits
- Participation in the Mechanical and Aerospace Engineering seminar series
- Successful completion of qualifying examinations
- Thesis. The examining board for all theses will include professors from both departments and an external examiner who is a member of neither university.

Students who have been permitted to transfer into the Ph.D. program from a master's program require twenty-seven course credits for the Ph.D.

Guidelines for Completion of Doctoral Degree

Students are expected to complete the doctoral program within the maximum time limits outlined in section 13.3 of the General Regulations section of this Calendar. In addition, Ph.D. candidates are required to complete Parts I, II, and III of the Ph.D. comprehensive examinations according to the timing outlined in the Ph.D. comprehensive guidelines which are distributed by the department involved.

Graduate Courses

In all programs, the student may choose graduate courses from either university with the approval of the adviser or the advisory committee. The available graduate courses are listed below, grouped by subject area. Course descriptions are to be found in the departmental section of the calendar concerned. All courses are of one term duration. Not all courses are necessarily offered during any particular aca-

demic year. The following codes identify the department offering the course:

"88"Department of Mechanical and Aerospace Engineering, Carleton University	89.548 (MCG5551)	Statistical Thermodynamics Théorie d'écoulement visqueux
"89"Department of Mechanical Engineering, University of Ottawa	89.549 (MCG5552) 89.550 (MCG5557)	Théorie de turbulence Méthodes numériques en mécanique des fluides Laminar Flow Theory Theory of Turbulence Inviscid Flow Theory Measurement in Fluid Mechanics
<i>Thermofluids</i>		
88.500 (MCG5300) Fundamentals of Fluid Dynamics	89.551 (MCG5151) 89.552 (MCG5152)	Laminar Flow Theory Theory of Turbulence
88.501 (MCG5301) Theory of Viscous Flow	89.555 (MCG5155)	Inviscid Flow Theory
88.503 (MCG5303) Incompressible Non-Viscous Flow	89.556 (MCG5156)	Measurement in Fluid Mechanics
88.504 (MCG5304) Compressible Non-Viscous Flow	89.557 (MCG5157)	Numerical Computation of Fluid Dynamics and Heat Transfer
88.508 (MCG5308) Experimental Methods in Fluid Mechanics	89.558 (MCG5158)	Industrial Fluid Mechanics
88.509 (MCG5309) Environmental Fluid Mechanics Relating to Energy Utilization	89.561 (MCG5161)	Environmental Engineering
88.521 (MCG5321) Methods of Energy Conversion	89.591 (MCG5191)	Combustion in Premixed Systems
88.522 (MCG5380) Safety and Risk Assessment of Nuclear Power	89.592 (MCG5192)	Combustion in Diffusion Systems
		<i>Solid Mechanics and Materials</i>
88.530 (MCG5330) Engineering Acoustics	88.517 (MCG5317)	Experimental Stress Analysis
88.531 (MCG5331) Aeroacoustics	88.550 (MCG5350)	Advanced Vibration Analysis
88.532 (MCG5332) Instrumentation Techniques	88.555 (MCG5355)	Stability Theory and Applications
88.534 (MCG5334) Computational Fluid Dynamics of Compressible Flows	88.561 (MCG5361)	Creative Problem Solving and Design
88.543 (MCG5343) Advanced Thermo-dynamics	88.562 (MCG5362)	Failure Prevention (Fracture Mechanics and Fatigue)
88.547 (MCG5347) Conductive and Radiative Heat Transfer	88.563 (MCG5381)	Lightweight Structures
88.548 (MCG5348) Convective Heat and Mass Transfer	88.565 (MCG5365)	Finite Element Analysis I
88.549 (MCG5349) Two-Phase Flow and Heat Transfer	88.566 (MCG5366) 88.567 (MCG5367)	Finite Element Analysis II The Boundary Integral Equation (BIE) Method
88.586 (MCG5386) Special Topics in Mechanical and Aerospace Engineering — Continuum Thermodynamics	88.568 (MCG5368) 88.580 (MCG5480I)	Advanced Engineering Materials Special Topics in Mechanical and Aerospace Engineering — Continuum Mechanics with Application to Plasticity
89.511 (MCG5111) Gas Dynamics		Special Topics in Mechanical and Aerospace Engineering — Continuum Mechanics with Application to Plasticity
89.531 (MCG5131) Heat Transfer by Conduction		Special Topics in Mechanical and Aerospace Engineering — Welding Engineering
89.532 (MCG5132) Heat Transfer by Convection	88.582 (MCG5483I)	Special Topics in Mechanical and Aerospace Engineering — Tribology/Lubrication
89.533 (MCG5133) Heat Transfer by Radiation		
89.534 (MCG5134) Heat Transfer with Phase Change	88.583 (MCG5488I)	
89.536 (MCG5136) Special Studies in Fluid Mechanics and Heat Transfer		

88.585	(MCG5482I)	Special Topics in Mechanical and Aerospace Engineering — Advanced Space Studies	89.559	(MCG5159)	Advanced Production Planning and Control
89.501	(MCG5101)	Theory of Elasticity	89.570	(MCG5170)	Industrial Organization
89.502	(MCG5102)	Advanced Stress Analysis	89.571	(MCG5171)	Advanced Topics in Reliability
89.503	(MCG5103)	Theory of Perfectly Plastic Solids	89.572	(MCG5172)	CAD/CAM
89.504	(MCG5104)	Theory of Plates and Shells			Applied Reliability Theory
89.505	(MCG5105)	Continuum Mechanics			Introduction to Management of Automation (Robotics and Control)
89.506	(MCG5106)	Advanced Topics in Elasticity	89.573	(MCG5173)	Systems Engineering and Integration
89.507	(MCG5107)	Advanced Dynamics with Applications	89.576	(MCG5176)	Industrial Control Systems
89.508	(MCG5108)	Finite Element Analysis	89.577	(MCG5177)	Robot Mechanics
89.509	(MCG5109)	Advanced Topics in Finite Element Analysis	89.578	(MCG5178)	Advanced Topics in CAD/CAM
89.510	(MCG5110)	Micromechanics of Solids	89.579	(MCG5179)	Flexible Manufacturing
89.514	(MCG5114)	Analysis and Design of Pressure Vessels	89.585	(MCG5185)	Multivariable Digital Control
89.515	(MCG5115)	Non-Linear Optimization			<i>Transportation Technology</i>
89.517	(MCG5117)	Introduction to Composite Materials	88.510	(MCG5310)	Performance and Economics of Aircraft
89.518	(MCG5118)	Introduction to Plasticity	88.511	(MCG5311)	Dynamics and Aerodynamics of Flight
89.519	(MCG5119)	Fracture Mechanics			Ground Transportation Systems and Vehicles
89.526	(MCG5126)	Deformation of Materials	88.514	(MCG5314)	Orbital Mechanics and Spacecraft Control
89.529	(MCG5129)	Hot Working of Metals			Methods of Energy Conversion
89.537	(MCG5137)	Special Studies in Solid Mechanics and Materials	88.515	(MCG5315)	Acoustics Engineering
89.580	(MCG5180)	Advanced Topics in Composite Materials	88.521	(MCG5321)	Aeroacoustics
89.581	(MCG5181)	Advanced Vibrations	88.530	(MCG5330)	Turbomachinery
89.582	(MCG5182)	Theory of Elastic Instability	88.531	(MCG5331)	Gas Turbines
89.586	(MCG5186)	Non-linear Discontinuous Dynamics and Control	88.541	(MCG5341)	Guidance, Navigation and Control
<i>Design and Manufacturing</i>					
88.552	(MCG5352)	Optimal Control Systems			<i>General</i>
88.553	(MCG5353)	Robotics	89.538	(MCG5138)	Advanced Topics in Mechanical Engineering
88.561	(MCG5361)	Creative Problem Solving and Design			Directed Studies
88.562	(MCG5362)	Failure Prevention (Fracture Mechanics and Fatigue)	88.596	(MCG5395)	Independent Engineering Study (equivalent to nine course credits)
88.564	(MCG5364)	Computational Metallurgy	88.598	(MCG5398)	
88.574	(MCG5374)	Computer Integrated Manufacturing Systems	89.500	(MCG6000)	Mechanical Engineering Report (equivalent to nine course credits)
88.575	(MCG5375)	CAD/CAM			
88.581	(MCG5489I)	Special Topics in Mechanical and Aerospace Engineering — Biomechanics			
89.515	(MCG5115)	Non-linear Optimization			In addition, graduate courses offered by departments in other disciplines may be taken for credit with approval by the department in which the student is registered.

Department of Mechanical and Aerospace Engineering

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The Department

Chair of the Department:

Robert Bell

Associate Chair (Graduate Studies):

F.F. Afagh

The Department of Mechanical and Aerospace Engineering offers programs of study and research leading to M.Eng. degrees in Aerospace Engineering, Materials Engineering, and Mechanical Engineering, and to Ph.D. degrees in Aerospace and Mechanical Engineering. These degrees are offered through the Ottawa-Carleton Institute for Mechanical and Aerospace Engineering, which is jointly administered by the Department of Mechanical and Aerospace Engineering at Carleton University, and the Department of Mechanical Engineering at the University of Ottawa. For further information, including admission and program requirements, see page 163.

Programs of research and study are offered in several areas:

- Aerodynamics and Gas Dynamics
- Heat Transfer
- Stress and Failure Analysis
- Lightweight Structures and Aeroelasticity
- Vibration Analysis
- Computer-Aided Design and Engineering
- Robotics
- Vehicle (Performance and Safety)
- Engineering
- Nuclear Engineering
- Energy Systems
- Energy Conversion and Utilization
- Manufacturing Engineering
- Materials Engineering

The Department has a major research commitment, both analytical and experimental, to thermofluid-dynamic and mechanical problems of gas turbine engine design and operation. Current work includes flow prediction and analysis in turbo-machines; two- and three-dimensional boundary layer behaviour; tip-leakage effects and other losses; dynamics of gas turbine power plants; design and performance of highly loaded turbines; engine noise; stress, deformation, and vibration of compressor and turbine blades and discs; finite element analysis; dynamics

of high-speed rotors and failure modes of materials in extreme environments.

Another area of intense research effort in the Department is computer-aided engineering. Activities in this field include computer-aided analysis (including computational fluid dynamics as well as the finite and boundary element methods), computer-aided design, and computer-integrated manufacturing. Projects include thermal and mechanical analysis of welding and casting processes, heat and fluid flow analyses, stress, deformation (manufacturing processes), vibration and fracture mechanics studies, and solids modelling. Computer-aided engineering is well supported by computer hardware and software, including a state-of-the-art network of engineering workstations. The Department has a substantial involvement in the Manufacturing Research Centre of Ontario.

As part of the faculty interest in transportation, the Department is active in research on air and ground vehicle technology. Current studies include computational methods for steady and unsteady flows over complex configurations; effects of roughness on aerodynamic performance; aircraft noise; boundary layer separation and control; propeller and rotor aerodynamics and noise. The Transport Technology Research Laboratory has been organized for ground transport studies; design and optimization of off-road vehicles; vehicle safety; anti-lock braking systems; vehicle-terrain interaction; effect of vibration on vehicle performance; dynamics of air-cushion and magnetically levitated vehicles and composite and structural elements.

Members of the Department are engaged in research on various aspects of energy conversion, storage, and utilization. In addition to the previously mentioned work on gas turbines, research is being undertaken on nuclear energy, effectiveness of energy end-use, and behaviour in wind of energy-conserving cladding systems for buildings. In the nuclear energy field, research is being undertaken in heat transfer and fluid flow aspects of CANDU and SLOWPOKE reactors, with a major effort on thermohydraulic problems in reactor safety. Work is also in progress on reactor safety in general, with a special emphasis on risk. Research activities in this field also include studies on the utilization of CANDU reactors for thermal energy supply as well as electrical generation, and on applications of up-rated SLOWPOKE reactors to low-temperature industrial heating and to building energy needs. Research is being carried out into the structural in-

tegrity of CANDU reactor components in the form of evaluations of non-destructive testing methods suitable for zirconium alloy specimens.

Another area of interest is in design, manufacturing, and materials technology; in particular, there are programs on the properties of welded joints, heat treatment and forming studies.

The departmental laboratories are well equipped for the various research activities described above, and these are supported by a machine shop, electronics shop, and extensive computing facilities mentioned earlier.

The extensive laboratory facilities of the National Research Council, and of the Department of Energy, Mines and Resources are also used, by special arrangement, for research and graduate studies of mutual interest. Strong contacts are maintained with the gas turbine, aircraft, and nuclear power industries.

Graduate Courses*

Only a selection of the courses listed below is given in a particular academic year.

- Engineering 88.500F1 (MCG5300)

Fundamentals of Fluid Dynamics

Differential equations of fluid motion. Subsonic flow; potential flow theory; outline of panel methods and flows over wings and bodies. Supersonic flow; oblique shock waves and Prandtl-Meyer expansions, flows over wings and bodies. Viscous flow: the boundary-layer approximation; outline of boundary-layer calculation methods; coupling of viscous and inviscid regions of flow.

Also offered at the undergraduate level, with different requirements, as 87.432, for which additional credit is precluded.

S.A. Sjolander.

- Engineering 88.501W1 (MCG5301)

Theory of Viscous Flows

Navier-Stokes and boundary layer equations; mean flow equations for turbulent kinetic energy; integral formulations. Stability, transition, turbulence, Reynolds stresses; separation. Calculation methods, closure schemes. Compressibility, heat transfer, and three-dimensional effects.

R.J. Kind.

- Engineering 88.503F1 (MCG5303)

Incompressible Non-Viscous Flow

The fundamental equations and theorems for non-viscous fluid flow; solution of two-dimensional and

axisymmetric potential flows; low-speed airfoil and cascade theory; wing lifting-line theory; panel methods.

Miroslav Mokry.

- Engineering 88.504F1 (MCG5304)

Compressible Non-Viscous Flow

Steady isentropic, frictional, and diabatic flow; shock waves; irrotational compressible flow, small perturbation theory and similarity rules; second-order theory and unsteady, one-dimensional flow.

W. Carscallen.

- Engineering 88.508W1 (MCG5308)

Experimental Methods in Fluid Mechanics

Fundamentals of techniques of simulation of fluid dynamic phenomena. Theoretical basis, principles of design, performance and instrumentation of ground test facilities. Applications to aerodynamic testing (subsonic to hypersonic speeds); wind effects on structures; air and water pollution.

W.G. Richarz.

- Engineering 88.509W1 (MCG5309)

Environmental Fluid Mechanics Relating to Energy Utilization

Characteristics of energy sources and emissions into the environment. The atmosphere; stratification and stability, equations of motion, simple winds, mean flow, turbulence structure and dispersion near the ground. Flow and dispersion in groundwater, rivers, lakes and oceans. Physical and analytical modelling of environmental flows.

R.J. Kind.

- Engineering 88.510W1 (MCG5310)

Performance and Economics of Aircraft

Aircraft performance analysis with emphasis on factors affecting take-off, landing and economic performance; high lift schemes; operating economics.

- Engineering 88.511F1 (MCG5311)

Dynamics and Aerodynamics of Flight

Brief review of static stability theory. Euler's equations for rigid body motion; the linearized equations of motion; stability derivatives and their estimation. Longitudinal and lateral dynamic response of an aircraft to control and disturbance.

Also offered at the undergraduate level, with different requirements, as 87.438, for which additional credit is precluded.

R.J. Kind.

- Engineering 88.514F1 (MCG5314)

Ground Transportation Systems and Vehicles

Performance characteristics, handling and directional stability, ride comfort and safety of various

* F,W,S indicates term of offering. Courses offered in the fall and winter will be followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc.

types of ground-vehicle systems including road vehicles, terrain-vehicle systems, guided transport systems, and advanced ground transport technology.

References: Wong, J.Y., *Theory of Ground Vehicles, Terramechanics and Off-Road Vehicles*.

J.Y. Wong.

- Engineering 88.515W (MCG5315)

Orbital Mechanics and Space Control

Orbital dynamics and perturbations due to the Earth's figure, the sun, and the moon will be studied with emphasis on mission planning and analysis. Rigid body dynamics will be developed and applied to transfer orbit and on-orbit momentum management and control of spacecraft, and the effect of flexible structures on a spacecraft control system will be studied.

D.A. Staley.

- Engineering 88.517W1 (MCG5317)

Experimental Stress Analysis

Introduction to theory of elasticity. Photo-elasticity: types of polariscopes, two- and three-dimensional stress fields, frozen patterns. Photoelastic coatings. Strain gauges; gauge factors, sensitivity, calibration, and temperature compensation. Moire fringes, brittle lacquers, mechanical strain gauges.

Robert Bell.

- Engineering 88.521W1 (MCG5321)

Methods of Energy Conversion

Technical, economic and environmental aspects of present and proposed large-scale systems of energy conversion.

- Engineering 88.522W1 (MCG5380)

Safety and Risk Assessment of Nuclear Power

Safety aspects of nuclear power reactors, particularly the CANDU reactor. Principles of nuclear power safety. Probabilistic safety assessment.

Analysis of severe accidents. Nuclear power risks in perspective with risks of other electrical energy systems.

J.T. Rogers.

- Engineering 88.530F1 (MCG5330)

Engineering Acoustics

Review of acoustic waves in compressible fluids; acoustic pressure, intensity and impedance; physical interpretation and measurement; transmission through media; layers, in-homogeneous media, solids; acoustic systems; rooms, ducts, resonators, mufflers, properties of transducers; microphones, loudspeakers, computational acoustics.

W.G. Richarz.

- Engineering 88.531W1 (MCG5331)

Aeroacoustics

The convected wave equation; theory of subsonic and supersonic jet noise; propeller and helicopter noise; fan and compressor noise; boundary layer

noise, interior noise; propagation in the atmosphere; sonic boom; impact on environment.

W.G. Richarz.

- Engineering 88.532F1 (MCG5332)

Instrumentation Techniques

An introduction for the non-specialists to the concepts of digital and analog electronics with emphasis on data acquisition, processing and analysis. Topics covered include operational amplifiers, signal processing, digital logic systems, computer interfacing, noise in electronic systems. Hands-on sessions illustrate theory and practice.

W.G. Richarz.

- Engineering 88.534W1 (MCG5334)

Computational Fluid Dynamics of Compressible Flows

Following a review of the classification of partial differential equations as applied to fluid dynamics, some finite difference formulation techniques are used to develop the appropriate difference equations. Solution techniques for parabolic, elliptic and hyperbolic equations are reviewed and several approaches are applied to examine the relative merits of each for the problems of interest, with stability considered as appropriate. The full complexity of the Euler and Navier Stokes Equations is approached in stages. Grid generation techniques are introduced and the compressible flow of fluids in and around bodies is solved by several different numerical approaches.

E.G. Plett.

- Engineering 88.541F1 (MCG5341)

Turbomachinery

This course deals with the generalized performance of turbomachinery, and with the thermo- and aerodynamic design of axial and radial flow machines. The emphasis is on compressible flow machines. Also offered at the undergraduate level, with different requirements, as 88.435, for which additional credit is precluded.

M.I. Yaras.

- Engineering 88.542W1 (MCG5342)

Gas Turbines

Interrelationship among thermodynamic, aerodynamic, and mechanical design. Ideal and real cycle calculations. Cycle optimization; turbo-shaft, turbojet, turbofan. Component performance. Off-design performance; matching of compressor, turbine, nozzle. Twin-spool matching.

H.I.H. Saravanamuttoo.

- Engineering 88.543W1 (MCG5343)

Advanced Thermodynamics

The course covers three major topics: review of fundamentals from a consistent viewpoint, properties and equations of state, and applications and special

topics. The third topic includes an introduction to statistical thermodynamics.

E.G. Plett.

- Engineering 88.547W1 (MCG5347)

Conductive and Radiative Heat Transfer

Analytical, numerical and analog solutions to steady-state and transient conduction heat transfer in multi-dimensional systems. Radiative heat exchange between black, grey, non-grey diffusive and specular surfaces, including effects of athermanous media.

E.G. Plett.

- Engineering 88.548W1 (MCG5348)

Convective Heat and Mass Transfer

Review of analogies between heat, mass and momentum transfer. Free and forced convection from theoretical and experimental viewpoint for laminar and turbulent flows in ducts and over flat plates and blunt bodies. Heat transfer-friction relationship in heat exchangers. Film and dropwise condensation. Boiling with forced and natural convection. Two-phase flow. Mass transfer in stationary, laminar and turbulent flow systems.

E.G. Plett.

- Engineering 88.549F1 (MCG5349)

Two-Phase Flow and Heat Transfer

Topics covered include basic equations of liquid-vapour and liquid-gas flows including choked flows and flow oscillations, heat transfer rates and critical heat fluxes. Applications to practical problems are emphasized.

J.T. Rogers.

- Engineering 88.550W1 (MCG5350)

Advanced Vibration Analysis

General theory of discrete multi-degree-of-freedom vibrating systems. Emphasis on numerical techniques of solving complex vibrating systems, with selected applications from aeronautical, civil, and mechanical engineering.

- Engineering 88.552W1 (MCG5352)

Optimal Control Systems

Review of transfer function and state-space system descriptions. Elements of the optimal control problem. Variational calculus. Optimal state feedback control. Riccati equations. Optimal observers and Kalman-Bucy Filters. Extension to discrete time systems including an introduction to dynamic programming. Practical applications are emphasized throughout the course.

K.R. Goheen.

- Engineering 88.553F1 (MCG5353)

Robotics

The history of and an introduction to robotics methodology. Robots and manipulators; homogeneous transformation, kinematic equations, solving kine-

matic equations, differential relationships, motion trajectories, dynamics. Control; feedback control, compliance, servomotors, actuators, external and internal sensors, grippers and vision systems. Microprocessors and their application to robot control. Programming.

J.Z. Sasiadek.

- Engineering 88.554W1 (MCG5354)

Guidance, Navigation and Control

Guidance system classification, flight control systems, targeting, target tracking and sensing. Modern multivariable control analysis; design requirements, sensitivity, robustness, perturbations, linearization, qualitative comparison, performance analysis. Modern filtering and estimation techniques, Kalman filter, nonlinear filtering, extending Kalman filter, Kalman filter design and performance, prediction and smoothing. Terrestrial navigation; common requirements and design external navigation systems, global positioning systems (GPS), tactical air navigation (TACAN), long-range navigation (LORAN), star trackers. Guidance mission and performance. Navigation and guidance filtering design. Advanced guidance systems. Aircraft, missile and spacecraft guidance and control. Spacecraft altitude and control.

J.Z. Sasiadek.

- Engineering 88.555F1 (MCG5355)

Stability Theory and Applications

Fundamental concepts and characteristics of modern stability definitions. Sensitivity and variational equations; linear variational equations; phase space analysis; Lyapunov's direct method. Review of mathematical approximation methods. Applications of the theory to selected problems of stability in elastostatic systems, elastodynamics, vibrations, control systems, rockets and aircraft.

F.F. Afagh.

- Engineering 88.561W1 (MCG5361)

Creative Problem Solving and Design

This course outlines problem-solving processes and how they can be applied in engineering design. The student will be introduced to and be expected to practice various systematic and creative problem-solving techniques. The emphasis is on the student's learning methodologies rather than accumulating information. The techniques may be successfully applied in any engineering speciality. (Also offered as Industrial Design 85.531)

- Engineering 88.562F1 (MCG5362)

Failure Prevention (Fracture Mechanics and Fatigue)
The course deals with the design of engineering structures to ensure against failure due to fatigue or brittle fracture. It emphasizes an understanding of the nature of fatigue and brittle fracture, and thereby

the nature of fatigue and brittle fracture, and thereby the selection of suitable material, geometry, and inspection procedures for the load and environmental condition intended.

Robert Bell.

- Engineering 88.563W1 (MCG5381)

Lightweight Structures

Structural behaviour. Stresses and shear flows in single stroke multicell structures. Bending, twisting of thin-walled beams. Bending of plates. Thin membrane shell structures. Energy principles. Air supported structures. Matrix methods and modal analysis in lightweight structures.

F.F. Afagh.

- Engineering 88.564W1 (MCG5364)

Computational Metallurgy

The course will follow the development of microstructure in alloys in solidification processes and post-solidification processing. Nucleation and growth of solid phase and pore formation during the casting process will be considered. Mathematical models describing the evolution of dendrite structure and macro- and micro-segregation will be given. Simple models describing phase transformations and structure evolution in solid alloys will be involved. The focus will be on computational methods capable of modelling the evolution of microstructure during alloy manufacturing.

A.V. Artemev.

- Engineering 88.565F1 (MCG5365)

Finite Element Analysis I

An introduction to the finite element methodology, with emphasis on applications to heat transfer, fluid flow and stress analysis. The basic concepts of Galerkin's method, interpolation, numerical integration, and isoparametric elements are taught using simple examples.

J.A. Goldak.

- Engineering 88.566W1 (MCG5366)

Finite Element Analysis II

Time marching heat flow problems with linear and nonlinear analysis. Static plasticity. Time-dependent deformation problems; viscoplasticity, viscoelasticity, and dynamic analysis. Isoparametric elements and numerical integration are used throughout.

J.A. Goldak.

- Engineering 88.567F1 (MCG5367)

The Boundary Integral Equation (BIE) Method

Introduction to integral equation. Potential theory: Dirichlet and Neumann problems in engineering practice. Two-dimensional BIE for harmonic problems. Constant line elements. Numerical treatment of BIE. Two-dimensional BIE for elastostatics.

Isoparametric line elements. Numerical treatment of

BIE and integration schemes. Use of BIE computer programs for solving problems in elastostatics and potential theory.

C.L. Tan.

- Engineering 88.568W1 (MCG5368)

Advanced Engineering Materials

This course presents an overview of the properties of materials with the emphasis on the physical metallurgy of important engineering metals and alloys. Topics to be covered will include: analytical techniques, crystallography and structure of alloys, dislocation interactions and dissociation, metallurgical thermodynamics and transformations, strengthening mechanisms and oxidation/corrosion reactions.

These topics will be presented so that the physical phenomena controlling the properties of engineering materials is highlighted. Examples of engineering applications that highlight the various physical phenomena of engineering materials will be discussed.

Prerequisite: Engineering 88.270 or the equivalent.
J.C. Beddoes.

- Engineering 88.574W1 (MCG5374)

Computer-Integrated Manufacturing Systems (CIMS)

This course presents an overview of the topics essential to CIMS. These include computer graphics, geometric modelling, kinematic analysis, numerically controlled machining, robotics, and flexible manufacturing systems, with the objective of understanding the fundamental data structures and procedures that are appropriate to the computerization of engineering design, analysis and production.

Also offered at the undergraduate level, with different requirements, as 88.474, for which additional credit is precluded.

J.A. Goldak.

- Engineering 88.575F1 (MCG5375)

CAD/CAM

Fundamentals of computer-aided design (CAD); review of the design process, elements of computer graphics including hardware and software standards. Wire frames, boundary representations, constructive solids geometry, sculptured surfaces. Data bases. Graphics and product interchange files. Fundamentals of computer-aided manufacturing (CAM): numerical control (NC), CNC, DNC, adaptive control. CAM programming, introduction to popular commercial CAD programs. Management issues including acquisition, training and security. Also offered at the undergraduate level, with different requirements, as 88.475, for which additional credit is precluded.

- Engineering 88.580 (MCG5480I)

Special Topics in Mechanical and Aerospace Engineering

Topic for 1997-98: Continuum Mechanics with Application to Plasticity

An introduction to continuum mechanics, primarily from a solid mechanics viewpoint, and elementary plasticity theory. Topics include: tensors, indicial notation and tensor manipulation. Continuum descriptions of deformation, strain and stress. Objective tensors. Constitutive relations, elasticity and elementary plasticity. Concept of yield surface, flow potential and normality. Material rate sensitivity. Stress wave propagation.

M.J. Worswick.

- Engineering 88.581 (MCG5489I)

Special Topics in Mechanical and Aerospace Engineering

Topic for 1997-98: Biomechanics

An introduction to the application of the principles of mechanical engineering to the study of the human body with an emphasis on the requirements for the design of artificial organs. Course topics include an introduction to the anatomy and physiology of the human body; the application of engineering principles to cell structures and tissues; biofluids and the application of fluid mechanics to the body; human body energetics; measuring techniques in the body; mechanics of the musculoskeletal system; the circulatory and pulmonary systems. These basic ideas and techniques are used to consider issues surrounding the design of prosthetic devices and artificial organs with particular emphasis on the artificial heart.

Also offered at the undergraduate level, with different requirements, as 86.496B, for which additional credit is precluded.

Tofy Mussivand.

- Engineering 88.582 (MCG5483I)

Special Topics in Mechanical and Aerospace Engineering

Topic for 1997-98: Welding Engineering

This course is intended to provide mechanical and aerospace engineers with a good introduction to welding processes and design. Topics covered include: welding processes and symbols, metallurgical aspects of welding, heat transfer, design and stress analysis, fracture of welds, non-destructive testing and welding codes, welding case studies. Also offered at the undergraduate level, with different requirements, as 88.496C, for which additional credit is precluded.

- Engineering 88.583 (MCG5488I)

Special Topics in Mechanical and Aerospace Engineering

Topic for 1997-98: Tribology/Lubrication

An introduction to tribology and includes the following topics: plasma assisted physical vapour deposition methods and ion implantation as surface engineering methods. Tribological properties of thin coatings. Improvements of wear resistance parameters; hard films such as TiN and carbon-like diamond. Reduction of friction coefficient-thin solid lubricants. Tribological studies of bulk materials. Friction and wear phenomena characterization. Analysis of the tribological wear processes.

E. Hebda-Dutkiewicz.

- Engineering 88.585 (MCG5482I)

Special Topics in Mechanical and Aerospace Engineering

Topic for 1997-98: Advanced Space Studies

Advanced space studies intended to introduce the student to space technology, space physics and space life sciences as it relates to manned space-flight and utilization of the space environment. Content based upon that covered by astronauts during their first year of basic training. The subject areas may include the following: overview of spacecraft design, technical requirements for manned space-flight, space shuttle systems, space biology and life sciences, fluid physics in microgravity, remote sensing from space, aeronomy, and the mobile servicing system.

Also offered at the undergraduate level, with different requirements, as 86.496A, for which additional credit is precluded.

Parvez Kumar.

- Engineering 88.586 (MCG5486I)

Special Topics in Mechanical and Aerospace Engineering

Topic for 1997-98: Continuum Thermodynamics

Introduction to both equilibrium and non-equilibrium thermodynamics as a field theory. Topics include: conditions of equilibrium, Gibbs-Duhem relation, Legendre transforms and their use, Maxwell relations with simple applications, concept of local equilibrium, hydrodynamic equations, phenomenological relations. Applications to both simple and more complex systems (e.g., surface and elastic systems) will be included at each stage.

Prerequisite: Undergraduate courses in matrix algebra, calculus of several variables, ordinary differential equations.

J.A. Gaydos.

- Engineering 88.596F1, W1, S1(MCG5395)

Directed Studies

- Engineering 88.598F3, W3, S3(MCG5398)

Independent Engineering Study

Students pursuing a master's degree by course work carry out an independent study, analysis, and solution of an engineering problem or design project. The results are given in the form of a written report and presented at a departmental seminar. Carried out under the general direction of a faculty member.

- Engineering 88.599F4, W4, S4

M.Eng. Thesis

- Engineering 88.699F, W, S

Ph.D. Thesis

Other Courses of Particular Interest

Civil and Environmental Engineering

- 82.511 Introductory Elasticity
82.512 Advanced Elasticity
82.513 Finite Element Methods in Stress Analysis
82.524 Behaviour and Design of Structural Steel Members
82.534 Intercity Transportation, Planning and Management

Mathematics and Statistics

- 70.486 Numerical Analysis
70.586 Numerical Analysis

Physics

- 75.447 Statistical Physics
75.511 Classical Mechanics and Theory of Fields

Systems and Computer Engineering

- 94.501 Simulation and Modelling
94.504 Mathematical Programming for Engineering Applications
94.505 Optimization Theory and Methods
94.541 Adaptive Control
94.542 Advanced Dynamics with Applications to Robotics
94.552 Advanced Linear Systems
94.553 Stochastic Processes

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The Department

Chair of the Department

B.S. Dhillon

Graduate Studies Officer:

S. Tavoularis

The Department of Mechanical Engineering is one of the two constituents of the Ottawa-Carleton Institute for Mechanical and Aerospace Engineering. Consult the Institute entry beginning on page 163 of this Calendar for a faculty list, graduate program descriptions, and admission requirements.

Programs of research and study are offered in several areas. Most research projects in the Department are in the general fields of thermofluids, solid mechanics, materials and design, manufacturing, and industrial engineering. Members of the Department are engaged in research on the following topics: elasticity, plasticity, viscoelasticity, micromechanics of solids, stress analysis of shells, shell dynamics, strength of material, vibration, flow-induced vibration, photo-elasticity and experimental stress analysis, metal forming, plastic deformation and fracture of metals, ceramics and polymers, hot working of metals, welding, time and temperature dependent solid state processes, constitutive relations of plasticity and fracture, fibre composite material pressure vessels and high performance energy storage rotors, automated manufacturing of composites, two-phase heat transfer and fluid flow related to nuclear reactors, two-phase thermosyphons, swirling flow, turbulent flow structure, turbulent diffusion, flow and heat transfer in rod bundles, hemodynamics of cardiac assist devices, infiltration and stack effect in buildings, low Reynolds number flows, flow visualization, heat exchangers, power generation, battery and fuel-cell/flywheel hybrid power train design, liquid fuel combustion, alternate and broad-cut fuel I.C. engine design, integrated computer-aided design systems, computer-aided manufacturing and automation, computer control of mechanical systems, robot design and control, computer vision for control of machines, reliability modelling, human reliability, common-cause failures, transit system reliability, and power production system reliability.

Research Facilities

Research is conducted in large, modern and well-equipped laboratories containing computerized engine test cells, wind tunnels, water tunnels, towing tanks, two-phase heat transfer and fluid flow loops, submerged arc welders, computer controlled filament winder, material testing apparatus including computer controlled tensile machine, hydraulic fatigue testing machine and impact tester, high-speed data acquisition systems, photo-elastic equipment, shaker table, high-speed rotor testing facility, a selection of mini-and micro-computers, a state of the art CAD/CAM facility, robots, computer controllers, computer controlled machine tools, and a low temperature facility. An AMDAHL 5880 computer is available for advanced degree work.

Graduate Courses

The following courses are not necessarily all given each year.

- Engineering 89.501 (MCG5101)

Theory of Elasticity

Analysis of stress and strain. Stress and strain tensors. Yield criteria laws of elasticity and general theorems. Stress functions. Two-dimensional problems in rectangular and polar coordinates. Applications in plates and shells. Strain energy techniques. Application of numerical analysis to elasticity problems.

- Engineering 89.502 (MCG5102)

Advanced Stress Analysis

Solutions to special beam problems including beams on elastic foundations, curved beams, multi-span beams, etc. as well as some axisymmetric problems. The significance of assumptions is discussed and solution techniques including series solutions and energy methods are utilized.

- Engineering 89.503 (MCG5103)

Theory of Perfectly Plastic Solids

Inelastic behaviour, model materials. Yield criteria and flow laws. Energy principles. Contained plastic deformation. Plane strain. Slipline fields. Applications to metal-forming processes.

● Engineering 89.504 (MCG5104)

Theory of Plates and Shells

A general coverage of various approaches to plate problems and the application of these methods to practical cases. A study of the theory of shells including deformation of shells without bending, stresses under various loading conditions, general theory of shells, shells forming surfaces of revolution.

● Engineering 89.505 (MCG5105)

Continuum Mechanics

Fundamental equations of continuum mechanics. Thermodynamics of continua. Rheological equations. Hamilton's principle for continua. Analytical solution of some elasticity and incompressible fluid dynamic problems. Extension to viscoelasticity and plasticity. Sound waves. Shock waves. Numerical methods of solution.

● Engineering 89.506 (MCG5106)

Advanced Topics in Elasticity

Algebraic computation software. Curved solids. Governing equations of planar elastostatics in Cartesian coordinates. Governing equations of plates. Linear shell theory in curvilinear coordinates. Introduction to non-linear elastostatics. Non-linear shell theory. Instability of cylindrical shells. Thick and thin shell elastodynamics.

● Engineering 89.507 (MCG5107)

Advanced Dynamics with Applications

Review of Euler/Newton and D'Alembert formulation, Euler Angles, Gyrodynamics, analysis and response of rotating machinery. Lagrangian dynamics, generalized coordinates, virtual work, generalized forces and the power function. Determination of system constraint forces and equilibrium. Emphasis will be on modelling and formulation of multi-degree-of-freedom vibrational, electro-mechanical, two- and three-dimensional dissipative systems, and other engineering applications.

● Engineering 89.508 (MCG5108)

Finite Element Analysis

Review of matrix algebra and structural mechanics. Direct and variational approaches in the FE analysis of a continuum. Elastic plane stress, plane strain, axisymmetric and three-dimensional elasticity. Elementary FE programing. Isoparametric concept, conforming and non-conforming elements. Thin and thick plates. Thin and thick shells, axisymmetric shells. Steady-state field problems. Intermediate FE programing. Introduction to FE software. Applications in mechanical engineering.

● Engineering 89.509 (MCG5109)

Advanced Topics in Finite Element Analysis

Finite elements and their solution techniques. Multi-layered plate, shell and continua. Eigenvalue and

transient analysis, material and geometric nonlinearities. Applications to fracture mechanics. Steady and transient state heat conduction. Potential flow. Creeping flow and incompressible viscous flow with inertia.

● Engineering 89.510 (MCG5110)

Micromechanics of Solids

Introduction. Cartesian tensor notation. Continuum mechanics versus probabilistic micromechanics. Analysis of stress and strain. Analysis of motion. Classes of materials in micromechanics. Random theory of deformation. The stochastic deformation process. Application to classes of materials in micromechanics. Application to classes of structured solids. Experimental approaches.

● Engineering 89.511 (MCG5111)

Gas Dynamics

Review of thermodynamics of perfect gases. Conservation equations for compressible flows. Gas flow regimes. Wave propagation in compressible media. Isentropic flow. One-dimensional unsteady flow: method of characteristics. Normal and oblique shock waves. Prandtl-Meyer expansion fans. Nozzle, wind tunnel, shock tube, diffuser and airfoil applications. Ideal gas flow in ducts of variable section, friction, heat addition and heat loss. Multi-dimensional flow and methods of characteristics. Imperfect gas effects, dissociation and ionization. Methods of measurement.

● Engineering 89.514 (MCG5114)

Analysis and Design of Pressure Vessels

Principles of design, materials, preliminary layout. Elastic analysis of axisymmetric shells. Discontinuity analysis. Numerical methods, nozzle-shell analysis. Plastic collapse, fatigue, fracture, creep, buckling.

● Engineering 89.515 (MCG5115)

Non-Linear Optimization

Formulation of optimization problems. Unconstrained optimization: direct search techniques, gradient techniques. Constrained optimization: by unconstrained minimization, by direct methods. Mathematical programing. Geometric programing. Dynamic programing. Examples and applications in Mechanical Engineering topics.

● Engineering 89.517 (MCG5117)

Introduction to Composite Materials

Review of strengthening mechanism in metals and polymers. Fibre-reinforced composite materials: strengthening mechanisms, prediction of strengths and moduli, specific properties, fracture mechanisms, toughness, fatigue, creep, effect of environment; fabrication methods and engineering applications. Laminates; mechanical properties and engineering applications.

- Engineering 89.518 (MCG5118)

Introduction to Plasticity

The analysis of stress and strain in elastic and plastic continuum. Time independent plastic deformation. The microscopic basis of plastic behaviour. Rate dependent deformation. The effect of temperature. Materials testing. Applications.

- Engineering 89.519 (MCG5119)

Fracture Mechanics

Stress concentration in elastic and plastic media. The energy condition, crack resistance, compliance, the J. integral. Crack arrest. Plain strain and plain stress behaviour. The microscopic aspects of crack propagation. The effect of temperature. Fatigue, stress corrosion cracking, and creep fracture. Probabilistic fracture.

- Engineering 89.526 (MCG5126)

Deformation of Materials

The deformation and fracture properties of metals, ceramics and polymers are investigated in low temperature engineering environments. The principles of atomic bond breaking processes as the fundamental physical process of deformation and fracture are studied. Deformation kinetics analysis. Introduction to dislocation theory. The rheological models. The analysis and interpretation of constant strain rate, constant stress and stress relaxation tests in terms of the material structure. Thermal activation analysis. Cyclic loading, hydrostatic pressure effects. The principles and practice of short-term testing and analysis.

- Engineering 89.529 (MCG5129)

Hot Working of Metals

High temperature mechanical properties in metals. Types of recovery, recrystallization and precipitation in metals and their effects on hot strength and structure. Hot rolling of metals. Selection of rolling schedules. Influence of as-rolled structure on room temperature mechanical properties such as yield, tensile and fracture stresses, impact strength. Roll force calculation. Problems and defects in rolling.

- Engineering 89.531 (MCG5131)

Heat Transfer by Conduction

Steady one-dimensional systems. Differential equations of Bessel and Legendre. Extended surface. Fourier series and integration of partial differential equations. Steady two-dimensional systems. Steady-state numerical methods. Steady heat source systems. Steady porous systems. Transient systems; heating and cooling, unsteady boundary conditions, stationary and moving sources. Transient numerical method. Experimental analogic method.

- Engineering 89.532 (MCG5132)

Heat Transfer by Convection

General problems of convection. Fundamental equations. Boundary layer equations. Forced convection in laminar flow. Forced convection in turbulent flow. Free convection. Condensing and boiling. Heat transfer to liquid metals. Heat transfer in high-speed flow. Special topics.

- Engineering 89.533 (MCG5133)

Heat Transfer by Radiation

Thermal radiation and radiation properties. Radiant interchange among surfaces separated by radiatively non-participating media. Radiant energy transfer through absorbing, emitting and scattering media. Combined conduction and radiation. Combined convection and radiation.

- Engineering 89.534 (MCG5134)

Heat Transfer with Phase Change

Pool boiling. Hydrodynamics of two-phase flow. Flow boiling and flow boiling crisis. Instability of two-phase flow. Condensation.

- Engineering 89.536 (MCG5136)

Special Studies in Fluid Mechanics and Heat Transfer

Current topics in the field.

- Engineering 89.537 (MCG5137)

Special Studies in Solid Mechanics and Materials

Current topics in the field.

- Engineering 89.538 (MCG 5138)

Advanced Topics in Mechanical Engineering

Current topics in the field.

- Engineering 89.541 (MCG5141)

Statistical Thermodynamics

Kinetic theory of an ideal gas. The distribution of molecular velocities. Transport phenomena. Maxwell-Boltzmann statistics. Quantum mechanics. Quantum statistics. Partition functions. Partition functions and thermodynamic properties. Derivations of specific heats of gases. Gas mixtures. Law of mass action.

- Engineering 89.548 (MCG5551)

Théorie d'Écoulement Visqueux

Dérivation des solutions exactes des équations de Navier-Stokes. Écoulement à petit nombre de Reynolds. Écoulement de Stokes. Écoulement d'Oseen. Théorie de lubrification. Couches limites laminaires. Introduction à la stabilité hydrodynamique.

- Engineering 89.549 (MCG5552)

Théorie de Turbulence

Révision des théories fondamentales et des résultats expérimentaux des écoulements turbulents. Théorie universelle de l'équilibre, théorie isotropique locale. Turbulence isotropique, contrainte homogène des

écoulements, écoulements turbulents dans les tuyaux et les canaux, jets, sillages, couches limites. Diffusion turbulente. Modèles de turbulence.

- Engineering 89.550 (MCG5557)

Méthodes Numériques en Mécanique des Fluides Équations primitives. Méthodes de base à différences finies. Méthodes intégrales. Critère de stabilité. Calcul des écoulements transitoires laminaires tri-dimensionnels. Méthodes MAC de Los Alamos. Calcul des écoulements multidimensionnels turbulents. Modèles de turbulence différentielle (K-E). La méthode numérique de Gosman. Exemples de programmation et de vérification des problèmes exemplaires.

- Engineering 89.551 (MCG5151)

Laminar Flow Theory

Derivation and exact solutions of the Navier-Stokes equations. Low Reynolds number flows, Stokes flow. Oseen flow, lubrication theory. Laminar boundary layers. Introduction to hydrodynamic stability.

- Engineering 89.552 (MCG5152)

Theory of Turbulence

Review of the basic theories and experimental results of turbulent flow. Universal equilibrium theory, locally isotropic theories, isotropic turbulence, homogeneous shear flow, turbulent pipe and channel flow, jets, wakes, boundary layers. Turbulent diffusion of passive contaminants. Modelling of turbulence.

- Engineering 89.555 (MCG5155)

Inviscid Flow Theory

Langrangian and Eulerian description of fluid motion. Euler equations, velocity potential, irrotational flow, stream function, singular flows. Conformal mapping, Schwarz-Christoffel theorems. Airfoil theory, circulation and lift.

- Engineering 89.556 (MCG5156)

Measurement in Fluid Mechanics

Review of the common experimental techniques used in fluid mechanical research and applications. Flow visualization techniques. Hot-wire anemometry. Laser-Doppler anemometry. Measurement of concentration, temperature, force, pressure.

- Engineering 89.557 (MCG5157)

Numerical Computation of Fluid Dynamics and Heat Transfer

Governing equations for fluid flow, heat transfer, and chemical species. Explicit, implicit, finite difference and control volume procedures for approximating the parabolic and elliptic sets of partial differential equations and boundary conditions. Numerical solution by direct and iterative Gauss-Seidel relaxation methods. Considerations of stability, conver-

gence, and numerical diffusion. Computational problems.

- Engineering 89.558 (MCG5158)

Industrial Fluid Mechanics

Application of simple flows to analysis of more complex systems. Pipe and duct systems, flow separation and control, aerosols, separation of particulates from flow, cavitation, unsteady flow.

- Engineering 89.559 (MCG5159)

Advanced Production Planning and Control

The principles of production management. Methods engineering, manufacturing control. Recording and evaluation of operations. Financial and production planning. Inventory control. Automation. Factory planning.

- Engineering 89.561 (MCG5161)

Environmental Engineering

Thermodynamic considerations. Physiological reactions of humans to different environments. Principles of ventilation, distribution and cleaning of air. Illumination and acoustics.

- Engineering 89.568 (MCG5168)

Industrial Organization

Principles of organization. Production processes. Organization and planning production. Evaluation of production activities. The economics of production. Planning for economy. Information engineering. Standardization.

- Engineering 89.569 (MCG5169)

Advanced Topics in Reliability Engineering

Overview of classical reliability concepts. Fault tree construction and evaluation. Common-cause failure analysis of engineering systems. Human reliability modelling in engineering systems. Human unreliability data banks. Three state device systems. Delta-star and Mellin transforms reliability determination techniques. Models to compute reliability of on-surface transportation vehicles. Reliability techniques applications in advanced engineering systems.

- Engineering 89.570 (MCG5170)

CAD/CAM

Current technologies of CA drafting: hardware and software. Design software description: optimization, analysis, and graphical representation. Current technologies of CAM hardware (NC machines, robots, and automated transportation systems) and computer-process interface and control. Introduction to group technology, CA process planning, and CA quality control. Course is project oriented with hands-on experience.

- Engineering 89.571 (MCG5171)

Applied Reliability Theory

Coherent systems. Paths and cuts representation. State-space representation. Observability and controllability. Failure rate. Repair time. System reliability estimation: binomial model. Strength stress model. Failure detection and isolation. Multiple sensors. Model based methods. Expert system approach. Analytical redundancy. Applications.

- Engineering 89.572 (MCG5172)

Introduction to Management of Automation (Robotics and Numerical Control)

Administrative concept of automation, robotics and numerical control; elements of flexible manufacturing systems. Process design in automation. Role of automation in the administration of manufacturing and project engineering. Optimization in the design of computer assisted manufacturing (CAM). State of art review.

- Engineering 89.573 (MCG5173)

Systems Engineering and Integration

State space representation. Observability, controllability, state estimation. Parameter identification. Steady-state and transient performance. Stability. Monitoring and regulation. Discretization effects. System integration. Bandwidth coordination. Technological systems design examples.

- Engineering 89.576 (MCG5176)

Industrial Control Systems

Concept, analysis and design of classical and modern industrial control systems: classical control systems; design of electro-mechanical servo-systems and process controllers. Modern control system applications; basic techniques in the use of microprocessors. Microprocessor/microcomputer based control systems for robotics, automation, manufacturing and instrumentation applications. Design project of industrial control and automation systems. *Not accessible to students who have taken MCG 4108.*

- Engineering 89.577 (MCG 5177)

Robot Mechanics

Robotics overview. Transformations. Basics of robot kinematics, statics and dynamics. Introduction to practical robots, control and programing. Project in analysis, design or application of manipulators. *Not accessible to students who have taken MCG 4132.*

- Engineering 89.578 (MCG5178)

Advanced Topics in CAD/CAM

Overview of totally integrated CAD/CAM systems. Details of design and manufacturing software tools. Methods of linking design and manufacturing tools to form an integrated CAD/CAM system. Students

will undertake projects which will provide them with hands-on experience.

- Engineering 89.579 (MCG5179)

Flexible Manufacturing

Types of manufacturing systems. The concept of flexible manufacturing. Overview of the basic components of flexible manufacturing systems: NC machine tools, programmable manipulators, guided vehicles, storage and retrieval warehouses. Machine cells. System layout and reliability. Group technology. Workpieces and tools routing. Operations sequencing.

- Engineering 89.580 (MCG5180)

Advanced Topics in Composite Materials

Computer automated manufacturing techniques. Advanced topics in lamination theory. Interlaminar stresses and free edge effects. Lamina and laminate failure theories. Principles of non-destructive testing including damage assessment. Mechanics and failure of particle, flake, thermoplastic and metal matrix composites.

- Engineering 89.581 (MCG5181)

Advanced Vibrations

Kinematics of vibrations, the single-degree-of-freedom system, without and with damping, two degrees of freedom, several degrees of freedom, vibration of shafts, critical speeds, complex presentation, influence coefficients, matrix method, stability of solution, approximate methods.

- Engineering 89.582 (MCG5182)

Theory of Elastic Instability

Considerations of instability with respect to small deformation. Differential equations for linear elements. Conservative and non-conservative force systems. Energy methods. Instability due to torsional and lateral forces in beams. Instability of elements curved in a plane. Applications of trigonometric series in the above problems. Stability of linear members in the inelastic zone.

- Engineering 89.585 (MCG5185)

Multivariable Digital Control

Quantization. Z-Transform. State equations. Jordan canonical form. Multirate and nonsynchronous samplings. Controllability and observability of digital systems. Digital controllers design using bilinear transformation. Digital PID controller. Stability. Optimal control of digital systems. Examples of controlling mechanical system actuators.

- Engineering 89.586 (MCG5186)

Non-Linear Discontinuous Dynamics and Control Hamiltonian dynamics. Hamiltonian control systems. Lyapunov dynamics. Decoupling. Phase space analysis. Switching and sliding mode control. Boundary layer continuous approximation. Actua-

tor, sensors and controller requirements. Manipulation control examples.

- Engineering 89.591 (MCG5191)

Combustion in Premixed Systems

Stoichiometry, thermo-chemistry, ignition, flame propagation, flame stabilization, diffusion flames, turbulent combustion, modelling.

- Engineering 89.592 (MCG5192)

Combustion in Diffusion Systems

Gaseous jet flames, combustion of liquid droplets, atomization, spray flames, coal combustion, fluidized bed combustion.

- MCG 6000

Mechanical Engineering Report

For students in the course work master's program working on the Engineering Report.

- MCG 7999

M.A.Sc. Thesis

For students working towards their master's thesis.

- MCG 9997

Preparation for Ph.D. Thesis Proposal.

Following completion of the comprehensive examination, registration required for all Ph.D. candidates until the thesis proposal is accepted by the advisory committee.

- MCG 9998

Preparation for Ph.D. Comprehensive Examination

Registration required for all Ph.D. candidates until the comprehensive examination is passed.

- MCG 9999

Ph.D. Thesis

For students working towards their Ph.D. thesis.

School of Industrial Design

Mackenzie Building 3470

Telephone: 520-5672

Fax: 520-4465

The School

Director of the School:

Martien de Leeuw

The School of Industrial Design does not offer a program at the graduate level. However, it does offer graduate-level courses which can be used towards a degree program in the Department of Mechanical and Aerospace Engineering in the Faculty of Engineering. Members of the school are available to supervise graduate research.

The interests and capabilities of the faculty members lie in the following areas:

User Studies

Applications of ergonomics and anthropometrics in industrial design; study of users from a market perspective.

Form Studies

Form development in industrial design; computer-aided design in industrial design.

Mass Production Studies

Advanced manufacturing methods in industrial design; quality and product life of manufactured goods.

Design Systems and Methods

Research and development in systems and methods as they apply to industrial design.

Contextual Studies

Cultural, social and ethical issues in industrial design.

Graduate Courses*

- Industrial Design 85.500F1, W1

Directed Studies in Industrial Design

Reading and research tutorials.

- Industrial Design 85.531F1,W1,S1

Creative Problem Solving and Design

This course outlines problem-solving processes and how they can be applied in engineering design. The

student will be introduced to and be expected to practice various systematic and creative problem-solving techniques. The emphasis is on the student's learning methodologies rather than accumulating information. The techniques may be successfully applied in any engineering specialty.
(Also offered as Engineering 88.561)

* F,W,S indicates term of offering. Courses offered in the fall and winter will be followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc.

FACULTY OF SCIENCE

Program Descriptions

and

Details of Courses



Ottawa-Carleton Institute of Biology

Tory Building 587
 Telephone: 520-3888
 Fax: 520-4497



The Institute

Director of the Institute:

R.C. Wyndham

Associate Director:

F.R. Pick

Students pursuing studies in biological sciences at the M.Sc. and Ph.D. levels in the Ottawa area do so in a cooperative program that combines the resources of the Departments of Biology of Carleton University and the University of Ottawa. The two universities have a joint committee supervising the programs, regulations, and student admissions.

Students are admitted for graduate work under the general regulations of the Institute. Additional criteria for admission include academic performance, research experience, and referees' appraisals. The student must also be accepted by a faculty member who will supervise the research project, and the choice of supervisor will determine the primary campus location of the student. The student's advisory committee will normally include faculty members from both universities.

Requests for information, and completed applications should be sent to the director of the Institute, or to the supervisor of graduate studies at either institution.

Members of the Institute

J.B. Armstrong, *Developmental Biology*
 J.T. Arnason, *Biochemical Ecology*
 B.F. Benkel, *Animal Molecular Biology*
 Linda Bonen, *Molecular Biology*
 D.C.W. Brown, *Plant Genetic Engineering*
 D.L. Brown, *Cell Biology*
 M.J. Cann, *Whole Plant Physiology*
 G.R. Carmody, *Population Genetics*
 P.M. Catling, *Plant Biosystematics*
 Nathalie Chaly, *Cell Biology*
 François Chapleau, *Fish Evolution*
 Christiane Charest, *Plant Physiology*
 Robert Charlebois, *Microbiology*
 D.J. Currie, *Community Ecology, Biogeography*
 Hans Damman, *Insect Behavioural Ecology*

J.R. Dillon, *Molecular Genetics*
 Guy Drouin, *Molecular Genetics*
 Lenore Fahrig, *Population Ecology and Ecological Modelling*
 J.M. Farber, *Food Microbiology*
 J.C. Fenwick, *Comparative Endocrinology*
 C.S. Findlay, *Evolution*
 L.B. Flanagan, *Plant Ecology and Physiological Ecology*
 Mark Forbes, *Evolutionary Ecology*
 A.J. Gaston, *Conservation Biology*
 S.C. Gleddie, *Somatic Cell Genetics*
 W.D. Gould, *Biotechnology*
 D.A. Hickey, *Population Genetics*
 J.G. Houseman, *Insect Physiology*
 S.L. Jacobson, *Excitable Cell Physiology*
 D.A. Johnson, *Molecular Biology*
 P.A. Keddy, *Plant Ecology*
 Iain Lambert, *Molecular Biology and Genetic Toxicology*
 L.R. Lefkovich, *Mathematical Biology*
 M.W. McBurney, *Developmental Biology*
 M.E. McCully, *Plant Ultrastructure and Development*
 H.G. Merriam, *Woodland Ecosystems*
 T.W. Moon, *Comparative Physiology*
 Antoine Morin, *Freshwater Ecology*
 Catherine Morris, *Physiology of Excitable Cells*
 Micheline Paulin-Levasseur, *Cell Biology*
 S.B. Peck, *Arthropod and Beetle Evolution Systematics*
 S.F. Perry, *Comparative Respiratory Physiology*
 Bernard Philogène, *Ecophysiology of Insects*
 Frances Pick, *Microbial Physiology and Ecology*
 Jaroslav Picman, *Behavioural Ecology*
 V.L. Selig, *Molecular Genetics*
 John Sinclair, *Biophysics of Cells*
 Myron Smith, *Fungal Molecular Genetics*
 K.B. Storey, *Biochemical Adaptations*
 J.P. Vierula, *Molecular Biology*
 S.I. Warwick, *Plant Systematics*
 P.J. Weatherhead, *Behavioural Ecology*
 Jean-Michel Weber, *Metabolic Physiology*
 D.M. Wood, *Insect Systematics*
 R.C. Wyndham, *Microbial Genetics and Ecology*
 Hiroshi Yamazaki, *Bacterial Metabolism, Biotechnology*

Ottawa-Carleton Specialization in Neuroscience

The Departments of Biology and Psychology at Carleton University, and the Departments of Anatomy, Physiology, and Psychology at the University of Ottawa provide a graduate specialization in neuroscience at the M.Sc. and Ph.D. level. For further details see page 236.

Ottawa-Carleton Collaborative Program in Chemical and Environmental Toxicology

The Departments of Biology and Chemistry at Carleton University and at the University of Ottawa, and the Department of Psychology at Carleton University provide a collaborative program in chemical and environmental toxicology at the M.Sc. level. For further details see page 193.

Each campus is well equipped for a wide range of biological research; some major equipment and facilities include transmission and scanning electron microscopes, spectrophotometer, liquid scintillation and other radioactivity counters, high performance liquid and gas chromatographs, amino acid analyzer, preparative and analytical ultracentrifuges, electrophysiology equipment, animal and plant growth facilities, controlled environment cabinets, and on-line computer access. Students also benefit from the resources of nearby government laboratories and libraries, for example, Agriculture Canada, Environment Canada, Health and Welfare Canada, and the National Research Council.

Master of Science

Admission Requirements

An honours B.Sc. or equivalent degree at a standard acceptable to the two universities is required for admission to the M.Sc. program. Applicants with acceptable standing in a non-honours degree may be admitted to a qualifying-year program which will be determined in each case by the admissions committee.

Applicants must demonstrate a fluent knowledge of English (Carleton), or either English or French (Ottawa).

Program Requirements

The M.Sc. degree will be conferred upon a candidate who has fulfilled the following requirements:

- Completion of the advanced courses specified by the admissions committee and the student's advisory committee; these will range from one to three full (two-term) courses, depending on the background and research program of the student. At least one course at the graduate level must be

included, and not more than one course at the fourth-year honours level (completed while registered as a graduate student) may form part of the candidate's course requirements. The passing grade for all required courses is 70% or the equivalent, and the student is not allowed a supplemental examination. Directed studies or reading courses may not make up more than half of the required number of courses. The admissions committee or the student's advisory committee may also direct the student to take or to audit additional courses. Knowledge of a second language may be specified as a requirement.

- Completion of at least two terms as a full-time student resident at one of the two universities is normally required. Programs for part-time students may be arranged.
- Presentation of one public seminar on the candidate's thesis research
- Completion of a thesis incorporating the results or original research carried out under the direct supervision of an approved faculty member
- Successful oral defence of the thesis before an examination board of at least three faculty members, normally drawn from both universities

Guidelines for Completion of Master's Degree

The maximum time limits for the completion of the requirements of the master's program are listed in this Calendar in the General Regulations, Section 13. Full-time candidates in the master's program are expected to complete their degree requirements within six terms of registered full-time study. Part-time candidates in the master's program, and candidates who elect to complete their program by a combination of full-time and part-time study, are expected to complete their degree requirements within four calendar years or twelve terms from the initial registration in the master's program.

Doctor of Philosophy

Admission Requirements

An M.Sc. from a recognized university is usually required for entry to the Ph.D. program; however, an applicant with a first class B.Sc. and excellent references may be admitted directly to the Ph.D. program. A student already registered for the M.Sc. may be permitted to transfer to the Ph.D. program following a recommendation by the departmental graduate committee and successful completion of the comprehensive examination required of Ph.D. candidates.

All applicants must demonstrate a fluent knowledge of English (Carleton), or either English or French (Ottawa).

Program Requirements

The Ph.D. degree will be conferred upon a candidate who has fulfilled the following requirements:

- Completion of the courses at the graduate level specified by the admissions and advisory committees; these will range from one to four full courses (two to six courses if admitted without an M.Sc.), depending on the background and research program of the student. Only graduate courses may form part of the candidate's course requirements. The passing grade for all required courses is 70%, and the student is not allowed a supplemental examination. Directed studies or reading courses may not make up more than half of the required number of courses. The admissions committee or the student's advisory committee may also direct the student to take or to audit additional courses. Knowledge of a second language may be specified as a requirement.
- Completion of an oral comprehensive examination within approximately twelve months of entry into the program; this examination will cover the candidate's area of research, and general biology. The format of the examination will be established by the departmental graduate committee and approved by the admissions committee. The examination committee will generally be composed of faculty members of both universities.
- Presentation of at least one public seminar on the candidate's thesis research
- A thesis incorporating the results of original research carried out under the direct supervision of an approved faculty member
- Completion of at least four terms as a full-time student resident at one of the two universities (or six terms if admitted without an M.Sc.) is normally required. Under exceptional conditions programs may be arranged for part-time students.
- Successful oral defence of the thesis before an examination board of at least five faculty members, with representation from both universities, and including an external examiner from outside the two universities who is an authority on the thesis research area

Guidelines for Completion of the Doctoral Degree

The maximum time limits for the completion of the program requirements of the doctoral program are listed in the General Regulations, Section 13. Full-time candidates in the doctoral program are ex-

pected to complete their oral comprehensive examination within approximately twelve months of entry into the program. Part-time candidates in the doctoral program are expected to complete their oral comprehensive examination within approximately eighteen months of entry into the program. Full-time candidates are expected to complete their degree requirements within four calendar years or twelve terms of registered full-time study. Doctoral candidates who have transferred from the master's to the doctoral program without completing the master's program are expected to complete their degree requirements within four calendar years or twelve terms of registered full-time study from initial registration in the master's program. Part-time candidates in the doctoral program, and candidates who elect to complete their program by a combination of full- and part-time study, are expected to complete their degree requirements within six calendar years or eighteen terms after the date of initial registration.

Graduate Courses*

The following courses are offered in the graduate program, but not all are available in any academic year. A list of the courses scheduled for the year is available from the Institute in May.

● Biology 61.501F1 (BIO5101)

Topics in Biotechnology

A course concerned with the utilization of biological substances and activities of cells, genes, and enzymes in manufacturing, agricultural, and service industries. A different topic will be selected each year.

Prerequisite: A course in cell physiology or biochemistry, or permission of instructor.

Hiroshi Yamazaki.

● Biology 61.503F1 (BIO5103)

Comparative Biochemistry

Advanced topics emphasizing biochemical structures, functions, and methodologies in the context of animal (invertebrates and vertebrates) adaptations to environmental stress. The course will be offered in alternate years.

Prerequisite: An undergraduate biochemistry course.

T.W. Moon and K.B. Storey.

● Biology 61.509F1, W1 (BIO8124)

Ontario Vegetation: Patterns, Processes and Protection

Patterns of vegetation and plant species distributions in Ontario will be investigated with respect to

*F,W,S indicates term of offering. Courses offered in the fall and winter are followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc.

their origin and maintaining processes. Current methods of protection of significant and representative vegetation using zonal concepts will be considered.

P.M. Catling.

- **Biology 61.510W1 (BIO5301)**

Plant Development

An advanced course dealing with selected topics in the experimental study of plant development.

M.E. McCully.

- **Biology 61.515 F1 (BIO5302)**

Methods in Molecular Genetics

The purpose of this course is to review the fundamental theory and techniques in genetic manipulation of prokaryotes and eukaryotes and to examine some of the innovative new strategies being applied to a variety of problems in molecular biology. Students who have completed 61.416 or 61.517 are precluded from taking 61.515 for credit.

Prerequisite: Graduate standing and permission of the Department.

- **Biology 61.516W1 (BIO5308)**

Laboratory Techniques in Molecular Genetics

This laboratory course, which is complementary to Biology 61.517, is designed to give students practical experience in many of the important techniques in molecular genetics.

Students who have completed 61.419 or 61.517 are precluded from taking 61.516 for credit.

Prerequisite: Graduate standing and permission of the Department.

- **Biology 61.521F1 (BIO8301)**

Evolutionary Genetics

A lecture/seminar course on the genetic mechanisms and forces responsible for variation and evolutionary change in natural populations. The course considers both ecological and molecular questions from an evolutionary perspective. Topics include protein and genome evolution, molecular phylogenies, DNA sequences in population biology, and the evolution of multigene families.

Prerequisites: Graduate standing plus basic courses in genetics and evolution, and permission of the Department.

(Offered in alternate years; one three-hour lecture per week).

Before 1997-98 course 61.521 (BIO8301) was offered as 61.519 (BIO8219).

D.A. Hickey, G.R. Carmody, Guy Drouin, and Linda Bonen.

- **Biology 61.522W1 (BIO8302)**

Topics in Evolutionary Genetics

A lecture/seminar course on further issues of the genetic mechanisms and forces responsible for genetic variation and evolutionary change. Topics include

the evolutionary significance of regulatory, structural and developmental gene variation, concepts of individual, deme and group selection, relationships of micro-evolution to macro-evolutionary trends, the evolution of sex, selfish DNA.

Prerequisite: Biology 61.521F1 (BIO8301).

(Offered in alternate years; one three-hour lecture per week).

Before 1997-98 course 61.522 (BIO8302) was offered as 61.519 (BIO8219).

D.A. Hickey, G.R. Carmody, Guy Drouin, and Linda Bonen.

- **Biology 61.523F1 (BIO8303)**

Techniques of Light Microscopy

An advanced laboratory and lecture course on the principles and techniques of light microscopy.

Prerequisite: Open to fourth year and graduate students with consent of the instructor.

Before 1997-98 course 61.523 (BIO8303) was offered as 61.520 (BIO8238).

D.L. Brown.

- **Biology 61.524W1 (BIO8304)**

Techniques of Electron Microscopy

An advanced laboratory and lecture course on the principles and techniques of electron microscopy.

Prerequisite: Open to fourth year and graduate students with consent of the instructor.

Before 1997-98 course 61.624 (BIO8304) was offered as 61.520 (BIO8238).

D.L. Brown.

- **Biology 61.525T2 (BIO5204)**

Plant Physiology and Metabolism

An advanced course dealing with selected topics in plant physiology and plant metabolism.

Prerequisite: Graduate standing or permission of the Department.

- **Biology 61.534T2 (PSY6201)**

Basics of Neuroscience

A comprehensive neuroscience course from the membrane and the cellular levels through to the behavioural aspects of invertebrates and vertebrates. Lectures and tutorials cover such aspects of neuroscience as neuroanatomy, neurophysiology, behavioural neuroscience and neuropharmacology. (Also offered as Psychology 49.520)

- **Biology 61.536F1, W1 (BIO9201)**

Photobiology

A course dealing with the interaction between light and living organisms, including an introduction to photochemistry, and a detailed study of photosynthesis, vision, photosensitivity, and photoperiodism.

Prerequisite: An advanced course in animal or plant physiology or biochemistry, or permission of the Department.

John Sinclair, J.T. Arnason, and Bernard Philogène.

● Biology 61.537F1 (BIO8122)

Advanced Insect Physiology

Physiological characteristics of insects.

J.G. Houseman.

● Biology 61.542T2 (BIO8162)

Developmental Endocrinology/Topics in Comparative Endocrinology

A lecture and reading course concerned with classical as well as current topics in the field of comparative endocrinology. Special emphasis is placed on the vertebrates. Offered in alternate years.

Prerequisite: An undergraduate course in endocrinology.

J.C. Fenwick.

● Biology 61.545T2 (BIO9202)

Project in Applied Ecology

A course in the form of a special research project in which the student identifies an environmental problem and the corporate or governmental body that has the power to rectify the problem. (Enrolment is limited).

P.A. Keddy.

● Biology 61.546F1 (BIO9303)

Advanced Plant Ecology

Plant population biology, and its usefulness in explaining attributes of plant communities is discussed. During the labs, projects will be carried out to clarify topics such as vegetation classification and competition.

P.A. Keddy.

● Biology 61.547W1 (BIO5305)

Quantitative Ecology

A course on analysis of the distribution and abundance of organisms, and of related environmental phenomena.

Prerequisites: Graduate standing, courses in elementary ecology, elementary statistics and biostatistics, and permission of the Department.

Lenore Fahrig.

● Biology 61.549F1,W1 (BIO5306)

Mathematical Modelling for Biologists

This course is designed to develop mathematical tools for the modelling of biological processes. The student is taught the necessary mathematics and a computer language, and guidance is given in the choice of simulation of a biological process.

L.P. Lefkovich.

● Biology 61.550T2 (BIO5207)

Selected Topics

Courses in selected aspects of specialized biological subjects not covered by other graduate courses; course details will be available at registration.

● Biology 61.551F1 (BIO8104)

Selected Topics in Biology I

Courses in selected aspects of specialized biological subjects not covered by other graduate courses; course details will be available at registration.

● Biology 61.552W1, S1 (BIO8102)

Selected Topics in Biology II

Courses in selected aspects of specialized biological subjects not covered by other graduate courses; course details will be available at registration.

● Biology 61.553T1 (BIO5901)

Recent Advances in Biology

A course intended for all first-year graduate students to bring them up to date in the various major areas of biology. The course consists of selected readings, lectures, and invited speakers. The course is graded Satisfactory/Unsatisfactory.

● Biology 61.556F1,W1(BIO5213)

Advanced Insect/Animal Systematics

A lecture and seminar course concerning methods, roles and advances in systematics of insects and other animals. One research project required.

Prerequisite: A 400-level course in identification or classification of insects or other animals.

H.F. Howden.

● Biology 61.558F1 (BIO8306)

Advanced Topics in Ecology I

Lectures, seminars and discussions on current literature on experimental approaches, concepts, and findings in population and community ecology, ecosystem and landscape ecology, and biostatistics. The content complements 61.559(BIO8307).

Before 1997-98 course 61.558(BIO8306) was offered as 61.548(BIO9200).

● Biology 61.559W1 (BIO8307)

Advanced Topics in Ecology II

Lectures, seminars and discussions on current literature on experimental approaches, concepts and findings in population and community ecology, ecosystem and landscape ecology and biostatistics. The content complements 61.558(BIO8306).

Before 1997-98 course 61.559(BIO8307) was offered as 61.548(BIO9200)

● Biology 61.560T2 (BIO5160)

Advanced Topics in Insect Evolution

An exploration of major concepts and questions in insect evolution in the areas of systematics, morphology, the fossil record, biology, and behaviour.

S.B. Peck.

● Biology 61.565F1, W1, S1 (BIO5102)

Field Course

Credit for this 0.5 credit course is based on a total of three weeks of field-course modules, involving one or two weeks of intensive and continuous field

work with attendant assignments. For details, see coordinator.

Coordinator: P.J. Weatherhead.

- **Biology 61.581F1 (BIO5105)**

Animal Behaviour

A 0.5 credit course in animal behaviour from an ecological and evolutionary point of view, with additional independent assignments.

Prerequisites: Biology 61.335 and 61.361 or equivalents and registration in a graduate program, or written permission of the Department.

P.J. Weatherhead.

- **Biology 61.582F1 or W1 (BIO8365)**

Advanced Behavioural Ecology I

Recent ideas and research on advanced topics dealing with the evolution of foraging, temporal, spatial, and reproductive strategies are discussed and critically examined.

Offered in alternate years.

Jaroslav Picman.

- **Biology 61.599F, W, S**

M.Sc. Thesis

- **Biology 61.601F1 (BIO8109)**

Advanced Molecular Biology I

Recent advances in molecular biology. Topics for discussion may include the following: DNA structure and function, the organization of the genome; DNA, RNA and protein synthesis; the regulation of gene expression in eucaryotes and prokaryotes. Topics reflect the interests of the teaching staff. Biology 61.602(BIO8116) and this course are normally not offered together in the same year but only in alternate years. Not all topics will be covered each year.

- **Biology 61.602W1 (BIO8116)**

Advanced Molecular Biology II

Recent advances in molecular biology. Topics for discussion may include the following: metagenesis and DNA repair mechanism; molecular aspects of gene transfer recombination and gene arrangement; gene transfer mechanisms, the molecular biology of yeasts and fungi, especially with regard to industrial applications; the modern techniques of genetic engineering as applied to industrial and medical problems. Topics reflect the interests of the teaching staff. Biology 61.601(BIO8109) and this course are normally not offered together in the same year but only in alternate years. Not all topics will be covered each year.

- **Biology 61.621F1 (BIO8117)**

Advanced Cell Biology I

Recent advances in cell biology. Topics for discussion may include the following: the composition, biosynthesis and three-dimensional organization of the cytoskeleton, factors regulating its deployment

and the role of cytoskeletal elements in mitosis, cell-substrate attachment, cell motility, transport of organelles and axoplasmic transport, cell surface and extracellular matrix. Topics reflect the interests of the teaching staff. Biology 61.622(BIO8118) and this course normally will not be offered together in the same year but only in alternate years. Not all topics will be covered each year.

- **Biology 61.622W1 (BIO8118)**

Advanced Cell Biology II

Topics for discussion may include the following: the structure, composition and three-dimensional organization of the nucleus, mechanisms and regulation of genome replication, structure organization of transcription. Role of the nucleus in virus replication and hormone response, structural and functional reorganization of nuclear components during gamete development, fertilization and the mitotic cell cycle. Topics reflect the interests of the teaching staff. Biology 61.621(BIO8117) and this course are normally not offered together in the same year but only in alternate years. Not all topics will be covered each year.

- **Biology 61.623F1(ANA7400)**

Neuroscience Techniques I

Completion of a research project carried out under the supervision of a neuroscience faculty member. Students may carry out their project in any department participating in the neuroscience specialization provided they have approval from the administrative head of their particular program. For example, students in the neuroscience specialization must obtain approval from the neuroscience committee. Students in the biopsychology concentration must obtain approval from the Department of Psychology. Credit is granted for learning new research techniques.

(Also offered as Psychology 49.624)

- **Biology 61.624W1(ANA7400)**

Neuroscience Techniques II

Completion of a research project carried out under the supervision of a neuroscience faculty member. Students may carry out their project in any department participating in the neuroscience specialization provided they have approval from the administrative head of their particular program. For example, students in the neuroscience specialization must obtain approval from the neuroscience committee. Students in the biopsychology concentration must obtain approval from the Department of Psychology. Credit is granted for learning new research techniques.

(Also offered as Psychology 49.625)

- Biology 61.625F1 or W1 (BIO8319)

Advanced Plant Physiology

A lecture and seminar course dealing with selected topics in advanced plant physiology, available only to graduate students.

Prerequisite: Biology 61.429 or equivalent, or permission of the Department.

- Biology 61.627F1 (BIO8164)

Ion Channels

A lecture and seminar course on the physiological and biophysical characteristics of ion channels. Topics are selected from such areas as: determinants of channels selectivity, conformation changes, chemically-induced and voltage-induced gating, models of excitability, methods of studying channels (single channel studies, gating currents, pharmacological tools), and cellular distribution, modulation and development of channels. Offered in alternate years.

- Biology 61.630F1 or W1 (BIO8320)

Advanced Plant Biochemistry

A lecture and seminar course, available only to graduate students, dealing with selected topics in advanced plant biochemistry.

Prerequisites: Biology 61.425 and Biology

61.426/427, or permission of the Department.

- Biology 61.633T2

Advanced Seminar in Neuroscience

A comprehensive proseminar covering specialized topics in neuroscience and biopsychology. The presentations focus on the active research areas and interests of faculty members and will provide an in-depth coverage of research strategies, methods and results. Graduate student presentations of current research projects are an integral part of the course.

Prerequisite: Psychology 49.520.

(Also offered as Psychology 49.620)

- Biology 61.634F1 (BIO8361)

Advanced Topics in Animal Physiology

In-depth study of areas in animal physiology of current research interest.

J.C. Fenwick, S.F. Perry and T.W. Moon.

- Biology 61.641F1 (BIO8935)

Recent Advances in Plant Biology

Special topics of current interest.

- Biology 61.642F1 (BIO9101)

Principles of Toxicology

The basic theorems of toxicology with examples of current research problems. The concepts of exposure, hazard and risk assessment will be defined and illustrated with experimental material from some of the more dynamic areas of modern research.

(Also offered as Chemistry 65.578 and Psychology 49.525)

- Biology 61.643F1 (BIO9104)

Ecotoxicology

Selected topics and advances in ecotoxicology with emphasis on the biological effects of contaminants. The potential for biotic perturbation resulting from chronic and acute exposure of ecosystems to selected toxicants will be covered, along with methods of pesticide, herbicide and pollutant residue analysis and the concept of bound residues.

Prerequisite: Biology 61.642 (BIO9101).

- Biology 61.644F1 (BIO8436)

Plant: Animal Interactions

Secondary metabolites of plants and their role as attractants or antifeedants to animals and as allelopathic or antifungal agents. Emphasis is placed on co-evolution of plants and phytophagous organisms such as insects and mammals, and the ecological and physiological dimensions of this relationship. Offered in alternate years.

J.T. Arnason, B.J.R. Philogene, Constance Nozolillo, J.G. Houseman.

- Biology 61.645W1 (BIO9105)

Seminar in Toxicology

A course in seminar format, highlighting current topics in toxicology. The course will feature student, faculty and invited seminar speakers.

(Also offered as Chemistry 65.585 and Psychology 49.526)

- Biology 61.655W1 (BIO8108)

Advanced Topics in Development

Recent advances in developmental biology. Topics may include embryonic induction, regulation of morphogenesis and differentiation, mechanisms of regional specification and pattern formation, and developmental genetics. Offered in alternate years. J.B. Armstrong and W.R. Bates.

- Biology 61.680F1 or W1 (BIO8103)

Advanced Behavioural Ecology II

A seminar and laboratory course dealing with current topics in the study of animal behaviour.

Prerequisites: Biology 61.581 or equivalent, or permission of the Department.

P.J. Weatherhead.

- Biology 61.699F, W, S

Ph.D. Thesis

Ottawa-Carleton Collaborative Program in Biostatistics

Herzberg Physics 4314
 Telephone: 520-2152
 Fax: 520-3536
 E-mail: brichter@math.carleton.ca

The Specialization

Coordinator, Mathematics and Statistics (Carleton University):

R.B. Richter

Coordinator, Mathematics and Statistics (University of Ottawa)

A.R. Dabrowski

Coordinator, Epidemiology (University of Ottawa):

Sankaranarayanan Raman

Biostatistics is an interdisciplinary area of research linking statistics, biology and medicine. This growing area demands knowledge of the theory behind statistical procedures, an ability to put that theory into practice, and an understanding of the areas of application. The applications range from clinical trials, to population epidemiology and the development of new procedures.

The Specialization in Biostatistics is intended to prepare a student for a career as a biostatistician in health-related industry, or for a doctoral program in biostatistics. This program takes advantage of several resources particular to the Ottawa area. The Ottawa-Carleton Institute of Mathematics and Statistics offers a strong program in statistics. The Department of Epidemiology and Community Medicine at the University of Ottawa offers a broad range of courses in epidemiology. In addition, there are several research institutes and teaching hospitals in the Ottawa area. These resources provide students with opportunities to develop analytic skills, to interact with practitioners and to work on current research projects in a variety of areas.

The program is administered by a committee of representatives from the primary departments which include: the Department of Epidemiology and Community Medicine at the University of Ottawa, the Department of Mathematics and Statistics at Carleton University, and the Department of Mathematics and Statistics at the University of Ottawa.

Members of the Specialization

The home department of each member is indicated by (C) for the Department of Mathematics and Statistics, Carleton University; (UO) for the Department of Mathematics and Statistics, University of Ottawa; (EPI) the Department of Epidemiology and Community Medicine, University of Ottawa.

Mayer Alvo, *Nonparametric Statistics, Sequential Analysis* (UO)

N.J. Birkett, *Dynamical Systems in Medicine* (EPI)
 Amitava Bose, *Stochastic Modelling, Probability Theory* (C)

Miklós Csörgő, *Probability and Statistics* (C)

A.R. Dabrowski, *Invariance Principles, Weakly Dependent Variables* (UO)

D.A. Dawson, *Stochastic Processes and Probability Theory* (C)

J.E. Graham, *Sampling Theory, Multivariate Analysis* (C)

Roger Herz-Fischler, *History and Sociology of Mathematics* (C)

G.B. Ivanoff, *Probability, Point Processes, Martingales* (UO)

Daniel Krewski, *Applied Statistics in Medicine* (C)

D.R. McDonald, *Applied Probability* (UO)

I.W. McDowell, *Health and Aging* (EPI)

S.E. Mills, *Applied Statistics, Statistical Methods, Inference* (C)

R.C. Nair, *Effects of Blood and Plasma Transfusion on Certain Groups* (EPI)

Sankaranarayanan Raman, *Cancer Tumour Treatment, Analysis and Meta-analysis of Data from Clinical Trials* (EPI)

J.N.K. Rao, *Sample Surveys Theory and Methods* (C)

A.K.Md.E. Saleh, *Order Statistics, Mathematical Statistics* (C)

Iona Schiopu-Kratina, *Probability Theory, Stochastic Processes* (UO)

Avi Singh,* *Longitudinal Time Series and Methods for their Analysis; Categorical-data Time Series* (C)

* Adjunct Professor, Adjunct Research Professor

R.A. Spasoff, *Analysis of Clinical Trials* (EPI)
 Barbara Szyszkowicz, *Statistics* (C)
 G.A. Wells, *Clinical Trial Design and Analysis*
 (EPI)

Master of Science

Admission Requirements

The Specialization is open to suitable candidates enrolled in a master's program in any of the participating departments. There are two streams to the Specialization.

Students requesting admission through the Department of Epidemiology and Community Medicine will normally have an Honours B.Sc. with high honours standing (or the equivalent) in health sciences or biology, and strong analytic skills. Students admitted through the Department of Epidemiology and Community Medicine follow a program with an emphasis on population or clinical epidemiology.

Students requesting admission through the Ottawa-Carleton Institute of Mathematics and Statistics, either through the University of Ottawa or Carleton University, will normally have an Honours B.Sc. with high honours standing (or the equivalent) in statistics and experience in the analysis of data. Students in this stream follow a program with an emphasis in clinical trial design or epidemiologic methodology.

Students should normally apply for acceptance in the Specialization in Biostatistics at the same time as they apply for admission into the master's program in Mathematics or Epidemiology. If accepted into the regular program, the student will then be considered by the program coordinators for admission into the Specialization. Students intending to apply for admission to the Specialization should normally contact prospective thesis supervisors before submitting the application and establish a thesis supervisor and research topic.

Program Requirements

In addition to fulfilling the requirements for the master's program of the department in which they are enrolled, all students in the Specialization in Biostatistics must complete one of the two following optional program patterns:

Master's degree by thesis:

- 3.5 credits (or the equivalent)
- A compulsory 0.5 credit seminar, Mathematics 70.592(MAT5992) Seminar in Biostatistics
- A thesis equivalent to 1.0 credits

Students in the M.Sc. Mathematics program will normally include EPI 5240, EPI5241, EPI6178, EPI6278, MAT5190(70.560), MAT5191(70.551) and another course from the Department of Mathematics and Statistics at the graduate level.

Students in the M.Sc. Epidemiology program will normally include EPI5240, EPI5241, EPI5330, EPI6276, plus two approved courses at the graduate level in Mathematics and Statistics, among their courses.

Master's degree by course work:

- 4.5 credits (or the equivalent)
- A compulsory 0.5 credit seminar, Mathematics 70.592(MAT5992) Seminar in Biostatistics

Students in the M.Sc. Mathematics program will normally include EPI5240, EPI5241, EPI6178, EPI6278, MAT5190(70.560), MAT5191(70.551) and another course from the Department of Mathematics and Statistics at the graduate level. The degree awarded will in each case specify the discipline of the participating unit with Specialization in Biostatistics.

Most of the program requirements must be fulfilled in English. Students may write papers, submit theses and write examinations in both English and French.

Thesis

The thesis may contain new research in the area of mathematics and statistics or provide a review of the literature in one area. The thesis will normally be on statistics applied to health or biology; for example, the development of a new statistical procedure, the design of a new experiment or the analysis of data. The thesis should extend beyond the routine analysis of data. The supervisor and other members examination board may be drawn from faculty members in either epidemiology or mathematics and statistics or in other related departments.

Graduate Courses

● Mathematics 70.592 (MAT5992)

Seminar in Biostatistics

Students work in teams on the analysis of experimental data or experimental plans. The participation of experimenters in these teams is encouraged. Student teams present their results in the seminar, and prepare a brief written report on their work.

Mathematics and Statistics

70.560(MAT5190)	Mathematical Statistics I
70.551(MAT5191)	Mathematical Statistics II
70.592(MAT5992)	Seminar in Biostatistics
70.599(MAT7999)	M.Sc. Thesis

Epidemiology

EPI5240	Epidemiology I
EPI5241	Epidemiology II
EPI6178	Clinical Trials
EPI6278	Advanced Clinical Trials
EPI5330	Vital and Health Statistics
EPI6276	Quantitative Methods in Epidemiology
EPI7999	M.Sc. Thesis

Ottawa-Carleton Collaborative Program in Chemical and Environmental Toxicology

Tory Building 587
Telephone: 520-3888
Fax: 520-4497

The Program

Coordinator of the Collaborative Program:

J.T. Arnason

Toxicology is the study of the effects of poisons on living systems. These poisons can be either inorganic, synthetic, or natural organic materials. As a field of research, toxicology cuts across traditional disciplinary boundaries such as chemistry, biology and psychology. While individual researchers usually specialize in a particular area, toxicologists today must be able to appreciate significant research in other fields and therefore require an understanding of the basic principles of other disciplines. To meet this challenge, Carleton University and the University of Ottawa offer a multidisciplinary collaborative program in toxicology leading to the degree of the Master of Science.

The collaborative program is intended to augment the research and training which the student receives through one of the institutes or departments which participate in the program.

The primary or degree-granting participating departments or institutes are:

- The Ottawa-Carleton Institute of Biology, which consists of the Departments of Biology at Carleton University and the University of Ottawa
- The Ottawa-Carleton Chemistry Institute, which consists of the Departments of Chemistry at Carleton University and the University of Ottawa
- The Department of Psychology, Carleton University

The collaborative program is coordinated by a committee of representatives of these participating units.

Applications should be directed to the primary participating unit which is most appropriate to the student's research interests. Once accepted into the institute or department, students must be sponsored into the collaborative program in chemical and environmental toxicology by a faculty member involved in the program. This will normally be the student's supervisor. The student is responsible for fulfilling the requirements for the master's degree of the department and the institute and the additional requirements of the collaborative program.

Application forms and further information may be obtained by writing directly to any of the three participating institutes or departments.

Members of the Collaborative Program in Chemical and Environmental Toxicology

- J.T. Arnason, *Toxicology of Natural Products*
 C.S. Findlay, *Modelling of Toxicant Transport*
 P.A. Fried, *Pharmacotoxicology*
 B.R. Hollebone, *Chemical Toxicology*
 I.B. Lambert, *Molecular Biology of Mutagenesis*
 T.W. Moon, *Comparative Physiology*
 B.A. Pappas, *Developmental Psychopharmacology*
 Bernard Philogène, *Ecophysiology of Insects*
 Frances Pick, *Microbial Physiology and Ecology*
 D.C.S. Roberts, *Drug Abuse, Brain Metabolism*
 V.L. Selig*, *Genotoxicity and Molecular Genetics*
 M.L. Smith, *Fungal Molecular Genetics*
 B.W. Tansley, *Neurotoxicology*
 P.J. Weatherhead, *Ecology and Environmental Toxicology*
 D.C. Wigfield, *Chemical Toxicology*
 R.C. Wyndham, *Molecular Microbial Ecology*
Sessional Lecturers and Associates
 R.P. Moody, (Health and Welfare Canada), *Environmental Toxicology*
 R. Norstrom*, (Canadian Wildlife Service), *Wildlife Toxicology*

Master's Program

Admission Requirements

The requirements for admission to the master's program in chemical and environmental toxicology are as follows:

- Prior admission to the master's program of the primary institute or department which participates in the collaborative program
- A letter of recommendation from a participating faculty member of the collaborative program, which both recommends admission and indicates the willingness of the faculty member to supervise the candidate's research program in chemical and/or environmental toxicology

* Adjunct Professor, Adjunct Research Professor

Students must normally have obtained a high honours grade point average in their undergraduate and/or graduate course work in order to be recommended for admission to the collaborative program.

Program Requirements

Students must fulfil the requirements for the primary academic unit in which they are enrolled (biology, chemistry, or psychology). The requirements for the collaborative program in chemical and environmental toxicology include:

- Principles of Toxicology
- Seminar in Toxicology
- One additional 0.5 credit in toxicology
- A research thesis on a topic in toxicology supervised by a faculty member of the collaborative program in chemical and environmental toxicology

The degree awarded will in each case specify the discipline of the participating unit with specialization in chemical and environmental toxicology.

Graduate Courses*

Students are advised to check in July of each year with the department concerned for the scheduling of these courses.

Other courses listed in the calendar under the primary academic units of psychology, biology, or chemistry may be taken, with the approval of the student's supervisory committee, as options in addition to the basic requirements of the degree in chemical and environmental toxicology.

- Biology 61.642F1 (BIO9101)

Principles of Toxicology

The basic theorems of toxicology with examples of current research problems. The concepts of exposure, hazard and risk assessment will be defined and illustrated with experimental material from some of the more dynamic areas of current research.

(Also offered as Chemistry 65.578(CHM8156) and Psychology 49.525)

- Biology 61.643F1 (BIO9104)

Ecotoxicology

Selected topics and advances in ecotoxicology with emphasis on the biological effects of contaminants. The potential for biotic perturbation resulting from chronic and acute exposure of ecosystems to selected toxicants will be covered, along with methods

of pesticide, herbicide and pollutant residue analysis and the concept of bound residues.

Prerequisite: Biology 61.642(BIO9101)

- Biology 61.645W1 (BIO9105)

Seminar in Toxicology

A course in seminar format highlighting current topics in toxicology. The course will feature student, faculty and invited seminar speakers.

(Also offered as Chemistry 65.585(CHM8167) and Psychology 49.526)

- Chemistry 65.579 (CHM8157)

Chemical Toxicology

An advanced course in chemical toxicology which deals with both chemical hazard and exposure. An overview of the empirical data relating to the toxicity of various classes of chemicals to test organisms is followed by a treatment of toxicity at the cellular level, including studies of interaction between toxic substances and enzymatic systems. This is the type of data which a student could apply to the interpretation and monitoring of the new WHMIS health regulations. Initial events in enzyme induction and mutagenesis are considered. Predictive capacities in the areas of structure-activity relationships and mechanisms of enzyme induction are considered, followed by an assessment of mechanisms of exposure to toxic chemicals.

- Psychology 49.524F1, W1

Principles and Methods in Behavioural Toxicology

A 0.5 credit course examining the basic concepts of behavioural toxicology starting with a general discussion of behaviour testing methodology and then focusing on procedures used in screening chemicals for behavioural effects, and more advanced tests. Controversial examples from current research are used to illustrate the practical problems of assessing both animal and human behavioural toxicity.

* F,W,S indicates term of offering. Courses offered in the fall and winter are followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc.

The Ottawa-Carleton Chemistry Institute

Steacie Building 203
Telephone: 520-3589
Fax: 520-3749



The Institute

Director of the Institute:

René Roy

Associate Director of the Institute:

R.J. Crutchley

The Ottawa-Carleton Chemistry Institute, established in 1981, is a joint program of graduate studies and research in chemistry for Carleton University and the University of Ottawa. The Institute combines the research strengths and resources of the Departments of Chemistry at both campuses. Research facilities are shared and include: a major mass spectrometry centre, X-ray spectrometer, several modern NMR spectrometers, a pico-second laser facility, an ultratrace analysis laboratory, and an electrochemical research centre. In addition, the resources of many federal departments are available to graduate students, including the National Research Council and its library, the National Science Library (CISTI), and departments of Health and Welfare and Agriculture.

The Institute offers the M.Sc. and Ph.D. degrees in all areas of chemistry, including biochemistry, analytical, inorganic, organic, physical and theoretical chemistry. All thesis, seminar and examination requirements may be met in either English or French. Students will be enrolled at the campus where the research supervisor is located. Several graduate students also conduct their research off campus under the supervision of one of the Institute's adjunct professors.

Application forms and further information may be obtained by writing to the director of the Institute.

Ottawa-Carleton Collaborative Program in Chemical and Environmental Toxicology

The Departments of Chemistry and Biology at Carleton University and the University of Ottawa, and the Department of Psychology at Carleton University, provide a collaborative program in chemical and environmental toxicology at the M.Sc. level. For further details, see page 193.

Members of the Institute

- Howard Alper, *Organometallic Chemistry*
 J.W. ApSimon, *Natural Products Chemistry*
 A.D.O. Bawagan, *Chemical Physics*
 D.M. Bishop, *Theoretical Chemistry*
 G.W. Buchanan, *Applications of NMR Spectroscopy*
 P.H. Buist, *Bio-organic Chemistry*
 R.C. Burk, *Environmental and Analytical Chemistry*
 C.L. Chakrabarti, *Analytical Chemistry, Environmental Chemistry*
 B.E. Conway, *Electrochemistry*
 R.J. Crutchley, *Physical Inorganic Chemistry*
 Christian Detellier, *Bio-inorganic Chemistry*
 Tony Durst, *Synthetic and Medicinal Organic Chemistry*
 A.G. Fallis, *Synthetic Organic Chemistry*
 R.R. Fraser, *Physical Organic Chemistry*
 Sandro Gambarotta, *Inorganic Chemistry*
 B.R. Hollebone, *Chemical Spectroscopy and Chemical Toxicology*
 J.L. Holmes, *Mass Spectroscopy*
 K.U. Ingold,* *Physical Organic Chemistry, Free Radicals*
 Harvey Kaplan, *Biochemistry*
 Peeter Kruus, *Solution Physical Chemistry, Ultrasonics*
 E.P.C. Lai, *Photoacoustic Spectroscopy, Analytical Chemistry*
 J.B. Milne, *Chemistry of Non-Metals*
 Mario Morin, *Interfacial Chemistry*
 B.A. Morrow, *Surface Chemistry and Catalysis*
 R.J. Norstrom,* *Environmental Chemistry*
 D.S. Richeson, *Inorganic, Solid State and Organometallic Chemistry*
 J.A. Ripmeester,* *Colloid and Clathrate Chemistry*
 René Roy, *Organic Chemistry*
 J.C. Sciano, *Photochemistry*
 K.W.M. Siu,* *Analytical Chemistry*
 Alain St.-Amant, *Theoretical and Computational Chemistry*
 K.B. Storey, *Enzyme Biochemistry, Biotechnology*
 Heshel Teitelbaum, *Chemical Kinetics*
 C.S. Tsai, *Enzyme Action and Yeast Cultures*
 Z.Y. Wang, *Synthetic Polymer Chemistry and Organic Chemistry*
 D.C. Wigfield, *Organic Reaction Mechanisms, Mechanisms in Toxicology*
 J.S. Wright, *Theoretical Chemistry*

Master of Science

Admission Requirements

The normal requirement for admission to the program is an honours B.Sc. degree in Chemistry, with a B+ average in the last two years and a B average overall. Applicants who do not meet this requirement, or whose undergraduate degree is in another, closely related field, may be accepted into the program, but may be assigned extra courses.

Program Requirements

- A research thesis defended at an oral examination
- Two graduate courses (one semester each)
- One seminar course (two semesters)

Guidelines for Completion of Master's Degree

Full-time students in the master's program will normally complete the degree requirements in two years. Part-time students will normally complete the degree requirements in four years.

Doctor of Philosophy

Admission Requirements

The normal requirement for admission to the Ph.D. program is a B.Sc. or M.Sc. degree in Chemistry.

Program Requirements (from B.Sc.)

- A research thesis defended before an examination board which includes an external examiner
- A comprehensive examination in chemistry; the format of this examination depends on the field of chemistry in which the student is conducting his/her research. At Carleton this normally takes the form of a research proposal
- Four graduate courses (one semester each)
- Two seminar courses (two semesters each)

Program Requirements (from M.Sc.)

As above, except that credit for up to two graduate courses may be given to reduce the requirement for graduate courses from four to two.

Residence Requirements

For the M.Sc. degree:

- At least one year of full-time study

For the Ph.D. degree (from B.Sc.):

- At least three years of full-time study

For the Ph.D. degree (from M.Sc.):

- At least two years of full-time study

Guidelines for Completion of Doctoral Degree

Full-time students in the doctoral program will normally complete the degree requirements in three years. Part-time students will normally complete the degree requirements in six years.

Full-time students who enter the doctoral program directly from the B.Sc. program will normally complete the degree requirements in four and one-half years. Part-time students will normally complete the degree requirements in nine years.

Graduate Courses

- Chemistry 65.509 (CHM8150)

Special Topics in Molecular Spectroscopy

Topics of current interest in molecular spectroscopy. In past years, the following areas have been covered: electronic spectra of diatomic and triatomic molecules and their interpretation using molecular orbital diagrams; Raman and resonance Raman spectroscopy; symmetry aspects of vibrational and electronic levels of ions and molecules in solids; the presence of weak and strong resonant laser radiation.

(Also offered as Physics 75.522/PHY8122)

- Chemistry 65.511 (CHM8181)

Chemical Physics of Electron-Molecule Collisions
Basic classical scattering theory and quantum mechanical scattering theory. Experimental aspects, such as electron optics, electron gun fundamentals, energy analyzers and electron detectors. Applications to the understanding of the chemistry of materials.

- Chemistry 65.512 (CHM8172)

Supercritical Fluids

Fundamental and practical aspects of the uses of supercritical fluids in the chemistry laboratory. Thermodynamic treatment of high pressure multicomponent phase equilibria, transport properties, solubilities, supercritical fluid extraction and chromatography for analytical purposes, reactions in supercritical fluids, equipment considerations, new developments.

- Chemistry 65.515 (CHM8171)

Computational Chemistry

Introduction to the theory, limitations, and applications of molecular mechanics, molecular dynamics, Monte Carlo techniques, genetic algorithms, semi-empirical molecular orbital methods, and density functional methods. Introduction to the Unix operating system, the internet, and hardware and software considerations.

● Chemistry 65.516 (CHM8170)

Quantum Chemistry

Molecular orbital theory and its application to chemistry. Self-consistent field method, results for diatomic molecules. Configuration interaction and molecular dissociation. Basis sets and molecular properties. *Ab initio* versus semi-empirical approaches. Correlation diagrams for chemical reactions. Polyatomic molecules and potential energy surfaces.

● Chemistry 65.517 (CHM8161)

Physical Chemistry of Solutions

Major theoretical approaches and experimental methods used in the study of liquids and solutions. *Prerequisite:* A reasonable background knowledge in thermodynamics, quantum chemistry, and statistical mechanics.

● Chemistry 65.520 (CHM8152)

Surface Chemistry and Catalysis

Adsorption phenomena and isotherms, surface area of solids. Modern techniques in surface chemistry and surface science such as electron diffraction, Auger electron spectroscopy, photo-electron spectroscopy, electron energy loss spectroscopy, infrared and Raman spectroscopy. Current new techniques.

● Chemistry 65.522 (CHM8131)

Physical Chemistry of Electrolytic Solutions

Properties of water, hydration of ions, ionic interaction, colloidal and polymeric electrolytes. Ionization processes in solution.

● Chemistry 65.523 (CHM8141)

Applied Electrochemistry

Selected topics in applied electrochemistry will be reviewed, including metal electrodeposition, organic electrochemistry, performance of batteries, electrochemical energy conversion, corrosion and passivity. Electrochemistry at semiconductors.

● Chemistry 65.524 (CHM8151)

Electrochemistry at Interfaces

Introduction to electrode processes and electrolysis. Potential differences at interfaces. Characterization of the electrical double layer. Dipole orientation effects; charge transfer in absorbed layers; electrochemical origins of surface science concepts. Theory of electro transfer; electrode kinetics; electrocatalysis. Industrial applications; photo-electrochemistry.

● Chemistry 65.527 (CHM8121)

Organic Reaction Mechanisms

Advanced physical organic chemistry, including topics such as: acidity functions, pK_as of organic compounds, steric and electronic effects in organic chemistry, molecular orbital theory and correlation diagrams, structure calculations using molecular mechanics.

● Chemistry 65.528 (CHM8133)

Multinuclear Magnetic Resonance Spectroscopy

Principles of Nuclear Magnetic Resonance (NMR). The NMR parameters to be studied are: chemical shift, spin-spin coupling, electric quadrupole coupling, spin-spin and spin-lattice relaxation rates. NMR and the periodic table. Dynamic NMR. Applications in chemistry and biochemistry. The Fourier Transform technique. Pulse sequences. Basic principles and applications of two-dimensional NMR.

● Chemistry 65.529 (CHM8154)

Reaction Intermediates

Introduction to the basic principles of photo-chemistry in condensed phases as a method for the generation of reactive intermediates. This is followed by a series of selected topics to cover various types of reaction intermediates and the techniques for their study. Topics include: excited states, free radicals, carbenes, biradicals, enols, carbocations and zwitterionic intermediates. The techniques include laser and conventional flash photolysis, pulse radiolysis, esr, CIDNP and matrix isolation. Several of these topics are covered in student seminars.

● Chemistry 65.530 (CHM8159)

Total Synthesis: Strategies and Case Studies

General procedures for the total synthesis of natural products will be examined. A general discussion of retrosynthetic planning, choice of starting materials, multiple bond construction, stereochemical considerations and choice of strategies will be followed by the analysis of recent syntheses. Comparison of alternative solutions emanating from different laboratories will be studied as will recent trends including pericyclic reactions, free radical cyclizations, etc. A reasonable knowledge of modern organic reactions is assumed.

● Chemistry 65.531 (CHM8160)

Chiron Approach to Natural Product Syntheses

Retrosynthetic analysis and description of natural product total synthesis through the chiron strategy with emphasis on carbohydrates and amino acids as chiral building blocks. Macrolides and polyether synthesis. Diversity in carbohydrates; chiral templates and their selective manipulations. Aspects of protecting group chemistry, stereoelectronic effects, and chirality induction and transfer.

● Chemistry 65.532 (CHM8132)

Enzymology and Protein Chemistry

Basic principles of structure-function relationships in proteins. Chemical nature of polypeptides and the folded conformation of proteins. Enzymatic catalysis; protein engineering.

- Chemistry 65.533 (CHM8126)

Bioorganic Chemistry

Overview of recent developments in the general area of biocatalysis. Current examples of the biotransformation of organic compounds using enzyme models, abzymes, enzymes, immobilized enzymes, microbial cells and recombinant microbial cells. Biosynthetic procedures of industrial importance in waste management.

- Chemistry 65.537 (CHM8169)

Chemistry of the Transition Metals

Introduction. Bonding in transition metal complexes: V.B. treatment, crystal field and ligand field, Jahn-Teller effect, spectrochemical series. Nomenclature. M-M bonds between transition metals. General introduction, bonding, treatment of zerovalent clusters, treatment of medium valent clusters. Descriptive chemistry. Activation of small molecules (CO, N₂, CO₂, NO). Activation of H₂ and of C-H, agostic interactions. Theoretical background. Descriptive chemistry. Olefin activation. Theoretical background, metathesis, polymerization, isomerization, carbonylation, insertion reactions. Environmental catalysis.

- Chemistry 65.538 (CHM8122)

Solid State Chemistry

Thermodynamic and kinetic aspects of solid state synthesis. Spectroscopic and structural characterization of solids. Chemical and physical properties of solids including intercalation reactions, ionic conductors, glasses, electronic, magnetic, optical, and physical/mechanical properties.

Before 1997-98 course 65.538 (CHM8122) was offered as 65.545 (CHM8127).

- Chemistry 65.539 (CHM8144)

Electron Transfer Reactions: Theory and Experiment

Development of electron transfer theory from classical, semi-classical to quantum mechanical treatments. Recent experimental results related to classical Marcus electron transfer theory and the application of electron transfer theory to biological processes.

- Chemistry 65.540 (CHM8114)

Special Topics in Non-Metal Chemistry

Topics of current interest in non-metal chemistry. The content of this course may vary from year to year.

- Chemistry 65.541 (CHM8117)

Organometallic Chemistry

A discussion of the formation, character, bonding and reactions of compounds containing organic ligands bound to metals through from one to eight carbon atoms. Industrial processes (olefin metathesis, the OXO process, the Monsanto acetic process,

etc.) and biological processes (e.g. reactions catalyzed by coenzyme B₁₂) are also examined. The emphasis is on transition metal chemistry, including synthesis and mechanisms of the reactions concerned, and on the physical techniques available for characterization of the compounds.

- Chemistry 65.542 (CHM8115)

Special Topics in Inorganic Chemistry

Topics of current interest in inorganic chemistry. In the past, the course has covered Ceramics: binary and ternary phase diagrams and their thermodynamic basis; pyrometallurgical and ceramic thermochemistry; glasses; molten salts and solid solutions; defects; doping and preparation of pure materials; electrical and surface properties of ceramics.

- Chemistry 65.543 (CHM8112)

Methods in Analytical Chemistry

The critical evaluation and selection of analytical techniques. Areas to be covered include: analytical aspects of atomic spectroscopy, electro-chemistry, chromatography, molecular spectrometry, mass spectrometry. This course provides a sound basis for choosing the best analytical technique for a particular problem. The focus will be on: when a technique is applicable; limitations, advantages and disadvantages; detection limits, sensitivity and interference; commercially available instrumentation.

- Chemistry 65.544 (CHM8125)

Organic Synthesis (Carbanion Chemistry)

Discussion of recent developments in the use of carbanion chemistry for the making of carbon-carbon and carbon-heteroatom bonds. Particular emphasis is given to methods which yield optically active products. In the most recent course the following topics were covered: methods of generating carbanions, kinetic versus thermo-dynamic acidity, heteroatom-stabilized carbanions, the aldol and related condensations, Michael addition reactions, and ortho-metallation in aromatic systems.

- Chemistry 65.545 (CHM8166)

Advanced Carbohydrate Chemistry

Medicinal organic chemistry related to carbohydrates. New glycosylation strategies in the design of O, C, N, S and P-glycosyle derivatives. Nucleotides and glycopeptides synthesis. Glycoconjugate synthesis and their immunochemical significance as vaccines, diagnostics and cell targeting systems. Glycopolymer preparations. Biological roles of carbohydrates.

- Chemistry 65.546 (CHM8164)

Organic Polymer Chemistry

Introduction to basic principles of polymer chemistry, industrial and synthetic polymers, different types of polymerization and polymer characterization. This is followed by a series of selected

topics to cover some important polymers with emphasis on the synthesis, such as commodity plastics, engineering thermoplastics and specialty polymers. Also offered at the undergraduate level, with different requirements, as 65.424, for which additional credit is precluded.

Prerequisites: Chemistry 65.321 and 65.322 and/or 65.423 or the equivalent. Students should have a basic knowledge of organic reaction mechanisms and stereochemistry.

- Chemistry 65.547 (CHM8134)

Spectroscopy for Organic Chemists

Analysis of proton NMR spectra. Fourier transform ^{13}C NMR, strategies for structure elucidation relaxation times, two-dimensional NMR. Aspects of mass spectrometry.

Also offered at the undergraduate level, with different requirements, as 65.442, for which additional credit is precluded.

- Chemistry 65.548 (CHM8122)

Special Topics in Organic Chemistry

Topics of current interest in organic chemistry. In the past, one course has covered solid state NMR: chemical aspects of solid state structure; molecular ordering and motion in the solid state; magnetic interactions; hydrogen, deuterium and ^{13}C NMR; experimental methods; applications; relationship between high resolution solid-state and solution NMR.

- Chemistry 65.549 (CHM8123)

Recent Advances in Organic Chemistry

Topics of current interest will be discussed.

- Chemistry 65.550 (CHM8116)

Analytical Instrumentation

Principles of modern electronic instrumentation and their application in the chemical laboratory. Scientific instruments; measurement and control systems; microcomputer interfacing. Instrumentation concepts including feedback control, signal-to-noise enhancement, data acquisition, and signal processing will be presented along with the techniques and devices for their implementation. A parallel laboratory is taught using modern test instruments. Examples include absorption spectrophotometer, derivative titration thermocouple, pH meter, and cyclic voltammetry.

- Chemistry 65.551 (CHM8220)

Problems in Organic Chemistry

The problems which are assigned in this course are of two types: (1) written examinations on a particular topic in organic chemistry, (2) critical reviews of papers in the current organic literature, i.e. a simulated referee's report on the paper. In order to pass the course, eight problems must be solved satisfactorily.

- Chemistry 65.552 (CHM8110)

Analytical Approach to Chemical Problems

Case-study approach to a variety of problems in agricultural, biochemical, environmental, food processing, geological, industrial and surface sciences that can be solved by analytical chemistry. Comparative study of analytical methods appropriate to each case includes: capillary electrophoresis, chemiluminescence, electrochemical biosensors, Fourier transform infrared spectroscopy, inductively coupled plasma emission, neutron activation analysis, sensor arrays, secondary ion mass spectrometry, tandem mass spectrometry, and ultra-high resolution nuclear magnetic resonance spectroscopy. Modern data analysis techniques such as pattern recognition are also discussed.

- Chemistry 65.553 (CHM8108)

Analytical Mass Spectrometry

The course consists of four sections: the basics of mass spectrometry and gas phase ion chemistry; the instrumentation currently available and the principles of its operation, methods of ionization; separation techniques, their successes and limitations when connected to a mass spectrometer; and the obtaining and interpretation of data. The relationships between mass spectra and chemical structure are also examined.

- Chemistry 65.555(CHM8119)

Advanced Ultratrace Analytical Chemistry

Criteria for evaluation and selection of analytical techniques and methods. Simultaneous and sequential multielement analysis. Atomic absorption, atomic emission and atomic fluorescence spectrometry, using optical spectrometric and mass-spectrometric determination. Electroanalytical techniques. Applications of these techniques at trace and ultratrace levels in complex matrices.

- Chemistry 65.556(CHM8120)

Environmental Analytical Chemistry of Inorganic Systems

Sampling of the atmospheric and the aquatic environment. The problems of sampling artifacts and of blanks in the sub-parts-per-trillion concentration levels. Analytical techniques and methods for quantitative determination of analytes in elemental and isotopic form. Analytes in molecular form and analytical techniques for chemical speciation. Advantages and limitations of various speciation schemes.

- Chemistry 65.557 (CHM8162)

Environmental Organic Chemistry

Methods for determination of organic analytes in environmental systems. All aspects of a method will be discussed, including sampling, sample treatment, measurement, quality control, and data significance. Application to such environmentally important ana-

lytes as PCGs, dioxins, pesticides, herbicides, trihalomethanes, and polycyclic aromatic hydrocarbons. Rationale and selection of specific methods.

- Chemistry 65.558 (CHM8163)

Special Topics in Analytical Chemistry

Topics of current interest in analytical chemistry.

The content of this course may change from year to year.

- Chemistry 65.570 (CHM8143)

Special Topics in Physical Chemistry

Topics of current interest in physical chemistry. The content of this course may change from year to year.

- Chemistry 65.571 (CHM8145)

Photochemistry

Photochemical reactions of small molecules and the relation to atmospheric chemistry. Lasers and applications to measurements of the dynamics of elementary reactions. Production and detection of reactive species. Energy transfer processes. Photolysis of formaldehyde and carbonyl compounds. Multiphoton absorption of infrared radiation.

- Chemistry 65.572 (CHM8135)

Theories of Chemical Reaction Rates

Concepts and theories of chemical kinetics. Significance of activation energy; transition state theory and more modern developments; reaction dynamics. Other optional topics include unimolecular gas reactions, theory of solvent effects, homogeneous and heterogeneous catalysis, and kinetic isotope effects.

- Chemistry 65.573 (CHM8137)

Advanced Chemical Kinetics

Study of the principles involving the exchange of translational, rotational, vibrational and electronic energy in molecular collisions. Influence of energy transfer processes on thermal unimolecular and biomolecular reactions. Study of the relationship between microscopic and macroscopic kinetics of elementary reactions.

- Chemistry 65.574 (CHM8142)

Symmetry in Chemistry

Introduction to group theory with emphasis upon irreducible representations. Application to molecular vibrations, molecular orbital theory and transition metal chemistry.

- Chemistry 65.576 (CHM8148)

Gas Phase Ion Chemistry

Structure, energetics and reaction kinetics of ions in the gas phase. Small organic ions, chemistry of free radicals, hypervalent species. Contemporary experimental methods in the physical chemistry of fast ion beams. Emphasis will also be upon recent work

on novel ions and neutral species of relevance to interstellar chemistry.

- Chemistry 65.577 (CHM8138)

Enzyme Kinetics and Mechanism

Kinetic studies of enzymic reactions. Enzyme efficiency, specificity and versatility. Mechanisms and regulation of enzymic reactions. Analyses of enzymic systems.

- Chemistry 65.578 (CHM8156)

Principles of Toxicology

The basic theorems of toxicology with examples of current research problems. The concepts of exposure, hazard and risk assessment will be defined and illustrated with experimental material from some of the more dynamic areas of modern research.

(Also offered as Biology 61.642 and Psychology 49.525)

- Chemistry 65.579 (CHM8157)

Chemical Toxicology

An advanced course in chemical toxicology which deals with both chemical hazard and exposure. An overview of the empirical data relating to the toxicity of various classes of chemicals to test organisms is followed by a treatment of toxicity at the cellular level, including studies of interaction between toxic substances and enzymatic systems. This is the type of data which a student could apply to the interpretation and monitoring of the new WHMIS health regulations. Initial events in enzyme induction and mutagenesis are considered. Predictive capabilities in the areas of structure-activity relationships and mechanisms of enzyme induction are considered, followed by an assessment of mechanism of exposure of toxic chemicals.

- Chemistry 65.581 (CHM8256S)

Seminar I

- Chemistry 65.582 (CHM8257S)

Seminar II

- Chemistry 65.585 (CHM8167)

Seminar in Toxicology

A course in seminar format, highlighting current topics in toxicology. The course will feature student, faculty and invited seminar speakers.

(Also offered as Biology 61.645 and Psychology 49.526)

- Chemistry 65.590 (CHM8158)

Directed Special Studies

Under unusual circumstances and with the recommendation of the research supervisor, it is possible to engage in directed study on a topic of particular value to the student. This may also be used for credit if there are insufficient course offerings in a particular field of chemistry.

- Chemistry 65.599 (CHM7999)

M.Sc. Thesis

- Chemistry 65.699 (CHM9999)

Ph.D. Thesis

Ottawa-Carleton Institute for Computer Science

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The Institute

Director of the Institute:

B.J. Oommen

Associate Director of the Institute:

S.J. Matwin

Students who wish to pursue studies in computer science leading to an M.C.S. or a Ph.D. degree can do so in a joint program offered by the Department of Computer Science at the University of Ottawa and the School of Computer Science at Carleton University under the auspices of the Ottawa-Carleton Institute for Computer Science. The Institute is responsible for supervising the program and for providing a framework for interaction between the two departments at the research level. In addition to the faculty members from the two computer science departments, the Institute also has members with computer science expertise from other departments.

The M.C.S. is also available as part of ConGESE (Consortium for Graduate Education in Software Engineering), a collaborative program offering a specialization in software engineering. This program is geared towards software professionals working for participating industrial partners. The ConGESE program imposes further regulations and requirements on the existing program. The degree will in each case specify the discipline of the participating unit with Specialization in Software Engineering. Additional information is available from the graduate supervisor.

Requests for information, and completed applications, should be sent to the director or associate director of the Institute. A joint admissions committee examines all applications and assigns students to the most appropriate campus and supervisor.

Members of the Institute

The "home" department of each member is indicated by (CSI) for the Department of Computer Science, University of Ottawa; (ELG) for the Department of Electrical Engineering, University of Ottawa; (ADM) for Faculty of Administration, University of Ottawa; (MCG) for the Department of

Mechanical Engineering, University of Ottawa; (SCS) for the School of Computer Science, Carleton University; (MAT) for the Department of Mathematics and Statistics, Carleton University; (SCE) for the Department of Systems and Computer Engineering, Carleton University; (C) for the Department of Civil Engineering, Carleton University; (BUS) for the School of Business, Carleton University.

M.D. Atkinson,* *Complexity, Algorithms, Computational Algebra* (SCS)

L.G. Birta, *Simulation, Optimization, Numerical Algorithms* (CSI)

Sylvia Boyd, *Optimization, Combinatorics* (CSI)

R.J. Buhr, *Software Design, Design Visualization, Real-Time and Distributed Systems, Object-Oriented Systems, Software Architecture, Use Case-Maps* (SCE)

J.W. Chinneck, *Operations Research, Applied Optimization* (SCE)

J.-P. Corriveau, *Cognitive Science, Natural Language Understanding, CASE Tools* (SCS)

S.P. Dandamudi, *Parallel and Distributed Systems, Database Systems, Performance Evaluation, Computer Architecture, Operating Systems* (SCS)

N.W. Dawes,* *Diagnosis and Pattern Recognition* (SCE)

Frank Dehne, *Computational Geometry, VLSI Algorithms* (SCS)

J.D. Dixon, *Algorithms, Algebra, Number Theory* (MAT)

A.E.F. Fahim, *Nonlinear Optimization, CAD/CAM Methodology and Software, FMC Control Environment, Robot Control, Expert Systems for Design and Manufacturing* (MCG)

Frantisek Fiala, *Combinatorial Algorithms, Vehicle Routing Problems, Graph Drawing* (SCS)

N.D. Georganas, *Computer Communications, Mobile Radio* (ELG)

Morris Goldberg, *Image Processing, Pattern Recognition* (ELG)

R.C. Holte, *Artificial Intelligence, Machine Learning, Knowledge Compilation* (CSI)

N.M. Holtz, *Computer-aided Structural Engineering* (C)

G.E. Kersten, *Knowledge-based Systems, Intelligent Decision Support, Problem Structuring and Representation* (BUS)

Evangelos Kranakis, *Cryptography, Computational Number Theory, Combinatorial Analysis, Computational Geometry, Distributed Computing, Data Networks, Mathematical Logic* (SCS)

Moshe Krieger, *Computer Architecture* (ELG)

Danny Krizanc, *Parallel and Distributed Computing, Analysis of Algorithms and Use of Randomization in Computation* (SCS)

W.R. LaLonde, *Object-Oriented Systems, Design and Analysis Tools, Animation Systems* (SCS)

Luigi Logrippo, *Software Methodology, Communications Protocols* (CSI)

S.A. Mahmoud, *Wireless Communication Systems, Software Project Management, Protocols for High Speed Networks, Speech Processing and Computer Network Design* (SCE)

S.J. Matwin, *Programming Languages, Expert Systems* (CSI)

A. Mili, *Formal Specification, Program Transformation* (CSI)

B.C. Mortimer, *Combinatorics, Algorithms, Groups Theory* (MAT)

J. E. Neilson, *Distributed and Parallel Computing including: Operating Systems, Performance Models, and Design Tools; Simulation and Prototyping Methodology, Computer Systems Performance Engineering* (SCS)

L.D. Nel, *Object-Oriented Programming and Object-Oriented Development, Computer Music and Multimedia* (SCS)

J.B. Oommen, *Learning Systems, Stochastic Automata, Syntactic Pattern Recognition, Adaptive Data Structures, Neural Networks* (SCS)

Franz Oppacher, *Artificial Intelligence, Genetic Algorithms, Evolutionary Computing, Machine Learning* (SCS)

T.I. Ören, *Simulation, Modelling* (CSI)

E.J. Otoo, *Databases, Algorithms* (SCS)

Bernard Pagurek, *Communications Network Management, Artificial Intelligence and Fault Management, Knowledge-Based Software Debugging* (SCE)

R.L. Probert, *Communications, Expert Systems* (CSI)

J.R. Pugh,* *Object-Oriented Development Environments* (SCS)

Jacques Raymond, *Computer Architecture, Graphics* (CSI)

Ivan Rival, *Combinatorics, Optimization, Algorithms* (CSI)

J.-R. Sack, *Algorithms and Complexity, Computational Geometry, Geographic Information Systems, Parallel Computing, Graphics* (SCS)

Nicola Santoro, *Distributed Computing, Fault-Tolerance, Discrete Chaos, Reactive Environments* (SCS)

Philip Scott, *Logic, Theoretical Computer Science, Category Theory* (CSI)

J.B. Sidney, *Combinatorics, Complexity, Computational Geometry* (ADM)

D.R. Skuce, *Artificial Intelligence, Logic Programming* (CSI)

Ivan Stojmenovic, *Computational Geometry, Multiple-valued Logics, Parallel Computing* (CSI)

Stan Szpakowicz, *Logic Programming, Computational Linguistics* (CSI)

D.A. Thomas,**Artificial Intelligence, Fifth Generation Machines* (SCS)

Hasan Ural, *Software Reliability and Testing, Data Communication Protocols, Applications of Logic Programming* (CSI)

Jorge Urrutia, *Algorithms, Combinatorics, Geometry And Algorithms* (CSI)

Rémi Vaillancourt, *Numerical Methods* (CSI)

G.M. White, *Networking, Office Automation* (CSI)

C.M. Woodside, *Performance Modelling, Performance of Distributed Software, Software Design, Queuing Theory* (SCE)

Negib Zagaria, *Optimization, Theory of Algorithms, Theory of Ordered Sets* (CSI)

Master of Computer Science

Admission Requirements

Applicants should have an honours bachelor's degree in computer science or the equivalent, with at least high honours standing. By *equivalent* is meant an honours degree in a program which includes at least twelve computer science half courses, two of which must be at the fourth-year level, as well as eight half courses in mathematics, one of which must be at the third- or fourth-year level. These courses must include the topics indicated below:

Computer Science

Data structures/file management, operating systems, computer architecture, algorithm design and analysis, assembly language and two high-level languages

Mathematics

Calculus, linear algebra, algebraic structures or discrete mathematics, probability and statistics, numerical analysis. Applicants who have a general (pass) bachelor's degree, or who otherwise lack the required undergraduate preparation, may be admitted to a qualifying-year program. Refer to the General Regulations section of this Calendar for regulations governing the qualifying year.

Program Requirements

The program includes graduate study and research in four broad areas identified as follows:

- Software Engineering
- Theory of Computing
- Computer Applications
- Computer Systems

Within these areas, the program emphasizes problems of current practical significance and has close links to the scientific and industrial communities.

Normally, students in the program will be expected to complete a thesis; however, students who have substantial relevant work experience may be permitted to take the non-thesis option, which must include a graduate research project course. Each candidate submitting a thesis will be required to undertake an oral defence of the thesis.

Students in the thesis option must take 2.5 credits (or the equivalent), fulfil the graduate seminar requirement, and complete a thesis. Students in the non-thesis option must take 4.0 credits (or the equivalent), plus a graduate project (a project is equal to 1.0 credit and may be completed in one or two terms), and fulfil the graduate seminar requirement. The course selections must be approved by the student's academic adviser, and must include at least:

- 0.5 credit in software engineering
- 0.5 credit in the theory of computing
- 0.5 credit in either computer applications or computer systems

The graduate seminar requirement includes a seminar presentation and participation in at least ten sessions in the joint graduate student seminar series.

Both course and thesis work may be completed either by full-time or part-time study.

A candidate may be permitted to carry out thesis work off campus provided that suitable arrangements are made for supervision and experimental work, and prior approval is given by the Institute.

Guidelines for Completion of Master's Degree

The following completion times are estimates only, based on full-time study, and are intended to provide guidance only.

Students are strongly urged to check with the supervisor of graduate studies to determine the exact requirements of the degree program and other related information. Part-time students should calculate the completion times requirement by doubling the time estimates given below.

Students should complete the course work within the first two terms. Selection of courses should be done in consultation with the supervisor of graduate studies. A thesis supervisor and a thesis topic must be selected by the end of the second term. The su-

pervisor of graduate studies should be formally notified of this selection. The expected completion time for the M.C.S. degree is four to six terms of full-time study depending on the type of thesis and the area of research.

Doctor of Philosophy

Admission Requirements

A master's degree in Computer Science (or the equivalent) with high second-class standing is normally required for admission into the Ph.D. program. Students who are currently registered in the M.C.S. program may, in exceptional cases, be permitted to transfer into the Ph.D. program if they have completed all course requirements with at least high second-class standing and demonstrate significant promise for advanced research.

Program Requirements

- A minimum of 2.5 credits (or the equivalent), at the graduate level which must include: 0.5 credit in software engineering; 0.5 credit in the theory of computing; 0.5 credit in either computer applications or computer systems
- Presentation of at least two seminars in the Ottawa-Carleton Institute for Computer Science seminar series
- A comprehensive examination involving breadth and depth components
- A written thesis proposal defended at an oral examination
- A research thesis, defended at an oral examination

Guidelines for Completion of the Doctoral Degree

The following completion times are estimates based on full-time study, and are intended to provide guidance only.

During the first term, the thesis supervisor and the student must select courses. Course selection must be submitted for approval to the director or associate director of the Institute. An advisory committee comprised of three to five faculty members must be established before the end of the second term. The committee is responsible for the comprehensive examination, the thesis proposal, and for guiding the student's research. The advisory committee must be approved by the director or associate director of the Institute. Comprehensive examinations must be taken within the first 12 months. All course requirements must be completed within the first 24 months. The student must submit a written thesis proposal and defend it in an oral examination. The expected completion time for the Ph.D. program is

nine to twelve terms depending on the type of thesis and the area of research. Before the completion of the program, the student is expected to present at least two seminars in the Ottawa-Carleton Institute for Computer Science seminar series.

Residence Requirement

Students must fulfil a residence requirement of at least four terms of full-time study.

Graduate Courses

The courses in the following list are offered by various departments indicated by the prefix of the course code as follows:

Carleton University

70	Department of Mathematics and Statistics
94	Department of Systems and Computer Engineering
95	School of Computer Science
97	Department of Electronics

University of Ottawa

CSI	Department of Computer Science
ELG	Department of Electrical Engineering
MAT	Department of Mathematics

Software Engineering

94.480	Software Engineering	70/95.483	
95.404	Systems Software	70/95.484	
95.490	Advanced Topics in Computer Science	70/95.485	
94.531 (ELG6131)	System Design with Ada	70.565 (MAT5165)	
94.571 (CSI5117)	Operating System	70.585 (MAT5308)	
	Methods for Real-Time Applications	94.505 (ELG6105)	
94.573 (ELG6173)	Integrated Database Systems	95.503 (CSI5308)	
94.579 (ELG6179)	Advanced Topics in Software Engineering	95.504 (CSI5305)	
94.586 (ELG6186)	Object-Oriented Design of Real-Time and Distributed Systems	95.505 (CSI5390)	
95.501 (CSI5113)	Foundations of Programing Languages	95.508 (CSI5164)	
		95.517 (CSI5185)	
95.502 (CSI5119)	User-Interface Facilities	95.522 (CSI5172)	
95.514 (CSI5314)	Object-Oriented Systems	95.523 (CSI5173)	
95.516 (CSI5123)	Languages for Parallel Computing	95.528 (CSI5167)	
95.614 (CSI7314)	Advanced Topics in Object-Oriented Systems	95.573 (CSI5163)	
95.663 (CSI7161)	Advanced Topics in Programing Systems and Languages	95/70.587 (CSI5104)	
CSI5107 (95.569)	Program Construction and Fault Tolerance	95.661 (CSI7160)	
		95.662 (CSI7170)	

CSI5109 (95.571)	Specification Methods for Distributed Systems
CSI5111 (95.551)	Software Testing: Theory and Practice
CSI5118 (95.578)	Design of Compilers and Translators
CSI5181 (95.575)	Artificial Intelligence in Software Engineering
CSI5184 (95.584)	Logic Programing
CSI5507 (95.569)	La Construction et la Tolérance aux Fautes des Programmes
CSI5509 (95.571)	Méthodes Algébriques pour la Spécification de Systèmes Répartis
CSI5518 (95.578)	Conception des compilateurs et traducteurs
CSI5584 (95.584)	Programmation logique
	<i>Theory of Computing</i>
70.482	Introduction to Mathematical Logic
	Topics in Applied Logic
	Design and Analysis of Algorithms
	Theory of Automata
	Numerical Linear Analysis
	Introduction to Parallel and Systolic Computing
	Theory of Automata
	Topics of Algorithm Design
	Optimization Theory and Methods
	Principles of Distributed Computing
	Topics in Arithmetic Complexity
	Learning Systems for Random Environments
	Computational Geometry
	Principles of Pattern Recognition
	Network Reliability
	Data Networks
	Complexity of Boolean Functions
	Algorithm Analysis and Design
	Formal Language and Syntax Analysis
	Advanced Topics in Theory of Computing
	Advanced Topics in Distributed Computing

CSI5101 (95.561)	Formal Models of Computational Systems	94.504	(ELG6104)	Mathematical Programming for Engineering Applications
CSI5107 (95.569)	Program Construction and Fault Tolerance	94.505	(ELG6105)	Optimization Theory and Methods
CSI5108 (95.570)	Software Specification and Verification	94.535	(ELG6135)	Representations and Methods in Design Tools
CSI5110 (95.577)	Principles of Formal Software Development			for Concurrent Systems
CSI5162 (95.572)	Order: Its Algorithms and Graphical Data Structures	94.538	(ELG6138)	Computer Architecture and Parallel Processing
CSI5164 (95.508)	Computational Geometry	94.542	(ELG6142)	Advanced Dynamics with Applications to Robots
CSI5165 (95.579)	Combinatorial Algorithms			Neural Signal Processing
CSI5166 (95.585)	Applications of Combinatorial Optimization	94.561	(ELG6161)	Digital Signal Processing
		94.563	(ELG6163)	Microprocesors, Software and Applications
CSI5174T(95.564)	Validation Methods for Distributed Systems	95.506	(CSI5306)	Natural Language Understanding
CSI5507 (95.569)	La Construction et la Tolérance aux Fautes de Programmes	95/94.507 (CSI5307)		Expert Systems Topics in Artificial Intelligence
CSI5508 (95.570)	Spécification et Vérification de Logiciels	95.510	(CSI5180)	Cryptography
CSI5510 (95.577)	Principes de développement formel de logiciels	95.513	(CSI5313)	Cerebral Computations
CSI5565 (95.579)	Algorithmes Combinatoires	95.520	(CSI5182)	Computational Aspects of Geographic Information Systems
		95.524	(CSI5124)	Genetic Algorithms and Artificial Life
<i>Computer Applications</i>		95.526	(CSI5183)	Advanced Topics in Computer Applications
70/95.486	Numerical Linear Algebra	95.664	(CSI7162)	Automated Office Systems
94.405	Discrete Simulation and Its Applications		CSI5114 (95.554)	Simulation Topics in System Simulation and Optimization
95.402	Computer Graphics		CSI5125 (95.517)	Topics in System Optimization
95.403	Transaction Processing Systems		CSI5161 (95.566)	Order: Its Algorithms and Graphical Data Structures
95.405	First Course in Robotics and Computer Vision		CSI5162 (95.572)	Artificial Intelligence Applications in Software Engineering
95.407	Applied Artificial Intelligence		CSI5181 (95.575)	Knowledge Engineering
70.569 (MAT5301)	Order: Its Algorithms and Graphical Data Structures		CSI5304 (95.562)	Natural Language Processing
70.581 (MAT5303/ADM6385)	Linear Optimization		CSI5386 (95.555)	Concept Learning Systems
70.583 (MAT5304/ADM6386)	Nonlinear Optimization		CSI5387 (95.576)	Bureautique
70.584 (MAT5307/ADM6387)	Topics in Operations Research		CSI5514 (95.554)	Sujet en intelligence artificielle
70.586 (MAT5180)	Numerical Analysis		CSI5580 (95.510)	Applications de l'intelligence artificielle dans le développement des systèmes
70.588 (MAT5305)	Combinatorial Optimization I		CSI5581 (95.575)	Apprentissage Symbolique Automatique
70.589 (MAT5306)	Combinatorial Optimization II		CSI5787 (95.576)	
94.501 (ELG6101)	Simulation and Modelling			
94.503 (ELG6103)	Discrete Stochastic Models			

ELG5162 (92.505)	Knowledge-Based Systems: Principles and Design	95.511	(CSI5311)	Distributed Databases and Transaction Processing Systems
ELG5163 (92.510)	Machine Vision	95.512	(CSI5312)	Distributed Operating Systems
ELG5196 (92.579)	Automata and Neural Networks: Applications in Machine Perception	95.515	(CSI5132)	Parallel Processing Systems
ELG5199 (92.514)	Design of Multimedia	95.517	(CSI5185)	Principles of Pattern Recognition
	Distributed Database Systems	95.523	(CSI5173)	Data Networks
ELG5373 (92.515)	Secure Communications and Data Encryption	95.574	(CSI5131)	Parallel Algorithms and their VLSI Implementation
<i>Computer Systems</i>				
94.457	Introduction to the Architecture of Computer Systems	95.610	(CSI7131)	Advanced Parallel and Systolic Algorithms
94.470	Introduction to Telecommunications	95.662	(CSI7170)	Advanced Topics in Distributed Computing
95.408	Performance Modelling	95.665	(CSI7163)	Advanced Topics in Computer Systems
94.506 (ELG6106)	Design of Real-Time and Distributed Systems	97.587	(ELG6387)	Microprocessor Electronics
94.511 (ELG6111)	Design of High Performance Software	CSI5109 (95.571)		Specification Methods for Distributed Systems
94.519 (ELG6119)	Teletraffic Engineering	CSI5114 (95.554)		Automated Office Systems
94.521 (ELG6121)	Computer Communications	CSI5133 (95.568)		Simulation and Testing of Logic Circuits
94.527 (ELG6127)	Distributed Processing Systems	CSI5135 (95.565)		High Level Language Machines
94.538 (ELG6138)	Computer Architecture and Parallel Processing	CSI5170 (95.580)		Distributed Data Processing
94.558 (ELG6158)	Digital Systems Architecture	CSI5171 (95.583)		Software for Communication Networks
94.563 (ELG6163)	Digital Signal Processing	CSI5174 (95.564)		Validation Methods for Distributed Systems
	Microprocessors, Software and Applications	CSI5388 (95.581)		Topics in Machine Learning
94.571 (CSI5117)	Operating System Methods for Real-Time Applications	CSI5509 (95.571)		Méthodes Algébriques pour la Spécification de Systems Répartis
94.576 (ELG6176)	Analytical Performance Models of Computer Systems	CSI5514 (95.554) CSI5535 (95.565)		Bureautique
94.577 (ELG6177)	Teleprocessing Software Design	ELG5192 (92.577)		Les machines de haut niveau
94.581 (ELG6181)	Advanced Topics in Computer Communications	ELG5193 (92.578)		Microprocessor-based Systems
94.587 (ELG6187)	Advanced Topics in Computer Systems	ELG5194 (92.573)		Multi-microprocessor Systems
95.503 (CSI5308)	Principles of Distributed Computing	ELG5197 (92.512)		Design and Testing of Reliable Digital Systems
95.509 (CSI5141)	Associative Data Structures and Advanced Databases	ELG5198 (92.513) ELG5374 (92.567)		Introduction to Embedded Systems
				Parallel Processing with VLSI
				Computer-Communication Networks

ELG5378 (92.559) Image Processing
Techniques and Image
Communications

Theses, Projects and Topics

- | | |
|------------------------|---|
| 95.590 (CSI5140) | Selected Topics in
Computer Science |
| 95.591 (CSI5901) | Directed Studies (M.C.S.) |
| 95.592 (CSI5900) | Graduate Project (M.C.S.) |
| 95/70/94.595 (CSI7999) | M.C.S. Thesis |
| 95.661 (CSI7160) | Advanced Topics in the
Theory of Computing |
| 95.662 (CSI7170) | Advanced Topics in
Distributed Computing |
| 95.663 (CSI7161) | Advanced Topics in
Programing Systems and
Languages |
| 95.664 (CSI7162) | Advanced Topics in
Computer Applications |
| 95.665 (CSI7163) | Advanced Topics in
Computer Systems |
| 95.691 (CSI7901) | Directed Studies (Ph.D) |
| 95.692 (CSI7900) | Graduate Project (Ph.D) |
| 95.699 (CSI9999) | Ph.D. Thesis |
| CSI9998 | Examen général de
doctorat/Ph.D.
Comprehensive
Examination |

School of Computer Science

Herzberg Building 5302
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The School

Director of the School:

Evangelos Kranakis

Supervisor of Graduate Studies:

B.J. Oommen

The School of Computer Science offers degrees leading to a Master of Computer Science or a Ph.D. in Computer Science through the Ottawa-Carleton Institute for Computer Science. The Institute is jointly administered by the School and the Department of Computer Science at the University of Ottawa. For further information, including admission and program requirements, see page 202.

A program leading to the M.Sc. in Information Systems Science is offered in cooperation with the Department of Mathematics and Statistics and the Department of Systems and Computer Engineering. For further information see page 223.

The research expertise of the school faculty is concentrated in the following areas:

Algorithms and Complexity

Computational geometry and algebra, combinatorial optimization, distributed and parallel algorithms, multi-dimensional data structures, stochastic automata, graph theory, partial orders.

Intelligent Systems

Expert systems, knowledge acquisition tools, knowledge based assistants, connectionism and neural networks, natural language understanding, learning and adaptability, robotics, pattern recognition.

Object-Oriented Systems

Visual programming, filing systems, databases, user interfaces, simulation, animation, software engineering, office automation.

Distributed Systems

Operating systems, databases, systolic architectures, tools for performance studies, distributed programming languages, parallel computing, communication complexity, networks.

In addition to its undergraduate laboratories, the School maintains three research laboratories, containing PC-AT clones, MacIIs, Tektronix and SUN

workstations, and laser printers all integrated via a department and campus area network.

Graduate Courses*

The complete list of courses available through the Ottawa-Carleton Institute for Computer Science is given on page 205. The following courses are offered by the School of Computer Science.

This is a general listing of courses. Please consult the School of Computer Science for information on actual course offerings for each term.

- Computer Science 95.501F1 (CSI5113)

Foundations of Programming Languages

This course examines current topics pertaining to the semantics of programming languages. Different styles of languages are considered: functional, object-oriented, logic, visual, constraint and imperative. Concurrency, reflection, and other advanced topics are also addressed.

Prerequisite: Computer Science 95.207 or the equivalent.

- Computer Science 95.502W1 (CSI5119)

User Interface Facilities

This project-oriented course is concerned with the concepts, methodologies and algorithms for the specification, design and implementation of visual User Interface Facilities (UIF). The principal focus is on the software engineering of user interfaces. UIF applications in computer aided instruction, computer-aided design and visual programming are used to illustrate both general and special purpose user interfaces. Current commercial and research approaches are studied from the perspective of the user, the application designer and the systems programmer. The alternative programming metaphors of control flow, data flow, objects and constraints are introduced and their importance is discussed in the context of integrated user interface.

Prerequisite: Computer Science 95.501 or the equivalent.

- Computer Science 95.503F1 (CSI5308)

Principles of Distributed Computing

Formal models; semantics of distributed computations; theoretical issues in design of distributed algo-

* F,W,S indicates term of offering. Courses offered in the fall and winter will be followed by T

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit

rithms; computational complexity; reducibility and equivalence of distributed problems. Related topics: systolic systems and computations, oligarchical systems and control mechanisms.

Prerequisite: Permission of the School.

- Computer Science 95.504W1 (CSI5305)

Topics in Arithmetic Complexity

Most scientific calculations rest on the basic arithmetic operations carried out on numbers, polynomials, and matrices. The course begins by studying the complexity of these operations. It proceeds to examine the related problem of finding the factors of an integer or polynomial, and it discusses the applications of this problem to cryptography and coding theory. The course concludes with a selection of other fundamental problems, such as polynomial evaluation, and the exploitation of parallel hardware.

Prerequisite: Computer Science 95.484 or the equivalent.

- Computer Science 95.505F1 (CSI5390)

Learning Systems for Random Environments

This course will introduce students to computerized adaptive learning. Learning models in mathematical psychology will be discussed. Mathematical tools such as Markov chains and the solution of difference equations will be reviewed. The heart of the course will involve deterministic and stochastic automata, operation in random environments, norms of learning, linear and nonlinear learning schemes, convergence problems, and discretized automata with ergodic and non-ergodic properties. Applications of learning automata in file allocation, game playing, path finding, optimization and decision making will be discussed.

Prerequisite: Mathematics 70.260 or 70.350, or Engineering 94.553 or the equivalent.

- Computer Science 95.506W1 (CSI5306)

Natural Language Understanding

This course will introduce the students to current research in natural language processing. The emphasis of the course will be on semantic and pragmatic rather than syntactic issues and on analyzing connected discourse rather than single sentences. Several existing natural language analyzers and their applications to text analysis, CAI, knowledge acquisition, database retrieval and intelligent assistants will be described in detail. Topics will include: meaning representation; representation of pragmatic information and speech act theory; flexible parsing; determination of focus and reference; task-oriented dialog systems; dynamic memory issues. Students will be required to implement a prototype natural language analyzer.

Prerequisite: Computer Science 95.407 or 95.501 or the equivalent.

- Computer Science 94/95.507F1 (CSI5307)

Expert Systems

This course will include: survey of some landmark expert systems; types of architecture and knowledge representation; inferencing techniques; approximate reasoning; truth maintenance; explanation facilities; knowledge acquisition. A project to implement a small expert system will be assigned.

Prerequisite: Computer Science 95.407 or 95.501 or permission of the School.

- Computer Science 95.508W1 (CSI5164)

Computational Geometry

This course will study the design and analysis of algorithms for solving geometrical problems. These algorithms have applications in such areas as computer graphics, pattern recognition and robotics. Topics will include: visibility problems, hidden line removal, classes of polygons, testing polygons for structural properties, convex hull problems, movability of objects through a set of obstacles, point inclusion in polygons, decomposition of objects into "meaningful" components, triangulation and guard problems.

Prerequisite: Computer Science 95.384 or the equivalent.

- Computer Science 95.509F1 (CSI5141)

Associative Data Structures and Advanced Databases

This course addresses concepts and advanced topics in the design, implementation and analysis of physical storage schemes with emphasis on their application to specialized database and information retrieval systems. The topics covered include associative searching techniques; multidimensional storage structures; design and analysis of algorithms for spatial data modelling; formulation and optimization of database queries; parallel hardware and distributed approaches for physical data organization and information retrieval. Some case studies of their applications to geographic information systems, object bases and multimedia databases are also discussed.

Prerequisites: Computer Science 95.305 and 95.384, or the equivalent.

- Computer Science 95.510W1 (CSI5180)

Topics in Artificial Intelligence

A programing oriented introduction to selected topics in Artificial Intelligence (A.I.). Topics for consideration include: A.I. programing techniques, pattern matching systems, natural language systems, rule based systems, constraint systems, learning systems, and cognitive systems. Assignments will be both (a) programing oriented requiring implementations and/or extensions of prototypes in Lisp and/or

Prolog and (b) research oriented requiring readings of special topics in current A.I. journals.

Prerequisite: Computer Science 95.501 or the equivalent.

- Computer Science 95.511F1 (CSI5311)

Distributed Databases and Transaction Processing Systems

This course covers the principles involved in the design and implementation of distributed databases and distributed transaction processing systems. The topics covered include distributed computing concepts: computing networks, distributed computing environments and remote procedure call mechanisms. Distributed and multi-database system architectures and models, atomicity of distributed transaction, synchronization and distributed concurrency control algorithms, data replication, recovery techniques, and reliability in distributed databases are considered.

Prerequisites: Computer Science 95.305, 95.401, and 95.403 or the equivalent.

- Computer Science 95.512W1 (CSI5312)

Distributed Operating Systems

A course emphasizing the design issues of advanced multiprocessor distributed operating systems: multiprocessor system architectures; the process model; the object model; synchronization and message passing primitives; memory architectures and management; distributed file systems; protection and security; distributed concurrency control; deadlock and recovery; remote tasking; dynamic reconfiguration; performance measurement, modeling, and system tuning.

Prerequisite: Computer Science 95.300 or the equivalent.

- Computer Science 95.513F1 (CSI5313)

Cryptography

Classical cryptosystems: substitution ciphers, homophonic ciphers, product ciphers, DES. Public key schemes: RSA, Knapsack codes. Digital signatures, fair communication protocols, key management.

Prerequisite: Permission of the School.

- Computer Science 95.514W1 (CSI5314)

Object-Oriented Systems

An examination of advanced topics and current research in object-oriented programming systems, languages and applications. Potential topics include: object-oriented design; comparative evaluation of object-oriented systems; compiled versus interpretive systems; manifest versus latent types; prototypes versus classes; inheritance mechanisms; persistent objects; concurrency; distributed objects; reflective architectures.

Prerequisite: Computer Science 95.501 or the equivalent.

- Computer Science 95.515W1 (CSI5132)

Parallel Processing Systems

The aim of this course is to provide an introduction to the issues involved in designing and using parallel processing systems. Topics will be selected from the following: taxonomy and applications of parallel systems; SIMD systems; multiprocessor systems; multicomputer systems; computation versus communication issues in parallel processing; scheduling parallel systems; spinning versus blocking; interconnection networks; hot-spot contention.

Prerequisite: Permission of the School.

- Computer Science 95.516W1 (CSI5123)

Languages for Parallel Computing

This course will survey the major language paradigms for parallel computing: sequential imperative languages (i.e. automatically parallelizing conventional sequential languages), parallel imperative languages, functional languages (reduction and dataflow), communicating sequential processes (CSP), object and message-passing based languages, logic languages, and massive data-level parallelism. The course will cover the fundamental language issues in parallel computing systems, such as parallelism detection, determinism, data partitioning, task scheduling, task granularity, synchronization methods, resource management, and debugging for each paradigm. The course will study actual languages and systems, both past and present, and cover implementation issues as time permits.

Prerequisite: Computer Science 95.501.

- Computer Science 95.517W1 (CSI5185)

Principles of Pattern Recognition

Statistical pattern recognition (speech, shape, and character recognition, etc.) includes Bayes decision theory, classification criteria, maximum likelihood and Bayesian learning for parametric pattern recognition, nearest neighbour rules and discriminant function methods for non-parametric methods. Syntactic pattern recognition includes distance and probabilistic criteria for classifying strings, substrings, subsequences, and trees.

Prerequisites: Permission of the School.

- Computer Science 95.520F1 or W1 (CSI5182)

Cerebral Computations

Cerebral computation is concerned with computational models of the human brain. It is a programming course devoted to the design and implementation of aspects of the brain viewed as a cerebral computer. It includes such topics as neural models, neural architectures, pre-attentional vision processing, audio and touch processing, hand-eye coordination, mental imagery, map modelling, world modelling, attentional mechanisms, associative mechanisms, affect processing, motor control, high-level planning, and models of simpler organisms. A fundamental aim is

the investigation of mechanisms that exhibit plasticity and adaptability; i.e., the ability to change and improve over time.

Prerequisite: Permission of the School.

- Computer Science 95.522F1 or W1 (CSI5172)

Network Reliability

This course adopts a graph theoretic model of a communications network and addresses the problem of assessing the network's reliability when components are prone to failure. Topics include: graph theoretic models of computer networks, the complexity of computing reliability, combinatorial algorithms for bounding the reliability, Monte Carlo methods, and applications such as optimal facility location in unreliable networks. This course will draw on results from graph theory, complexity theory, combinatorics, and statistics.

Prerequisite: Permission of the School.

- Computer Science 95.523W1 (CSI5173)

Data Networks

Mathematical and practical aspects of design and analysis of communication networks. Topics include: basic concepts, layering, delay models, multiaccess communication, queuing theory, routing, fault-tolerance, as well as advanced topics on high-speed networks, ATM, mobile wireless networks, and optical networks.

Prerequisites: Computer Science 95.484 or permission of the School.

- Computer Science 95.524W1 (CSI5124)

Computational Aspects of Geographic Information Systems

This course covers geographic information systems (GIS) from the computational perspective. It reviews relevant data representations and their operations on raster and vector devices: e.g., quadtrees, grid files, digital elevation models, triangular irregular network models. Emphasis is on the analysis and design of efficient algorithms for solving geographic information system problems for different models. These operations are largely geometric in nature: e.g., visibility queries, point location, facility location, etc. A large component of this course is concerned with current research in algorithmic GIS leading students to research topics and/or projects. Evening division, winter term.

Prerequisite: Computer Science 95.384 or the equivalent.

- Computer Science 95.526W1(CSI5183)

Genetic Algorithms and Artificial Life

This course investigates algorithms based upon biological theories of evolution. The implementation of different forms of Genetic Algorithms (GA) and Classifier Systems are covered. Advanced topics in this area are studied including parallel and hybrid

GAs, GA deceptiveness, nonbinary representation schemes and knowledge-intensive genetic operators, different reproduction strategies, and bucket brigade and temporal difference methods of credit allocation. Recent work in the field of Artificial Life is studied. Artificial Life develops computational models of theories of population behaviour, ecological interaction, and adaptation, and studies the conditions under which global behaviours emerge from many local interactions.

Prerequisite: Computer Science 95.407 or the equivalent.

- Computer Science 95.528W1(CSI5167)

Complexity of Boolean Functions

This course is intended to provide students with detailed knowledge of circuits as a model of computation for boolean functions. Circuits of interest are of polynomial size and constant or polylogarithmic depth. Topics of study include: basic boolean functions and reductions, synthesis of circuits, methods of Shannon and Lupanov, circuits for addition and multiplication, symmetric functions. Probabilistic and algebraic techniques are used for the study of constant depth circuits for symmetric functions, parity, majority, etc. Evening division, winter term.

Prerequisite: Computer Science 95.384 or the equivalent.

- Computer Science 95.573F1 (CSI5163)

Algorithm Analysis and Design

Topics of current interest in the analysis and design of sequential and parallel algorithms for non-numerical, algebraic and graph computations. Lower bounds on efficiency of algorithms. Complexity classes.

Also offered at the undergraduate level, with different requirements, as 95.484, for which additional credit is precluded.

Prerequisite: Permission of the School.

- Computer Science 95.574W1 (CSI5131)

Parallel Algorithms and Their Implementation

Multiprocessor architectures from an application programmer's perspective: programing models, processor arrays and hypercube multiprocessors, algorithmic paradigms, efficient parallel problem solving, limits of parallelism, software scalability and portability. Student projects in selected application areas: image processing, robotics, graphics, animation, etc. Programing experience on parallel processing equipment.

Prerequisite: Computer Science 95.484 or the equivalent.

- Computer Science 70/94/95.582W1

Introduction to Information and Systems Science
An introduction to the process of applying computers in problem solving. Emphasis is placed on the

design and analysis of efficient computer algorithms for large, complex problems. Applications in a number of areas are presented: data manipulation, databases, computer networks, queuing systems, optimization.

(Also listed as Mathematics 70.582, Engineering 94.582, Information and Systems Science 93.582)

- Computer Science 70/95.587F1 (CSI5104)

Formal Language and Syntax Analysis

Computability, unsolvable and NP-hard problems. Formal languages, classes of languages, automata. Principles of compiler design, syntax analysis, parsing (top-down, bottom-up), ambiguity, operator precedence, automatic construction of efficient parsers, LR, LR(O), LR(k), SLR, LL(k); syntax directed translation.

Prerequisite: Computer Science 95.302, or Mathematics 70.485 or 70.565, or the equivalent.

- Computer Science 95.590F1, W1, S1 (CSI5140)

Selected Topics in Computer Science

Selected topics, not covered by other graduate courses, will be offered. Details will be available at the time of registration.

- Computer Science 95.591F1, W1, S1 (CSI5901)

Directed Studies (M.C.S.)

A course of independent study under the supervision of a member of the School of Computer Science.

- Computer Science 95.592F1, W1, S1 (CSI5900)

Graduate Project (M.C.S.)

- Computer Science 70/94/95.595F, W, S

(CSI7999)

M.C.S. Thesis

- Computer Science 70/94/95.598F, W, S

M.Sc. Thesis in Information and Systems Science

- Computer Science 95.610F1 (CSI7131)

Advanced Parallel and Systolic Algorithms

This course is a continuation of 95.574.

Prerequisite: Computer Science 95.574.

- Computer Science 95.614F1 or W1(CSI7314)

Advanced Topics in Object-Oriented Systems

This course examines advanced topics pertaining to object-oriented software engineering. This includes a detailed study of OO analysis and design methodologies, a survey of OO CASE tools, and an introduction to OO quality assurance, OO performance modelling and metrics. A discussion of other relevant topics such as reuse completes the course.

Prerequisite: Computer Science 95.514.

- Computer Science 95.661F1, W1, S1 (CSI7160)

Advanced Topics in the Theory of Computing

- Computer Science 95.662F1, W1, S1 (CSI7170)

Advanced Topics in Distributed Computing

- Computer Science 95.663F1, W1, S1 (CSI7161)
Advanced Topics in Programming Systems and Languages

- Computer Science 95.664F1, W1, S1 (CSI7162)
Advanced Topics in Computer Applications

- Computer Science 95.665F1, W1, S1 (CSI7163)
Advanced Topics in Computer Systems

- Computer Science 95.691F1, W1, S1 (CSI7901)
Directed Studies (Ph.D.)

- Computer Science 95.692F1, W1, S1 (CSI7900)
Graduate Project (Ph.D.)

- Computer Science 95.699F, W, S (CSI9999)
Ph.D. Thesis

The Ottawa-Carleton Geoscience Centre

Tory Building 304
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 Fax: 520-4490
 E-mail: earth_sciences@carleton.ca



The Centre

Director of the Centre:

To be announced

Established in 1982, the Ottawa-Carleton Geoscience Centre, a joint initiative of Carleton University and the University of Ottawa, offers programs leading to the degrees of M.Sc. and Ph.D. in most areas of geoscience. The Centre houses modern instrumental facilities, and research activity includes most areas of earth science.

The size of the Centre and its location in the nation's capital offer unique opportunities for collaborative research over a broad range of disciplines. Of particular note is the Centre's close collaboration with the Geological Survey of Canada. The campuses are fifteen minutes apart by complimentary inter-university transport and within a short distance of most federal facilities.

Graduate students are enrolled in the university where their faculty supervisors hold appointments. Students draw from a program of courses in English or French and may pursue their research in either language.

Applications for graduate admission are made to the director of the Centre.

The research interests of members of the Centre are listed below.

Members of the Centre

The home department of each member is indicated by (CU) for the Department of Earth Sciences, Carleton University; (UO) for the Department of Geology, University of Ottawa; (CE) for the Department of Civil Engineering, Carleton University; (PHY) for the Department of Physics, University of Ottawa; (GEOGCU) for the Department of Geography at Carleton University; (GEOGUO) for the Department of Geography at the University of Ottawa. F.P. Agterberg,* *Geomathematics, Evaluation of Nonrenewable Resources, Automated Stratigraphic Correlation* (UO)

R.W. Arnott, *Clastic Sedimentology, Experimental Sedimentology* (UO)

G.M. Atkinson, *Engineering Seismology, Strong Ground Motion, Seismic Hazard* (CU)

G.E. Bauer, *Geotechnical Engineering, Groundwater Flow, Soil Mechanics* (CE)

Keith Bell, *Isotope Studies, Petrology of Alkaline Rocks and Carbonatites, Geochronology* (CU)

Keith Benn, *Structural Geology, Structural Petrology, Anisotropy of Magnetic Susceptibility, Basement Tectonics* (UO)

R.G. Berman,* *Metamorphic Petrology, Experimental Petrology* (CU)

John Blenkinsop, *Mass Spectrometry, Geochronology, Isotope Geochemistry* (CU)

G.F. Bonham-Carter,* *Spatial Information Systems, Spatial Data Modelling* (UO)

R.L. Brown, *Tectonics and Structural Geology* (CU)

C.R. Burn, *Permafrost and Ground Ice, Yukon and Western Arctic* (GEOGCU)

E.M. Cameron,* *Precambrian Geochemistry, Genesis of Gold Deposits, Exploration Geochemistry* (UO)

S.D. Carr, *Cordilleran and Grenville Tectonics, U-Pb Geochronology* (CU)

I.D. Clark, *Hydrogeology, Environmental Isotope Geochemistry* (UO)

B.L. Cousens,* *Igneous Petrology, Isotope Geochemistry* (CU)

André Desrochers, *Carbonate Sedimentology and Diagenesis, Canadian Arctic* (UO)

G.R. Dix, *Sedimentology and Stratigraphy, Emphasis on Modern and Ancient Carbonate Settings* (CU)

O.A. Dixon, *Invertebrate Paleontology, Stratigraphy, Canadian Arctic* (UO)

J.A. Donaldson,* *Precambrian Stratigraphy and Sedimentology* (CU)

Claude Duguay, *Remote Sensing, Geographic Information Systems* (GEOGUO)

A.D. Fowler, *Geochemistry, Archean Metavolcanic Belts, Non-linear Dynamics* (UO)

H.M. French, *Permafrost and Periglacial Phenomena* (UO)

Konrad Gajewski, *Climatology and Climatic Changes: Quaternary Paleocology* (GEOGUO)

Maria-Anne Geurts, *Palynology and Geomorphology, Travertine* (GEOGUO)

H.J. Gibson,* *Subaqueous Volcanic Processes and Metallic Mineral Deposits* (CU)

W.D. Goodfellow,* *Geochemistry of Modern and Ancient Sediment-hosted Deposits, Mass Extinction* (UO)

* Adjunct Professor, Adjunct Research Professor

S.K. Hanmer,* *Shear Zones, Progressive Strain, Grenville Problems* (CU)

M.D. Hannington,* *Economic Geology, Mineral Deposits* (CU)

Keiko Hattori, *Isotope Geochemistry, Mineral Deposits, Archean Geology* (UO)

P.G. Johnson, *Glacial Geomorphology, Slope Mass Movements, Glacier Hydrology* (GEOGUO)

D.J. King, *Remote Sensing, Vegetation Damage Assessment including Geobotanical Techniques, Geographic Information Systems* (GEOGCU)

Ralph Kretz,* *Mineral Chemistry, Metamorphism, Environmental Studies* (UO)

Jarmila Kulakova-Peck,* *Paleontology, Fossil Insects* (CU)

A.E. Lalonde, *Petrology and Mineralogy of Plutonic Rocks* (UO)

Bernard Lauriol, *Geomorphology* (GEOGUO)

D.A. Leckie,* *Clastic Sedimentology, Sequence Stratigraphy, Basin Analysis* (CU)

A.G. Lewkowicz, *Permafrost Geomorphology, Hydrogeology, Effect of Global Change on Arctic Terrain* (GEOGUO)

Yvan L'Heureux, *Non-linear Dynamics; Crystal Growth Modelling* (PHY)

Joyce Lundberg, *Karst, Quaternary Studies, Geochronology* (GEOGCU)

F.A. Michel, *Isotope Geochemistry, Groundwater and Permafrost Studies* (CU)

R.T. Patterson, *Micropaleontology Specializing in Foraminifera* (CU)

J.A. Percival,* *Igneous and Metamorphic Petrology, Geochemistry, Structural Geology, Geochronology* (UO)

R.H. Rainbird,* *Precambrian Sedimentology and Stratigraphy* (CU)

Giorgio Ranalli, *Rheology of the Earth, Geodynamics, Plate Tectonics* (CU)

D.G. Rancourt, *Mössbauer Spectrometry, Mineralogy, Geobarometry, Geothermometry, Micas* (PHY)

M.R. Robin, *Contaminant Hydrogeology, Geostatistics, Geomatics* (UO)

W.R. Roest,* *Global Plate Tectonics, Potential Fields, Regional Geophysical Compilations, Continental Margin Development, Arctic Ocean and Adjacent Land Areas* (UO)

C.J. Schröder-Adams, *Micropaleontology, Biostratigraphy, Paleoecology, Foraminifera, Sequence Stratigraphy* (CU)

T.N. Setterfield,* *Metallic Mineral Deposits, Volcanism, Epithermal Gold Deposits* (CU)

W.W. Shultz,* *Quaternary Geology, Glacial Sedimentology, Mineral Exploration in Glaciated Terrains, Environmental Geochemistry* (CU)

G.B. Skippen, *Metamorphic Petrology, Aqueous Geochemistry* (CU)

M.W. Smith, *Permafrost, Microclimate, Soil Freezing* (GEOGCU)

R.P. Taylor, *Igneous Petrology, Mineral Deposits* (CU)

J.K. Torrance, *Soil Chemistry, Clays, Oxide Minerals and Geotechnical Problems* (GEOGCU)

Cees van Staal,* *Sedimentary and Metamorphic Terranes in Europe and North America and Tectonic Evolution of the Appalachian Orogen* (UO)

Jan Veizer, *Sedimentary Geochemistry, Carbonates, Diagenesis, Ores, Precambrian Sedimentology* (UO)

D.H. Watkinson, *Metallic Mineral Deposits* (CU)

P.J. Williams,* *Soil Freezing and Geotechnical Problems, Cold Region Pipelines* (GEOGCU)

Postdoctoral Fellows

I.A. Beresnev, *Seismology, Earthquake Hazards* (CU)

D.D. Marshall, *Fluids* (CU)

Master of Science

Admission Requirements

The normal requirement for admission to the program is an honours B.Sc. degree, with at least high honours standing, in geology or a related discipline.

Program Requirements

- A research thesis defended at an oral examination
- The equivalent of 2.0 credits, one of which may be at the senior undergraduate level
- Public lecture on thesis results prior to the thesis examination

Academic Standing

A grade of B- or better must normally be received in each course counted towards the master's degree.

Doctor of Philosophy

Admission Requirements

Students who show outstanding academic performance and research promise may be permitted to transfer to the Ph.D. program. A student requesting such a transfer must first successfully complete the Ph.D. comprehensive examination and the M.Sc. course requirements.

Program Requirements

- A research thesis defended orally before an examination board which includes an external examiner
- A comprehensive examination to include presentation of a thesis proposal and three areas

chosen by the student's advisory committee and approved by the director

- A minimum of 1.0 credit at the graduate level. Additional courses may be prescribed by the thesis advisory committee
- Public lecture on thesis results prior to the thesis examination

Residence Requirement

The normal residence requirement for the Ph.D. degree is at least four terms of full-time study.

Guidelines for Completion of Master's and Doctoral Degrees

Full-time students enrolled in the 5.0 credit M.Sc. program are expected to complete the program by the end of six terms, and part-time students by the end of six years. A thesis proposal and selection of the thesis committee should be completed by the end of the second term for both Ph.D. and M.Sc. students.

Full-time students enrolled in the 10.0 credit Ph.D. program are expected to complete the program by the end of four years, and part-time students by the end of eight years, with the opportunity for extensions upon the recommendation of the supervisor and departmental supervisor of graduate studies. A comprehensive examination for Ph.D. students must be completed by the end of the first year.

Directed Studies Courses

Directed studies courses are not permitted as credit toward the graduate degree requirements. Such courses may be taken as extra to the minimum requirements for the M.Sc. or Ph.D. degrees.

Graduate Courses

- Geology 67.511 (GEO5111)

Crystallography

Principles and techniques of X-ray crystallography; interpretation of X-ray photographs and application to the study of minerals.

- Geology 67.512 (GEO5112)

Rock-Forming Minerals

Recent work on structure, chemistry and interrelationships of igneous and metamorphic rock-forming minerals.

(To alternate with 67.513/GEO5113 or GEO5713)

- Geology 67.513 (GEO5113)

Mineralogy of Plutonic Rocks

A seminar course reviewing the applications of mineralogical studies to the petrogenesis of felsic and mafic plutonic rocks. Topics include: structural state of feldspar minerals, applications to granitic

rocks; chemical evolution of mica, pyroxene and amphibole minerals in plutonic bodies; phase relationships; review of the mineralogy of specific plutonic rock-types (e.g. anorthosites, syenites and hyperaluminous granites).

(To alternate with 67.512/GEO5112)

- Geology 67.513 (GEO5113)

Minéralogie des Suites Plutoniques

Un cours ayant pour but d'accentuer la contribution des études minéralogiques détaillées à l'élaboration de la pétrogénèse des roches plutoniques mafiques ou felsiques. Parmi les sujets couverts figurent: la mise en ordre des feldspaths, son évaluation et ses applications à l'étude des granites, l'évolution chimique des micas, pyroxènes et amphibiols, relations de phases ainsi qu'une revue de la minéralogie de suites plutoniques spécifiques telles que les anorthosites, les syénites et les granites hyperalumineux.

- Geology 67.521 (GEO5121)

Igneous Petrogenesis

Concentration on one or more of: origin and differentiation of basaltic magma; origin of granites; computer modelling of partial melting and fractional crystallization; magmatism in time and space. Laboratory and lecture material linked together in project form.

(Also offered as GEO5721)

- Geology 67.521 (GEO5721)

Pétrogenèse Igneuse

Un cours basé sur un (ou plusieurs) des thèmes suivants: origine et différenciation de magma basaltique; origine de granites; simulation par ordinateur de fusion partielle et cristallisation fractionnée; magmatisme en temps et en espace. Laboratoire et cours qui s'enchainent sous forme d'un projet.

- Geology 67.522 (GEO5122)

Physical Volcanology

The distribution, classification and physical characteristics of volcanoes and other volcanic landforms; lava flows, tephra, breccias, and other rocks formed through volcanic activity. Volcanic environments; recognition of ancient volcanic features; case histories.

- Geology 67.523 (GEO5123)

Metamorphic Petrology

Thermodynamics and kinetics of mineral reactions; metamorphic zones and isograds; mass transfer; regional and global aspects of metamorphism.

- Geology 67.524 (GEO5124)

Metallic Mineral Deposits

Relationships of some metallic mineral deposits to igneous rocks; topics range from oxides and sulphides in and around intrusions to stratiform vol-

canogenic deposits. Course includes a field trip to northern Ontario and Quebec.

- Geology 67.527 (GEO5127)

Physical Processes in Igneous Petrology

Lecture, reading and seminar course dealing with the physical processes responsible for generation, ascent, crystallization and cooling of igneous rocks. Topics covered include partial melting in the upper mantle and separation of the liquid; magma properties, structure, viscosity, temperature, density, and heat; magma processes, intrusion, extrusion, diffusion, convection types, assimilation, nucleation, and crystal growth; cooling of magmas, conduction, convection, permeability, vapour phase exsolution, meteoric water, development of spinifex, spherulites. These processes will be related to field examples wherever possible.

- Geology 67.527 (GEO5127)

Les Processus Physiques en Pétrologie Ignée

Les processus responsables directement à la génération, l'ascension, la croissance et le refroidissement des roches ignées seront présentés dans les cours, les colloques et dans la discussion de la littérature récente. Les sujets suivants seront traités; fusion dans le manteau et la séparation du liquide; propriétés des magmas, la structure, la viscosité, la température, la densité et la chaleur; les processus magmatiques, l'intrusion, l'extrusion, la diffusion, la convection, la perméabilité, l'exsolution d'une vapeur, l'eau météorique, le développement de spinifex et les sphérolites. Les processus seront étudiés à l'aide d'exemples de terrain chaque fois que ça sera possible.

- Geology 67.528 (GEO5128)

Ores in Sediments

Ore-forming processes in sediments and sedimentary rocks. The generation, transport and deposition of ore elements relative to processes such as redox traps, basin water expulsion, direct precipitation from seawater, and placer sedimentation are discussed in seminar format. All major sedimentary deposit-types are included.

Prerequisite: An undergraduate course in mineral deposits.

- Geology 67.530 (GEO5130)

Dynamics of Sedimentary Systems

Weathering, rivers, ocean and atmosphere, sedimentation and tectonism, basins and their sediments, P-T evolution, compaction, diagenesis, brines and fluid dynamics, mineralization, rock cycle and evolution through geologic time.

- Geology 67.531 (GEO5131)

Sedimentology and Stratigraphy

Selected problems in sedimentary geology, emphasizing sedimentary structures, facies models and di-

agenesis. The application of modern techniques of stratigraphic, petrologic and statistical analysis.

- Geology 67.532 (GEO5132)

Paleoecology

Emphasis on marine fossils as paleoenvironmental indicators: effects of substrate type, energy conditions, light, temperature, biotic associates and other environmental factors on the occurrence and distribution of organisms and their fossil remains.

- Geology 67.533 (GEO5133)

Advanced Micropaleontology

Selected topics in micropaleontology covered in greater detail than in introductory micropaleontology. Areas addressed include the paleoecology, biogeography and biology of foraminifera and other microfossil groups, as well as their application to biostratigraphy and paleo-oceanography.

- Geology 67.534 (GEO5134)

Fossil Fuels

Petroleum, natural gas, coal and unconventional fossil fuels; their origin, occurrence, and evaluation in the light of current geological thought.

- Geology 67.535 (GEO5135)

Carbonate Sedimentology

Lectures and seminars will cover aspects of modern depositional systems, dynamic facies models, sequence stratigraphy, mineralogy, and diagenesis of carbonate sediments. The practical part of the course will consist of a field-laboratory project that integrates various techniques in carbonate sedimentology (mapping, petrography, staining, Cathodoluminescence, fluorescence, SEM).

- Geology 67.536 (GEO5136)

Paleobiology

Selected topics in paleobiology of marine fossils. Topics include extinctions, micro- and macro-evolutionary processes, long-term trends and cycles in the Phanerozoic, and functional morphology.

- Geology 67.538

Marine Geology

Development of ocean basins, physical and chemical oceanographic processes, paleoceanographic changes of watermass distribution and circulation patterns, interaction between atmosphere and ocean, marine sedimentation, offshore seismic stratigraphy, marine habitats, marine instrumentation.

Prerequisites: Geology 67.231, 67.232, 67.321, and 67.385, or permission of the Department.

- Geology 67.539 (GEO5139)

Glacial Sedimentology

Systematic study of various glacial sedimentary environments and processes, with emphasis on the influence of geological substrate and regional drainage gradient on glacial erosion sediment charac-

teristics and sediment distribution; significance of genesis of glacial sediments for stratigraphic correlations, mineral exploration, interpretation of environmental geochemistry, aggregate evaluation, and hydrogeology. Weekly two-hour lectures supported by slides and extensive video records of glaciers and glacial processes. Local field trips and one weekend field excursion to Quebec to observe interrelationships of sedimentary facies.

- **Geology 67.541 (GEO5141)**

Permafrost Hydrology and Investigative Methods
An examination of groundwater flow in permafrost regions. The importance of groundwater in the formation of various types of ground ice, and the effect of groundwater flow on permafrost distribution.

- **Geology 67.542 (GEO5142)**

Environmental Geoscience

A study-seminar course in which students will examine, in depth, certain environmental problems, including geological hazards, mineral and energy consumption and environmental degradation. The relation between development and the environment will be considered. Students will prepare a report and present a seminar on a subject of their choice, and will participate in a research project centred in the Ottawa area.

- **Geology 67.543 (GEO5143)**

Environmental Isotopes and Groundwater Geochemistry

Stable environmental isotopes (^{18}O , ^2H , ^{13}C , ^{34}S , ^{15}N) in studies of groundwater origin and flow, and geothermal studies. Groundwater dating techniques involving tritium and radio-carbon, and exotic radio-isotopes (e.g., ^{36}Cl , ^{39}Ar , ^{85}Kr). Low temperature aqueous geochemistry and mineral solubility with emphasis on the carbonate system. Some application to paleoclimatology will be discussed.

Prerequisite: Fourth-year hydrogeology (67.420 or GEO4192) or the equivalent.

- **Geology 67.544 (GEO5144)**

Groundwater Resources

Advanced topics in the exploration and development of groundwater resources, including detailed aquifer response analysis. Examination of hydrogeology in arid and undeveloped regions will also be included.

Prerequisite: Fourth-year hydrogeology (67.420 or GEO4192) or the equivalent.

- **Geology 67.545 (GEO5145)**

Contaminant Hydrogeology

A theoretical and applied course examining sources of groundwater contamination and mechanisms of transport. Inorganic, radioactive, and organic, biological contaminant behaviour will be discussed as well as regulations, monitoring methodologies, aqui-

fer restoration and fundamental questions of high-level radioactive-waste disposal and municipal landfills.

Prerequisite: Fourth-year geochemistry or the equivalent, or permission of instructor.

- **Geology 67.546 (GEO5146)**

Numerical Methods in Hydrogeology

Application of numerical methods in hydrogeological problem solving, including a review of governing equations, initial and boundary conditions, and both finite element and finite difference methods. Additional topics to be explored include particle tracking, Laplace and Fourier transforms, and stochastic methods.

Prerequisite: Fourth-year hydrogeology or permission of instructor.

- **Geology 67.547 (GEO5147)**

Geochemistry of Natural Waters

Aqueous speciation, solubility of metals, minerals and gas, reaction kinetics and equilibria. Chemistry and dynamics of groundwaters and hydrothermal fluids.

- **Geology 67.548 (GEO5148)**

Theory of Flow and Transport in Porous Media
Course designed for hydrogeologists and engineers who want in-depth understanding of the theory of fluid flow and solute transport through geological materials. Emphasis on porous media. Topics to be covered: types of fluids and porous media; saturated, unsaturated, and multi-phase flow; development of solute transport equations using continuum and stochastic approaches. One three-hour lecture per week, reading and problem-solving assignments plus final examination.

Prerequisites: Fourth-year hydrogeology, second-year calculus, and first-year statistics, or permission of the instructor.

- **Geology 67.551 (GEO5151)**

Precambrian Geology

Problems of Precambrian geology, emphasizing classical and current studies in North America; comparative study of the Canadian Shield and other Precambrian shields; research projects, field trips and petrologic studies of representative rock suites.

- **Geology 67.552 (GEO5152)**

Geology of Arctic Canada

Origins and development of the principal geological regions of the Canadian Arctic. Emphasis on the Phanerozoic record but other topics or problems may be included.

- **Geology 67.553 (GEO5153)**

Applications of Spatial Information Systems to Geology

This is a practical course in the application of PC-based geographic information systems to the analy-

sis of regional geoscientific data. Spatial data capture, spatial data structures, spatial data analysis and modelling will be reviewed with reference to applications in mineral exploration, environmental and other problems. Students will undertake assignments and projects involving the use of a PC-based system.

- **Geology 67.557 (GEO5157)**

Tectonic Processes Emphasizing Metamorphism and Geochronology

Applications of empirical, analytical and quantitative techniques to problems in regional geology and crustal tectonics; orogenic processes; heat and metamorphism; isotopic geochronology as applied to thermal history; derivation and interpretation of P-T-t paths; comparison of modern, Phanerozoic and Precambrian tectonic processes.

- **Geology 67.560 (GEO5160)**

Chemistry of the Earth

An investigation of the geochemical constitution of the Earth and how the Earth has evolved. Topics will include meteorites and the early history of the Earth; chemical and isotopic constraints on the geochemical evolution of the crust and mantle; Earth models and their limitations.

- **Geology 67.562 (GEO5162)**

Physical Geochemistry

Application of thermodynamics to geologic problems. Experimental study of mineral equilibria.

- **Geology 67.563 (GEO5163)**

Stable Isotope Geochemistry

Mechanisms of isotope fractionation in nature; physical and chemical isotope fractionation, kinetic isotope effects. Variation of stable isotope ratios (hydrogen, carbon, oxygen and sulphur) in nature. Preparation techniques of natural samples for isotope analysis. Applications of stable isotopes to study magma genesis, ore genesis, nature of water and formation fluids and sedimentary environments.

- **Geology 67.566 (GEO5166)**

Exploration Geochemistry

Selected topics in applied geochemistry including: biogeochemical exploration; element mobilities in the surface environment; recent developments in data interpretation; quality control of geochemical data. Special attention to the use of geochemical methods for gold exploration and possible applications of stable and radiogenic isotopes to mineral exploration.

- **Geology 67.567 (GEO5167)**

Hydrothermal Fluids

Liquids, vapours, supercritical fluids as the agents of rock-water interaction and mass transfer in the crust. Phase relations in systems such as NaCl-H₂O-CO₂ and thermodynamic constraints on geological

fluids. Applications to mineral equilibria and the microscopic study of fluid inclusions.

- **Geology 67.568 (GEO5168)**

Mineralized Hydrothermal Systems

Geology of active geothermal systems, generation of hydrothermal fluids, geochemistry of hydrothermal fluids, stability and solubility of minerals in base-metal and precious-metal mineralization, interpretation of fluid inclusion data.

- **Geology 67.569 (GEO5169)**

Radioisotope Geochemistry

Nucleosynthesis; chemical differentiation of the Earth. Evolution of large scale reservoirs. Isotopic tracers (¹⁴³Nd/¹⁴⁴Nd, ⁸⁷Sr/⁸⁶Sr, common Pb). Geochronology; fundamentals and application of Sm/Nd, Rb/Sr, U/Pb, K/Ar and Lu/Hf methods. Evolution of the solid Earth from the isotopic perspective.

Before 1997-98, 67.569/GEO5169 was listed as Geology 67.565/GEO5165.

- **Geology 67.571 (GEO5171)**

Physics of the Earth

The physics and dynamics of the solid Earth: seismology; gravitational and magnetic fields, thermal state. Geophysical constraints on the structure and composition of the interior. Geodynamic processes.

- **Geology 67.572 (GEO5172)**

Tectonophysics

The physics of deformation; continuum mechanics approach (elasticity, strength, plasticity, viscosity), and micro-rheological approach (diffusion, dislocations, and flow mechanisms). Applications to tectonic processes.

- **Geology 67.573 (GEO5173)**

Structural Geology

Selected problems in structural geology treated in seminar and laboratory sessions. Emphasis on interpretation of fabrics developed during synmetamorphic strain. Students investigate and report on individual projects.

- **Geology 67.574 (GEO5174)**

Tectonics

An investigation of the structural style of mountain belts and their tectonic setting; tectonics of Precambrian deformed belts.

- **Geology 67.575 (GEO5175)**

Neotectonics

An investigation of present day geological processes in a variety of plate boundary and intraplate settings. Topics will include analysis of island arcs, currently active mountain ranges in convergent plate boundary settings, and rift systems in both continental and oceanic settings. Consideration will be given to depositional basins, structure, magma-

tism, metamorphism and mineralization in these various settings.

- **Geology 67.576 (GEO5176)**

Rock Microfabric Analysis

An overview of rock fabric studies. Specific topics will include shape and lattice-preferred orientations of minerals, anisotropy of magnetic susceptibility fabrics, mode of development and evolution of fabrics with progressive deformation, fabric asymmetries, and textural and petrofabrics criteria for determination of deformational mechanisms. The course will include a review of measurement techniques (U-stage, X-ray, anisotropy of magnetic susceptibility, image analysis), and of methods of statistical analysis (vector averaging, pole and inverse pole diagrams, orientation distribution function). Tectonic implications of fabric type distributions and fabric development will be stressed. The relationship between petrofabrics and seismic anisotropy will be discussed. The course may include one or more of the following; student seminars, reports based on bibliographic research or personal research, work on fabric of selected samples.

- **Geology 67.576 (GEO5776)**

L'Analyse des Microfabriques

Un regard sur l'étude de la fabrique des roches à l'échelle microscopique. Les sujets abordés comprendront: les orientations préférentielles de réseaux et de forme des minéraux, les fabriques d'anisotropie de susceptibilité magnétique, les modes de développement et d'évolution des fabriques lors de la déformation progressive, les asymmétries entre fabriques et sous-fabriques, et les critères pétrographiques pour détermination des mécanismes de déformation. Les techniques de mesure des fabriques (platine universelle, anisotropie de susceptibilité magnétique, rayons-X, analyse d'image) et les méthodes d'analyse statistique des données directionnelles (moyennes vectorielles, projections de pôles, diagrammes de densité, fonction de la distribution des orientations) seront discutées. La signification tectonique du développement et de la distribution spatiale des différents types de fabriques sera mise en évidence. Les relations entre pétrofabrique et anisotropie sismique seront aussi abordées. Ce cours comprendra un ou plus des travaux dirigés suivants: séminaires, rapports écrits basés sur une recherche bibliographique ou basés sur un travail personnel, mesures et analyses des fabriques des échantillons sélectionnés.

- **Geology 67.577F1 or W1**

Engineering Seismology

Seismological topics with engineering applications. Characterization of seismicity and seismic sources (areas and faults). Seismic hazard analysis. Empiri-

cal and theoretical modeling of strong ground motion in time and frequency domain.

- **Geology 67.581 (GEO5181)**

Pattern Formation and Analysis

The course examines the quantitative measure of texture, and current ideas of pattern formation in the earth sciences. Spatial series, patterns, textures and other distributions are investigated. Pattern formation, self-organization, and rhythmic processes are studied.

- **Geology 67.590 (GEO5190)**

Directed Studies

Directed reading and/or laboratory studies for full-credit course, under the guidance of selected extra-mural or intramural directors. A written description of the project must be submitted for departmental approval prior to registration. This course does not count for credit toward the graduate degree requirements.

- **Geology 67.591 (GEO5191)**

Directed Studies

Directed reading and/or laboratory studies for half-credit course, under the guidance of selected extra-mural or intramural directors. A written description of the project must be submitted for departmental approval prior to registration. This course does not count for credit toward the graduate degree requirements.

- **Geology 67.593 (GEO5193)**

Field Studies

Systematic investigations of geological problems, based on a minimum of fifteen days field work plus related library research and laboratory projects.

Written report required.

- **Geology 67.594 (GEO5294)**

Problems in Historical Geology and Geological Time

Controversial ideas concerning the Earth and time; historical development of thought on the physical and biological evolution of the Earth. Understanding the stratigraphic column in regard to duration, age and correlation, including evidence from paleontology and sedimentology, particularly gaps in the succession and rhythmic or episodic events. Origin and nature of life; relationship between crustal events and evolution, including extinctions. Concepts and models in geology; responsibility of the geologist to humanity. Half course given during fall and winter terms.

- **Geology 67.599 (GEO7999)**

M.Sc. Thesis

A thesis proposal must be approved by the research advisory committee by the end of the first year of registration.

- Geology 67.699 (GEO9999)

Ph.D. Thesis

A thesis proposal must be approved by the research advisory committee by the end of the first year of registration.

The following geography courses are included in the Centre's program:

Department of Geography, Carleton University

- Geography 45.530W1

Soil Thermal and Hydrologic Regimes

Characteristics of soil regimes, particularly in freezing soils, role of soil properties; analytical and numerical methods, including computer simulation.

- Geography 45.532F1

Soil Thermal and Hydrologic Properties

Instrumental techniques for investigation of hydrological and thermal processes near the Earth's surface, laboratory instrumentation and analysis of laboratory and field procedures in geotechnical science.

- Geography 45.533W1

Periglacial Geomorphology

Permafrost, its distribution and significance, seasonal ground freezing, ground thermal regime, physical, thermodynamic, and geotechnical properties of freezing and thawing soils, terrain features ascribable to frost action, and solifluction and patterned ground.

- Geography 45.534W1

Aspects of Clay Mineralogy and Soil Chemistry

The role of clay minerals in soils will be considered from a geotechnical and/or biological perspective.

- Geography 45.583F1, W1, S1

Remote Sensing and Image Analysis

Radiometric, geometric and resolution characteristics of remotely sensed data, image processing algorithms, analysis of spectral, textural, and contextual image information, applications in vegetation mapping and environmental analysis.

Department of Geography, University of Ottawa:

GEG 5101

Field and Laboratory Research Methods A

GEG 5301

Cold Regions Hydrology and Geomorphology

Selected topics in the hydrology and geomorphology of cold regions. Emphasis on glacierized, periglacial, or nival environments. This course will alternate with GEG 5701.

GEG 5307

Research Design, Modelling and Environmental Data Analysis

Evaluation of the methodology of physical geography. Research and the role of modelling and advanced data analysis in contemporary research. This course will alternate with GEG 5707.

GEG 5503

Méthodes de Recherche sur le Terrain et au Laboratoire B.

GEG 5701

Hydrologie et Géomorphologie des Régions Froides Thèmes en hydrologie et en géomorphologie des régions froides. Exploration approfondie des environnements glaciaires, périglaciaires ou nivaux. Cours offert en alternance avec GEG 5301.

GEG 5707

Conception d'un Projet de Recherche, Modélisation et Analyse de Données Environnementales Évaluation des méthodes de recherche en géographie physique. Rôle de la modélisation et de l'analyse avancée des données dans la recherche contemporaine. Cours offert en alternance avec le GEG 5307.

GEG 7103

Palaeoenvironmental Reconstruction and Climate Change

Theories of environmental change in relation to natural and anthropogenically induced climate change. Techniques used in palaeoenvironmental reconstruction. This course will alternate with GEG 7503.

GEG 7107

Northern Ecosystems

Dynamics of northern ecosystems with particular emphasis on their sensitivity to climate variability and climate change. This course will alternate with GEG 7507.

GEG 7301

Field and Laboratory Research Method C

GEG 7503

Reconstruction Paléoenvironnementale et Changement Climatique

Théories des changements environnementaux mises en relation avec les changements climatiques d'origine naturelle ou d'origine anthropique. Méthodes utilisées dans la reconstruction paléoenvironnementale. Cours offert en alternance avec GEG 7103.

Ecosystèmes Nordiques

Dynamique des écosystèmes nordiques en mettant l'accent sur leur sensibilité à la variabilité et au changement climatiques. Cours offert en alternance avec GEG 7107.

GEG 7703

Méthodes de Recherche sur le Terrain et au Laboratoire D.

Information and Systems Science Committee

See the Department of Mathematics and Statistics; Department of Systems and Computer Engineering; or the School of Computer Science

The Committee

Chair of the Committee:

M.J. Moore

The program of graduate study and research leading to the degree of Master of Science in Information and Systems Science is offered by the Committee with the cooperation of the Department of Systems and Computer Engineering, the Department of Mathematics and Statistics, and the School of Computer Science.

The purpose of the program is to provide training in the use and application of computers, to those who have not studied extensively in this field at the undergraduate level. The process of using the computer in problem-solving is stressed. The program is flexible, though individual concentrations are usually in one of three broad areas:

- computer applications in a particular field (e.g., communications, energy systems)
- algorithms and methodologies for solution of complex problems by computer (e.g., graph theory, operations research, optimization, simulation and modelling)
- computer methods and technologies (e.g., databases, software engineering, computer languages)

Close links are maintained with the scientific, industrial, and technological communities, and an effort is made to direct students to project work of current practical significance.

Qualifying-Year Program

Applicants who have a general (pass) bachelor's degree, or who otherwise lack the required undergraduate preparation, may be admitted to a qualifying-year program. Refer to the General Regulations section of this Calendar for regulations governing the qualifying year.

Master of Science

Admission Requirements

Applicants should have an honours bachelor's degree, or equivalent, with at least high honours standing, in mathematics, engineering, physics, chemistry, computer science, operations research, experimental psychology, econometrics, management science, or a related discipline. Undergraduate preparation should include at least two full courses in computing and a minimum of three full courses in mathematics, at least one of which is at the third-year level or higher. In addition, the student is required to have some knowledge of quantitative applications, such as numerical analysis, simulation, operations research, etc.

Admissions to the program will be made through one of the three participating departments. Since space and laboratory facilities will be provided by one of the departments, students should apply through the department with which they wish to be most closely associated.

Program Requirements

The normal program comprises 4.0 credits (or the equivalent) and a 1.5 credit thesis; additional requirements may also be stipulated, depending upon the individual student's background. With the approval of the Committee, students who have substantial work experience may be permitted to substitute, in place of the thesis, 1.5 credit courses, one of which must be a graduate project course.

Students must take at least 1.0 credit (or the equivalent) from the department in which they are registered, and at least 0.5 credit from each of the other two participating departments. Students must also take course Information and Systems Science 93.582: Introduction to Information and Systems Science.

Each student should consult with his/her faculty adviser in the selection of a course pattern related to his/her principal area of interest.

Each candidate submitting a thesis will be required to undertake an oral examination on the subject of his/her thesis.

Course work may be completed on either a full-time or part-time basis. Thesis research normally requires full-time residence at the University; however, a candidate may be permitted to carry out

thesis work off campus provided that suitable arrangements are made for supervision and experimental work, and prior approval is given by the Committee.

Guidelines for Completion of Master's Degree

Full-time students in the M.Sc. in Information and Systems Science will normally complete the degree requirements in two years and part-time students within four years. In order to meet this goal, full-time students should arrange a thesis supervisor within the first term of study, and should try to complete the course requirements as quickly as possible.

Graduate Courses

- **Information and Systems Science 93.582F1**

Introduction to Information and Systems Science
An introduction to the process of applying computers in problem solving. Emphasis is placed on the design and analysis of efficient computer algorithms for large, complex problems. Applications in a number of areas are presented: data manipulation, databases, computer networks, queuing systems, optimization.

(Also listed as Mathematics 70.582, Engineering 94.582, Computer Science 95.582)

- **Information and Systems Science 93.598F3, W3, S3**

M.Sc. Thesis in Information and Systems Science
(Also listed as Mathematics 70.598, Engineering 94.598, Computer Science 95.598)

Department of Mathematics and Statistics

Undergraduate Courses

70.301	Real Analysis
70.302	Advanced Calculus
70.310	Modern Algebra
70.350	Mathematical Statistics
70.403	Functional Analysis
70.451	Probability Theory
70.452	Survey Sampling
70.453	Applied Multivariate Analysis
70.456	Non-Parametric Methods
70.457	Statistical Inference
70.458	Stochastic Models
70.459	Topics in Stochastic Optimization and Advanced Mathematical Modelling
70.470	Partial Differential Equations

70.471	Topics in Partial Differential Equations
70.473	Qualitative Theory of Ordinary Differential Equations
70.481	Topics in Combinatorics
70.482	Introduction to Mathematical Logic
70.483	Computable Functions
70.485	Theory of Automata
70.486	Numerical Linear Algebra
70.487	Game Theory
70.488	Graph Theory and Algorithms
70.496	Directed Studies
<i>Graduate Courses</i>	
70.507	Real Analysis I (Measure Theory and Integration)
70.508	Real Analysis II (Functional Analysis)
70.517	Algebra I
70.519	Algebra II
70.552	Sampling Theory and Methods
70.553	Linear Models
70.554	Stochastic Processes and Time Series Analysis
70.555	Design of Experiments
70.556	Robust Statistical Inference
70.557	Advanced Statistical Inference
70.558	Topics in Stochastic Processes
70.559	Multivariate Analysis
70.561	Stochastic Optimization
70.565	Theory of Automata
70.567	Game Theory
70.569	Topics in Combinatorial Mathematics
70.571	Stochastic Models
70.581	Linear Optimization
70.583	Nonlinear Optimization
70.584	Topics in Operations Research
70.585	Topics in Algorithm Design
70.586	Numerical Analysis
70/95.587	Formal Language and Syntax Analysis
70.588	Combinatorial Optimization I
70.589	Combinatorial Optimization II
70.590	Seminar
70.591	Directed Studies
70.593	Project

Department of Systems and Computer Engineering

Undergraduate Courses

94.303	Introduction to Real-Time Systems
94.310	Systems Analysis
94.333	Real-Time Concurrent Systems
94.351	Communication Theory
94.361	Microprocessor Systems
94.401	Operating Systems
94.405	Discrete Simulation and its Applications
94.445	Discrete Time Systems
94.457	Architecture of Computer Systems
94.460	Digital Communications

* F,W,S indicates term of offering. Courses offered in the fall and winter are followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credits, 2 denotes 1.0 credits, etc.

94.462	Introduction to Computer Communications
94.480	Software Engineering
94.481	Software Engineering Project
94.485	Computer Systems Design Laboratory
<i>Graduate Courses</i>	
94.501	Simulation and Modelling
94.504	Mathematical Programming for Engineering Applications
94.505	Optimization Theory and Methods
94/95.507	Expert Systems
94.511	Design of High Performance Software
94.517	Queuing Systems
94.518	Topics in Information Systems
94.519	Teletraffic Engineering
94.521	Computer Communication
94.527	Distributed Processing Systems
94.531	System Design with Ada
94.535	Representations, Methods and Tools for Concurrent Systems
94.538	Computer Architecture and Parallel Processing
94.541	Adaptive Control
94.542	Advanced Dynamics with Applications to Robotics
94.552	Advanced Linear Systems
94.553	Stochastic Processes
94.554	Principles of Digital Communication
94.558	Digital Systems Architecture
94.560	Adaptive Signal Processing
94.561	Neural Signal Processing
94.562	Digital Signal Processing
94.563	Digital Signal Processing: Microprocessors, Software and Applications
94.564	Advanced Topics in Digital Signal Processing
94.565	Advanced Digital Communication
94.566	Introduction to Mobile Communications
94.567	Source Coding and Data Compression
94.568	Wireless Communication Systems Engineering
94.569	Digital Television
94.571	Operating System Methods for Real-time Applications
94.573	Integrated Database Systems
94.574	Elements of Computer Systems
94.576	Analytical Performance Models of Computer Systems
94.577	Teleprocessing Software Design
94.579	Advanced Topics in Software Engineering

94.581	Advanced Topics in Computer Communications
94.583	Logic Programming
94.584	Advanced Topics in Communications Systems
94.596	Directed Studies

School of Computer Science

Undergraduate Courses

95.300	Operating Systems
95.304	Software Systems Design
95.305	Database Management Systems
95.401	Concurrent Programming
95.402	Computer Graphics
95.403	Transaction Processing Systems
95.405	A First Course in Robotics and Computer Vision
95.407	Applied Artificial Intelligence
95.408	Performance Modelling
95.409	Introduction to Parallel and Systolic Computing

Graduate Courses

95.501	Foundations of Programming Languages
95.502	User Interface Facilities
95.503	Principles of Distributed Computing
95.504	Topics in Arithmetic Complexity
95.505	Learning Systems for Random Environments
95.506	Natural Language Understanding
94/95.507	Expert Systems
95.508	Computational Geometry
95.509	Associative Data Structures and Advanced Databases
95.510	Topics in Artificial Intelligence
95.511	Distributed Databases and Transaction Processing Systems
95.512	Distributed Operating Systems
95.513	Cryptography
95.514	Object-Oriented Systems
95.515	Parallel Processing Systems
95.516	Languages for Parallel Computing
95.520	Cerebral Computations
95.522	Network Reliability
95.524	Computational Aspects of Geographic Information Systems
95.526	Genetic Algorithms and Artificial Life
95.528	Complexity of Boolean Functions
95.573	Algorithm Analysis and Design
95.574	Parallel Algorithms and their VLSI Implementation

Due to the interdisciplinary nature of ISS, a student will in some cases benefit by taking an undergraduate course at the 300 or 400 level as part of his/her program. Where a 300 level course is to be taken, it

will be extra to the degree requirements, or else arrangements will be made to enrich the subject matter, normally through a directed study course with the professor. Students may include 1.0 credit (or the equivalent) at the 400 level in their program without penalty, with the approval of the Department. The 300 and 400 level courses listed here are those most likely to interest ISS students; see the *Undergraduate Calendar* for a complete list. Students in the program are prohibited from taking Computer Science 95.484 Design and Analysis of Algorithms due to overlap of course material with Information and Systems Science 93.582.

Ottawa-Carleton Institute of Mathematics and Statistics

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The Institute

Director of the Institute:

R.B. Richter

Associate Director:

Wulf Rossmann

Students pursuing studies in pure mathematics, applied mathematics, probability and statistics at the graduate level leading to a M.Sc. or a Ph.D. degree do so in a joint program offered by the Department of Mathematics and Statistics at Carleton University and the Department of Mathematics and Statistics at the University of Ottawa under the auspices of the Ottawa-Carleton Institute of Mathematics and Statistics. The Institute is responsible for supervising the programs, regulations, and student admissions, as well as providing a framework for interaction between the two departments at the research level.

The list below of all members of the Institute along with their research interests can be used as a guide to possible supervisors.

In addition to the programs administered by the Institute, the Department of Mathematics and Statistics at Carleton University offers several other programs.

In cooperation with the Department of Epidemiology and Community Medicine at the University of Ottawa, students may pursue a program leading to an M.Sc. with a Specialization in Biostatistics. For information, see page 190.

In cooperation with the Department of Systems and Computer Engineering and the School of Computer Science at Carleton University, students may pursue a program leading to an M.Sc. in Information and Systems Science. For information see page 223.

In cooperation with the School of Computer Science and the Department of Systems and Computer Engineering at Carleton University and the Department of Computer Science at the University of Ottawa, students may pursue a program leading to a Master of Computer Science (M.C.S.). For information see page 204.

The Department of Mathematics and Statistics also offers a cooperative master's program in statis-

tics in collaboration with the federal government, emphasizing practical training through work experience, along with sound training in statistical inference and basic probability theory.

Requests for information and completed applications should be sent to the Director or Associate Director of the Institute.

Members of the Institute

The home department of each member of the Institute is indicated by (C) for the Department of Mathematics and Statistics, Carleton University and (UO) for the Department of Mathematics and Statistics, University of Ottawa

N.U. Ahmed, *Nonlinear Functional Analysis, Control Theory* (UO)

Mayer Alvo, *Nonparametric Statistics, Sequential Analysis* (UO)

Amitava Bose, *Stochastic Modelling, Probability Theory* (C)

W.D. Burgess, *Algebra, Non-Commutative Rings* (UO)

Charles Castonguay, *Demography* (UO)

Maurice Chacron, *Division Algebras With Involution* (C)

M.P. Closs, *Native American Mathematics* (UO)

E.L. Cohen, *Diophantine Equations* (UO)

Miklós Csörgő, *Probability and Statistics* (C)

A.R. Dabrowski, *Invariance Principles, Weakly Dependent Variables* (UO)

Daniel Daigle, *Algebraic Geometry, Commutative Algebra* (UO)

D.A. Dawson, *Stochastic Processes and Probability Theory* (C)

Benoit Dionne, *Ordinary Differential Equations, Bifurcation Theory* (UO)

J.D. Dixon, *Group Theory, Algebra Computation* (C)

Vlastimil Dlab, *Finite Dimensional Algebras, Representation Theory* (C)

Che-Kao Fong, *Operator Theory* (C)

Zhicheng Gao, *Graph Theory* (C)

C.W.L. Garner, *Foundations of Geometry* (C)

Thierry Giordano, *Operator Algebras, Ergodic Theory* (UO)

J.E. Graham, *Sampling Theory, Multivariate Analysis* (C)

D.E. Handelman, *K-theory, Operator Algebras, Ring Theory* (UO)

Kenneth Hardy, *Computational Number Theory* (C)

Roger Herz-Fischler, *History and Sociology of Mathematics* (C)

- B.G. Ivanoff, *Probability, Point Processes, Martingales* (UO)
 Barry Jessup, *Rational Homotopy* (UO)
 Daniel Krewski, *Applied Statistics in Medicine* (C)
 E.O. Kreyszig, *Partial Differential Equations, Numerical Analysis* (C)
 Paul Mandl, *Non-linear Partial Differential Equations* (O)
 L.E. May, *Numerical Analysis* (C)
 D.R. McDonald, *Applied Probability* (UO)
 Sam Melkonian, *Non-linear Differential Equations* (C)
 S.E. Mills, *Applied Statistics, Statistical Methods, Inference* (C)
 A.B. Mingarelli, *Ordinary Differential Equations, Difference Equations* (C)
 B.C. Mortimer, *Group Theory, Coding Theory* (C)
 Erhard Neher, *Jordan Algebras* (UO)
 L.D. Nel, *Nonnormable Analysis and Calculus* (C)
 J.N. Pandey, *Generalized Functions, Partial Differential Equations* (C)
 J.C. Poland, *Group Theory* (C)
 I.S. Pressman, *Optimization, Algebra* (C)
 Michel Racine, *Jordan Algebras* (UO)
 Mizanur Rahman, *Special Functions* (C)
 J.N.K. Rao, *Sample Surveys Theory and Methods* (C)
 Luis Ribes, *Group Theory* (C)
 R.B. Richter, *Graph Theory, Combinatorics* (C)
 Ivan Rival, *Combinatorics, Algorithms* (UO)
 Wulf Rossmann, *Lie Groups* (UO)
 Damien Roy, *Number Theory* (UO)
 A.K. Md. E. Saleh, *Order Statistics, Mathematical Statistics* (C)
 Iona Schiopu-Kratina, *Probability Theory, Stochastic Processes* (UO)
 P.J. Scott, *Logic, Category Theory* (UO)
 Barbara Szyszkowicz, *Statistics* (C)
 Remi Vaillancourt, *Partial Differential Equations, Numerical Methods* (UO)
 K.S. Williams, *Number Theory* (C)

Master of Science

Admission Requirements

The normal requirement for admission to the master's program is an honours bachelor's degree in mathematics, or the equivalent, with at least high honours standing. Applicants holding a general (pass) degree with at least high honours standing may be admitted to a qualifying-year program. Their subsequent admission to the regular master's program depends on their performance during the

qualifying-year program and will be decided no later than one year after admission to the qualifying-year program. Details are outlined in the general section of this calendar. Students with outstanding academic performance and research promise while in the M.Sc. program may be permitted to transfer to the Ph.D. program without completing the M.Sc. program.

Program Requirements

The two options for the M.Sc. program are:

- Five one-term courses (or the equivalent) and a thesis
 - Eight one-term courses (or the equivalent)
- The courses must be chosen from those at the graduate level except that a student may take up to two one-term approved undergraduate courses at the fourth-year level to satisfy these requirements. Not all these courses may be taken in the same field of mathematics; at least two must be in another field. All master's students are required to participate actively in a seminar or project under the guidance of their adviser. A maximum of two one-term courses taken outside of the Department of Mathematics and Statistics at Carleton University or the Department of Mathematics and Statistics at the University of Ottawa may be allowed for credit.

Students who plan to specialize in probability or statistics are strongly advised that during their master's program they include, where possible, the courses 70.560, 70.551 in mathematical statistics; 70.452, 70.555 in applied statistics, and 70.451, 70.571 in probability, together with two further one-term courses in the Department of Mathematics and Statistics. In addition, a graduate course in another field, such as biology, biostatistics, economics, computer science, systems analysis, and stochastic modelling, is highly recommended.

Doctor of Philosophy

Admission Requirements

The normal requirement for admission to the Ph.D. program is a master's degree in mathematics, or the equivalent, with at least high honours standing. Details are outlined in the General Regulations section of this Calendar.

Program Requirements

The course requirements, which are determined at the time of admission, include a minimum of six one-term graduate courses (or the equivalent) and a suitable thesis. Not all of these courses may be taken in the same field of mathematics; at least two must be in another field.

All candidates must take a comprehensive examination, and satisfy a language requirement. The language requirement is determined by the candidate's advisory committee and normally requires the ability to read mathematical literature in a language considered useful for his/her research or career, and other than the candidate's principal language of study.

Students specializing in *mathematics or probability* undertake a comprehensive examination in the following areas:

- The candidate's general area of specialization at the Ph.D. level
- Examinations on two topics chosen from algebra, analysis, probability, topology, and statistics.
(This choice excludes the student's specialty.)

Students specializing in *statistics* must write an examination in the following areas:

- Mathematical statistics which includes multivariate analysis
- An examination in probability, and
- An examination in either (i) applied statistics, or (ii) analysis

In all cases, the examination must be completed successfully within twenty months of initial registration in the Ph.D. program in the case of full-time students, and within thirty-eight months of initial registration in the case of part-time students.

All Ph.D. candidates are also required to undertake a final oral examination on the subject of their thesis.

Selection of Courses

The following undergraduate courses may, with the approval of the Department of Mathematics and Statistics, be selected by master's candidates in partial fulfilment of their degree requirements:

Mathematics and Statistics

70.401	Vector Calculus
70.415	Rings and Modules
70.417	Commutative Algebra
70.427	Foundations of Geometry
70.428	Introduction to Differentiable Manifolds
70.445	Analytical Dynamics
70.446	Hydrodynamics and Elasticity
70.447	Tensor Analysis and Relativity Theory
70.451	Probability Theory
70.452	Sampling: Theory and Methods
70.453	Applied Multivariate Analysis
70.456	Non-Parametric Methods
70.458	Stochastic Models
70.459	Stochastic Optimization
70.472	Integral Transforms
70.473	Qualitative Theory of Ordinary Differential Equations

70.482	Introduction to Mathematical Logic
70.483	Topics in Applied Logic
70.484	Design and Analysis of Algorithms
70.486	Numerical Analysis
70.488	Graph Theory and Algorithms

Graduate Courses*

- Mathematics 70.501W1 (MAT5120)

Abstract Measure Theory

Abstract measure and integral, L-spaces, complex measures, product measures, differentiation theory, Fourier transforms.

Prerequisite: Mathematics 70.407.

- Mathematics 70.503F1 (MAT5122)

Banach Algebras

Commutative Banach algebras; the space of maximal ideals; representation of Banach algebras as function algebras and as operator algebras; the spectrum of an element. Special types of Banach algebras: for example, regular algebras with involution, applications.

- Mathematics 70.504F1 (MAT5129)

Integral Equations

A survey of the main results in the theory of non-singular linear integral equations; Volterra and Fredholm equations of first and second kind in the L_2 case, with special results for the continuous case; Hermitian kernels; eigen-function expansions; compact operators.

Prerequisites: Mathematics 70.302 and 70.403.

- Mathematics 70.505F1 (MAT5127)

Complex Analysis

Complex differentiation and integration, harmonic functions, maximum modulus principle, Runge's theorem, conformal mapping, entire and meromorphic functions, analytic continuation.

- Mathematics 70.506F1 (MAT5316)

Topological Vector Spaces

Construction of new topological vector spaces out of given ones; local convexity and the Hahn-Banach theorem; compactness and the Krein-Milman theorem; conjugate spaces, polar sets.

Prerequisite: Mathematics 70.403.

- Mathematics 70.507F1 (MAT5125)

Real Analysis I (Measure Theory and Integration)
General measure and integral, Lebesgue measure and integration on \mathbb{R} , Fubini's theorem, Lebesgue-Radon-Nikodym theorem, absolute continuity and

*F,W,S, indicates term of offering. Courses offered in the fall and winter are followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc.

differentiation, LP-spaces. Selected topics such as Daniell-Stone theory.

Also offered at the undergraduate level, with different requirements, as 70.407, for which additional credit is precluded.

Prerequisites: Mathematics 70.301 and 70.302 (MAT3125) or permission of the Department.

● Mathematics 70.508W1 (MAT5126)

Real Analysis II (Functional Analysis)

Banach and Hilbert spaces, bounded linear operators, dual spaces. Topics selected from: weak-topologies, Alaoglu's theorem, compact operators, differential calculus in Banach spaces, Riesz representation theorems.

Also offered at the undergraduate level, with different requirements, as 70.403, for which additional credit is precluded.

Prerequisite: Mathematics 70.507 (MAT5125) or permission of the Department.

● Mathematics 70.509F1 (MAT5121)

Introduction to Hilbert Space

Geometry of Hilbert Space, spectral theory of linear operators in Hilbert Space.

Prerequisites: Mathematics 70.301, 70.302, and 70.403.

● Mathematics 70.512F1 (MAT5148)

Group Representations and Applications

An introduction to group representations and character theory, with selected applications.

● Mathematics 70.513F1 (MAT5146)

Rings and Modules

Generalizations of the Wedderburn-Artin theorem and applications, homological algebra.

● Mathematics 70.514F1 (MAT5143)

Lie Algebras

Basic concepts; ideals, homomorphisms, nilpotent, solvable, semi-simple. Representations, universal enveloping algebra. Semi-simple Lie algebras: structure theory, classification, representation theory.

Prerequisites: Mathematics 70.517 (MAT5141) and 70.519 (MAT5142) or permission of the Department.

● Mathematics 70.516W1 (MAT5145)

Group Theory

Fundamental principles as applied to abelian, nilpotent, solvable, free, and finite groups; representations.

Also offered at the undergraduate level, with different requirements, as 70.416, for which additional credit is precluded.

Prerequisite: Mathematics 70.310 or permission of the Department.

● Mathematics 70.517F1 (MAT5141)

Algebra I

Groups, Sylow subgroups, finitely generated abelian groups. Rings, field of fractions, principal ideal domains, modules. Polynomial algebra, Euclidean algorithm, unique factorization.

Prerequisite: Permission of the Department.

● Mathematics 70.518W1 (MAT5147)

Homological Algebra and Category Theory

Axioms of set theory, categories, functors, natural transformations; free, projective, injective and flat modules; tensor products and homology functors, derived functors; dimension theory.

Also offered at the undergraduate level, with different requirements, as 70.418, for which additional credit is precluded.

Prerequisite: Mathematics 70.310 or permission of the Department.

● Mathematics 70.519W1 (MAT5142)

Algebra II

Field theory, algebraic and transcendental extensions, finite fields, Galois groups. Modules over principal ideal domains, decomposition of a linear transformation, Jordan normal form.

Prerequisites: Mathematics 70.517 (MAT5141) and permission of the Department.

● Mathematics 70.521W1 (MAT5150)

Topics in Geometry

Various axiom systems of geometry. Detailed examinations of at least one modern approach to foundations, with emphasis upon the connections with group theory.

Prerequisite: Permission of the Department.

● Mathematics 70.522F1 (MAT5168)

Homology Theory

The Eilenberg-Steenrod axioms and their consequences, singular homology theory, applications to topology and algebra.

Prerequisite: Mathematics 70.425.

● Mathematics 70.525F1 (MAT5151)

Topology I

Topological spaces, product and identification topologies, countability and separation axioms, compactness, connectedness, metrization, net and filter convergence.

Also offered at the undergraduate level, with different requirements, as 70.425, for which additional credit is precluded.

Prerequisite: Mathematics 70.301 or permission of the Department.

● Mathematics 70.526W1 (MAT5152)

Topology II

Covering spaces, homology via the Eilenberg-Steenrod Axioms, applications, construction of a homology functor.

Also offered at the undergraduate level, with different requirements, as 70.426, for which additional credit is precluded.

Prerequisites: Mathematics 70.310 (MAT3143) and 70.525 (MAT5151) or permission of the Department.

● Mathematics 70.527F1 (MAT5169)

Foundations of Geometry

A study of at least one modern axiom system of Euclidean and non-Euclidean geometry, embedding of hyperbolic and Euclidean geometries in the projective plane, groups of motions, models of non-Euclidean geometry.

Prerequisite: Mathematics 70.310 (may be taken concurrently) or permission of the Department.

● Mathematics 70.528F1 (MAT5155)

Differentiable Manifolds

A study of differentiable manifolds from the point of view of either differential topology or differential geometry. Topics such as smooth mappings, transversality, intersection theory, vector fields on manifolds, Gaussian curvature, Riemannian manifolds, differential forms, tensors, and connections are included.

Prerequisite: Mathematics 70.301 or permission of the Department.

● Mathematics 70.531F1 (MAT5161)

Mathematical Logic

A basic graduate course in mathematical logic. Propositional and predicate logic, proof theory, Gentzen's Cut-Elimination, completeness, compactness, Henkin models, model theory, arithmetic and undecidability. Special topics (time permitting) depending on interests of instructor and audience.

Prerequisites: Honours undergraduate algebra, analysis and topology or permission of the instructor.

● Mathematics 70.535F1 (MAT5163)

Analytic Number Theory

Dirichlet series, characters, Zeta-functions, prime number theorem, Dirichlet's theorem on primes in arithmetic progressions, binary quadratic forms.

Also offered at the undergraduate level, with different requirements, as 70.435, for which additional credit is precluded.

Prerequisite: Mathematics 70.307 or permission of the Department.

● Mathematics 70.536W1 (MAT5164)

Algebraic Number Theory

Algebraic number fields, bases, algebraic integers, integral bases, arithmetic in algebraic number fields, ideal theory, class number.

Also offered at the undergraduate level, with different requirements, as 70.436, for which additional credit is precluded.

Prerequisite: Mathematics 70.310 or permission of the Department.

● Mathematics 70.543 (MAT5187)

Topics in Applied Mathematics

● Mathematics 70.545F1 (MAT5131)

Ordinary Differential Equations

Existence and uniqueness theorems, boundary value problems, qualitative theory.

Prerequisite: Mathematics 70.308 or permission of the Department.

● Mathematics 70.546F1 (MAT5133)

Introduction to Partial Differential Equations

First order linear, quasi-linear, and nonlinear equations; second order equations in two or more variables; systems of equations; the wave equation; Laplace and Poisson equations; Dirichlet and Neumann problems; Green's functions.

Also offered at the undergraduate level, with different requirements, as 70.470, for which additional credit is precluded.

Prerequisites: Mathematics 70.302, or 70.307 and 70.308, or permission of the Department.

● Mathematics 70.547W1 (MAT5134)

Topics in Partial Differential Equations

Theory of distributions, initial-value problems based on two-dimensional wave equations, Laplace transform, Fourier integral transform, diffusion problems, Helmholtz equation with application to boundary and initial-value problems in cylindrical and spherical coordinates.

Also offered at the undergraduate level, with different requirements, as 70.471, for which additional credit is precluded.

Prerequisite: Mathematics 70.546 or permission of the Department.

● Mathematics 70.550F1 (MAT5177)

Multivariate Normal Theory

Multivariate normal distribution properties, characterization, estimation of means, and covariance matrix. Regression approach to distribution theory of statistics; multivariate tests; correlations; classification of observations; Wilks' criteria.

Prerequisite: Mathematics 70.350.

● Mathematics 70.551W1 (MAT5191)

Mathematical Statistics II

Confidence intervals and pivots; Bayesian intervals; optimal tests and Neyman-Pearson theory; likelihood ratio and score tests; significance tests; goodness-of-fit-tests; large sample theory and applications to maximum likelihood and robust estimation.

Also offered at the undergraduate level, with different requirements, as 70.457, for which additional credit is precluded.

Prerequisite: Mathematics 70.450 or 70.560 or permission of the Department.

● Mathematics 70.552W1 (MAT5192)

Sampling Theory and Methods

Unequal probability sampling with and without replacement; unified theory for standard errors; prediction approach; ratio and regression estimation; stratification and optimal designs; multistage cluster sampling; double sampling; domains of study; post-stratification; nonresponse; measurement errors; related topics.

Prerequisite: Mathematics 70.452 or permission of the Department.

● Mathematics 70.553F1 (MAT5193)

Linear Models

Theory of non full rank linear models; estimable functions, best linear unbiased estimators, hypotheses testing, confidence regions; multi-way classifications; analysis of covariance; variance component models; maximum likelihood estimation, Minque, Anova methods; miscellaneous topics.

Prerequisite: Mathematics 70.450 or 70.560 or permission of the Department.

● Mathematics 70.554F1 (MAT5194)

Stochastic Processes and Time Series Analysis

Stationary stochastic processes, inference for stochastic processes, applications to time series and spatial series analysis.

Prerequisite: Mathematics 70.451 or permission of the Department.

● Mathematics 70.555W1 (MAT5195)

Design of Experiments

Overview of linear model theory; orthogonality; randomized block and split plot designs; latin square designs; randomization theory; incomplete block designs; factorial experiments: confounding and fractional replication; response surface methodology. Miscellaneous topics.

Prerequisite: Mathematics 70.355 or 70.450 or 70.560 or permission of the Department.

● Mathematics 70.556W1 (MAT5175)

Robust Statistical Inference

Nonparametric tests for location, scale, and regression parameters; derivation of rank tests; distribution theory of linear rank statistics and their efficiency. Robust estimation of location, scale and regression parameters; Huber's M-estimators, Rank-methods, L-estimators. Influence function. Adaptive procedures.

Prerequisite: Mathematics 70.450 or 70.560 or permission of the Department.

● Mathematics 70.557W1 (MAT5176)

Advanced Statistical Inference

Pure significance test; uniformly most powerful unbiased and invariant tests; asymptotic comparison of tests; confidence intervals; large-sample theory of likelihood ratio and chi-square tests; likelihood inference; Bayesian inference and topics such as empirical Bayes inference; fiducial and structural methods; resampling methods.

Prerequisite: Mathematics 70.457 or 70.551 or permission of the Department.

● Mathematics 70.558F1 (MAT5172)

Topics in Stochastic Processes

Course contents will vary, but will include topics drawn from Markov processes. Brownian motion, stochastic differential equations, martingales, Markov random fields, random measures, and infinite particle systems, advanced topics in modelling, population models, etc.

Prerequisites: Mathematics 70.356 or 70.451, or permission of the Department.

● Mathematics 70.559F1 (MAT5196)

Multivariate Analysis

Multivariate methods of data analysis, including principal components, cluster analysis, factor analysis, canonical correlation, MANOVA, profile analysis, discriminant analysis, path analysis.

Prerequisite: Mathematics 70.450 or 70.560 or permission of the Department.

● Mathematics 70.560F1(MAT5190)

Mathematical Statistics I

Statistical decision theory; likelihood functions; sufficiency; factorization theorem; exponential families; UMVU estimators; Fisher's information; Cramer-Rao lower bound; maximum likelihood and moment estimation; invariant and robust point estimation; asymptotic properties; Bayesian point estimation.

Also offered at the undergraduate level, with different requirements, as 70.450, for which additional credit is precluded.

Prerequisite: Mathematics 70.350 or permission of the Department.

- Mathematics 70.561F1 (MAT5197)

Stochastic Optimization

Topics chosen from stochastic dynamic programming, Markov decision processes, search theory, optimal stopping.

Prerequisite: Mathematics 70.356 or permission of the Department.

- Mathematics 70.562F1 (MAT5317)

Analysis of Categorical Data

Analysis of one-way and two-way tables of nominal data; multi-dimensional contingency tables and log-linear models; tests of symmetry and marginal homogeneity in square tables; incomplete tables; tables with ordered categories; fixed margins and logistic models with binary response; measures of association and agreement; applications in biological, social and medical sciences.

Prerequisites: Mathematics 70.450 or 70.560, 70.457 or 70.551, or permission of the Department.

- Mathematics 70.563W1 (MAT5318)

Reliability and Survival Analysis

Types of censored data; nonparametric estimation of survival function; graphical procedures for model identification; parametric models and maximum likelihood estimation; exponential and Weibull regression models; nonparametric hazard function models and associate statistical inference; rank tests with censored data; engineering, medical and biological sciences applications.

Prerequisites: Mathematics 70.450 or 70.560, 70.457 or 70.551 or permission of the Department.

- Mathematics 70.564F1 (MAT5173)

Stochastic Analysis

Brownian motion, continuous martingales, and stochastic integration.

Prerequisites: Mathematics 70.451 or 70.578 or permission of the Department.

- Mathematics 70.565F1 (MAT5165)

Theory of Automata

Algebraic structure of sequential machines, de-composition of machines; finite automata, formal languages; complexity.

Also offered at the undergraduate level, with different requirements, as 70.485/95.485, for which additional credit is precluded.

Prerequisite: Mathematics 70.210 or permission of the Department.

- Mathematics 70.567F1 (MAT5324)

Game Theory

Two-person zero-sum games; infinite games; multi-stage games; differential games; utility theory; two-person general-sum games; bargaining problem;

n-person games; games with a continuum of players. Also offered at the undergraduate level, with different requirements, as 70.487, for which additional credit is precluded.

Prerequisite: Mathematics 70.301 or permission of the Department.

- Mathematics 70.569F1 (MAT5301)

Topics in Combinatorial Mathematics

Prerequisite: Permission of the Department.

- Mathematics 70.571W1 (MAT5198)

Stochastic Models

Markov systems, stochastic networks, queuing networks, spatial processes, approximation methods in stochastic processes and queuing theory. Applications to the modelling and analysis of computer-communications systems and other distributed networks.

Prerequisite: Mathematics 70.356 or permission of the Department.

- Mathematics 70.578F1 (MAT5170)

Probability Theory I

Probability spaces, random variables, expected values as integrals, joint distributions, independence and product measures, cumulative distribution functions and extensions of probability measures, Borel-Cantelli lemmas, convergence concepts, independent identically distributed sequences of random variables.

Prerequisites: Mathematics 70.301, 70.302, and 70.350, or permission of the Department.

- Mathematics 70.579W1 (MAT5171)

Probability Theory II

Laws of large numbers, characteristic functions, central limit theorem, conditional probabilities and expectations, basic properties and convergence theorems for martingales, introduction to Brownian motion.

Prerequisite: Mathematics 70.578 (MAT5170) or permission of the Department.

- Mathematics 70.581F1 (MAT5303)

Linear Optimization

Linear programming problems; simplex method, upper bounded variables, free variables; duality; post-optimality analysis; linear programs having special structures; integer programming problems; unimodularity; knapsack problem.

Prerequisite: Course in linear algebra and permission of the Department.

- Mathematics 70.582F1 (MAT5325)

Introduction to Information and Systems Science

An introduction to the process of applying computers in problem-solving. Emphasis is placed on the design and analysis of efficient computer algorithms for large, complex problems. Applications in a number of areas are presented: data manipulation,

databases, computer networks, queuing systems, optimization.

(Also offered as Engineering 94.582, Computer Science 95.582 and Information and Systems Science 93.582)

- Mathematics 70.583W1 (MAT5304)

Nonlinear Optimization

Methods for unconstrained and constrained optimization problems; Kuhn-Tucker conditions; penalty functions; duality; quadratic programming; geometric programming; separable programming; integer nonlinear programming; pseudo-Boolean programming; dynamic programming.

Prerequisite: Permission of the Department.

- Mathematics 70.584F1, W1, S1 (MAT5307)

Topics in Operations Research

- Mathematics 70.585F1, W1, S1 (MAT5308)

Topics in Algorithm Design

- Mathematics 70.586F1 (MAT5180)

Numerical Analysis

Error analysis for fixed and floating point arithmetic; systems of linear equations; eigen-value problems; sparse matrices; interpolation and approximation, including Fourier approximation; numerical solution of ordinary and partial differential equations.

Prerequisite: Permission of the Department.

- Mathematics 70/95.587F1 (MAT5167)

Formal Language and Syntax Analysis

Computability, unsolvable and NP-hard problems.

Formal languages, classes of language automata.

Principles of compiler design, syntax analysis, parsing (top-down, bottom-up), ambiguity, operator precedence, automatic construction of efficient parsers, LR, LR(O), LR(k), SLR, LL(k). Syntax directed translation.

Prerequisites: Mathematics 70.565 or 70.485 or Computer Science 95.302, or permission of the Department.

- Mathematics 70.588W1 (MAT5305)

Combinatorial Optimization I

Network flow theory and related material. Topics will include shortest paths, minimum spanning trees, maximum flows, minimum cost flows. Optimal matching in bipartite graphs.

Prerequisite: Permission of the Department.

- Mathematics 70.589W1 (MAT5306)

Combinatorial Optimization II

Topics include optimal matching in non-bipartite graphs, Euler tours and the Chinese Postman problem. Other extensions of network flows: dynamic flows, multicommodity flows, and flows with gains, Bottleneck problems. Matroid optimization.

Enumerative and heuristic algorithms for the Traveling Salesman and other "hard" problems.

Prerequisite: Mathematics 70.588.

- Mathematics 70.590F1, W1, S1 (MAT5990)
Seminar

- Mathematics 70.591F1, W1, S1 (MAT5991)
Directed Studies

- Mathematics 70.593F1, W1, S1
Project

This course is intended for students registered in the M.Sc. degree program in Information and Systems Science and the M.C.S. program. Students pursuing the non-thesis option will conduct a study, analysis, and/or design project under the supervision of a faculty member. Results will be given in the form of a typewritten report and presented at a departmental seminar.

- Mathematics 70.594F1, W1, S1
Statistical Internship

This course is project-oriented and affords students the opportunity to undertake statistical research and data analysis projects either within the Statistical Consulting Centre or as a cooperative project with governmental or industrial sponsors. In addition to project work, seminars on related topics will be conducted. Practical data analysis and consulting skills will be emphasized. The grade assigned in this course will be based upon oral and written presentation of analysis results and will be determined in consultation with the faculty adviser and the sponsor. Permission of the Institute is required for registration in this course.

- Mathematics 70/94/95.595F4, W4, S4
M.C.S. Thesis

- Mathematics 70/93/94/95.598 F3, W3, S3
M.Sc. Thesis in Information and Systems Science

- Mathematics 70.599F3, W3, S3
M.Sc. Thesis

- Mathematics 70.602W1 (MAT5309)
Harmonic Analysis on Groups

Transformation groups; Haar measure; unitary representations of locally compact groups; completeness and compact groups; character theory; decomposition.

- Mathematics 70.608F1, W1, S1 (MAT5326)
Topics in Analysis

- Mathematics 70.609F1, W1, S1 (MAT5329)
Topics in Analysis

- Mathematics 70.611F1, W1, S1 (MAT5327)
Topics in Algebra

- Mathematics 70.612F1, W1, S1 (MAT5330)
Topics in Algebra

- Mathematics 70.613F1, W1, S1 (MAT5331)

Topics in Algebra

- Mathematics 70.614W1 (MAT5158)

Lie Groups

Matrix groups: one-parameter groups, exponential map, Campbell-Hausdorff formula, Lie algebra of a matrix group, integration on matrix groups. Abstract Lie groups.

Prerequisites: Mathematics 70.507 and 50.517 or permission of the Department.

- Mathematics 70.621F1, W1, S1 (MAT5312)

Topics in Topology

- Mathematics 70.657F1, W1, S1 (MAT5313)

Topics in Probability and Statistics

- Mathematics 70.658F1, W1, S1 (MAT5314)

Topics in Probability and Statistics

- Mathematics 70.686F1, W1, S1 (MAT5361)

Topics in Mathematical Logic

- Mathematics 70.687F1 (MAT5162)

Mathematical Foundations of Computer Science
Foundations of functional languages, lambda calculi (typed, polymorphically typed, untyped), Curry-Howard Isomorphism, proofs-as-programs, normalization and rewriting theory, operational semantics, type assignment, introduction to denotational semantics of programs, fixed-point programming. Topics chosen from: denotational semantics for lambda calculi, models of programming languages, complexity theory and logic of computation, models of concurrent and distributed systems, etc.

Prerequisites: Honours undergraduate algebra and either topology or analysis, permission of the instructor or some acquaintance with logic.

- Mathematics 70.690F1, W1, S1 (MAT6990)

Seminar

- Mathematics 70.691F1, W1, S1 (MAT6991)

Directed Studies

- Mathematics 70.699F, W, S

Ph.D. Thesis

The Carleton Institute of Neuroscience

Life Sciences Research Building 325
 Telephone: 520-4020
 Fax: 520-4052
 E-mail: jkelly@ccs.carleton.ca

The Institute

Director: J.B. Kelly

Neuroscience is an emerging academic discipline that includes physiological, anatomical, biochemical, and behavioural studies of the nervous system. At Carleton University, neuroscience research and graduate training are coordinated by the Institute of Neuroscience. Both M.Sc. and Ph.D. degrees, with a Specialization in Neuroscience, are offered through either the Departments of Biology or Psychology with supervision by one of the faculty members of the Institute. Application for admission, scholarships, and teaching assistantships should be made through either the Departments of Biology or Psychology depending on background and interests of the student. Further information about the degree programs may be obtained from the director of the Institute of Neuroscience or the supervisor of graduate studies in either Biology or Psychology.

Members of the Institute

Hymie Anisman, *Stress, Brain-Immune Interactions, Depression*

John Durkin,* *Neurochemistry, Cell Signalling, Cerebral Ischemia*

Phillip Hicks,* *Neural Plasticity, Somatosensory and visual Cortex*

Bin Hu,* *Thalamic Neurophysiology, Synaptic Signalling*

J.B. Kelly, *Central Auditory System, Electrophysiology and Behaviour*

D.C. McIntyre, *Epilepsy, Kindling, Learning and Memory*

B.A. Pappas, *Brain Development and Aging, Alzheimer's Disease*

Leo Renaud,* *Hypothalamic Function, Autonomic Regulation, Neuropharmacology*

D.C.S. Roberts, *Mechanisms of Drug Abuse and Reinforcement*

Shu Hui Wu, *Auditory Brainstem, Brain Slice*

Neurophysiology

Robert. M. Zacharko, *Intracranial Self-stimulation, Stress, Depression, Dopamine, Anhedonia*

The Specialization in Neuroscience

Coordinator of the Specialization:

J.B. Kelly

The University of Ottawa and Carleton University jointly offer a multi-disciplinary Specialization in Neuroscience. The Specialization is intended to augment the research and training which the student receives through his or her primary department. The degree will in each case specify the discipline of the participating unit with Specialization in Neuroscience. The participating departments are:

- Department of Anatomy and Neurobiology, University of Ottawa
 - Department of Biology, Carleton University
 - Department of Biology, University of Ottawa
 - Department of Pharmacology, University of Ottawa
 - Department of Physiology, University of Ottawa
 - Department of Psychology, Carleton University
 - School of Psychology, University of Ottawa
- Four clinical departments from the University of Ottawa Medical School are also affiliated.
- Department of Medicine (Division of Neurology)
 - Department of Pathology and Laboratory Medicine (Neuropathology)
 - Department of Psychiatry
 - Department of Surgery (Division of Neurosurgery)

Application should be made to the primary department which is most appropriate to the student's research interest. Once accepted by the department, students must be sponsored by a member of the neuroscience faculty.

Application forms and further information can be obtained by writing directly to any of the primary departments.

Master's Program

Admission Requirements

The requirements for admission to the master's neuroscience specialization are as follows:

* Adjunct Professor, Adjunct Research Professor

- Prior admission to the master's program of the primary department which participates in the specialization
- A letter of recommendation from a participating faculty member of the neuroscience specialization, indicating the willingness of the faculty member to supervise the candidate's research program

Students with less than a high honours average in their undergraduate and graduate courses will not normally be recommended for admission.

Program Requirements

The Specialization requires that, in addition to fulfilling the requirements for the master's program of the department in which they are enrolled, the student must successfully complete Psychology 49.520: Basics of Neuroscience. The thesis research must concern a neuroscience topic and must be supervised by a member of the neuroscience faculty.

Doctor of Philosophy

Admission Requirements

Admission requirements to the Ph.D. neuroscience specialization are as follows:

- Prior admission to the Ph.D. program of the primary department which participates in the specialization
- A letter of recommendation from a participating faculty member of the neuroscience specialization, indicating the willingness of the faculty member to supervise the candidate's research program
- Two additional letters of recommendation from University faculty who are familiar with the candidate's academic and research career
- Students with less than a high honours standing in their undergraduate and graduate courses will not normally be recommended for admission.

Selection of master's and doctoral students is carried out by the neuroscience specialization coordinating committee which will select and rank the admissible candidates. Admission is determined by priority of ranking, and the number of admissions depends upon the available positions in the specialization.

Program Requirements

Students must fulfil the Ph.D. program requirements of the department in which they are enrolled. The requirements for the specialization also include the following, some of which may satisfy the Ph.D. requirements of the participating departments:

- Successful completion of the following neuroscience courses: Psychology 49.620: Advanced Seminar in Neuroscience, Biology 61.623 and 61.624: Neuroscience Techniques I and II, and Psychology 49.520: Basics of Neuroscience
- A thesis in the area of neuroscience, which must be defended at an oral examination

Graduate Courses*

Neuroscience courses are available through the primary departments. Course offerings vary slightly from year to year and a complete listing can be obtained from the specialization coordinator.

The following are the core courses of the curriculum.

- Psychology 49.520T2 (PSY6201)
Basics of Neuroscience

A comprehensive neuroscience course from membrane and cellular levels to neural systems and behaviour. Lectures and tutorials will cover such aspects of neuroscience as neuroanatomy, neurophysiology, behavioural neuroscience and neuropharmacology.

(Also offered as Biology 61.534)

- Biology 61.623F1
Neuroscience Techniques I

Completion of a research project carried out under the supervision of a neuroscience faculty member. Students may carry out their project in any department participating in the neuroscience specialization provided they have approval from the administrative head of their particular program. For example, students in the neuroscience specialization must obtain approval from the neuroscience committee. Students in the biopsychology concentration must obtain approval from the Department of Psychology. The purpose of the course is to grant credit for learning new research techniques.

(Also offered as Psychology 49.624)

- Biology 61.624W1
Neuroscience Techniques II

Completion of a research project carried out under the supervision of a neuroscience faculty member. Students may carry out their project in any department participating in the neuroscience specialization provided they have approval from the administrative head of their particular program. For exam-

* F,W,S indicates term of offering. Courses offered in the fall and winter will be followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc.

ple, students in the neuroscience specialization must obtain approval from the neuroscience committee. Students in the biopsychology concentration must obtain approval from the Department of Psychology. The purpose of the course is to grant credit for learning new research techniques.

(Also offered as Psychology 49.625)

● **Psychology 49.620T2**

Advanced Seminar in Neuroscience

A comprehensive proseminar covering specialized topics in neuroscience and biopsychology. The presentations will focus on the active research areas and interests of faculty members and will provide an in-depth coverage of research strategies, methods and results. Graduate student presentations of current research projects will be an integral part of the course.

Prerequisite: Psychology 49.520

(Also offered as Biology 61.633)

Ottawa-Carleton Institute for Physics

Herzberg Building 3302
 Telephone: 520-4377
 Fax: 520-4061
 E-mail: grad_supervisor@physics.carleton.ca

Université d'Ottawa
 University of Ottawa



Carleton University

The Institute

Director of the Institute:

Béla Joós

Associate Director:

Pat Kalyniak

Students pursuing studies in physics at the M.Sc. and Ph.D. levels in the Ottawa area do so in a cooperative program that combines the resources of the Departments of Physics of Carleton University and the University of Ottawa. The two universities have a joint committee supervising the programs, regulations, and student admissions.

Students are admitted for graduate work under the general regulations of the Institute, which include criteria related to academic performance, research experience, and referees' appraisals. The choice of program and/or research project and supervisor will determine the student's primary campus location.

At Carleton, the research areas of physics available for programs leading to the M.Sc. or the Ph.D. degree include high energy physics and medical physics. In high energy physics, both theoretical and experimental programs are available. At the University of Ottawa, the research interests include condensed matter physics, biophysics, non-linear dynamics, statistical mechanics, materials science, and surface physics.

In addition, the M.Sc. degree in the area of physics in modern technology is offered at both campuses. This program requires a work term placement rather than a thesis.

The list below of all members of the Institute along with their research interests can be used as a guide to possible supervisors. For students in the medical physics stream, research supervision may be provided by members of other institutions in the area, such as hospitals, cancer clinics, and government laboratories.

Requests for information and completed applications should be sent to the Director or Associate Director of the Institute.

Members of the Institute

The home department of each member of the Institute is indicated by (C) for the Department of Physics, Carleton University and (O) for the Department of Physics, University of Ottawa.

J.C. Armitage, *High Energy Physics, Instrumentation* (C)

Ian Cameron,* *Medical Physics* (C)

R.K. Carnegie, *Experimental High Energy Physics* (C)

Sylvain Charbonneau,* *Semiconductor Physics* (UO)

R.L. Clarke,* *Medical Physics* (C)

Joanna Cygler,* *Medical Physics* (C)

Serge Desgreniers, *High Pressure Physics* (O)

Marie D'Iorio,* *Condensed Matter* (O)

Madhu Dixit,* *Experimental High Energy Physics* (C)

K.W. Edwards, *Experimental High Energy Physics* (C)

P.G. Estabrooks,* *Experimental High Energy Physics* (C)

Emery Fortin, *Semiconductor Physics* (O)

L.H. Gerig,* *Medical Physics* (C)

Stephen Godfrey, *Theoretical Particle Physics* (C)

C.L. Greenstock,* *Medical Physics* (C)

C.K. Hargrove,* *Experimental High Energy Physics* (C)

Jacques Hébert, *High Energy Physics* (O)

Brian Hird, *Ion Physics* (O)

R.J.W. Hodgson, *Theoretical Nuclear Physics* (O)

B.J. Jarosz, *Medical Physics* (C)

P.C. Johns, *Medical Physics* (C)

Béla Joós, *Theoretical Condensed Matter* (O)

Pat Kalyniak, *Theoretical Particle Physics* (C)

D.A. Karlen, *Experimental High Energy Physics* (C)

Gilles Lamarche, *Low Temperature Physics* (O)

M.A.R. LeBlanc, *Superconductivity* (O)

Ivan L'Heureux, *Nonequilibrium Processes in Nonlinear Systems* (O)

B.A. Logan, *Nuclear Physics* (O)

André Longtin, *Nonlinear Dynamics, Biophysics* (O)

M.J. Losty,* *Experimental High Energy Physics* (C)

Paul Marmet, *Atomic and Molecular Physics* (O)

Barry McKee,* *Medical Physics* (C)

* Adjunct Professor, Adjunct Research Professor

- H.J.A.F. Mes,* *Experimental High Energy Physics* (C)
 Cheng Ng,* *Medical Physics* (C)
 Tony Noble,* *Experimental High Energy Physics* (C)
 F.G. Oakham,* *Experimental High Energy Physics* (C)
 Peter Piercy, *Condensed Matter Physics* (O)
 G.P. Raaphorst,* *Medical Physics* (C)
 D.G. Rancourt, *Solid State Magnetism* (O)
 D.W.O. Rogers,* *Medical Physics* (C)
 William Romo, *Theoretical Nuclear and Particle Physics* (C)
 C.K. Ross,* *Medical Physics* (C)
 Alain Roth,* *Condensed Matter* (O)
 Giles Santyr, *Medical Physics* (C)
 W.D. Sinclair,* *Solar Neutrino Physics* (C)
 G.W. Slater, *Polymer Physics* (O)
 A.K.S. Song, *Theoretical Studies in Solid State* (O)
 Z.M. Stadnik, *Electronic Structure and Magnetism* (O)
 M.K. Sundaresan, *Theoretical Particle Physics* (C)
 Y.P. Varshni, *Theoretical Solid State, Astrophysics* (O)
 P.J.S. Watson, *Theoretical Particle Physics* (C)
 J.C. Woolley, *Semiconductor Physics* (O)
-

Master of Science

An honours B.Sc. in Physics or a closely related field at a standard acceptable to the two universities is normally required for admission to the M.Sc. program. The admissions committee may require students to take an orientation examination during the first weeks of residence. The results of this examination may indicate the need for a student to register in undergraduate courses to fill gaps in his/her knowledge. It is strongly recommended that all students have had at least one course in computing.

Program Requirements

The options for the M.Sc. program are described below. Normally the requirements for the research M.Sc. with thesis will consist of:

- 3.0 credits (eighteen term contact hours) of course work
- A thesis (2.0 credits) which will be defended at an oral examination
- Participation in the seminar series of the Institute

The minimum number of lecture courses is 1.5 credits (nine term contact hours) of which at least 1.0 credit (six term contact hours) must be at the graduate level.

Most students will be expected to take 75.502T1.

Students in the *theoretical* or *high energy physics* streams will normally include 75.561F1, 75.562W1, 75.571F1 and 75.572W1 among their courses.

For the *medical physics* stream the three areas of specialization are: *imaging*, *therapy*, and *biophysics*. All students are required to take 75.523F1 and one appropriate physics half course from an area of physics other than medical physics. In addition:

- For imaging, 75.524W1 is required
- For therapy, 75.526W1 is required
- For biophysics, one half course chosen from 75.527F1, cell biology, physiology or anatomy is required

A selection from 75.528W1, 75.529F1, or, (with approval) other appropriate courses in physics, engineering, computer science, business or law can be used to complete the program.

In special cases, the requirements may also be met by taking 5.0 credits of course work and no thesis. The 1.0 credit must be the selected topics course 75.590T2. A comprehensive examination and participation in the seminar series will also be required.

Students in the *physics in modern technology* stream must successfully complete the following requirements :

- 3.0 credits (eighteen term contact hours) of course work
- Physics 75.595F2,W2,S2: *Physics in Modern Technology Work Term*
- Students will normally include 75.502T1 and 74.503 among their courses.

Students enrolled in the physics in modern technology stream are required to complete a work term rather than a research thesis. Students in this stream who wish to pursue a research degree should consult with the graduate supervisor. Although every effort is made to find a work term position for every student enrolled in the physics in modern technology stream, no guarantee of employment can be made. To minimize the likelihood of a work term position not being found, enrolment will be limited to reflect the availability of work term placements. In the event that a work term placement cannot be found, students may fulfill the M.Sc. requirements with courses only as described above.

Candidates admitted to the M.Sc. program with more than the minimum lecture course requirements may be permitted to credit towards the degree a maximum of 1.0 credit at the senior undergraduate level. This maximum does not apply to qualifying-year students

Guidelines for Completion of Master's Degree

With the exception of those students in the physics in modern technology stream, full-time master's candidates are expected to complete all requirements in six terms of registered full-time study. Part-time master's candidates are expected to complete their degree requirements within an elapsed period of three to four calendar years after the date of initial registration.

Students in the physics in modern technology stream are normally expected to complete all their requirements in three successive terms of registered full-time study.

Doctor of Philosophy

Admission Requirements

An M.Sc. in Physics, or a closely related field, is normally required for admission into the Ph.D. program. Students who have been admitted to the M.Sc. program may be permitted to transfer into the Ph.D. program if they show outstanding academic performance and demonstrate significant promise for advanced research.

In exceptional cases, an outstanding student who has completed the honours B.Sc. will also be considered.

Program Requirements (from M.Sc.)

The normal requirements for the Ph.D. degree (after M.Sc.) are:

- A minimum of 2.0 credits (or the equivalent) at the graduate level (twelve term contact hours)
- Students who lack any of the relevant courses recommended for the M.Sc. program will be expected to have completed them (or the equivalents) by the end of their Ph.D. program. In addition, students in *high energy physics* or *theoretical physics* should complete 75.661 and 75.662.
- A comprehensive examination with emphasis on areas chosen by the candidate's advisory committee, normally within the first year of study. This takes the form of a written examination followed, if necessary, by an oral examination.
- A thesis which will be defended at an oral examination. The examining board for all theses will include members of the Institute from both Departments of Physics. The external examiner of the thesis will be external to both Departments of Physics.
- Participation in the seminar series of the Institute

Guidelines for Completion of Doctoral Degree

Full-time Ph.D. candidates admitted on the basis of an M.Sc. are expected to complete all requirements within an elapsed period of four to five years after the date of initial registration. Part-time Ph.D. candidates are expected to complete all requirements within an elapsed period of six years after the date of initial registration.

Residence Requirements

For the M.Sc. degree:

- At least one year of full-time study (or the equivalent)

For the Ph.D. degree (from B.Sc.):

- At least three years of full-time study (or the equivalent)

For the Ph.D. degree (from M.Sc.):

- At least two years of full-time study (or the equivalent)

Graduate Courses*

Some of the following are regarded as the core courses and are taught either at Carleton University or at the University of Ottawa. The more specialized courses are only taught at the indicated campus. Most of the core courses will be offered each year, but only a selection of the others. If enrolment is small, a course may be given as a reading course. In addition to the formal prerequisites for a course, any course requires permission of the Department.

The following courses may be offered either at Carleton University or at the University of Ottawa.

- Physics 75.532W1 (PHY8132)

Classical Electrodynamics

Covariant formulation of electrodynamics; Lenard-Wiechert potentials; radiation reaction; plasma physics; dispersion relations.

Prerequisite: Physics 75.437 or the equivalent.

- Physics 75.571F1 (PHY5170)

Intermediate Quantum Mechanics with Applications
Angular momentum and rotation operations;
Wigner and Racah coefficients; several and many electron problem in atoms; variational and Hartree-Fock formalism; introduction to second quantized field theory; scattering theory.

Prerequisites: Physics 75.477 and 75.478.

* F,W,S indicates term of offering. Courses offered in the fall and winter will be followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc.

● Physics 75.581F1 (PHY5140)

Methods of Theoretical Physics I

This course and Physics 75.582 are designed for students who wish to acquire a wide background of mathematical techniques. Topics can include complex variables, evaluation of integrals, approximation techniques, dispersion relations, Pade approximants, boundary value problems, Green's functions, integral equations, and group theory.

The following courses are offered only at Carleton University.

● Physics 75.502T1 (PHY5344)

Computational Physics

Computational methods used in physics research.

Introduction to the UNIX operating system. Numerical methods for problems in linear algebra, interpolation, integration, root finding, minimization, and differential equations. Monte Carlo methods for simulation of random processes. Statistical methods for parameter estimation and hypothesis tests. Chaotic dynamics.

Prerequisite: An ability to program in FORTRAN, C, or C++ and permission of the Department.

Also offered at the undergraduate level, with different requirements, as 75.487, for which additional credit is precluded.

● Physics 75.511F1 (PHY8111)

Classical Mechanics and Theory of Fields

Hamilton's principle; conservation laws; canonical transformations; Hamilton-Jacobi theory; Lagrangian formulation of classical field theory.

● Physics 75.522W1 (PHY8122)

Special Topics in Molecular Spectroscopy

Topics of current interest in molecular spectroscopy. In past years, the following areas have been covered: electronic spectra of diatomic and triatomic molecules and their interpretation using molecular orbital diagrams; Raman and resonance Raman spectroscopy; symmetry aspects of vibrational and electronic levels of ions and molecules in solids; the presence of weak and strong resonant laser radiation.

(Also offered as Chemistry 65.509/CHM8150)

● Physics 75.523F1 (PHY5161)

Medical Radiation Physics

Basic interaction of electromagnetic radiation with matter. Sources: X-ray, accelerators, nuclear.

Charged particle interaction mechanisms, stopping powers, kerma, dose. Introduction to dosimetry.

Units, measurements, dosimetry devices.

Prerequisite: Permission of the instructor.

● Physics 75.524W1 (PHY5112)

Physics of Medical Imaging

Outline of the principles of transmission X-ray imaging, computerized tomography, nuclear medicine, magnetic resonance imaging, and ultra-sound.

Physical descriptors of image quality, including contrast, resolution, signal-to-noise ratio, and modulation transfer function are covered and an introduction is given to image processing.

Prerequisites: Physics 75.523 or the equivalent, and one of Physics 75.424 or 75.427 or the equivalent.

● Physics 75.526W1 (PHY5164)

Medical Radiotherapy Physics

Terminology and related physics concepts. Bragg-Gray, Spencer-Attix cavity theories, Fano's theorem. Dosimetry protocols, dose distribution calculations. Radiotherapy devices, hyperthermia.

Prerequisite: Physics 75.523 or the equivalent.

● Physics 75.527F1 (PHY5165)

Radiobiology

Introduction to basic physics and chemistry of radiation interactions, free radicals, oxidation and reduction, G values. Subcellular and cellular effects: killing, repair, sensitization, protection. Measurement methods. Survival curve models. Tissue effects, genetic and carcinogenic effects, mutations, hazards. Cancer therapy. Radiation protection considerations.

Prerequisite: Physics 75.523 or the equivalent must have been taken, or be taken concurrently.

● Physics 75.528W1 (PHY5163)

Radiation Protection

Biophysics of radiation hazards, dosimetry and instrumentation. Monitoring of sources, planning of facilities, waste management, radiation safety, public protection. Regulatory agencies.

Prerequisite: Physics 75.523 or equivalent.

● Physics 75.529F1 (PHY5166)

Medical Physics Practicum

This course provides hands-on experience with current clinical medical imaging and cancer therapy equipment, and with biophysics instrumentation. The student is expected to complete a small number of practical experimental projects during the term on topics such as magnetic resonance imaging, computed tomographic scanning, radiotherapy dosimetry, hyperthermia, biophysics, and radiation protection. The projects will be conducted at hospitals, cancer treatment facilities, and NRC laboratories in Ottawa.

Prerequisites: Physics 75.523 or the equivalent.

Also, as appropriate to the majority of projects undertaken, one of Physics 75.524, 75.526, 75.527, or other biophysics courses, or permission of the Department.

● Physics 75.561F1 (PHY5966)

Experimental Techniques of Nuclear and Elementary Particle Physics

The interaction of radiation and high energy particles with matter; experimental methods of detection and acceleration of particles; use of relativistic kinematics; counting statistics.

Prerequisites: Physics 75.437 and 75.477.

● Physics 75.562W1 (PHY5967)

Physics of Elementary Particles

Properties of leptons, quarks, and hadrons. The fundamental interactions. Conservation laws; invariance principles and quantum numbers. Resonances observed in hadron-hadron interactions. Three body phase space. Dalitz plot. Quark model of hadrons, mass formulae. Weak interactions; parity violation, decay of neutral kaons; CP violation; Cabibbo theory.

Prerequisite: Physics 75.477.

Also offered at the undergraduate level, with different requirements, as 75.462, for which additional credit is precluded.

● Physics 75.564W1 (PHY8164)

Intermediate Nuclear Physics

Properties of the deuteron and the neutron-proton force. Nucleon-nucleon forces, isospin and charge independence. Nuclear models; single particle shell model, shell model with interactions, pairing, quasi-particles, collective models, deformed shell model. Scattering theory; effective range theory, partial wave analysis, phase shifts. Interpretation of n-p and p-p scattering experiments. Interaction of nucleons with electrons. Interaction of nuclei with radiation; multipole fields, transition rates, selection rules, internal conversion.

Prerequisite: Physics 75.468 or the equivalent.

● Physics 75.572W1 (PHY8172)

Relativistic Quantum Mechanics

Relativistic wave equations. Expansion of S matrix in Feynman perturbation series. Feynman rules. An introduction to quantum electro-dynamics with some second quantization. Gauge theories and the standard model.

Prerequisite: Physics 75.571.

● Physics 75.582W1 (PHY5141)

Methods of Theoretical Physics II

This course complements 75.581. Topics include group theory, discussion of SU2, SU3, and other symmetry groups. Lorentz group.

● Physics 75.590T2 (PHY8290)

Selected Topics in Physics (M.Sc.)

A student may, with the permission of the Department, take more than one selected topic, in which case each full course in Physics 75.590 will be

counted for credit. Not more than one selected topic may be taken for credit in any one academic year.

● Physics 75.591F1, W1, S1 (PHY8191)

Selected Topics in Physics (M.Sc.)

● Physics 75.595F2, W2, S2

Physics in Modern Technology Work Term

Practical experience for students enrolled in the physics in modern technology stream. To receive course credit, students must receive satisfactory evaluations from their work term employer. Written and oral reports describing the work term project are required.

Prerequisites: Registration in the physics in modern technology stream of the M.Sc. program and permission of the Department.

● Physics 75.599F, W, S (PHY7999)

M.Sc. Thesis

● Physics 75.661 (PHY8161)

Particle Physics Phenomenology

This course covers much of the required knowledge for research in particle physics from both the experimental and theoretical points of view. Topics may include: standard model, parton model, quark model, hadron spectroscopy, and tests of QCD.

Prerequisite: Physics 75.562 or the equivalent.

● Physics 75.662 (PHY8162)

Advanced Topics in Particle Physics

Phenomenology

This course will consist of a variety of seminars and short lecture courses, and will cover topics of immediate interest to the research program of the department.

Prerequisite: Permission of the Department.

● Physics 75.671F1 (PHY8173)

Quantum Electrodynamics

Relativistic quantum field theory; second quantization of Bose and Fermi fields; reduction and LSZ formalism; perturbation expansion and proof of renormalizability of quantum electrodynamics; calculations of radiative corrections and applications.

Prerequisites: Physics 75.511, 75.532, 75.571 and 75.572.

● Physics 75.690T1 (PHY8490)

Selected Topics in Physics (Ph.D.)

● Physics 75.691F1, W1 (PHY8391)

Selected Topics in Physics (Ph.D.)

● Physics 75.699F, W, S (PHY9999)

Ph.D. Thesis

The following courses, offered at the University of Ottawa, may be taken for credit by Carleton students.

● Physics 74.501 (PHY5130)

Experimental Characterization Techniques in Materials Science, Physics, Chemistry, and Mineralogy

Survey of experimental techniques used in materials science, condensed matter physics, solid state chemistry, and mineralogy to characterize materials and solid substances. Diffraction. Spectroscopy. Microscopy and imaging. Other analytic techniques.

● Physics 74.503 (PHY5342)

Computer Simulations in Physics

A course aimed at exploring physics with a computer in situations where analytic methods fail. Numerical solutions of Newton's equations, non-linear dynamics. Molecular dynamics simulations. Monte-Carlo simulations in statistical physics: the Ising model, percolation, crystal growth models. Symbolic computation in classical and quantum physics.

Prerequisites: PHY3355 (PHY3755), PHY3370 (PHY3770), and familiarity with FORTRAN, Pascal or C.

● Physics 74.512 (PHY5361)

Nonlinear Dynamics in the Natural Sciences

A multidisciplinary introduction to nonlinear dynamics with emphasis on the techniques of analysis of the dynamic behaviour of physical systems. The course will be organized in two parts. Part I will deal with the basic mathematical concepts underlying nonlinear dynamics, including differential and difference equations, Fourier series and data analysis, stability analysis, Poincaré maps, local bifurcations, routes to chaos and statistical properties of strange attractors. Part II will involve applications of these concepts to specific problems in the natural sciences such as condensed matter physics, molecular physics, fluid mechanics, dissipative structures, evolutionary systems, etc.

● Physics 74.541F1 (PHY5100)

Solid State Physics I

Periodic structures, Lattice waves. Electron states. Static properties of solids. Electron-electron interaction. Dynamics of electrons. Transport properties. Optical properties.

● Physics 74.542 (PHY5110)

Solid State Physics II

Elements of group theory. Band structure, tight binding and other approximations, Hartree-Fock theory. Measuring the Fermi surface. Boltzmann equation and semiconductors. Diamagnetism, paramagnetism and magnetic ordering. Superconductivity.

● Physics 74.543 (PHY5151)

Type I and II Superconductors

Flux flow and flux cutting phenomena. Clem general critical state model. Flux quantization, Abrikosov vortex model and Ginzburg-Landau theory. Superconducting tunnelling junctions (Giaever and Josephson types).

Prerequisite: PHY4370.

● Physics 74.544 (PHY6371)

Topics in Mössbauer Spectroscopy

Experimental techniques used to measure Mössbauer spectra. Physics of the Mössbauer effect: recoilless emission/absorption, anisotropic Debye-Waller factors, second order Doppler shifts, etc. Mössbauer lineshape theory with static and dynamic hyperfine interactions. Distributions of static hyperfine parameters. Physics of the hyperfine parameters: origin of the hyperfine field, calculations of electric field gradients, etc. Applications of Mössbauer spectroscopy to various areas of solid state physics and materials science.

● Physics 74.547 (PHY5380)

Semiconductor Physics I

Brillouin zones and band theory. E-k diagram, effective mass tensors, etc. Electrical properties of semiconductors. Conduction, hall effect, magneto-resistance. Scattering processes. Multivalley models and non-parabolic bands.

Prerequisite: PHY4380 or equivalent.

● Physics 74.548 (PHY5381/PHY5781)

Semiconductor Physics II: Optical Properties

Optical constants and dispersion theory. Optical absorption, reflection and band structure. Absorption at band edge and excitons. Lattice, defect and free carrier absorption, Magneto-optics. Photo-electronic properties, luminescence, detector theory. Experimental methods.

Prerequisite: PHY4380 or the equivalent.

● Physics 74.549 (PHY5951)

Low Temperature Physics II

Helium 3 and Helium 4 cryostats. Dilution refrigerators. Theory and techniques of adiabatic demagnetization. Thermometry at low temperatures. Problems of thermal equilibrium and of thermal isolation. Properties of matter at very low temperature.

Prerequisite: PHY4355 or equivalent.

● Physics 74.551 (PHY5125)

Charged Particle Dynamics

A course on the acceleration, transport and focusing of charged particles in vacuum using electric magnetic fields. Beam optics. Phase space of an assembly of particles. Applications to experimental systems.

● Physics 74.555 (PHY5355)

Statistical Mechanics

Ensemble Theory. Interacting classical and quantum systems. Phase transitions and critical phenomena. Fluctuations and linear response theory. Kinetic equations.

Prerequisite: PHY4370 and PHY3355.

● Physics 74.556 (PHY5742)

Simulations Numériques en Physique

Un cours ayant pour but d'étudier la physique à l'aide d'un ordinateur dans des situations où les méthodes analytiques sont inadéquates. Solutions numériques des équations de Newton. Dynamique non-linéaire. Simulations de dynamique moléculaire. Simulations Monte-Carlo en physique statistique: modèle d'Ising, percolation, croissance cristalline. Calcul symbolique en physique classique et quantique.

Ce cours exclut les crédits de 75.502(PHY5344)

Préalable: PHY3755 (PHY3355), PHY3770

(PHY3770) et connaissance d'un des langages FORTRAN, Pascal ou C.

● Physics 74.557 (PHY5922)

Advanced Magnetism

Study of some of the experimental and theoretical aspects of magnetic phenomena found in ferro-, ferri-, antiferro-magnetic and spin glass materials. Topics of current interest in magnetism.

Prerequisite: PHY4385 or the equivalent.

● Physics 74.558 (PHY5320)

Introduction to the Physics of Macromolecules

The chemistry of macromolecules and polymers; random walks and the static properties of polymers; experimental methods; the Rouse model and single chain dynamics; polymer melts and viscoelasticity; the Flory-Huggins theory; the reptation theory; computer simulation algorithms; biopolymers and copolymers.

● Physics 74.559 (PHY5347)

Physics, Chemistry and Characterization of Mineral Systems

The materials science of mineral systems such as the network and layered silicates. In-depth study of the relations between mineralogically relevant variables such as: atomic structure, crystal chemistry, site populations, valence state populations, crystallization conditions, etc. Interpretation and basic understanding of key characterization tools such as: microprobe analysis, Mössbauer spectroscopy, X-ray diffraction and optical spectroscopy.

● Physics 74.563 (PHY5310)

Ion Collisions in Solids

Energy loss of energetic particles in passing through solids. Stopping cross sections. The influence of crystal lattice on nuclear stopping. Crystal

lattice effects at high energies. Channelling and blocking. The collision cascade. Charge states of fast ions in solids from thin foil and X-ray measurements.

● Physics 74.573 (PHY6170)

Advanced Quantum Mechanics II

Systems of identical particles and many-body theory. Lattice and impurity scattering. Quantum processes in a magnetic field. Radiative and non-radiative transitions. Introduction to relativistic quantum mechanics.

Prerequisite: PHY5170 or equivalent.

● Physics 74.646 (PHY6382)

Physics of Semiconductor Superlattices

Fundamental physics of two-dimensional quantized semiconductor structures. Electronic and optical properties of superlattices and quantum wells. Optical and electronic applications. This course is intended for students registered for the Ph.D. in semiconductor physics research.

Prerequisite: Advanced undergraduate or graduate course in solid state physics.

● Physics 74.647 (PHY6782)

Physique des super-réseaux à semiconducteurs

Physique fondamentale des structures quantiques bidimensionnelles à semiconducteurs. Propriétés électroniques et optiques des super-réseaux et puits quantiques. Applications à l'électronique et à l'optique. Ce cours est destiné aux étudiants et aux étudiantes inscrits au doctorat en physique des semi-conducteurs.

Préalable: Cours senior ou diplômé en physique de l'état solide.



FACULTY OF SOCIAL SCIENCES

Program Descriptions

and

Details of Courses



School of Business

Dunton Tower 710B

Telephone: 520-2388

Fax: 520-4427

The Department

Director of the School:

Vinod Kumar

Supervisor of Graduate Programs:

A.K. Srivastava

The School of Business offers a program of study and research leading to the degrees of Master of Management Studies and Ph.D. in Management.

Master of Management Studies

The focus of the M.M.S. program is applied research directed toward the management of technology, productivity, and innovation. The program of study will develop in students the conceptual and methodological skills required to manage, plan, develop, and implement technological capabilities for the purpose of attaining the strategic and operational goals of organizations.

The main areas of specialization within the program are:

- Business Information Systems
- Finance
- International Business
- Management
- Marketing
- Production and Operations
- Research and Development Administration

Graduate students in the School of Business are governed by the General Regulations section of this Calendar.

Admission Requirements

Admission into the program is judged primarily on the applicant's ability to successfully undertake advanced studies and research in business, his/her prospects for completion of the program, experience, and achievement.

Applicants are required to have the equivalent of an honours bachelor's degree, with a minimum of high honours standing. Applicants are expected to have credits in mathematics and the following core courses, or their equivalents, in functional areas of business described below:

- Business 42.210*: Management and Organizational Behaviour
- Business 42.228*: Introduction to Marketing
- Business 42.230*: Introduction to Management Science
- Business 42.240*: Business Information Systems
- Business 42.250*: Introduction to Business Finance
- Economics 43.220: Statistical Methods in the Social Sciences

In addition, applicants are expected to have an upper-level course sequence in their proposed area of business specialization, and to have an adequate grounding in at least one supporting fundamental discipline such as economics, psychology, sociology, mathematics, anthropology, or computer science.

The School requires that all applicants submit scores obtained in the Graduate Management Admission Test offered by the Educational Testing Services of Princeton, New Jersey. A superior GMAT score will be required for admission. All applicants whose native tongue is not English must take the TOEFL test and obtain a minimum score of 550.

The School's admission policy is governed by the availability of graduate student space. Possession of the minimum admission requirements does not, in itself, guarantee acceptance. Advanced standing may be granted for required courses only if previous work is judged to be equivalent to courses required in the program. Advanced standing and transfer of credit must be determined on an individual basis in consultation with the supervisor of graduate studies and must also be approved at the time of admission by the Dean of the Faculty of Graduate Studies. In general, a grade of B- or better is required in equivalent courses to obtain advanced standing.

Program Requirements

The requirement for the Master of Management Studies degree is the equivalent of 5.0 credits of which at least 4.0 credits must be at the 500 level or above. Students must complete 1.5 credits of required business courses, 1.0 credit from a selection of advanced seminars, 1.0 credit of approved options, and a thesis equivalent to 1.5 credits as indicated below.

* At the undergraduate level, denotes 0.5 credit.

All master's students are required to complete:

Required Business Courses

- Business 42.592: Business Research Methods
- Business 42.593: Multivariate Statistics for Business Research
- Business 42.597: M.M.S. Thesis Tutorial

Advanced Seminars

1.0 credit from the following list of 0.5 credit courses:

- Business 42.510: Seminar in Management
- Business 42.520: Seminar in Marketing
- Business 42.530: Managing the Multinational Enterprise
- Business 42.540: Seminar in Information Systems Management
- Business 42.550: Seminar in Finance
- Business 42.560: Seminar in Production and Operations Management
- Business 42.570: Seminar in Management of Research and Development
- Business 42.580: Seminar in Decision Analysis

Approved Options

The equivalent of 1.0 credit of approved courses which may be selected from among those offered by the School and in related disciplines.

Thesis

- Business 42.599 M.M.S. Thesis

The M.M.S. thesis is equivalent to 1.5 credits. The thesis normally relates to issues that are relevant to producers and users of technology.

The thesis must represent the result of the candidate's independent research undertaken after being admitted to graduate studies at Carleton University's School of Business. Previous work of the candidate may be used only as introductory or background material for the thesis.

A candidate may carry on research work related to the thesis off campus provided that the work is approved in advance and arrangements have been made for regular supervision of thesis research activities with the School's supervisor of graduate studies.

All students require the School's approval for their proposed thesis topic. Each candidate submitting a thesis will be required to take an oral examination on the subject of the thesis.

Academic Standing

A grade of B- or better must normally be obtained in each credit counted towards the degree. A candidate may, with the recommendation of the School and the approval of the Dean of the Faculty of Graduate Studies, be allowed a grade of C+ in 1.0 credit (or the equivalent).

Doctor of Philosophy

The focus of the Ph.D. program in Management is applied and basic research on complex management problems in a rapidly changing and globally oriented environment. The doctoral program in management is designed to develop graduates skilled in research with both a theoretical and practical understanding of the complex problems of business and managers. These graduates will pursue careers in university education and research, in training and research in private and public sector organizations, and in business management.

The program is designed to accomplish its objectives by its orientation to a holistic, integrative, and discipline-supported approach to management problem-solving, focused on critical issues facing managers in organizations in both the private and public sectors.

The degree will normally be pursued on a full-time basis for the first two years.

Admission Requirements

Admission into the Ph.D. program will be judged primarily on the applicant's ability to undertake research successfully and his/her prospects for completion of the program. Admission to the Ph.D. program is governed by the requirements stated in the General Regulations section of this Calendar.

The normal requirement for admission to the doctoral program in management is a master's degree (or the equivalent) in business or a related field with an A- average. A number of years of work experience is desirable.

All Ph.D. candidates, regardless of their previous field of specialization, are expected to have or to acquire a basic knowledge of statistics and at least two of the following areas of management: finance, marketing, organizational behaviour, management science, information systems, and productions/operations management. Students will be admitted to the program with a course of study designed where appropriate to supplement previous education, experience, and training.

The School requires that all applicants submit scores obtained in the Graduate Management Admission Test (GMAT) offered by the Education Testing Service of Princeton, New Jersey. A superior GMAT score will be required for consideration for admission. All applicants whose native tongue is not English must be tested for proficiency in the English language and obtain a minimum score of 550 on the TOEFL.

Transfer from Master's to Ph.D. Program

A student enrolled in the M.M.S. program (or a similar research-based master's program in business) who has completed a minimum of 2.5 credits and who has shown outstanding academic performance and research promise may be permitted to transfer to the Ph.D. program without completing the master's program. Under no circumstances will advanced standing be given for more than 2.5 credits.

Applicants who have completed a thesis-based master's program in business or a related area may have their program requirements, as set out below, adjusted at the time of admission.

Program Requirements

The program requirements for the Ph.D. in Management are:

- 10.0 credits (or the equivalent) comprised of the following: 1.5 credits in research and analysis methods; 1.5 credits of seminar courses in functional areas of business; 1.0 credit from a selection of advanced course electives in the School of Business; and 1.0 credit of free electives which must be approved by the thesis supervisor
- A thesis normally equivalent to 5.0 of the 10.0 required credits, which must be defended at an oral examination
- Two written and oral comprehensive examinations
- Participation in the School of Business seminar series on current business issues for one year
- Participation in a seminar series on, and classroom experience in, teaching methods
- Presentation and oral defence of the thesis proposal

Course Requirements

All students in the doctoral program are required to successfully complete:

- The following 0.5 credit courses: Business 42.692: Research Methodology in Business; Business 42.697: Ph.D. Thesis Tutorial, and either Business 42.695: Advanced Statistical Methods for Business Research or Business 42.696: Advanced Techniques in Management Science. *Note:* Students who have not successfully completed Business 42.593: Multivariate Statistics for Business Research (or the equivalent) must do so before enrolling in Business 42.695.
- 1.5 credits (or the equivalent) of advanced seminars including at least one two-course sequence, from the following doctoral seminar courses: Business 42.610: Seminar in Organization Behaviour I and Business 42.611: Seminar in Organiza-

tional Behaviour II; Business 42.620: Seminar in Marketing I and Business 42.621: Seminar in Marketing II; Business 42.630: Seminar in Management of Production/Operations I and Business 42.631: Seminar in Management of Production/Operations II; Business 42.640: Seminar in Information Systems I and Business 42.641: Seminar in Information Systems II; Business 42.650: Seminar in Finance I and Business 42.651: Seminar in Finance II

- 1.0 credit (or the equivalent) from the following list of advanced seminars: Business 42.671: Choice Behaviour; Business 42.672: Analysis and Representation of Complex Problems; Business 42.673: Systems Concepts in Management; Business 42.674: Management of Change; Business 42.681: Management of Technology; Business 42.682: Women in Management; Business 42.683: Corporate Strategy and Policy; Business 42.684: International Business Strategy; Business 42.685: Canadian Business Competitiveness

Students are strongly encouraged to complete 0.5 credit chosen from Business 42.671, 42.672, 42.673, or 42.674, a series of courses which focuses on the dimensions of complex problem representation and analysis. Students are also strongly encouraged to complete 0.5 credit chosen from Business 42.681, 42.682, 42.683, 42.684, or 42.685, a series of courses oriented to specific management issues.

The remaining 1.0 credit (or the equivalent) elective, chosen with the approval of the thesis supervisor to assist in the thesis research process, will normally be chosen from either those courses at the 500 or 600 level in the School of Business listed above, or from outside the School in a supporting discipline or in the area of statistics.

Thesis

All Ph.D. candidates are required to successfully complete a thesis normally equivalent to a minimum 5.0 credit on a topic approved by the School. Students with appropriate background will be reviewed for possible adjustment of thesis weight.

Comprehensive Examinations

All Ph.D. candidates are required to successfully complete two written and two oral examinations. One of these examinations will normally cover the functional area specialization of the student. The other examination will normally test the student's ability to integrate and apply knowledge to significant issues in management. The issues dealt with will be distinct from the thesis topic of the student.

The written comprehensive examination may take the form of two major essays, or one major essay and one research grant proposal developed for submission to an agency outside the School. The sub-

mission of each essay or grant proposal will be followed within one to three weeks by a comprehensive oral examination, which is not restricted to issues raised by the written portion.

The comprehensive examinations must be completed successfully before the Ph.D. proposal defence is scheduled. In normal circumstances, one oral defence must occur within four calendar terms of the student's initial registration in the Ph.D. program. The second must be defended within six calendar terms of initial registration. Students who do not fulfil this requirement may be asked to withdraw from the program.

Academic Standing

Doctoral students must normally obtain a grade of B- or better in each credit, and Satisfactory on the comprehensive examinations, the Ph.D. thesis and its oral defence.

Graduate Courses*

Enrolment in graduate courses requires the permission of the School through the supervisor of graduate studies. The following is a complete list of all courses offered in the School of Business. *Please note that not all courses will be offered each year.* Students should consult the University and Departmental timetables for a list of courses schedule for 1997-98.

- **Business 42.510F1**

Seminar in Management

An examination of research on management issues and practices in modern organizations. The course will analyze and integrate both the micro and macro aspects of organizational behaviour.

- **Business 42.511W1**

Current Topics in Organizational Design

A critical analysis of organizational design implications of high rates of environmental and technological change. New management structures, processes and technologies, with potential for enhancing productivity and quality will be evaluated.

- **Business 42.520F1**

Seminar in Marketing

This course examines issues in productivity and innovation as they relate to marketing. The course assumes the viewpoint of product portfolio manage-

ment, and addresses problems such as market assessment, marketing audits and policy, new products, existing product management, and product line profitability. Particular emphasis is placed on marketing of technology-based products and the effect of technological developments on marketing practices.

- **Business 42.521W1**

Contemporary Marketing Thought

This course examines the state of the art in marketing thought, and prepares the student to cope with an ever changing environment. Topics include the development of paradigms in marketing, recent advances in consumer behaviour, the acquisition of data and information from the external environment, the influence of societal and environmental developments upon marketing, and new directions in marketing theory and practice.

- **Business 42.530F1**

Managing the Multinational Enterprise

This course examines issues in the management of multinational enterprises, e.g., optimizing productivity in multi-site environments, the dispersion of innovative products and ideas across national boundaries, international strategic planning, the selection of markets and modes of expansion, and the management of cultural differences and their impact on the basic managerial functions of communication, planning, decision making, and integration. The course will examine both Canadian-based multinational firms and externally-based firms with interests in Canada.

- **Business 42.531W1**

Seminar in International Business Management

This course examines specific topics in the area of international business management. Areas of interest include management in inter-cultural environment, issues in international financing and marketing, business negotiations, international inter-firm alliances including joint ventures, and the role of free trade areas in international business. Students will be expected to make significant contribution to the discussion.

- **Business 42.540F1**

Seminar in Information Systems Management

This course is concerned with major issues in the management of information technology. It covers the following major topics: organization of information services; planning, management, and administration of information resources; assimilation and diffusion of information technology; integration of information services; and current opportunities and concerns in information services.

* F,W,S indicates term of offering. Courses offered in the fall and winter are followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc.

- Business 42.541W1

Current Topics in Business Information Systems
 This course examines trends and issues associated with business information systems within organizations. It covers topics such as analysis and design of information systems, end-user computing, databases, distributed systems, teleprocessing, office automation, data communications. Other topics may include modern technologies such as knowledge-based systems and artificial intelligence.

- Business 42.550F1

Seminar in Finance

An analysis of contemporary theory of finance. This analysis includes: the examination of innovations in corporate financing; financial planning; financing strategies; valuation of contingent claims; implications of agency theory, etc. Particular emphasis is placed on financial decision of technology-based firms.

- Business 42.551W1

Current Topics in Financial Research

This course examines research and empirical issues in investments, portfolio management, corporate finance, and capital markets. Particular emphasis will be placed on innovative research methods and financial innovations.

- Business 42.560F1

Seminar in Production and Operations Management
 This is an introduction to the philosophies, methods, and techniques of modern production and operations management. It discusses long run design issues involving products, plants, equipment, layout, work organization, and their interrelations. It also looks into medium and short term operational questions involving the planning and control of production, inventories, and product quality. The theoretical material will be grounded in problems, cases, and project work.

Prerequisite: Graduate standing with 42.337 or the equivalent.

- Business 42.561W1

Strategic Management of Manufacturing Technology and Productivity

This is a case-analysis course intended for students interested in strategy, productivity, and technology in manufacturing operations. The course focuses on articulating and executing the manufacturing strategies related to structural kinds of changes in facilities, locations, production technologies, and sourcing arrangements, and the infrastructural kinds of changes in management policies and practices. Other topics include adoption and implementation

of new technologies and interaction between research and development, engineering and operations.

Prerequisite: Graduate standing with 42.337 or the equivalent.

- Business 42.570F1

Seminar in Management of Research and Development

Examines the mission of research and development and the management of research and development groups. The focus is on the creation of technology and its deployment. Topics include specific managerial problems around the management of design and development activities, and the basic and applied research which support these activities.

Prerequisite: Graduate standing with 42.337 or the equivalent.

- Business 42.571W1

Current Topics in Research and Development and Innovation Diffusion

The course deals with the concepts, theories, and methods of efficiently managing the technological innovation cycle, the innovation monitoring system incorporating the critical factors that signal the possible success or failure of a developing project, quality in research and development, theories of adoption of an innovation in a firm, and the models of the diffusion of an innovation. Other topics relevant to research and development and innovation diffusion include the role technology monitoring and forecasting play in long-range planning decisions and the methodologies to perform these activities, transfer of technology, and the role of government supporting the innovation.

- Business 42.580F1

Seminar in Decision Analysis

The course deals with analyzing decisions and the assessment of the relative quality of management systems by examining the quality of the decisions that they make. The topics covered include decision making, decision modelling and management science, problem representation, expected utility theory, multi-attribute utility theory, value and utility measurement. All the theoretical concepts will be illustrated with intuitive examples and practical applications.

- Business 42.590T1 or T2

Tutorials/Directed Studies in Business

Tutorials or directed readings in selected areas of business, involving presentation of papers as the basis for discussion with the tutor. A requirement for the course may be participation in an advanced business course at the undergraduate level.

- Business 42.592F1

Business Research Methods

A consideration of the basic issues of scientific research as applied to business problems. The course includes a discussion of the logic of scientific research, proof and verification, hypothesis testing, the logic of statistical inference, and research design.

- Business 42.593F1

Multivariate Statistics for Business Research

This course involves an in-depth study of some of the methods of multivariate statistics most frequently encountered in business research. The course begins with multiple regression, including regression diagnostics, and proceeds through multivariate analysis of variance, discriminant analysis, factor analysis, and cluster analysis. There is a strong focus on the assumptions underlying each technique, and methods for assessing assumptions and coping with violations will be stressed. A specific objective of the course is to provide students with the background necessary for studying more specialized topics in business statistics, such as time series analysis and multidimensional scaling. Students will develop practical skills in data analysis by using statistical packages to analyze real datasets, compiled by researchers at the School of Business.

This course is not available for credit for students registered in programs offered by the Department of Mathematics and Statistics.

- Business 42.597W1, S1

M.M.S. Thesis Tutorial

A seminar designed to help the student formulate and evaluate specific research topics. The successful submission of a thesis proposal is necessary for the completion of the course.

- Business 42.599F3, W3, S3

M.M.S. Thesis Research

Prerequisite: Business 42.597.

- Business 42.610F1 or W1

Seminar in Organizational Behaviour I: Modern Organization Theory

The development of post-structuralist organization theory is examined. Theories of organizational culture and symbolism, political theories of organization, ethnomethodological, decision-based and population ecology approaches are investigated. The social, economic, and intellectual forces shaping organization theory provides a major focus.

- Business 42.611F1 or W1

Seminar in Organizational Behaviour II: Topics in Organizational Behaviour

The study of individual and group behaviour in organizations continues to expand both in the areas covered and the theoretical approaches employed.

In this seminar selected topics are analyzed in detail. Potential topics include leadership, small group behaviour, management of conflict, effective supervision, organizational control, and work group structures.

- Business 42.620F1 or W1

Seminar in Marketing I

This seminar focuses on marketing theory, its history and current development through the analysis, synthesis, and extension of published theoretical and empirical papers on such topics as: the marketing concept, the role of marketing in various types of organizations, defining and segmenting markets, managing new product introductions, managing established products, and marketing planning.

- Business 42.621F1 or W1

Seminar in Marketing II

This seminar focuses on marketing decision-making practice and theory in business and not-for-profit organizations in such areas as consumer decision making, organizational decision making, analytical methods, and research methods to aid in marketing decision making.

- Business 42.630F1 or W1

Seminar in Management of Production/Operations I: Strategic Management of Production Systems

The course focuses on developing the firm's strategies with respect to facilities, locations, production technologies, and sourcing arrangements. It also discusses recent developments in management policies and practices used by companies to enable their production system to operate at its full potential in the wake of time- and quality-based competition.

- Business 42.631F1 or W1

Seminar in Management of Production/Operations II: Production/Technology/Strategy Interface

This course deals with strategy, productivity, and technology in the production environment. The focus is on the evolution and the management of process innovation; management of productivity using production technologies; integration of production strategy and technology; interaction between research, development, engineering, and operations, including topics such as quality function deployment and the deployment of process innovations.

- Business 42.640F1 or W1

Seminar in Information Systems I: Information and Computing Technologies in Management

This course deals with the role of computing and communication technologies and information systems in the functioning of organizations and managers. This seminar introduces such technologies as wide-and local-area networks, distributed systems, distributed databases, telecommuting, electronic mail and on-line information services, management

and executive information systems, decision support systems, organization information systems, multi media, intelligent decision systems, and knowledge-based systems.

- Business 42.641F1 or W1

Seminar in Information Systems II: Analysis and Design of Information Systems

This course examines theory and practice concerning the factors determining the effective and efficient use of computing technologies, particularly on the match between the information system and its users. Emphasis is placed on the use of system science to provide a rigorous and comprehensive approach to requirement analysis, design and implementation techniques to shape the information flow and communication between organizations and individuals.

- Business 42.650F1 or W1

Seminar in Finance I

The objective of the course is to integrate topics in financial theory so as to facilitate a broader understanding of the area. Specific topics to be covered in any year are chosen with the interests of students and new developments in theory in mind, and may include theory of options, futures and forwards pricing theory, asymmetric information and corporate finance, agency theory, concepts in economic efficiency, and also more recent empirical methods, such as GMM, ARCH, GARCH, etc.

- Business 42.651F1 or W1

Seminar in Finance II

A special topics seminar course in finance designed to expose students to emerging areas in finance, such as total quality management, left-hand financing, activity-based costing, multi-criteria decision making, neural networks in financial managements, etc. Integrative problems spanning two or more functional disciplines in management, such as taxation, are also explored.

- Business 42.671F1 or W1

Choice Behaviour

The basic objective of this course is to present an understanding of choice behaviour from the perspective of a variety of disciplines. Topics covered may include: a review of individual choice behaviour models in economics, Von-Neumann-Morgenstern utility, Luce Choice Axiom and its extensions, multi-criteria individual choice behaviour, and multi-criteria group choice behaviour.

- Business 42.672F1 or W1

Analysis and Representation of Complex Problems

This course uses both qualitative and quantitative techniques and theoretical frameworks to represent organizational systems, problems and decisions that executives and managers face. It introduces method-

ologies in symbolic representations or adaptive and learning systems. The qualitative models are viewed as primary, providing the setting for the quantitative models, selection of choice mechanism, and interpretation of solutions.

- Business 42.673F1 or W1

Systems Concepts in Management

The objective of this course is to develop an ability to deal with reality as a system — specifying system variables, components, boundaries, and limitations. A unified outlook towards modern management theory and practice, management systems, and computer-based information systems is developed. Topics to be studied include: analysis of managerial-organizational systems as adaptive and learning-responsive systems, gestalt views of firm-environment interaction and the open system paradigm, model building and use, managerial decision making, and systems thinking in the context of the organizational functions of planning and control.

- Business 42.674F1 or W1

Managing the Change Process

The process of organizational change is analyzed through an examination of both the process of change within the organization and the external forces which drive change. Emphasis is placed on the roles taken by internal and external agents in forecasting, understanding, and managing change. Topics include sources of environmental change, change agent theory, the impact of government policy, and resistance to change.

- Business 42.681F1 or W1

Management of Technology

Introduction to issues in the management of technology. Topics include: technology strategy and policy, technology forecasting and planning, the process of technology innovation from concept to market, research and development management, technology adoption, diffusion and implementation, technology transfer, and technology and social issues.

- Business 42.682F1 or W1

Women in Management

This course explores the research and organizational challenges arising from changing gender roles and the increased participation of women in management. Topics include: the sex segregation of work, gender differences in communication and management styles, work-family conflict, women's careers, managing sexual harassment, employment equity, and pay equity. The implications for managing a more diverse workforce are discussed.

- Business 42.683F1 or W1

Corporate Strategy and Policy

This course focuses on corporate strategic planning, strategy formulation and implementation, and the interface between business, government, and other elements in the environment. The course serves to integrate and synthesize knowledge acquired in the functional disciplines of business by application of functional skills to corporate planning and strategic decision making. The course examines the history, stage of development and future directions of practice and research in the field.

- Business 42.684F1 or W1

International Business Strategy

An advanced examination of contemporary theory focusing on the international expansion of firms. Topics include: trade and investment flow interactions in global markets; location theory and retrenchment trends; mode of entry, market selection, and sequential expansion issues; the globalization paradigm versus the EPRG Framework in the context of international consumer behaviour theory; trans-border data and financial flows; internationalization theory in small, medium-sized, and large firms; expansion methods and issues including strategic alliances, free trade zones, trade blocs and free trade areas, and consortia.

- Business 42.685F1 or W1

Canadian Business Competitiveness

Competitiveness at the country, industry, and firm levels is studied in the context of Canada's unique characteristics. The central theme is examined from various domestic and international perspectives including: industrial organization theory; antecedents and evolution of Canadian business; comparative perspectives on industrial concentration; internalization theory; Porter's competitiveness diamond; role of foreign firms in Canada and performance of Canadian firms abroad; business-government interactions in a decentralized federal state; and antecedents, role, and impact of government support programs for business.

- Business 42.692F1 or W1

Research Methodology in Business

The study of research techniques commonly used in research on business and management issues. The development of knowledge of these methodologies and their application, as well as their possible use in the thesis research of the student are the two main goals of this course.

- Business 42.695F1 or W1

Advanced Statistical Methods for Business Research
Introduction to advanced statistical methods used in business research, including canonical correlation; discriminant function analysis and classification;

cluster analysis; causal modelling techniques, including LISREL and PLS; analysis of real data sets using mainframe and/or micro-statistical packages.

- Business 42.696F1 or W1

Advanced Methods and Models of Management Science

This course involves the study of advanced topics of decision making under certainty and uncertainty. Students study the issues of building complex constrained and unconstrained optimization models, project management, job-shop scheduling, facilities location, and problems of a discrete choice. They also become familiar with multi-objective dynamic programming, evaluation of discrete alternatives, and multi-attribute utility theory. The course explores the direct links between theoretical developments and practical applications through the use of case studies or applied modelling.

- Business 42.697F1,W1,S1

Ph.D. Thesis Tutorial

An intensive preparation for Ph.D. thesis research, under the direction of one or more members of the School. The successful submission of a thesis proposal is necessary for the completion of the course.

- Business 42.698F2,W2,S2

Ph.D. Comprehensives

Preparation for comprehensive examinations.

- Business 42.699F,W,S

Ph.D. Thesis

Institute of Central/East European and Russian-Area Studies

Paterson Hall 3A59
Telephone: 520-2888
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The Institute

Director:
Joan DeBardeleben

An interdepartmental committee was formed in 1963 to foster teaching, research, conferences, and publications in Soviet and East European studies at Carleton. In 1970, a separate department — the Institute of Soviet and East European Studies — was established to administer the interdisciplinary programs developed by the committee. Following the collapse of the Soviet Union at the end of 1991, the Institute of Soviet and East European Studies was renamed the Institute of Central/East European and Russian-Area Studies to reflect the changing political reality in the region. Faculty members from ten disciplines (art history, business, economics, geography, history, international affairs, law, political science, Russian, and sociology) participate regularly in the institute's activities. They are joined on an occasional basis by visiting scholars from outside the University, including invited specialists from Eastern and Central Europe and the successor states to the USSR.

In recent years the Central and East European countries and the former Soviet republics have been in the midst of a transition from one type of socio-economic and political system to another, although they are still linked with each other by earlier historical experience, the common legacy of Soviet-style communism, and by a set of similar problems resulting from that legacy. Since the collapse of the Soviet Union, the field of study remains unified by a concern with understanding the nature of the transitional processes affecting the region, in their multiple social, cultural, economic, and political dimensions. Institute courses and research programs focus on several broad themes. These themes are treated in historical context, with attention to historical roots and parallels of contemporary developments. Major themes include:

- legacy of the Soviet system in the region and its impact on contemporary developments
- transition periods in the history of the region, with particular emphasis on political, economic,

and social dimensions of the post-communist transition

- nationalism and ethnicity as forces for change in the area
- international integration among countries of the region, and the reintegration of the region into the larger international community
- environmental problems and policies in a comparative perspective
- the changing relationship between state and society, with attention to ethnic, class, and gender issues

At the undergraduate level, the Institute offers an interdisciplinary B.A. honours program in the field. The Institute also administers a program of studies leading to a Master of Arts degree in Central/East European and Russian-Area Studies, the first of its kind in Canada. The curricula for both programs are offered largely through participating departments. The M.A. program is designed for students wishing to acquire specialized knowledge of the region, including proficiency in the use of Russian as a research tool. The approach is interdisciplinary with emphasis on the social sciences and history. Students may take advantage of the university's regular academic exchanges with post-secondary institutions in Hungary, Poland, and Russia.

Qualifying-Year Program

Applicants who have a general (pass) bachelor's degree in one of the disciplines represented in the program, or who lack sufficient area studies or language training, may be admitted to a qualifying-year program designed to raise their status to that of honours graduates in East European Studies. Students are expected to achieve high honours standing in qualifying-year courses in order to qualify for admission to the master's year.

To be eligible for admission to the qualifying-year program, an applicant must already have taken some courses in the area of East European Studies, so that by the end of the program he or she will have satisfied the basic requirements for admission to the master's program. All students are normally required to have completed the equivalent of an introductory course in Russian upon entry into the qualifying-year program.

Master of Arts

Admission Requirements

The normal requirement for admission to the master's program is an honours degree (or the equivalent), with at least high honours standing, dealing with East European Studies.

Honours graduates in other disciplines are eligible for admission provided they meet the following requirements:

- A total of 7.0 credits (or the equivalent) in the field should have been taken in no fewer than three different departments (excluding Russian language courses)
- At least high honours standing
- A reading knowledge of Russian (normally at a minimum, equivalent to two academic years of Russian instruction, or one year with an intensive summer program)

Program Requirements

The specific requirements in the master's program are the following:

- East European Studies 55.500 and 55.501, two 0.5 credit seminars in Central/East European and Russian-Area Studies, offered specially by the Institute and incorporating the approaches of several relevant disciplines
- 2.0 credits (or the equivalent) chosen with the approval of the graduate supervisor from the list below, with at least 1.0 credit (or the equivalent) at the 500 level. No more than 1.0 credit may be taken at the 400 level. No more than 0.5 credit may be taken in the Department of Russian
- One of the following:

East European Studies 55.598, a research essay incorporating the approaches of at least two of the disciplines represented in the program; the research essay must be combined with an additional 1.0 credit, or the equivalent, chosen from those listed below (not including Russian) and must be defended orally *or*

East European Studies 55.599, an M.A. thesis which must combine the interdisciplinary approach with a greater degree of originality than that required of the research essay, and which must be defended orally

In both cases (55.598, 55.599) the paper should demonstrate that its author is capable of undertaking research in Russian, or in another language used in the region. The 55.599 option cannot be taken without the specific permission of the graduate supervisor.

- Each student must demonstrate proficiency in Russian or in another of the region's languages. A list of languages which may be selected to meet this requirement is available from the Institute. If a language other than Russian is selected (a) this language must be utilized in undertaking research for the research essay or M.A. thesis; (b) its selection must be approved by the graduate supervisor; and (c) the student must demonstrate proficiency in the language by passing a written translation examination.

Proficiency in Russian may be demonstrated in one of two ways:

- (a) successful completion of a written translation examination to be administered by the Institute, *or*
- (b) completion of 36.307 (Russian Syntax) and 36.308 (Russian Translation) with a minimum grade of B+, *either* within two years prior to admission, *or* as extra to the degree while enrolled in the master's program

Language courses taken to enable a student to fulfil the language requirement cannot be used to fulfil the minimum course requirements for the master's program, described above.

Students are advised to consult with the relevant departments for final course listings for 1997-98, as changes in curricula may be made too late for inclusion in the Calendar; not all of the courses are offered every year. Undergraduate courses below the 400 level may be taken by qualifying-year students, and by students in the M.A. program as supplementary to the minimum M.A. requirements. (See the program description for the Institute in the *Undergraduate Calendar*.)

Art History

- 11.422 Topics in Eastern Medieval Art

Economics

- 43.486 Comparative Economic Systems I
43.487 Comparative Economic Systems II
43.586 Comparative Economic Systems I
43.587 Comparative Economic Systems II

History

- 24.460 Selected Problems in Russian History
24.461 Selected Problems in Soviet History
24.560 Revolutionary Russia, 1898-1921
24.562 M.S. Gorbachev and the Collapse of the USSR
24.580 Problems in International History

International Affairs

- 46.522 International Security After the Cold War
46.538 International Trade: Theory and Policy
46.562 The Institutional Framework for International Assistance

46.582	The Political Economy of East-West Relations	55.591	Tutorial in Russian-Area Studies
46.584	International Relations in Europe	55.592	Tutorial in Russian-Area Studies
<i>Law</i>		55.593	Tutorial in Central and East European Studies
51.488	Socialist Legal Systems	55.594	Tutorial in Central/East European and Russian-Area Studies
<i>Political Science</i>		55.595	Tutorial in Central/East European and Russian-Area Studies
47.431	Marxist Thought	55.596	Tutorial in Central/East European and Russian-Area Studies
47.432	Contemporary Marxism		Other 400 and 500 level courses may be approved by graduate advisers as Institute of Central/East European and Russian-Area Studies credits if they are deemed appropriate to a particular student's objectives.
47.461	Foreign Policies of Soviet Successor States		
47.514	The Transition from Communism		
47.515	Post-Communist Politics in East Central Europe		
47.516	Selected Problems in the Politics of Soviet Successor States		
47.586	Strategic Thought and Issues in International Security		
<i>Russian</i>			
36.420	Russian for International Relations I		
36.421	Russian for International Relations II		
<i>Sociology</i>			
53.584	Modern Marxist Theory		
<i>East European Studies</i>			
55.400	Modern Polish Society		
55.403	Soviet and Russian Military History and Affairs		
55.405	Environmental Problems and Politics in East Central Europe and Eurasia		
55.406	The Business Environment in East Central Europe and the Soviet Successor States		
55.407	Social and Political Discourse in Russia		
55.408	Nationalism and Ethnic Conflict in Eastern and Central Europe		
55.409	Development of the Russian North		
55.410	Nation Building in Central and Eastern Europe		
55.411	The Balkans		
55.500	Interdisciplinary Seminar I	● East European Studies 55.500F1 Interdisciplinary Seminar I	
55.501	Interdisciplinary Seminar II	The theme of the seminar varies from year to year, but the continuing objective is to apply the approaches and methods of several relevant disciplines to selected themes and countries.	
55.502	State-Society Relations in Transition		
55.505	Environmental Problems and Politics in East/Central Europe and Eurasia	● East European Studies 55.501W1 Interdisciplinary Seminar II	
55.507	Social and Political Discourse in Russia	Students should normally complete 55.500F1 before enrolling in this course. In addition to continued discussion of approaches and methods of several relevant disciplines, students will begin preparatory work on their master's research essays or theses.	
55.508	Nationalism and Ethnic Conflict in Eastern and Central Europe		
55.509	Development of the Russian North		
55.510	Nation Building in Central and Eastern Europe		
55.590	Tutorial in Russian-Area Studies		

* F,W,S indicates term of offering. Courses offered in the fall and winter will be followed by T. The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc.

- East European Studies 55.502F1 or W1

State-Society Relations in Transition

This seminar addresses the relationship between social forces and state structures at both the national and local levels in the USSR, in its successor states, and/or in other Central/East European states.

Prerequisite: Approval of the Institute, with appropriate facility in the Russian language.

- East European Studies 55.505F1,W1

Environmental Problems and Politics in East/Central Europe and Eurasia

This seminar examines the nature of environmental problems in Central/Eastern Europe and the former Soviet republics. The course covers ideological bases for treatment of environmental problems, political forces active in shaping environmental policy, economic reform and the environment, and policy responses at the international, national, and local levels.

Also offered at the undergraduate level, with additional or different requirements, as 55.405, for which additional credit is precluded.

Prerequisite: Political Science 47.320 or the equivalent or permission of the Institute.

- East European Studies 55.507W1

Social and Political Discourse in Russia

This seminar involves analysis of materials from the Russian-language media dealing with contemporary social and political issues. Most course readings are in the Russian language. Lectures and at least a portion of seminar discussions are in Russian. *Prerequisite:* Approval of the Institute, with appropriate facility in the Russian language.

- East European Studies 55.508F1,W1

Nationalism and Ethnic Conflict in Eastern and Central Europe

This seminar deals with nationalism and the ethnic structure in East/Central Europe and the Soviet successor states. Topics include an historical examination of the social, economic, linguistic, and the current ideological components of ethnicity; current politics of ethnicity and the role of ethnic minorities.

Also offered at the undergraduate level, with additional or different requirements, as 55.408, for which additional credit is precluded.

Prerequisite: Permission of the Institute.

Before 1997-98, course 55.508 was offered as 55.401.

- East European Studies 55.509F1,W1

Development of the Russian North

This seminar gives an overview of the economic, social, and political development of the Russian

North. Development is analyzed in both historical and contemporary contexts.

Also offered at the undergraduate level, with additional or different requirements, as 55.409, for which additional credit is precluded.

Prerequisite: Permission of the Institute.

Before 1997-98, course 55.509 was offered as 55.402.

- East European Studies 55.510

Nation Building in Central and Eastern Europe

With the collapse of the communist system, countries in the region have regained autonomy and independence in pursuing their own paths of development, introducing increasing national diversity in the region. In this course, the process of nation building is examined in a particular country or set of countries in the region, taking account of historical experience and present challenges. The country or countries studied will vary from year to year.

Also offered at the undergraduate level, with additional or different requirements, as 55.410, for which additional credit is precluded.

Prerequisite: Permission of the Institute.

- East European Studies 55.590F1

Tutorial in Russian-Area Studies

A course of directed readings on selected aspects of the Soviet successor states, involving preparation of papers as the basis for discussion with the tutor. Offered when no regular course offering meets a candidate's specific needs.

- East European Studies 55.591W1

Tutorial in Russian-Area Studies

- East European Studies 55.592S1

Tutorial in Russian-Area Studies

- East European Studies 55.593F1

Tutorial in Central and East European Studies

A course of directed readings on selected aspects of Eastern and Central Europe, involving preparation of papers as the basis for discussions with the tutor. Offered when no regular course offering meets a candidate's specific needs.

- East European Studies 55.594W1

Tutorial in Central and East European and Russian-Area Studies

- East European Studies 55.595S1

Tutorial in Central/East European and Russian-Area Studies

- East European Studies 55.596T2

Tutorial in Central/East European and Russian-Area Studies

- East European Studies 55.598F2, W2, S2

Research Essay

A research essay on some topic relating to Central/East European and Russian-Area Studies

- East European Studies 55.599F4, W4, S4
M.A. Thesis

Other courses may be available at the University of Ottawa.

Department of Economics

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The Department

Chair of the Department:

D.G. McFetridge

Supervisor of M.A. Studies:

P.N. Rowe

Supervisor of Ph.D. Studies:

Brian Erard

Director of Joint Doctoral Program with the University of Ottawa:

Brian Erard

The Department of Economics offers programs of study and research leading to the M.A. and Ph.D. degrees.

Graduate students in economics undertake a thorough review of economic theory, together with an analysis of the Canadian economy, its institutions and history, and the working of public policy. Stress is placed on the understanding and application of quantitative methods to all aspects of economics. Although the programs are generally oriented towards policy problems, there is considerable opportunity for the development of specialized interests.

The main areas of specialization within the Department include the following:

- Industrial Organization
- Public Economics
- Monetary Economics
- International Economics
- Economic Development
- Economics of the Environment
- Economic Theory
- Quantitative Methods

Qualifying-Year Program

Applicants who have a general (pass) bachelor's degree, or who otherwise lack the required undergraduate preparation, may be admitted to a qualifying-year program designed to raise their standing to honours status. If successful, they may be permitted to proceed to the master's program the following year.

Refer to the General Regulations section of this Calendar for details of the regulations governing the qualifying year.

Master of Arts

Admission Requirements

The normal requirement for admission to the master's program is an Ontario honours B.A. (or the equivalent) in Economics, with at least high honours standing.

Applicants are expected to have had adequate preparation in microeconomic and macroeconomic theory, econometrics, and mathematics. This could be satisfied, for example, by the following four undergraduate courses: advanced microeconomic theory, advanced macroeconomic theory, econometrics, and mathematics for economists. Students with deficiencies in these requirements may have their program requirements extended accordingly.

The Department may require certain applicants to write the Graduate Record Examination Aptitude Test and the Advanced Test in Economics offered by the Educational Testing Service.

Program Requirements

All master's students in economics are required to complete the following courses:

Economics

- | | |
|--------|-------------------------|
| 43.501 | Microeconomic Theory I |
| 43.502 | Macroeconomic Theory I |
| 43.503 | Microeconomic Theory II |
| 43.504 | Macroeconomic Theory II |
| 43.505 | Econometrics I |

In addition, each candidate must select and complete one of the following:

- A thesis equivalent to 1.5 credits and approved course(s) for 1.0 credit
- Approved courses for 2.5 credits (or the equivalent), one of which may be selected from among those offered in a related discipline, with permission of the Department, through the supervisor of M.A. studies

The course, Economics 43.593: Mathematical Methods for Economists, is strongly recommended.

Academic Standing

A grade of B- or better must normally be received in each credit counted towards the master's degree. With respect to the required credits in the program, there will be no exceptions. A candidate may, with

the recommendation of the Department and the approval of the Dean of the Faculty of Graduate Studies, be allowed a grade of C+ in 1.0 credit (or the equivalent).

Guidelines for Completion of Master's Degree

Full-time master's students are expected to complete their requirements within three terms. Part-time students will take a minimum of five terms but must complete within an elapsed period of six calendar years, as set out in this Calendar under General Regulations.

Doctor of Philosophy

The doctoral program is offered jointly by the Departments of Economics at Carleton University and the University of Ottawa.

The Ph.D. program stresses the application of economic theory to the analysis of Canadian economic policy and economic development. Six areas of specialization are available for intensive study and thesis research: public economics, industrial organization, monetary economics, international economics, economic development, and economics of the environment. The program of courses and thesis guidance, drawing upon the faculty of the two Departments, will encompass course requirements, policy-oriented workshops, comprehensive examinations, and a thesis. Students are expected to have, or to acquire, proficiency in mathematics and statistics before proceeding with the program.

While satisfying the course requirements, a student must be enrolled on a full-time basis for three consecutive terms.

Admission Requirements

The normal requirement for admission into the Ph.D. program is a master's degree (or the equivalent) from a recognized university, with high honours standing. The Department may require certain applicants to write the Graduate Record Examination Aptitude Test and the Advanced Test in Economics offered by the Educational Testing Service.

Transfer from Master's to Ph.D. Program

A student who shows outstanding academic performance, and who demonstrates high promise for advanced research during the master's program may, subject to meeting the requirements below, be permitted to transfer into the Ph.D. program without completing the M.A. program

- The student will have completed Economics 43.501, 43.502, 43.505, plus an additional 2.0 credits (or the equivalent) at the graduate level.
- The student must make formal application to the graduate studies committee at least one month before the beginning of the term in which he/she wishes to begin the Ph.D. program.
- Students permitted to transfer into the Ph.D. program will be required to complete the equivalent of 11.5 credits.

Program Requirements

Students admitted to the joint Ph.D. program are required to complete 1.5 compulsory credits: microeconomic theory, macroeconomic theory, and advanced econometrics.

Students are also required to do course work in two of six fields of specialization leading to field comprehensive exams and the writing of a thesis. To fulfil this requirement, students are expected to assimilate the material in 1.5 credits (or the equivalent) in each of two fields of specialization. However, the Department expects that a typical student entering the program with a completed M.A. will have taken the equivalent of 1.5 credits during his or her M.A. course work. If a student entering the program meets this expectation, the student is required to take only 1.5 credits (or the equivalent) over two fields of specialization. If the student's background is not consistent with this expectation, the admissions committee may require, as a condition of entry, that a student take up to 1.5 additional credits. Courses in the fields of specialization will be:

Public Economics

- Public Economics: Expenditure
- Public Economics: Taxation
- Public Choice
- Fiscal Federalism

Industrial Organization

- Firms and Markets
- Competition Policy
- Regulation and Public Enterprise

Monetary Economics

- Microeconomic Aspects of Monetary Theory
- Macroeconomic Aspects of Monetary Theory
- Aspects of Financial Intermediation
- Explorations in Monetary Economics

International Economics

- International Trade: Theory and Policy
- International Monetary Theory and Policy
- Topics in International Economics
- Economic Development: International Aspects

Economic Development

- Theory of Economic Development
- Economic Development: Internal Aspects
- Economic Development: International Aspects

Economics of the Environment

- Economics of Natural Resources
- Economics of the Environment
- Environmental Aspects of Economic Development

Comprehensive Examinations

Oral examinations are not compulsory, but a candidate may be required by the examining committee to sit an oral examination.

- Theory

Each student will attend the Ph.D. Tutorial course, 43.690 (ECO7990), in preparation for the theory comprehensive examinations. There are two theory examinations, in micro-and macro-economics, to be written within twelve months of beginning full-time study.

- Fields

Students will be required to write comprehensive examinations in two fields.

Thesis and Workshop Requirements*Thesis*

Doctoral students will write and defend a Ph.D. thesis. In preparing the thesis, the student is required to give two seminars in departmental workshops. In the first, a research proposal for the thesis will be presented and evaluated by three faculty members of the relevant workshop. In the second, a substantial portion of the research for the thesis will have been completed and will be presented and evaluated as above. The workshops are requirements for graduation, and students will receive 1.0 credit (or the equivalent) for them.

Workshops

Students are encouraged to attend and participate in the regular departmental workshops relevant to their fields of interest and research. Such workshops are conducted in six areas:

- Industrial Organization
- Public Economics
- International Economics
- Monetary Economics
- Economic Development
- Economics of the Environment

Further details about this joint Ph.D. program may be obtained by writing to the Director of Doctoral Studies, joint Ph.D. program in Economics, either at the Department of Economics, Carleton University, or at the Department of Economics/Département de Science Economique, University of Ottawa.

Academic Standing

Doctoral students must normally obtain a grade of B- or better in each credit counted towards the degree.

Guidelines for Completion of Ph.D. Degree

Full-time Ph.D. students are expected to complete their requirements within four calendar years. Students who undertake the program by a combination of full-time and part-time study must complete their degree requirements within an elapsed period of eight calendar years, as set out in this Calendar under General Regulations.

Graduate Courses*

Enrolment in graduate courses requires the permission of the Department, through the supervisor of graduate studies.

- Economics 43.501F1

Microeconomic Theory I

An examination of the theories of the behaviour of individual economic agents: consumers and producers and their relation to the theories of price determination.

- Economics 43.502F1

Macroeconomic Theory I

Macroeconomic theory and its implications for economic policy are surveyed in this course, comparing alternative approaches for a variety of topics.

- Economics 43.503W1

Microeconomic Theory II

A continuation of Microeconomic Theory I.

- Economics 43.504S1

Macroeconomic Theory II

A continuation of Macroeconomic Theory I.

- Economics 43.505W1

Econometrics I

Estimation and testing of the general linear model, with emphasis on problems such as auto-correlation, heteroscedasticity, multicollinearity, and problems due to distributed lags and errors in variables. Introduction to simultaneous equations systems, identification, and estimation.

* F,W,S indicates term of offering. Courses offered in the fall and winter are followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc.

- Economics 43.507F1, W1, S1

Directed Readings

Prerequisite: Permission of the Department.

- Economics 43.508F1, W1, S1

Special Topics

Prerequisite: Permission of the Department.

- Economics 43.509F1, W1, S1

Directed Research

At least one paper will be required from a student enrolled in any one of these courses.

Prerequisite: Permission of the Department.

- Economics 43.511F1

Canadian Economy I

A detailed examination of aspects and problems of the Canadian economy. A variety of topics may be discussed, including the economic development of Canada, the structure of the current national and regional economies, industrial organization, factor market operation, income distribution, the role of international trade and capital flows, and the stability of the economy.

- Economics 43.512W1

Canadian Economy II

Economic theory applied to the workings of the Canadian economy. Empirical estimation of various aspects of factor market operation, production, distribution, and aggregate economy. Participants are expected to prepare and present papers for discussion.

- Economics 43.521F1

History of Economic Thought I

The crucial achievements in economic theory and doctrine in the nineteenth and twentieth centuries are studied. Special emphasis is given to the interrelationship between the social environment and economic thought — especially to the role of economics in the development of the national state and international institutions.

Also offered at the undergraduate level, with different requirements, as 43.415, for which additional credit is precluded.

- Economics 43.522W1

History of Economic Thought II

A continuation of 43.521.

Also offered at the undergraduate level, with different requirements, as 43.415, for which additional credit is precluded.

Prerequisite: Economics 43.521 or permission of the Department.

- Economics 43.525F1 (ECO7125; 7525)

Mathematical Economics

General equilibrium; dynamic optimization; game-theory.

- Economics 43.531F1 (ECO6140; 6540)

Firms and Markets

An examination of theories pertaining to industrial organization, and their application to particular industries in Canada and elsewhere by way of empirical studies.

- Economics 43.532W1 (ECO6141; 6541)

Competition Policy

An examination of the rationale and application of competition policy with particular attention to the Canadian economy.

- Economics 43.533S1 (ECO6142; 6542)

Regulation and Public Enterprise

An examination of regulation and public enterprise as alternative approaches for influencing industry conduct and performance.

- Economics 43.535F1 (ECO6143; 6543)

Economics of Natural Resources

Dynamic optimization; theory of renewable and non-renewable natural resources, including the environment; policy options for correcting market failures.

- Economics 43.536F1,W1 (ECO6151; 6551)

Economics of the Environment

The environment as natural capital; environmental valuation techniques; elements of environmental income accounting; sustainable development theories and practice; institutional questions and policy issues.

Prerequisite: Economics 43.535.

- Economics 43.538W1

Law and Economics

This is a course in the interrelationship of law and economics, emphasizing the concepts of transaction costs and property rights. Economic theory will be used to analyze a variety of topics, ranging from the allocative effects of alternative property rights structures to contract, tort, and nuisance law. Special attention will be given to applied problems, such as the economics of crime, pollution, pay television, and eminent domain.

- Economics 43.539W1

Applied Industrial Economics

This course examines the application of industrial economics, with special emphasis on the Canadian and North American economies. Topics include the structure of consumer demand, firm production and investment, industrial structure and international trade. The structure of production and investment of particular industries will be analyzed and the effect of government policies (such as tax and tariff) on industrial development will be examined.

- Economics 43.541F1 (ECO6130; 6530)

Public Economics: Expenditure

A discussion of the role of government expenditure, both in theory and with reference to the Canadian economy.

- Economics 43.542W1 (ECO6131; 6531)

Public Economics: Taxation

An analysis of the effects of various forms of taxation on economic performance.

- Economics 43.543W1 (ECO6133; 6533)

Public Choice

Democracy, bureaucracy, and economic policy. The public choice of fiscal constitutions, tax shares, and equity rules; voting coalitions and income distribution; the public provision of private goods; public sector size, fiscal illusion, and taxpayer revolts.

- Economics 43.544W1 (ECO6132; 6532)

Fiscal Federalism

This course examines the economic aspects of federalism, including efficiency, redistribution, consideration of a federal system of government, intergovernmental grants, and problems of stabilization policy in a federal context.

- Economics 43.545W1

Theoretical Welfare Economics

A rigorous treatment of the theoretical foundations of welfare economics.

- Economics 43.547W1

Project Evaluation

An analytical treatment of the principles of project evaluation and their applications.

Prerequisite: Economics 43.501 or permission of the Department.

- Economics 43.550F1 (ECO6170; 6570)

Theory of Economic Development

This course will deal with theoretical approaches in the economic development literature in relation to the historical, economic, environmental, social, and political dimensions of the development process.

- Economics 43.551F1

Economic Dynamics: Cycles

An analysis of the nature and causes of fluctuations in income, prices, and employment. Shortrun dynamic models arising from multiplier-accelerator and other economic processes will be examined. Cycle simulation, forecasting, stability conditions, anti-cyclical policy, and the problems of maximizing growth without cycles will be discussed.

Also offered at the undergraduate level, with different requirements, as 43.451, for which additional credit is precluded.

- Economics 43.552W1

Economic Dynamics: Growth

An examination of modern theories of economic growth.

Also offered at the undergraduate level, with different requirements, as 43.446, for which additional credit is precluded.

- Economics 43.553W1

Stabilization Policy

An examination of policies aimed at achieving internal and external stability. The implications of economic growth for stabilization policies will be discussed.

Prerequisite: Economics 43.502.

- Economics 43.554W1 (ECO6171; 6571)

Economic Development: Internal Aspects

An analysis of major domestic problems of economic development. Topics may include employment, income distribution, choice of technology, sectoral allocation of resources, human resource development, and domestic environmental issues.

- Economics 43.555F1 (ECO6172; 6572)

Economic Development: International Aspects

An analysis of key problems of international economic development such as trade in primary commodities and manufactures, financial flows and debt, the role of multinational corporations, the transfer of technology, and the international dimensions of environmental issues as they relate to the developing countries.

- Economics 43.557W1 (ECO6173; 6573)

Environmental Aspects of Economic Development
Policy aspects of sustainable economic development and environmental quality in developing countries. Topics to include energy use, deforestation, drought and desertification, depletion of natural resources, debt, environment and poverty, sustainable industrial and agricultural development, conservation policies, pollution control, and global environmental issues. The course could be offered in lecture or seminar format.

- Economics 43.561F1 (ECO6160; 6560)

International Trade: Theory and Policy

International trade theory and its implications for economic policy are examined, with emphasis on topics such as determinants of trade and specialization, gains from trade and commercial policy, international factor mobility, growth, and development.

- Economics 43.562W1 (ECO6161; 6561)

International Monetary Theory and Policy

International monetary theory and its implications for economic policy are examined, with emphasis on topics such as sources of equilibrium and disequilibrium in the balance of payments, balance-of-payments adjustment under fixed versus flexible ex-

change rates, international capital movements, and recent issues in the international monetary system.

- Economics 43.563W1 (ECO6162; 6562)

Topics in International Economics

An examination of key topics in international economics, including theoretical analysis, quantitative methods and policy formulation, implementation, and evaluation.

Prerequisite: Economics 43.561 or 43.562.

- Economics 43.566F1 (ECO6180; 6580)

Microeconomic Aspects of Monetary Theory

A course on the microeconomic foundations of monetary theory concerned with alternative theories for the existence of money, and ranging in coverage from commodity monies to private monies with banking systems to costless fiat money systems. The focus of the course will be on how money integrates with the theory of value and the different theoretical ways in which this integration has been modelled.

- Economics 43.567W1 (ECO6181; 6581)

Macroeconomic Aspects of Monetary Theory

A course in monetary theory that deals with the macroeconomic interactions of money. Issues will include such topics as: inflation, money and wealth; the optimum quantity of money; the welfare aspects of monetary economies; the supply of money and its composition; stabilization policy; money, capital, and growth.

- Economics 43.568F1 (ECO6182; 6582)

Aspects of Financial Intermediation

The evolution of the financial system with special emphasis on the theory of financial institutions and its interrelationship with the money supply process and the central bank. The course is designed to use contemporary monetary and finance theory to analyze institutional problems in both their historical and contemporary settings.

- Economics 43.569W1 (ECO6183; 6583)

Explorations in Monetary Economics

A course in which explorations in theory, policy recommendations, and empirical study are undertaken. The material challenges traditional approaches by examining such topics as the endogeneity of money, the role of credit, the finance motive, the circuit approach, flow of funds analysis, and austerity policies.

- Economics 43.571F1 (ECO7126; 7526)

Econometrics II

Selected topics from estimating and testing the regression and simultaneous equation models are analyzed. The main topics include maximum likelihood estimation, statistical analysis of residuals, autoregressive and other time-series models, multivariate regression model, and elements of asymptotic statis-

tical theory within the context of the simultaneous equation model.

Prerequisite: Economics 43.505 or equivalent.

- Economics 43.572W1

Applied Econometrics

A discussion of the major problems encountered in applying the tools and techniques of econometric methods to statistical data for economic analysis and forecasting. Some selected topics and papers from the applied econometric literature are critically analyzed and appraised.

Prerequisite: Economics 43.505 or the equivalent.

- Economics 43.573W1

Applied Time Series Analysis

Introduces the basic concepts of time series analysis with emphasis on models used in economics. Topics include stationary and nonstationary time series, model identification and estimation, transfer functions, and forecast computation.

Also offered at the undergraduate level, with different requirements, as 43.483, for which additional credit is precluded.

- Economics 43.581F1

Regional Economics

Regional economic disparities in Canada, theories and public policy relating thereto. Consideration will be given to the concept of regions, location of industry and industrial structure, and to growth determinants.

- Economics 43.582W1

Urban Economics

An examination of the economic properties of urban areas. Attention will be focused on the macrodynamics of urban development, together with the microstatics of the equilibrium properties of the urban land market.

- Economics 43.586F1

Comparative Economic Systems I

This course builds a framework for the study and comparison of economic systems. Using basic economic tools, it discusses the properties and comparative advantages of different contemporary economies, as well as the forces that cause or prevent change. Some Marxian theory will be included, along with analyses of the role of property rights, of incentives and motivation, and of the interaction between economic and political systems.

Also offered at the undergraduate level, with different requirements, as 43.486, for which additional credit is precluded.

- Economics 43.587W1

Comparative Economic Systems II

A comparison of contemporary economic systems. Such diverse economies as Japan, West Germany,

Sweden, the USSR, China, Cuba, Yugoslavia, and Hungary may be explored.

Also offered at the undergraduate level, with different requirements, as 43.487, for which additional credit is precluded.

- Economics 43.593F1

Mathematical Methods for Economists

This course provides a rigorous review of mathematical techniques in economics, such as: matrix algebra, static optimization, nonlinear programming, and difference and differential equations. It then introduces the theory of optimal control, dynamic programming, and real analysis. Applications of these tools to various parts of economic theory are presented.

- Economics 43.599F3, W3, S3

M.A. Thesis

- Economics 43.600W1 (ECO7922)

Economic Theory: Microeconomics

An examination of critical aspects of microeconomic theory drawn from recent analysis of consumer behaviour, costs and production, transaction costs, uncertainty, and the organization of economic activity.

Prerequisite: Economics 43.501 or equivalent.

- Economics 43.601W1 (ECO7923)

Economic Theory: Macroeconomics

An examination of critical aspects of macroeconomic theory drawn from recent analysis of the microeconomic foundations of macroeconomics, concepts of macroeconomic equilibrium and the impact of monetary and fiscal disturbances. Attention is also directed to a variety of topics related to the conduct of macroeconomic policy.

Prerequisite: Economics 43.502 or the equivalent.

- Economics 43.611F1, W1, S1 (ECO7002; 7004)

Workshop in Economic Policy

See requirements under *Thesis and Workshop Requirements*.

- Economics 43.670F1, W1, S1 (ECO7980)

Directed Readings.

Prerequisite: Permission of the Department.

- Economics 43.690W1, S1 (ECO7990)

Ph.D. Tutorial

Students must register in the microeconomics and macroeconomics tutorials in either the winter or spring term.

- Economics 43.699F10, W10, S10 (ECO9999)

Ph.D. Thesis

Department of Geography

Loeb Building B349

Telephone: 520-2561

Fax: 520-4301

The Department

Chair of the Department:

M.W. Smith

Departmental Supervisor of Graduate Studies:

To be announced

The Department of Geography offers programs of study and research in human and physical geography leading to the degrees of Master of Arts, Master of Science, and Doctor of Philosophy. Doctoral studies in physical geography may be undertaken in cooperation with the Ottawa-Carleton Geoscience Centre.

Students are accepted into the graduate program based on the standard of previous academic work, research interests, letters of reference, and the availability of faculty to act as supervisors. Each student's program of study, as far as possible, is based on the interests of the individual, although certain courses may be required. An advisory committee, consisting of the student's research supervisor and at least one other member of the faculty, is established to monitor progress and provide thesis research guidance.

Excellent research laboratory facilities exist for the geotechnical study of near surface processes, and the physics, chemistry, and thermodynamics of earth materials, as well as for computer cartography and for remote sensing. These facilities are supported by a highly qualified full-time staff in laboratory instrumentation, cartography, and computing. There is a specialized Map Library in the geography building. The university's location in Canada's capital city offers students access to important federal resources, such as the National Library, the Public Archives of Canada, the Canada Centre for Remote Sensing, Statistics Canada, and the specialist libraries of many government departments.

Systematic interests of Departmental members are applied to a variety of world regions, although stress is given to Canada (including northern studies) and the Third World (especially Africa). The main clusters of specialization within the Department are the following:

Physical Geography and Geotechnical Science

Studies of natural processes close to the earth's surface and their geotechnical significance; climate-ground interaction; geocryology; chemical, physical, and thermodynamic characteristics of soils and sediments; hydrology.

(C.R. Burn, N.C. Doubleday, Joyce Lundberg, M.W. Smith, J.K. Torrance, T.P. Wilkinson, P.J. Williams)

Resource Development

Identification and analysis of development processes; the interplay of environmental, demographic, social, gender, political, and economic variables in the spatial development of land resources, settlement systems, outdoor recreation, tourism, and natural resource-based industries; environmental impact assessment and environmental management. Canadian and Third World development is stressed.

(R.D. Bollman, M.J. Brklacich, John Clarke, M.F. Fox, A.F.D. Mackenzie, E.W. Manning, G.I. Ozornoy, M.H. Sadar, M.W. Smith, S.J. Squire, D.R.F. Taylor, J.K. Torrance, A.I. Wallace, T.P. Wilkinson)

Cultural, Historical, and Political Geography

Rural and urban settlement history; ethnicity; territorial organization and the concepts of state, group politico-territorial identities, territoriality, and self-determination; role of territory in conflict situations; perceptions of environment and geographies of the mind; gender as a cultural variable; urban heritage conservation.

(John Clarke, Simon Dalby, N.C. Doubleday, Fran Klodawsky, V.A. Konrad, Suzanne Mackenzie, E.J. Marshall, S.J. Squire, I.C. Taylor, John Tunbridge)

Social and Economic Geography

Geographical analyses of the social and economic organization of societies; area variations in social well-being; medical geography; provision of public and informal services in changing local and regional environments; implications of gender roles for environmental restructuring; industrial systems; philosophy of science and of geography.

(David Bennett, Simon Dalby, Fran Klodawsky, A.F.D. Mackenzie, Suzanne Mackenzie, E.J. Marshall, G.I. Ozornoy, D.M. Ray, A.N. Spector, A.I. Wallace)

Computer Cartography and Remote Sensing

Development of applications in computer cartography and the use of remote sensing in geographical research.

(M.F. Fox, D.J. King, D.R.F. Taylor, T.P. Wilkinson).

Qualifying-Year Program

Applicants with exceptional promise who have a general (pass) bachelor's degree, or who have substantially less than the honours B.A. in Geography, may be admitted to a qualifying-year program. To be considered for admission into the master's program, qualifying-year students must attain at least an overall high honours standing in their qualifying-year geography courses. The General Regulations section of this Calendar provides details about the regulations governing the qualifying year.

Master of Arts**Admission Requirements**

The normal requirement for admission into the master's program is an honours B.A. or B.Sc. in Geography, with at least high honours standing. In exceptional cases, pertinent work experience may be considered in support of an application to the Department. Applicants who have taken their undergraduate degree in the physical or natural sciences or engineering, as well as in physical geography, will be considered if their research interests coincide with those of the Department. Applicants in human geography may be accepted from related fields if their proposed research is closely related to faculty research experience. Students with academic deficiencies may be required to take additional courses.

Program Requirements

The M.A. in Geography normally takes from twelve to eighteen months, but field work may necessitate some extension. All master's students in geography are required to complete a minimum of 5.0 credits (or the equivalent), including an M.A. thesis (equivalent to 2.0 credits) which must be successfully defended at an oral examination. All students are required to have a reading knowledge of the language considered essential to their research.

In addition to the formal requirements, M.A. students will normally be required to attend a Research Proposal Workshop and the Departmental Seminar series.

Doctor of Philosophy

The doctoral program in geography is structured around two fields:

- the geography of societal change with emphasis on the global political economy; restructuring and the environment; geographies of socio-cultural evaluation; feminist geographies
- the geography of environmental change with emphasis on environmental processes and anthropogenic impacts; appraisal and societal management of environmental resources

Students in each field are required to complete 45.600/45.601, Doctoral Core Seminar: Geography, Society and the Environment, which addresses substantive and methodological issues arising out of the interactions of social and environmental systems. Every student's thesis committee will include at least one faculty member from the field other than the chosen field.

Admission Requirements

The normal requirement for admission to the Ph.D. program is a master's degree (or the equivalent) in geography, with at least an A- average. A student already registered in the M.A. program who shows outstanding academic performance and research promise may be permitted to transfer to the Ph.D. program with a recommendation by the Departmental graduate committee.

Applicants whose academic preparation has deficiencies in certain areas may be admitted to the Ph.D. program with the requirement that they complete additional course work.

Admission to the Ph.D. program is granted on a full-time basis in September for the fall term. In exceptional cases, a part-time program may be considered.

Program Requirements

Program requirements for the Ph.D. degree are outlined in the General Regulations section of this Calendar. The specific program requirements of the Department of Geography are:

- 10.0 credits (or the equivalent)
- Geography 45.600/45.601, Doctoral Core Seminar: Geography, Society and the Environment
- Either Geography 45.603/45.604, Field Seminar: The Geography of Societal Change or Geography 45.606/45.607, Field Seminar: The Geography of Environmental Change

- Two written comprehensive examinations including Geography 45.695, Comprehensive Examination: Geography, Society and the Environment; and either Geography 45.696, Comprehensive Examination: The Geography of Societal Change or Geography 45.697, Comprehensive Examination: The Geography of Environmental Change
- Presentation and oral defence of the thesis proposal as outlined below
- Language requirement as outlined below
- A thesis equivalent to 8.0 of the required 10.0 credits which must be defended at an oral examination

Comprehensive Examinations

Each doctoral candidate is required to write two comprehensive examinations:

- Geography 45.695, Comprehensive Examination: Geography, Society and the Environment and
- One other examination in the chosen field of specialization

• Geography 45.695F1,W1,S1

Comprehensive Examination: Geography, Society and the Environment

Based on the core seminar, Geography 45.600/45.601, this examination will involve a general knowledge of: the intellectual history of society/environment interrelations in western thought and contemporary (including feminist) critiques thereof; the treatment of the environment within major political philosophies and its bearing on global patterns of economic and social development; the structure and social origins of contemporary discourse concerning global environmental change; the articulation of scientific research and uncertainty with processes of environmental policy making; the political economy of local, national, and international responses to perceived threats to environmental integrity.

The examination will take the form of a major research paper whose specific nature will be defined by a committee comprised of the two instructors of the core seminar and a member of the student's advisory committee (normally the supervisor). Evaluation is on the basis of Pass, Pass with Distinction, Fail.

• Geography 45.696F1,W1,S1

Comprehensive Examination: The Geography of Societal Change

Based on the field seminar Geography 45.603/604, this examination will focus on substantive research challenges in theory and methodology associated with the themes of the field: global political economy, restructuring and the environment; geographies of socio-cultural evaluation; feminist geographies.

• Geography 45.697F1,W1,S1

Comprehensive Examination: The Geography of Environmental Change

Based on the field seminar, Geography 45.606/45.607, this examination will focus on substantive research challenges in theory and methodology associated with the themes of the field: appraisal and societal management of environmental resources; environmental processes and anthropogenic impacts.

The field comprehensive examination will take the form of a major research paper whose specific nature will be defined by the student's advisory committee. It will require the student to situate the topic area of research within the literature and methodological practices of the field. The advisory committee will form the examining board of the comprehensive. Evaluation is on the basis Pass, Pass with Distinction, Fail.

The comprehensive examinations must be completed after course requirements for the Ph.D. have been completed. Normally this will be no later than the end of the third term of registration in the Ph.D. program.

Thesis Proposal

Candidates normally register in the thesis on entry to the program and work actively to define their research topic during the first term of registration. The thesis proposal must be presented after comprehensive requirements have been fulfilled. Candidates normally submit and defend the thesis proposal at an oral examination no later than the end of the fourth term of registration in the Ph.D. program. Continuous registration is required after initial registration in the thesis.

Language Requirement

All Ph.D. candidates are required to demonstrate an ability to comprehend geographical literature in a language other than English. This will normally be satisfied in the context of course work for the core and field seminars. The other language will normally be French, but may be an alternative pertinent to their research, as recommended by the thesis committee. Fluency in a second language required to undertake field research may be substituted as a fulfilment of this requirement.

Residence Requirements

All Ph.D. candidates must be registered full time in a minimum of six terms to satisfy the residence requirement.

Graduate Courses* — Master of Arts

In addition to the selection of courses offered by the Department, graduate students in geography are encouraged to consider, in partial fulfilment of their degree requirements, appropriate courses offered in such disciplines as biology, chemistry, economics, engineering, geology, history, international affairs, physics, political science, and sociology.

Courses at the University of Ottawa may also be taken for credit in a Carleton M.A. program; permission of the Departments in both universities is required.

The following courses, normally offered annually, are tentatively scheduled for 1997-98:

- Geography 45.500F1

Approaches to Geographical Enquiry

A review of the major philosophical perspectives shaping research and explanation by geographers. Particular attention is paid to interpretations of social structure and human action, the nature of the biophysical universe, and the interaction between human beings and their environments.

- Geography 45.501F1,W1

Modelling Environmental Systems

An introductory seminar in methods and problems of research on the physical environment. With illustrative material taken mostly from the atmospheric and surface earth sciences, issues such as the identification and behaviour of environmental systems, temporal and spatial scale, experimental method under field conditions, and simulation and model development are considered.

- Geography 45.505W1

Global Environmental Change: Human Implications
The nature of contemporary changes in global environmental systems and their significance for society, the economy, and international relations. Phenomena such as climatic warming, deforestation, and the environmental pressures of urbanization and intensive agriculture are analyzed in terms of their regionally differentiated impacts and challenges for societal adaptation.

(Also offered as International Affairs 46.571)

- Geography 45.517F1, W1, S1

Field Study and Methodological Research

Field acquisition and analysis of geographic material; supervised field observations and methodol-

ogy. (Individual or group basis, by special arrangement).

Coordinator: Supervisor of graduate studies.

- Geography 45.520F1

Issues in Development in Africa

Analysis of structures and processes of political, social, and economic change in intertropical Africa at scales ranging from the intrahousehold and local community to the state and international system. An objective is to integrate gender and the environment into analyses which draw on theories of political economy.

(Also offered as International Affairs 46.563)

A.F.D. Mackenzie.

- Geography 45.530F1

Soil Thermal and Hydrologic Regimes

Characteristics of soil regimes, particularly in freezing soils; role of soil properties; analytical and numerical methods, including computer simulation. (Alternates with Geography 45.532)

M.W. Smith.

- Geography 45.533W1

Periglacial Geomorphology

Permafrost, its distribution and significance, seasonal ground freezing, ground thermal regime, physical, thermodynamic, and geotechnical properties of freezing and thawing soils, terrain features ascribable to frost action, and solifluction and patterned ground.

C.R. Burn.

- Geography 45.534F1

Aspects of Clay Mineralogy and Soil Chemistry
The role of clay minerals in soils will be considered from a geotechnical and/or biological perspective.

J.K. Torrance.

- Geography 45.537W1

Soil Resources

The properties of soils, development, classification, productive potential, and management problems of the world's soils. Primary emphasis will be agricultural, but environmental and geotechnical aspects will be considered.

J.K. Torrance.

- Geography 45.540F1

Territory and Territoriality

Contemporary geographical and international relations theorizing is challenging conventional notions of the importance of boundaries and territories in the political organization of modernity. Through an investigation of contemporary writings on geopolitics, security, sovereignty, self-determination and identity politics, this course investigates the use of territoriality as a political and intellectual strategy.

(Also offered as International Affairs 46.542)

Simon Dalby.

* F,W,S indicates term of offering. Courses offered in the fall and winter will be followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc.

• Geography 45.541F1**Society and Space**

Analysis of geographers' contributions to contemporary social theory and of the geographical significance of theoretical debates in related fields.

Fran Kłodawsky.

• Geography 45.542F1**Selected Concepts in Social Geography**

Theme to be announced.

• Geography 45.543F1**Selected Concepts in Cultural Geography**

Investigation of a substantive theme in cultural geography.

Theme to be announced.

• Geography 45.544W1**Gender and Environments**

This course examines the relation between gender role change and the creation and use of environments. Changes in people's activities, in the first and third worlds, are assessed in the context of feminist analyses. Conceptual and methodological skills for gender-sensitive research are developed. Subsequent directed field experience may be achieved by taking 45.517.

A.F.D. Mackenzie.

• Geography 45.545W1**Problems in Historical Geography**

Philosophical and methodological approaches in geography, history, and historical geography, emphasizing the use of primary documents, model building, and statistical methods as they relate to the historical geography of Canada.

Also offered at the undergraduate level, with different requirements, as 45.435, for which additional credit is precluded.

John Clarke.

• Geography 45.550F1**Spatial Dynamics of Urban and Regional Change**

A review of recent theoretical and methodological debate in this field and analysis of the changing geography of production, employment, and social consumption in advanced economies. Policy issues will be considered.

• Geography 45.555W1**Tourism and International Development**

The nature and effect of tourist development in various parts of the world, and the role of tourism in developed and developing countries.

• Geography 45.558W1**Agribusiness North and South**

Analysis of the transformation of agriculture into an integrated multi-sectoral food production system and of its theoretical implications. Focus on the growth and strategies of agribusiness institutions in

advanced industrial societies and on their penetration into, and impact upon, Third World economies. (Also offered as International Affairs 46.534)

A.I. Wallace.

• Geography 45.570W1**Problems of Development in Arctic and Subarctic Environments**

Research seminar on specific problems in Canada's northland. Experience from other parts of the world will be incorporated when appropriate.

• Geography 45.572W1**Issues in Canadian Resource Development**

The economic, environmental, and social challenges facing Canadian resource-based industries and the communities they support. Focus on the agricultural, energy, forest, and mineral sectors. The global and national contexts of the political economy of production, marketing, and resource management are reviewed.

• Geography 45.573F1, W1**Natural and Regional Resource Analysis**

A review and critical appraisal of selected methods for natural and regional resource analysis such as plan evaluation methods, input-output models, resource optimization models, natural resource accounting, and ecological economics.

• Geography 45.580W1**Spatial Information Systems and Computer Cartography**

The concepts and problems involved with spatial information systems, especially those with a mapping component.

• Geography 45.583W1**Remote Sensing and Image Analysis**

Radiometric, geometric, and resolution characteristics of remotely sensed data; image processing algorithms; analysis of spectral, textural, and contextual image information; applications to vegetation mapping and environmental analysis.

• Geography 45.584F1**Introduction to Geographic Information Systems**

Introduction to geographical application of GIS for students with no previous experience. Includes benefits and limitations of GIS, data formats and structures, input/output capabilities, analysis functions, and applications.

• Geography 45.590F1, W1, S1**Graduate Tutorial**

Tutorial, directed reading or research, offered on an individual basis, to meet specific program needs; may be taken in one of the areas of specialization of the Department.

Coordinator: Supervisor of graduate studies.

- Geography 45.599F4, W4, S4

M.A. Thesis

Thesis supervision will be given in all areas of specialization of the Department, as listed on page 269.

Coordinator: Supervisor of graduate studies.

Graduate Courses — Doctor of Philosophy

The following is a list of courses open only to students registered in the doctoral program.

- Geography 45.600F1, 45.601W1

Doctoral Core Seminar: Geography, Society and the Environment

The intellectual history of society/environment interrelations in western thought and contemporary (including feminist) critiques thereof; the treatment of the environment within major political philosophies and its bearing on global patterns of economic and social development; the structure and social origins of contemporary discourse concerning global environmental change; the articulation of scientific research and uncertainty with processes of environmental policy making; the political economy of local, national, and international responses to perceived threats to environmental integrity. The course prepares students for the comprehensive examination on geography, society and the environment. The course is required of all first-year doctoral students. Evaluation is by letter grade. The course is team-taught by two faculty members representing the two major fields of the program, the geography of social change and the geography of environmental change.

- Geography 45.603F1, 45.604W1

Field Seminar: Geography of Societal Change

Analysis of current geographical and related research into the three themes of global political economy: restructuring and the environment; geographies of socio-cultural evaluation; and feminist geographies. The course prepares students for their field comprehensive examination. The course is required of all first-year doctoral students in this field. Evaluation is by letter grade.

- Geography 45.606F1, 45.607W1

Field Seminar: Geography of Environmental Change

Analysis of current geographical and related research into the two themes of appraisal and societal management of environmental resources, and environmental processes and anthropogenic impacts. The course prepares students for their field comprehensive examination. The course is required of all first-year doctoral students in this field. Evaluation is by letter grade.

- Geography 45.695F1,W1,S1

Comprehensive Examination: Geography, Society and the Environment

- Geography 45.696F1,W1,S1

Comprehensive Examination: The Geography of Societal Change

- Geography 45.697F1,W1,S1

Comprehensive Examination: The Geography of Environmental Change

- Geography 45.699F,W,S

Ph.D. Thesis

Courses Not Offered in 1997-98

45.555 Tourism and International Development

The Norman Paterson School of International Affairs

Paterson Hall, Level 2A

Telephone: 520-6655

Fax: 520-2889

E-mail: international_affairs@carleton.ca

The School

Director of the School:

M.A. Molot

Associate Director:

F.O. Hampson

The Norman Paterson School of International Affairs, established in 1965 with the generous support of the late Senator Norman M. Paterson, offers a program of studies leading to the M.A. degree.

The program focuses on three themes:

- Conflict Analysis
- Development Studies
- Political Economy

The program affords students the opportunity to focus on Canada in international affairs through specialized courses related to each of these themes. The program also allows students to focus on international management issues relevant to governmental and non-governmental organizations and international enterprise. Attention is also paid to the role of international institutions, the foreign policies of other countries, and to selected regional studies. The School maintains close cooperation with the Institute of Central/East European and Russian-Area Studies, and with committees designed to encourage and coordinate faculty and student interests in Africa, Asia, and Latin America.

A specialized resource centre is located in the School and is staffed by a full-time information specialist. Students and faculty have access to a broad range of current bibliographic materials, using the resources of the national capital area as well as online computerized bibliographic services in foreign policy and international affairs. The School also participates in the Social Science Data Archives at Carleton, and students have access to a full range of data sets available from the Inter-University Consortium for Political Research, as well as the Canadian Institute of Public Opinion poll data and the Human Relations Area Files.

Qualifying-Year Program

Admission Requirements

The qualifying-year program is designed to enable students with at least high honours standing, but with an inadequate background in the disciplines relevant to the M.A. program, to make up deficiencies. Candidates with a high standing in a general (pass) bachelor's degree, in a discipline closely related to international affairs, will be required to take five full qualifying-year courses before being eligible to enter the master's program. Those with an honours bachelor's degree in an unrelated discipline may be required to take at least three full qualifying-year courses before being eligible to enter the master's program.

Students in the qualifying year are encouraged to select a core theme. They may also wish to select an area emphasis and to take courses that will enable them, in the M.A. year, to engage in specialized study in the problems of a region having particular relevance to the core theme they have elected. Students should also take appropriate courses in order to prepare them to fulfil the language requirements of the M.A. program.

Admission to the qualifying year does not guarantee admission to the M.A. program. To be considered for admission to the M.A. program, students in the qualifying year are expected to achieve the equivalent of high honours standing. Students in the qualifying year are considered for admission to the M.A. program at the same time as other applicants; if qualifying-year students are not admitted to the M.A. program in the first round of admissions, subsequent decisions on their admission will depend on performance and the availability of space in the M.A. program.

Guidelines for Completion of Qualifying Year

Candidates admitted to the qualifying-year program on a full-time basis must complete all requirements during the fall and winter terms after initial registration.

Program Requirements

Conflict Analysis

Students will normally enrol in Political Science 47.361 and 47.365, or 47.460. Students who have not already taken an introductory course in international politics should enrol in Political Science

47.260. Courses in anthropology, economics, geography, history, law, and sociology, among other disciplines, are recommended as well as courses concerned with alternative approaches to conflict and conflict resolution, and area studies.

Development Studies

Students will normally enrol in Economics 43.363. Students who have not already taken an introductory economics course should enrol in Economics 43.100. Courses related to development studies in anthropology, geography, history, law, political science, and sociology, among other disciplines, are recommended as well as courses concerned with international economics and politics, and comparative and area studies.

International Political Economy

Students will normally enrol in Political Science 47.361 and 47.365, or 47.460, and Economics 43.360, or 43.361 and 43.362. Students who have not already taken an introductory economics course should enrol in Economics 43.100. Courses in anthropology, geography, history, law, and sociology, among other disciplines, are recommended as well as courses concerned with political economy, the state, economic history, and comparative and area studies.

Master of Arts

Admission Requirements

The minimum requirement for admission into the master's program is an honours bachelor's degree in a discipline related to international affairs. Under current practice, at least a high honours standing is normally required for consideration for admission to the program.

Applicants are encouraged to submit Graduate Record Examination aptitude test scores; in some circumstances, students may be required to submit GRE scores.

The Faculty of Graduate Studies requires applicants whose native tongue is not English to be tested for proficiency in English, as described in Section 3.6 of the General Regulations of this Calendar.

Candidates who lack the required background in international affairs will be expected to complete a maximum of two additional courses. Core seminar requirements are listed under program requirements for qualifying year.

In order to be considered for financial assistance, applications for admission to the School of International Affairs must be postmarked by January 15. Deadline for receipt of supporting documentation,

i.e., letters of reference and transcripts, is February 15. Applications will be accepted after the January 15 deadline; however, such applications will not meet the financial aid deadline.

Students admitted to the *conflict analysis* core are strongly encouraged to complete a senior undergraduate course in conflict theory as well as courses in the social sciences, history, and law before beginning their programs. Students who have not completed a senior undergraduate 0.5 credit course in conflict theory will be required to take such a course as part of their program requirements.

Students admitted to the *development studies* core must have completed an introductory economics course prior to entry into the M.A. program. Students are also strongly encouraged to complete an undergraduate 0.5 credit course in development economics before beginning the M.A. program. Otherwise, this requirement (additional to the M.A.) will have to be taken simultaneously with the M.A. program, and may result in some delay in its completion.

Students admitted to the *international political economy* core must complete an introductory economics course prior to entry in the M.A. program. Students are also strongly encouraged to complete undergraduate courses in political economy, international economics, and international politics, as well as courses in geography, history, law, and sociology before beginning their programs. Students who have not completed a course in international economics will be required to take International Affairs 46.538 as part of their program requirements.

Program Requirements

The normal program requirements for M.A. students in international affairs are:

- One interdisciplinary core seminar or the equivalent selected from the following:
International Affairs
 - 46.500 Theories and Approaches to International Political Economy
 - 46.504 Development Studies
 - 46.515 Conflict Analysis
- 2.0 approved course work credits (or the equivalent) in international affairs or related disciplines, if a student elects to write a thesis
- 3.0 approved course work credits (or the equivalent) in international affairs or related disciplines, if a student elects to write a research essay
- A thesis (equivalent to 2.0 credits) or a research essay (equivalent to 1.0 credit) involving original research on an approved subject in the field of international affairs
- Full-time students are expected to submit a thesis/research essay proposal by the end of

January following their first term of study in the program; part-time students are expected to submit a thesis/research proposal after completion of half of their course requirements.

- An ability to read a second major international language, or a language appropriate to a student's major research interest
- An oral comprehensive examination on the thesis or research essay in their general field of study to determine the candidate's ability to relate various disciplines to the study of international affairs
- English-speaking Canadian students are expected to develop a proficiency in French,

Concentrations

Students in all three core seminars may, if they wish, choose to focus their studies on one of five concentrations as part of their overall program. The concentrations, designed to permit some specialization within the context of the M.A. degree, will be structured around particular sets of courses selected in consultation with a faculty adviser.

Canadian Concentration

This concentration focuses on Canadian policies and activities in international affairs. It will be of interest to students wishing to focus their studies on the formulation and implementation of Canadian foreign policy in the areas of international security, trade and investment, or development assistance.

The concentration will include:

- One of the three interdisciplinary core seminars
- International Affairs 46.510
- A thesis or a research essay on a Canadian theme

Environment Concentration

This concentration focuses on international aspects of the natural environment, including the relationship of the environment to development, environmental concerns of higher-income countries, and global or planetary issues. The concentration will include:

- One of the three interdisciplinary core seminars
- One of International Affairs 46.570 or 46.571
- A thesis or research essay on an environmental theme

International Management Concentration

Students may elect to include international management as part of their program in the School. This concentration will emphasize aspects of the international environment in which managers in the public and private sectors make decisions. It will be of particular interest to students who wish to pursue careers in international government and non-governmental organizations, international banking, and multinational enterprises. The concentration will be designed in consultation with a faculty coordinator and will include:

- One of the three interdisciplinary core seminars
- International Affairs 46.544
- Courses from among those offered by the School of International Affairs, and by the Schools of Business and Public Administration
- A thesis or a research essay on an international management theme

Students who have not completed a course in international economics will be required to take International Affairs 46.538 as part of their program requirements.

North American Free Trade Agreement (NAFTA) Concentration

This concentration focuses on the new trade, investment, and political relationships that are developing in North America with the implementation of the North American Free Trade Agreement, and the processes and implications of accession of other countries. The concentration will include:

- One of the three interdisciplinary core seminars
- International Affairs 46.536
- A thesis or a research essay on a NAFTA topic
- A demonstration of competency in Spanish
- Courses chosen after consultation with a faculty adviser. Among those recommended are 46.530, 46.538, 46.539, 46.540, 46.544, 46.557, 46.564, 46.581

Trade Policy Concentration

This concentration emphasizes the formulation, administration, and consequences of trade and trade-related policies. It will be of interest to those who wish to pursue careers in the trade policy area. The concentration will include:

- One of the three interdisciplinary core seminars
 - International Affairs 46.540
 - A thesis or research essay on a trade policy theme
- Students will require International Affairs 46.538 or the equivalent as a prerequisite for 46.540.

Academic Standing

A grade of B- or better must be obtained in each credit counted towards the master's degree. The School does not permit exceptions to this rule.

Career Planning

Students interested in continuing to doctoral programs should plan their programs to include courses in their discipline, if other than international affairs, which may be deemed necessary for their admission to doctoral programs. Interdisciplinary doctoral programs in international affairs are given in a number of institutions, and the faculty can provide guidance in planning for these programs.

Recent experiences of students show that a strong background in research methods and economics enhances job placement, and students may wish to

take this into account in planning their course program.

School faculty can provide advice on careers in government, international governmental and non-governmental organizations, and in the private sector.

Guidelines for the Completion of the Master's Degree

Candidates can complete the M.A. program in twelve months of full-time study. However, most students require an additional one or two terms to complete the research essay or thesis requirement. Full-time master's students must complete all degree requirements within six terms of registered full-time study.

Part-time master's students must complete degree requirements within an elapsed period of six calendar years after the date of initial registration.

Students who elect to complete the program by a combination of full-time and part-time study are governed by the following elapsed time limitations: five calendar years if the candidate is registered as a full-time student for two or three terms and part-time for the balance; four calendar years if the candidate is registered for four or five terms as a full-time student and part-time for the balance.

These limitations are calculated from the date of initial registration in the master's program.

Certificate in Health and Social Policy in Development

The Norman Paterson School of International Affairs, in conjunction with the Canadian Association of University Schools of Nursing, the Centre for International Health and Development at the University of Ottawa, and the International Development Research Centre, offers a Certificate in Health and Social Policy in Development.

The Certificate program is intended for practitioners in the health and social policy fields who wish to upgrade or re-orient their careers with a focus on international development.

Students are advised to contact the School for information on admission and program requirements, course scheduling, and fee schedules.

Master of Arts/Bachelor of Laws

The Norman Paterson School of International Affairs and the Common Law Section of the Faculty of Law at the University of Ottawa offer a joint Master of Arts in International Affairs and Bachelor of Laws degree (M.A./LL.B.).

Admission Requirements

A student must make separate applications to the School of International Affairs at Carleton University and to the Faculty of Law at the University of Ottawa and be accepted by both institutions in accordance with the normal admission requirements of each program. Interest in pursuing the joint program must be specified in each application, and a joint committee will make a decision on admission to the joint program.

Program Requirements

A student will complete both the M.A. and the LL.B. programs over four calendar years. Students will be expected to fulfil the normal requirements of both the M.A. and LL.B. programs. In addition, students in the joint program will be required to complete courses in international law to be specified by the Faculty of Law. The normal sequence of courses for the two degrees is as follows:

First Year

- Normal LL.B. first year

Second Year

- Normal M.A. first year (required course work to include a 0.5 credit course in international law)

Third Year

- Normal LL.B. second year, including 0.5 credit course from the School of International Affairs for which credit will be given in the LL.B. program;** and spring/summer registration in M.A. research essay/thesis

Fourth Year

- Normal LL.B. third year, including 0.5 credit course from the School of International Affairs for which credit will be given in the LL.B. program;** spring/summer registration, conclusion and defence of M.A. research essay/thesis

** These two 0.5 credit courses in the School of International Affairs taken as credit toward the LL.B. will be additional to those required for the M.A. degree.

Graduate Courses*

Part-time students are permitted to enrol in a maximum of 1.0 credit (or the equivalent) per term.

Core Seminars

- International Affairs 46.500T2

Theories and Approaches to International Political Economy

A study of global political economy, with emphasis on historical development, regional integration, and contemporary institutional structures.

Prerequisite: M.A. standing in the Norman Paterson School of International Affairs or permission of the School.

- International Affairs 46.504T2

Theories and Issues in Development Studies

The course examines theories of development and the international dimensions of development. It covers economic, environmental, political, ethical, and social approaches to development. The seminar will focus on policy areas such as growth, equity, and poverty alleviation; human resource development; developing countries and aspects of development including international trade, finance, and technology; sustainability of development; human rights and gender; ideology and nationalism; the role of the state and institutional change; and rural and urban development.

Prerequisite: M.A. standing in the Norman Paterson School of International Affairs or permission of the School.

- International Affairs 46.515T2

Conflict Analysis

A seminar comparing conflict theory drawn from strategic studies, peace research, and the social sciences, with applications to East-West conflict, regional conflicts, arms races and arms control, crisis management, and terrorism.

Prerequisite: M.A. standing in the Norman Paterson School of International Affairs or permission of the School.

Other Courses

- International Affairs 46.505F1 or W1

International Dimensions in Development Studies
Issues in development financing, international trade, industrialization and technology transfer, food and natural resources, and the role of international organizations.

Note: Not open to students enrolled in 46.504.

- International Affairs 46.506F1 or W1
Agriculture and Rural Development

A study of the agricultural sector, rural areas, and rural welfare in developing countries, including consideration of structural change in agriculture, agrarian reform, rural development strategies in various countries, and public policies affecting agriculture, activities ancillary to agriculture, rural industry, and public service.

- International Affairs 46.507F1 or W1

Theories of Development and Underdevelopment
A comparative analysis of approaches to the study of development processes and underdevelopment, including structural-functional, neo-classical, Marxist, and dependency theories.

Note: Not open to students enrolled in 46.504.

- International Affairs 46.508F1 or W1

Economic Development Policy and Planning

Developing country policies and planning, and their impacts, including macro and sectoral techniques employed in development planning, budgeting, and problems in development administration.

Prerequisite: Enrolment in the Development Administration stream of the M.A. program in the School of Public Administration, or permission of the School.

- International Affairs 46.510W1

Canada in International Affairs

This course examines Canada's role in international affairs with special attention to issues of conflict and conflict resolution, international political economy, and international development. Both the content and formulation of Canada's international policies are analyzed.

Prerequisite: Enrolment in one of International Affairs 46.500, 46.504 or 46.515, or permission of the School.

- International Affairs 46.511F1 or W1 or S1

The Politics and Institutions of International Trade

The course introduces students to Canadian trade policy and practice and Canada's place in the international trading system centred in the World Trade Organization (WTO) and the North American Free Trade Agreement (NAFTA). The course will consider Canadian trade practice, the place of trade policy within the broader context of Canadian policy-making (such as the links between trade policy, competition policy, and industrial policy), and compare Canadian policy and practice to that in Europe, Japan, the United States, and the major developing countries.

Before 1997-98 course 46.511 was offered as 46.549, for which additional credit is precluded.

* F,W,S indicates term of offering. Courses offered in the fall and winter are followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc.

● International Affairs 46.521F1 or W1

Theory and Practice of Arms Control

This course explores the theoretical and analytical underpinnings of modern arms control, including nuclear non-proliferation issues in the post Cold War era with special emphasis on the impact of political, economic, technological, and social-psychological factors on international security. In addition to arms control, complementary means of strengthening regional and international security will be addressed, including crisis prevention strategies, unilateral initiatives, third party guarantees, and informal agreements. Contributions from peace research highlighting alternative paths to stable and durable security arrangements will also be examined.

● International Affairs 46.522F1 or W1

International Security After the Cold War

This course examines the evolving strategic and security environment in international relations after the Cold war, addressing both traditional and non-traditional concepts of national and international security. These include the role of nuclear weapons, nuclear non-proliferation, and bilateral, multilateral, and institutional responses to new challenges to national security such as drugs, terrorism, environmental degradation, refugees, ethnic conflict, and threats to renewable and non-renewable resources. The course will use an interdisciplinary approach in addressing these problems.

● International Affairs 46.523F1 or W1

International Mediation and Conflict Resolution

This seminar explores various approaches to the management and resolution of international economic, political, and security conflicts. These approaches may include arbitration, conciliation, and mediation, as well as less formal mechanisms for third party consultation and collaborative problem solving. The course focuses on the theory and practice of international conflict resolution, using cases drawn from a variety of issues and settings.

● International Affairs 46.527F1 or W1

Middle East Economic and Political Relations

A course on the evolving economic and political relations among countries of the Middle East, including the Arab states, Iran, Israel, and Turkey. Emphasis will be placed on the peace process and arrangements for regional security and regional economic cooperation, among them the prospects for regional collaboration.

● International Affairs 46.529F1 or W1

Conflict in Southern Africa

A critical examination of competing interpretations of conflict in southern Africa, including approaches to conflict resolution.

● International Affairs 46.530F1

Political Economy of Multinational Enterprises

This course is designed to give the student an appreciation of recent economic and political developments in the fields of international trade and investment as they relate to the operations of multinational enterprises. The course will develop concepts and analytical approaches and provide examples in order to examine the impact of multinational enterprises on international affairs.

● International Affairs 46.532F1 or W1

Science, Technology and International Affairs: The Advanced, Industrial Countries

This seminar analyzes the process of technological change since the industrial revolution and examines its consequences for development in the advanced industrial countries and for relations among these countries.

● International Affairs 46.533F1 or W1

Science, Technology and International Affairs: The Third World

This seminar focuses upon the problem of building indigenous technological capabilities in the Third World. It examines the role of MNCs in the transfer of technology, the generation of appropriate technologies locally, and the role of the state in the formulation of technology policy for development. Technological cooperation among Third World countries may also be discussed.

● International Affairs 46.534F1 or W1

Agribusiness North and South

Analysis of the transformation of agriculture into an integrated multi-sectoral food production system and of its theoretical implications. Focus on the growth and strategies of agribusiness institutions in advanced industrial societies and on their penetration into, and impact upon, Third World economies. (Also offered as Geography 45.558)

● International Affairs 46.535F1 or W1

International Bargaining and Negotiation: Theory and Practice

An examination of bargaining and negotiation in international economic, political, and security issue areas, emphasizing case studies as well as theoretical analysis.

● International Affairs 46.536F1 or W1

Introduction to the North American Free Trade Agreement (NAFTA)

An examination of the background to NAFTA, the negotiation of NAFTA and the side agreements, the provisions of NAFTA, the evolution of political, economic, and social relations in North America since the implementation of NAFTA, and the processes and implications of accession of other countries.

- International Affairs 46.537W1

Macroeconomics in a Development Context

An examination of macroeconomic theory and policy in the context of the developing countries, with special emphasis upon theory and policy for open economies, structural adjustment to international disequilibrium, exchange rate and balance of payments management, fiscal and financial policy.

Prerequisite: Enrolment in the Development Administration stream of the M.A. program of the School of Public Administration, or permission of the School.

- International Affairs 46.538F1 or W1

International Trade: Theory and Policy

This course examines the pure theory of international trade and selected policy issues. Topics covered include: theories of the pattern of trade; the gains from trade; the theory of distortions and welfare; and theories of endogenous trade policy formation.

- International Affairs 46.539F1 or W1

International Finance: Theory and Policy

The course addresses the principles of open economy macroeconomics and international finance. The topics include exchange rate and output determination, balance of payments adjustment, and monetary and fiscal policy under different exchange rate regimes. The performance of the international monetary system is also analyzed from an historical perspective.

- International Affairs 46.540F1 or W1

Trade Policy Analysis

This course examines selected trade and trade-related policy issues. Topics may include: multilateral vs. preferential trade liberalization; aggressive unilateralism and US trade policy; harmonization of standards as a precondition for free trade; the effect of globalization on employment and wages; the effect of trade liberalization on economic growth; strategic trade policy and industrial policy; the interaction between trade policy and foreign direct investment; alternative policy instruments to achieve national objectives; the analysis of tariffs and non-tariff barriers; the competitiveness debate; and the effects of interest groups on trade policy formation.

Prerequisites: International Affairs 46.538 or the equivalent, M.A. standing in the Norman Paterson School of International Affairs or permission of the School.

- International Affairs 46.541F1 or W1

International Financial Institutions and Policy

A detailed examination of institutional arrangements, international financial flows, and critical events in the field of international finance. The emphasis of the course is on tracing the development

and operation of international financial institutions, and on the analysis of how the institutional arrangements have shaped modern financial markets, events, and policy. Among the topics covered in the course are international debt, the growth of international financial markets and instruments, exchange rate mechanisms, and balance of payment or exchange rate crises.

Before 1997-98 course 47.541 was offered as 46.549, for which additional credit is precluded.

- International Affairs 46.542F1 or W1

Territory and Territoriality

Contemporary geographical and international relations theorizing is challenging conventional notions of the importance of boundaries and territories in the political organization of modernity. Through an investigation of contemporary writings on geopolitics, security, sovereignty, self-determination and identity politics, this course investigates the use of territoriality as a political and intellectual strategy. (Also offered as Geography 45.540)

- International Affairs 46.544F1 or W1

The Environment for International Management

Analysis of the international economic environment in which managers in the public and private sectors operate. The course examines the reasons for the growing interdependence of nations in terms of trade and investment, and the relationship of investment to trade in goods and services. Problems of management associated with this interdependence will be identified, together with an examination of the nature and effectiveness of emerging international rules and standards.

- International Affairs 46.545F1 or W1

International Organizations in International Affairs

A critical analysis of the roles played by the United Nations and other international organizations in the field of international conflict, development, and political economy.

- International Affairs 46.546F1 or W1

Policy Analysis and Evaluation

This seminar examines approaches to the development and implementation of the international public policies of a number of countries, including Canada, in a variety of issue areas. The seminar focuses on case studies of economic, political, and security policy, and includes a consideration of organizational and systemic constraints on policy making as well as various concepts and methods for the evaluation of policy.

- International Affairs 46.547F1 or W1

International Relations Theory

This course provides an overview of theories of international relations. Organized both historically and conceptually, the course will examine a variety

of theoretical approaches to international relations, among them the realist, liberal, structural, neo-realist, and critical perspectives.

- International Affairs 46.548F1 or W1 or S1
Gender in International Affairs

This course examines the role of gender differences in international affairs. It analyzes the concept of gender in the social sciences and considers feminist theories regarding war, nationalism, human rights, development, and the global economy.

Before 1997-98 course 46.548 was offered as 46.549R and 46.549S, for which additional credit is precluded.

- International Affairs 46.549F1,W1,S1

Selected Topics in International Affairs

- International Affairs 46.555F1 or W1
International Law: Theory and Practice

This course is designed to give students an appreciation of various theoretical perspectives on international law, with a view to locating the role which international law plays in the international system.

Topics considered include the basis of international law, the creation and sources of international law, the utilization of international law in international dispute resolution, and international law and world order transformation. Illustrative issues will vary according to the interests of students each year.

(Also offered as Law 51.563)

- International Affairs 46.557F1 or W1

International Economic Law: Regulation of Trade and Investment

A study of selected problems associated with the regulation of international economic activity. The seminars will focus on a discussion of relevant international institutions (GATT, UNCTAD, IMF, World Bank), an introduction to the legal aspects of integration (e.g., EEC, ASEAN), governmental regulation of trade and investment (e.g., FIRA), and the problems of extraterritoriality.

Prerequisite: Open only to graduate students in their master's year who have not previously studied international economic law.

(Also offered as Law 51.520)

- International Affairs 46.560F1 or W1

Human Resource Development

An analysis of theory and policy regarding some of the major areas of human development in the developing areas, including demography and population, education, public health, nutrition, women and development, social security, employment, and manpower planning.

- International Affairs 46.561F1 or W1
Historical Dimensions of Development and Underdevelopment

Comparative studies in the economic and social history of selected developed and developing countries. The aim is to identify conditions which have fostered or inhibited development in the past, and thereby to assess contemporary development strategies in the light of historical experience.

- International Affairs 46.562F1 or W1

The Institutional Framework for International Assistance

The course will examine the institutions involved in international assistance, their political dynamics, organizational structures, policy orientations, transfer mechanisms, and development impact. Particular attention will be paid to the evolution of international assistance strategies and programs, and to the implications for North-South and East-West relations.

- International Affairs 46.563F1 or W1

Issues in Development in Africa

Analysis of structures and processes of political, social, and economic change in intertropical Africa at scales ranging from the intrahousehold and local community to the state and international system. An objective will be to integrate gender and the environment into analyses which draw on theories of political economy.

(Also offered as Geography 45.520)

- International Affairs 46.564F1 or W1

Issues in Development in Latin America

An examination of the principal developmental trends, problems, and policies in the region as they have evolved since 1945. Emphasis will be given to the design and implementation of alternative development strategies in the future.

- International Affairs 46.565F1 or W1

The Ethical Dimension of International Affairs

This course critically examines the ethical dimensions of development, global conflict, and international political economy. Subject matter includes beliefs and values, rights and obligations, and individual and state morality.

- International Affairs 46.567F1 or W1

Issues in Development in Southeast Asia

A comparative analysis of political and economic development in selected Southeast Asian countries, with particular attention to Indonesia, Malaysia, and Thailand. Major issues to be studied include the process of political and social change, the emergence of contemporary economic systems, and the evolution of development policies and planning and their impact on agriculture and rural development, education, industrialization, and trade expansion.

● International Affairs 46.568F1 or W1
Indigenous Perspectives on Third World Development

This course examines some of the major perspectives and theories on Third World Development which have emerged from within the Third World. Included are authors representing structural, dependency, and radical theories of development, as well as those who see development as psychological or spiritual liberation. Views of some of the leading political figures of the Third World are also considered.

● International Affairs 46.569F1 or W1

Development Project Evaluation and Analysis

An examination of social cost-benefit analysis and other microeconomic methods of project evaluation in the context of the project cycle in developing countries. Emphasis will be placed on applied case studies of development projects, including those of non-governmental organizations, as well as theoretical aspects of policy analysis and implementation practice.

● International Affairs 46.570F1 or W1

The Natural Ecosystem

An analysis of human involvement in the natural environment as an ecosystem in the development context. Material will discuss how the environment continues to be modified and the possible long term consequences in the light of rapid technological advances. Special attention will be given to individual development projects, including their political and social setting.

● International Affairs 46.571F1 or W1

Global Environmental Change: Human Implications
The nature of contemporary changes in global environmental systems and their significance for society, the economy, and international relations. Phenomena such as climatic warming, deforestation, and the environmental pressures of urbanization and intensive agriculture are analyzed in terms of their regionally differentiated impacts and challenges for societal adaptation.

(Also offered as Geography 45.505)

● International Affairs 46.575F1 or W1 or S1

International Health, Social Policy and Planning
This course focuses on health, social policy and planning in developing countries. Topics covered will include health needs of populations, especially in terms of primary health care, including indigenous medicine, the role of government in health administration, social policy formation, expenditure analysis in health and social factors, and techniques of policy evaluation in these sectors.

Before 1997-98 course 46.575 was offered as 46.549W, for which additional credit is precluded.

● International Affairs 46.580F1 or W1

Asia Pacific Economic and Political Relations

The course addresses the evolving regional pattern of economic and political relations among countries of East and Southeast Asia. Topics will include foreign policy and security issues; economic integration, trade and investment; and development cooperation. Particular consideration will be given to institutional arrangements that have been put in place, including the Asia Pacific Economic Cooperation (APEC) forum, ASEAN, and AFTA. Attention will be devoted to Canada's role in the affairs and institutions of the Asia Pacific region.

● International Affairs 46.581F1 or W1

Regional Cooperation Among Developing Countries
A comparative study of selected regional cooperation and integration schemes, including those in Africa, Asia, Latin America, and the Caribbean, as well as between higher and lower income countries.

● International Affairs 46.582F1 or W1

The Political Economy of East-West Relations

This course examines the issues that have arisen in the political economy of East-West relations with the end of the Cold War. After a brief review of earlier periods in East-West relations, the course will focus on various aspects of the reintegration of the East European and former Soviet economies into the world economy: the controversies surrounding Western assistance, the role of foreign direct investment, concepts and issues in international security, problems and prospects for integration into a greater European economic sphere, the relationships emerging in the Asia-Pacific region, the changing nature of international organizations, and Canada's stake in the era in East-West relations.

● International Affairs 46.584F1 or W1

International Relations in Europe

This course examines international relations and organizations in Europe from theoretical and historical perspectives focusing on the economic, social, political, and security changes in Europe, east and west. Topics include conflict and cooperation in and between European security organizations, the origins and development of the European community, and changes in Europe following the end of the Cold War.

● International Affairs 46.588F1 or W1

International Political Economy

A seminar on the changing international division of labour, and its consequences for world politics. Topics include differing patterns of industrialization, colonial relations, the role of the state, and current issues in international political economy.

Prerequisite: Work at a senior undergraduate level is required in at least two of the following: interna-

tional relations, development studies, international trade, or political economy; or permission of the School.

Note: Not open to students enrolled in 46.500.
(Also offered as Political Science 47.588)

- International Affairs 46.591F1, W1, S1

Tutorials in International Affairs

To be chosen in consultation with the director.

- International Affairs 46.595F1, W1, S1

Research Workshop

This seminar focuses on the special problems of research design in the interdisciplinary field of international affairs, with materials drawn from both the established literature and the practice of leading members of the School's faculty.

- International Affairs 46.598F2, W2, S2

Research Essay

- International Affairs 46.599F4, W4, S4

M.A. Thesis

Selection of Courses

In addition to the graduate courses offered in the School, qualified students may choose from among courses in international affairs offered by related departments, schools, and institutes.

Department of Law

Loeb Building C473
Telephone: 520-3690
Fax: 520-4467

The Department

Chair of the Department:

T.B. Dawson

Supervisor of Graduate Studies:

J.B. Wright

The Department of Law offers a program of advanced study and research leading to a Master of Arts degree in Legal Studies. The program is open to full-time and part-time students.

The Department also offers a Graduate Certificate in Conflict Resolution.

The M.A. program provides an interdisciplinary, theoretical, and research-oriented approach to studying law as a social and political institution, with emphasis on the relationship between law and social transformation. The plan of studies includes a range of fields linked by a common theoretical and methodological concern with the way law shapes and is shaped by its social environment. The program is designed to develop the conceptual and analytical skills required for conducting independent research on law and society.

Within this context, students will focus on one or more of the following areas of specialization:

- Legal Theory and Social Theory
- Law, Crime and Social Order
- Women, Law and Gender Relations
- Political Economy of Law
- International and Comparative Legal Regimes
- Social History of Law

The location of the M.A. program in Legal Studies at Carleton provides students with a wealth of resources for research purposes. As well as the resources of the MacOdrum Library, students will have access to extensive Canadian and international research material through the Social Science Data Archives located at Carleton. The Library of the Supreme Court of Canada, the National Library, the National Archives, the Library of Parliament, Statistics Canada, and the Centre for Justice Statistics are all located in Ottawa. Ottawa houses many federal government departments and agencies, as well as the national headquarters of non-governmental organizations such as the Elizabeth Fry Society, the John Howard Society, and the National Association of Women and Law. Many government depart-

ments and non-governmental organizations maintain specialized libraries, and offer access to documents and other research materials.

Qualifying -Year Program

Applicants with exceptional promise who have less than honours B.A. status may be admitted into a qualifying-year program designed to raise their standing to honours status. To be considered for admission into the master's program, students must obtain at least a high honours average in their qualifying-year courses.

Master of Arts

Admission Requirements

The requirement for admission into the M.A. program in Legal Studies is an honours bachelor's degree or the equivalent, with at least high honours standing.

Applicants will be considered for admission on the basis of their academic background and standing. Where relevant, previous professional experience may be taken into account.

Applicants without a background in law may be required to complete one or more designated courses, including Law 51.397*: Legal Research Methods, from the department's undergraduate program before taking courses towards the master's degree.

The deadlines for submitting applications for graduate studies in the Legal Studies program are as follows: February 15 for students seeking financial assistance; July 1 for students not seeking financial assistance; November 1 for students who are seeking admission in January.

Program Requirements

In consultation with the supervisor of graduate studies, each candidate is required to complete the following program of studies:

- 3.0 credits (or the equivalent)
- A thesis equivalent to 2.0 credits and an oral examination

All students are required to take Law 51.500: Theories of Law and Social Transformation; and Law 51.501: Legal Method and Social Enquiry. These

* At the undergraduate level, denotes 0.5 credit

courses provide students with a common theoretical and interdisciplinary framework for the program. The methods course is designed to develop the link between the theoretical orientation and the important research component of the program. Rather than seeking to provide all possible research skills, the course focuses on the importance of methodological issues and choices in research design.

In addition, students are encouraged to take at least 0.5 credit in a related discipline, in consultation with the supervisor of graduate studies.

All students must obtain satisfactory grades in their course work; make satisfactory progress in their research; maintain a close working relationship with their thesis supervisors; and attend seminars on current research and related topics. Each student will be required from time to time to present a seminar on his/her research.

Thesis

The thesis must represent the result of the candidate's independent research undertaken after being admitted into graduate studies in the Department of Law. Previous work of the candidate may be used only as introductory or background material for the thesis.

A student may carry on research work related to the thesis off campus if the work is approved in advance and supervision arrangements have been made with the supervisor of graduate studies.

Guidelines for Completion of Master's Degree

Full-time students are expected to complete the required two courses, Law 51.500 and Law 51.501, and an additional 2.0 credits (or the equivalent) by the end of the second term of registration. The thesis proposal should be submitted by the end of the sixth week of the second term of study. The thesis should be submitted by the end of the fourth term of study.

Part-time students are expected to complete the required two courses, Law 51.500 and Law 51.501, and an additional 2.0 credits (or the equivalent) by the end of their third year of study. The thesis proposal should be submitted by the end of the second month of the fourth year of study. The thesis should be submitted by the end of the fifth year of study.

Certificate in Conflict Resolution

The Department of Law offers a program of advanced study leading to a graduate Certificate in Conflict Resolution.

The Certificate provides an interdisciplinary program of study emphasizing theoretical models of conflict and its management and/or resolution, and

integrating skills and techniques in the field. The program has an academic structure and a professional orientation, and is directed to individuals whose work involves negotiation or coping with conflict. The program develops in students an intellectual foundation and applied skills to enable them to function effectively in their field.

Interested students should contact the Department of Law for information concerning admission and program requirements, scheduled courses, and fee schedules.

Graduate Degree Courses*

Core Courses

The two compulsory courses are designed to give substance to the major objectives of the program. They provide the theoretical and interdisciplinary framework which will set the terms of discussion and debate for the program. The courses are designated as compulsory because it is anticipated that students will be drawn from both law and social science backgrounds, and consequently there is a need to provide a central and shared basis for the whole program. The methods course is designed to develop the link between the theoretical orientation and the important research component of the program. Rather than seeking to provide all the research skills that students might require, the course focuses on the importance of methodological issues and choices in research design.

- Law 51.500F1, W1 or S1

Theories of Law and Social Transformation

This course examines three groups of theories (liberal jurisprudence, sociological theories of law, and Marxist theories of law). They are explored from two main perspectives: the first focuses on the different ways in which law is conceived as an object of inquiry; the second, and more empirical, examines the different accounts of trajectories of legal development from the period of industrial capitalism to the present, with its paradoxical processes of expanded legalization and legal centralism and the contrasting delegalization and legal pluralism. The potential and limits of law as an agency for realizing or inhibiting different types of social change provide a framework for this comparative analysis.

- Law 51.501F1, W1 or S1

Legal Method and Social Inquiry

This course introduces problems associated with the choice of research strategy and methods. Starting

* F,W,S indicates term of offering. Courses offered in the fall and winter will be followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc.

from problems in the philosophy of social science, it explores the connection between strategies and methods. It explores contrasting methodologies in legal research, such as the handling of historical sources; sources and handling of statistical data and participant observation studies. It evaluates the potential and limitations of alternative methodologies employed in understanding legal reasoning, legal discourses, and legal practices. The course includes a series of seminars in which participants present outlines of their research projects, focusing upon the methodological issues and problems involved.

- Law 51.599F4, W4, S4

M.A. Thesis

Other Law Courses

The following is a complete list of all graduate courses in the Department of Law. Please note that not all courses are offered every year. Students should consult the University and departmental timetables for the scheduling of courses offered in 1997-98.

- Law 51.502F1, W1 or S1

Law and Gender Relations

This course examines diverse theoretical approaches informed by the significance of gender to the structure and operation of law and legal institutions in society. Concepts such as essentialism, difference, cultural determination, and the social construction of gender relations are examined in the context of contemporary feminist debates. The aims of the course include development of a detailed understanding of and facility with feminist analysis and methodology.

- Law 51.503F1, W1 or S1

Law, Economy and Society

This course addresses the relationship between law, economy, and society. Competing theoretical accounts of the relationship between legal regulation and social and economic change are explored through selected historical and contemporary case studies.

- Law 51.504F1, W1 or S1

Law, Crime and Social Order

This course examines the theoretical dimensions of the relationship between law, state, crime, and social order. It explores the scope and limitations of the criminal justice system as an agency of social control. Attention is given to shifts in the forms of social order and their relation to changes in criminal law and sanctions.

- Law 51.505F1, W1 or S1

Law, State and Politics

This course explores the relationship between the law, state and politics. Major theoretical explanations of the relationship are examined. Attention is focused on the role of rights, the rule of law, separation of powers, and judicial review. The course examines alternative views of the interrelationship between political and legal change and developments in the contemporary state.

- Law 51.506F1, W1 or S1

Historical Perspectives on Law and Society

This course examines the historical relationship between social forces, law and legal institutions. It surveys issues concerning legal historical theory, and the foundations of modern legal concepts and institutions. In particular, the course focuses on two discrete areas: the relationship between socio-economic change and private and regulatory law; and the changing conceptions of crime and the nature of the state's responses through the uses of criminal law.

- Law 51.507F1, W1 or S1

Race, Ethnicity and the Law

This course examines the way in which race and racism interact with gender and class in shaping the legal system. It also explores the ways in which the legal system institutionalizes racism and the potential for using the legal system to combat racism. Selected areas such as immigration law and native rights may be used to illustrate the themes of the course.

- Law 51.508F1, W1 or S1

Consuming Passions: The Regulation of Consumption, Appearance and Sexuality

This course will examine the rise of consumption and private pleasures and their regulation and self-regulation. It will be organized around an examination of the social history of the regulation of two broad fields of consumption: (a) the surfaces of the person: personal appearance, in particular of dress, the body, and of sexuality; and (b) the intakes of the body with particular attention to food, alcohol, and drugs.

(Also offered as Sociology 53.524)

- Law 51.510F1, W1 or S1

Advanced Problems in Legal Philosophy

Studies in legal theory and analyses of law advanced by Hart, Dworkin, and others, and legal concepts: for example, principles, rights, duties, liability, etc. Precise course content will vary from year

to year and will be announced at the beginning of the term.

Prerequisites: Either Law 51.315 or 51.311 (Philosophy 32.311) and Law 51.312 (Philosophy 32.312), or permission of the Department.
(Also offered as Philosophy 32.510)

- Law 51.520F1,W1 or S1

International Economic Law: Regulation of Trade and Investment

A study of selected problems associated with the regulation of international economic activity. The seminar focuses on a discussion of relevant international institutions (GATT, UNCTAD, IMF, World Bank), and introduction to the legal aspects of integration (e.g., EEC, ASEAN), governmental regulation of trade and investment (e.g., FIRA), and the problem of extraterritoriality.
(Also offered as International Affairs 46.557)

- Law 51.532F1,W1 or S1

Feminism, Law and Social Transformation

This course addresses the nature and possibilities of feminist engagement with law and the legal process. Policies and strategies of law reform and/or social transformation are formulated and evaluated through the application of theoretical frameworks to particular topics. The significance of the Canadian Charter of Rights and Freedoms is examined, together with human rights legislation.

- Law 51.535F1,W1 or S1

Crime, Social Change and Criminal Law Reform

This course examines the ideological and practical consequences of criminal law reform and policy initiatives undertaken by the state. Specific criminal justice reform proposals are examined in order to illustrate not only the possible alternate responses to social problems but also the varying effects of these responses.

- Law 51.540F1,W1 or S1

Law, Economy and the Regulatory Process

This course addresses the relationship between law, the economy, and the regulatory process. The focus is on understanding the choice of regulatory models from a political and economic perspective, and the impact of different theories of regulation on regulatory practice and enforcement. Selected topics for investigation may be drawn from the areas of labour law, housing and consumer protection, environmental protection, and anti-combines legislation.

- Law 51.545F1, W1 or S1

Canadian Labour Law Policy from a Comparative Perspective

This course examines some major influences on the formation of Canadian labour law policy. A comparative perspective is used to highlight the divergencies in Western democratic nations. It questions

whether Canadian labour law is distinctive, and if so, the reasons for this distinctiveness. The term labour law refers to both collective bargaining and the regulation of individual employment relationships through common law and statute. Specific examples of labour law policy are highlighted to consider their distinctiveness/sameness and to ask what forces may have led to specific policies.

- Law 51.550F1, W1 or S1

The Canadian Constitution

A highly concentrated half course, designed to familiarize graduate students with the terminology, principles, and doctrines of judicial interpretation of the *Constitution Acts 1867-1982* and other constitutional statutes. The emphasis will be on the division of legislative powers in the Canadian federation. This course, or its equivalent, is a prerequisite for the course Law 51.553: Advanced Legal Problems of Federalism.

Prerequisite: Open only to graduate students in their master's year who have not previously studied Canadian constitutional law.

- Law 51.553F1, W1 or S1

Advanced Legal Problems of Federalism

An advanced study of selected Canadian constitutional problems including constitutional revision. Some comparisons with other federal systems may be made.

Prerequisite: A course in Canadian constitutional law, for example Law 51.550, or permission of the Department.

- Law 51.556F1,W1 or S1

Advanced Administrative Law Problems

An in-depth study of selected legal questions involving the activities of public authorities.

Prerequisite: A course in administrative law or permission of the Department.

- Law 51.563F1,W1 or S1

International Law: Theory and Practice

This course is designed to give students an appreciation of various theoretical perspectives on international law, with a view to locating the role which international law plays in the international system. Topics include the basis of international law, the creation and sources of international law, the utilization of international law in international dispute resolution, and international law and world order transformation. Illustrative issues will vary according to the interests of students each year.
(Also offered as International Affairs 46.555)

- Law 51.590F1,W1 or S1

Tutorials/Directed Readings in Law

Tutorials or directed readings in selected areas of law, involving presentation of papers as the basis for discussion with the tutor.

● Law 51.591F1,W1 or S1

Tutorial/Directed Readings in Law

Tutorials or directed readings in selected areas of law, involving presentation of papers as the basis for discussion with the tutor.

● Law 51.593F1,W1 or S1

Contemporary Topics in Legal Studies

A research seminar which explores a selected topic from current debates in legal studies. Students should check with the Department regarding the topic offered.

● Law 51.594F1,W1 or S1

Contemporary Topics in Legal Studies

A research seminar which explores a selected topic from current debates in legal studies.

Selection of Courses in Related Disciplines

In addition to the graduate courses offered by the Department of Law, students in the M.A. program are encouraged to take at least 0.5 credits in a related discipline, in consultation with the supervisor of graduate studies. Courses offered by other academic units which can be taken towards the requirements of the M.A. in Legal Studies are listed below. This list is not exhaustive and is subject to change.

In certain circumstances (with the approval of the supervisor of graduate studies) up to 1.0 credit may be selected from among those offered at the 400 level.

Note: Students should be aware that the number of spaces in graduate courses offered by other departments may be limited, and that registration may be conditional upon obtaining the prior approval of the department concerned. It is the student's responsibility to ensure that permission is obtained from the appropriate department prior to registering in any of the department's courses.

Students are advised that there is no guarantee that all of these courses will be offered in any given year, or in any given term. 1.0 credit courses are scheduled over two terms. Students should check the current University timetable to ensure course availability and schedule when planning their program.

Canadian Studies

12.510 Northern and Native Issues

12.520 Women's Studies

Economics

43.432 Competition Policy

43.533 Regulation and Public Enterprise

43.538 Law and Economics

43.543 Public Choice

Geography

45.540 Territory and Territoriality

45.541 Society and Space

45.544 Gender and Environments

History

24.459 Selected Problems in the History of Women and the Family: From the Industrial Revolution

24.532 Ontario in the Nineteenth Century

24.559 Women in Nineteenth- and Twentieth-Century North America and Britain
24.588 Historiography of Canada

International Affairs

46.510 Canada in International Affairs

46.535 International Bargaining and Negotiation: Theory and Practice

46.542 Territory and Territoriality

46.545 International Organizations in International Affairs

46.555 International Law: Theory and Practice

46.557 International Economic Law: Regulation of Trade and Investment

46.588 International Political Economy

Journalism and Communication

28.541 Journalism Law

Political Science

47.407 The Politics of Law Enforcement in Canada

47.413 The State in Advanced Capitalist Societies

47.509 Canadian Political Economy

47.511 Canadian Federalism

47.570 Basic Research Methods

47.573 Advanced Research Methods

Psychology

49.514 Psychology of Women

49.517 Psychology of Family Violence

49.523 Psychology and Human Services

49.546 Quasi-Experimental Design and Evaluation Research

Public Administration

50.502 Political Economy of Regulation

50.523 Microeconomics for Management and Policy

50.536 Law of Public Authorities I

50.537 Law of Public Authorities II

50.551 Quantitative Methods I

50.552 Quantitative Methods II

50.567 Political Economy of the State

50.568 Policy and Decision Making

50.569 Economic Models of Politics

50.584 Industrial Relations and Public Sector Collective Bargaining

Sociology and Anthropology

- 53.453 Workshop in Criminology/Deviance
- 53.457 Workshop in Social Psychology
- 53.500 Classical Sociological Theory
- 53.502 Contemporary Sociological Theory
- 53.509 Philosophy of Social Science I
- 53.511 Research Design and Data Analysis
- 53.512 Statistical Methods I
- 53.513 Statistical Methods II
- 53.514 Multivariate Analysis
- 53.521 Comparative Methods in Social Research
- 53.530 Social Institutions I
- 53.532 The Labour Process
- 53.536 Cultural Studies
- 53.538 Feminist Analyses
- 53.540 Political Sociology
- 53.541 Proseminar in Anthropology I
- 53.544 Race, Ethnicity and Class in Contemporary Societies
- 53.545 Power and Stratification
- 53.549 The Politics of Social Movements and the State
- 53.567 Contemporary Theories of Crime and Social Regulation
- 53.568 Women and Work
- 53.589 The Logic of the Research Process

Institute of Political Economy

Loeb Building A818
 Telephone: 520-7414
 Fax: 520-2154

The Institute

Director of the Institute:

Wallace Clement

The Institute of Political Economy, established in 1989, developed out of the Graduate Summer School of Political Economy, which was formed in 1983. The summer school was built on the strong tradition of interdisciplinary studies at Carleton, and on the interests of numerous faculty at Carleton involved in political economy. Distinguished international scholars have been attracted to teach in the summer school. Through the Institute, these distinguished visitors will now be in residence during the normal academic year, in addition to the summer program.

The Institute offers a program of study and research leading to the degree of Master of Arts in Political Economy, the only program of its kind in Canada. Its interdisciplinary program is designed to offer students both an exposure to the core concepts of political economy and an opportunity to develop individual areas of research concentration.

The program focuses on investigating the relationship between the economy and politics as they affect the social and cultural life of societies, and secondly, focuses on the historical processes whereby social change is located in the interaction of the economic, political, cultural, and ideological moments of social life.

Carleton University has developed a strong tradition in political economy. Faculty members from most of the social sciences and history participate regularly in the Institute. The program's curriculum includes courses with a political economy orientation that are offered by other departments, schools, and institutes. The Master of Arts in Political Economy is an opportunity for students to study political economy from the perspective of different disciplines within a single program.

Qualifying-Year Program

Applicants who have a general (pass) bachelor's degree in one of the disciplines represented in the program may be admitted to a qualifying-year program

designed to raise their status to that of honours graduates. Students are expected to achieve at least high honours in qualifying-year courses in order to be considered for admission to the master's program. To be eligible for admission to a qualifying year, normally a student must previously have successfully completed at least four courses in one of the social sciences.

Refer to the General Regulations section of the Calender for details of the regulations governing qualifying year.

Master of Arts

Admission Requirements

The normal requirement for admission to the master's program is an honours B.A., with at least high honours standing, in one of the disciplines represented in the Institute. Prospective applicants without such qualifications may be considered for admission if they have both a strong academic record and relevant work experience. Such students normally are asked to complete a qualifying year of study with at least high honours standing before proceeding to the master's program.

Program Requirements

The Master of Arts in Political Economy is a 5.0 credit program, one of which may be at the 400 (honours undergraduate) level. Each candidate, in consultation with the Institute, must select and follow one of two optional patterns:

- 3.0 credits (or the equivalent), a thesis equivalent to 2.0 credits, and an oral examination of the thesis
- 4.0 credits (or the equivalent), a research essay equivalent to 1.0 credit, and an oral examination of the research essay

Whichever pattern is selected, all students in the Institute are required to take Political Economy 44.500: Theories of Political Economy and 44.501: The Methodology of Political Economy, two 0.5 credit seminars offered by the Institute.

As well, students must select at least 0.5 credits from the following: Sociology 53.525: Canadian Society, or Political Science 47.509: Canadian Political Economy, or International Affairs 46.588: International Political Economy, or Political Science 47.588: International Political Economy, or approved equivalents of these courses. Registration in these courses is contingent upon the completion of

all prerequisites or, in exceptional cases, obtaining the permission of the relevant department or school. The base course pattern annually available to students would normally be:

Fall Term

- Political Economy 44.500: Theories of Political Economy
- *One of:* Sociology 53.525: Canadian Society, or Political Science 47.509: Canadian Political Economy or International Affairs 46.588: International Political Economy, or Political Science 47.588: International Political Economy
- Political Economy 44.551: Selected Problems in Political Economy I (0.5 credit course taught by the visiting professor of the Institute of Political Economy)

Winter Term

- Political Economy 44.501: Methodology of Political Economy
- *One of:* Sociology 53.525: Canadian Society, or Political Science 47.509: Canadian Political Economy or International Affairs 46.588: International Political Economy, or Political Science 47.588: International Political Economy
- Political Economy 44.552: Selected Problems in Political Economy II (0.5 credit course taught by the visiting professor of the Institute of Political Economy)

Summer Term

- Political Economy 44.551: Selected Problems in Political Economy I and Political Economy 44.552: Selected Problems in Political Economy II (two 0.5 credit courses taught by the visiting professor of the Institute of Political Economy and two 0.5 credit courses contributed by participating departments).

Academic Standing

All master's candidates must maintain at least B standing (grade point average of 8.0). A candidate may, with the recommendation of the Institute and the approval of the Dean of the Faculty of Graduate Studies, be allowed a grade of C+ in 1.0 credit.

Graduate Courses*

The institute's courses will not normally be open to undergraduate students.

- Political Economy 44.500F1,W1,S1

Theories of Political Economy

A survey of the evolution of the core concepts and ideas proposed by both the founders and modern practitioners of the various approaches to political economy. Particular attention will be paid to contemporary theorists as well as classical theorists

such as Smith, Ricardo, Marx, Mill, Schumpeter, Keynes, Veblen, and Innis.

- Political Economy 44.501F1,W1,S1

The Methodology of Political Economy

An examination of the methods, procedures, and rules for developing theory and guiding inquiry in political economy research, including topics such as logic of inquiry, conceptualization, research design, dialectics, level of analysis, comparison, evidence and statistics.

- Political Economy 44.551F1,W1,S1

Selected Problems in Political Economy I

(Also offered as Sociology 53.554 and Political Science 47.551)

- Political Economy 44.552F1,W1,S1

Selected Problems in Political Economy II

(Also offered as Sociology 53.555 and Political Science 47.552)

- Political Economy 44.590F1,W1,S1

Tutorial in Political Economy

A course of directed readings on selected aspects of political economy, involving preparation of papers as the basis for discussion with the tutor. Offered when no regular course offering meets a candidate's specific needs.

Prerequisite: Permission of the Director.

- Political Economy 44.598F2,W2,S2

Research Essay

Directly linked to the student's course work, the research essay must be interdisciplinary in approach.

- Political Economy 44.599F4,W4,S4

M.A. Thesis

The thesis is an alternative to the research essay. It must also be interdisciplinary in approach, and requires greater substance and originality than the Research Essay. Normally, a student's thesis committee will be composed of members from more than one discipline.

Selection of Courses

In addition to the graduate courses offered by, or associated with, the Institute, the courses listed below are of relevance to students of political economy and would, with the prior approval of the Institute, be used to design a coherent and internally complementary set of courses to fulfil degree requirements. The list is *not exclusive* and is subject to change.

* F,W,S indicates term of offering. Courses offered in the fall and winter will be followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc.

Moreover, students may select 1.0 credit (or the equivalent) in political economy that is offered at the 400 level.

Note: Students should be aware that the number of spaces in graduate courses offered by other departments may be limited, and that registration may be conditional upon obtaining the prior approval of the department concerned. It is the student's responsibility to ensure that permission is obtained from the appropriate department prior to registering in any of the following courses.

The Institute expects to attract high quality graduate students who will be likely to continue to a second post-graduate degree. Given that a Ph.D. program in political economy does not exist, master's students will be directed to consult with the department where they might wish to pursue doctoral studies so that they may select courses that will prepare them for this next stage.

Business

- 42.530 Managing the Multinational Enterprise
42.531 Seminar in International Business Management

Canadian Studies

- 12.510 Northern and Native Issues
12.520 Women's Studies
12.530 Canadian Culture and Cultural Policy

Economics

- 43.511 Canadian Economy I
43.521 History of Economic Thought I
43.533 Regulation and Public Enterprise
43.538 Law and Economics
43.541 Public Economics: Expenditure
43.542 Public Economics: Taxation
43.543 Public Choice
43.544 Fiscal Federalism
43.550 Theory of Economic Development
43.554 Economic Development: Internal Aspects
43.555 Economic Development: International Aspects
43.586 Comparative Economic Systems I
43.587 Comparative Economic Systems II

Geography

- 45.427 Urban Development and Analysis
45.520 Issues in Development in Africa
45.540 Territory and Territoriality
45.541 Society and Space
45.544 Gender and Environments

History

- 24.421 Science and Technology in the Canadian Experience
24.422 The Maritimes in Transition, 1840s to 1890s

24.425	Selected Problems in the Political Economy of Canadian Labour
24.431	Canada from Confederation to the Great War
24.433	Selected Problems in Canadian Business 1850-1980
24.437	Canada from War to War
24.439	Modern Canada since 1939
24.458	Selected Problems in Nineteenth- and Twentieth-Century British Social History
24.459	Selected Problems in the History of Women and the Family: from the Industrial Revolution
24.471	Selected Problems in International Economic History
24.525	Society and Culture in Canada, 1850-1939
24.530	Canadian Immigration and Ethnic History
24.532	Ontario in the Nineteenth Century
24.534	Problems of Growth and War in Canada, 1896-1921
24.536	Science and Technology in the Canadian Experience
24.537	The Maritimes in Transition, 1870s to 1920s
24.558	Culture and Society in Eighteenth- and Nineteenth-Century Britain
24.559	Women in Nineteenth- and Twentieth-Century North America and Britain
<i>International Affairs</i>	
46.561	Historical Dimensions of Development and Underdevelopment
46.564	Issues in Development in Latin America
46.567	Issues in Development in Southeast Asia
46.580	Asia Pacific Economic and Political Relationships
46.582	The Political Economy of East-West Relations
<i>Law</i>	
51.401	Law, Family and Gender
51.402	Feminist Theories of Law
51.403	Historical Perspectives on Law, Economy and Society
51.405	Contemporary Theories of Law, State and Politics
51.502	Law and Gender Relations
51.503	Law, Economy and Society
51.504	Law, Crime and Social Order
51.505	Law, State and Politics
51.506	Historical Perspectives on Law and Society
51.507	Race, Ethnicity and the Law
51.520	International Economic Law: Regulation of Trade and Investment
51.532	Feminism, Law and Social Transformation

<i>Political Science</i>			
47.400	Topics in Canadian Government and Politics	53.544	Race, Ethnicity and Class in Contemporary Societies
47.409	Politics in Quebec	53.545	Power and Stratification
47.412	Politics of Western Liberal Democracies	53.554	Selected Problems in Political Economy I
47.413	The State in Advanced Capitalist Societies	53.555	Selected Problems in Political Economy II
47.414	Theory and Practice in Third World Development	53.567	Contemporary Theories of Crime and Social Regulation
47.415	Selected Problems in Third World Development	53.568	Women and Work
47.431	Marxist Thought	53.584	Modern Marxist Theory
47.432	Contemporary Marxism		
47.441	Business/Government Relations in Canada		
47.463	Analysis of International Political Economy		
47.464	Selected Problems in International Political Economy		
47.503	Political Parties in Canada		
47.508	The Politics of Energy and the Environment		
47.511	Canadian Federalism		
47.517	Selected Problems in African Politics		
47.522	Politics of Third World Development		
47.551	Selected Issues in Political Economy I		
47.552	Selected Issues in Political Economy II		
<i>Public Administration</i>			
50.502	The Political Economy of Regulation		
50.517	Project Management		
50.519	Management in the Para-Public Enterprise		
50.520	Public Sector Investment and Pricing		
50.536	Law of Public Authorities I		
50.537	Law of Public Authorities II		
50.562	Planning and Evaluation in Government I		
50.567	Political Economy of the State		
50.568	Policy and Decision Making		
50.570, 572, 573	Policy Seminars		
<i>Sociology and Anthropology</i>			
53.500	Classical Sociological Theory		
53.502	Contemporary Sociological Theory		
53.507	Social Change and Economic Development		
53.509	Philosophy of Social Science I		
53.511	Research Design and Data Analysis		
53.519	Development, Dependency and Gender		
53.522	The Anthropology of Underdevelopment		
53.525	Canadian Society		
53.527	Sociology of Formal Organizations		
53.529	Sociology of Science and Technology		
53.530	Social Institutions I		
53.531	Social Institutions II		
53.532	The Labour Process		
53.538	Feminist Analyses		
53.540	Political Sociology		

Department of Political Science

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The Department

Chair of the Department:

Glen Williams

Assistant Chair:

Vincent Della Sala

Departmental Supervisor of Graduate Studies:

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The Department offers programs leading to the M.A. and Ph.D. degrees. Graduate study and research may be undertaken in the fields of political theory, Canadian government and politics, comparative government and politics, international relations, and public administration and policy analysis. Within these fields, students may select more specialized areas, such as classical, medieval, and modern, or analytic and empirical theory; comparative government and politics of a particular area or group of countries where the Department has developed particular strength.

In relation to the M.A., the Department also draws to the attention of students the possibility of pursuing planned themes or special topics of study that draw systematically from the department's range of courses and expertise across two or more of the traditional fields of political science, and also open the possibility of pursuing, depending upon prerequisites and with the permission of the academic units concerned, planned streams of course work across other departments, schools, and institutes of the University.

Themes include:

- public affairs and policy analysis, with emphasis on quantitative analysis of public opinion, media impacts on policy, and on policy outcomes
- a political theory concentration that focuses on contemporary problems of modernity including the challenge that technology presents to the state
- North American community studies, with an emphasis on political institutions and how trade instruments affect domestic and regional politics
- European politics, which treats political integration and transitions in both western and eastern Europe
- global politics and society
- critical and analytical approaches to development in regard to selected geographical areas
- government and institutions, at whose centre is an exploration of the role of the state and the importance of institutional provisions.

See Study Themes under Master of Arts, Course Work Requirements.

In the Department and the self-standing schools and institutes, Carleton University houses one of the three largest concentrations in Canada of well-known political science professionals. In this configuration, the Department is unique in offering the full range of fields that make up modern political science, and is thus well placed to develop critical and analytical skills in its degree candidates, as the range of perspectives, priorities, and methodologies in contemporary political theory and political studies in general are brought into close relation with one another.

The Department is committed to the view that the goal of studying politics is to continue and further the search for the meaning and the morality of public life (community) by historical, critical, empirical, and analytical means. A community's politics and its public policy describe the extent of political community that is aspired to, and which can feasibly be accomplished given the context of power relations in the international and domestic institutional and economic conjunctures. The Department exists to continue the discussions that run through the history of the study of politics about what is good, and how to maintain the autonomy of the sphere of the public and the political in the face of multiple challenges, which now include citizen apathy and economic forces that escape states. Students emerge with minds trained to identify, weigh, and sift ideals and evidence, using the full range of methodologies, and also with a grounding in the politics of areas and institutional configurations. They are also equipped for one of the most important roles in human life: that of citizen.

Qualifying-Year Program

Applicants who have a general (pass) B.A. in Political Science, with second-class standing, may be considered for admission to a qualifying-year program. Candidates who complete the qualifying year with high honours standing may be considered for admission to the master's program the following year.

Refer to the General Regulations section of this Calendar for details of the regulations governing the qualifying year.

Master of Arts

Admission Requirements

The normal requirement for admission to the master's program is an honours B.A. (or the equivalent) in Political Science, with at least high honours standing.

Honours graduates in fields other than political science will be considered on the basis of their academic background and standing, and will be judged on a case-by-case basis. Those with only minor deficiencies may be required to take certain specified courses, while others whose degrees are less closely related to political science may be required to register in the qualifying year, at the discretion of the Department. Graduates of three-year programs in political science will be required either to complete the fourth year of an honours degree and reapply, or register in the qualifying year of the M.A. (see above), depending on work completed to date and academic standing.

Program Requirements

All master's candidates will fulfil a 5.0 credit program requiring departmental approval. No more than 1.0 credit may be taken at the 400 level. It is anticipated that candidates will enter with both political theory and research methods in their backgrounds. In cases where this is not so, candidates will, with the advice of the Department, select suitable courses as part of their programs.

All candidates, in consultation with the Department, will pursue their degree either by course work only or by undertaking an independent research project. The independent research project can be fulfilled in one of two ways: a 1.0 credit research paper on a topic related to at least one of the courses taken, that may represent a significant development of one or more papers submitted in fulfillment of course requirements; or a 2.0 credit thesis.

Details of defences for the above M.A. options are outlined in the section on defences.

Students who choose to specialize in Canadian government and politics must demonstrate a reading knowledge of French, except where a degree of proficiency in another language makes more sense in relation to the student's program of studies.

Students whose mother tongue is other than English and who do not intend to specialize in Canadian politics, or students whose research interests require another language or another research skill such as methods, may obtain permission from the Depart-

ment to substitute another language or a research skill for French. Departmental language tests are administered twice a year.

The language requirement may also be satisfied by passing an approved language course with a grade of B- or higher.

Course Requirements

All master's candidates are required to take an approved methods course. Students who have not already taken a course in research design and methods at the undergraduate level may be required, depending on the course pattern chosen, to take Political Science 47.570. When appropriate and related significantly to the program of study, another methods course, such as Political Science 47.534, 47.571, 47.572, or 47.573, may be substituted.

Candidates will follow one of three program patterns:

- 5.0 credits in approved courses
- Research Essay (1.0 credit) and 4.0 credits in courses
- Thesis (2.0 credits) and 3.0 credits in courses

Students following one of the M.A. study themes will follow one of two program patterns:

- 5.0 credits in approved courses
- Research Essay (1.0 credit) and 4.0 credits in courses

All students will receive faculty assistance in building their programs. General M.A. students will compose their own programs with the assistance of their faculty adviser and the graduate supervisor. Students pursuing a thematic option will choose a number of courses from among those listed annually, posted by June each year. Students following themes of study will receive approval for their plans of study from the faculty coordinator for that theme and the graduate supervisor.

Master's students are asked to note that the Department has considerable strength in Canadian government and politics. Students opting to concentrate on Canada will be given assistance to develop their own program of study in this area.

Study Themes

Students pursuing a thematic option are required to meet the general program requirements for the M.A. degree. The course requirements that characterize each theme of study are listed below following the general theme description. The balance between core and optional courses differs across themes. In all cases where courses are taken outside the Department, students must have the prerequisites or obtain permission of the instructor of the course in question.

Public Affairs and Policy Analysis

This theme of study focuses on theoretical and practical analysis of the policy process, including the design, management, communication, and analysis of all aspects of policy, with particular emphasis on quantitative analysis of public opinion, media impacts on policy, and policy outcomes.

Students must normally complete a total of 5.0 credits consisting of:

- Approved methods course(s)
- Political Science 47.647
- Political Science 47.648
- Research Essay (1.0 credit) on a topic appropriate to the theme; and/or
- Approved course options

Political Theory: Modernity, Technology, and the Common Good

This theme explores ethical and analytical concepts for the evaluation of contemporary political practice, including legitimacy, civic virtue, and human rights. Its central topics include the critique of modernity; global technology; the communitarian-liberalism debate; alternative understandings of the common good; and the competing claims of charity and justice. Its approaches include hermeneutics, phenomenology, postmodernism, critical theory, democratic theory, and political culture and myth.

Students must normally complete a total of 5.0 credits consisting of:

- Approved methods course(s)
- Political Science 47.630 and 47.631
- At least 1.0 credit from a list of courses approved annually for the core
- Research Essay (1.0 credit) on a topic appropriate to the theme; and/or
- Approved course options

North American Government and Community Studies

This theme of study focuses on the politics and the integrative/disintegrative forces operating among the countries of North America: the United States, Canada, and Mexico. Students will explore issues relevant to the political association of these states in the North American political community from a variety of perspectives, including structures, political economy, the domestic politics of the players, and the international relations within the zone.

Students must normally complete a total of 5.0 credits consisting of:

- Approved methods course(s)
- At least 1.0 credit from a list of courses approved annually for the core

- Research Essay (1.0 credit) on a topic appropriate to the theme; and/or
- Approved course options

European Politics

The theme focuses on the end-of-century transitions of European politics, encompassing political integration through the European Union and the transition from communism in Eastern Europe, Central Europe, and Russia. These changes have called into question conventional thinking about market reform, democratization, and the role of the state. Because these shifts and transformations have created an environment in which European political issues have become both more continental in scope and more comparable, students opting for this scheme can pursue a course of study encompassing both Western and Eastern Europe.

Students must normally complete a total of 5.0 credits consisting of:

- Approved methods course(s)
- At least 1.5 credits from a list of courses approved annually for the core
- Research Essay (1.0 credit) on a topic appropriate to the theme; and/or
- Approved course options

Development Politics

This theme features topical, critical, and analytical approaches to development. Students will explore the political economy of development and underdevelopment, democratization and the elaboration of "civil society", the politics of aid-giving and receiving, and the role of non-governmental organizations. Approved options include courses that focus on regions, including Africa, Latin America, and the post-communist countries, as well as Canada.

Students must normally complete a total of 5.0 credits consisting of:

- Approved methods course(a)
- At least 1.5 credits from a list of courses approved annually for the core
- Research Essay (1.0 credit) on a topic appropriate to the theme; and/or
- Approved course options in area or regional studies

Global Politics and Society

This theme focuses on two related themes: the politics of global society, and Canada and the world. Students will explore the ways in which the process of globalization, conceived as the compression of the world and the intensification of consciousness of the world as a whole, accelerated by the political and economic collapse of the communist bloc and the integration of its successor states into the world economy, has altered the international economic

and political orders. The second theme, Canada and the world, is designed to enable students to explore the implications of this globalization process for the future of Canada.

Students must normally complete a total of 5.0 credits consisting of:

- Approved methods course(s)
- At least 1.5 credits from a list of courses approved annually for the core
- Research Essay (1.0 credit) on a topic appropriate to the theme; and/or
- Approved course options

Government and Institutions

The "government" theme of study is concentrated upon state institutions, taking up recent debates about the effectiveness of various kinds of regimes and institutional and rule structures, the role that such structures play in promoting or resisting change, and the changes in the reach and autonomy of politics and the state itself amid fiscal crises and other challenges. Within the theme, students can choose to centre their options on Canada, or they may pursue comparative (area, regional) studies.

Students must normally complete a total of 5.0 credits consisting of:

- Approved methods course(s)
- At least 1.0 credit on state institutions, governance, and the issue of how much room is left for politics in different economic environments, from among courses approved annually for the core
- At least 1.0 credit drawn from a list of courses approved annually whose emphasis is on regime types and the configuration of representative institutions, including the place of bureaucracy, and organizations
- Research Essay (1.0 credit) on a topic appropriate to the theme; and/or
- Approved course options

Defences

In the case of the student choosing a research essay, that essay will be evaluated by two of the Department's faculty members including the supervisor and a second reader, and a letter grade will be assigned. An oral defence of the essay is not required but may be requested by the supervisor or second reader.

In the case of the student choosing a thesis, the thesis will be evaluated by three people: the student's thesis supervisor from the Department, a second reader from the Department, and an external third reader who is generally from another Carleton Department but may sometimes come from outside the University. A thesis must be defended orally before the three evaluators. No letter grade is as-

signed, but notations of Pass with Distinction, Satisfactory, and Unsatisfactory are assigned.

Academic Standing

All master's candidates must obtain at least B standing (grade point average 8.0). One grade of C+ may be allowed.

Doctor of Philosophy

The Ph.D. program in political science normally will be undertaken on a full-time basis. However, in cases of exceptional merit, the Department will accept a few candidates for the degree on a part-time basis.

Admission Requirements

The normal requirement for admission to the Ph.D. program is a master's degree (or its equivalent) in political science with high honours standing or better. Applicants should note, however, that meeting the admission requirement does not guarantee admission to the program. Review of the department's competitive selection process indicates that students with a grade point average below 10.0 in the master's program are generally not recommended for admission to the doctoral program. Students applying on the basis of a master's degree from other disciplines will be considered on a case-by-case basis, and may be required to take additional courses as part of the program.

Program Requirements

The normal program requirements for Ph.D. candidates are outlined in the General Regulations section of this Calendar.

It is anticipated that Ph.D. candidates will enter with a background in political theory at the undergraduate level, regardless of their desired field of specialization. Those who do not will be treated as special cases and will have their programs arranged accordingly. If statistical proficiency is needed for the preparation of the thesis, students will also be expected to take a course in research methods. Candidates are also expected to demonstrate proficiency in a second language or in research methods. All candidates will, as part of their program, acquire a basic knowledge of the major explanatory approaches in use in political science through the required course 47.696, constituting a tutorial in political inquiry, followed by the research design seminar and thesis proposal workshop.

The program requirements (10.0 credits unless additional course work is required) for Ph.D. candidates in Political Science are the following:

- At least 1.0 credit at the graduate level in each of the candidate's two major fields of study; a grade point average of 9.0 or better must be obtained in these courses for students to be allowed to proceed to the comprehensive examinations.
- Satisfactory completion of Political Science 47.690 (1.0 credit), preparation for a written comprehensive examination covering the two major fields. The grade to be awarded will be that obtained on the field examinations, normally written in two parts with one week between the parts, on two occasions each year, April and August.
- Proficiency in a research skill, as outlined under research skill requirement
- At least 1.0 credit will normally be taken during the second year of the program in fields allied to the major topics of the thesis. This credit will normally be fulfilled through regular course work rather than tutorials.
- Successful completion of Political Science 47.696 (1.0 credit) constituting a political inquiry tutorial, a research design seminar, and a thesis proposal workshop
- A public defence, in English, of a written thesis proposal
- A 5.0 credit thesis, written in English or French, which will be defended in English at an oral examination.

Full-time students are required to complete the comprehensive examinations within 12 months of entering the program, and must normally complete the public defence of the thesis proposal, preceded by its formal acceptance by the supervisory committee, within 24 months of entering the doctoral program.

Ph.D. candidates will each be assigned a faculty member to advise them on their studies. Students' programs, including the choice of supervisor and the thesis committee, must be approved by the Department. The thesis supervisor will normally be chosen from among faculty members in the Department of Political Science. Upon approval of the thesis supervisor and the Department, committee members may be chosen from elsewhere within the University.

Research Skill Requirement

Ph.D. candidates must demonstrate the ability to use a research skill appropriate to their program. The research skill requirement will normally be satisfied before the defence of the thesis proposal, and will take one of the following forms:

- An ability to read and translate French or another language appropriate to their course of study; *and/or* the ability to speak a language other than English sufficient to conduct interviews in that language

- Credit work in an approved political science methods course, workshop, or colloquium, equivalent to 1.0 credit; *or* any two of the following courses (or an approved alternative): Political Science 47.570, 47.571, 47.572, and 47.573. With the approval of the Department, a 0.5 credit from the courses above may be substituted for the first half of Political Science 47.696.

Comprehensive Examinations

All Ph.D. candidates must successfully complete a written comprehensive examination covering their two major fields. The examination is in the form of two examination papers written one week apart. At the discretion of the Department, candidates may be required to take an oral examination following the written examination.

The fields of study for the Ph.D. comprehensive examination are to be chosen from the following list:

Political Theory

A general knowledge of the main outlines and significant themes and problems of political philosophy and thought.

Canadian Government and Politics

A general knowledge of Canadian political ideas, institutions, and processes.

Comparative Government and Politics

A general knowledge of the theories and methodology of comparative politics.

International Relations

A general knowledge of international theory, international organization, and the development of the field of international relations.

Public Administration and Policy Analysis

A general knowledge of theories of bureaucracy, organization, and public administration; and theory, practice, and methods of analysis in public affairs and public policy within and outside Canada.

Thesis Proposal

All students must publicly defend a thesis proposal after completing their comprehensive examinations. Full-time students must complete this requirement within the first two years of registration in the program. Details on this program requirement are provided in *Departmental Guidelines for the Graduate Program*.

Selection of Courses

Within the scope of the regulations, the following undergraduate courses (fully described in the *Undergraduate Calendar*) may be taken by graduate students.

Please note that not all of these courses are offered every year. Students should consult the timetable published each year in early June.

Political Science

47.400	Topics in Canadian Government and Politics
47.402	Policy Seminar: Problems of Northern Development
47.403	Politics and the Media
47.405	Federalism
47.406	Legislative Process in Canada
47.407	The Politics of Law Enforcement in Canada
47.408	National Security and Intelligence in the Modern State
47.409	Politics in Quebec
47.410	Canadian and Comparative Local Government and Politics
47.411	French-English Relations
47.412	Politics of Western Liberal Democracies
47.413	The State in Advanced Capitalist Societies
47.414	Theory and Practice in Third World Development
47.415	Selected Problems in Third World Development
47.416	Labour and the Canadian State
47.417	Political Participation in Canada
47.418	Canadian Provincial Government and Politics
47.419	The Politics of the Canadian Charter of Rights and Freedoms
47.420	Policy Making in the United States
47.421	Politics of Influence in the United States
47.422	Constitutional Politics
47.431	Marxist Thought
47.432	Contemporary Marxism
47.435	Contemporary Political Theory
47.436	Concepts of Political Community I
47.437	Concepts of Political Community II
47.441	Business-Government Relations in Canada
47.448	Public Organizations: Theory and Practice
47.450	Feminist Political Analysis in Comparative Perspective
47.455	Transitions to Democracy
47.460	Analysis of International Politics
47.461	Foreign Policies of Soviet Successor States
47.463	Analysis of International Political Economy
47.464	Selected Problems in International Political Economy
47.466	American Foreign Policy
47.467	International Politics of North America

47.482	International Politics of Africa
47.483	Foreign Policies of Major East Asian Powers
47.484	International Relations of South and South-East Asia

Students are encouraged to look for courses within Carleton in the Departments of Economics, Geography, History, Law, Philosophy, and Sociology and Anthropology; the Schools of Business, Journalism and Communication, Public Administration, and the Norman Paterson School of International Affairs; and in the Institutes of Central/East European and Russian-Area Studies, and Political Economy. They are equally strongly encouraged to look for courses in the Departments of Political Science and Philosophy at the University of Ottawa.

All courses selected will be subject to the approval of the Department, on grounds of appropriateness to the program of study and the avoidance of excessive overlap between courses.

Graduate Courses*

The following is a complete list of all political science graduate-level courses. Students should consult the timetable (published in early June) for a list of courses which will be offered during 1997-1998. Enrolment in graduate courses requires the permission of the Department, through the supervisor of graduate studies.

- Political Science 47.503F1 or W1
Political Parties in Canada
A seminar on political parties and party systems in Canadian federal politics, including an examination of patterns of historical development, party organization and finance, relationships with social movements, and the impact of Canadian federalism.
- Political Science 47.504F1 or W1
Policy Making in Canada
A study of the main policy-making actors, structures, and influences at the federal level, such as the cabinet, the bureaucracy, the central and advisory agencies, Parliament, parties, interest groups, élites, secrecy and the press. Some attention is given to the provincial level and to the process of federal-provincial bargaining.
- Political Science 47.506F1 or W1
Problems of Canadian Government and Politics I
A research seminar on selected problems.

* F,W,S indicates term of offering. Courses offered in the fall and winter will be followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc.

● Political Science 47.507F1 or W1

Problems of Canadian Government and Politics II

A research seminar on selected problems.

● Political Science 47.508F1 or W1

The Politics of Energy and the Environment

A research seminar focusing upon the substantive issues, the policy structures and processes, and current Canadian governmental response in the area of energy policy and environmental quality management.

● Political Science 47.509F1 or W1

Canadian Political Economy

A seminar on political economy as a traditional and contemporary approach to the study of Canadian politics and the Canadian state. Canada's economic development, social relations (including gender and race relations), and position in the international political economy is explored.

● Political Science 47.511F1 or W1

Canadian Federalism

A study of the evolution and contemporary operation of the Canadian federal system, noting particularly the specific social, political, economic, and structural features which underlie its operational performance, its resilience in crisis, and its potential for adaptation.

● Political Science 47.514F1 or W1

The Transition from Communism

An in-depth investigation of the problems of transition in post-communist societies.

● Political Science 47.515F1 or W1

Post-Communist Politics in East Central Europe

A comparative examination of the emergence of post-communist political systems in East Central Europe.

● Political Science 47.516F1 or W1

Selected Problems in the Politics of Soviet Successor States

A seminar on selected problems of nation-building in Russia, Ukraine, and other Soviet successor states.

● Political Science 47.517F1 or W1

Selected Problems in African Politics

A political economy approach will be taken in this seminar, stressing the relationship of dependence, underdevelopment, participation, and class formation to the decision-making process in selected countries.

● Political Science 47.518F1 or W1

State, Revolution, and Reform in East Asia

Problems of state-building, political institutions, and policy making in the sinistic world, including the People's Republic of China, Taiwan, Japan, North and South Korea, and Vietnam.

● Political Science 47.519F1 or W1

Comparative Public Policy

A review of approaches to the study of policy, of the impact of political factors on policy, and of the substance of policy choices in such domestic fields as communications, social security, health, industrial and rural development policies in selected countries.

● Political Science 47.520F1 or W1

Nationalism

A seminar on the historical and comparative study of nationalism, with emphasis on its role in the promotion of political change.

● Political Science 47.521F1 or W1

Politics in Plural Societies

A seminar on politics in multicultural societies, with emphasis on Canada and other developed democracies. Topics include structural segmentation, consociational processes, intergroup attitudes, and institutional adjustments to pluralism.

● Political Science 47.522F1 or W1

Politics of Third World Development

A seminar examining the politics of development and underdevelopment in the Third World. Topics covered include theory, selected issues, and case studies from Africa, Asia, and Latin America.

● Political Science 47.523F1 or W1

The Politics of Southern Africa

This course examines the roots of the contemporary political situation in the countries of Southern Africa and competing explanations in the literature. Also offered at the undergraduate level, with different requirements, as 47.423, for which additional credit is precluded.

● Political Science 47.525F1 or W1

Problems in American Government I

A research seminar on topics such as the distribution of power, decision-making processes, the impact of technology, strains in intergovernmental relations, civil-military relations, governmental news management and secrecy; executive accountability, and impediments to reform of Congress and the presidency.

● Political Science 47.526F1 or W1

Problems in American Government II

A research seminar on topics such as political violence and social change, the roles of mass media, business élite roles, political corruption, civil rights and minority politics, and the urban crisis.

● Political Science 47.531F1 or W1

Modern Political Culture and Ideology

This seminar explores certain connections among image, symbol, myth, language, and politics. Topics include the expressive and designative conceptions

of language; myth, metaphor and the foundations of civic life; rhetoric and the *sensus communis*; romanticism and nationalism; myth in democratic and totalitarian politics; and the structure of political culture.

● Political Science 47.532F1 or W1

Democratic Theories

Analysis of various theories of democracy and community, from classical to modern.

● Political Science 47.534F1 or W1

Political Inquiry

This seminar, which constitutes the first half of 47.696, focuses on the major approaches to research in political areas as discussed in contemporary philosophy of the social sciences, exploring the variety of explanatory strategies in use in the contemporary study of politics. Students who take this course for credit must substitute another methods course in order to complete the requirements for 47.696.

Precludes additional credit for 47.570.

● Political Science 47.536F1 or W1

The Canadian and American Political Traditions I

A seminar on the interpretation of the American, English-Canadian, and French-Canadian political traditions. The emphasis will be on English-Canadian and French-Canadian political traditions.

Precludes additional credit for 47.535.

● Political Science 47.537F1 or W1

The Canadian and American Political Traditions II

A seminar on the interpretation of the American, English-Canadian, and French-Canadian political traditions. The emphasis will be on the American political tradition.

Precludes additional credit for 47.535.

● Political Science 47.538F1 or W1

Concepts of Political Community I

A critical survey of concepts of political community, including the common good, justice, citizenship, statesmanship, democracy, and legitimacy, from ancient, modern, and contemporary political theory.

Precludes additional credit for 47.436.

● Political Science 47.539F1 or W1

Concepts of Political Community II

A continued critical survey of concepts of political community, including the common good, justice, citizenship, statesmanship, democracy, and legitimacy, from ancient, modern, and contemporary political theory.

Precludes additional credit for 47.437.

Prerequisite: Political Science 47.538 or permission of the Department.

● Political Science 47.541F1 or W1

Canadian Public Administration and Policy Analysis
The theory and practice of public administration in Canada, with emphasis on the federal level, including the role of the bureaucracy in policy making.

● Political Science 47.544F1 or W1

Public Administration in Developed Western Countries

A seminar in comparative public administration, with emphasis on Commonwealth countries, the United States, France, and West Germany.

● Political Science 47.545F1 or W1

Public Administration in Developing Countries

A seminar on the literature and characteristics of development administration; comparison by region, country, and topic.

● Political Science 47.549F1 or W1

Research Seminar in Public Administration

The content of this seminar will vary from year to year according to faculty research interests and student demand.

● Political Science 47.551S1

Selected Issues in Political Economy I

A research seminar exploring a selected topic of current research having a political economy perspective, such as power and stratification; dynamics of state action; contrasting views on administration as an instrument of political economy; culture, ideology, and social relations; and the labour process.
(Also offered as Political Economy 44.551 and Sociology 53.544)

● Political Science 47.552S1

Selected Issues in Political Economy II

A research seminar exploring a selected topic of current research having a political economy perspective, such as power and stratification; dynamics of state action; contrasting views on administration as an instrument of political economy; culture, ideology, and social relations; and the labour process.
(Also offered as Political Economy 44.552 and Sociology 53.555)

● Political Science 47.553F1 or W1

Selected Problems in Western European Politics I

This course is designed to deal intensively with domestic politics in Britain, France, Germany, Italy, and selected minor European powers.

Precludes additional credit for 47.550.

● Political Science 47.554F1 or W1

Selected Problems in Western European Politics II

This course is designed to deal intensively with comparative and supra-national issues concerning the European Community, NATO, and other Western European institutions.

Precludes additional credit for 47.550.

● Political Science 47.555F1 or W1

Selected Problems of Comparative Politics I

A research seminar dealing with a central theme of current research in comparative politics, such as: the effects of state policy and expenditure; technology and politics; political psychology; sex/gender and politics; the military and politics; Marxism and politics; religion and politics; studies in revolution; comparative parties and interest groups.

● Political Science 47.556F1 or W1

Selected Problems in Comparative Politics II

A research seminar dealing with a central theme of current research in comparative politics, such as: the effects of state policy and expenditure; technology and politics; political psychology; sex/gender and politics; the military and politics; Marxism and politics; religion and politics; studies in revolution; comparative parties and interest groups.

● Political Science 47.561F1 or W1

Analysis of Canadian Foreign Policy

A research seminar on contemporary Canadian external policies, with emphasis on the analysis of cases and issues, and comparisons with other national actors.

● Political Science 47.567F1 or W1

International Politics of North America

An examination of continentalism in Canadian foreign policy during the twentieth century that charts regional, economic, political, and defence relations in North America.

Also offered at the undergraduate level, with different requirements, as 47.467, for which additional credit is precluded.

● Political Science 47.570F1 or W1

Basic Research Methods

A course in applied research design and methodology, with emphasis on empirical research strategies that are amenable to quantification. Master's students who have not completed Political Science 47.270 (or its equivalent) with high honours or better standing may be required to take this course.

● Political Science 47.571F1 or W1

Intermediate Polimetrics for Micro Data

This course covers intermediate research designs and statistical techniques primarily used in analyzing survey data. Selected topics may vary from year to year. Students intending to do research based on micro data are advised to take this course.

Also offered at the undergraduate level, with different requirements, as 47.471, for which additional credit is precluded.

Prerequisite: Political Science 47.570 or permission of the Department.

● Political Science 47.572F1 or W1

Intermediate Polimetrics for Macro Data

This course covers intermediate research designs and statistical techniques primarily used in analyzing macro or aggregate data. Selected topics may vary from year to year. Students intending to do research based on macro data are advised to take this course.

Also offered at the undergraduate level, with different requirements, as 47.472, for which additional credit is precluded.

Prerequisite: Political Science 47.570 or permission of the Department.

● Political Science 47.573F1 or W1

Advanced Research Methods

A course in advanced techniques of analysis. The focus of this research seminar is the use of various mathematical and statistical techniques in the construction and analysis of political theory. The seminar may include such topics as the translation of verbal theory into formal theory, the use of statistical techniques beyond regression and correlational analysis to examine political hypotheses, and index construction, including scaling and validation techniques.

Prerequisite: Political Science 47.570 or permission of the Department.

● Political Science 47.581F1 or W1

Foreign Policies of African States

The foreign policy determinants and international behaviour of African states. Each year, the seminar focuses on a particular issue area.

Precludes additional credit for 47.582.

Prerequisite: Permission of the Department.

● Political Science 47.585F1 or W1

Foreign Policy Analysis

A research seminar dealing with selected problems in the study of foreign policy formulations and outcomes.

● Political Science 47.586F1 or W1

Strategic Thought and Issues in International Security

A research seminar on the evolution of classical and contemporary strategic thought, as well as on current issues in international security.

● Political Science 47.587F1 or W1

Analysis of International Organizations

A research seminar on process and change in contemporary forms of international organization.

● Political Science 47.588F1 or W1

International Political Economy

A seminar on the changing international division of labour, and its consequences for world politics. Topics include differing patterns of industrialization, co-

lontinal relations, the role of the state, and current issues in international political economy.

Prerequisite: Work at a senior undergraduate level in at least two of the following: international relations, development studies, international trade, or political economy; or permission of the Department.

(Also offered as International Affairs 46.588)

- Political Science 47.589F1 or W1

Problems in International Politics

A workshop on significant issues in the study of international politics, with emphasis on the state of the field (and subfields) and problems in research.

Prerequisite: Political Science 47.560, or 47.660 and 47.661, or permission of the Department.

- Political Science 47.590T2

Tutorial in a Selected Field

Tutorials or reading courses on selected topics may be arranged with the permission of the Department.

- Political Science 47.591F1, W1, S1

Tutorial in a Selected Field

Tutorials or reading courses on selected topics may be arranged with the permission of the Department.

- Political Science 47.598F2, W2, S2

M.A. Research Essay

Tutorial for students who write a research essay rather than a thesis.

- Political Science 47.599F4, W4, S4

M.A. Thesis

Please note that courses numbered 47.600 through 47.661 are open to both M.A. and Ph.D. students.

- Political Science 47.600F1

The Political Process in Canada I

An analytical study of the democratic political process, with particular reference to political parties and elections, pressure groups, and political leadership in Canada.

Precludes additional credit for 47.510.

- Political Science 47.601W1

The Political Process in Canada II

An analytical study of the democratic political process, with particular reference to political parties and elections, pressure groups, and political leadership in Canada.

Precludes additional credit for 47.510.

- Political Science 47.615F1

Comparative Politics I

A research seminar dealing with theories, methods, and problems of comparison.

Precludes additional credit for 47.505.

- Political Science 47.616W1

Comparative Politics II

A research seminar dealing with particular themes.

Precludes additional credit for 47.505.

- Political Science 47.630F1

Political Theory I

An intensive examination of the major questions in classical, medieval, modern, and contemporary political philosophy. This political theory course is both historically comprehensive in scope and thematically oriented in depth.

Precludes additional credit for 47.530.

- Political Science 47.631W1

Political Theory II

An intensive examination of the major questions in classical, medieval, modern, and contemporary political philosophy. This political theory course is both historically comprehensive in scope and thematically oriented in depth.

Precludes additional credit for 47.530.

- Political Science 47.646F1

Theories of Public Administration

A seminar on theories of bureaucracy, organization, and comparison.

Also offered at the undergraduate level, with different requirements, as 47.446, for which additional credit is precluded.

- Political Science 47.647W1

Public Policy: Content and Creation

This course provides an opportunity to examine and apply major perspectives on the content and creation of public policy. The focus is on the explanation, prediction and design of policy. Perspectives and examples are drawn from a variety of frameworks and from both Canadian and non-Canadian contexts.

Also offered at the undergraduate level, with different requirements, as 47.447, for which additional credit is precluded.

- Political Science 47.648F1 or W1

Public Affairs Management and Analysis

This course examines how public and private sector organizations affect the climate of opinion relating to public policy and how they seek to change citizen behaviour. Topics include public affairs communication, political persuasion, corporate political agency, social marketing, health information campaigns, public affairs and electoral advertising, issue framing, polls, citizen group mobilization, and alliance building.

Precludes additional credit for 47.448.

- Political Science 47.660F1

Theory and Research in International Politics I

An examination of the principal problems in contemporary international relations theory and research, emphasizing the state of the field and current directions in it.

Precludes additional credit for 47.560.

● Political Science 47.661W1

Theory and Research in International Politics II
An examination of the principal problems in contemporary international relations theory and research, emphasizing the state of the field and current directions in it.

Precludes additional credit for 47.560.

● Political Science 47.690F3, W3, S3

Ph.D. Tutorials

Ph.D. tutorials specifically designed as intensive preparation for the major field examinations, under the direction of one or more members of the Department. The grade to be awarded will be that obtained on the field examination.

● Political Science 47.691F3, W3, S3

Ph.D. Tutorials

Ph.D. tutorials specifically designed as intensive preparation for the minor field examinations, under the direction of one or more members of the Department. The grade to be awarded will be that obtained on the field examinations.

● Political Science 47.692F3, W3, S3

Ph.D. Tutorials

Ph.D. tutorials specifically designed as intensive preparation for the minor field examinations, under the direction of one or more members of the Department. The grade to be awarded will be that obtained on the field examinations.

● Political Science 47.695F3, W3, S3

Ph.D. Tutorials

Ph.D. tutorials specifically designed as intensive preparation for the major field examinations, under the direction of one or more members of the Department. The grade to be awarded will be that obtained on the field examination.

● Political Science 47.696T2

Strategies of Explanation and Political Inquiry, and Proposal Workshop

Doctoral group tutorial in political inquiry, a research seminar and proposal workshop for the cohort of doctoral candidates who have successfully completed the comprehensive examinations. The first half of the seminar includes participation in 47.534, or another methods seminar approved by the Department. The proposal workshop constitutes the second half of the course. The seminar and workshop are designed to allow candidates to master and then apply the major explanatory approaches and styles to a problem of their choice, to further assist the candidates to apply accepted methodological standards to their own research designs, and to follow and comment upon the application of other methodological strategies by their peers. The course will be coordinated by one instructor, but a number of departmental faculty may attend chosen

seminars to explain the methodology used in their own major published works and in their fields in general. The grade for this course is Satisfactory or Unsatisfactory.

● Political Science 47.699F10, W10, S10

Ph.D. Thesis

Department of Psychology

Loeb Building B552

Telephone: 520-2644

Fax: 520-3667

The Department

Chair of the Department:

W.D. Jones

Departmental Supervisor of Graduate Studies:

Kim Matheson

The Department of Psychology offers programs of study and research on a full-time and part-time basis, leading to the degrees of M.A., M.Sc. and Ph.D. Financial support is available, but is limited to full-time students.

There is a very close link in the Department of Psychology between graduate studies and research. Research in the Department is distributed across the life sciences areas of biopsychology, animal learning, perception, and cognition, and across the social sciences areas of social and developmental psychology. Its research and graduate program in biopsychology is one of the strongest in Canada, with current research focusing on problems of the neurochemistry of stress and learning; developmental psychopharmacology; experimental models of epilepsy; neuroanatomy; brain lateralization; neural mechanisms of audition; drug dependence; and the effects in animals and humans of prenatal alcohol and drug exposure on postnatal behaviour. The Department has related human neuropsychological research activities dealing with alterations to visual and auditory psychophysical functions associated with neuropathological conditions; determinants, correlates, and treatment of hyperactivity in children; and the relation of behavioural, psychological, and electrophysiological variables to sleep and dreaming states. Within the social sciences realm, a unique laboratory has been developed for the study of hypnosis, approached experimentally from social psychological, perceptual, and cognitive perspectives provided, in part, by other on-going research programs in the Department. In recent years, there has been a growth of activity in aspects of applied psychology, including evaluation research; corrections; education; impact of computer and telecommunications technology; behavioural medicine; and psychological assessment. This has fostered close collaborative contacts between the Department and public service and applied settings in Ottawa, such as the Children's Hospital of Eastern Ontario, the

Royal Ottawa Hospital, the National Research Council, Department of Communications (Canada), Ontario Ministry of Correctional Services, and the Ottawa Board of Education. Practica and internships are available in many of these settings to students at the doctoral level.

Because of the breadth of interests in the Department, there is an emphasis in graduate courses on methodological and conceptual issues that are applicable across research specializations. Consequently, most substantive courses, regardless of title, are relevant to most students' programs. Students typically work very closely with their advisers who, through informal tutorials and directed studies and independent research courses, provide much of the opportunity for specialized study. Applicants are strongly encouraged to write directly to faculty members for more specific details on research interests and programs currently underway.

As part of its general experimental program, the Department provides the opportunity to pursue a concentration at the master's and doctoral level in biopsychology, behavioural neuroscience (a collaborative endeavour with the University of Ottawa), human neuropsychology, or human information systems. Applicants should consult with the supervisor of graduate studies for information on structuring a doctoral program of studies within a concentration.

Through a quantitative methods requirement, completion of a demanding empirical thesis presented and defended orally, participation in small seminars, and a close relationship with faculty advisers and students, the master's programs provides the opportunity for a refinement of critical, logical, and analytical skills; skills of written and oral expression; understanding of the strengths and limitations of the scientific method as a means of problem solving, demonstrated through psychology but applicable to issues in society at large; an understanding of quantification and scaling, the use of statistical methods and inference, and the use of evidence to support argument. For some students this is a satisfactory and satisfying end in itself. For others, it provides a solid preparation for the doctoral program in which original independent study and research is stressed. The Department does not distinguish between an applied and an experimental program; instead, the basic orientation is experimental and theoretical, but with opportunities, where appropriate, to provide complementary experience

necessary to work successfully as a psychologist in applied research/service settings.

Augmenting the well-equipped laboratories expected in an active research environment, the Department of Psychology receives excellent technical support from the Carleton University Science Technology Centre, where design and manufacture of special-purpose apparatus is carried out. In addition, the workshops provide technical support for the more than twenty-five computer systems currently in use in laboratories throughout the Department.

These systems support a variety of computer languages, including FORTRAN, APL, PASCAL, and BASIC, several microcomputer emulatory programs, a variety of statistical and mathematical packages, such as the BMDP and SPSS systems, and many other programs.

In fulfilling degree credit requirements, all graduate students are required to demonstrate competence in statistical and quantitative methods through successful completion of Psychology 49.540 (with a grade of B- or better) or a qualifying examination. This is ordinarily scheduled during the first part of September, just prior to the registration period, and it encompasses the material covered in Psychology 49.540. In the event of successful completion of the examination, another course is substituted for Psychology 49.540. In the case of M.A. students, the Department may recommend that a grade of C+ in Psychology 49.540 be accepted for credit (see General Regulations, Section 11.2) only after successful completion of the qualifying examination. This option is limited to those who pass the examination within two successive offerings of it, and who maintain continuous registration as graduate students between the first registration in Psychology 49.540 and the taking of the examination.

In addition to fulfilling the remaining credit requirements as described in subsequent sections, all graduate students in psychology are expected to conduct research of interest to them during each year of graduate study. This requirement may be satisfied by independent research, serving as a research assistant, or by doing pilot or thesis research.

Each year, the candidate's adviser submits a written critique of research progress, and this becomes part of the candidate's permanent record. Qualifying-year students are evaluated at the end of the first twelve months.

Depending on his/her field of concentration, a candidate may be required to demonstrate an ability to read with understanding relevant technical material in a foreign language and/or to give satisfactory evidence of competence in such areas as computer techniques, electronic instrumentation, psychometrics, sampling procedures, or surgical techniques.

The Department may recommend that a graduate student be asked to withdraw from the program at any time if his or her progress in course work, research, or comprehensive examinations proves unsatisfactory.

Within the Department exist subgroups of faculty members with common interests and subgroups of courses associated with particular areas of psychology. Below are listed four formally identified fields of concentration with the work which would be expected from any student who decided to pursue interests in one of these fields.

Concentrations

Basic and Applied Social Psychology

The concentration in social psychology is designed to provide students with a fundamental knowledge in the traditional fields of social psychology such as social psychological research methods, attitudes and personality, as well as the application of social psychology to current social issues such as family violence, health promotion, assessment and program evaluation, crime and delinquency, computers, the psychology of women, and sports. Faculty interests span a broad spectrum of perspectives in social, personality, community and applied social psychology. Current research in the Department includes historical and critical social psychology, laboratory investigations of social processes in decision making, attitudes, and hypnosis, through the applied studies in areas such as family violence, women and the work force, the psychology of women, delinquency, criminal justice and corrections, health promotion, and performance enhancement.

Students interested in this area are encouraged to take courses such as 49.510, 49.511, 49.519 and 49.546, as well as generate theses in this area.

Concentration in Biopsychology

Biopsychology is the study of the structure and function of the central nervous system. Neuroanatomical, neurophysiological, neurochemical and behavioural methods are used to investigate brain mechanisms underlying psychological processes. The recommended courses for students in biopsychology are 49.520, 49.620, 49.624 and 49.625, followed by additional specialized courses, directed studies and independent research credits to be determined in consultation with a thesis adviser. It should be noted that one of the neuroscience techniques courses (49.624 or 49.625) can be substituted for one of the following 0.5 credit courses to satisfy the Ph.D. program requirement in statistics: 49.541, 49.542, 49.543 or 49.546. This course pattern is available to all graduate students in the biopsychology concentration in the Department of

Psychology. An alternative program is offered through the Ottawa-Carleton Specialization in Neuroscience. The details of this program are outlined separately on page 236 of this calendar.

Concentration in Cognitive Psychology

The concentration in cognition is intended to provide the graduate student with an advanced knowledge of methodological and theoretical issues in the domain of cognitive psychology. Research interests of regular and adjunct faculty in cognition include perception and psycho-physics, attention, pattern recognition, reading and language processing, cognitive development, learning and memory, problem solving, neuropsychology, and human-computer interactions. Students interested in this area are encouraged to take courses such as 49.570, 49.573, 49.574 and 49.670 and generate theses in the area of cognition.

Concentration in Neuropsychology

Concentration in the area of neuropsychology occurs at the Ph.D. level. It is designed to provide students with background and skills relating to the diagnosis and evaluation of psychological disorders that arise from neurological problems and associated brain dysfunction syndromes. Students interested in this area are encouraged to take all four Ph.D. seminars: 49.661, 49.662, 49.663 and 49.664. Also, it is expected that students in this field generate theses in neuropsychology.

Qualifying-Year Program

Occasionally, candidates with exceptional promise who offer less than honours B.A. status may be admitted to a qualifying-year program approved by the graduate studies committee and designed to prepare them for master's study. A minimum grade of B- must be obtained in each qualifying-year course, and candidates may be required to complete satisfactorily the equivalent of an honours B.A. thesis.

Master of Arts

Admission Requirements

The normal requirement for admission into the master's program is an Ontario honours B.A. (or its equivalent) with high honours standing and with credit in the following areas: statistics and design of experiments; experimental psychology; learning or motivation; physiology and/or comparative psychology; and history and/or systems.

Candidates with particular course deficiencies may be required to register in additional courses at Carleton.

The deadline for submitting applications for graduate study in psychology are as follows: February 1 for students requesting financial assistance; July 1 for students not requesting financial assistance but who are seeking admission in September; and November 1 for students who are seeking admission in January.

Program Requirements

The master's program usually consists of 3.0 credits (or the equivalent), of which at least two must be at the graduate level (numbered 500 or higher), and a thesis (equivalent to 2.0 credits) which must be defended at an oral examination. Psychology 49.540, or the successful completion of the opting-out examination in quantitative methods, is required of all graduate students. Course credit will not be given for successful completion of the opting-out examination.

Master of Science

The Department of Psychology offers the M.Sc. degree for those students in the biopsychology concentration or the neuroscience specialization. For the neuroscience specialization, the candidate must fulfil the normal program requirements together with the requirements of the specialization. For further details, see page 236.

Ottawa-Carleton Collaborative Program in Chemical and Environmental Toxicology

The Department of Psychology at Carleton University and the Departments of Chemistry and Biology at Carleton University and the University of Ottawa, provide a collaborative program in chemical and environmental toxicology at the M.Sc. level. For further details, see page 193.

Academic Standing

A grade of B- or better is normally required in each of the credits counted towards the M.A. degree. The Department is prepared on occasion to recommend to the Dean of the Faculty of Graduate Studies that a candidate be allowed a grade of C+ in 1.0 credit or each of two 0.5 credits. In the case of Psychology 49.540, such a recommendation will be based on successful completion of the qualifying examination. This option is limited to those who pass the examination within two successive offerings of it, and who maintain continuous registration as graduate students between the first registration in Psychology 49.540 and the taking of the examination.

Doctor of Philosophy

Admission Requirements

The requirements for admission to the Ph.D. program are outlined in the General Regulations section of this Calendar. Scores on the Graduate Record Examination are also optional.

The Ph.D. program in psychology normally will be undertaken on a full-time basis; however, in cases of exceptional merit, the Department will accept a few candidates for the degree on a part-time basis. A Ph.D. candidate who enters the part-time program will normally be required to be registered as a full-time student for a minimum of three terms, at least two of which are consecutive. The time limit for completion of Ph.D. degree requirements for those who enter the program on a part-time basis will be the same as for those who enter on a full-time basis and subsequently register for part-time study: that is, eight calendar years. (See General Regulations, Section 13, Time Limits).

Applicants should note that of the B.A., M.A., and Ph.D. degrees in Psychology, only two may ordinarily be taken at Carleton University.

Program Requirements

The minimum program requirements for the Ph.D. degree in Psychology are as follows:

- 10.0 credits, with a minimum grade of B- or better in each credit
- Psychology 49.540 (1.0 credit) or the opting-out examination; and one of Psychology 49.541, 49.542, 49.543 or 49.546 or other as approved by the graduate committee are required of all Ph.D. graduate students. In the case of success in the opting-out examination in 49.540, another 1.0 credit is substituted
- A thesis equivalent to 5.0 of the required 10.0 credits which must be defended at an oral examination

All Ph.D. candidates are required to submit a thesis prospectus. The prospectus examination will normally be successfully completed within seven calendar terms of the student's initial registration for full-time students and ten terms for part-time students.

Comprehensive Examination

All Ph.D. candidates in psychology are required to pass a written and an oral examination on a topic distinct from the topic of the thesis. The topic of the comprehensive examination shall be approved by the graduate studies committee of the Department of Psychology. There are two optional forms for the written and the oral examination: either a major essay or a research grant proposal. The submission of

the written portion of the examination will be followed within one to three weeks by a comprehensive oral examination, which is not restricted to issues raised by the written portion.

Ordinarily the comprehensive examination must be completed successfully before the Ph.D. prospectus meeting is scheduled. The oral defence should normally occur within four calendar terms of the student's initial registration for full-time students in the Ph.D. program or six terms of the student's initial registration in the part-time Ph.D. program.

Graduate Courses*

The following courses are offered in the graduate program but not all are offered every year. Students should consult the University and departmental timetables for a list of courses offered in 1997-98 and their scheduling.

● Psychology 49.510F1

Research Methods in Social Psychology

This course focuses on essential methodological issues in social psychology. These include experimental, quasi-experimental, correlational, survey and field research methods, as well as factors affecting the validity of findings and ethics.

● Psychology 49.511W1

Seminar in Social Psychology

This seminar deals with classic and current theoretical issues and research findings in the areas of social psychology, personality, community, social-developmental and applied social psychology.

● Psychology 49.512F1, W1

Group Processes

The interface between the person and the group has been alleged to be the uniquely defining feature of social psychology. This course examines the evidence for this assertion historically, and across cultures, in an attempt to place current publications in group processes in broader temporal and cultural contexts than research reports normally permit.

● Psychology 49.513F1, W1

Attitudes

This seminar will survey classic and contemporary theories and research examining the nature of attitudes, the attitude-behaviour relation, and factors affecting attitudes.

* F,W,S indicates term of offering. Courses offered in the fall and winter will be followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc.

● **Psychology 49.514F1, W1**

Psychology of Women

This seminar will consider and evaluate research concerning the psychology of women, including research methods, gender roles and gender differences.

● **Psychology 49.515F1**

Fundamentals of Computing for Psychologists

A survey of computer and communication hardware and software. The purpose of the course is to make psychologists aware of the concepts and terminology used by engineers and programmers in planning computer applications; it is not designed to train students to be programmers or to build equipment. The course will have a weekly laboratory.

Prerequisite: One course in computer programming.

● **Psychology 49.516F1**

Applications of Computers to Thinking, Problem Solving, and Decision Making

A survey of literature in such fields as artificial intelligence, database management, computer-aided instruction, simulation and forecasting, and computer-mediated communication. Psychological principles in the design, use, and evaluation of these cognitive aids will be stressed.

Prerequisite: Psychology 49.515.

● **Psychology 49.517F1, W1**

Psychology of Family Violence

This seminar takes an eclectic approach to the study of child abuse, wife-assault, and other forms of family violence. In an effort to understand the psychological processes associated with family violence, theoretical and empirical work from social, developmental, and community psychology will be considered. In addition, the extent to which early experience of abuse affects the development and functioning of neuroanatomical structures will be examined.

● **Psychology 49.518F1**

Social Psychological Issues in Human Assessment
A detailed critique of orthodox assessment methodologies and exposure to recent developments in the appraisal of human competencies, personality, and social interaction.

● **Psychology 49.519F1, W1.**

Historical and Social Foundations of Social Psychology

This course surveys the development of social psychology from the 1850s to the present in both Europe and North America. Emphasis is placed on the development of social psychology as an experimental science within psychology. Part of the course will examine current trends in the sociology of knowledge and the social studies as they apply to social psychology.

● **Psychology 49.520T2 (PSY6201)**

Basics of Neuroscience

A comprehensive neuroscience course from the membrane and the cellular levels through to the behavioural aspects of invertebrates and vertebrates. Lectures and tutorials will cover such aspects of neuroscience as neuroanatomy, neurophysiology, behavioural neuroscience and neuropharmacology. (Also offered as Biology 61.534)

● **Psychology 49.521F1, W1**

Environmental Psychology and Social Ecology

Using a combination of lectures and seminar presentations, this course considers theory, methods, research and applications in the fields of environmental psychology and social ecology. Topics include spatial behaviour, cognitive mapping, territoriality, behaviour setting analysis, personal space, crowding, environmental dispositions, psychological assessment of environments, social ecological models of stress and health promotion, and psychological aspects of architectural and environmental design. The course is designed for psychology students but may be of interest to advanced students in the fields of geography, sociology and architecture. For those who are not graduate students in psychology, permission to register in the course is required from the instructor.

● **Psychology 49.522F1,W1**

Psychology and Criminal Justice

A critical review of the contributions of psychological concepts, technology and research methodology to the analysis of selected issues in law and criminal justice. Topics may include victim studies, forensic psychology, police studies, expert testimony, eyewitness and bystander behaviour, judicial decision making, the psychologist as advocate and apologist, and the social psychological status and functioning of criminal justice and correctional practitioners.

The ethics of psychological intervention in criminal justice are reviewed, along with critiques of criminal justice policy.

● **Psychology 49.523F1,W1**

Psychology in the Human Services

This seminar will review and evaluate non-clinical roles for psychologists in the human services. The major roles reviewed include those of consultant, researcher, evaluator, trainer, and policy analyst. Illustrative efforts in a variety of settings will be reviewed with particular attention to conditions which facilitate and inhibit organizational change and the adoption, implementation and maintenance of innovative programming.

● Psychology 49.524F1, W1

Principles and Methods in Behavioural Toxicology
A 0.5 credit course (one term) examining the basic concepts of behavioural toxicology starting with a general discussion of behaviour testing methodology and then focusing on procedures used in screening chemicals for behavioural effects, and more advanced tests. Controversial examples from current research are used to illustrate the practical problems of assessing both animal and human behavioural toxicity.

● Psychology 49.525F1

Principles of Toxicology

The basic theorems of toxicology with examples of current research problems. The concepts of exposure, hazard and risk assessment will be defined and illustrated with experimental material from some of the more dynamic areas of modern research.

(Also offered as Biology 61.642 and Chemistry 65.578)

● Psychology 49.526W1

Seminar in Toxicology

A two-term course in seminar format, highlighting current topics in toxicology. The course will feature student, faculty and invited seminar speaker.

(Also offered as Biology 61.645 and Chemistry 65.585)

● Psychology 49.529F1 or W1

Psychology of Health and Illness

A critical examination of scientific theory and research on the role of psychological factors in health and illness, and the use of psychological interventions in treating illness and maintaining health.

Topics include the biopsychological model of illness, stress and coping, psychoneuroimmunology, personality, and issues in intervention, such as placebo effects and hypnosis.

● Psychology 49.530W1

Perceptual Processes

Theoretical and empirical issues of the area of perception. The topics may include: psycho-physics, constancies, depth perception, pattern recognition, iconic memory, attention, hemispheric specialization.

● Psychology 49.531F1, W1

Psychophysics

A study of classic and contemporary psycho-physical methods. Applications to cognition will be included.

● Psychology 49.540T2

Quantitative Psychology I: Univariate Techniques
Applications of the general linear model including analysis of variance and multiple regression: prediction and estimation. Extensive use is made of computer statistical packages.

● Psychology 49.541F1

Quantitative Psychology II: Multivariate Techniques
Applications of multivariate statistical techniques with psychological data including multivariate analysis of variance, canonical correlation, discriminant function analysis, and factor analysis. Extensive use is made of computer statistical packages.
Prerequisite: Psychology 49.540.

● Psychology 49.542W1, S1

Descriptive and Nonparametric Statistics

An overview of methods for assisting in the detection and explanation of patterns in data that do not satisfy parametric test assumptions. Topics may include exploratory data analysis, information analysis, prediction analysis, ordinal pattern analysis, and conceptual issues in statistics.

Prerequisite: Psychology 49.540.

● Psychology 49.543W1, S1

Measurement and Scaling: Theory Methods and Applications

An examination of the various fundamental measurement and derived measurement and scaling systems encountered in the social and behavioural sciences. Theoretical foundations and applications of extensive, conjoint, difference, utility and subjective probability, similarity and preference systems are studied. Multidimensional scaling of similarities and preference data is emphasized as is use of the available computer based routines.

Prerequisite: Psychology 49.540.

● Psychology 49.546W1, S1

Quasi-experimental Design and Evaluation Research
Coverage of methodological and statistical problems occurring in the field settings and program evaluations.

Prerequisites: Psychology 49.540, and one of 49.541, 49.542, 49.543.

● Psychology 49.547F1

Tests and Measurements I: Intellectual/Cognitive
This course is designed to assist students learn basic cognitive/intellectual assessment procedures. Students will be required to administer and interpret a variety of tests such as the WAIS-R, Wechsler Memory Scale, Rey Auditory Verbal Learning Test, and Buschke's Cued Recall Test.

Prerequisite: Undergraduate course in testing or psychometrics.

● Psychology 49.548W1

Tests and Measurements II: Personality

This course is designed to assist students learn basic projective and non-projective personality tests. Students will be required to administer and interpret a variety of personality tests such as MMPI, Ror-

schach, 16-PF, and STAI. Applied experience will be stressed.

Prerequisite: Psychology 49.547.

- Psychology 49.551F1

Developmental Psychology I

A detailed examination of selected issues in developmental psychology.

- Psychology 49.552W1

Developmental Psychology II

A continuation of 49.551.

- Psychology 49.561W1

Contemporary Research in Personality

Current controversial issues in personality research, and selected theoretical and research studies in personality.

- Psychology 49.570F1

Advanced Topics in Cognition I

An in-depth study of specific topic in the area of basic cognitive processes. Topics will vary from year to year and may include judgemental processes, object identification, selective attention and spatial cognition.

- Psychology 49.573W1

Cognition I

A survey of issues and research methodologies in basic cognitive processes. Topics may include detection and processing of sensory signals, pattern recognition, attention, mental imagery and automaticity.

- Psychology 49.574W1

Cognition II

A survey of issues and research methodologies in higher-level cognitive processes. Topics may include memory, representation of knowledge, decision processes, and the procedural/declarative controversy. The course may be focused on a particular area (e.g. reading, transfer in problem solving).

- Psychology 49.576W1

Behaviour Modification II

Special problems, topics, and projects related to behaviour modification.

Prerequisite: Psychology 49.575.

- Psychology 49.580F1, W1, S1

Special Topics in Psychology

The topics of this course will vary from year to year, and will be announced in advance of the registration period.

- Psychology 49.590F1, W1, S1

Directed Studies

An investigation in depth of selected problems in psychology by means of directed library research. Registration is restricted, permission to register being granted only by the graduate committee. A final

report must be filed in the departmental office prior to submission of course grade.

- Psychology 49.591F1, W1, S1

Independent Research

Permission to register and approval of research plan must be obtained from the graduate committee. A final research report must be filed in the departmental office prior to submission of course grade. The course may be repeated for credit.

- Psychology 49.593F1, W1

Practicum in Psychology

The practicum offers graduate students experience in a range of applied psychology setting (for example, hospitals, schools, and correctional centres). Students participate in training sessions and work experience, facilitating the integration of academic and practical aspects of psychology. It is designed to supplement the course material offered at Carleton and should not be viewed as constituting a clinical internship. This course is only available to master's students and cannot be repeated for credit. Students will receive a grade of satisfactory or unsatisfactory. Details of the current practicum placements are available from the Department.

- Psychology 49.599F4, W4, S4

M.A. Thesis

- Psychology 49.600F1

Systems of Psychology

Historical research methods on the study of psychological movements and problems of the late nineteenth and early twentieth centuries; may be repeated for credit. (Open with permission to advanced undergraduates.)

- Psychology 49.613F1 or W1

Sleeping and Dreaming

Modern research in sleeping and dreaming will be examined from different perspectives. Major emphasis will be placed on recent theory, method and measurement in sleep and dream research from the points of view of developmental neuro-cognition, psychophysiology and chronobiology. Disorders of sleeping behaviour and experience in children and adults will be considered as will cross-species comparative approaches. The course will focus on the functions of sleeping and dreaming and examine the effects of these behaviours on waking behaviour and experience.

- Psychology 49.615F1

Psychological Aspects of Computer Use

An investigation of human factors related to the effective design of computer hardware and software. Topics may include the design and evaluation of information search procedures, graphic displays, and operation manuals on the assessment of usability. A research project will be required.

● Psychology 49.616W1

Social Aspects of Computer Use

An investigation of the social psychological and political factors affecting the adoption and use of computers. Topics may include the design and evaluation of training programs, the assessment of attitudes towards computers, threats to privacy and jobs, and computer crime. Emphasis will be placed upon the organizational and interpersonal changes resulting from the introduction of computers into work settings. A research project will be required.

● Psychology 49.620T2

Advanced Seminar in Neuroscience

A comprehensive proseminar covering specialized topics in neuroscience and biopsychology. The presentations will focus on the active research areas and interests of faculty members and will provide an in-depth coverage of research strategies, methods and results. Graduate student presentations of current research projects will be an integral part of the course.

Prerequisite: Psychology 49.520.

(Also offered as Biology 61.633)

● Psychology 49.624F1 (ANA7400)

Neuroscience Techniques I

Completion of a research project carried out under the supervision of a neuroscience faculty member. Students may carry out their project in any department participating in the neuroscience specialization provided they have approval from the administrative head of their particular program. For example, students in the neuroscience specialization must obtain approval from the neuroscience committee. Students in the biopsychology concentration must obtain approval from the Department of Psychology. Credit will be granted for learning new research techniques.

(Also offered as Biology 61.623)

● Psychology 49.625W1 (ANA7400)

Neuroscience Techniques II

(Same description as 49.624)

(Also offered as Biology 61.624)

● Psychology 49.627F1

Neuroscience Techniques III

(Same description as 49.624)

● Psychology 49.628W1

Neuroscience Techniques IV

(Same description as 49.624)

● Psychology 49.650F1

Research Seminar in Developmental Psychology I

● Psychology 49.651W1

Research Seminar in Developmental Psychology II

● Psychology 49.661F1

Seminar in Human Neuropsychology I

A broad and intensive consideration of selected topics in human neuropsychology, integrating findings from psychology with related medical literature.

● Psychology 49.662W1

Neuropsychological Assessment

Review of the rationale and practice of diagnosis and treatment based on neuropsychological test results. The reliability and validity of test batteries such as the Halstead-Reitan and the Luria-Nebraska are studied. A variety of methods of test interpretation are utilized in clinical analysis of patient protocols, including degenerative diseases, psychiatric disorders, seizures, head injury, and brain tumors.

Prerequisite: Psychology 49.661.

● Psychology 49.663F1

Seminar in Human Neuropsychology II

(Same description as 49.661)

● Psychology 49.664W1

Theories of Brain Dysfunction in Psychopathology

A review of neuropsychological theoretical explanations and empirical findings regarding brain functioning in a variety of organic and psychiatric disorders, such as autism, schizophrenia, minimal brain dysfunction, anorexia nervosa, aphasia, and memory disorders. These disorders are examined from neurological, psychological, biochemical, and neuropsychological points of view.

Prerequisite: Psychology 49.661.

● Psychology 49.666W1

Sensory Neuroscience

The anatomy and physiology of sensory processing will be discussed with particular reference to neural mechanisms and perceptual functions. The course will concentrate on specific sensory systems and provide an in-depth coverage of selected topics to be determined by the instructor.

● Psychology 49.667W1

Psychopharmacology

A seminar for the discussion of the neurochemical and behavioural effects of various psychoactive substances.

● Psychology 49.670F1, W1

Advanced Topics in Cognition II

An in-depth study of a specific topic in higher-level cognitive processes. Topics will vary from year to year and may include mathematical knowledge and processes, problem solving, or models of reading.

● Psychology 49.680F1, W1

Special Topics in Psychology

(Same description as 49.580)

● Psychology 49.690F1, W1, S1

Directed Studies

(Same description as 49.580)

- Psychology 49.691F1, W1, S1

Independent Research

(Same description as 49.591)

- Psychology 49.693F1, 49.694W1

Practicum in Psychology

The practicum offers graduate students experience in a range of applied psychology settings (for example, hospitals, schools, and correctional centres). Students participate in training sessions and work experience, facilitating the integration of academic and practical aspects of psychology. They are designed to supplement the course material offered at Carleton and should not be viewed as constituting a clinical internship. These courses are only available to Ph.D. students and cannot be repeated for credit. Students will receive a grade of satisfactory or unsatisfactory. Details of the current practicum placements are available from the Department.

- Psychology 49.699F, W, S

Ph.D. Thesis

Through interuniversity cooperation in graduate instruction, full-time graduate students registered in the Department of Psychology may enrol in one course at the University of Ottawa.

School of Public Administration

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The School

Director of the School:

F.D. Abele

Coordinator, Canadian Concentration:

D.G. Swartz

Coordinator, Development Concentration:

M.A. Bienefeld

Coordinator, Doctoral Program:

S.D. Phillips

The School of Public Administration at Carleton University is a leading national and international centre for teaching and research in public administration and public policy. Since being established in 1953, the School has helped to prepare individuals for professional careers and opportunities in the public sector, both in Canada and abroad.

The nature of the public sector has always been subject to change, but perhaps never more than in recent years. Today the public sector can be seen as embracing not only the traditional government departments and agencies, but also political organizations, interest groups, consulting and research firms, the voluntary sector, organizations that provide public services on contractual bases, as well as international agencies and institutions of higher learning. The graduate programs of the School treat the public sector in this contemporary context.

The School offers graduate programs of study and research in the fields of public administration and public policy leading to the Master of Arts in Public Administration, the Graduate Diploma in Public Administration, and the Doctor of Philosophy in Public Policy. These programs are designed both for individuals who wish to work in the public sector, and for those who are already doing so but who wish to broaden or strengthen their conceptual and technical skills. Prospective applicants are urged to consider carefully the alternative programs so as to select the one best suited to their interests, background, and academic qualifications.

The M.A. program provides a broad and balanced exposure to public policy development, public management and policy implementation. The D.P.A. program provides an introduction to the same subjects. Both the M.A. and the D.P.A. are offered in

two alternative areas of concentration: Canadian public administration and policy (the Canadian Concentration); and development administration (the Development Concentration). The Development Concentration is offered in cooperation with the Norman Paterson School of International Affairs. A limited number of scholarships are available to citizens of developing countries who have been admitted to the Development Concentration of the M.A. program.

The Ph.D. program involves the intensive study of the formation and evolution of public policy in Canada and, from a comparative perspective, in countries of the OECD.

Each of these graduate programs is described in detail below. Further information or application packages can be obtained by contacting the School of Public Administration.

Master of Arts

The overall objective of the M.A. program is to provide individuals with a balanced conceptual and technical ability to understand and contribute to policy development, public management, and policy implementation. Under this objective, the Canadian Concentration provides an advanced understanding of the public sector through interdisciplinary insights drawn from political science, economics and management, as applied within the framework of Canadian and comparative institutions, laws and ideas. It also enables individuals to specialize in particular policy fields and aspects of management, both through study and through cooperative education in the public sector. The Development Concentration provides an advanced understanding of the problems and opportunities that confront various types of national administrative systems and public sectors in their efforts to promote sustainable social and economic development in an increasingly interdependent and competitive global system.

These overall and particular objectives are consistent with the School's view of what is fundamental to education in the field of public administration. This view is:

- that democratic ideals and practices are central to government and to the public sector broadly defined
- that a balance of conceptual and technical skills is needed to understand the linked activities of policy development (how and why policy is

made), public management (how the public sector is structured, staffed and resourced) and policy implementation (how policy intentions are carried out, including the grievances and appeals of citizens and clients)

- that these advanced conceptual and technical skills come from exposure to a variety of academic disciplines
- that professional education in public administration and policy analysis requires a balance of theory and practice

The relevance of this view has been borne out by the success of graduates of the School who now work in many areas of the public sector, in Canada and abroad, including government departments, political organizations, interest groups, consulting and research firms, the voluntary sector, international agencies, and institutions of higher learning.

Cooperative placements are available to Canadians who are full-time students in the M.A. program. These placements locate students for at least one term in government departments or other organizations in order to work at a junior officer level. These placements integrate the theoretical and practical aspects of public administration. They are not for academic credit.

Program Schedules

The M.A. program may be taken under three schedules: full time, part time or a mixture of the two.

- The full-time schedule enables students to complete the program in two years (four or five academic terms).
- The part-time schedule enables students, taking from two to four half credits over one year, to complete the program in five to eight years. Courses are regularly scheduled in evening sections.
- The mixed full-time, part-time schedule enables students to complete the program in a period intermediate to those above. The mixed schedule applies to full-time students who shift to part-time study during a cooperative placement, or part-time students who shift to full-time study in the event of study leave.

The duration of the program depends upon the advanced standing with transfer of credit that students receive upon admission. Advanced standing is discussed below under program requirements.

Admission Requirements

Applicants must have a demonstrated ability to study and communicate in English. A TOEFL score of 580 or higher is normally required for students whose first language is not English.

Applicants must have a bachelor's degree (or the equivalent) with high honours standing or better from a recognized university. The level of academic performance and potential demonstrated within the degree is more important than the discipline. Indeed, students enter the program from a wide variety of academic backgrounds in the social sciences, humanities, sciences and engineering. The School also considers mid-career applicants who do not have a bachelor's degree, but who have demonstrated professional excellence over several years of managerial work in the public sector.

Applicants must have completed a university course covering micro- and macroeconomic theory (Economics 43.100 or the equivalent), with the required standing. In addition, applicants must have a working knowledge of algebra.

Applicants to the Canadian Concentration must have completed one university course in Canadian government (47.200 or the equivalent), with the required standing.

Applicants to the Development Concentration must have completed at least three years of relevant work experience on development projects or in the areas of development assistance or development planning.

Note that, because of the number of applications received, possession of these admission requirements does not, in itself, guarantee admission to the program.

Application packages may be obtained by contacting the School of Public Administration. Applicants for full-time study who wish to be considered for financial assistance and scholarships must ensure that all application materials are received by March 1.

Program Requirements

The M.A. program comprises 10.0 credits (or the equivalent). Upon admission, students may receive advanced standing with transfer of credit for up to 4.0 required credits (or the equivalent). Under the Canadian Concentration no more than three of these courses may be from 50.504, 50.510, 50.511, 50.524, and 50.563. Under the Development Concentration, no more than two of these courses may be from 50.511, 50.517, 50.524, 50.552, and 50.588. Advanced standing is granted only if previous academic work is judged to be equivalent to the required courses. Advanced standing will be determined on an individual basis on consultation with the School and the Faculty of Graduate Studies and pursuant to Section 6.1 of the General Regulations section of this Calendar. In general, a grade of B+ or better is necessary in the equivalent courses in order to receive advanced standing.

The composition of the required and optional courses that make up the M.A. program differs between the Canadian and Development Concentrations.

Canadian Concentration

Twelve required courses consisting of:

- Administration 50.500: Public-Sector Management and the Canadian Political System
- Administration 50.522: Macroeconomics for Management and Policy
- Administration 50.523: Microeconomics for Management and Policy
- Administration 50.530: Organization Theory
- Administration 50.536: Law of Public Authorities I
- Administration 50.551: Quantitative Methods I
- Administration 50.552: Quantitative Methods II
- Administration 50.567: Political Economy of the State
- Administration 50.568: Policy and Decision Making

Plus three of the following:

- Administration 50.510: Management Accounting
- Administration 50.511: Financial Management
- Administration 50.563: Qualitative Research in Public Organizations
- Administration 50.504: Implementation, Service Delivery and Compliance
- Administration 50.524: Applied Microeconomic Policy Analysis

Eight optional courses consisting of either:

- 0.5 credit selected from each of streams 1, 2 and 3 listed below, and 2.5 credits (or the equivalent) selected from any of the streams, or from graduate courses in other disciplines if approved by the graduate supervisor; or
- A thesis (equivalent to 2.0 credits) and 2.0 credits selected from any of the streams, or from graduate courses in other disciplines, if approved by the graduate supervisor;
- A research essay (equivalent to 1.0 credit) and 3.0 credits (or the equivalent) selected from any of the streams, or from graduate courses in other disciplines, if approved by the graduate supervisor

Note that students may take as options any of the required courses over and above the minimum number specified.

Development Concentration

Eleven required courses consisting of:

- Administration 50.501: The International Policy Framework
- Administration 50.523: Microeconomics for Management and Policy

- Administration 50.530: Organization Theory
- Administration 50.551: Quantitative Methods I
- Administration 50.563: Qualitative Research in Public Organizations
- Administration 50.568: Policy and Decision Making
- International Affairs 46.507: Theories of Development and Underdevelopment
- International Affairs 46.508: Economic Development Policy and Planning
- International Affairs 46.537: Macroeconomics in a Development Context

Plus two of the following:

- Administration 50.511: Financial Management
- Administration 50.517: Project Management
- Administration 50.524: Applied Microeconomic Policy Analysis
- Administration 50.552: Quantitative Methods II
- Administration 50.588: Structural Adjustment Policy

Nine optional courses consisting of either:

- 4.5 credits (or the equivalent) from streams 1, 2 and 3 listed below, or from graduate courses in other disciplines if approved by the graduate supervisor; or
- A thesis (equivalent to 2.0 credits) and 2.5 credits (or the equivalent) selected from any of the streams, or from graduate courses in other disciplines, if approved by the graduate supervisor; or
- A research essay (equivalent to 1.0 credit) and 3.5 credits (or the equivalent) selected from any of the streams, or from graduate courses in other disciplines, if approved by the graduate supervisor

Note that students may take as options any required courses over and above the minimum number specified.

Stream 1 — Policy Fields

- | | |
|------------------|------------------------------|
| 50.559 | Tax Policy |
| 50.560 | Industrial Policy |
| 50.564 | Social Policy |
| 50.571 | Gender and Public Policy |
| 50.574 | Urban Policy |
| 50.508 | Environmental Policy |
| 50.509 | Health Policy |
| 50.586 | Aboriginal Policy |
| 50.587 | Trade Policy |
| 50.588 | Structural Adjustment Policy |
| 50.589 | Education Policy |
| 50.570, 572, 573 | Policy Seminars |

Stream 2 — Public Management and Institutional Relations

- 50.503 Policy and Administration in Intergovernmental Relations
 50.515 Problems in Public Sector Management
 50.516 Urban and Local Government Management
 50.517 Project Management
 50.519 Management in the Para-Public Sector
 50.538 The Management of Provincial Government
 50.565 Business-Government Policy Relations
 50.581 Human Resource Management in Government
 50.584 Industrial Relations and Public Sector Collective Bargaining
 50.506 Social Movements, Interests and the Policy Process

Stream 3 — Advanced Analysis

- 50.502 Political Economy of Regulation
 50.507 Comparative Methodology on Policy and Public Management
 50.513 Budget Decision Making and Budgeting
 50.520 Public Sector Investment and Pricing
 50.525 The Canadian Economy
 50.528 Management Information Systems
 50.537 Law of Public Authorities II
 50.562 Planning and Evaluation in Government
 50.569 Economic Models of Politics
 50.575 Advanced Statistical Policy Analysis

Academic Standing

All candidates are required to obtain a grade of B- or better in each course in the program. A candidate may, with the recommendation of the School and the approval of the Dean of the Faculty of Graduate Studies, be allowed one grade of C+.

Graduate Diploma in Public Administration

The D.P.A. program provides an introduction to the subjects of policy development, public management, and policy implementation. Students enter the program with widely varying backgrounds, including those who already have advanced degrees but who wish to strengthen or broaden their conceptual and technical skills in public administration.

Program Schedules

The D.P.A. program can be taken under three schedules; full time, part time or a mixture of the two. The duration of the program is approximately half that described for the M.A. program.

Admission Requirements

The requirements for admission to the Canadian and Development Concentrations of the D.P.A. are identical to those described for the M.A. Note, however, that students in the D.P.A. are not eligible to receive financial assistance.

Program Requirements

The D.P.A. program comprises 5.0 credits (or the equivalent). Upon admission, students may receive advanced standing with transfer of credit for up to 1.0 credit. Advanced standing is granted only if previous academic work is judged to be equivalent to those courses. Advanced standing will be determined on an individual basis on consultation with the School and the Faculty of Graduate Studies and pursuant to Section 6.1 of the General Regulations section of this Calendar. In general, a grade of B+ or better is necessary in the equivalent courses in order to receive advanced standing.

The composition of courses that make up the D.P.A. program differs between the Canadian and Development Concentrations.

Canadian Concentration

Ten courses selected from:

- Administration 50.500: Public-Sector Management and the Canadian Political System
- Administration 50.504: Implementation, Service Delivery and Compliance
- Administration 50.510: Management Accounting
- Administration 50.511: Financial Management
- Administration 50.522: Macroeconomics for Management and Policy
- Administration 50.523: Microeconomics for Management and Policy
- Administration 50.524: Applied Microeconomic Policy Analysis
- Administration 50.530: Organization Theory
- Administration 50.536: Law of Public Authorities
- Administration 50.551: Quantitative Methods I
- Administration 50.552: Quantitative Methods II
- Administration 50.563: Qualitative Research in Public Organizations
- Administration 50.567: Political Economy of the State
- Administration 50.568: Policy and Decision Making

No more than three of the courses may be selected from Administration 50.504, 50.510, 50.511, 50.524 and 50.563.

Development Concentration

Ten courses selected from:

- Administration 50.501: The International Policy Framework
- Administration 50.511: Financial Management
- Administration 50.517: Project Management
- Administration 50.523: Microeconomics For Management and Policy
- Administration 50.524: Applied Microeconomic Policy Analysis
- Administration 50.530: Organization Theory
- Administration 50.551: Quantitative Methods I
- Administration 50.552: Quantitative Methods II
- Administration 50.563: Qualitative Research in Public Organizations
- Administration 50.568: Policy and Decision Making
- Administration 50.588: Structural Adjustment Policy
- International Affairs 46.507: Theories of Development and Underdevelopment
- International Affairs 46.508: Economic Development Policy and Planning
- International Affairs 46.537: Macroeconomics in a Development Context

No more than three of the courses may be selected from Administration 50.511, 50.517, 50.524, 50.552, and 50.588.

Academic Standing

All candidates are required to obtain a grade of B- or better in each course in the program. A candidate may, with the recommendation of the School and the approval of the Dean of the Faculty of Graduate Studies, be allowed one grade of C+.

Doctor of Philosophy

The doctoral program in public policy has two primary objectives:

- to contribute to the advancement of research and teaching based on one or more of the various approaches to the political economy of public policy (in OECD countries)

- to develop scholars and researchers for positions in universities, private research institutions, and various other public and private organizations

While the School's M.A. degree outlined above offers exposure to both policy and management, the Ph.D. focuses directly on the study of public policy from both Canadian and comparative perspectives. The formation and evolution of policy in Canada is a primary focus of the program. In addition, Canadian, European, and other international students interested in research with a European-Canadian and

North American comparative perspective will also find the program conducive to their work in the fields of specialization offered. Areas of research specialization within the School include: policy institutions and instruments, industrial policy, and social and labour market policy.

A distinguishing feature of the School of Public Administration is the presence of faculty who strive to integrate political science and economics in their research and teaching. The Ph.D. program is to a considerable extent based on the view that political economy is essential to an understanding of the public sector. It is also based on the view that analyses of what governments do must address the interplay among the various policy fields, instruments, and institutions.

Degree Schedule

The program consists of three academic terms of course work plus preparation for two comprehensive examinations, as well as a doctoral thesis. *The degree may not be taken on a part-time schedule.*

Admission Requirements

Admission will be judged primarily on the applicant's ability to conduct advanced research and to complete the program successfully. Applications should contain at least one essay or paper at the M.A. level written by the applicant. Enrolment is limited and possession of the minimum requirements does not, in itself, guarantee acceptance. To be eligible for financial assistance, application for admission for the fall term must be completed no later than March 1.

Admission requires completion of an M.A. degree in any of public administration, political science, economics, political economy, business administration, law, or similar degree with first class standing (A- average or better in their M.A. work).

Applicants must also successfully complete prerequisites in statistics, political science, and economics as described in detail below. These prerequisites may be satisfied by the completion of appropriate course work at the intermediate undergraduate level or higher in each of the subjects listed.

Completed statistics courses should be approximately equivalent to courses Administration 50.551 and Administration 50.552 described under Master of Arts, page 315. Candidates may, with permission of the School, satisfy the statistics prerequisites by completing these courses with at least B+ standing during the first year of the Ph.D. program.

Prerequisites in political science and economics must be completed prior to entry. Completed courses in political science should be approximately equivalent to Administration 50.567 and Admini-

stration 50.568, while completed courses in economics should be approximately equivalent to Administration 50.522 and Administration 50.523. These courses are usually offered at the School in the summer term and equivalent courses may be taken at most universities throughout the academic year. Applicants should seek advice from the supervisor of the Ph.D. program about whether particular courses are acceptable as prerequisites.

Advanced Standing

Advanced standing will not normally be granted for any of the required courses described below. If granted, advanced standing will be limited to 1.0 credit.

Program Requirements

The program consists of the following elements:

- 5.0 credits
- Preparation for and writing of two comprehensive examinations
- A thesis equivalent to 5.0 credits
- A language requirement

Course Component

Courses will normally be taken in the first year, and the fall of the second year. Students in the doctoral program are required to complete the following:

- The following seven 0.5 credits: Administration 50.604: Policy Fields, Instruments and Institutions I; 50.605: Policy Fields, Instruments and Institutions II; 50.506: The Political Economy of Public Policy I; 50.607: The Political Economy of Public Policy II; 50.608: Economics of Public Policy I; 50.609: Economics of Public Policy II; 50.610: Public Policy Research
- 1.5 credits that permit the student to develop an area of specialization and which will be chosen by the student after consultation with, and approval by, the student's academic supervisors

These courses will normally include graduate courses offered by the School and by the Departments of Political Science and Economics. However, other courses will also be approved. Doctoral students taking courses at the master's level will be subject to enhanced course requirements. When necessary, students must arrange formal approval from the relevant department for admission to optional courses.

A grade point average of at least 9.0 (B+) must be obtained in the above courses before proceeding to the comprehensive examinations.

Comprehensive Examinations

Students will write a general comprehensive examination, normally in September of the second year. This examination will focus on material emanating from the required first year courses.

Students will also be examined on their chosen area of specialization in a second examination. For this comprehensive examination they will write one major essay on the field of specialization. This essay will be read by their examining committee and will be the subject of an oral examination to be held normally at the end of the second year. It is expected that the comprehensive essay will critically review relevant literature, and may contain some initial thoughts regarding the student's Ph.D. thesis.

Preparation for the two comprehensive examinations will be assisted through tutorials as described below.

Thesis

Following the successful completion of the comprehensive examinations, students will prepare a formal thesis proposal under a committee composed of the supervisor and two other faculty members. The thesis supervisor will normally be a faculty member from the School of Public Administration. Each committee must consist of at least one political scientist and one economist. The thesis must demonstrate an advanced ability to integrate the politics and economics of public policy. The thesis must be defended at an oral examination.

Language Requirement

A reading knowledge of French will be required according to normal university Ph.D. language examination procedures. Another language may be substituted for French if it is essential for the thesis.

Required Courses — Master of Arts*

- Administration 50.500F1

Public-Sector Management and the Canadian Political System

An examination of the principles and processes of public sector management as it functions through the institutions of cabinet-parliamentary government. Both institutional reforms and changes in the philosophy of public sector management are examined in the Canadian federal government and in a comparative context.

* F.W.S. indicates term of offering. Courses offered in the fall and winter will be followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc.

- Administration 50.501F1

The International Policy Framework

An examination of the international initiatives and rules within which national development policies are developed and implemented.

- Administration 50.504W1

Implementation, Service Delivery, and Compliance

An examination of the theory and practice of policy implementation, service delivery, and compliance in relation to Canadians as citizens and customers.

- Administration 50.510F1, W1

Management Accounting

An introduction to the principles and concepts of financial and management accounting. It includes illustrations of how accounting data can assist in the decision-making process of private and public organizations, and the limitations of that data.

- Administration 50.511F1, W1

Financial Management

An introduction to several concepts and techniques relevant to defining long term funds (debt and equity), and to comparing alternative uses of those funds (NPV and IRR). Other topics include: financial ratios; pension management; and exchange rate determination.

- Administration 50.517W1

Project Management

An examination of the managerial, organizational and financial issues and processes involved in the development and implementation of development projects.

- Administration 50.522W1

Macroeconomics for Management and Policy

This course presumes an introductory knowledge of macroeconomics (subjects such as aggregate supply and demand, and concepts such as the multiplier). It considers contemporary macroeconomic issues (including the feasibility of active short-run stabilization policy, the determinants of long-run growth, the causes and effects of deficits and debt) and the conceptual frameworks available to analyze these issues.

- Administration 50.523F1

Microeconomics for Management and Policy

This course presumes an introductory knowledge of microeconomics (subjects such as the competitive model and concepts such as elasticity). It considers consumer and producer theory, and certain exceptions to the competitive model that are particularly relevant to public policy (including externalities, public goods, imperfect competition).

- Administration 50.524F1

Applied Microeconomic Policy Analysis

An examination of how microeconomic theory can be applied to analyze actual public policy problems and issues.

Prerequisite: Administration 50.523.

- Administration 50.530F1, W1

Organization Theory

An introduction to, and critical discussion of, the major theoretical approaches to the study of organizations, including bureaucratic theory, scientific management, human relations, class theory and gender theory. It also addresses developments such as technology and organization, total quality management, empowerment and democratization strategies, and quality of working life.

Prerequisite: Administration 50.500 or the equivalent.

- Administration 50.536F1, W1

Law of Public Authorities I

An examination of the legal environment of Canadian public administration, focusing on Canadian law, institutions and processes. It provides an introduction to Canadian legal history, adversarial adjudicative procedure and its alternatives, the legal limits on delegating power to public authorities, and considers in greater detail criminal prohibition and licensing as techniques of influencing behaviour, procedural justice in government decision making, and judicial and non-judicial controls on public authorities including the enforcement of ethics.

- Administration 50.551F1

Quantitative Methods I

An introduction to: descriptive statistics which are used to summarize information; probability theory and sampling distributions, which permit researchers to make valid predictions about population parameters from sample statistics; and the testing of hypotheses about quantitative and qualitative population parameters.

- Administration 50.552F1, W1

Quantitative Methods II

The use of correlation and regression analyses to test hypotheses about the relationships between socio-economic variables. The course covers simple-linear and multiple regression techniques, the underlying assumptions of ordinary least squares regression, and what can be done when some of these assumptions are violated.

Prerequisite: Administration 50.551.

- Administration 50.563F1, W1

Qualitative Research in Public Organizations

The course deals with the specification and formulation of research problems, and with the design and conduct of qualitative social research in public sec-

tor settings. There is emphasis on tactics to control and summarize information throughout the life of a study, and on techniques for the reduction and presentation of non-quantitative data. Writing and communication skills are stressed. The skills gained are relevant to a number of kinds of analysis typically conducted in bureaucracies, such as program evaluation designs and studies, and implementation analysis.

Prerequisite: Administration 50.562.

- Administration 50.567F1, W1

Political Economy of the State

An examination of theories of the modern state, drawing on different political economy traditions (for example, liberal, institutional, marxist, feminist). It provides an understanding of the central debates on the proper role of government that have shaped the state in the past, and that are currently shaping it for the future.

- Administration 50.568F1, W1

Policy and Decision Making

An examination of policy analysis: the means whereby policy issues or problems are defined and their solutions designed, implemented and evaluated. It takes into account the formal institutional structures and processes of policy formulation and implementation, as well as theoretical issues concerning how policy is grounded in an understanding of the state, democracy and citizenship.

Prerequisites: Administration 50.500 or the equivalent and 50.567.

- Administration 50.588F1

Structural Adjustment Policy

An examination of structural adjustment policies and programs with a comparative focus on developing countries, but also including their relations with developed countries.

- International Affairs 46.507F1

Theories of Development and Underdevelopment

A comparative analysis of approaches to the study of development processes and underdevelopment, including structural-functional, neo-classical, Marxist, and dependency theories.

- International Affairs 46.508W1

Development Planning: Theory and Practice

Third World development plans and strategies and their impacts; techniques employed in development planning, including social cost-benefit analysis, budgeting, and problems in development administration.

- International Affairs 46.537W1

Macroeconomics in a Development Context

An examination of macroeconomic theory and policy in the context of the developing countries, with special emphasis upon theory and policy for open

economies, structural adjustment to international disequilibration, exchange rate and balance of payments management, fiscal and financial policy.

Optional Courses — Master of Arts

Note: Optional courses may only be taken when the student has completed at least nine required 0.5 credits or has obtained advanced standing in same.

- Administration 50.502F1

The Political Economy of Regulation

An examination of political, economic, legal, and organizational theories of regulation in the Canadian and comparative context, and of the processes and consequences of regulatory practice in selected Canadian public policy fields.

Prerequisite: Administration 50.568.

- Administration 50.503F1 or W1

Policy and Administration in Intergovernmental Relations

An examination of the major cost-sharing and fiscal transfer agreements, and the intergovernmental mechanisms for policy and administrative coordination in selected policy fields.

- Administration 50.506F1

Social Movements, Interests and the Policy Process

An examination of the roles of social movements and interests in the policy process in a Canadian and comparative context.

- Administration 50.507T2

Comparative Research on Policy and Policy Management

An examination of methodologies and issues of comparative research on policy and public management among and between developed and developing countries.

- Administration 50.508W1

Environmental Policy

An examination of Canadian environmental policies and programs set in a comparative political-economic and institutional context.

- Administration 50.509F1

Health Policy

An examination of Canadian health policies and programs set in a comparative political-economic and institutional context.

- Administration 50.513F1

Budget Decision Making and Budgeting

A study of selected aspects of the expenditure and revenue budget and budgetary process at all levels of government. Student papers are oriented towards critical review of actual budgets and budgetary processes.

Prerequisites: Administration 50.523 and 50.568.

● Administration 50.515F1

Management in the Public Service

An examination through cases and research of selected problems and issues in public service management. The specific focus of the course will change each year; some topics include human resources management, government investment, and pricing decisions.

● Administration 50.516W1

Urban and Local Government Management

An analysis of the principal issues and processes of Canadian urban and local government management and administration.

● Administration 50.517W1

Project Management

An examination of the managerial, organizational and financial issues and processes involved in the development and implementation of development projects.

● Administration 50.519W1

Management in the Para-Public Sector

An examination of managerial theory and practice in the para-public sector including voluntary organizations, interest groups, state-owned and mixed enterprises, and partnership arrangements.

● Administration 50.520F1

Public-Sector Investment and Pricing

An examination of theory and practice related to decision making about public-sector investment and pricing policy, particularly in connection with large-scale projects and programs. The focus is applied cost-benefit analysis (discount rates, marginal cost and shadow pricing, and the handling of risk and uncertainty) in large-scale public investment choices.

Prerequisite: Administration 50.523.

● Administration 50.525F1

The Canadian Economy

This course examines, in an integrated fashion, the economy of Canada, the history of Canadian economic policy, and major current economic policy debates. The central thrust of the course is to present the view of the Canadian economy as a system, stressing linkages among sectors and the consequences for economic (and social) policy. The central theme will be explored, in part, by focusing on selected topics and issues such as industrial structure, regionalism, federalism, trade policy, stabilization and the deficit debate, labour markets, and income redistribution.

Prerequisites: Administration 50.522 and 50.523.

● Administration 50.528F1, W1

Management Information Systems

An examination of the fundamentals of MIS: the nature of systems, information, and management processes, including concepts of data-processing tech-

nology, systems design, organizational impacts of information systems, and hardware and software considerations.

● Administration 50.537F1

Law of Public Authorities II

An examination of characteristics and selected problems of control of administrative action. Topics include: varieties of traditional and constitutional, legal and judicial control, impact of the Charter, reforms to administrative law control systems in Canada, and comparisons with developments outside Canada.

Prerequisite: Administration 50.536.

● Administration 50.538W1

The Management of Provincial Government

A comparative analysis of public-sector management structures and processes at the provincial level of government. Topics examined include personnel and financial systems, regional administration, public utilities, direct interprovincial program and project management, and international activities of provinces.

Prerequisites: Administration 50.500 or the equivalent.

● Administration 50.559W1

Tax Policy

An examination of Canadian tax policies set in a comparative political-economic and institutional context.

● Administration 50.560F1, W1

Industrial Policy

An examination of Canadian industrial policy and programs set in a comparative political-economic and institutional context.

● Administration 50.562F1, W1

Planning and Evaluation in Government I

An examination of selected concepts, issues, and processes in applied governmental planning and evaluation, utilizing both Canadian and comparative experiences.

● Administration 50.564F1

Social Policy

A seminar which will study the nature and historical development of social programs and the welfare state in capitalist countries, with particular focus on Canada. The course will concentrate on developing a critical understanding of the social forces shaping these programs and evaluating the implications of current debate on the future of social policy in Canada.

● Administration 50.569W1

Economic Models of Politics

An introduction to the application of microeconomic conceptual frameworks to political proc-

esses. Topics may include: types of market failure; interest group formation; collective choice mechanisms; the influence of legislative institutions on policy outcomes; principal-agent relationships and the bureaucracy.

Prerequisite: Administration 50.523.

- Administration 50.570T2

Policy Seminar

An examination of one or more selected policy areas. The focus will be an analytical assessment of the selected policy area in terms of its many-sided economic, political, social, legal, quantitative, and administrative complexities. The policy field will change each year.

- Administration 50.571F1, W1

Gender and Public Policy

An examination of policy and policy making as they pertain to gender relations within the state as well as in society at large. The course looks at the negative and positive effects of public policy on gender relations in the family and the labour market.

- Administration 50.572F1, W1, 50.573S1

Policy Seminars

An examination of one or more selected policy areas. The focus will be an analytical assessment of the selected policy area in terms of its many-sided economic, political, social, legal, quantitative, and administrative complexities. The policy field will change each year.

- Administration 50.574F1

Regional Policy

This seminar examines the theory and practice of regional policy, using the Canadian experience as a case study. It begins with an analysis of regionalism and regional economic concerns. Then the alternative policy approaches that are available and their theoretical underpinnings are considered, and a critical review of Canadian efforts is undertaken. Particular emphasis is placed on the way in which federalism shapes perceptions of regional issues, and influences the approach to solutions. Regional development concerns in the Third World countries may be analyzed in brief if students from that region participate.

- Administration 50.575F1

Advanced Statistical Policy Analysis

An examination of econometric research on selected policy issues. The issues considered vary each year and the analysis incorporates the study of selected econometric techniques. The course enables students to evaluate critically applied econometric studies of public policy.

- Administration 50.581W1

Human Resources Management

An introduction to the field of human resources Management including the roles of human resource departments, employee motivation, staffing, compensation, benefits, training and development and employee relations.

- Administration 50.584F1

Industrial Relations and Public Sector Collective Bargaining

An analysis of the basic concepts of industrial relations, with respect to both public- and private-sector employees and organizations.

- Administration 50.586F1

Aboriginal Policy

An examination of Canadian policies and programs on aboriginal peoples and aboriginal peoples own policies as nations set in a comparative political-economic and institutional context.

- Administration 50.587W1

Trade Policy

An examination of Canadian multilateral and regional trade policies and programs set in a comparative political-economic and institutional context.

- Administration 50.588F1

Structural Adjustment Policy

An examination of structural adjustment policies and programs with a comparative focus on developing countries, but also including their relations with developed countries.

- Administration 50.589W1

Education Policy

An examination of Canadian policies and programs on education set in a comparative political-economic and institutional context.

- Administration 50.590T2

Directed Studies

A tutorial or directed reading course on selected subjects.

- Administration 50.591, 50.592, 50.593F1, W1, S1

Directed Studies

A tutorial or directed reading course on selected subjects.

- Administration 50.597T2

Special Project in Development Administration

- Administration 50.598F2, W2, S2

Research Essay

- Administration 50.599F4, W4, S4

M.A. Thesis

Required Courses — Ph.D.

Note: All courses are 0.5 credit (one-term) courses unless otherwise indicated. Ph.D. courses are open to master's students with approval of the School.

- Administration 50.604F1

Policy Fields, Instruments and Institutions I

An examination of comparative and Canadian theories and analyses of policy fields, instruments and institutions, with emphasis on selected fields (including social, labour market and industrial policy) and instruments (including public expenditure, taxation and regulation.)

Before 1997-98, course 50.604 was offered as

50.600.

- Administration 50.605W1

Policy Fields, Instruments and Institutions II

An examination of different approaches to understanding the roles of ideas, interests, and institutions in the policy process from a political science perspective. Topics may include discourse coalitions, policy learning, neo-institutionalism, policy communities, citizenship, community and contemporary challenges to democratic government.

Before 1997-98, course 50.605 was offered as

50.600.

- Administration 50.606F1

The Political Economy of Public Policy I

An examination of various structural approaches to the political economy of public policy, including institutional, marxist, and other broad frameworks. Emphasis is placed on the contribution of these approaches to our understanding of social and economic changes and the role of public policy in shaping them.

Before 1997-98, course 50.606 was offered as

50.601.

- Administration 50.607W1

The Political Economy of Public Policy II

An examination of the microanalytic foundations of the political economy of public policy, with application to selected policy issues. Topics covered may include welfare economics and public goods, group formation, collective choice mechanisms, voting behaviour, the evolution of institutions and norms, principal-agent problems, and bureaucracy.

Before 1997-98, course 50.607 was offered as

50.601.

- Administration 50.608F1

Economics of Public Policy I

An examination of advanced topics in micro-economic theory, including consumption, pro-

duction and industrial organization, with application to selected policy issues.

Before 1997-98, course 50.608 was offered as 50.602.

- Administration 50.609W1

Economics of Public Policy II

Selected application of economic theory to various contemporary public policy problems and issues. Topics chosen for study will vary from year to year. Emphasis is placed on the presentation by students of critical analyses of relevant literature.

Before 1997-98 course 50.609 was offered as 50.602.

- Administration 50.610F1, W1, S1

Public Policy Research

An examination through analyses of selected current research projects of basic applied research issues, philosophies, and problems in public policy research.

Before 1997-98 course 50.610 was offered as 50.603.

- Administration 50.690F3, W3, S3

Ph.D. Tutorial

A tutorial specifically designed as preparation for the general comprehensive examination, under the direction of two or more faculty members. The grade to be awarded will be that obtained on the general written examination.

- Administration 50.691, 692, 693F3, W3, S3

Ph.D. Tutorials

Ph.D. tutorials specifically designed as preparation for the applied specialization examination. Working under the direction of two or more faculty members, the selected tutorial includes the preparation of a major literature review essay. The essay must be defended in an oral examination. The grade to be awarded is that obtained on both the written essay and the oral defence.

- Administration 50.699F10, W10, S10

Ph.D. Thesis

Students will normally be supervised by faculty in the School of Public Administration but may also seek supervision from faculty in other social science departments, schools, and institutes.

School of Social Work

Dunton Tower 509
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The School

Director of the School:

Allan Moscovitch

Supervisor of Graduate Studies:

Gerald de Montigny

The School of Social Work, accredited by the Canadian Association of Schools of Social Work, offers a graduate program leading to the degree of Master of Social Work. Year I will normally be completed over two terms of full-time study. Year II will normally be completed over three terms or twelve months of full-time study. Part-time study is also offered. Year I will normally be completed over two to three years, and Year II will normally be completed over three to four years.

Master of Social Work

The Master of Social Work program is based on an analytical and critical approach to social work practice, and to knowledge related to practice. The program examines the structural context of personal and social problems, and of social work practice. The structural context refers to the interaction between individuals and the social, political, and economic aspects of society. The program focuses on the development of forms of practice predicated on this notion, seeking to intervene to change the nature of the interaction between people and their structural contexts.

The orientation of the School explicitly includes approaches to social development and social change which involve working directly with individuals, groups, and communities. This includes a strong emphasis on sensitivity to the individual, and on the development of new and innovative strategies for working with individuals in the context of their every day lives. The School also stresses community analysis and an awareness and knowledge of the social policies that affect the lives of all people in our society. Analysis of class, gender, and race is considered central to the curriculum.

The School of Social Work is committed to educational equity. The society in which we live and of which social work is a constituent part is composed

of groups of people distinguished by their differential access to power — economic, political, and social. The School affirms the principle that all these groups should have the opportunity to learn in a supportive environment. Educational equity is consistent with a continuing commitment to meeting high standards of academic and practice competence.

The central purpose of the graduate program is to provide students with the opportunity to build on their knowledge and experience. Students will be able to use the program to deepen their understanding of both the methods and contexts of practice, to build new knowledge, and to apply this new knowledge in a practical way. The program requirements are designed to be as flexible as possible while at the same time ensuring that all students master core social work knowledge and practice skills. Graduates may expect to use their experience in the School as the basis for continuing to expand their personal knowledge in a society undergoing rapid change.

Admission Requirements

The School of Social Work provides two points of entry into the Master of Social Work program.

Applications are accepted to the first year of a two year M.S.W. program from candidates who hold an honours bachelor's degree, or the equivalent, with at least high honours standing (normally B+ or better in honours subject; B- or better overall) in a discipline other than social work.

Applications are accepted to the one year M.S.W. program from candidates who hold an accredited Bachelor of Social Work degree with honours standing (normally B+ or better in honours subject; B- or better overall).

Applications are accepted to the one year M.S.W. program from candidates who are in the final year of a Bachelor of Social Work program, and who have maintained a B+ or better in social work and B- or better overall. Applicants with social work experience who hold undergraduate or graduate applied social science degrees from a university or other degree granting institution are directed to apply to the two year M.S.W. program. The School will review the equivalence of such degrees to a Bachelor of Social Work.

Work experience in social work or a related field is considered as one of several selection criteria for both M.S.W. Year I and M.S.W. Year II.

Persons who have a Bachelor of Arts degree and human service experience may also wish to apply to

the Bachelor of Social Work program. Please refer to the *Undergraduate Calendar* for further information.

Applicants must have completed 1.0 credit in research methods in their undergraduate program. The School of Social Work will not normally grant advanced standing for course work completed prior to entry into the M.S.W. program. Students accepted into M.S.W. Year I will be expected to complete 5.0 credits of course work in Year I and 6.0 credits of course work in Year II. Students accepted into M.S.W. Year II will be expected to complete 6.0 credits of course work. Work experience may not be substituted for research or other academic requirements, including the practicum.

Candidates must apply by February 1 for September admission.

Part-Time Studies

The School offers part-time studies to qualified candidates who cannot participate in a program of full-time study. The requirements for part-time studies are identical to the regular program except that part-time students are limited to a maximum of 1.0 credit of course work per term.

Students registered on a part-time basis must maintain continuous registration for a minimum of two terms per year until all course requirements are completed.

Part-time students in the M.S.W. Year I must register in Social Work 52.534: Structural Social Work Practice, in their first fall term. Part-time students in the M.S.W. Year II must register in Social Work 52.520: Direct Intervention (or 52.538 and 52.539); or Social Work 52.535: Advanced Social Work Practice (or 52.536 and 52.537); or Social Work 52.540: Social Administration and Policy (or 52.548 and 52.549); plus an additional 0.5 credit of course work in their first fall term.

Change of Status

Students may change from part-time to full-time status, or from full-time to part-time status, with the permission of the supervisor of graduate studies and the Faculty of Graduate Studies. Students wishing to take a leave of absence should consult the General Regulations Section 8.5 of this Calendar. Individual study plans must be amended to reflect changes in status.

Program Requirements

Students with an honours undergraduate degree other than a B.S.W. or the equivalent who are admitted into the two-year M.S.W. program must complete Year I and Year II.

Students with a B.S.W. or equivalent who are admitted into the one-year M.S.W. program must complete Year II.

Year I of the M.S.W. consists of the following 5.0 credits:

- Social Work 52.534T2 or F2: Structural Social Work Practice (1.0 credit)
- Social Work 52.550T2: Advanced Structural Social Work (1.0 credit)
- Social Work 52.566F4,W4,S4: Practicum I (2.0 credits)
- 1.0 credit of social work course options. Of these, a minimum of 0.5 credit must be taken from graduate-level course offerings.

Year II of the M.S.W. consists of the following 6.0 credits:

- Social Work 52.535T2 (or 52.536F1 and 52.537W1): Advanced Social Work Practice (1.0 credit), or Social Work 52.520T2 (or 52.538F1 and 52.539W1): Direct Intervention (1.0 credit), or Social Work 52.540T2 (or 52.548F1 and 52.549W1): Social Administration and Policy (1.0 credit)
- Social Work 52.545T2 (or 52.546F1 and 52.547W1): Research and Evaluation in Social Work (1.0 credit)
- 2.0 credits of course work to be chosen in consultation with the student's faculty adviser. Of these, a minimum of 1.0 credit must be taken from graduate-level course offerings in the School of Social Work, a maximum of 1.0 credit may be taken outside the School of Social Work, and a maximum of 0.5 credit may be taken at the 400 level.
- Social Work 52.567F4,W4,S4: Practicum II (2.0 credits), or 52.565F4,W4,S4: Community Practice Project (2.0 credits), or 52.599F4,W4, S4: Thesis (2.0 credits)

All students in Social Work 52.599: Thesis, Social Work 52.566: Practicum I, Social Work 52.567: Practicum II, or Social Work 52.565: Community Practice Project must maintain continuous registration until completion of the course in accordance with the General Regulations as stated in this Calendar.

Students in the Master's Program before 1995

The program requirements established on admission for students who were registered in the two-year M.S.W. program prior to 1995 continue to apply; however, negotiation of course offerings to satisfy program requirements will be established on an individual basis. Completion of a practicum and either a

thesis or an Independent Enquiry Project (Social Work 52.590) will continue to be required.

Study Plans

During the first two to three weeks of the fall term, students will meet with their faculty advisers to develop a study plan. Study plans must be approved by the student's faculty adviser and the supervisor of graduate studies of the School of Social Work. The study plan constitutes an agreement between the student and the School and must contain reference to all academic and practicum work to be undertaken. It will provide a reference point to ensure that a student's program includes all of the elements required for graduation set out under program requirements above. The initial study plan and any subsequent changes must be approved by the student's faculty adviser and the graduate supervisor.

Academic Standing

Candidates for the M.S.W. degree must complete all course work (or the equivalent) counted towards the degree with a minimum grade of B- or better. The School of Social Work does not permit the C+ option.

Graduate Courses*

Note: All seminar courses, directed studies, workshops, independent study courses, and community practice courses are governed by Section 7.7, Tutorials, of the General Regulations. Note that not all courses are offered every year.

M.S.W. Year I — Required Courses

- Social Work 52.534T2 or F2

Structural Social Work Practice

This course builds a foundation for integrative practice with individuals, families, small groups, communities, and organizations by bridging direct intervention and social administration and policy. The course develops analytic and assessment skills, interaction and intervention skills, and strategies for policy development and social change.

Prerequisite: Registration in M.S.W. Year 1.

- Social Work 52.550T2

Advanced Structural Social Work

This course explores the epistemology and practice of social work and social sciences with reference to the concepts of individual, family, community, formal organizations, and state. The social organiza-

tion of power, as differentiated by identities organized as class, gender, race, age, ability, and sexuality, are explored.

Prerequisite: Registration in M.S.W. Year I.

- Social Work 52.566F4,W4,S4

Practicum I

The practicum facilitates the integration of academic and practical aspects of social work education and is designed to provide guided learning in a community-based setting. A field seminar may be required. Available full time and part time. Not usually available in the first term of registration. Not available to students with a B.S.W.

Prerequisite: Registration in M.S.W. Year I, and completion of or concurrent registration in 52.534 and 52.550.

M.S.W. Year II — Required Courses and Program Options

- Social Work 52.520T2

Direct Intervention

Presentation of a structural framework for social work practice examining assessment and intervention approaches, analytical and interaction skills, the helping process and social transformation. The course explores interventions with individuals, families, small groups, organizations, and communities. Research questions and their implications are identified.

Prerequisite: Registration in M.S.W. Year II.

- Social Work 52.535T2

Advanced Social Work Practice

This course provides a concentration in social work in areas of interest to students and faculty. The areas of interest may change from year to year. The course builds on foundation knowledge in social work to provide an opportunity for specialized study.

Prerequisite: Registration in M.S.W. Year II.

- Social Work 52.536F1

Advanced Social Work Practice

First half of 52.535T2.

Prerequisite: Registration in M.S.W. Year II.

- Social Work 52.537W1

Advanced Social Work Practice

Second half of 52.535T2.

Prerequisite: Registration in M.S.W. Year II.

- Social Work 52.538F1

Direct Intervention

First half of 52.520T2.

Prerequisite: Registration in M.S.W. Year II.

- Social Work 52.539W1

Direct Intervention

Second half of 52.520T2.

Prerequisite: Registration in M.S.W. Year II.

* F,W,S indicates term of offering. Courses offered in the fall and winter are followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc

- Social Work 52.540T2

Social Administration and Policy

A methods course providing an understanding of the values and knowledge required for the effective performance of policy and planning roles in organizational and community settings, covering need assessment as well as administrative, policy, and planning methods.

Prerequisite: Registration in M.S.W. Year II.

- Social Work 52.545T2

Research and Evaluation in Social Work

Research and evaluation are political, theoretical, and philosophical as well as technical activities. Using this framework students conduct actual research or evaluation projects in partnership with community agencies and practitioners. The course begins with general content; more specific material is generated through the projects themselves and is shared in a collaborative manner.

Prerequisite: Registration in M.S.W. Year II.

- Social Work 52.546F1

Research and Evaluation in Social Work

First half of 52.545T2.

Prerequisite: Registration in M.S.W. Year II.

- Social Work 52.547W1

Research and Evaluation in Social Work

Second half of 52.545T2.

Prerequisite: Social Work 52.546.

- Social Work 52.548F1

Social Administration and Policy

First half of 52.540T2.

Prerequisite: Registration in M.S.W. Year II.

- Social Work 52.549W1

Social Administration and Policy

Second half of 52.540T2.

Prerequisite: Registration in M.S.W. Year II.

- Social Work 52.560F4,W4,S4

Practicum II

The practicum provides students with an opportunity to integrate advanced social work theories and practice. Students are expected to build on and to go beyond their present knowledge and skills. A field seminar may be included. Not usually available in the first term of registration.

Prerequisites: Registration in this course is restricted to those students whose initial registration in the M.S.W. program was either 1995-96 or 1996-97.

- Social Work 52.565F4,W4,S4

Community Practice Project

The Community Practice Project combines classroom instruction, social research, and community work practice. It requires the combination of the practice skills of a social work practicum and the re-

search skills of a thesis. It is based both in the classroom and in the community. The broad purpose is to develop and implement a community based project that addresses issues of social justice for those disadvantaged by social inequalities. This option is offered subject to sufficient registration. Not usually available in the first term of registration.

Prerequisites: Registration in M.S.W. Year II, and completion of *or* concurrent registration in 52.520 (52.538 and 52.539), *or* 52.535 (52.536 and 52.537), *or* 52.540 (52.548 and 52.549).

- Social Work 52.567F4,W4,S4

Practicum II

The second practicum provides students with an opportunity to integrate advanced social work theories and practice. Students are expected to build on and to advance beyond their present knowledge and skills. A field seminar may be included. Not usually available in the first term of registration.

Prerequisite: Registration in M.S.W. Year II, and completion or concurrent registration in 52.520 (52.538 and 52.539), *or* 52.535 (52.536 and 52.537), *or* 52.540 (52.548 and 52.549).

- Social Work 52.599F4,W4,S4

Thesis

Prerequisite: Registration in M.S.W. Year II.

Optional Courses

- Social Work 52.506F1 or W1 or S1

Social Work, Gender and the State

This seminar course examines the construction of the "social" sphere and making the "social" work as it applies to the development of social welfare and the social work profession. An analysis of the gendered character of state provisions, women's participation in their formation, and their implications with regard to race and class is used to examine the current restructuring of social welfare.

- Social Work 52.510F1 or W1 or S1

History and Philosophy of Social Welfare

An historical perspective on the development of social welfare policies and the practice of social work, presenting an analysis of welfare institutions. The historical relationships between the economy, the family, and the development of Canadian state and private social programs and services, and social work practice is also explored.

- Social Work 52.511F1 or W1 or S1

Social Policy Analysis

Starting with a review of analytical and political frameworks, the course offers conceptual, theoretical, and empirical tools for the analysis of social policies in Canadian society.

- Social Work 52.512F1 or W1 or S1

Political Economy of Health

This course addresses the distinctions and connections between health and health care. Within the health care sector, it examines who receives care, who provides it, who pays for it, and who makes the decisions affecting it.

- Social Work 52.515F1 or W1 or S1

Poverty and Wealth

Critical examination of theories of poverty and wealth, in an attempt to address conflicting understandings of poverty and the unequal distribution of income and wealth in Canada. Theories of poverty and wealth are considered to determine the direction of social policy, with particular reference to universal programs, social welfare services, income redistribution, and taxation.

- Social Work 52.516F1 or W1 or S1

Women and Social Policy

A structural approach is used to analyze social policy affecting women. The course examines the relationship of feminist scholarship to the practical work of developing policy and to policy outcomes for women. It assesses the impact of the women's movement on the formal social processes of policy making.

- Social Work 52.518F1 or W1 or S1

Seminar in Social Policy

Social policy analysis courses may be offered focusing on particular fields such as corrections, mental health services, children's services, or health care services; and examining current programs, historical developments, and the major current issues, developments, and challenges.

- Social Work 52.553T2,F2,W2,S2

Directed Studies — Group

Exploration of selected theoretical perspectives relevant for social work practice that are offered subject to the availability of faculty. Arranged for small groups of students who are interested in a similar substantive area.

- Social Work 52.554T2,F2,W2,S2

Directed Studies — Individual

Exploration of selected theoretical perspectives relevant for social work practice that are offered subject to the availability of faculty. This option is for individual students whose interests coincide with those of a faculty member or visiting scholar; and who wish to work under his or her direct supervision.

- Social Work 52.555F1,W1,S1

Directed Studies — Group

Exploration of selected theoretical perspectives relevant for social work practice that are offered subject to the availability of faculty. Arranged for small

groups of students who are interested in a similar substantive area.

- Social Work 52.556F1,W1,S1

Directed Studies — Individual

Exploration of selected theoretical perspectives relevant for social work practice that are offered subject to the availability of faculty. This option is for individual students whose interests coincide with those of a faculty member or visiting scholar; and who wish to work under his or her direct supervision.

- Social Work 52.557F1,W1,S1

Workshop on Selected Topics in Social Work Practice

Approved workshops organized in the School and in the community may be offered subject to the availability of faculty. Evaluation of students is based on the student's role in the workshop and the nature of the assignment(s) required of the student.

- Social Work 52.558T2,F2,W2,S2

Studies in Social Work

May combine directed studies — group or individual — workshops, research study, or community practice. Registration is by permission of the supervisor of graduate studies and will be granted only when the student has negotiated an approved study agreement with the social work instructor(s).

- Social Work 52.559F1,W1,S1

Studies in Social Work

May combine directed studies — group or individual — workshops, research study, or community practice. Registration is by permission of the supervisor of graduate studies and is granted only when the student has negotiated an approved study agreement with the social work instructor(s).

- Social Work 52.568F1,W1,S1

Studies in Community Practice

May be offered subject to the availability of faculty. Studies are supervised by faculty. A written proposal is required that must include learning objectives, practice objectives, time of completion, and criteria and method of evaluation.

- Social Work 52.569F1,W1,S1

Studies in Community Practice

May be offered subject to the availability of faculty. Studies are supervised by faculty. A written proposal is required that must include learning objectives, practice objectives, time of completion, and criteria and method of evaluation.

- Social Work 52.570, 52.571,

52.572,52.573F1,W1,S1

Special Topics in Social Work

The School will offer lecture courses on substantive topics related to social work and social welfare. Topics will vary each year depending on the inter-

ests of faculty and students. Students from outside the School of Social Work may register with permission of the School.

- Social Work 52.574F1 or W1 or S1

Race, Culture and Social Work Practice

This seminar course develops an anti-racist framework for social work practice to analyze policy and practice issues. The course examines "privilege" as a critical and essential component for understanding oppression based on race and culture. The complex intersections of race and culture with class, gender, age, and other dimensions are explored.

- Social Work 52.575F1 or W1 or S1

Child Protection Policies and Interventions

This course explores the social organization of child protection policies, services, and interventions in Canada. It addresses front-line child protection social work and the relationship with organizational contexts, the forms of a legal apparatus, the rules for documentary production, and the effects of societal power differentials.

- Social Work 52.581F1 or W1 or S1

Social Work Practice Seminar: Feminist Social Work Practice with Individuals, Couples, and Families

This course explores theory and practice of feminist approaches to social work with individuals, couples and families. It includes attention to issues of diversity, such as race and class, as well as gender. A problem based learning approach is used in a small seminar format.

- Social Work 52.582F1 or W1 or S1

Social Work Practice Seminar: Cross-cultural Studies of the Self and Related Subjects

This problem-based learning seminar examines the governance and care of the self in different cultural and historical contexts. The theoretical location of the course is in the emergent sociology and psychology of governance and care of the self. A cross-cultural perspective is used to analyze the practices and policies of different forms of governance and debates about social regulation.

- Social Work 52.584F1 or W1 or S1

Social Work Practice Seminar: Organizing for Social Change

Hands-on introduction to theories, models, and methods of organizing for social change from grassroots groups to national coalitions. Practical skills for helping people mobilize to influence the social issues relevant to their lives. A problem based learning approach is used in small seminar format.

- Social Work 52.585F1 or W1 or S1

Social Work Practice Seminar: Social Development in the International Context

This problem-based learning seminar identifies, compares, and critically analyzes the fundamental principles guiding international social development. The theoretical location of international political economy and social development organize topical social and economic questions, deal explicitly with belief systems and ideologies, foster a macro-perspective, and address both national and international issues.

- Social Work 52.583, 52.586, 52.587, 52.588, 52.589F1,W1,S1

Social Work Practice Seminar

Applied knowledge for social work practice will be addressed in small group seminars utilizing problem based learning or enquiry and action learning methods. This method uses examples drawn from the experience of social work practitioners and relies on self-guided study individually, and as a group, under the direction of a faculty tutor. The seminar provides for building on the experience of individuals in the group, as well as mutual learning and shared experience. The substantive area of practice will vary depending on student interest.

- Social Work 52.590F2,W2,S2

Independent Enquiry Project

This course is available only for those students registered in the previous two-year program.
(See 1993-94 *Graduate Calendar* or consult the School for description).

- Social Work 52.592F4,W4,S4

Thesis

This course is available only for students completing a thesis under the previous two-year program.

- Social Work 52.593T2,F2,W2,S2

Independent Research Studies in Social Work

Individually arranged independent research study may be offered subject to the availability of faculty. This 1.0 credit option must be based on a written proposal that outlines a research project with clear learning objectives, practice objectives where relevant, method, time of completion, and criteria and methods for evaluation.

- Social Work 52.594,F1,W1,S1

Independent Research Studies in Social Work

Individually arranged independent research study may be offered subject to the availability of faculty. This 0.5 credit option must be based on a written proposal that outlines a research project with clear learning objectives, practice objectives where relevant, method, time of completion, and criteria and methods for evaluation.

Department of Sociology and Anthropology

Loeb Building B742
 Telephone: 520-2582
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The Department

Chair of the Department:

Jacques Chevalier

Coordinator of Graduate Programs in Sociology:

T.C. Caputo

Coordinator of the Graduate Program in Anthropology:

John Cove

The Department of Sociology and Anthropology offers programs of advanced study and research leading to the M.A. and the Ph.D. degrees in Sociology, and the M.A. in Anthropology.

The principal focus of the graduate programs in sociology is the organization and development of contemporary societies in comparative context and with particular reference to Canadian society. Specializations in theory and methodology, social stratification and power, cultural and gender studies, and in comparative institutions are offered.

The anthropology program focuses on the social and cultural other, including its popular and scholarly representations, through current emphasis on three program concentrations:

- the anthropology of signs and symbols
- North American native studies
- the anthropology of development and underdevelopment.

The department strives to achieve a blend of research and formal graduate instruction in its graduate programs.

Qualifying-Year Program

Applicants with general (pass) bachelor's degrees may be admitted into a qualifying-year program designed to raise their standing to honours status. Students earning at least high honours standing in their qualifying-year courses will be considered for admission into the master's program.

Refer to the General Regulations section of this Calendar for details of the regulations governing the qualifying year.

Master of Arts in Sociology

Admission Requirements

The requirement for admission into the master's program is an honours B.A. (or the equivalent) with at least high honours standing. Where relevant, previous professional experience will be taken into account in determining an applicant's standing on admission.

The deadlines for submitting applications and supporting documents for graduate study in sociology are as follows: February 1 for students requesting financial assistance; July 1 for students not requesting financial assistance but who are seeking admission in September; and November 1 for students who are seeking admission in January.

Program Requirements

Master's students in sociology are required to select and follow one of the optional program patterns below, chosen in consultation with a graduate adviser:

Thesis Program

- 3.0 credits (or the equivalent) including Sociology 53.505, Recurring Debates in Social Thought. Under certain circumstances one of the courses may be selected from those offered at the senior undergraduate level. Sociology 53.589, The Logic of the Research Process, is highly recommended, especially for students who at the time of registration have not decided on a thesis topic
- A thesis equivalent to 2.0 credits
- An oral examination on the candidate's thesis and program

Research Essay Program

- 4.0 credits (or the equivalent) including Sociology 53.505, Recurring Debates in Social Thought. Under certain circumstances one of the courses may be selected from those offered at the senior undergraduate level. Sociology 53.589, The Logic of the Research Process, is highly recommended, especially for students who at the time of initial registration have not decided on a research topic
- A research essay equivalent to 1.0 credit
- An oral examination on the candidate's research essay and program

Course Work Program

- 5.0 credits (or the equivalent) including Sociology 53.505, Recurring Debates in Social Thought, and excluding Sociology 53.595, Course Work Comprehensive in Anthropology. Under certain circumstances one of the courses may be selected from those offered at the senior undergraduate level
- Written and oral comprehensive examination in the candidate's area of specialization and program

Concentration in Quantitative Methodology

Students in either the research essay or thesis program options may pursue a concentration in quantitative methodology. For a concentration in quantitative methodology courses selected must include the following:

- Sociology 53.589, The Logic of the Research Process
- Sociology 53.505, Recurring Debates in Social Thought
- At least 1.0 credit selected from: Sociology 53.511, Research Design and Data Analysis; Sociology 53.512, Statistical Methods I: Multiple Regression Analysis; Sociology 53.513, Statistical Methods II: Advanced Research Methods; Sociology 53.514, Multivariate Analysis; Sociology 53.515, Special Topics in Social Research; Sociology 53.521, Comparative Methods in Social Research; Sociology 53.565, Demographic Analysis
- At least 1.0 credit in sociology at the graduate level (not including those listed above)

A feature of this program may be an internship of one or two academic terms, in which the student will gain practical experience. This is to be arranged with the student's supervisor and the graduate coordinator.

Transfer from Thesis to Course Work M.A.

Students who choose to change from the thesis to the course work program must normally do so before registering for a third term after initial, full-time registration, or before registering for a fifth term after initial part-time registration.

Academic Standing

A grade of B- or better must normally be obtained in each credit counted toward the master's degree. With the recommendation of the department, and permission of the Dean of the Faculty of Graduate Studies, a candidate may be allowed a grade of C+ in 1.0 credit (or the equivalent).

Master of Arts in Anthropology**Admission Requirements**

The requirement for admission into the master's program is an honours B.A. (or the equivalent) with at least high honours standing. Where relevant, previous professional experience will be taken into account in determining an applicant's standing on admission.

The deadlines for submitting applications and supporting documents for graduate study in anthropology are as follows: February 1 for students requesting financial assistance; July 1 for students not requesting financial assistance but who are seeking admission in September; and November 1 for students who are seeking admission in January.

Program Requirements

Master's students in anthropology are required to select and follow one of the optional program patterns below, chosen in consultation with a graduate adviser:

Thesis Program

3.0 credits (or the equivalent) to include:

- Anthropology 54.541, Proseminar in Anthropology I (normally to be taken in the first fall term after admission to the program)
- Anthropology 54.542, Proseminar in Anthropology II
- 2.0 additional credits selected from the anthropology graduate course offerings; from courses offered in the sociology graduate program (especially in theory and methods, or in areas which relate to the student's thesis research interests); from 400-level courses offered in the sociology and anthropology undergraduate program (with permission of the graduate committee); or any combination of these selected in consultation with the student's graduate adviser. Courses in other programs in the University may also be selected, especially if they relate to the student's proposed thesis research, but normally not in excess of 1.0 course (or the equivalent)
- A thesis equivalent to 2.0 credits
- An oral examination on the candidate's thesis and program

Course Work Program

5.0 credits (or the equivalent) excluding Anthropology 54.595, Course Work Comprehensive in Anthropology, consisting of:

- Anthropology 54.541, Proseminar in Anthropology I (normally to be taken in the first fall term after admission to the program)

- Anthropology 54.542, Proseminar in Anthropology II
- 4.0 additional credits as described in the thesis program above, chosen in consultation with the student's graduate adviser
- A written and oral comprehensive examination in the candidate's area of specialization and program

Transfer from Thesis to Course Work M.A.

Students who choose to change from the thesis to the course work program must normally do so before registering for a third term after initial, full-time registration, or before registering for a fifth term after initial part-time registration.

Academic Standing

A grade of B- or better must normally be obtained in each credit counted toward the master's degree. With the recommendation of the department, and permission of the Dean of the Faculty of Graduate Studies, a candidate may be allowed a grade of C+ in 1.0 credit or each of two 0.5 credits.

Doctor of Philosophy in Sociology

The substantive focus of the Ph.D. program is the organization and development of contemporary societies, both in a comparative context and with particular reference to Canadian society.

The Ph.D. program in sociology normally will be undertaken on a full-time basis; however in exceptional cases the department will consider admission on a part-time basis.

Admission Requirements

The minimum requirement for admission into the Ph.D. program is a master's degree (or the equivalent) in sociology, normally with a minimum average of B+ in courses (including the thesis where applicable), and with no grade below B.

Applicants who have deficiencies in certain areas may be admitted to the Ph.D. program, but will normally be required to complete additional course work.

The deadlines for submitting applications and supporting documents for admission into the Ph.D. program in sociology are as follows: February 1 for students requesting financial assistance; July 1 for students not requesting financial assistance but who are seeking admission in September; and November 1 for students who are seeking admission in January.

Program Requirements

The specific program requirements of the Department of Sociology and Anthropology are the following:

- 10.0 credits (or the equivalent), including Sociology 53.600, Doctoral Seminar, and a thesis equivalent to a maximum of 7.0 credits or a minimum of 5.0 credits
- Written and oral comprehensive examinations in three areas of specialization
- Presentation of a thesis proposal
- Language requirements as stated below
- An oral defence of the thesis

Comprehensive Examinations

Each Ph.D. candidate is required to write comprehensive examinations in three of the following areas:

- Theory and Methodology
- Stratification and Power
- Cultural Studies
- Comparative Institutions

At least one but not all three of the examinations must be in the area of stratification and power.

Subjects of instruction and research subsumed under these four areas are:

Theory and Methodology

- Logic of Social Scientific Enquiry
- Classical Social Theories
- Contemporary Social Theories
- Feminist Theories
- Research Methodology

Stratification and Power

- Occupations and Formal Organizations
- Class Analysis
- Labour Process
- Political Sociology
- Race and Ethnic Relations
- Gender Relations
- Social Stratification and Mobility

Cultural Studies

- Ideology, Religion
- Communication and Popular Cultures
- Socialization and Education
- Ethnographic Areas
- Discourse Analysis

Comparative Institutions

- Canadian Society
- Socio-linguistics
- Population Studies
- Social and Economic Development
- Deviance, Law, and Criminal Justice

Upon petition to the sociology graduate program's coordinator, an approved field in sociology or a related discipline may be substituted for one of the options above. The subjects of instruction and research subsumed under each of the areas are indica-

tive, and may be subsumed under more than one area, depending on the analytic approach adopted.

The comprehensive examinations are to be completed after course requirements for the Ph.D. have been completed. Normally comprehensive examinations must be completed no later than two years or six terms after initial full-time registration, and four years or twelve terms after initial part-time registration.

The thesis proposal is to be presented after comprehensive requirements have been completed. Normally the thesis proposal must be presented no later than two and one-half years or seven terms after initial full-time registration and five years or fifteen terms after initial part-time registration.

Language Requirement

The Department of Sociology and Anthropology requires each Ph.D. candidate to demonstrate an understanding of a language other than English. Although French is the preferred second language, students may be permitted to substitute another language if it is demonstrably relevant to their professional interests. It is strongly advised, however, that all English-speaking candidates be proficient in French. The language requirements may be satisfied by a demonstration of reasonable understanding, on sight, of material contained in selected samples of sociological literature in that language. Students may find it necessary or advisable to take a course in the required language before undertaking the departmental language examination.

Academic Standing

Candidates must obtain a minimum grade of B- in each credit, and Satisfactory on the comprehensive examinations, the Ph.D. thesis and its oral defence.

Graduate Courses*

The following is a complete list of all sociology and anthropology graduate courses. Please note that not all courses are offered every year. Students should consult the University and departmental timetables for a list of courses offered in 1997-98 and their scheduling.

- Sociology 53.500F1 or W1

Classical Sociological Theory

The course focuses on crucial sociological concepts and ideas proposed by the founders of sociology. Particular attention will be given to the contributions of Marx, Weber, and Durkheim; plus others such as Pareto, Comte, and Husserl. These will be situated within the philosophical, epistemological and social changes brought about by industrialization.

- Sociology 53.501F1 or W1

Selected Topics in Classical Theory

Topic varies from year to year.

Students should check with the Department regarding the topic offered.

- Sociology 53.502F1 or W1

Contemporary Sociological Theory

The seminar will provide an analysis of major theoretical perspectives in sociology, including social behaviourism; social action theories such as symbolic interactionism, phenomenological sociology, ethnomethodology; and structuralist theories such as structural functionalism, neo-Marxism and critical theory. The seminar will focus on certain methodological and philosophical issues relevant to the analysis of the perspectives.

- Sociology 53.503F1 or W1

Selected Topics in Contemporary Theory

Topic varies from year to year.

Students should check with the Department regarding the topic offered.

- Anthropology 54.504F1 or W1

Ecological Anthropology

This course examines anthropological approaches to the study of human environment relationships and to current problems of ecological degradation affecting native societies around the world. Topics covered include the influence in anthropology of ecological models borrowed from biological evolutionary theory and studies of non-human species. The implications of ecological analyses for the making of environmental policies will also be considered.

- Sociology 53.505F1

Recurring Debates in Social Thought

An opportunity for M.A. students in sociology to consider recurring issues and debates in the discipline. Topics such as the nature of social science; the objective world versus social construction; questions of evidence, meaning and measurement; agency versus structure; the relation between research and praxis; knowledge and power, may be considered. This course is required for all master's students in sociology. It should normally be taken in the first term of registration in the master's program. Students entering the program in the winter term should register in the course during the first

* F,W,S indicates term of offering. Courses offered in the fall and winter will be followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc.

fall term they are in residence.

Prerequisite: The course is restricted to M.A. students in sociology. Others may be admitted by permission of the Department.

- Sociology 53.507F1 or W1

Social Change and Economic Development

A critical examination of studies of change and development in historical and contemporary national and transnational systems.

- Sociology 53.509F1 or W1

Philosophy of Social Science I

The seminar considers the philosophy of language and the basic elements of scientific method, such as the classification of the sciences, the concepts of value, cause and probability, induction and deduction, confirmation of hypotheses, and the concept of truth.

- Sociology 53.511T2

Research Design and Data Analysis

An integrated approach to the problems involved in the analysis of quantitative data, research design and procedures. This course covers a comprehensive range of methodological issues from research design to data analysis, including the communication of results, sources of data and an ability to assess scholarly literature. The course includes the formulation of research questions, survey questions, use of archival data and case studies.

- Sociology 53.512F1 or W1

Statistical Methods I

A course on multiple regression analysis, with a review of basic statistical assumptions and techniques, followed by a detailed discussion of multiple regression analysis as a statistical technique. Particular attention will be paid to the practical problems associated with regression analysis of sociological data.

- Sociology 53.513F1 or W1

Statistical Methods II

The focus will be advanced research methods. Topics will include distributions, sampling distributions, hypothesis testing, and non-parametric methods. There will be an introduction to multivariate techniques, including regression and loglinear models.

- Sociology 53.514F1 or W1

Multivariate Analysis

This course provides advanced instruction in methods and statistics. Consideration will be given to multiple regression, factor analysis, canonical analysis.

- Sociology 53.515F1 or W1

Selected Topics in Social Research

Topic varies from year to year.

Students should check with the Department regarding the topic offered.

- Anthropology 54.516F1 or W1

North American Native Studies

An examination of selected issues in Canadian Indian, Inuit, and Métis history. The course will explore debates over social change, cultural autonomy, native rights, and government policy.

- Anthropology 54.517F1 or W1

Problems in North American Ethnohistory

This seminar will examine methodological and substantive problems in the history of Canadian native peoples. It will explore controversies concerning the impact of European penetration and colonial policies on inter-tribal relations, cultural identity, and other aspects of native life.

- Anthropology 54.519F1 or W1

Development, Dependency and Gender

This course will examine varieties of "development" and "dependency" theories, and feminist critiques of both, in analyzing gender relations in the Third and Fourth Worlds. Emphasis will be on recent socialist feminist analyses which focus on the impact of a changing gendered division of labour in all aspects of life. Case studies from around the world will be examined to illustrate the impact of "development" on gender inequality and women's lives.

- Sociology 53.520F1 or W1

Comparative Social Systems

The seminar explores both perspectives and research procedures employed by sociologists in the systematic and explicit comparison of data from two or more societies. Major emphasis is placed on the theoretical and methodological issues in comparative research. Included among the topics for discussion are the nature of sociological propositions in comparative research, the problem of conceptual equivalence, research designs, and levels of analysis. Examples are drawn from both classical and contemporary comparative studies.

- Sociology 53.521F1 or W1

Comparative Methods in Social Research

A seminar dealing with current analytical problems and applications of comparative methods in social research. Students are expected to participate in a group research project in which one or more of these methods will be applied.

- Anthropology 54.522F1 or W1

The Anthropology of Underdevelopment

An anthropological analysis of theoretical and historically concrete issues in the study of variable economic systems ranging from domestic subsistence and peasant production to slavery and capital-dominated markets. Special attention is given to non-

capitalist modes of production and social formations, theories of economic modernization, and anthropology's contribution to Marxian explanations of the causes and consequences of hinterland poverty and Third World underdevelopment. Debates over the relationship between the decision making, material provisioning, and cultural symboling processes are also examined.

● Sociology 53.524F1 or W1

Consuming Passions: The Regulation of Consumption, Appearance and Sexuality

This course examines the rise of consumption and private pleasures and their regulation and self-regulation. It is organized around an examination of the social history of the regulation of two broad fields of consumption: (a) the surfaces of the person: personal appearance, in particular of dress, the body, and of sexuality, and (b) the intakes of the body with particular attention to food, alcohol, and drugs. (Also offered as Law 51.508)

● Sociology 53.525T2

Canadian Society

A critical examination of sociological models of modern societies and their relevance to Canada.

Special attention is given to current research and its application to contemporary issues.

● Sociology 53.526F1 or W1

Sociology of Occupations and Professions

A consideration of the development of occupational recruitment patterns and manpower problems in developed and developing areas.

● Sociology 53.527F1 or W1

Sociology of Formal Organizations

A consideration of the forms and processes of bureaucracy in modern society, government and industry.

● Sociology 53.529F1 or W1

Sociology of Science and Technology

Study of the interaction among science, technology and change in modern societies.

● Sociology 53.530F1 or W1

Social Institutions I

Topic varies from year to year.

Students should check with the Department regarding the topic offered.

● Sociology 53.531F1 or W1

Social Institutions II

Topic varies from year to year.

Students should check with the Department regarding the topic offered.

● Sociology 53.532F1 or W1

The Labour Process

A consideration of the organization of work and production from feudal times to the present. The pur-

pose of the course is to analyze the labour process in advanced capitalist societies by means of the historical comparative method.

● Sociology 53.533F1 or W1
Sociology of Education

The seminar generally concentrates on a specific topic within the larger field of the sociology of education. Among the topics considered will be the relations between education and other social institutions, the structure of educational opportunity, educational systems and organizations, and the sociology of learning.

● Sociology 53.536F1 or W1
Cultural Studies

The object of the seminar is to enhance our understanding of the relations between cultural practices and other social practices in definite social formations. Discussions are grounded through the choice of specific Canadian research on topics such as media, art, music, education, pedagogy, etc.

● Sociology 53.537F1 or W1
Psychoanalysis and Cultural Studies

This course will examine the relationship between psychoanalytic and sociological theory. A particular focus will be on the work of feminist theorists.

● Anthropology 54.538F1 or W1/
Sociology 53.538F1 or W1

Feminist Analyses

This course surveys topics of current theory and research in recent feminist analysis. Both anthropological and sociological literature will be used.

● Sociology 53.539F1 or W1
Cultural Theory

A survey of developments in European and North American Marxist and Post-Marxist cultural theories of the past quarter century.

● Sociology 53.540F1 or W1
Political Sociology

An examination of theoretical and empirical work on selected aspects of the state, politics and political behaviour, primarily in North America and Europe.

● Anthropology 54.541F1
Proseminar in Anthropology I

This seminar provides an opportunity for students new to the graduate program to encounter anthropology as it is currently practised at Carleton University, with a special emphasis on the anthropology of signs and symbols, North American native studies, development and underdevelopment. Students participate in faculty discussions of their own current research interests and opportunities for student research. The seminar puts the emphasis on the practice of anthropology and its political and ethical implications. Required of all students entering in fall

term, during their first term of residence. Normally students entering at mid-year should register in this course during the first fall they are in residence.

- **Anthropology 54.542W1**

Proseminar in Anthropology II

This seminar examines issues in the design and conduct of anthropological inquiry especially concerning the proposed thesis research of students currently enrolled, the analysis of ethnographic material and the development of explanatory frameworks, all against the background of theoretical debates prevailing in the discipline. It gives students undertaking thesis research an opportunity to discuss specific concerns in the conduct of their own thesis research and findings with faculty, students, and invited discussants.

Prerequisite: Completion of 54.541F1 or permission of the Department.

- **Anthropology 54.543F1 or W1**

The Anthropology of Signs and Symbols

This course examines various theoretical and methodological approaches to the anthropology of signs and symbols, their internal workings, and their relationship to other aspects of social life. These approaches may include structural and post-structural semiotics, psychoanalysis, feminism, critical anthropology, neuroanthropology, hermeneutics, and phenomenology. Discussions are grounded through illustrative analyses of concrete case-studies and exemplary cases of possible interpretive strategies.

(Also offered as Religion 34.543)

- **Sociology 53.544F1 or W1**

Race, Ethnicity and Class in Contemporary Societies

Various theoretical approaches concerning the persistence and re-emergence of ethnic and/or racial groups are examined. Particular emphasis is given to the intersection and overlap of ethnicity and race with social class.

- **Sociology 53.545F1 or W1**

Power and Stratification

An examination of theories of elite behaviour, social class, and ideology.

- **Anthropology 54.548F1 or W1/ Sociology 53.548F1 or W1**

Feminism and Materialism

An examination of recent attempts to develop feminist materialist theory and analyses. Substantive areas may include: the gender division of labour; family and economy; gender and class; gender, race and ethnicity; sexuality; reproduction; theory and politics. Both the anthropological and sociological literature will be utilized.

- **Sociology 53.549F1 or W1**

The Politics of Social Movements and the State
This course investigates the origins, ideologies, strategies and political implications of social and popular movements in North America and Western Europe which have recently tested the legitimacy of advanced capitalist states and industrial systems. Attention is given to the peace, feminist, gay, ecology, and anti-racist movements, as well as to the emergence of the New Right. Among the issues explored are the status of popular movements as vehicles for social change and state restructuring, the transformation of oppositional movements into alternative political parties, and the challenge posed by contemporary movements — both progressive and right wing, to western Marxism, left and liberal politics.

- **Sociology 53.550F1 or W1**

Gender Formation and State Formation

The course examines the role of states in the formation of gender relations, in the context of class and race, and the production of gender as an aspect of state formation. The various levels of the state are conceived as both a site and object of gender politics.

- **Sociology 53.554F1, W1 or S1**

Selected Problems in Political Economy I

A research seminar which explores a selected topic from current research in political economy, such as: (a) the sociology of the state; (b) developments in the theory of culture and ideology; (c) analysis of the sociology of the labour market; (d) developments in socialist-feminist theory.

Topic varies from year to year.

Students should check with the Department regarding the topic offered.

(Also offered as Political Economy 44.551 and Political Science 47.551)

- **Sociology 53.555F1, W1 or S1**

Selected Problems in Political Economy II

A research seminar which explores a selected topic from current research in political economy, such as: (a) the sociology of the state; (b) developments in the theory of culture and ideology; (c) analysis of the sociology of the labour market; (d) developments in socialist-feminist theory.

Topic varies from year to year.

Students should check with the Department regarding the topic offered.

(Also offered as Political Economy 44.552 and Political Science 47.552)

- **Sociology 53.560F1 or W1**

Critical Discourse Analysis

The discursive organization of power, domination, and resistance form the main focus of this course.

The relations between discourse, social semiotics,

extradiscursive semiotics and social organization will be examined. The approach will draw on the contributions of diverse disciplines to theorizing topics relevant to the central topics being investigated.

- Sociology 53.565F1 or W1

Demographic Analysis

A seminar devoted to the intensive study of analytical strategies and techniques employed in demographic research. Attention is also given to mathematical and statistical models used in demography, which are relevant to research in other areas of sociology.

- Sociology 53.566F1 or W1

Selected Topics in Sociology

Topic varies from year to year.

Students should check with the Department regarding the topic offered.

- Sociology 53.567F1 or W1

Contemporary Theories of Crime and Social Regulation

The purpose of this course is to acquaint students with recent developments in theories of criminality and social regulation. Particular reference will be made to the regulatory mechanisms of both public and private spheres within legal institutions, corrections, economic institutions, and the family.

- Sociology 53.568F1 or W1

Women and Work

This course examines various approaches and issues concerning women and work. Among the topics which may be considered are housework, occupational segregation in the paid labour force, part-time work, the changing economic structure of work, wage inequality, and state policies with respect to childcare, equal pay and work of equal value, and affirmative action.

- Sociology 53.577F1 or W1

Crime, Social Control and Social Change

An examination of the role of the discourses and ideologies surrounding crime, criminal processes, and social change. Topics will vary from year to year and may include such issues as juvenile justice, victimization, corporate crime, criminalization of indigenous peoples, substance use and abuse.

- Sociology 53.582F1 or W1

Departmental Seminar

Topic varies from year to year.

Students should check with the Department regarding the topic offered.

- Sociology 53.583F1 or W1

Critical Theory

The seminar will focus on recent developments in critical theory based upon its initial formulation by

the Frankfurt School, with emphasis upon particular contemporary theories in a given year, e.g., J. Habermas, H. Willems, etc.

- Sociology 53.584F1 or W1

Modern Marxist Theory

An examination of topics of theory and research in modern Marxist literature; the central focus is on problems of class analysis, the state, and politics in advanced capitalist societies.

- Sociology 53.585F1 or W1

Selected Topics in Sociology

Topic varies from year to year.

Students should check with the Department regarding the topic offered.

- Sociology 53.586F1 or W1

Selected Topics in Sociology

Topic varies from year to year.

Students should check with the Department regarding the topic offered.

- Anthropology 54.587F1 or W1

Selected Topics in the Anthropology of Signs and Symbols

Topic varies from year to year.

Students should check with the Department regarding the topic offered.

- Anthropology 54.588F1 or W1

Selected Topics in North American Native Studies

Topic varies from year to year.

Students should check with the Department regarding the topic offered.

- Sociology 53.589F1 or W1

The Logic of the Research Process

An examination of the research process, including the phases of conceptualization, choice of indicators, sampling, data collection, and analysis. Published articles will be studied as exemplars of the range of possible research strategies.

- Anthropology 54.589F1 or W1

Selected Topics in the Anthropology of Development and Underdevelopment

Topic varies from year to year.

Students should check with the Department regarding the topic offered.

- Sociology 53.590F1, W1, S1

Tutorial

- Anthropology 54.590F1, W1, S1

Tutorial

- Sociology 53.595F4, W4, S4

Course Work Comprehensive in Sociology

Available for students in a course work M.A. who by the third term in their M.A. program have not yet completed their written and oral examinations.

pletion of this course does not reduce the formal requirement of 5.0 credits.

- Anthropology 54.595F4, W4, S4

Course Work Comprehensive in Anthropology

Available for students in a course work M.A. who by the third term in their M.A. program have not yet completed their written and oral examinations.

Completion of this course does not reduce the formal requirement of 5.0 credits.

- Anthropology 54.596F1, W1, S1

Field Seminar

This course is concerned with the conduct of directed field research, by special arrangement (for individuals or groups), to be combined with readings and papers under the supervision of a faculty member. The course may normally be taken only once in a student's program.

- Anthropology 54.597F1, W1, S1

Placement in Anthropology

This course offers the student an opportunity to earn academic credit by engaging in research activities under the supervision of professional researchers in museums, government departments, non-governmental organizations, or other professional research settings. Grades are assigned in consultation between research placement supervisors and the coordinator of the graduate program in anthropology. Placement research must be related to the preparation of the master's thesis.

- Sociology 53.598F2, W2, S2

M.A. Research Essay

Students may enrol in this course for a maximum of three consecutive terms of study, including one summer term. Students must enrol in this course not later than the beginning of the second full year of study.

- Sociology 53.599F4, W4, S4

M.A. Thesis

- Anthropology 54.599F4, W4, S4

M.A. Thesis

- Sociology 53.600T2

Doctoral Seminar

An in-depth study of current research in sociology including an enquiry into research techniques, conceptualization and attendant theoretical issues. This course is required of all first-year doctoral students in sociology.

- Sociology 53.601F1 or W1

Selected Topics in Sociology

Topic varies from year to year.

Students should check with the Department regarding the topic offered.

- Sociology 53.690F1, W1, S1

Tutorial

- Sociology 53.699F, W, S
Ph.D. Thesis

Pauline Jewett Institute of Women's Studies

Loeb Building A812

Telephone: 520-6645

Fax: 520-2154

The Institute

Director:

To be announced

The Pauline Jewett Institute of Women's Studies does not offer a program at the graduate level. However, it does offer graduate-level courses which can, with the permission of the school, institute, or department in which the student is enrolled, be used towards a degree program.

Graduate Courses

● Women's Studies 09.500F1

Issues for Feminist Scholarship

The seminar is designed to inform students about the inception and the development of feminist scholarship in Canada and internationally, and to encourage critical analysis of such questions as the connection between feminist scholarship and feminist activism; the benefits and the hazards of interdisciplinary research; the importance of making interconnections between analyses of gender and analyses of social class, race/ethnicity, and sexual orientation; and the challenge of integrating feminist research into the traditional disciplines. While the course focuses primarily on developments in a selection of disciplines in the humanities and the social sciences, students interested in gender as a category of analysis are eligible to enroll in this course from all faculties, including science and engineering.

Prerequisite: Graduate standing and permission of the Institute.

● Women's Studies 09.501W1

Research Seminar in Women's Studies

A seminar in which each student undertakes a cross-disciplinary research project for which gender is a primary category of analysis.

Prerequisite: Women's Studies 09.500 and permission of the Institute.

*F,W,S indicates term of offering. Courses offered in the fall and winter will be followed by T.

The number following the letter indicates the credit weight of the course: 1 denotes 0.5 credit, 2 denotes 1.0 credit, etc.

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The following members of the faculty of Carleton University, together with Adjunct Research Professors, have been approved as supervisors of graduate theses and research essays, under criteria established by the Senate of the University. Since some appointments will be made subsequent to the publication deadline for this calendar, students are advised to consult their department for a complete list.

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H.S. Loten, B.Arch., M.Arch. Toronto, Ph.D. Pennsylvania

Natalija Subotincic, B.Arch. Carleton, M.Arch. McGill

School for Studies in Art and Culture

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M.E. Jackson, A.B., M.A., Ph.D. Michigan

Randi Klebanoff, B.A. Concordia, M.A. British Columbia, Ph.D. Harvard

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Roger Mesley, B.A., M.A., Ph.D. Toronto

Ruth Phillips, B.A. Harvard, M.A. Toronto, Ph.D. London

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T.J.C. Brasser, Cands. C.A., Drs. Leiden

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Lilly Koltun, B.A. Toronto, M.A. London

Andrea Laforet, B.A., Ph.D. British Columbia

George MacDonald, B.A. Toronto, Ph.D. Yale

G.R. McMaster, B.F.A., Minneapolis College of Art and Design

D. Nemiroff, B.F.A., M.A. Concordia

Film Studies

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Z.M. Pick, Licence-ès-Lettres, Maitrise, D.de 3^e cycle, Paris

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G.R.S.M., A.R.M.C.M.

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D.Phil. York

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Ph.D. Harvard

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Wisconsin

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Calgary

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 Waterloo

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 Bradford

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Stan Szpakowicz, M.A.Math., Ph.D. Warsaw

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 Ph.D. Toronto, Professor Emeritus

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 Ph.D. Belgrade

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Andrew Donskov, Ph.D. Helsinki

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Maria Los, Ph.D. Warsaw

Magdalena Opalski, Ph.D. Ottawa

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Marina Sabanadze, Ph.D. Leningrad

Department of Chemistry

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 Houston, Ph.D. British Columbia

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 Columbia, F.R.S.C.

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D.C. Wigfield, B.Sc., D.Sc. Birmingham, Ph.D.
 Toronto

J.S. Wright, B.Sc. Stanford, Ph.D. California,
 Berkeley

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 Birmingham, Ph.D., D.Sc., Belfast, C.Chem.,
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Rianne Mahon, B.A. York, M.A., Ph.D. Toronto

A.M. Maslove, B.A. Manitoba, Ph.D. Minnesota

L.A. Pal, B.A. Mount Allison, M.A., Ph.D. Queen's

S.D. Phillips, B.A. Victoria, M.A. Waterloo, M.A.,
Ph.D. Carleton

Philip Ryan, B.A., M.A. Toronto, Ph.D. Carleton

Saul Schwartz, B.Sc., Ph.D. Wisconsin

D.G. Swartz, B.A. Queen's, B.Sc., Ph.D. Cornell

Eugene Swimmer, B.A. City College of New York,
M.A. Chicago, Ph.D. Cornell

G.B. Toner, B.A. Saskatchewan, M.A. Alberta,
Ph.D. Carleton

George Warskett, B.Sc. London, M.Sc., Ph.D.
Queen's

Stanley Winer, B.A. Carleton, M.A., Ph.D. Johns
Hopkins

Adjunct Research Professors

Ross Finnie, B.A. Queen's, M.A., Ph.D. Wisconsin

Steven Langdon, B.A. Toronto, M.A. Carleton,
D.Phil. Sussex

M.L. Seasons, B.A. Queen's, M.A. Calgary, Ph.D.
Waterloo

Department of Religion

Nalini Devdas, M.A. Madras, B.D. Yale, Ph.D.
Bombay

J.P. Dourley, B.A. Ottawa, M.A. Toronto, Ph.D.
Fordham

L.T. Librande, B.A. St. Louis, M.A. Syracuse,
Ph.D. McGill

J.G. Ramisch, B.A. St. Mary's, M.A., Ph.D.
Catholic University of America

Eugene Rothman, B.A. Hebrew, M.A. Columbia,
Ph.D. London

S.G. Wilson, B.A., Ph.D. Durham

Adjunct Research Professors
Harsha Dehejia, M.A. Carleton, Ph.D. Bombay
Sean Kelly, B.A., M.A. Carleton, Ph.D. Ottawa

School of Social Work

Hugh Armstrong, B.A., M.A. Carleton, Ph.D.
Montreal

Gerald deMontigny, B.A. British Columbia, M.A.,
M.S.W. Toronto, Ph.D. Toronto

Roy Hanes, B.A. Dalhousie, M.S.W. Carleton,
Ph.D. McGill

Steven Hick, B.A., B.S.W. McMaster, M.P.A.
Carleton, Ph.D. Toronto

Therese Jennissen, B.A. Alberta, M.S.W. Carleton,
Ph.D. McGill

Colleen Lundy, B.Sc. Ottawa, M.S.W. Carleton,
Ph.D. Florida State

Bernice Moreau, B.A., M.A. Dalhousie, M.A.
Institute for Christian Studies, Ph.D. Toronto

Allan Moscovitch, B.A. Carleton, M.A. Essex

Diana Ralph, B.A. Wayne State, M.S.W. Columbia,
M.A., Ph.D. Regina

Gillian Walker, B.A., M.S.W. British Columbia, Ph.D. Toronto

Elizabeth Whitmore, B.A., M.S.W. Boston, Ph.D. Cornell

Adjunct Professors

S.J. Albert, B.Sc. Carleton, M.S.W. Toronto, D.S.W. Columbia

Edith Moore, B.A., B.S.W. Toronto, M.S.W. Ottawa, Ph.D. Toronto

Department of Sociology and Anthropology

Nahla Abdo, B.A., M.A. Haifa, Ph.D. Toronto

Mary Louise Adams, B.A. Trent, M.A. Kent, Ph.D. Toronto

Valda Blundell, B.A. George Washington, M.A., Ph.D. Wisconsin

T.C. Caputo, B.A., M.A. Windsor, Ph.D. Michigan State

Jacques Chevalier, B.Ph. Ottawa, B.A. Carleton, Ph.D. Edinburgh

Wallace Clement, B.A. McMaster, M.A., Ph.D. Carleton, F.R.S.C.

John Cove, B.A., M.A., Dalhousie, Ph.D. British Columbia

Bruce Cox, B.A. Reed, M.A. Oregon, Ph.D. California, Berkeley

David Cray, B.A. New College, M.S., Ph.D. Wisconsin

Bruce Curtis, B.A. Queen's, M.A., Ph.D. Toronto

W.S. DeKeseredy, B.A., M.A., Ph.D. York

John de Vries, B.A. Sir George Williams, M.Sc., Ph.D. Wisconsin

D.P. Forcese, B.A., M.A. Manitoba, Ph.D. Washington St. Louis

B.J. Given, B.A., M.A. Carleton, Ph.D. Alberta

Charles Gordon, B.A. Amherst, Ph.D. North Carolina

A.J. Hunt, B.A., LL.B., Ph.D. Leeds

J.T. Keil, B.A. Antioch, M.A., Ph.D. Harvard

Florence Kellner, B.A. Douglass College, M.A., Ph.D. Rutgers

Katherine Kelly, B.A., M.A., Ph.D. Toronto

C.D. Laughlin, B.A. San Francisco, M.A., Ph.D. Oregon

Zhiqiu Lin, B.A. Heilongjiang, M.A., Ph.D. Calgary

H.J. Maroney, B.A. Carleton, M.A., Ph.D. McMaster

B.A. McFarlane, B.A., M.A. McGill, Ph.D. London, Professor Emeritus

Craig McKie, B.A., M.A. York, Ph.D. Toronto

Terrance Nosanchuk, B.A. Wayne State, M.A., Ph.D. Chicago

Ian Prattis, B.A. London, B.Litt. Oxford, Ph.D. British Columbia

Stephen Richer, B.A., M.A. McGill, Ph.D. Johns Hopkins

Rob Shields, B.A., M.A. Carleton, D.Phil. Sussex

Janet Siltanen, B.A., M.A. Waterloo, D.Phil. Cambridge

D.G. Smith, B.A. British Columbia, M.A., Ph.D. Harvard

Daiva Stasiulis, B.A., M.A. California, San Diego, Ph.D. Toronto

F.G. Vallee, B.A. McGill, Ph.D. London, F.R.S.C., Professor Emeritus

Adjunct Professor

John Harp, B.A. Saskatchewan, M.Sc., Ph.D. Iowa State

Joseph Manyoni, B.A. South Africa, Dip. Soc. Anthro., M.Litt., D.Phil. Oxford

Dennis Olsen, B.A. York, M.A., Ph.D. Carleton

Adam Podgorecki, Ph.D. Jagiellonski, Docent Warsaw

Adjunct Research Professors

Shahid Alvi, B.A., M.A. Saskatchewan, Ph.D. Carleton

D.A. Bartels, B.A. Los Angeles, M.A., Ph.D. Alberta

Scott Clark, B.A. Carleton, Ph.D. Edinburgh

B.C. Gordon, B.Sc. British Columbia, B.A. Washington, Ph.D. Calgary

G.F. MacDonald, B.A. Toronto, Ph.D. Yale

D.A. Norris, B.Sc., M.Sc. McGill, Ph.D. Johns Hopkins

R.P.B. Paine, B.A., B.Sc., M.A., Ph.D. Oxford

Bali Ram, B.A., M.A. Varanasi, M.A. Western, Ph.D. Ohio State

Paul Reed, B.A. York, M.A., Ph.D. Toronto
 G.D. Reimer, B.A. Winnipeg, M.A., Ph.D.
 McMaster
 T.J. Samuel, Ph.D. Toronto
 G.M. Torrance, B.A., M.A., Ph.D. Toronto

Department of Systems and Computer Engineering

A.J. Bailetti, B.Sc., M.B.A., Ph.D. Cincinnati
 R.J.A. Buhr, B.Sc. Queen's, M.Sc. Saskatchewan,
 Ph.D. Cambridge
 J.R. Callahan, B.Sc. Carleton, M.A., Ph.D. Toronto
 J.W. Chinneck, B.A.Sc., M.A.Sc., Ph.D. Waterloo
 D.C. Coll, M.Eng. McGill, Ph.D. Carleton
 Mihail Devetsikotos, Dipl. Elect. Eng.
 Thessaloniki, M.Sc., Ph.D. North Carolina
 M.S. El-Tanany, B.Sc., M.Sc. Cairo, Ph.D. Carleton
 D.D. Falconer, B.A.Sc. Toronto, S.M., Ph.D. M.I.T.
 Donald Gerwin, B.S. Carnegie-Mellon, M.S. Case
 Western Reserve, Ph.D. Carnegie-Mellon
 R.A. Goubran, B.Sc. Cairo, M.Sc., Ph.D. Carleton
 T.A. Gulliver, B.Sc., M.Sc. New Brunswick, Ph.D.
 Victoria
 H.M. Hafez, B.Sc., M.Sc. Alexandria, Ph.D.
 Carleton
 Ioannis Lambadaris, B.Eng. Thessaloniki, M.Sc.
 Brown, Ph.D. Maryland
 S.A. Mahmoud, B.Sc. Ain Shams, M.Eng., Ph.D.
 Carleton
 Shikharesh Majumdar, B.Eng. Jadavpur, M.Eng.
 Politecnico di Torino, Italy, M.Sc., Ph.D.
 Saskatchewan
 L.R. Morris, B.A.Sc. Toronto, D.I.C. Imperial,
 Ph.D. London
 Bernard Pagurek, M.A.Sc., Ph.D. Toronto
 T.W. Pearce, B.Eng., M.Eng. Carleton, Ph.D.
 Queen's
 D.C. Petriu, Dipl.Eng. Timisoara, Ph.D. Carleton
 J.S. Riordon, M.Eng. McGill, D.I.C. Imperial,
 Ph.D. London
 J.A. Rolia, B.C.S. Carleton, M.Sc., Ph.D. Toronto
 H.M. Schwartz, B.Eng. McGill, M.Sc., Ph.D. M.I.T.

A.U.H. Sheikh, B.Sc. Lahore, M.Sc., Ph.D.
 Birmingham
 B.W. Tansley, B.A., M.A. British Columbia, M.A.,
 Ph.D. Rochester, C.Psych.
 C.M. Woodside, B.A.Sc. Toronto, Ph.D. Cambridge
Adjunct Research Professors
 G.D. Boudreau, B.A.Sc. Ottawa, M.Sc. Queen's,
 Ph.D. Carleton
 A.J. Brammer, B.Sc., Ph.D. Exeter
 R.J.C. Bultitude, B.Sc. New Brunswick, M.Eng.,
 Ph.D. Carleton
 S.N. Crozier, B.Sc. Queen's, M.Eng., Ph.D.
 Carleton
 N.W. Dawes, B.A., D. Phil. Oxford
 Shila Heeralall, B.Sc. Leeds, M.Sc., Ph.D. Essex
 G.M. Karam, B.A.Sc. Ottawa, M.Eng., Ph.D.
 Carleton
 L.S. Marshall, B. Math. Waterloo, Ph.D. Manchester
 Abdellatif Obaid, D.E.A. Bordeaux, Ph.D. Ottawa
 W.J. Older, B.Sc. Rollins College, Ph.D. Princeton
 R.D. Peacocke, B.A. Cambridge, M.Sc. Alberta,
 Ph.D. Toronto
 Leo Strawczynski, B.Sc., M.Sc. McGill, Ph.D.
 Rochester

Women's Studies

Deborah Gorham, B.A. McGill, M.A. Wisconsin,
 Ph.D. Ottawa
 Fran Klodawsky, B.A. Toronto, M.A. Ohio State,
 Ph.D. Queen's
 Susan Whitney, B.A. Princeton, M.A. Brown, Ph.D.
 Rutgers
Adjunct Research Professors
 N.L. Adamson, B.Sc.N. Toronto, B.A. Mt.
 Holyoke, M.A. Emory, Ph.D. Toronto
 Heather Menzies, B.A. McGill

Professors Emeriti

John Adjelean, B. Eng. McGill, S.M. M.I.T., D.
 Eng. Technical University of Nova Scotia,
 P. Eng.
 D.G. Anglin, B.A. Toronto, M.A., D.Phil. Oxford
 A.R. Boothroyd, B.Sc.Eng., Ph.D. London,
 F.I.E.E.E.

D.M.L. Farr, B.A. British Columbia, M.A. Toronto,
D. Phil. Oxford

Wim Gilles

H.F. Howden, M.S. Maryland, Ph.D. North Carolina

V.N. Iyer, M.Sc., Ph.D. Bombay

Wilfred Kesterton, B.A. Queen's, B.J. Carleton

M. St. John Macphail, B.A. Queen's, M.A. McGill,
D.Phil. Oxford, D.Sc. Carleton, F.R.S.C.

H.B. Mayo, B.A. Dalhousie, M.A., D.Phil. Oxford,
LL.D. Carleton, F.R.S.C.

B.A. McFarlane, B.A., M.A. McGill, Ph.D. London

K.D. McRae, B.A. Toronto, A.M., Ph.D. Harvard,
F.R.S.C.

S.R. Mealing, B.A. Alberta, B.Litt., M.A. Oxford

H.B. Neatby, M.A. Oxford, Ph.D. Toronto, F.R.S.C.

H.H.J. Nesbitt, B.A. Queen's, M.A., Ph.D. Toronto,
D.Sc. Leiden, Carleton, F.L.S., F.R.E.S., F.Z.S.

E.M. Oppenheimer, B.A. Toronto, M.A. Columbia,
Ph.D. Harvard

Teresa Rakowska-Harmstone, B.A. McGill, A.M.
Radcliffe, Ph.D. Harvard

J.T. Rogers, B.Eng., M.Eng., Ph.D. McGill,
F.C.S.M.E., P.Eng.

D.C. Rowat, B.A. Toronto, A.M., Ph.D. Columbia

H.H. Schirmer, M.A., Ph.D. Frankfurt

M.J. Sydenham, B.A., Ph.D. London, F.R. Hist. S.

F.G. Vallee, B.A. McGill, Ph.D. London, F.R.S.C.

E.G. West, M.Sc., Ph.D. London

Calendar of Milestones

The Institution

1942

The Ottawa Association for the Advancement of Learning was established to develop Carleton College. The College offered only evening classes in introductory university subjects, with some courses in public administration.

1943

The Ottawa Association for the Advancement of Learning was incorporated and the Institute for Public Administration was established..

1945

Beginning of day classes and full-time teaching in arts, science, journalism, and first-year engineering. Establishment of the Faculty of Arts and Science.

1946

Move from rented premises to First Avenue campus, formerly Ottawa Ladies' College. First degrees awarded in journalism and public administration.

1947

The College committed itself to develop pass and four-year honours programs.

1949

First undergraduate pass degrees in arts, science, and commerce awarded. Formation of Senate.

1950

First honours degrees in arts and science awarded.

1952

The Carleton College Act, 1952 passed by the Ontario Legislature. This changed the corporate name to Carleton College and confirmed the power to grant degrees. Property for Rideau River campus acquired.

1953

Establishment of the School of Public Administration.

1954

Appointment of Architectural Associates for Carleton to prepare a master plan for Rideau River campus, and to design the first group of buildings. First honorary degree (LL.D.) conferred on Dag Hammarskjöld, Secretary-General of the United Nations.

1955

First Master of Arts degree awarded.

1957

The Carleton University Act, 1957. Establishment of the School of Engineering. Establishment of the Institute of Canadian Studies.

1958

First Master of Science degree awarded.

1959

Move to Rideau River campus, following construction of the Henry Marshall Tory Building (science), the Maxwell MacOdrum Library, and Norman Paterson Hall (arts).

1961

First Ph.D. degree in science awarded. First degrees in engineering awarded.

1962

Southam Hall, the University Commons, Renfrew House and Lanark House (residences) completed. Norman Paterson Hall extended, and University Union opened.

1963

First Master of Engineering degree awarded. Reorganization into the Faculties of Arts, Engineering, Science, and Graduate Studies.

1964

The C.J. Mackenzie Building (engineering) completed.

1965

The E.W.R. Steacie Building (chemistry), Grenville House and Russell House (residences), Maintenance Building, and Heating Plant completed.

1966

First Ph.D. degree in engineering awarded. The Physics Building completed (designated in 1972 as the Herzberg Laboratories for Physics). Establishment of the Schools of International Affairs and Commerce.

1967

Loeb Building (social sciences) completed. Integration of St. Patrick's College as a division of the Faculty of Arts. Integration of the School of Social Work.

1968

First Ph.D. degree in arts awarded. First Master of Social Work degree awarded. Establishment of the School of Architecture.

- 1969**
Controlled Environmental Facility (biology), Administration Building, Glengarry House (residence), and University Commons (residence cafeteria) completed.
- 1970**
University Centre and Parking Garage completed.
- 1971**
Arts Tower completed.
- 1972**
Architecture Building completed. School of Social Work accommodated on the Rideau River campus.
- 1973**
St. Patrick's College moves to new facility on the Rideau River campus. First degrees in architecture awarded. New athletic complex containing 50-metre pool and fitness centre opened. School of Industrial Design established.
- 1974**
Faculty of Graduate Studies expanded into the Faculty of Graduate Studies and Research. School of International Affairs renamed the Norman Paterson School of International Affairs. Master of Journalism program approved for September 1974. Master of Arts programs in anthropology and in religion approved for September 1975. Program leading to Certificate in the Teaching of English as a Second Language established.
- 1975**
Lester B. Pearson Chair for International Affairs approved for January 1, 1975. Establishment of Gerhard Herzberg Lecture Series in Science.
- 1976**
First Dunton Alumni Award presented, January 1976. Creation of the Paterson Centre for International Programs in March 1976. Division of the Faculty of Arts into two separate faculties: the Faculty of Arts and the Faculty of Social Sciences, effective July 1976. First Master of Journalism degrees awarded, November 1976.
- 1977**
Opening of the Criminology and Corrections concentration at St. Patrick's College, April 1977.
- 1978**
School of Continuing Education established. Credit courses offered on cable television for the first time. Institute of Biochemistry established.
- 1979**
St. Patrick's College ceased to operate as an academic unit of the University. Academic programs of the college continue as University programs, except for the Unified Liberal Arts Program.
- 1980**
Establishment of the School of Computer Science. Establishment of the Chair of Office Automation in the Faculty of Engineering.
- 1981**
Establishment of the Ottawa-Carleton Institute for Graduate Studies and Research in Chemistry, a joint program with the University of Ottawa. Establishment of a joint Ph.D. program in economics with the University of Ottawa.
- 1982**
Establishment of the Ottawa-Carleton Centre for Geoscience Studies, representing the combined research strengths of Carleton University and the University of Ottawa, with programs leading to M.Sc. and Ph.D. degrees in most areas of geology. Establishment of a joint master's program in computer science with the University of Ottawa.
- 1983**
Establishment of four joint graduate programs with the University of Ottawa: the Ottawa-Carleton Centre for Graduate Studies and Research in Biology; the Ottawa-Carleton Centre for Graduate Studies and Research in Physics; the Ottawa-Carleton Institute for Graduate Studies and Research in Electrical Engineering; and the Ottawa-Carleton Graduate Specialization in Neuroscience.
- 1984**
Establishment of three joint graduate programs with the University of Ottawa in the areas of civil engineering, mechanical and aeronautical engineering, and mathematics and statistics.
- 1985**
Master of Management Studies program established in the School of Business. The School of Public Administration offers a concentration in development administration in conjunction with the Norman Paterson School of International Affairs. An additional floor on one wing of the Herzberg Laboratories for Physics is constructed to house the School of Computer Science.
- 1986**
The Social Sciences Research Building, the first new building on campus in a decade, is built to accommodate the rapidly-expanding research activity in the Faculty of Social Sciences. Construction of an annex on top of the Architecture Building to provide additional space for the Faculty of Engineering.
- 1987**

The Institute of Women's Studies is established. The Arts Tower is renamed Davidson Dunton Tower/Edifice Davidson Dunton in honour of Arnold Davidson Dunton, former Carleton University President and Director of the Institute of Canadian Studies. Major revisions to the Undergraduate Exchange Agreement with the University of Ottawa extend opportunities for students to study at both universities. The University launches the Carleton University Challenge Fund, the largest fund-raising campaign in its history.

1988

Canada's first full Bachelor of Engineering program in Aerospace Engineering is established. Bell-Northern Research Limited and the Natural Sciences and Engineering Research Council provide funding for an Industrial Research Chair in Computer-Aided Engineering within the Department of Electronics. The Departments of Electronics and Systems and Computer Engineering are major partners in the Telecommunications Research Institute of Ontario (TRIO), one of seven "centres of excellence" chosen by the provincial government for scientific research. The Faculty of Science introduces cooperative education programs in computer science and biochemistry/biotechnology.

1989

The University launches its first major program of construction and renovation in more than 20 years. Four capital projects are initiated: an addition to the MacOdrum Library; the Minto Centre for Advanced Studies in Engineering; a 400-bed residence building; and an addition to Southam Hall. A fifth project, the Life Sciences Research Building, is completed in 1989. The Institute of Political Economy is established. The Canadian Centre for Trade Policy and Law, a joint initiative of the Norman Paterson School of International Affairs at Carleton and the Faculty of Law at the University of Ottawa, is established.

1990

A new Ph.D. program in computer science, offered jointly with the University of Ottawa, is established. The University introduces a Bachelor of Social Work degree program. The Paul Menton Centre for Persons with Disabilities is opened. The Centre for Research in Particle Physics is established to carry on the work of the National Research Council's large-scale physics projects.

1991

Establishment of the Carleton University Development Corporation. \$11 million extension to the MacOdrum Library opened. The university's \$30 million Challenge Fund campaign surpassed its

goal; \$1.5 million "enhancement" campaign announced. Registrarial services for arts and social sciences re-organized into two separate offices. Establishment of the Centre for Analytical and Environmental Chemistry. Establishment of the School of Comparative Literary Studies. Establishment of the School for Studies in Art and Culture (bringing together the Departments of Art History, Film Studies, and Music). Establishment of the international exchange agreement between Carleton University, four Swedish universities, and three other Canadian universities (Laval, York, and the University of British Columbia). Establishment of the Carleton University/Polish faculty exchange agreement. Establishment of the Chair for Management in Technological Change. Establishment of M.A. programs in political economy, communication, legal studies, and applied language studies. Establishment of the women's history field in the Ph.D. program in history. Establishment of the Ph.D. program in public policy in the School of Public Administration.

1992

The University celebrates its 50th anniversary. Institute for Interdisciplinary Studies, which includes a new B.A. program in environmental studies, is established. Department of Civil Engineering renamed Department of Civil and Environmental Engineering to reflect emphasis on the environment and new undergraduate program in environmental engineering. School of Journalism renamed School of Journalism and Communication, and Institute of Canadian Studies becomes School of Canadian Studies. The Centre for Aboriginal Education, Research and Culture is established. A new Ph.D. program in public policy, the first of its kind in Canada, is offered by the School of Public Administration, and a master's program in Canadian art history is introduced. The Carleton University Art Gallery and the Minto Centre for Advanced Studies in Engineering are opened. The Governor General of Canada and Head of the Canadian Heraldic Authority, His Excellency the Right Honourable Ramon John Hnatyshyn, grants the arms and flag of Carleton University at the fall convocation ceremonies.

1993

Centre for Memory Assessment and Research established. Teaching and Learning Resource Centre established. Institute of Soviet and East European Studies renamed Institute for Central/East European and Russian Area Studies. Carleton University hosts the 1993 Learned Societies Conference. Construction begins on new Inco Centre. Institute of Women's Studies renamed Pauline Jewett Institute of Women's Studies. Administration Building renamed Robertson Hall.

1994

New Industrial Research Chair in Performance Engineering of Real-Time Software established. The Inco Centre officially opened. Research Facility for Electron Microscopy opened. New Ph.D. program in Public Policy established. New Bachelor of International Business program approved. Colonel By Child Care opened. Construction begins on the new Carleton Technology and Training Centre.

1995

Carleton Technology and Training Centre opened. Bachelor of Humanities undergraduate degree program established. College of the Humanities approved.

Chancellors

1952 — 1954

Harry Stevenson Southam

1954 — 1968

Chalmers Jack Mackenzie

1969 — 1972

Lester Bowles Pearson

1973 — 1979

Gerhard Herzberg

1980 — 1990

Gordon Robertson (Emeritus 1992 -)

1990 — 1992

Pauline Jewett

1993 —

Arthur Kroeger

Presidents

1942 — 1947

Henry Marshall Tory

1947 — 1955

Murdoch Maxwell MacOdrum

1955 — 1956

James Alexander Gibson (acting)

1956 — 1958

Claude Thomas Bissell

1958 — 1972

Arnold Davidson Dunton

1972 — 1978

Michael Kelway Oliver

January 1 — May 15, 1979

James Downey (pro tempore)

1979 — 1989

William Edwin Beckel

1989 — 1996

Robin Hugh Farquhar

1996 —

Richard J. Van Loon

Public Lectures

Major Lecture Series

A distinguished series of lectures supported by Carleton University faculties.

The Florence Bird Lecture

This annual lecture was established in 1987 to explore the experiences of women in Canada and abroad. It is named in honour of the Honourable Florence Bird, in recognition of her work for the CBC, CIDA, the Royal Commission on the Status of Women in Canada, and the Senate. The lecture is sponsored jointly by the Faculties of Arts and Social Sciences.

The Davidson Dunton Research Lecture

Established in 1983, the Davidson Dunton Research Lecture is presented by a Carleton University scholar who is active in research and has achieved international recognition. The lecture is in honour of former Carleton University President Arnold Davidson Dunton.

The Gerhard Herzberg Lecture

Established in 1975 by the Faculty of Science, this lecture honours Gerhard Herzberg, a former Chancellor of Carleton University and recipient of the 1971 Nobel Prize for Chemistry. The purpose of the lecture is to emphasize the relationship between science and society and to address an aspect of science which has a pronounced impact on our daily lives.

The Marston LaFrance Research Fellowship Lecture

The fellowship was established in 1979 by the Faculty of Arts in memory of Marston LaFrance, former Professor of English and Dean of Arts at Carleton University. Each year, the recipient presents a seminar or public lecture on some aspect of the research conducted while on the LaFrance fellowship.

The John Porter Memorial Lecture

This annual lecture is sponsored by the Faculty of Social Sciences in memory of John Porter, former Vice-President (Academic) at Carleton University and a distinguished sociologist. The series was established in 1982.

Special Lectures

Individual lectures sponsored by various academic departments, or endowments.

The Munro Beattie Lecture

This lecture was established in 1985 in honour of Alexander Munro Beattie, the founder and first Chair of the Department of English, in recognition of his outstanding contribution to Carleton University in teaching, scholarship and administration. The series is sponsored by the Department of English.

The Dick and Ruth Bell Lecture

Established in 1988 in honour of the late Dick Bell and Ruth Bell. The lecture will be delivered annually by distinguished scholars in the field of political science or by distinguished persons serving or having served in the public life of Canada or one of its provinces. Supported through the Dick and Ruth Bell Fund.

The Edgar and Dorothy Davidson Lecture

The Edgar and Dorothy Davidson Lecture was established in 1983 and is sponsored by the Department of Religion. The lecture brings a prominent scholar in the area of Religious Studies and related areas to speak at Carleton.

The McMartin Memorial Lecture

The McMartin Memorial Lecture is presented in alternate years by the Department of Religion at Carleton University and the Faculty of Graduate Studies at the University of Ottawa. The series was established in 1969 and is funded by Mrs. J.P. Gilhooley of Ottawa in memory of her parents, Mr. and Mrs. John McMartin. The lectures involve themes which promote the importance of ethical, moral, and religious standards to education and living.

The Adam Mickiewicz Memorial Lecture

Established in 1969, the Adam Mickiewicz Memorial Lecture is presented each year by noted authorities in the area of Soviet and East European Studies. The series is sponsored by Carleton University's Institute of Central/East European and Russian-Area Studies and the Adam Mickiewicz Foundation of Canada to commemorate Poland's foremost poet, Adam Mickiewicz.

The H.H.J. Nesbitt Lecture

This annual lecture series was established in 1987 by the Faculty of Science in honour of H.H.J. Nesbitt, Carleton University's first Dean of Science. The lectures are presented by Carleton alumni who have earned international recognition as scientists. The topics are of general interest to the public as well as the scientific community.

The Pickering Lecture

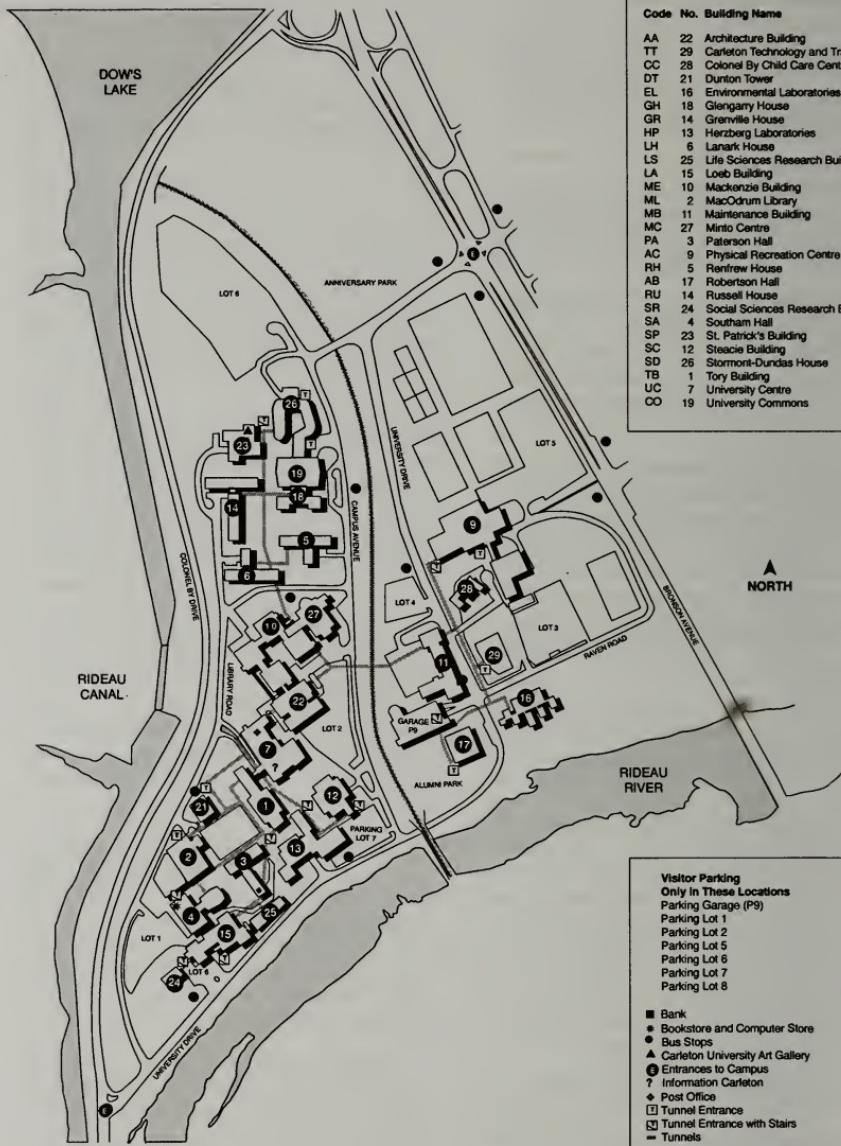
Established in 1975, the Pickering lecture topics focus on problems of developmental and childhood psychology. The Pickering Lecture is sponsored by the Department of Psychology.

The Technology, Society, Environment Studies Committee Lecture

Established in 1981 to sensitize the public to the impact of technology on society and the environment. The lecture is sponsored by the Technology, Society and Environment Studies Committee.

The Philip E. Uren Memorial Lecture

The Philip E. Uren Memorial Lecture is sponsored by the Dean of the Faculty of Social Sciences in memory of Philip Uren, former Director of the Institute of Soviet and East European Studies, the Normal Paterson School of International Affairs, and the Paterson Centre for International Programs at Carleton University. This annual lecture was established in 1982.



Code No. Building Name

AA	22 Architecture Building
TT	29 Carleton Technology and Training Centre
CC	28 Colonial By Child Care Centre
DT	21 Dunton Tower
EL	16 Environmental Laboratories
GH	18 Glengarry House
GR	14 Greenville House
HP	13 Herzberg Laboratories
LH	6 Lanark House
LS	25 Life Sciences Research Building
LA	15 Lois Building
ME	10 Mackenzie Building
ML	2 MacOdrum Library
MB	11 Maintenance Building
MC	27 Macmillan Building
PA	3 Patterson Hall
AC	9 Physical Recreation Centre
RH	5 Renfrew House
AB	17 Robertson Hall
RU	14 Russell House
SR	24 Social Sciences Research Building
SA	4 Southam Hall
SP	23 St. Patrick's Building
SC	12 Steacie Building
SD	26 Stormont-Dundas House
TB	1 Tory Building
UC	7 University Centre
CO	19 University Commons

A
NORTH

**Visitor Parking
Only In These Locations**

- Parking Garage (P9)
- Parking Lot 1
- Parking Lot 2
- Parking Lot 5
- Parking Lot 6
- Parking Lot 7
- Parking Lot 8

- Bank
- Bookstore and Computer Store
- Bus Stops
- ▲ Carleton University Art Gallery
- Entrances to Campus
- ? Information Carleton
- ◆ Post Office
- Tunnel Entrance
- Tunnel Entrance with Stairs
- Tunnels

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